

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	502.000	Custodial	3.500000	Salaries	\$3,907,220	96%
Weighted	657.024	Exempt	0.400000	Supplies, Equip., Services	\$143,768	04%
Regular	502	Support	13.500000			
		Teacher	<u>25.821200</u>			
Year Opened	2021	Total	43.221200	Total	\$4,050,988	100%

School Philosophy

At Alex Janvier School we strive to support each member of our school community in flourishing and becoming the best possible version of themselves. We believe that this can be approached through different avenues including the arts, athletics, service, and leadership, but we never lose sight of the importance of developing the foundational academic competencies that will serve our students well through their schooling and beyond.

We believe:

- Our school needs to be a place where each of us feels safe and that we belong and where we all play an active role in creating a vibrant and caring school community.
- We all have a need for competence and want to experience success.
- We all have a large degree of control in how things turn out and effort is far more important than natural ability in determining success.
- We need to hold each other to high expectations, while ensuring that the necessary supports are in place to meet them.
- We need to ground our decisions and practices in evidence-based research and cognitive science.

Community Profile

Alex Janvier School is a new Grade 4 to 9 school in Edmonton's west end and represents a consolidation of the Afton, Glendale, Sherwood, and Westlawn school communities. We are designated as an Arts Core school; however, our goal is to create an inclusive environment where all students feel like they belong and where we balance all of the important elements of a school community. We are also a division site for both Interactions and Individual Support (ISP) programming.

Programs and Organization

Alex Janvier School provides regular and special needs programming to students from Grades 4 to 9. We support our student's literacy development in a variety of ways including quality classroom instruction, literacy interventions, and the support from our SLS team. Teachers regularly develop their professional practice through engaging in a variety of professional learning activities including committee work, and participating in various communities of practice (COPs).

We are an APPLE School focused on healthy eating and active living. Food for Thought, e4c, CUPE 474, and the Boilermakers Lodge #146 help us to provide many of our students with healthy breakfasts, lunches, and snacks. We are part of the West 7 Schools network for staff professional development and we are affiliated with Bent Arrow Traditional Healing Society who provide us with a number of opportunities and supports. We are also supported by Kids on Track, Healthy Active Community Kids (HACK), and e4c who provide after school programming. Other support has been provided by Chapters Indigo, the Edmonton Immigrant Services Association (EISA), Rogers Edmonton, the Holiday Hamper Foundation, and the University of Alberta.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

APPLE Schools, Bent Arrow Traditional Healing Society, Boilermakers, E4C, Edmonton Immigrant Services Association, Food for Thought, Healthy Active Community Kids (HACK), Indigo Chapters, Kids on Track, Real Canadian Superstore, Rogers (Benevity), University of Alberta

Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

The following SMART (Specific, Measureable, Attainable, Relevant, Time-Framed) goals have been established for the 2021/2022 school year. Select the Division Priority number that the goal supports from the drop-down box. Schools are to set one goal for each priority. Central DU's can set their goals around one or more priorities.

By June 2022, we will increase the number of students achieving at or above grade level in reading and writing as measured by common assessments such as HLATs, the CAT4, reading levels, and PATs.

Priority 1

By June 2022, 100% of staff and students will indicate that they feel safe and that they belong at Alex Janvier School as measured by anecdotal evidence, internal surveys and other measures, and various external measures.

Priority 2

By June 2022, we will increase the number of students achieving at or above grade level in mathematics as measured by common assessments such as the CAT4 and PATs.

Priority 3

	2021-22 Spring Proposed		2021-22 Fall Revised	
Resources		3,755,708		4,050,988
Internal Revenue		0		0
REVENUE TOTAL		3,755,708		4,050,988
Classroom	21.287000	2,188,985	20.947330	2,154,056
Leadership	4.000000	481,335	4.873870	589,934
Teaching - Other	.000000	8,786	.000000	0
Teacher Supply	.000000	46,716	.000000	53,703
TOTAL TEACHER	25.287001	2,725,822	25.821201	2,797,693
(% of Budget)		72.58%		69.06%
Exempt	.400000	31,092	.400000	31,092
Exempt (Hourly/OT)	.000000	11,689	.000000	19,373
Support	11.000000	628,666	13.500000	766,269
Support (Supply/OT)	.000000	11,000	.000000	37,000
Custodial	3.500000	238,378	3.500000	247,793
Custodial (Supply/OT)	.000000	8,000	.000000	8,000
TOTAL NON-TEACHER	14.900000	928,825	17.400000	1,109,527
(% of Budget)		24.73%		27.39%
TOTAL STAFF	40.187000	3,654,647	43.221201	3,907,220
(% of Budget)		97.31%		96.45%
SUPPLIES, EQUIPMENT AND SERVICES		66,195		108,902
INTERNAL SERVICES		34,866		34,866
TOTAL SES		101,061		143,768
(% of Budget)		2.69%		3.55%
TOTAL AMOUNT BUDGETED		3,755,708		4,050,988
Carry Forward Included		0		0
Carry Forward to Future		0		0