



<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	380.000	Custodial	2.625000	Salaries	\$2,694,817	89%
Weighted	472.599	Exempt	0.400000	Supplies, Equip., Services	\$344,436	11%
Regular	380	Support	5.600000			
		Teacher	<u>20.000000</u>			
Year Opened	1913	<b>Total</b>	<b>28.625000</b>	<b>Total</b>	<b>\$3,039,253</b>	<b>100%</b>

### School Philosophy

At Westmount School our focus is "Engagement" thus preparing our students for a contemporary educational experience. Westmount staff and students pride themselves on building strong, healthy *Relationships*. Classroom experiences are *Relevant* and build *Resiliency* in all students. Westmount has strived for excellence through the Career Transition Foundation (CTF) implementation model where students gain CTF competencies through options/electives that are career aligned and provide broad exposure to diverse learning opportunities. Through contemporary programming where Science, Technology, Engineering and Mathematics (STEM) become a major focus, we see authentic and project based learning and students that begin to explore and develop skills to promote life long learning pathways. These key skills include: critical thinking and problem solving; creativity and innovation; social responsibility; cultural, global and environmental awareness; communication; digital literacy; collaboration and leadership; and an appreciation for the fine arts, second languages and physical activity in daily living.

### Community Profile

Westmount Junior High School has a rich history that has been integral to the communities of Woodcroft, Westmount, Inglewood, Dovercourt, Sherbrooke and Westglen since 1913. In recent years, an increasing number of students from outside these communities have chosen to attend Westmount. The community comprises much diversity to which Westmount is extremely proud that includes a First Nations, Metis and Inuit demographic of 40% and a growing English Language Learning cohort that makes up 12% of the student population. A welcoming atmosphere that celebrates all people is what Westmount Junior High is about. The area is in transition with growth anticipated as new young families move in and upgrade existing housing. Westmount Junior High is located near Westmount Mall and the 124 Street business district.

### Programs and Organization

Students are organized into five learning groups at each grade level for core subject instruction. Westmount offers Cree and French as a second language instruction. Westmount is also a district site for Opportunity Programming where students are integrated into differentiated learning groups in grades 7, 8, and 9. There is a strong belief in an inclusive model which promotes a strengths-based approach and high expectations for all students. Westmount is also reaching diverse learners by integrating Science, Technology, Engineering and Math instruction into our regular instruction and providing cross curricular opportunities for all students. A variety of complementary courses are offered to provide students with a well rounded education. CTF programming offers our students up to fifty potential options/electives. Our school has adopted a monthly life-skills and health program facilitated in concert with our Physical Education curriculum. We promote student leadership and school community with monthly student led assemblies and Family Support Group activities.

### School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Action for Healthy Communities (AHC), Canadian Native Friendship Society, Edmonton Humane Society, Garry Lee - Fiddle Instruction, MacEwan University, Norwood Chinese School, STEM Learning Lab, University of Alberta, YOUCAN Youth Services, Young Life Youth Association

**District Priorities 2018-2022**

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Based on the three SMART goals that were established for 2018-2019, report on the results you achieved (with evidence, including referencing the School's Accountability Pillar results, if applicable) and describe how achievement of the goal supports the above District's Priorities that were in effect when the goal was set.

Westmount teachers will expand their ability to meet the needs of complex and diverse learners in the areas of literacy and numeracy to ensure success for every student. Westmount will look to improve its Language Arts and Math PAT results to continue to lower our failure rates, sustain our Standard of Excellence rates and improve our Acceptable Standard by 5 - 7%. From the Accountability Survey, we look to improve in the categories of Education Quality and Program of Studies. Continued development in our baseline diagnostics will support teacher in determining students knowledge base. By September of 2018, all students have been given baseline assessments through the use of Jerry Johns and MIPI testing. Targeted interventions will take course in following areas: 1) Jump Math to bridge numeracy gaps 2) Reading Comprehension Success resources 3) Leveled Literacy Intervention 4) Action for Healthy Communities to support English Language Learners 5) Literacy and Numeracy tutorials through Canadian Native Friendship Centre and 6) Literacy 7 - 9 in lieu of a second language course. Westmount will also offer programs that are inclusive of all students in the form of Science, Technology, Engineering and Math (STEM) where Inquiry Based Learning will take place. Number Ninjas and Word Wizards are after school programs where students can access extra support literacy and numeracy supports. Most recently, the Canadian Native Friendship Centre has developed a tutoring at Westmount through their "Pathways" program.

**Results Achieved:** Westmount is proud of the success this past year with all four core subject results improving substantially. 76% of non English Language Learner (ELL) students are reading at grade level. This is a growth of 8% from the previous year. ELL students reading at grade level increased from 23% to 34% from the previous year. In 2016, 49% of First Nations, Metis and Inuit students were reading at grade level. This grew to 62.5% for 2017 and 69% in the 2018-2019 school year compared to that of 49.6% for the district. Language Arts Provincial Achievement Test results substantially grew with 86% of our students achieving the Acceptable and Excellence categories compared to 85% at district. This was a 12% growth from the previous year. In Numeracy for 2018-2019, we saw a growth from 38.3% in Acceptable and Excellence categories to 50%. Social Studies Acceptable and Excellence achievement categories went from 64.4% in 2017-2018 to 80% in 2018-2019. Science Acceptable and Excellence categories achievement went from 72.9% to 77% for the same years of comparison. Accountability Results registered very high once again in all categories except for PATs. In the areas of Safe and Caring, Program of Studies, Education Quality, Work Preparation, Parental Involvement and School Improvement we are ahead of the province of Alberta for current results and the previous three year average. The 'Pathways' program was not able to sustain its model at Westmount and we looked to other avenues for support with tutoring from self embedded programs such as Number Ninjas, Word Wizards, STEM project-based learning and more.

Staff will participate in and have opportunities to enhance their professional capacity and leadership skills through a culture of collaboration and distributed leadership, creating welcoming, high quality learning and working environments. Westmount School will demonstrate growth in the Accountability Pillar Survey in the areas of Effectiveness of Professional Development and School Improvement. All staff have been asked to pursue Professional Development for their area of specialization whether it be local, regional or international. Westmount is building professional capacity by having two staff entering into the Leadership and Excellence in Assessment Program. Six staff will attend the Live Well, Lead Well conference to support coaching and mentoring. Two administrators will work with the STEM Learning Lab for Science, Technology, Engineering and Math Development as well as establish a professional relationship with Connect Charter School in Calgary, Alberta. Westmount intends on having members of its faculty join in the Emerging Leaders Professional Development through the Ross Sheppard Catchment Leadership program. A focus on self-embedded Professional Development is on-going to support the school's following: Differentiation, Intervention supports, collaborative opportunities and promising practices in Assessment as well as continued Coaching and Mentoring of all staff. Each curricular cohort has established lead teachers at Westmount to support consistency and continuity of practice.

**Results Achieved:** School Improvement percentages dropped slightly, but it was not in relation to Professional Development. Although there was a small decrease, Westmount is still far ahead of the province and we currently show a strong 86.5% success rate. 83% of teachers felt that the quality of education has improved in the past year. Twelve staff members took on Professional Learning in the areas of Assessment, Curriculum Development, Leadership Development, and Wellness. A recent Professional Learning discovery in Calgary, Alberta helped formulate the plans for our STEM development and technology succession plan for all students. Westmount had two emerging leaders join in Ross Sheppard Catchment's first ever 'Aspiring Leaders' conference. Curricular cohorts have worked collaboratively to develop resources, common assessments, aligned pedagogical practice and visionary planning. All staff took part in Catchment or District Professional Learning, in particular working with Tyler Durman who presented to the Catchment as a whole.

Westmount will grow and enhance its rich and diverse school culture by engaging parents as partners and providing supports for the whole child. Some of the achievements that will be actionable will be a continuation of Comprehensive School Health Community, 2nd year for the Wellness Fair, continued school wide Health Programming. New to Westmount to engage our community through partnerships will be the hosting Grade 6 First Nations Metis Inuit Health Conference in October 2018, Land Based Learning initiative for all students, Orange Shirt Day, guest speakers and cultural influence by key note Patrick Buffalo and Pipe Ceremony from Bob Cardinal, First Nation Metis Inuit Health Conference attended by several of Westmount students, Principal presentation to Grade 7 parents and guardians. Through Westmount's Career Transition Foundations program partnerships 2018-2019 will invest in an Animal Care and Agriculture for Life experience. From a Career Pathways perspective Westmount will continue the "Inspire Me" support that gives students a look to the future.

**Results Achieved:** Westmount has many wrap around supports that nurture positive student life. In the Accountability Survey results, Westmount results raised from 88.3% in the previous year to 86%. Westmount is currently 7% higher than the provincial average. Over 85% of parent responses agreed that they have quality input in their child's education. For the second year in a row, Westmount has continued the Comprehensive School Health Planning Committee that focuses on bringing support and opportunities for students and staff to be engaged in Mental Health opportunities. Guest speakers visited Westmount throughout the year to give perspectives on various issues that are meaningful for students and aligned with student life. Career minded thinking at Westmount has been a major part of the school's success over the past few years. Options in the Career Transition and Foundation (CTF) stream provide students a chance to see how their learning can be lifelong. Westmount engages its students through a variety of options/electives by valuing student interests and demonstrating curricular connections to career pathways.

**What were the biggest challenges encountered in 2018/19?** Westmount's Social Vulnerability Index ranking of 30 out of 214 schools creates much disparity. This requires mastery of differentiation in the classroom and a holistic approach for wrap around supports. Facilities continue to be a challenge at Westmount. The upkeep of one of the most historic education centres in Edmonton is difficult to maintain. A positive challenge at Westmount is the fast growing population. This has led to spatial challenges as the original Westmount building does not have enough classroom space for continued growth. The school needs to regenerate space that has not been used for quite some time and to try and have that space functional for contemporary pedagogical learning.

**What are the implications from 2018/19 that will impact your current year plan?** Westmount will offer a stronger alignment with digital literacy tools and learning to prepare students for modern technology needs. A new Day 1-6 schedule creates a consistent rotation of classes that will alleviate the loss of core blocks on Mondays and Fridays. This schedule also includes a flex block during which students are engaging in additional study time, activities to build school culture, and opportunities for community engagement where the focus is on giving back. Students at Westmount have the option to take French or Cree as a second language. This promotes our student engagement model. We offer virtual lessons in French, Cree and Land Based Education to enhance student understanding of culture in a practical sense. Westmount has a diverse population that includes a growing number of English Language Learners, students with varied socioeconomic backgrounds, and approximately 20% of students require an Individualized Program Plan (IPP). Staff continue to advance their skills in differentiating instruction with strong pedagogical practices in response to student needs. Regenerated areas of the school and renovated facilities will bring new opportunities for staff and students. It is important to build on the growth in Provincial Achievement Test results as Westmount is trending in a positive direction.

**Accountability Pillar Overall Summary**  
**Annual Education Results Reports - Oct 2019**  
**School: 7544 Westmount School**



Measure Category	Measure	Westmount School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	92.7	93.2	91.8	89.0	89.0	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	Program of Studies	93.6	95.7	95.2	82.2	81.8	81.9	Very High	Maintained	Excellent
	Education Quality	91.2	95.6	95.1	90.2	90.0	90.1	Very High	Declined	Good
	Drop Out Rate	8.4	3.4	1.7	2.6	2.3	2.9	Low	Declined	Issue
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	59.3	51.9	57.9	73.8	73.6	73.6	Very Low	Maintained	Concern
	PAT: Excellence	13.9	8.6	8.7	20.6	19.9	19.6	Intermediate	Improved	Good
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	59.0	58.7	58.7	n/a	n/a	n/a
	Work Preparation	88.5	89.0	91.8	83.0	82.4	82.6	Very High	Maintained	Excellent
	Citizenship	91.0	91.6	88.8	82.9	83.0	83.5	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	88.3	86.0	90.1	81.3	81.2	81.1	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	86.5	89.1	85.7	81.0	80.3	81.0	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
9. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
11. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

**District Priorities 2018-2022**

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

The following SMART (Specific, Measureable, Attainable, Relevant, Time-Framed) goals have been established for the 2019/2020 school year. Select the District Priority number that the goal supports from the drop-down box. Schools are to set one goal for each priority. Central DU's can set their goals around one or more priorities.

By June 2020, Westmount teachers will expand their ability to meet the needs of complex and diverse learners in the areas of literacy and numeracy so as to ensure success for every student. For Priority 1 and Goal 2, Westmount looks to build on the continued growth and success in Provincial Achievement Tests (PAT) by improving in all our core subject areas by 5-7%. Our strategies to meet this goal include Jump Math instruction for students in grade seven and eight that are below grade level and using Mathletics/Reading A-Z for supplemental learning. Our priorities are to advance diagnostic benchmarking for all students, this includes instruments like the CAT 4, Fountas and Pinnell, and the MIPI. We offer dedicated weekly classes for literacy interventions. We embed assistive technology in classes, such as Google Apps for Education with Google Read and Write. After school programs such as Number Ninjas and Word Wizards support numeracy and literacy. Lunch time tutorials/interventions offered for students that need quiet and additional time or support. Project-based Science, Technology, Engineering and Math (STEM) instruction make real world connections to curriculum and integrate learning across subject areas. In the last trimester, Westmount offers Provincial Achievement Test (PAT) Prep courses to support student success in core subjects. Career minded thinking remains a focus at Westmount as we offer many pathway courses through our extensive options program that supports student succession plans.

**Priority 1**

By June 2020, staff will participate in and have opportunities to enhance their professional capacity and leadership skills through a culture of collaboration and distributed leadership, creating welcoming, high quality learning and working environments. Westmount advances a shared leadership model with four members of our administration team. As a team, administrators meet daily to ensure that communication flow and school planning is a shared responsibility. Teacher leads will be mentored this year in order to grow leadership capacity aligned with areas of strength to serve students. Westmount staff will work collaboratively during professional learning throughout the year in the areas of resource development, assessment triangulation, student and staff wellness, as well as various other district offerings. Westmount has four staff participating in the Emerging Leaders Professional Development Leadership cohort with the Ross Sheppard Catchment. Our school is host to many practicum students including student teachers, social work students and counselor students, providing teachers opportunities to share expertise and mentor future professionals. Teacher leads take on a variety of tasks that include, school wide spirit events, grant writing, athletics, library technician, assessment and much more.

**Priority 2**

By June 2020, Westmount will grow and enhance our rich and diverse school cultures by engaging parents as partners and providing supports for the whole child. Westmount has initiated a Student Senate for the first time which gives students an opportunity for voice on current school based initiatives in alignment with school goals. We develop cohort classes in each grade that meet targeted needs for students, in consultation with parents and teachers, to provide universal supports for students and improve student achievement. Our School Family Liaison works with students and parents to address daily challenges and facilitate holistic supports. Social Worker practicum and Psychology practicum students give access to Westmount stakeholders for more therapeutic and trauma related needs. We are proud of our close partnership with our Inclusive Learning Team to ensure that diverse student learning needs are met. Westmount is fortunate to work closely with a strong and active School Council and Westmount Fundraising Association and receives extensive engagement and assistance throughout the school year from them.

**Priority 3**

	2019-20 Spring Proposed		2019-20 Fall Revised	
Resources		2,775,563		3,039,253
Internal Revenue		0		0
<b>REVENUE TOTAL</b>		<b>2,775,563</b>		<b>3,039,253</b>
Classroom	16.579000	1,704,172	17.640000	1,813,234
Leadership	2.151000	276,094	2.360000	298,996
Teacher Supply	.000000	35,000	.000000	40,000
<b>TOTAL TEACHER</b>	<b>18.730000</b>	<b>2,015,266</b>	<b>20.000000</b>	<b>2,152,230</b>
<b>(% of Budget)</b>		<b>72.61%</b>		<b>70.81%</b>
Exempt	.400000	30,555	.400000	30,555
Exempt (Hourly/OT)	.000000	0	.000000	0
Support	4.600000	265,802	5.600000	314,646
Support (Supply/OT)	.000000	5,000	.000000	7,000
Custodial	2.625000	162,886	2.625000	162,886
Custodial (Supply/OT)	.000000	22,000	.000000	27,500
<b>TOTAL NON-TEACHER</b>	<b>7.625000</b>	<b>486,243</b>	<b>8.625000</b>	<b>542,587</b>
<b>(% of Budget)</b>		<b>17.52%</b>		<b>17.85%</b>
<b>TOTAL STAFF</b>	<b>26.355000</b>	<b>2,501,509</b>	<b>28.625000</b>	<b>2,694,817</b>
<b>(% of Budget)</b>		<b>90.13%</b>		<b>88.67%</b>
SUPPLIES, EQUIPMENT AND SERVICES		143,157		181,506
INTERNAL SERVICES		130,897		162,930
OTHER INTEREST AND CHARGES		0		0
<b>TOTAL SES</b>		<b>274,054</b>		<b>344,436</b>
<b>(% of Budget)</b>		<b>9.87%</b>		<b>11.33%</b>
<b>TOTAL AMOUNT BUDGETED</b>		<b>2,775,563</b>		<b>3,039,253</b>
Carry Forward Included		0		15,986
Carry Forward to Future		0		0