

Profile

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	0.000	Custodial	3.438000	Salaries	\$1,942,563	54%
Weighted	0.000	Exempt	3.000000	Supplies, Equip., Services	\$1,681,571	46%
Regular	0	Support	2.800000			
		Teacher	<u>12.000000</u>			
Year Opened	2002	Total	21.238000	Total	\$3,624,134	100%
				Internal Revenue	\$15,000	

School Philosophy

amiskwaciy Academy offers an authentic and enriching program for grades 7 through 12 in a respectful, and safe environment. At amiskwaciy, we recognize that all beings are connected which drives our teaching styles and learning opportunities reflect this belief. Our traditional teachings, our community partners, family involvement, and a committed teaching staff provide a holistic learning environment. We believe at amiskwaciy Academy that our school philosophy is best demonstrated through our communal approach to learning to meet the curricular outcomes.

Community Profile

amiskwaciy is located at 101 Airport Road in the heart of city-center Edmonton. Students attending amiskwaciy Academy come from across Edmonton and surrounding areas as well as from First Nations communities and Metis settlements throughout western Canada and the Northwest Territories. The majority of our students are First Nations, Metis, and Inuit. Our goal is to widen the circle and welcome students of all cultures to join us in our educational community. Partnerships with post-secondary, businesses and community agencies are essential to support our youth academically, socially, emotionally and spiritually.

Programs and Organization

amiskwaciy Academy offers academic programming for students in grades 7-12. amiskwaciy is an Edmonton Public School with a holistic focus where students learn the curricular outcomes with Aboriginal Culture and ways of knowing embedded in their work. Students are provided with the opportunities to be involved in various leadership programs, such as Grad Council, Interact Club, and amiskwaciy's Drum and Rattle group. The school offers cultural enrichment through traditional teachings and other cultural ceremonies. In addition to our academic programming, we offer CTS programs such as Cosmetology, Construction Tech, Foods, and Fine Arts such as Art and Music (Guitar and Fiddle). Through our community partnerships, we are able to provide a wrap-around school design model that includes: hot breakfast and lunch programs, family support through Metis Child and Family, and the U of A, MacEwan Universities.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Breakfast Clubs of Canada, MacEwan University, Metis Child and Family Services, Rotary Clubs, The Edmonton Food Bank

Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Based on the three SMART goals that were established for 2019-2020, report on the results you achieved (with evidence, including referencing the School's Accountability Pillar results, if applicable) and describe how achievement of the goal supports the above Division's Priorities that were in effect when the goal was set.

Continue to provide Literacy and Numeracy supports for students and teachers and to implement a strong social and emotional program to foster a healthy learning environment where students feel safe and supported and experience academic success.

Results Achieved: Overall, for students who attended from September 2019 to March 2020, 47% of our students showed growth. After March with COVID-19 and the transition to online learning we saw a decline in attendance and engagement which impacted our literacy growth. At amiskwaciy we have started the BAS from F&P in Junior High, so we can support best literacy practices. The High School teachers as part of their Professional Growth Plans are researching best practices in assessment to engage students to attend and complete their courses.

Continue to provide a safe and caring work environment where positive and authentic relationships are established with students and families. Recruiting and retaining specialized staff who understand the diverse learning needs of our students and families in an alternative work environment.

Results Achieved: Ongoing professional learning, professional reading, collaboration and training continued for staff. As evidence in our Accountability Pillar results, High School Completion rates increased by 9.8% and our Education Quality remained high at 90.5%. Despite the impact of COVID-19 and the transition to an online platform, staff participated in a catchment collaboration wrap up, that included sharing evidence based practices and reflections at the end of the year. These conversations continued to support collective evidence of ongoing alignment of intentional strategies, practices, collaboration and professional learning to support student learning. Evidence was also provided by teachers self-selecting to continue to use the inquiry process to continue to drive their learning, a process that was established the previous year. The teachers felt that our sharing of research in a google meet was very efficient as they had more time to discuss rather than drive to each other's schools.

Continue to establish and maintain community partners throughout the year in order to enhance student learning and provide opportunities for community engagement. amiskwaciy Academy takes pride in working with community partners whether it is in the community or school level.

Results Achieved: Results: Our Accountability Pillar shows continuous improvement at an 80% result which reflects our work with our partners and parents. Our Parental involvement increase by 23.1% which is a celebration and an area to continue to improve. Our work preparation for lifelong learners and citizenship remains over the provincial average and this is due to our relationships with our community and parents.

What were the biggest challenges encountered in 2019/20? One challenge was not completing our year with a traditional Graduation for our students as that inspires so many students to push through for their last credits. This was a record year for students graduating but it could have been higher without the online pivot for Quarter 4. Communication with our families has been a challenge as many moved during Covid and our messaging about safety and programs has not reached all of our families as so many left the City of Edmonton.

What was most important for your school community as you prepared for the 2020-2021 school year? Connections with our community and parents are key to engaging our students in their learning. Families understanding that we are still here to support with their needs and concerns so communication is a priority. Informing that we are following all AHS and Division protocols has helped our families feel safe at amiskwaciy Academy. Our video was key for many families.

Accountability Pillar Overall Summary
3-Year Plan - May 2020
School: 0484 Amiskwacyi Academy



Measure Category	Measure	Amiskwacyi Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	85.0	85.4	88.5	89.4	89.0	89.2	High	Maintained	Good
Student Learning Opportunities	Program of Studies	63.1	62.9	66.9	82.4	82.2	82.0	Very Low	Maintained	Concern
	Education Quality	86.7	89.0	91.9	90.3	90.2	90.1	Intermediate	Maintained	Acceptable
	Drop Out Rate	12.4	9.6	10.8	2.7	2.6	2.7	Very Low	n/a	n/a
	High School Completion Rate (3 yr)	29.9	20.3	19.5	79.7	79.1	78.4	Very Low	Improved	Issue
Student Learning Achievement (Grades K-9)	PAT: Acceptable	12.1	7.4	6.4	73.8	73.6	73.6	Very Low	Maintained	Concern
	PAT: Excellence	0.0	0.0	0.0	20.6	19.9	19.6	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	57.1	82.9	60.9	83.6	83.7	83.1	Very Low	Maintained	Concern
	Diploma: Excellence	0.0	0.0	0.0	24.0	24.2	22.5	Very Low	Maintained	Concern
	Diploma Exam Participation Rate (4+ Exams)	0.0	0.0	1.6	56.4	56.3	55.6	Very Low	Maintained	Concern
	Rutherford Scholarship Eligibility Rate	12.9	28.6	29.2	66.6	64.8	63.5	Very Low	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	15.7	19.4	16.6	60.1	59.0	58.5	Very Low	Maintained	Concern
	Work Preparation	93.8	90.0	94.3	84.1	83.0	82.7	Very High	Maintained	Excellent
	Citizenship	82.0	79.0	82.1	83.3	82.9	83.2	Very High	Maintained	Excellent
Parental Involvement	Parental Involvement	73.1	50.0	65.6	81.8	81.3	81.2	Low	Maintained	Issue
Continuous Improvement	School Improvement	76.3	79.8	80.5	81.5	81.0	80.9	High	Maintained	Good

- Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
 2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
 3. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
 4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
 5. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 6. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
 7. Participation in Diploma Examinations was impacted by the fires in May to June 2016 and May to June 2019. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
 8. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/16 school year. Caution should be used when interpreting trends over time.
 9. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.
 10. Improvement evaluations are not calculated for school and school authority Drop Out and Rutherford Scholarship Eligibility rates. Starting in 2019, an updated methodology was applied to more accurately attribute results in cases where students receive programming from more than one provider within a school year. Caution should be used when interpreting school and school authority results over time.

Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

The following SMART (Specific, Measureable, Attainable, Relevant, Time-Framed) goals have been established for the 2020/2021 school year. Select the Division Priority number that the goal supports from the drop-down box. Schools are to set one goal for each priority. Central DU's can set their goals around one or more priorities.

By June 2021, amiskwaciy Academy students will demonstrate measurable growth in the area of literacy, as measured by BAS Instructional Levels, HLATS and teacher awarded marks and teacher professional judgment. Priority 1

Priority 1

By June 2021, all staff will enhance their instructional practices through engagement in catchment wide opportunities, research focused catchment collaboration and job embedded professional learning. Targeted opportunities will be implemented to support connection and relationship building between staff, community and partners. Junior High teachers are working together to create Aboriginal studies as part of our scope and sequence. Our High School teachers are researching best assessment practices to engage their students.

Priorities 1/2

Priority 2

Continue to establish and maintain community partners throughout the year in order to enhance student learning and provide opportunities for community engagement. amiskwaciy Academy takes pride in working with community partners whether it is in the community or school level. Creating a Parent Advisory Committee to enhance our community work is key to this year's work. Priorities 2/3

Priority 3

Budget Summary Report

	2020-21 Spring Proposed		2020-21 Fall Revised	
Resources		3,609,134		3,609,134
Internal Revenue		15,000		15,000
REVENUE TOTAL		3,624,134		3,624,134
Classroom	7.000000	719,537	7.000000	719,537
Leadership	4.000000	476,537	4.000000	476,537
Teaching - Other	1.000000	102,791	1.000000	102,791
Teacher Supply	.000000	25,000	.000000	25,000
TOTAL TEACHER	12.000000	1,323,865	12.000000	1,323,865
(% of Budget)		36.53%		36.53%
Exempt	3.000000	262,721	3.000000	262,721
Exempt (Hourly/OT)	.000000	0	.000000	0
Support	2.800000	148,735	2.800000	148,735
Support (Supply/OT)	.000000	3,000	.000000	3,000
Custodial	3.438000	199,244	3.438000	199,244
Custodial (Supply/OT)	.000000	5,000	.000000	5,000
TOTAL NON-TEACHER	9.238000	618,700	9.238000	618,700
(% of Budget)		17.07%		17.07%
TOTAL STAFF	21.238000	1,942,565	21.238000	1,942,565
(% of Budget)		53.6%		53.6%
SUPPLIES, EQUIPMENT AND SERVICES		1,654,195		1,654,195
INTERNAL SERVICES		26,626		26,626
OTHER INTEREST AND CHARGES		750		750
TOTAL SES		1,681,571		1,681,571
(% of Budget)		46.4%		46.4%
TOTAL AMOUNT BUDGETED		3,624,136		3,624,136
Carry Forward Included		0		0
Carry Forward to Future		0		0