

## Profile



<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	343.500	Custodial	2.500000	Salaries	\$2,421,734	97%
Weighted	373.607	Exempt	0.000000	Supplies, Equip., Services	\$67,867	03%
Regular	372	Support	3.900000			
		Teacher	<u>18.000000</u>			
Year Opened	1980	<b>Total</b>	<b>24.400000</b>	<b>Total</b>	<b>\$2,489,601</b>	<b>100%</b>

### School Philosophy

Ecole Greenview School is proud to offer a variety of programs and activities that encourage our students to explore their curiosities, strengthen their skills in numeracy and literacy, while developing a love of learning that will last beyond their elementary years. The co-operative efforts of staff, parents and the community help provide a welcoming and meaningful learning environment that supports students to become: Engaged Thinkers, and Ethical Citizens, with an Entrepreneurial Spirit. The leaders of tomorrow are already here at Greenview! Each of our students has the capability to be a leader in our school and community. With the support of parents/guardians, school partners and, of course, each student, we strive to help them achieve success not only as leaders, but as educated Albertans.

### Community Profile

Ecole Greenview School is located in the Woodvale Community in north central Mill Woods. Greenview was the original designated Division site for French Immersion in Mill Woods area and Southeast Edmonton. The school population reflects a broad range of socio-economic and cultural profiles and diversities. The Ecole Greenview School Council and the Parent Advisory Council provide exceptional ongoing support for the students and programs that are offered at the school. The facility is well-maintained and is heavily utilized by community groups in the evenings.

### Programs and Organization

Ecole Greenview School offers programming in English and French Immersion. In addition, French as a Second Language (FSL) is offered to students in grades four to six. Students with special needs are provided programming commensurate with their needs in a variety of delivery models focusing on inclusion. Technology is used as an important tool to enhance student learning and achievement. The school community supports a very strong performing arts program. Student leadership opportunities are provided and supported through a variety of extra and co-curricular clubs.

### School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

'Junior ATB' powered by ATB

### Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Based on the three SMART goals that were established for 2020-2021, report on the results you achieved (with evidence, including referencing the school's Alberta Education Assurance Measure results (formerly the Accountability Pillar results) and describe how achievement of the goal supports the above Division Priorities that were in effect when the goal was set.

By June 2021, 90% of all students will make one year's growth in their mathematical skills as evidenced by the Math Intervention Programming Instrument (MIPI) administered as a year end test.

District Strategic Plan 2018 - 2022, Priority 1, Goal Two

#### Results Achieved:

Two factors play into the Results Achieved. The first being the ongoing disruption in in-person learning due to the transition between in-person and online learning across all our school. Secondly, that lead to the school administrator's decision to cancel the year end MIPI test and use the Division's new CAT4 math test results in September 2021 as new baseline data. The fall CAT4 math results in grades 2 - 6 indicate that 67.2% of students are achieving at or above expected grade level expectations.

By June 2021, 90% of all students including those who require on-going social-emotional and behavioural support will feel welcome, included, safe and healthy at Greenview as evidenced by parents, staff and students on the province's annual Accountability Pillar Survey.

District Strategic Plan 2018 - 2020, Priority 2, Goal One

#### Results Achieved:

83.3% of all students including those who require on-going social-emotional and behavioural support will feel welcome, included, safe and healthy at Greenview as evidenced by parents, staff and students on the province's new Assurance Education survey.

By June 2021, 90% of students, staff and parents will indicate that they were fully supported by the school's Re-Entry Strategy throughout the entire school year as evidenced by a school-based year end survey.

District Strategic Plan 2018 - 2020, Priority 2, Goal Two

#### Results Achieved:

95.18% of students, staff and parents indicated they were fully supported by the school's Re-Entry Strategy throughout the entire school year as evidenced by the Division's year end feedback survey.

**What were the biggest challenges encountered in 2020/21?**

The biggest challenge was the ongoing Covid-19 global pandemic and its significant impact on students, staff and families.

**What are the implications from 2020/21 that will impact your current year plan?**

Due to the impact of the Covid-19 pandemic on staff and students, the major focus will be on addressing student reading skills, resiliency and well being.

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

Greenview School (7250)



Assurance Domain	Measure	Greenview School (7250)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	84.7	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	79.9	79.5	81.7	High	Maintained	Good
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	91.9	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	22.0	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	89.4	90.2	89.2	High	Maintained	Good
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	83.3	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	69.9	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	71.9	87.3	79.5	Low	Maintained	Issue

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

### Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

The following SMART (Specific, Measureable, Attainable, Relevant, Time-Framed) goals have been established for the 2021/2022 school year. Select the Division Priority number that the goal supports from the drop-down box. Schools are to set one goal for each priority. Central DU's can set their goals around one or more priorities.

By June 2022, 90% of all students will make one year's growth in their reading skills as evidenced by the Canadian Achievement Test (CAT4) administered as a year end test.

District Strategic Plan 2018 - 2022, Priority 1, Goal Two

**Priority 1**

By June 2022, 90% of all students including those who require on-going social-emotional and behavioural support will feel welcome, included, safe and healthy at Greenview as evidenced by students in grades 4 - 6 participating in the Division's next Student Resiliency Survey.

District Strategic Plan 2018 - 2020, Priority 2, Goal One

**Priority 2**

By June 2022, 100% of staff will indicate that they were fully supported by the school's foundational work on launching the Division's Anti-racism and Equity action plan as evidenced by a school-based year end survey.

District Strategic Plan 2018 - 2020, Priority 3, Goal Two

**Priority 3**

	2021-22 Spring Proposed		2021-22 Fall Revised	
Resources		2,528,319		2,489,601
Internal Revenue		0		0
<b>REVENUE TOTAL</b>		<b>2,528,319</b>		<b>2,489,601</b>
Classroom	16.000000	1,645,312	16.000000	1,645,312
Leadership	2.000000	251,465	2.000000	251,096
Teaching - Other	.000000	0	.000000	0
Teacher Supply	.000000	50,000	.000000	62,883
<b>TOTAL TEACHER</b>	<b>18.000000</b>	<b>1,946,777</b>	<b>18.000000</b>	<b>1,959,291</b>
<b>(% of Budget)</b>		<b>77%</b>		<b>78.7%</b>
Exempt (Hourly/OT)	.000000	50,653	.000000	54,243
Support	3.800000	214,210	3.900000	219,418
Support (Supply/OT)	.000000	15,000	.000000	9,000
Custodial	2.500000	169,782	2.500000	169,782
Custodial (Supply/OT)	.000000	10,000	.000000	10,000
<b>TOTAL NON-TEACHER</b>	<b>6.300000</b>	<b>459,645</b>	<b>6.400000</b>	<b>462,443</b>
<b>(% of Budget)</b>		<b>18.18%</b>		<b>18.57%</b>
<b>TOTAL STAFF</b>	<b>24.300000</b>	<b>2,406,422</b>	<b>24.400000</b>	<b>2,421,734</b>
<b>(% of Budget)</b>		<b>95.18%</b>		<b>97.27%</b>
SUPPLIES, EQUIPMENT AND SERVICES		65,050		33,179
INTERNAL SERVICES		54,847		32,688
OTHER INTEREST AND CHARGES		2,000		2,000
<b>TOTAL SES</b>		<b>121,897</b>		<b>67,867</b>
<b>(% of Budget)</b>		<b>4.82%</b>		<b>2.73%</b>
<b>TOTAL AMOUNT BUDGETED</b>		<b>2,528,319</b>		<b>2,489,601</b>
Carry Forward Included		0		0
Carry Forward to Future		0		0