



<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	166.500	Custodial	1.500000	Salaries	\$1,605,651	96%
Weighted	241.785	Exempt	0.000000	Supplies, Equip., Services	\$64,750	04%
Regular	180	Support	5.000000			
		Teacher	<u>10.609000</u>			
Year Opened	1977	<b>Total</b>	<b>17.109000</b>	<b>Total</b>	<b>\$1,670,401</b>	<b>100%</b>

**School Philosophy**

At Satoo School, we believe:

- in fostering an environment where we build relationships and provide a welcoming, supportive school environment
- in promoting the development of strong citizens using our STARS Acronym (Strength, Trust, Attitude, Respect, Success)
- in the importance of a shared commitment between students, parents, and staff in fostering the growth and success of every student

Satoo Vision:

Developing leaders to academically, socially and emotionally reach their full potential.

Satoo Motto:

Satoo STARS welcome, learn and grow together.

**Community Profile**

Satoo is one of three neighbourhoods in the Mill Woods community of Knottwood. The Satoo neighbourhood consists almost exclusively of single family dwellings. Parents and guardians value the family atmosphere, quality education, and collaboration related to teaching and learning. We have a dedicated School Council and Satoo Parent Involvement Group (SPIG) that contribute yearly to enhance learning and school experiences.

**Programs and Organization**

Satoo School offers inclusive programming for students in Kindergarten through Grade 6 and we also provide a Behaviour and Learning Assistance program for both Division One and Two. Students are organized into a variety of learning groups with both combined and straight grade classes. French as a Second Language is offered in grades 4, 5, and 6. Our safe and caring environment is enriched by integrating leadership, character development and emotional regulation strategies through our Satoo STARS Acronym (Strength, Trust, Attitude, Respect, Success). At Satoo, we care about each other.

**School Community Relationships**

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Knottwood Community League

### Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

Based on the three SMART goals that were established for 2020-2021, report on the results you achieved (with evidence, including referencing the school's Alberta Education Assurance Measure results (formerly the Accountability Pillar results) and describe how achievement of the goal supports the above Division Priorities that were in effect when the goal was set.

**By June 2021, all students will demonstrate at least one year's growth in achievement in the areas of literacy and numeracy. Assessments and measures such as Fountas and Pinnell reading levels and/or the BAS, Division reported level of reading, HLAT writing performance, the MIPI and our Numeracy Common Assessment Tool will be used to track growth. Teacher's professional judgement based on observations, conversations and assignments will also contribute to assess student growth and achievement. Satoo School staff will engage in collaborative work and professional learning targeted to support all students in both literacy and numeracy.**

#### Results Achieved:

- collaboration within the J. Percy Page catchment to provide targeted professional development for staff in the areas of literacy and numeracy
- catchment staff attended sessions on Writers Workshop and Math Vocabulary
- lead teachers continued to refine the Numeracy Common Assessment Tool (NCAT) and support staff in its administration
- one teacher, who was new to Satoo, attended Literacy Foundations PD
- continued implementation of Response to Intervention identifying and implementing tiered interventions in literacy and numeracy
- engagement in discussions around supporting at-risk students, analysis of data, sharing of best practices and strategies, and application in classrooms
- Innovative planning occurred to provide interventions using classroom strategies, scheduling and staff resources
- 61% of students showed a year or more than a year's growth in their reading
- 58% of students are reading at or above grade level
- 71% of students scored at or above grade level on the HLAT
- 60% of students scored at or above grade level on the MIPI
- NCAT Data showed 17% of students who required math interventions did not require them by the end of the year
- Numeracy resources were purchased to support instruction and intervention work such as Mathology, Math Pre-assessment: Finding Each Student's Pathway, and Leaps and Bounds
- Literacy resources were purchased to support instruction and intervention work such as Reading and Writing Strategies and Connecting With Students Online by Jennifer Serravallo, Grade 4 Narrative Writing and Units of Study for Teaching Reading by Lucy Calkins

**By June 2021, Satoo Staff will have ongoing opportunities to enhance their professional capacities and leadership skills through a culture of collaboration. Targeted focus areas include: implementing Satoo's school wide Response to Intervention model, student leadership, mental health and wellness while following COVID 19 protocols. Measures will include responses on the Accountability Pillar and the Division Feedback Survey.**

#### Results Achieved:

- Assistant Principal participated in the J. Percy Page Catchment Learning Leaders Cohort and the Conscious Leadership Program
- the Assistant Principals' Community of Practice structured numerous online sessions for all Catchment staff to engage in targeted collaboration and professional learning
- 2 teachers participated in the Catchment's Combined Grade Cohort participating in collaborative conversations and sharing documents/resources supporting combined class instruction
- 1 online teacher participated in the Division's online teacher's grade level network
- 100% of staff engaged in collaboration and leadership on an Action Team of their choice in either Literacy, Numeracy or Wellness/Engagement
  - School spirit days planned by student leaders occurred throughout the year (Pajama Day, Favourite Book Character Day, Jersey Day, Twins Day, Crazy Hair and Mask Day)
  - Remarkable Readers - acknowledgement of literacy related accomplishments of individual students promoted a sense of community
  - Organized Satoo Summer and Winter Olympics Days to promote physical activity, connection and mental health
- shifted to online Google Meet announcements which promoted daily connection and provided leadership opportunities for students to be involved in announcements

- (weather report, weekly poem, Marvelous Moments, special day announcements)
- staff and students read a Land Acknowledgement daily on announcements and at the beginning of meetings
- Marvelous Moments acknowledged the leadership of staff and students which contributed to a sense of community and improved mental health

**By June 2021, Satoo will continue to foster relationships with community partners and provide opportunities for parental involvement in their child's education as measured on the Accountability Pillar and Division Feedback Survey results. The use of SchoolZone, Google Classroom, online meets and phone calls are some of the ways we will facilitate communication and engagement.**

**Results Achieved:**

- 100% of staff called all parents at the beginning of the year before school started and created a welcome video showcasing their classroom and COVID-19 safety protocols in September
- school information is posted on SchoolZone throughout the year
- increased parent logins for schoolZone usage
- all teachers created a Google Classroom, supported parents to join the Google Classroom, taught during online instruction and shared information with parents throughout the year on Google Classroom
- videos were created and shared on SchoolZone for families (Staff Christmas Sing Along, Christmas class sharing, Winter and Summer Olympics Day)
- students and staff participated in school spirit days
- conversations with family members occurred at doorways or outside during drop off and pick up times
- School Council provided weekly Indigo gift card prizes for biweekly Remarkable Reader draw
- Principal updates and pictures were shared at School Council meetings
- participation in the Division Feedback Survey increased from 5 to 13 families
  - 100% indicated they have opportunities to communicate with their child's teacher
  - 92% indicated the information they receive from school informs them about their child's progress and 8% of parents disagreed
  - 85% strongly agreed or agreed that the information they receive about their child's learning at school helps them support their child and 15% indicated that they did not know

**What were the biggest challenges encountered in 2020/21?**

- Supporting staff with job expectation adjustments and barriers during the COVID-19 pandemic.
- Navigating a pandemic and the transition when pivoting to in-person and/or online learning.
- Providing targeted supports to students both online and in-person while maintaining cohorts.
- Supporting the wellness of students, staff and families.

**What are the implications from 2020/21 that will impact your current year plan?**

- **Supporting students, staff and families in the continuation of following COVID-19 protocols and expectations while fostering growth and success for every student.**
- **Recognizing, planning and reorganizing learning groups to ensure intentional and targeted interventions take place to support achievement due to learning disruptions students may have experienced.**
- **Maintaining connection and relationships with families and the community while navigating COVID-19 protocols.**
- **Supporting resilience and mental wellness of students, staff and families.**

# Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

Satoo School (7235)



Assurance Domain	Measure	Satoo School (7235)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	89.7	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	89.0	79.1	83.2	Very High	Improved	Excellent
	<a href="#">3-year High School Completion</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">5-year High School Completion</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">PAT: Acceptable</a>	n/a	n/a	68.5	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	n/a	n/a	17.6	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	96.0	93.3	94.2	Very High	Maintained	Excellent
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	92.5	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	86.2	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	87.8	98.6	85.6	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

### Division Priorities 2018-2022

1. Foster growth and success for every student by supporting their journey from early learning through high school completion and beyond.
2. Provide welcoming, high quality learning and working environments.
3. Enhance public education through communication, engagement and partnerships.

The following SMART (Specific, Measureable, Attainable, Relevant, Time-Framed) goals have been established for the 2021/2022 school year. Select the Division Priority number that the goal supports from the drop-down box. Schools are to set one goal for each priority. Central DU's can set their goals around one or more priorities.

By June 2022, Satoo students will demonstrate growth in achievement in the areas of literacy and numeracy. Satoo School staff will continue to engage in catchment and school collaborative work and professional learning developing effective teaching practices, grade level team meetings and professional development. Our goal is to increase the overall percentage of all students improving their literacy and numeracy skills by one or more years of growth as measured by a range of triangulated data sources such as teacher's professional judgement based on observations, conversations and assignments, PATs, HLAT writing performance, the CAT4 and our Numeracy Common Assessment Tool (NCAT).

Satoo staff will:

- engage in professional learning opportunities and collaborate with school and catchment cohorts focusing on research-based literacy and numeracy best practices
- engage in early and ongoing assessment of student needs and progress
- engage in data driven discussions around supporting students identified as at-risk, collaborate to plan targeted interventions to support their success and implement tiered interventions in literacy and numeracy

**Priority 1**

By June 2022, all staff will contribute to a welcoming, high quality learning and working environment and have ongoing opportunities to enhance their professional capacities and leadership skills through distributed leadership. This will be achieved through professional growth and a culture of collaboration with colleagues within the school, catchment and Division. Staff will have access to Communities of Practice with our catchment cohort, be provided grade team collaboration time, and support staff collaborative team development. Targeted focus areas include: school wide interventions, student leadership, implementation of promising practices in supporting success for Indigenous students, and mental health and wellness. Measures will include the Division and Provincial surveys, staff and student participation in school-wide events and engagement in professional development opportunities.

Satoo Staff will:

- collaborate in Leadership Action teams building staff capacity in the areas of literacy, numeracy and mental health/resilience
- collaborate in Grade Level Action Teams using data driven conversations to make action focused responses to support student success
- lead through protocols, share strategies, best practices and their learning during early Thursday meetings and professional development days

**Priority 2**

By June 2022, Satoo will continue to build relationships engaging parents as partners, provide support for the whole child, maintain a sense of community, and support the well-being of students, staff and families. We will promote and invite parent participation on our School Council and the Satoo Parent Involvement Group (SPIG). Strategies for addressing this goal include the use of a variety of communication sources and establish external partnerships that enhance and promote public education. Participation in school activities, increased community partnerships, survey results, referrals and supports accessed will be measures used to determine our progress.

**Priority 3**

	2021-22 Spring Proposed		2021-22 Fall Revised	
Resources		1,769,253		1,670,401
Internal Revenue		0		0
<b>REVENUE TOTAL</b>		<b>1,769,253</b>		<b>1,670,401</b>
Classroom	9.000000	925,489	8.909000	916,131
Leadership	1.700000	220,789	1.700000	217,981
Teaching - Other	.000000	0	.000000	0
Teacher Supply	.000000	25,000	.000000	41,660
<b>TOTAL TEACHER</b>	<b>10.700000</b>	<b>1,171,278</b>	<b>10.609000</b>	<b>1,175,772</b>
<b>(% of Budget)</b>		<b>66.2%</b>		<b>70.39%</b>
Exempt (Hourly/OT)	.000000	23,378	.000000	23,246
Support	6.510860	382,588	5.000000	296,447
Support (Supply/OT)	.000000	6,000	.000000	6,000
Custodial	1.500000	101,186	1.500000	101,186
Custodial (Supply/OT)	.000000	3,000	.000000	3,000
<b>TOTAL NON-TEACHER</b>	<b>8.010860</b>	<b>516,152</b>	<b>6.500000</b>	<b>429,879</b>
<b>(% of Budget)</b>		<b>29.17%</b>		<b>25.74%</b>
<b>TOTAL STAFF</b>	<b>18.710860</b>	<b>1,687,430</b>	<b>17.109000</b>	<b>1,605,651</b>
<b>(% of Budget)</b>		<b>95.38%</b>		<b>96.12%</b>
SUPPLIES, EQUIPMENT AND SERVICES		52,913		30,760
INTERNAL SERVICES		28,910		32,990
OTHER INTEREST AND CHARGES		0		1,000
<b>TOTAL SES</b>		<b>81,823</b>		<b>64,750</b>
<b>(% of Budget)</b>		<b>4.62%</b>		<b>3.88%</b>
<b>TOTAL AMOUNT BUDGETED</b>		<b>1,769,253</b>		<b>1,670,401</b>
Carry Forward Included		0		0
Carry Forward to Future		0		0