

Profile

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	853.000	Custodial	9.000000	Salaries	\$5,363,422	89.95%
Weighted	953.126	Exempt	1.000000	Supplies, Equip., Services	\$599,040	10.05%
Regular	853	Support	8.100000			
		Teacher	<u>34.514000</u>			
Year Opened		Total	52.614000	Total	\$5,962,462	100.00%

School Philosophy

Elder Dr. Whiskeyjack school was designed with 21st century learning in mind. The building has spaces that allow flexible, engaging and collaborative learning experiences. Our school will offer rigorous academic programming including Advanced Placement, and we will offer a variety of courses, extra curricular activities, athletic and arts experiences that allow students to become confident, resilient and empowered learners who are well prepared to handle the challenges of the future. Our innovative Career and Technology electives will include culinary arts and automotives in state of the art facilities. Our school philosophy is grounded in the idea that high school should provide 'inspiration for student aspirations' and provide opportunities to explore various career pathways in a safe, inclusive, welcoming and healthy environment. Staff and students will commit themselves to acts of reconciliation and the development of foundational knowledge about First Nations, Metis and Inuit as well as Anti Racism.

Community Profile

Elder Dr. Francis Whiskeyjack School is a new high school located in the Meadows area in Southeast Edmonton. The school is named after an accomplished and respected Elder who has contributed his wisdom and guidance to Edmonton Public students and staff for more than twenty years. Elder Whiskeyjack is a residential school survivor and holds an honorary doctorate from the University of Alberta. Elder Dr. Whiskeyjack's hope is that students can be encouraged and empowered in a spirit of inclusivity, kindness and strong relationships. In his own words, "be proud of who you are, but be gentle with one another".

Programs and Organization

Elder Dr. Francis Whiskeyjack offers Regular high school programming as well as Advanced Placement. We also offer Division Interactions programming for students with Autism Spectrum Disorder. In our inaugural year, we will only offer grade ten and eleven.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Edmonton Immigrant Services Association

Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
2. Advance actions towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

In reflecting on our work towards continuous improvement as a Division, reflective questions have been included in the Planning Guide as a resource to help inform goal setting: Goals must align with 2022-2026 Division Priorities. All schools are to set two goals with one being in support of Priority 1. Schools also have the flexibility of setting an optional third goal. All Central DU's are to set two or three goals and indicate the priority area each goal supports.

Division Priority 1

By June 2025, students will have multiple opportunities to engage in meaningful activities in support of their life beyond high school, including exploring possible career pathways.

Achievement of this goal will be supported by professional learning, coaching and collaboration to build staff capacity to mentor students through this work. We will engage in targeted professional learning around Career Pathways and the use of myblueprint. We will collaborate with partners as we engage in career exploration and will organize and engage in the Division annual Career Day to provide students with insight into various career pathways. Students will have opportunities to receive individualized career and high school counselling and will provide input into CTS electives through a student interest survey.

What data will you use to track continuous improvement?

We will use the Division Feedback Survey career readiness and life after high school data; Alberta Education Assurance Measures related to work preparation and lifelong learning, as well as feedback from student and family surveys on career exploration events such as Career Day, and development of year 2 electives opportunities.

Division Priority 3

By June 2025 students, staff and families will engage in meaningful learning activities focused on the development of a positive school culture to increase sense of belonging, safety, and active citizenship in our school. Additionally, we will engage in meaningful activities related to integrative anti-racism and reconciliation.

Achievement of this goal will be supported by the establishment of student voice and citizenship opportunities through Leadership classes, clubs and student associations. Students will also be provided with opportunities for participation in school-wide events, intramurals, and athletic pursuits, as well as opportunities to take part in in the arts. We will also use Division resources related to Diversity and Inclusion and the OECD Promising practices to guide our work. Staff will engage in Catchment and school collaboration and professional learning related to reconciliation and antiracism, and we will engage families in school events and communication including the development of a school council, informal opportunities for feedback, newsletters and social media.

What data will you use to track continuous improvement?

We will use the Alberta Education Assurance measures related to citizenship and Welcoming, Caring, Respectful and Safe learning environments as well as the Division Feedback measures related to safety and belonging. Additionally, we will look at the Youth Resiliency survey and internal measures such as student participation in activities and access to supports from Student Services.

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		6,050,389		5,962,462
Internal Revenue		0		0
REVENUE TOTAL		6,050,389		5,962,462
Classroom	22.200000	2,399,221	27.514000	2,973,522
Leadership	11.000000	1,349,396	6.375000	842,034
Teaching - Other	.000000	0	.625000	67,546
Teacher Supply	.000000	140,000	.000000	140,000
TOTAL TEACHER	33.200001	3,888,617	34.514000	4,023,102
(% of Budget)		64.27%		67.47%
Exempt	1.000000	143,567	1.000000	143,567
Exempt (Hourly/OT)	.000000	0	.000000	0
Support	9.600000	584,978	8.100000	508,503
Support (Supply/OT)	.000000	59,152	.000000	28,000
Custodial	9.000000	635,250	9.000000	635,250
Custodial (Supply/OT)	.000000	25,000	.000000	25,000
TOTAL NON-TEACHER	19.600000	1,447,947	18.100000	1,340,320
(% of Budget)		23.93%		22.48%
TOTAL STAFF	52.800001	5,336,564	52.614000	5,363,422
(% of Budget)		88.2%		89.95%
SUPPLIES, EQUIPMENT AND SERVICES		560,425		513,150
INTERNAL SERVICES		147,400		79,890
OTHER INTEREST AND CHARGES		6,000		6,000
TOTAL SES		713,825		599,040
(% of Budget)		11.8%		10.05%
TOTAL AMOUNT BUDGETED		6,050,389		5,962,462