

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	348.000	Custodial	3.900000	Salaries	\$3,446,799	64.29%
Weighted	481.073	Exempt	3.750000	Supplies, Equip., Services	\$1,914,160	35.71%
Regular	348	Support	3.750000			
		Teacher	<u>23.000000</u>			
Year Opened	2002	<b>Total</b>	<b>34.400000</b>	<b>Total</b>	<b>\$5,360,959</b>	100.00%

**School Philosophy**

amiskwaciy Academy offers an authentic and enriching program for grades 7 through 12 in a respectful, and safe environment. At amiskwaciy, we recognize that all beings are connected which drives our teaching styles and learning opportunities to reflect this belief. Our traditional teachings, our community partners, family involvement, and a committed teaching staff provide a holistic learning environment. We believe at amiskwaciy Academy that our school philosophy is best demonstrated through our communal approach to learning to meet the curricular outcomes. Our Elders chose the name amiskwaciy Academy to highlight excellence in learning through our cultural teachings.

**Community Profile**

amiskwaciy is located at 101 Airport Road in the heart of city-center Edmonton. Students attending amiskwaciy Academy come from across Edmonton and surrounding areas as well as from First Nations communities and Metis settlements throughout western Canada and the Northwest Territories. The majority of our students are First Nations, Metis, and Inuit. Our goal is to widen the circle and welcome students of all cultures to join us in our educational community. Partnerships with our Indigenous communities, Elders, post-secondary, businesses and community agencies are essential to support our youth academically, socially, emotionally and spiritually.

**Programs and Organization**

amiskwaciy Academy offers academic programming for students in grades 7-12. amiskwaciy is an Edmonton Public School with a holistic focus where students learn the curricular outcomes with Aboriginal Culture and ways of knowing embedded in their work. Students are provided with the opportunities to be involved in various leadership programs, such as, fiddling club, and amiskwaciy Drum and Rattle group and sports. The school offers cultural enrichment through traditional teachings, Cree language classes, land based lessons and cultural ceremonies. In addition to our academic programming, we offer CTS programs such as Construction Tech, Foods, and Fine Arts such as Art. Through our community partnerships, we are able to provide a wrap-around school design model that includes: hot breakfast and lunch programs, family support through our in-house counselor, and the U of A aunties.

**School Community Relationships**

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Breakfast Clubs of Canada MacEwan University Metis Child and Family Services Rotary Clubs The Edmonton Food Bank

**Division Priorities 2022-2026**

1. Build on outstanding learning opportunities for all students.
2. Advance actions towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

Based on the SMART goals that were established for 2022-2023, report on the results you achieved (with evidence, including referencing the school's Assurance Measures results, if applicable) and describe how achievement of the goal supports the above Division's Priorities (reference the priority number in your response).

By June 2023, amiskwacy Academy students will demonstrate measurable growth in the area of literacy and numeracy achievement, as measured by the Alberta Education Assurance Survey, and the CAT-4 assessment, credits achieved in HS and teacher professional judgment.

**Results Achieved:** Number of students at grade level in JR High for Literacy and Numeracy using CAT-4 data: Students reading at or above grade levels in 7 decreased by 28 % last year: grade 8 students have been increasing their reading level for the last 3 years from 24%,to 40% to 60%. One observation is our Grade 9s jumped from about 30% of students reading at grade level to 44% last year.

Numeracy: Using CAT 4 Data

Students increased their scores in everything except Computation. In Computation Grade 8 and 9 students had no growth but maintained. 7 of our grade 9s passed the PAT in math and teachers and students celebrated.

Math 10C and Math 30-2 were offered at amiskwacy for the first time in several years. Enrollment into Math 10C has increased by 65% in 2023. amiskwacy graduated 23 grade 12 students which was the largest graduating class in decades.

By June 2023, amiskwacy Academy will engage in targeted action to advance positive change toward anti-racism and reconciliation, as measured by the Assurance Survey, in the area of Welcoming, Caring, Respectful and Safe Learning Environments and Citizenship.

**Results Achieved:** Our Assurance survey results highlight our students, and staff agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school. Student agreement increased from 72.9 % in 2022 to 83.9 % in 2023. Much of this accomplishment was achieved with celebrating and honoring who we are and our strengths and place in our community. Students gave back by participating in our Feasts and Round Dances . They lead the June 21st PL Day for all Catchment teachers in sharing their learning in their classroom titled: " miywâcimowin" (A Good Story). Other students lead the Feast and drum for the Round dance. Our students felt part of our community and proud of their roots as they learnt and gave back.

Using the Dr Unger survey results and strategies by June 2023, amiskwacy Academy students and staff will continue to learn about their mental health and wellness to support each other and best practices. Through sharing stories in Circle we will be able to adjust our practices to meet student needs.

**Results Achieved: Assurance Data: 87% of our students, parents and staff agreed that their learning environments are welcoming, caring , respectful and safe. Our Mental Health counselor is fully booked and that measures the trust students and families have in the school as they face many trauma and challenges. Many of our students come to school for support and to be heard when they are in distress.**

**What were the biggest challenges encountered in 2022-2023 is Mental Health. Wellness supports are barriers for our families as finding therapists that are inviting new patients and are also informed about our students' trauma and family history. Transportations continues to be a barrier for our students' attendance for school but also to access support for wellness. Low credit registrations. Mental Health counselor is fully booked if possible. We could double that service. Hiring an Elder that is full time and a good fit for our school has been a challenge.**

**What are the opportunities for improvement from 2022-2023 that will inform your plan for 2023-2024?**

**Our parent council is lobbying the city to honor our student ID card as their bus pass as a sign of TRC for the past oppression. We need to continue our work on the land as it honors our past and our students thrive. Our students' participation and credits earned in our Land Based classroom was massive. We are looking to apply for more LDC credits through the board to support more successful learning that was experienced this year.**

**Goal 1 was too broad this year to dig deep, so this year we will streamline our goal to increase measurable achievement, which supports mindset and confidence in students and staff. Our lowest math data was in computation and estimation.**

# Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 0484 Amiskwacyi Academy

Assurance Domain	Measure	Amiskwacyi Academy			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	90.6	78.7	78.7	84.4	85.1	85.1	n/a	Improved	n/a
	Citizenship	86.7	77.8	79.9	80.3	81.4	82.3	Very High	Improved	Excellent
	3-year High School Completion	15.0	19.4	33.0	80.7	83.2	82.3	Very Low	Declined	Concern
	5-year High School Completion	68.2	38.8	34.3	88.6	87.1	86.2	Very Low	Improved Significantly	Acceptable
	PAT: Acceptable	22.4	3.5*	n/a	63.3	64.3	n/a	Very Low	n/a	n/a
	PAT: Excellence	1.8	0*	n/a	16.0	17.7	n/a	Very Low	n/a	n/a
	Diploma: Acceptable	32.6	13.6	n/a	80.3	75.2	n/a	Very Low	n/a	n/a
	Diploma: Excellence	0.0	0.0	n/a	21.2	18.2	n/a	Very Low	n/a	n/a
Teaching & Leading	Education Quality	92.3	84.6	85.6	88.1	89.0	89.7	Very High	Improved	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	86.8	80.8	80.8	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	94.1	88.2	88.2	80.6	81.6	81.6	n/a	Improved	n/a
Governance	Parental Involvement	100.0	75.7	74.4	79.1	78.8	80.3	Very High	Improved Significantly	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

\*Alberta Education has recalculated prior aggregate PAT results (2019 & 2022) due to new curriculum implementation/piloting in 2022–23. This involves excluding Grade 6 subjects (e.g., English Language Arts, Français, etc.) that were optionally implemented/piloted from aggregate results.

- For elementary schools, the aggregate PAT data now solely represents Grade 6 Social Studies.
- For K–9, 4–9, and K–12 schools, the aggregate data incorporates both Grade 6 Social Studies and Grade 9 results across all PAT subject areas.

**Division Priorities 2022-2026**

1. Build on outstanding learning opportunities for all students.
2. Advance actions towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

In reflecting on our work towards continuous improvement as a Division, five reflective questions have been included in the Budget Planning Guide as a resource to help inform goal setting: Goals must align with 2022-2026 Division Priorities. All schools are to set two goals with one being in support of Priority 1. Schools also have the flexibility of setting an optional third goal. All Central DU's are to set two or three goals and indicate the priority area each goal supports.

**Division Priority 1**

Numeracy: Using CAT 5 data we will increase our skills in grades 7-9 the Computation and Estimation strand by June 2024. Using teacher marks in grades 10-12 we will measure the credits attained in math. Enhance numeracy skills and cultivate a strong foundation in mathematics among students, enabling them to confidently apply mathematical concepts in everyday life and future academic pursuits.

**What data will you use to track continuous improvement?**

Pre and post assessment scores from teacher marks and grade level programming.

**Division Priority 1**

Increase the amount of Indigenous perspectives, worldviews and knowledge to advance reconciliation using data from the Assurance and Division Surveys to measure our improvements.

**What data will you use to track continuous improvement?**

Student, family and staff stories and comments. Attendance at our Feasts and Round dances.

# Budget Summary Report

	2023-24 Spring Proposed		2023-24 Fall Revised	
Resources		5,073,427		5,360,959
Internal Revenue		0		0
<b>REVENUE TOTAL</b>		<b>5,073,427</b>		<b>5,360,959</b>
Classroom	18.500000	1,991,951	19.150000	2,061,939
Leadership	4.000000	505,478	3.850000	509,752
Teaching - Other	.000000	0	.000000	0
Teacher Supply	.000000	25,000	.000000	30,000
<b>TOTAL TEACHER</b>	<b>22.500000</b>	<b>2,522,429</b>	<b>23.000000</b>	<b>2,601,691</b>
<b>(% of Budget)</b>		<b>49.72%</b>		<b>48.53%</b>
Exempt	2.643000	250,948	3.750000	335,818
Exempt (Hourly/OT)	.000000	20,000	.000000	10,000
Support	4.000000	225,643	3.750000	219,275
Support (Supply/OT)	.000000	5,000	.000000	22,050
Custodial	4.000000	255,161	3.900000	249,965
Custodial (Supply/OT)	.000000	8,000	.000000	8,000
<b>TOTAL NON-TEACHER</b>	<b>10.643000</b>	<b>764,752</b>	<b>11.400000</b>	<b>845,108</b>
<b>(% of Budget)</b>		<b>15.07%</b>		<b>15.76%</b>
<b>TOTAL STAFF</b>	<b>33.143000</b>	<b>3,287,181</b>	<b>34.400000</b>	<b>3,446,799</b>
<b>(% of Budget)</b>		<b>64.79%</b>		<b>64.29%</b>
SUPPLIES, EQUIPMENT AND SERVICES		1,722,371		1,837,185
INTERNAL SERVICES		63,875		76,975
OTHER INTEREST AND CHARGES		0		0
<b>TOTAL SES</b>		<b>1,786,246</b>		<b>1,914,160</b>
<b>(% of Budget)</b>		<b>35.21%</b>		<b>35.71%</b>
<b>TOTAL AMOUNT BUDGETED</b>		<b>5,073,427</b>		<b>5,360,959</b>
Carry Forward Included		0		0
Carry Forward to Future		0		0