

School Philosophy

Outreach Programs has three components: Learning Stores, LearnWrite and New Directions/Transitions. Outreach Programs provides individualized academic programs, personal support and employment assistance to students. Students undertake their learning 'one course at a time'. A student selects a course that fits with their Learning and Career plan and then they proceed learning at a pace they choose and after having consulted with their teacher, ensuring certain minimum guidelines and expectations (e.g. pace of progress and attendance) are met.

Community Profile

Our four The Learning Stores (Blue Quill, Northgate, West Edmonton and Whyte Avenue) serve students in all four quadrants of the city. The New Directions program has two locations: Blue Quill and Park Plaza. The New Directions program provides '1 to 1' teaching to high school students who have been expelled from district high schools. The LearnWrite program is a partnership between Outreach Programs and Edmonton Public high schools. This program supports high school students who need greater program flexibility and increased choice to increase the opportunity for academic success and successful completion of high school.

Programs and Organization

The Learning Stores provide high school level support and intervention to students throughout the city and for those who are at risk of not completing high school. As well, students attending a regular high school can also register for a course through Outreach Programs. LearnWrite is a partnership between Outreach and the Edmonton Public high schools. This program is part of a district wide initiative to improve student graduation and successful course completion rates. New Directions provides programming to high school students directed their by the Superintendent as a result of the student having gone through the expulsion process.

School Community Relationships

Community supports play an important role in the success of our students. At this time our school does not have partnerships we are able to share publicly.

Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
2. Advance actions towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

Based on the goals that were established for 2023-2024, report on the results you achieved (with evidence, including referencing the school's Assurance Measures results, if applicable) and describe how achievement of the goal supports the above Division's Priorities (reference the priority number in your response).

By June of 2024, students at the Learning Stores will be more empowered and demonstrate greater competency in meeting the needs of a changing society, workforce, and climate. Achievement of this goal will be supported by:

- **Providing unparalleled service to our students and their ever-changing needs. This includes expanding access to institutes/services that can help students achieve their long-term goals.**
- **Emphasizing career and life pathways by utilizing community supports: Campus EPSB and CAREERS: The Next Generation and expanding student access to these opportunities.**
- **Having all grade 12 students meet with the AP to create a plan for completion of high school.**
- **Staff engaging in PD to support the best practices used to teach different areas of the curriculum to ensure students are receiving the best possible instruction.**
- **To support learning beyond high school, staff will focus on teaching students how to learn instead of what they are learning.**
- **The development of CTS modules that will prepare students for post high school.**
- **Teachers meeting with students in grade 10 and 11 and using evidence from assessments and modular work to evaluate alignment and determine if adjustments are required.**
- **Students working alongside teachers to determine when they are ready to demonstrate their knowledge in the manner that they feel most confident.**

Results Achieved:

Over the past 3 years, our Outreach program has grown from 277 full registrations to 457 registrations. As of September 30, 2024, we currently sit at 480 registrations. In past years, we have been able to assist 80% of our 4th year + students earn their high school diplomas. We continue to support our FNMI students in multiple ways. Additionally, our overall graduation rate has averaged 74% over the past 3 years. Last year, we were slightly below at 72%. Many of those who didn't make it, have returned to us this year. Last year, 10% of our graduates were FNMI students. We also had a 25% increase in FNMI student registrations. That number has increased again this year.

By June of 2024, students at the Learning Stores will feel greater support and enhanced educational experiences. Achievement of this goal will be supported by:

- **Continuing to provide unparalleled service to our students and their ever-changing needs. We look beyond 'achieving a diploma' and focus on the long-term picture. In doing so, we create a school community that has no ceiling and one in which relationships last well beyond the completion of high school.**
- **During our intake meetings, we ask students about any barriers that they may have previously encountered in our education system.**
- **Providing intake surveys for our grade 12 / third year + students to obtain specific information that allows us to assist students in developing a life plan and providing support in achieving their goals.**
- **Increasing our understanding and compassion to those who have been affected by trauma or systematic racism.**
- **Expanding self-confidence in our students. We are working to show them that we are not dictating their choices, we are supporting them. We want our students to see their path in life and rely on us to guide them toward it.**

Results Achieved:

Since introducing our Grade 12 Intentions & Needs Intake survey 3 years ago, 100% of our students in their 3rd, 4th and 5th year of school have met with our AP. Information that was gained in the survey and/or one-on-one meetings was shared with staff to help support the goals of our students. In the 2023/2024 school year, over 360 one-on-one meetings were held with students. These meetings provided staff with the information necessary to adjust course selections; thereby ensuring that graduation requirements and/or post-secondary prerequisites were met. Students were matched with Campus EPSB and other work-related opportunities. Additionally, 15 google meets were set up for students to attend to learn about post secondary programs and institutes, housing opportunities,

Results and Implications

mental health supports, funding opportunities, resume writing/interview/job search. One-on-one meetings with students were provided to support all referrals to outside agencies and registering for Campus EPSB or CAREERS initiatives. Overall, implementation of this survey provided staff with necessary information to support students in achieving their life goals.

What were the biggest challenges encountered in 2023-2024?

Creating meaningful data often comes from the stories of the students that overcome major barriers to be successful and this is hard to capture with numbers. Additionally, some of the students that come to us have had negative educational experiences in their past. It can be challenging to get these students to change their mindsets that education can open doors and be a positive experience. Out-of-school influences and obstacles can have a negative impact on our students' thoughts and behaviors and their ability to place education as a key priority in their lives.

What are the opportunities for improvement from 2023-2024 that will inform your plan for 2024-2025?

Our staff will continue to find ways to enhance a sense of community and belonging within our student body. We strive to have students understand that they are in charge of their pathway and that we are there to support them. We still have work to do with all of our students, particularly our FNMI students. We continue to look for additional supports and opportunities that are provided by the province and federal government to support our students' graduation and post secondary needs. We will seek opportunities to assist and celebrate those students who earn credits and achieve their goal of entering the workforce.

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 0325 Transitions at the Y

Assurance Domain	Measure	Transitions			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	83.7	84.4	84.8	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	79.4	80.3	80.9	n/a	n/a	n/a
	3-year High School Completion	*	*	n/a	80.4	80.7	82.4	*	n/a	n/a
	5-year High School Completion	*	*	37.8	88.1	88.6	87.3	*	*	*
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	*	*	n/a	62.5	62.6	62.6	*	n/a	n/a
	PAT9: Excellence	*	*	n/a	15.4	15.5	15.5	*	n/a	n/a
	Diploma: Acceptable	n/a	*	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	*	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	n/a	n/a	n/a	87.6	88.1	88.6	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	84.0	84.7	85.4	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	79.9	80.6	81.1	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	79.5	79.1	78.9	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 0386 Learning Store on Whyte

Assurance Domain	Measure	Learning Store on Whyte			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	86.9	86.4	86.4	83.7	84.4	84.8	n/a	Maintained	n/a
	Citizenship	75.3	87.7	87.7	79.4	80.3	80.9	Intermediate	Declined	Issue
	3-year High School Completion	*	0.0	9.8	80.4	80.7	82.4	*	*	*
	5-year High School Completion	26.2	42.8	34.5	88.1	88.6	87.3	Very Low	Maintained	Concern
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	80.0	90.9	90.9	81.5	80.3	80.3	Intermediate	Maintained	Acceptable
Diploma: Excellence	25.0	9.1	9.1	22.6	21.2	21.2	Very High	Maintained	Excellent	
Teaching & Leading	Education Quality	90.5	90.7	90.7	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	79.2	87.7	87.7	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	92.2	93.0	93.0	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	84.2	88.0	88.0	79.5	79.1	78.9	Very High	Maintained	Excellent

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3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 7722 Learning Store at Londonderry

Assurance Domain	Measure	Learning Store at Londonderry			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	69.6	n/a	100.0	83.7	84.4	84.8	n/a	Declined	n/a
	Citizenship	71.0	n/a	93.1	79.4	80.3	80.9	Low	Declined	Issue
	3-year High School Completion	17.5	9.1	5.8	80.4	80.7	82.4	Very Low	Improved	Issue
	5-year High School Completion	15.0	25.5	30.0	88.1	88.6	87.3	Very Low	Declined	Concern
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	80.8	71.4	71.4	81.5	80.3	80.3	Intermediate	Maintained	Acceptable
Diploma: Excellence	25.0	2.9	2.9	22.6	21.2	21.2	Very High	Improved Significantly	Excellent	
Teaching & Leading	Education Quality	85.7	n/a	100.0	87.6	88.1	88.6	Intermediate	Maintained	Acceptable
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	76.2	n/a	87.8	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	90.0	n/a	100.0	79.9	80.6	81.1	n/a	Maintained	n/a
Governance	Parental Involvement	n/a	n/a	82.6	79.5	79.1	78.9	n/a	n/a	n/a

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3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 7723 Learning Store at Circle Square

Assurance Domain	Measure	Learning Store at Circle Sq.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	n/a	n/a	83.7	84.4	84.8	n/a	n/a	n/a
	Citizenship	n/a	n/a	n/a	79.4	80.3	80.9	n/a	n/a	n/a
	3-year High School Completion	57.7	70.9	45.5	80.4	80.7	82.4	Very Low	Improved Significantly	Acceptable
	5-year High School Completion	65.9	*	n/a	88.1	88.6	87.3	Very Low	n/a	n/a
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	81.5	80.3	80.3	n/a	n/a	n/a
Diploma: Excellence	n/a	n/a	n/a	22.6	21.2	21.2	n/a	n/a	n/a	
Teaching & Leading	Education Quality	n/a	n/a	n/a	87.6	88.1	88.6	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	n/a	n/a	84.0	84.7	85.4	n/a	n/a	n/a
	Access to Supports and Services	n/a	n/a	n/a	79.9	80.6	81.1	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	79.5	79.1	78.9	n/a	n/a	n/a

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3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
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9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 7724 Learning Store at Blue Quill

Assurance Domain	Measure	Learning Store at Blue Quill			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	84.9	n/a	54.8	83.7	84.4	84.8	n/a	Improved	n/a
	Citizenship	87.2	n/a	67.3	79.4	80.3	80.9	Very High	Improved	Excellent
	3-year High School Completion	*	13.1	13.7	80.4	80.7	82.4	*	*	*
	5-year High School Completion	56.1	23.1	23.3	88.1	88.6	87.3	Very Low	Improved	Issue
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	91.5	90.0	90.0	81.5	80.3	80.3	Very High	Maintained	Excellent
Diploma: Excellence	27.7	30.0	30.0	22.6	21.2	21.2	Very High	Maintained	Excellent	
Teaching & Leading	Education Quality	91.3	n/a	84.2	87.6	88.1	88.6	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	82.9	n/a	72.2	84.0	84.7	85.4	n/a	Maintained	n/a
	Access to Supports and Services	96.0	n/a	70.0	79.9	80.6	81.1	n/a	Improved Significantly	n/a
Governance	Parental Involvement	n/a	n/a	n/a	79.5	79.1	78.9	n/a	n/a	n/a

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4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
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9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses

Required Alberta Education Assurance Measures - Overall Summary

Fall 2024

School: 1022 Learning Store West Edmonton

Assurance Domain	Measure	Learning Store West Edmonton			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	n/a	73.4	69.6	83.7	84.4	84.8	n/a	n/a	n/a
	Citizenship	n/a	76.9	71.8	79.4	80.3	80.9	n/a	n/a	n/a
	3-year High School Completion	18.5	0.0	1.9	80.4	80.7	82.4	Very Low	Improved	Issue
	5-year High School Completion	19.8	18.5	21.6	88.1	88.6	87.3	Very Low	Maintained	Concern
	PAT6: Acceptable	n/a	n/a	n/a	68.5	66.2	66.2	n/a	n/a	n/a
	PAT6: Excellence	n/a	n/a	n/a	19.8	18.0	18.0	n/a	n/a	n/a
	PAT9: Acceptable	n/a	n/a	n/a	62.5	62.6	62.6	n/a	n/a	n/a
	PAT9: Excellence	n/a	n/a	n/a	15.4	15.5	15.5	n/a	n/a	n/a
	Diploma: Acceptable	64.5	64.0	64.0	81.5	80.3	80.3	Very Low	Maintained	Concern
Diploma: Excellence	6.5	12.0	12.0	22.6	21.2	21.2	Very Low	Maintained	Concern	
Teaching & Leading	Education Quality	n/a	87.7	82.8	87.6	88.1	88.6	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	n/a	85.2	78.9	84.0	84.7	85.4	n/a	n/a	n/a
	Access to Supports and Services	n/a	88.4	85.9	79.9	80.6	81.1	n/a	n/a	n/a
Governance	Parental Involvement	n/a	n/a	n/a	79.5	79.1	78.9	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated Grade 6 Provincial Achievement Test (PAT) results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 6 course. Courses included: Social Studies (Grade 6).
4. Aggregated Grade 9 PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each Grade 9 course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 9, 9 KAE).
5. Participation in the PATs and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
6. Participation in the PATs and Diploma Exams was impacted by the fires in 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
7. Beginning in 2022/23, results for the Grade 6 Provincial Achievement Tests do not include students participating in subjects where the tests were not administered due to new curriculum being piloted or optionally implemented.
8. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
9. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses

Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
2. Advance actions towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

In reflecting on our work towards continuous improvement as a Division, reflective questions have been included in the Planning Guide as a resource to help inform goal setting: Goals must align with 2022-2026 Division Priorities. All schools are to set two goals with one being in support of Priority 1. Schools also have the flexibility of setting an optional third goal. All Central DU's are to set two or three goals and indicate the priority area each goal supports.

Division Priority 1

By June of 2025, students at the Learning Stores will be more empowered and demonstrate greater competency in meeting the needs of a changing society, workforce, and climate. By determining the specific barriers faced by our FNMI students, we will be better equipped to understand their needs. This understanding will allow us to develop strategies and seek out additional resources (at local, provincial, and federal levels). These additional strategies and supports will increase our current FNMI graduation rate (72%) by a minimum of 5%. By increasing our focus on 4th and 5th year students, we will be able to assist with scheduling and modular completion. These efforts will yield a minimum 5% increase to 4th and 5th year graduation rates, which currently sit at 80%. 100% of our grade 12 students will meet with our AP and create a high school completion plan. This will ensure that our overall graduation rates increase to a benchmark of 88%. We will also seek opportunities to assist and celebrate those students who earn credits and achieve their goal of entering the workforce.

What data will you use to track continuous improvement?

We will track continuous improvements through the assurance survey, our internal student intentions & needs survey, the number of students attending google meets, the number of referrals to outside agencies, and garnering information from our grad list (tracking the percentage of students completing courses and the number of credits earned).

Division Priority 3

By June of 2025, students at the Learning Stores will demonstrate growth in their sense of sense of belonging and connection to school. An increase in our total school registrations and requests from other schools about students taking courses with us. We will see an increase in weekly attendance and course completion rates. Our FNMI student registration numbers will continue to increase as we work to make our students feel increasingly safe and welcome at our sites. Additionally, the positive and supportive relationships between staff and students will also demonstrate a sense of belonging and connection to our school. Division feedback survey results will show a minimum 5% increase in students' overall sense of belonging.

What data will you use to track continuous improvement?

We will track continuous improvements through daily interactions between staff and students, weekly attendance rates, sick days taken, total school registrations, teacher observations, direct questioning of students, student discussion and referrals, the number of students that we connect to outside agencies, and the Division Feedback Survey.

Profile

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	0.000	Custodial	0.000000	Salaries	\$294,145	89.78%
Weighted	0.000	Exempt	0.000000	Supplies, Equip., Services	\$33,500	10.22%
Regular	108	Support	1.000000			
		Teacher	<u>2.000000</u>			
Year Opened		Total	3.000000	Total	\$327,645	100.00%

School Philosophy

Learning Stores

The Learning Store High School Outreach Program is designed to fit the lifestyles and learning styles of students who are returning to school, who are upgrading, or who need flexibility in their schedules. The academic needs of each student are met by:

- providing an opportunity to earn high school credits through a wide variety of provincially approved courses
- fostering student accountability and preparation for lifelong education and responsible citizenship
- providing a welcoming, supportive, flexible environment with extended school hours
- acting as liaison between students and community agencies

Community Profile

Who may benefit from the Learning Stores

- students who have previously attended a high school program
- students who enjoy working independently
- students who are employed
- students who require a flexible timetable
- fourth and fifth year high school students
- pregnant and parenting teens

Programs and Organization

Students work on individualized courses that follow the Alberta Education Program of Studies. Students are encouraged to participate in work experience, which is an integral part of the program. Courses at the Learning Store may be started at any time. Courses consist of a series of modules, and it is expected that at least one module of work will be completed each week with teacher guidance and coaching. Students are expected to attend a minimum of 10 hours per week. Exceptions can be made if the student is working full-time or parenting.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Alberta Health Services

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		327,645		327,645
Internal Revenue		0		0
REVENUE TOTAL		327,645		327,645
Classroom	2.000000	216,146	2.000000	216,146
Teacher Supply	.000000	5,000	.000000	5,000
TOTAL TEACHER	2.000000	221,146	2.000000	221,146
(% of Budget)		67.5%		67.5%
Support	1.000000	66,999	1.000000	66,999
Support (Supply/OT)	.000000	4,000	.000000	4,000
Custodial (Supply/OT)	.000000	2,000	.000000	2,000
TOTAL NON-TEACHER	1.000000	72,999	1.000000	72,999
(% of Budget)		22.28%		22.28%
TOTAL STAFF	3.000000	294,145	3.000000	294,145
(% of Budget)		89.78%		89.78%
SUPPLIES, EQUIPMENT AND SERVICES		21,150		21,150
INTERNAL SERVICES		12,350		12,350
OTHER INTEREST AND CHARGES		0		0
TOTAL SES		33,500		33,500
(% of Budget)		10.22%		10.22%
TOTAL AMOUNT BUDGETED		327,645		327,645

Profile

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	0.000	Custodial	0.500000	Salaries	\$906,126	92.06%
Weighted	0.000	Exempt	0.000000	Supplies, Equip., Services	\$78,100	07.94%
Regular	225	Support	1.000000			
		Teacher	<u>6.600000</u>			
Year Opened		Total	8.100000	Total	\$984,226	100.00%

School Philosophy

Learning Stores

The Learning Store High School Outreach Program is designed to fit the lifestyles and learning styles of students who are returning to school, who are upgrading, or who need flexibility in their schedules. The academic needs of each student are met by:

- providing an opportunity to earn high school credits through a wide variety of provincially approved courses
- fostering student accountability and preparation for lifelong education and responsible citizenship
- providing a welcoming, supportive, flexible environment with extended school hours
- acting as liaison between students and community agencies

Community Profile

Who may benefit from the Learning Stores

- students who have previously attended a high school program
- students who enjoy working independently
- students who are employed
- students who require a flexible timetable
- fourth and fifth year high school students
- pregnant and parenting teens

Programs and Organization

Students work on individualized courses that follow the Alberta Education Program of Studies. Students are encouraged to participate in work experience, which is an integral part of the program. Courses at the Learning Store may be started at any time. Courses consist of a series of modules, and it is expected that at least one module of work will be completed each week with teacher guidance and coaching. Students are expected to attend a minimum of 10 hours per week. Exceptions can be made if the student is working full-time or parenting.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Alberta Health Services

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		984,226		984,226
Internal Revenue		0		0
REVENUE TOTAL		984,226		984,226
Classroom	3.600000	389,063	3.600000	389,063
Leadership	3.000000	399,246	3.000000	399,246
Teaching - Other	.000000	8,000	.000000	8,000
Teacher Supply	.000000	8,000	.000000	8,000
TOTAL TEACHER	6.600000	804,309	6.600000	804,309
(% of Budget)		81.72%		81.72%
Exempt	.000000	0	.000000	0
Support	1.000000	66,999	1.000000	66,999
Support (Supply/OT)	.000000	3,500	.000000	3,500
Custodial	.500000	26,318	.500000	26,318
Custodial (Supply/OT)	.000000	5,000	.000000	5,000
TOTAL NON-TEACHER	1.500000	101,817	1.500000	101,817
(% of Budget)		10.34%		10.34%
TOTAL STAFF	8.100000	906,126	8.100000	906,126
(% of Budget)		92.06%		92.06%
SUPPLIES, EQUIPMENT AND SERVICES		58,700		58,700
INTERNAL SERVICES		19,350		19,350
OTHER INTEREST AND CHARGES		50		50
TOTAL SES		78,100		78,100
(% of Budget)		7.94%		7.94%
TOTAL AMOUNT BUDGETED		984,226		984,226

Profile

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	0.000	Custodial	0.000000	Salaries	\$559,061	95.70%
Weighted	0.000	Exempt	0.000000	Supplies, Equip., Services	\$25,100	04.30%
Regular	48	Support	0.600000			
		Teacher	<u>4.690000</u>			
Year Opened		Total	5.290000	Total	\$584,161	100.00%

School Philosophy

Learning Stores

The Learning Store High School Outreach Program is designed to fit the lifestyles and learning styles of students who are returning to school, who are upgrading, or who need flexibility in their schedules. The academic needs of each student are met by:

- providing an opportunity to earn high school credits through a wide variety of provincially approved courses
- fostering student accountability and preparation for lifelong education and responsible citizenship
- providing a welcoming, supportive, flexible environment with extended school hours
- acting as liaison between students and community agencies

Community Profile

Who may benefit from the Learning Stores

- students who have previously attended a high school program
- students who enjoy working independently
- students who are employed
- students who require a flexible timetable
- fourth and fifth year high school students
- pregnant and parenting teens

Programs and Organization

Students work on individualized courses that follow the Alberta Education Program of Studies. Students are encouraged to participate in work experience, which is an integral part of the program. Courses at the Learning Store may be started at any time. Courses consist of a series of modules, and it is expected that at least one module of work will be completed each week with teacher guidance and coaching. Students are expected to attend a minimum of 10 hours per week. Exceptions can be made if the student is working full-time or parenting.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Alberta Health Services

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		584,161		584,161
Internal Revenue		0		0
REVENUE TOTAL		584,161		584,161
Classroom	4.690000	506,862	4.690000	506,862
Leadership	.000000	0	.000000	0
Teacher Supply	.000000	7,500	.000000	7,500
TOTAL TEACHER	4.690000	514,362	4.690000	514,362
(% of Budget)		88.05%		88.05%
Exempt	.000000	0	.000000	0
Support	.600000	40,199	.600000	40,199
Support (Supply/OT)	.000000	2,000	.000000	2,000
Custodial (Supply/OT)	.000000	2,500	.000000	2,500
TOTAL NON-TEACHER	.600000	44,699	.600000	44,699
(% of Budget)		7.65%		7.65%
TOTAL STAFF	5.290000	559,061	5.290000	559,061
(% of Budget)		95.7%		95.7%
SUPPLIES, EQUIPMENT AND SERVICES		16,550		16,550
INTERNAL SERVICES		8,550		8,550
OTHER INTEREST AND CHARGES		0		0
TOTAL SES		25,100		25,100
(% of Budget)		4.3%		4.3%
TOTAL AMOUNT BUDGETED		584,161		584,161

Profile

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	0.000	Custodial	0.000000	Salaries	\$295,645	92.28%
Weighted	0.000	Exempt	0.000000	Supplies, Equip., Services	\$24,750	07.72%
Regular	93	Support	1.000000			
		Teacher	<u>2.000000</u>			
Year Opened		Total	3.000000	Total	\$320,395	100.00%

School Philosophy

Learning Stores

The Learning Store High School Outreach Program is designed to fit the lifestyles and learning styles of students who are returning to school, who are upgrading, or who need flexibility in their schedules. The academic needs of each student are met by:

- providing an opportunity to earn high school credits through a wide variety of provincially approved courses
- fostering student accountability and preparation for lifelong education and responsible citizenship
- providing a welcoming, supportive, flexible environment with extended school hours
- acting as liaison between students and community agencies

Community Profile

Who may benefit from the Learning Stores

- students who have previously attended a high school program
- students who enjoy working independently
- students who are employed
- students who require a flexible timetable
- fourth and fifth year high school students
- pregnant and parenting teens

Programs and Organization

Students work on individualized courses that follow the Alberta Education Program of Studies. Students are encouraged to participate in work experience, which is an integral part of the program. Courses at the Learning Store may be started at any time. Courses consist of a series of modules, and it is expected that at least one module of work will be completed each week with teacher guidance and coaching. Students are expected to attend a minimum of 10 hours per week. Exceptions can be made if the student is working full-time or parenting.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Alberta Health Services

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		320,395		320,395
Internal Revenue		0		0
REVENUE TOTAL		320,395		320,395
Classroom	2.000000	216,146	2.000000	216,146
Teacher Supply	.000000	6,000	.000000	6,000
TOTAL TEACHER	2.000000	222,146	2.000000	222,146
(% of Budget)		69.34%		69.34%
Support	1.000000	66,999	1.000000	66,999
Support (Supply/OT)	.000000	4,500	.000000	4,500
Custodial (Supply/OT)	.000000	2,000	.000000	2,000
TOTAL NON-TEACHER	1.000000	73,499	1.000000	73,499
(% of Budget)		22.94%		22.94%
TOTAL STAFF	3.000000	295,645	3.000000	295,645
(% of Budget)		92.28%		92.28%
SUPPLIES, EQUIPMENT AND SERVICES		15,850		15,850
INTERNAL SERVICES		8,800		8,800
OTHER INTEREST AND CHARGES		100		100
TOTAL SES		24,750		24,750
(% of Budget)		7.72%		7.72%
TOTAL AMOUNT BUDGETED		320,395		320,395

Profile

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	0.000	Custodial	0.000000	Salaries	\$221,146	98.46%
Weighted	0.000	Exempt	0.000000	Supplies, Equip., Services	\$3,450	01.54%
Regular	0	Support	0.000000			
		Teacher	<u>2.000000</u>			
Year Opened		Total	2.000000	Total	\$224,596	100.00%

School Philosophy

New Directions

New Directions is a small district 'storefront outreach' program designed for High School students placed there by the Superintendent as a result of the expulsion process.

Community Profile

New Directions

The academic needs of each student are met by:

- providing an opportunity to earn high school credits through a wide variety of provincially approved courses
- fostering student accountability and preparation for lifelong education and responsible citizenship
- providing a welcoming and supportive environment.
- acting as liaison between students and community agencies

Programs and Organization

Students work on individualized courses that follow the Alberta Education Program of Studies. Courses at New Directions may be started at any time. Courses consist of a series of modules, and it is expected that at least one module of work will be completed each week with teacher guidance and coaching. Students are expected to attend school on a full-time basis.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Alberta Health Services

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		224,596		224,596
Internal Revenue		0		0
REVENUE TOTAL		224,596		224,596
Classroom	2.000000	216,146	2.000000	216,146
Teacher Supply	.000000	5,000	.000000	5,000
TOTAL TEACHER	2.000000	221,146	2.000000	221,146
(% of Budget)		98.46%		98.46%
TOTAL STAFF	2.000000	221,146	2.000000	221,146
(% of Budget)		98.46%		98.46%
SUPPLIES, EQUIPMENT AND SERVICES		750		750
INTERNAL SERVICES		2,700		2,700
TOTAL SES		3,450		3,450
(% of Budget)		1.54%		1.54%
TOTAL AMOUNT BUDGETED		224,596		224,596

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	0.000	Custodial	0.000000	Salaries	\$109,673	100.00%
Weighted	0.000	Exempt	0.000000	Supplies, Equip., Services	\$0	00.00%
Regular	0	Support	0.000000			
		Teacher	<u>1.000000</u>			
Year Opened		Total	1.000000	Total	\$109,673	100.00%

School Philosophy

New Directions

New Directions is a small district 'storefront outreach' program designed for High School students placed there by the Superintendent as a result of the expulsion process.

Community Profile

New Directions

The academic needs of each student are met by:

- providing an opportunity to earn high school credits through a wide variety of provincially approved courses
- fostering student accountability and preparation for lifelong education and responsible citizenship
- providing a welcoming and supportive environment.
- acting as liaison between students and community agencies

Programs and Organization

Students work on individualized courses that follow the Alberta Education Program of Studies. Courses at New Directions may be started at any time. Courses consist of a series of modules, and it is expected that at least one module of work will be completed each week with teacher guidance and coaching. Students are expected to attend school on a full-time basis.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Alberta Health Services

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		109,673		109,673
Internal Revenue		0		0
REVENUE TOTAL		109,673		109,673
Classroom	1.000000	108,073	1.000000	108,073
Teacher Supply	.000000	1,600	.000000	1,600
TOTAL TEACHER	1.000000	109,673	1.000000	109,673
(% of Budget)		100%		100%
TOTAL STAFF	1.000000	109,673	1.000000	109,673
(% of Budget)		100%		100%
SUPPLIES, EQUIPMENT AND SERVICES		0		0
INTERNAL SERVICES		0		0
TOTAL SES		0		0
(% of Budget)		0%		0%
TOTAL AMOUNT BUDGETED		109,673		109,673

Profile

<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	0.000	Custodial	0.000000	Salaries	\$110,573	96.34%
Weighted	0.000	Exempt	0.000000	Supplies, Equip., Services	\$4,200	03.66%
Regular	7	Support	0.000000			
		Teacher	<u>1.000000</u>			
Year Opened		Total	1.000000	Total	\$114,773	100.00%

School Philosophy

Transitions

New Directions is a small district 'storefront outreach' program that complements the New Directions Park Plaza program.

Community Profile

Transitions

The academic needs of each student are met by:

- providing an opportunity to earn high school credits through a wide variety of provincially approved courses
- fostering student accountability and preparation for lifelong education and responsible citizenship
- providing a welcoming and supportive environment.
- acting as liaison between students and community agencies

Programs and Organization

Students work on individualized courses that follow the Alberta Education Program of Studies. Courses at Transitions may be started at any time. Courses consist of a series of modules, and it is expected that at least one module of work will be completed each week with teacher guidance and coaching. Students are expected to attend school on a full-time basis.

School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

Alberta Health Services

Budget Summary Report

	2024-25 Spring Proposed		2024-25 Fall Revised	
Resources		114,773		114,773
Internal Revenue		0		0
REVENUE TOTAL		114,773		114,773
Classroom	1.000000	108,073	1.000000	108,073
Teacher Supply	.000000	2,500	.000000	2,500
TOTAL TEACHER	1.000000	110,573	1.000000	110,573
(% of Budget)		96.34%		96.34%
TOTAL STAFF	1.000000	110,573	1.000000	110,573
(% of Budget)		96.34%		96.34%
SUPPLIES, EQUIPMENT AND SERVICES		3,900		3,900
INTERNAL SERVICES		300		300
OTHER INTEREST AND CHARGES		0		0
TOTAL SES		4,200		4,200
(% of Budget)		3.66%		3.66%
TOTAL AMOUNT BUDGETED		114,773		114,773