

## Profile



<u>Enrolment</u>		<u>Staff FTE</u>		<u>Budget</u>		
Normalized	489.000	Custodial	2.813000	Salaries	\$3,460,927	96.79%
Weighted	550.366	Exempt	0.000000	Supplies, Equip., Services	\$114,821	03.21%
Regular	524	Support	6.500000			
		Teacher	<u>24.369000</u>			
Year Opened	1980	<b>Total 33.682000</b>			<b>Total \$3,575,748</b>	100.00%
				Internal Revenue	\$28,589	

### School Philosophy

At Meyokumin School, we promote and support academic success of all students. We foster respect, dignity and leadership in our students. Students are held responsible and accountable for their academic and social achievement. We believe in consistent behavioural expectations that promote safety, pride, respect and honesty. We strive to provide our students cognitive challenges through social learning that enhances their sense of self and well being. This allows our students to develop strong problem solving skills and the social skills necessary for 21st Century Learning. We advocate a growth mindset attitude with our staff, celebrate diversity, and reinforce the belief that everyone needs to be a positive influence in the world. Meyokumin (phonetic spelling for Miyokamin) means "good flowing water" in Cree.

### Community Profile

Meyokumin School is located in south-central Mill Woods, near the Mill Woods Town Center shopping center, the Grey Nuns Hospital and the Mill Woods Recreation facility. There is a multi-cultural flavour in our neighborhood of single and multiple family accommodations. The school benefits from a variety of partnerships and networks that support teaching, learning, and the overall school environment. Community partnerships that are affiliated with our school are Big Brothers and Sisters, Hope City Church, Concordia Lutheran Church, and ATB Financial.

### Programs and Organization

Meyokumin School offers regular (Mainstream) classes in kindergarten to grade six and the Cogito Alternative Program has 12 classes in grades one through six, in addition to two kindergarten classes.

Our Mainstream program provides French as a Second Language in grades four through six. The Cogito Alternative Program offers French instruction from grades one through six in addition to an expanded scope and sequence of the Alberta curriculum. We offer a Punjabi Language and Cultural course as an option to our Mainstream students in kindergarten through grade six and to our Cogito students in grades four through six.

Our Mainstream program is inclusive in nature, supporting the needs of children who are English Language Learners (ELL) and students with a variety of special educational needs with integrated placements.

### School Community Relationships

We would like to acknowledge the following community members who have helped to foster the growth and success of our students:

ATB Financial Boys & Girls Big Brothers Big Sisters Concordia Lutheran Church Edmonton Police Service Hope City Church Kiwanis Edmonton Oil Capital Club Metro Continuing Education

### Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
2. Advance actions towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

Based on the SMART goals that were established for 2022-2023, report on the results you achieved (with evidence, including referencing the school's Assurance Measures results, if applicable) and describe how achievement of the goal supports the above Division's Priorities (reference the priority number in your response).

#### Division Priority 1: Build on outstanding learning opportunities for all students.

Through our Cornerstone Values by June 2023, all students will continue to build on and demonstrate measurable growth and achievement in the areas of literacy and numeracy through authentic and diverse learning opportunities. We will continue to draw on OECD priority practices for First Nations, Metis and Inuit students as universal strategies for all students to bring about positive change in achievement rates. Growth will be measured by EYE-TA (K), Division HLAT Writing (grades 1-6), Provincial Literacy and Numeracy Assessments (grades 1-3), Reading Level Achievement (grades 1-9), CAT-4 (grades 4-6) and Provincial Achievement Tests.

#### Results Achieved:

**Reading:** English Additional Learners (EAL) make up 78.4% of our school population in Grades 1 - 6. 90.8% of students in Grades 1 - 6 were reading at grade level or above. 95.1% of Non EAL students were reading at or above grade level; 93.0% of EAL students were reading at or above grade level. Provincial Literacy Assessment: Grade 1 LeNs: January: 2.9% (2/68) At Risk; June 2023 0.0% (0/68) At Risk; Grade 1 CC3: January 1.5% (1/67) At Risk; June 1.5% (1/67) At Risk. Grade 2 LeNS: September 4.1% (3/73) At Risk; June 0.0% (0/73) At Risk; Grade 2 CC3: September 9.6% (7/73) At Risk; June 2.7% (2/73) At Risk. Grade 3 CC3: September 9.5% (8/84) At Risk; June 0.0% (0/84) At Risk. Our Reading CAT4 Results of Students National Stanine 4 and Above are as follows: Grades 4 - 6: Fall 88.6%; Spring 94.5%; Grade Four: Fall 85.2%; Spring 92.4%; Grade Five: Fall 85.7%; Spring 94.8%; Grade Six: Fall 88.8%; Spring 96.3%. Grade 6 PAT Reading: 96.3% achieved Acceptable Standard; 58.0% achieved the Standard of Excellence.

**Writing:** Highest Level of Achievement Test (HLAT): 89.8% of students are writing at grade level; 93.9% of our EAL population are writing at grade level; 75.9% of our Non EAL population are writing at grade level.

Grade Six PAT Writing: 98.8% achieved Acceptable Standard; 45.7% achieved the Standard of Excellence.

**Numeracy:** Provincial Numeracy Assessment: Grade 1: January 6.0% (4/67) At Risk; June 2023 4.5% (3/67) At Risk. Grade 2: September 19.2% (14/73) At Risk; June 15.1% (11/73) At Risk. Grade 3: September 9.5% (8/84) At Risk; June 4.8% (4/84) At Risk. Our Total Math CAT4 Results of Students National Stanine 4 and Above are as follows: Grades 4 - 6: Fall 91.6%; Spring 94.5%; Grade Four: Fall 88.9%; Spring 98.7%; Grade Five: Fall 88.3%; Spring 93.5%; Grade Six: Fall 97.5%; Spring 91.7%. Grade 6 PAT Math: 93.8% achieved the Acceptable Standard; 49.4% achieved the Standard of Excellence.

#### Division Priority 2: Advance action towards anti-racism and reconciliation.

Through our Cornerstone Values by June 2023 students and staff will engage in meaningful learning activities focused on collaborative work related to anti-racism and reconciliation. We will maintain and/or increase the Alberta Education Assurance Measures and Division Survey Measures in the areas of Welcoming, Caring, Respectful and Safe Learning environments.

#### Results Achieved:

As a staff, we were committed to learning and leading about anti-racism and reconciliation. We attended catchment wide sessions throughout the year. In addition, our Leadership Team attended several small group Professional Learning sessions that focused on areas around microaggressions, intersectional privilege, biases and equity. We participated in a brief introduction to the critical social justice pedagogy and critical race theory. After disseminating this information with our entire staff, this helped teachers and school leaders begin to understand how to engage constructively in anti-racist pedagogy with direct application for their classrooms through reading books, the use of classroom displays and ongoing conversations.

Some initiatives to promote student involvement:

- Students read the treaty acknowledgment on announcements
- Students participated in Medicine Wheel work through the leadership of an Indigenous Student Club
- Shared special days and celebratory months with the multi-faith calendar on announcements but continued to share about different cultures even outside of those months
- Created a prayer room for students during the month of Ramadan
- Celebrating representation through new books for staff and students to help guide conversations

Results: 91.8% for Safe and Caring Accountability increase by 1.2% (increased from 90.6% to 91.8%)

Results: 91.0% for Citizenship increased by 9.3% (Increased from 81.7% to 91.0%)

**Division Priority 3. Promote a comprehensive approach to student and staff well-being and mental health. Implement evidence-based approaches and practices intended to enhance student and staff well-being.**

Through our Cornerstone Values by June 2023 students and staff will continue to build relationships and positive school culture experiences. We will maintain and/or increase in positive responses in the Alberta Education Assurance Measures specific to Welcoming, Caring, Respectful and Safe Learning Environments, Division Feedback Survey measures specific to General Check-In, Safety and Well Being.

**Results Achieved:**

Through our school wide Wellness program, we engaged our students, staff, and community. Wellness strategies such as breathing techniques, art, making connections, mindfulness, journaling, and movement were reinforced. This was implemented through student and staff leadership in morning announcements, a school wide display, and community engagement with how our families say these words in their own languages. Toolkit resources were built and shared in a Google Drive. Our wellness tools became a common vocabulary, and aided in self-regulation, so that the learning could continue.

Results: 88.8% for Parental Involvement increase by 6.9% (increased from 81.9% to 88.8%)  
Results: 91.1% for School Improvement increase by 5.7% (increased from 85.4% to 91.1%)

**What were the biggest challenges encountered in 2022-2023?**

- Mental Health of Students and Families
- Attendance Issues
- The increased number of students with complex needs in the classrooms
- Increase in complexities with students and not enough SLS support due to reduced staffing

**What are the opportunities for improvement from 2022-2023 that will inform your plan for 2023-2024?**

- Supporting students whose Provincial Literacy and Numeracy Results are At Risk for Grades 1- 3 through interventions
- Supporting students who are below the 4th Stanine on their CAT-4 Assessment for students in Grades 4 - 6 through interventions
- Cogito teachers supporting Mainstream students with targeted intervention in literacy and numeracy
- Establishing Meyokumin Pillar Teams so staff can support our School Goals, Catchment Goals, and Division Priorities
- Participating in Schools That Listen to support our School and Catchment Goals

# Required Alberta Education Assurance Measures - Overall Summary

Fall 2023

School: 7257 Meyokumin School

Assurance Domain	Measure	Meyokumin School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	89.9	80.8	80.8	84.4	85.1	85.1	n/a	Improved	n/a
	Citizenship	91.0	81.7	86.3	80.3	81.4	82.3	Very High	Improved	Excellent
	3-year High School Completion	n/a	n/a	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	88.6	87.1	86.2	n/a	n/a	n/a
	PAT: Acceptable	87.7	88.3 *	n/a	63.3	64.3	n/a	Very High	n/a	n/a
	PAT: Excellence	44.4	45.7 *	n/a	16.0	17.7	n/a	Very High	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	80.3	75.2	n/a	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	21.2	18.2	n/a	n/a	n/a	n/a
Teaching & Leading	Education Quality	95.2	91.6	94.2	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (W/C/R/S/E)	89.9	86.4	86.4	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	85.8	90.0	90.0	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	88.8	81.9	85.3	79.1	78.8	80.3	Very High	Maintained	Excellent

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (\*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

\*Alberta Education has recalculated prior aggregate PAT results (2019 & 2022) due to new curriculum implementation/piloting in 2022–23. This involves excluding Grade 6 subjects (e.g., English Language Arts, Français, etc.) that were optionally implemented/piloted from aggregate results.

- For elementary schools, the aggregate PAT data now solely represents Grade 6 Social Studies.
- For K–9, 4–9, and K–12 schools, the aggregate data incorporates both Grade 6 Social Studies and Grade 9 results across all PAT subject areas.

### Division Priorities 2022-2026

1. Build on outstanding learning opportunities for all students.
2. Advance actions towards anti-racism and reconciliation.
3. Promote a comprehensive approach to student and staff well-being and mental health.

In reflecting on our work towards continuous improvement as a Division, five reflective questions have been included in the Budget Planning Guide as a resource to help inform goal setting: Goals must align with 2022-2026 Division Priorities. All schools are to set two goals with one being in support of Priority 1. Schools also have the flexibility of setting an optional third goal. All Central DU's are to set two or three goals and indicate the priority area each goal supports.

#### Division Priority 1

Through our Cornerstone Values, By June 2024, all students will continue to build on and demonstrate measurable growth and achievement in the areas of literacy and numeracy through authentic and diverse learning opportunities. Achievement of this goal will be supported by:

- OECD priority practices as universal strategies for all students
- Monitoring all students for growth and the provision of targeted literacy and numeracy support through interventions
- Using the literacy and numeracy provincial assessments for students in grade 1 - 3 and Fall CAT 4 results for students in Grade 4 - 6 to help support students

#### What data will you use to track continuous improvement?

Growth will be measured by Division HLAT Writing (grades 1-6), Provincial Literacy and Numeracy Assessments (grades 1-3), Reading Level Achievement (grades 1-6), CAT-4 (grades 4-6), Teacher Observations and Provincial Achievement Tests.

#### Division Priority 2

Through our Cornerstone Values, By June 2024 students and staff will engage in meaningful learning activities focused on collaborative work related to Anti-Racism and Reconciliation. Achievement of this goal will be supported by:

- Development and implementation of Pillar Teams to focus on all three Division priorities to increase a sense of belonging for all students
- Staff will participate in catchment and school level professional learning on Equity, Diversity and Inclusion
- Meyokumin will be participating in Schools That Listen with other catchment schools to help provide opportunities for students and families voices to be heard

#### What data will you use to track continuous improvement?

Through student focus groups, we will hear directly from students. Additionally, the 2024 Division Feedback Survey results and Alberta Education Assurance Survey.

# Budget Summary Report

	2023-24 Spring Proposed		2023-24 Fall Revised	
Resources		3,708,388		3,547,159
Internal Revenue		0		28,589
<b>REVENUE TOTAL</b>		<b>3,708,388</b>		<b>3,575,748</b>
Classroom	22.553000	2,428,349	22.169000	2,387,005
Leadership	2.200000	300,232	2.200000	299,206
Teacher Supply	.000000	106,500	.000000	80,000
<b>TOTAL TEACHER</b>	<b>24.753000</b>	<b>2,835,081</b>	<b>24.369001</b>	<b>2,766,211</b>
<b>(% of Budget)</b>		<b>76.45%</b>		<b>77.36%</b>
Exempt	.000000	0	.000000	0
Exempt (Hourly/OT)	.000000	87,121	.000000	87,121
Support	6.500000	397,332	6.500000	397,332
Support (Supply/OT)	.000000	17,000	.000000	11,000
Custodial	2.813000	192,263	2.813000	192,263
Custodial (Supply/OT)	.000000	8,500	.000000	7,000
<b>TOTAL NON-TEACHER</b>	<b>9.313000</b>	<b>702,216</b>	<b>9.313000</b>	<b>694,716</b>
<b>(% of Budget)</b>		<b>18.94%</b>		<b>19.43%</b>
<b>TOTAL STAFF</b>	<b>34.066000</b>	<b>3,537,297</b>	<b>33.682001</b>	<b>3,460,927</b>
<b>(% of Budget)</b>		<b>95.39%</b>		<b>96.79%</b>
SUPPLIES, EQUIPMENT AND SERVICES		93,451		70,089
INTERNAL SERVICES		74,340		43,232
OTHER INTEREST AND CHARGES		3,300		1,500
<b>TOTAL SES</b>		<b>171,091</b>		<b>114,821</b>
<b>(% of Budget)</b>		<b>4.61%</b>		<b>3.21%</b>
<b>TOTAL AMOUNT BUDGETED</b>		<b>3,708,388</b>		<b>3,575,748</b>
Carry Forward Included		0		0
Carry Forward to Future		0		0