



Summary of Board Meeting #2 Held Tuesday, September 27, 2011

A. O Canada: (2:00 p.m.) – District O Canada Video

B. Roll Call: All Trustees were present.

C. Communications from the Board Chair

- 1. The Board Chair advised that the theme of this year's Read-In Week, which runs from October 3 to 7, is "All Ages, All Stages". Reading is a treasure we can all enjoy at any stage of our lives. Like exercise for your muscles, reading keeps your brain active and fit all through life! Reading can be for entertainment, learning or self-discovery and can be shared with family and friends. Read-In is a remarkable success story, thanks to the support of our many partners, our community and generous sponsors. This week-long celebration has expanded partner involvement, renewed interest and focus on the joy of reading within the entire Edmonton Community. He invited, on behalf of the Board of Trustees, all Edmontonians to participate in Read-In 2011.
- 2. The Board Chair advised that he met with the Chairs of the other metro boards on August 26, 2011. They explored ways in which the metro boards can work together more effectively. Those conversations will continue in the year to come.

D. Communications from the Superintendent of Schools

1. The Superintendent advised that, in late June 2010, Alberta Education invited jurisdictions to become involved in pilot projects to support the "Action On Inclusion" outcomes Two types of pilot projects were available: Change Agent pilot and Collaborative Practices pilot.

The Administration completed the application to take part in the Change Agent pilot and was accepted. As a Change Agent, the District is responsible for continuing to innovate in the area of creating inclusive learning environments and has the responsibility to create a plan to share these innovations with other jurisdictions. To support this work, Alberta Education is providing \$1.9 million in funding to the District. The Administration is currently in the process of creating a coordinated plan that builds on and supports the outcomes of the Special Needs Task Force, the work of the Inclusive Working Group and our own inclusion pilot, and the reorganization of Student Learning Services. He will keep the Board informed as plans are approved in support of the District's role as a "Change Agent".

2. The Superintendent reported that, on September 9, 2011, Edmonton Public Schools was recognized at the Premier's Award of Excellence ceremony. Edmonton Public Schools as well as five other jurisdictions were recognized as Silver recipients of this award for the Success in School for Children and Youth in Care which was a provincial protocol framework. This was a partnership between Alberta Education and Alberta Children and Youth Services as well as six jurisdictions. This work is proving to be very important to our ongoing work of providing successful environments for children and youth in care.

The District was also recognized as Bronze recipient under the Emerge One-to-One Laptop Learning Initiative. This was shared among twenty school jurisdictions across the province. He commended the staff involved in focusing on learning tools that are effective in learning and development.

E. Minutes:

- 1. <u>Organizational Board Meeting September 13, 2011</u>
 - Approved as printed.

F. Comments from the Public and Staff Group Representatives

- 1. Ms Madeline Rainey expressed concern that the appropriate consultants; e.g. child psychiatrists were not included in the consultation on the Special Needs Task Force; particularly with respect to mental illness and brain disorders.
- 2. Mr. Ed Butler, President Edmonton Public Teachers, spoke with respect to report #7 Review of Board Policy HD.BP Instructional Time and urged clarification of the instructional time not including time taken for daily attendance.
- 3. Mr. Ed Butler, also referred to report #15 *Cost Benefits of Adopting New School Calendar* and expressed concern with the potential of assignable time causing potential problems in regard to the collective agreement.

G. Tracking Progress and Excellence in the 2011-2014 Priorities

- 2. Alberta Education's High School Flexibility Enhancement Project
 - Received for information.

H. Reports

- 3. Review of Board Policy HJ.BP Guidance and Counselling Services
 - Approved recommendation.

4. Review of Board Policy HIBD.BP – School Learning Resource Centres

- Approved recommendation.

5. Review of Board Policy HICA.BP – Field Trips

- Approved recommendation.

6. Review of Board Policy INB.BP – Instructional Fees

- The recommendation was approved with an amendment to the policy. The policy now reads: The Board believes all children should be able to access a public education regardless of economic circumstances. Schools shall not charge fees for instruction but may charge minimal fees with respect to instructional supplies or materials in accordance with the School Act.

7. Review of Board Policy HD.BP – Instructional Time

- Approved recommendation.

8. Review of Board Policy IED.BP – Student Attendance

- Approved recommendation.

9. <u>Process and Timeline for the Review of the 2010-2011 Results and the Plans for 2010-</u>2011

- Approved recommendation.

10. Proposed Names for 2012 ASAP Schools

Approved recommendation.

11. Audit Committee

- Approved recommendation.

12. Leasing Summary 2010-2011

- Received for information.

13. Sleep Deficit and Impact on Students

- 14. <u>Student Accommodation Plans for Newer Subdivisions</u>
- 15. Cost Benefits of Adopting New School Calendar
 - Received for information.

I. Other Committee, Board Representative and Trustee Reports

This information will be included in the minutes of the September 27, 2011 board meeting.

K. Trustee and Board Requests for Information (see last page)

J. Comments from the Public and Staff Group Representatives

Ms Carol Chapman, President CUPE Local 3550, advised that she had assumed the duties as President of CUPE Local 3550 as of September 1, 2011 and looks forward to working with the Board and Administration.

L. Notices of Motion

Trustee Cleary served notice of the following motion:

- 1. That the external Audit Committee members receive compensation equal to Trustee per diem to a maximum of six meetings per year.
- 2. That the Audit Committee be comprised of three Trustee members; one of which is the Board Chair.
- 3. That the term of the Audit Committee be three years for external members with the first term set to expire October 2013 and that Trustee terms be set for one year like all other Trustee standing committees.
- 4. That the Terms of Reference for the Audit Committee be reviewed and revised accordingly by the Administration with consideration given to ASBA recommendations in order to implement in the current year.
- M. Next Board Meeting Date: Tuesday, October 11, 2011 at 2:00 p.m.
- N. Duration of Meeting: 2:00 p.m. to 5:05 p.m.

TRUSTEE REQUESTS FOR INFORMATION FROM BOARD MEETING #2 HELD TUESDAY, SEPTEMBER 27, 2011		
1.	Trustee Colburn	Track the number of results review meetings Trustees attend (and compare to previous years).
2.	Trustee Cleary	Provide information regarding the criteria/qualifications required for staff to provide services for mental health and addictions counselling in the district; e.g. similar to the "Way In Program". How are these qualified professional staff/practitioners funded? How would services be equitably available to schools that require the services.
3.	Trustee Cleary	Provide a brief report summarizing feedback received at the community engagement sessions held last October and June at the Africa Centre. Include highlights of issues raised, lessons learned, followup conducted and next steps.
4.	Trustee Ripley	Prepare a progress report with respect to the Edmonton Public Schools Foundation that will note and address the Board's original direction, identify the successes, the challenges and future opportunities, and include a financial and supporters summary for the 2010-2011 year.
5.	Trustee Hoffman	Once the information is gathered regarding the potential of moving to a modified school calendar, provide information in the report for public board regarding any potential collective agreement implications.