

EDMONTON PUBLIC SCHOOLS

September 27, 2005

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: 2005 Community Survey Results

ORIGINATOR: R. MacNeil, Executive Director

RESOURCE

STAFF: Diane Brunton, Don Le, Liam Moss

INFORMATION

The community survey is designed to monitor the perceptions of the community regarding the education provided by the district. It is administered annually to a representative sample of Edmonton Public School tax supporters. This was the third year respondents were given the choice of completing their survey on the Internet or returning it via Canada Post. Approximately nine per cent of community respondents chose to respond via the Internet. Results from the Community Survey are used in conjunction with other district information to assess the overall effectiveness of Edmonton Public Schools' decisions and initiatives.

Analysis of the 2005 Community Survey data indicates an increase in overall positive response when compared to the previous year's results. Respondents with children attending district schools are more positive this year regarding the effectiveness of the trustees, Superintendent, principals and teachers, the quality of education students receive, the condition of EPS buildings, receiving funding from exclusive supply agreements and that the education provided by EPS is better or the same as that in other countries. This group exhibits slight decreases in their positive response to the importance of French and heritage language skills. Respondents without children in district schools are more positive in their perception of the effectiveness of the trustees, the effectiveness of EPS in responding to public concerns regarding education as well as the condition of EPS buildings. A decrease in positive response is seen from non-parents in regards to the effectiveness of EPS in encouraging school completion. Respondents were asked their opinion on the main issues facing education. The issues most often noted were funding, class size and curriculum issues. The main concern for the parent group is class size, while funding issues are most often mentioned by the non-parents.

SUMMARY OF SURVEY ANALYSIS

The following table provides a summary of the increases and decreases in positive response from respondents with children in Edmonton Public Schools and those who do not have children in district schools. Changes in positive response are compared to the previous year as well as longitudinally.

	Respondents <u>With</u> Children in EPS	Respondents <u>Without</u> Children in EPS
Increase In Positive Responses	<ul style="list-style-type: none"> • effectiveness of the trustees • effectiveness of the Superintendent • effectiveness of principals • effectiveness of teachers • condition of EPS buildings • receiving funding from exclusive supply agreements • quality of education • education provided by EPS the better/same as other countries 	<ul style="list-style-type: none"> • effectiveness of the trustees • responding to public concerns • condition of EPS buildings
Significant Increase in Positive Responses	<ul style="list-style-type: none"> • nil 	<ul style="list-style-type: none"> • nil
Upward Trend In Positive Responses	<ul style="list-style-type: none"> • preparing students for the world of work • providing for the safety of students at school • EPS provides an education better or the same as other countries 	<ul style="list-style-type: none"> • providing students with a variety of courses in addition to core courses • support an increase in funding for EPS • importance of developing French language skills
Decrease In Positive Responses	<ul style="list-style-type: none"> • importance of developing French skills • importance of developing heritage language skills 	<ul style="list-style-type: none"> • effectiveness in encouraging school completion
Significant Decrease in Positive Responses	<ul style="list-style-type: none"> • nil 	<ul style="list-style-type: none"> • nil
Downward Trend In Positive Responses	<ul style="list-style-type: none"> • schools receiving funding from fund raising • schools receiving funding from sponsorships 	<ul style="list-style-type: none"> • nil

Detailed multiyear survey results are provided in Appendices I and II.

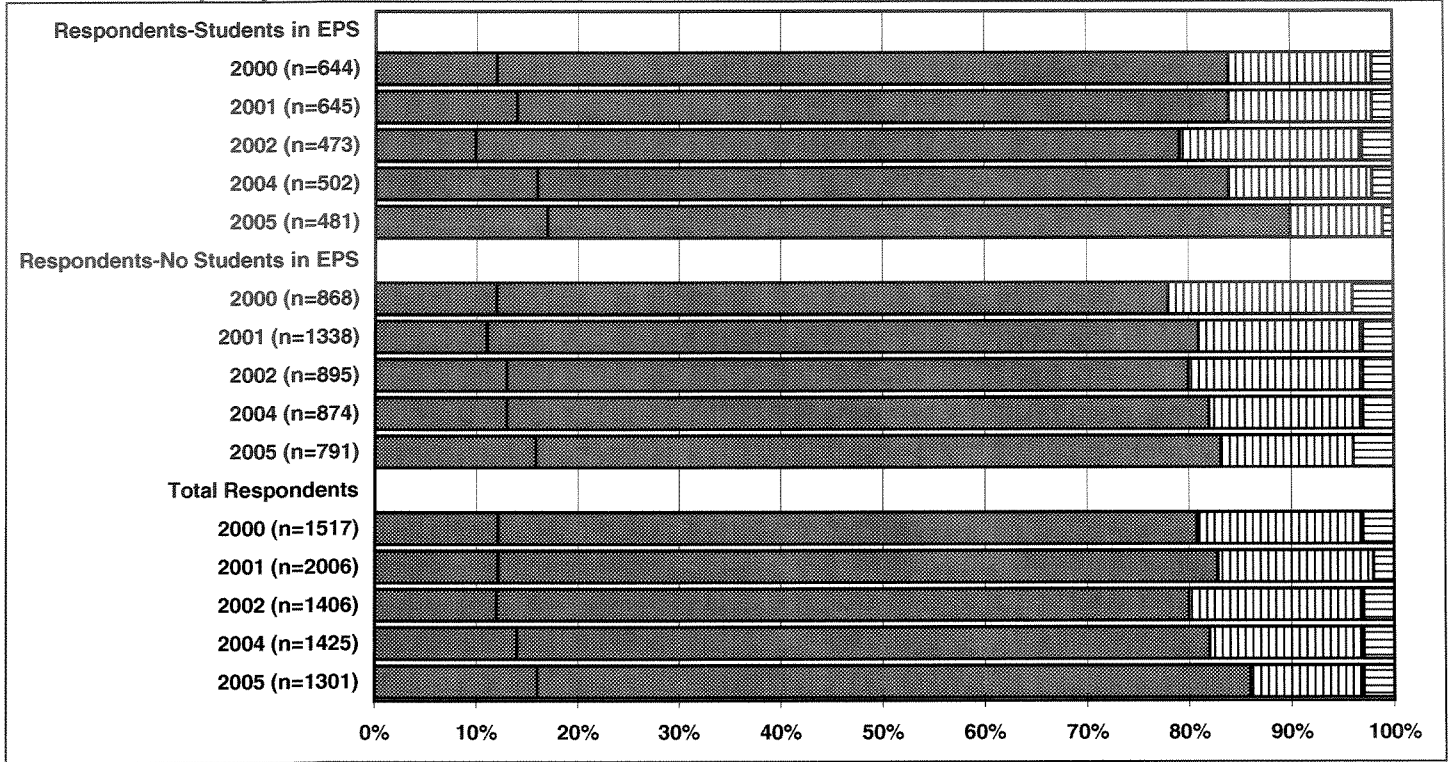
DB:

- APPENDIX I - 2005 Community Survey Multiyear Graphs
- APPENDIX II - 2005 Multiyear Table of Increases and Decreases
- APPENDIX III - Edmonton Public Schools' Community Questionnaire: 2005

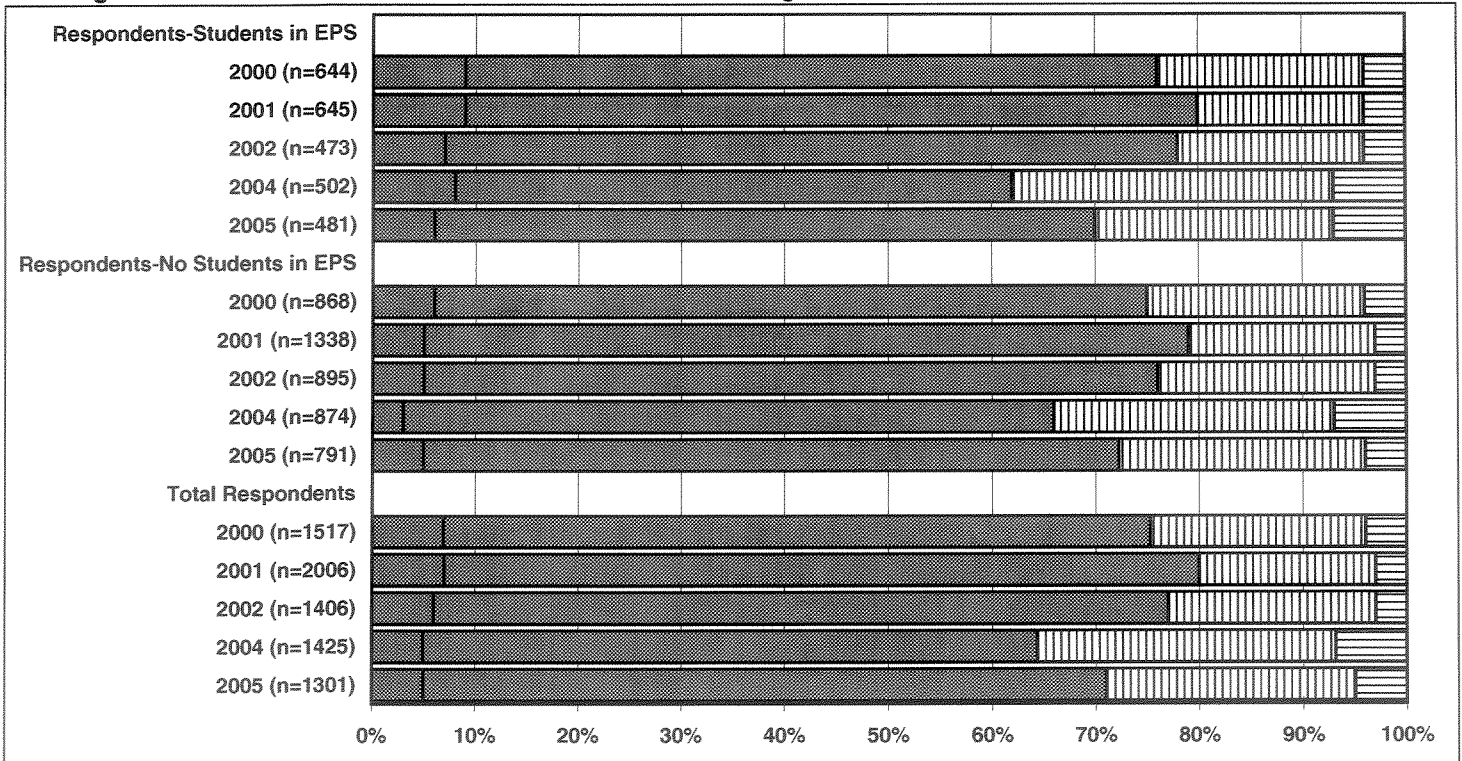
2005 COMMUNITY SURVEY

HOW SATISFIED ARE YOU WITH:

1. The overall quality of education received by students attending EPS?



2. The general condition of Edmonton Public Schools' buildings?

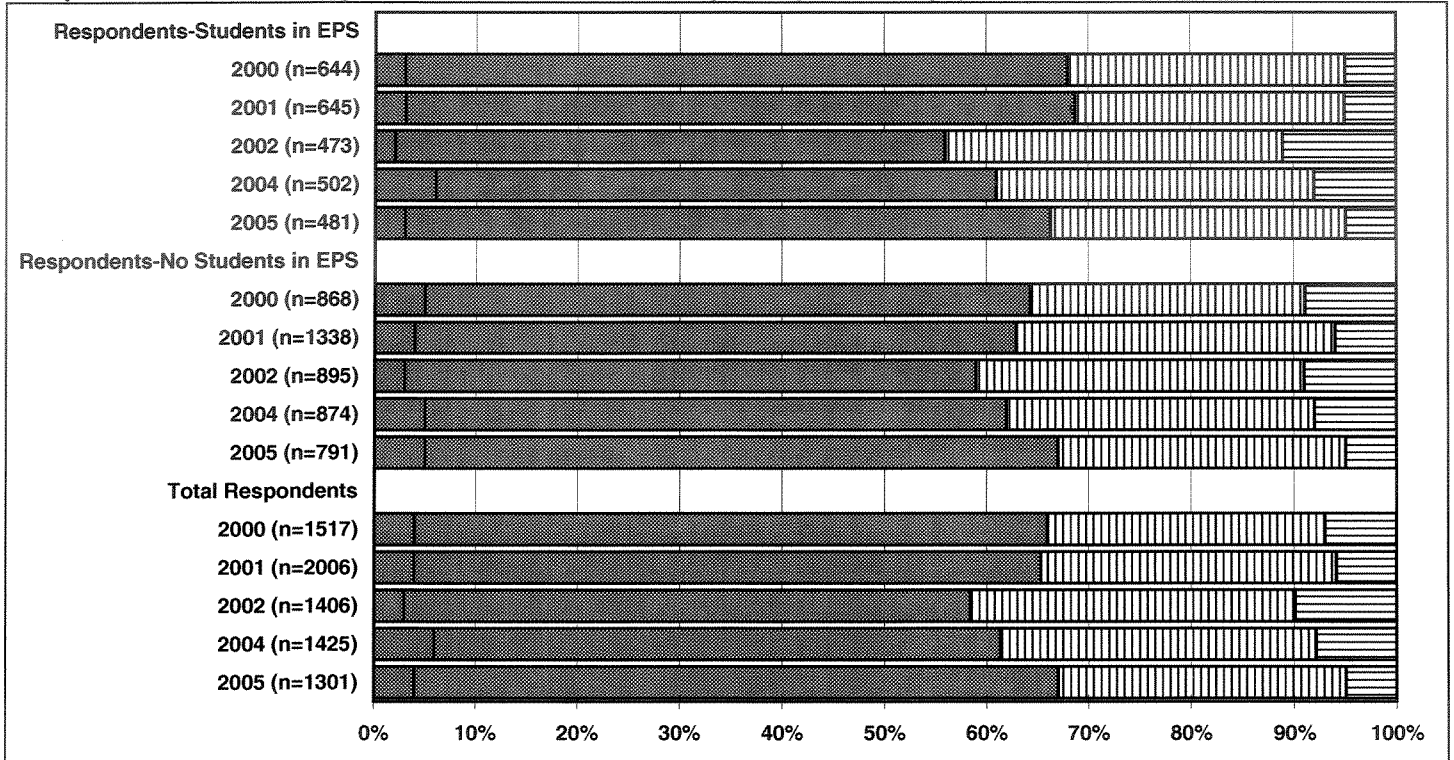


VERY SATISFIED
 SATISFIED
 DISSATISFIED
 VERY DISSATISFIED

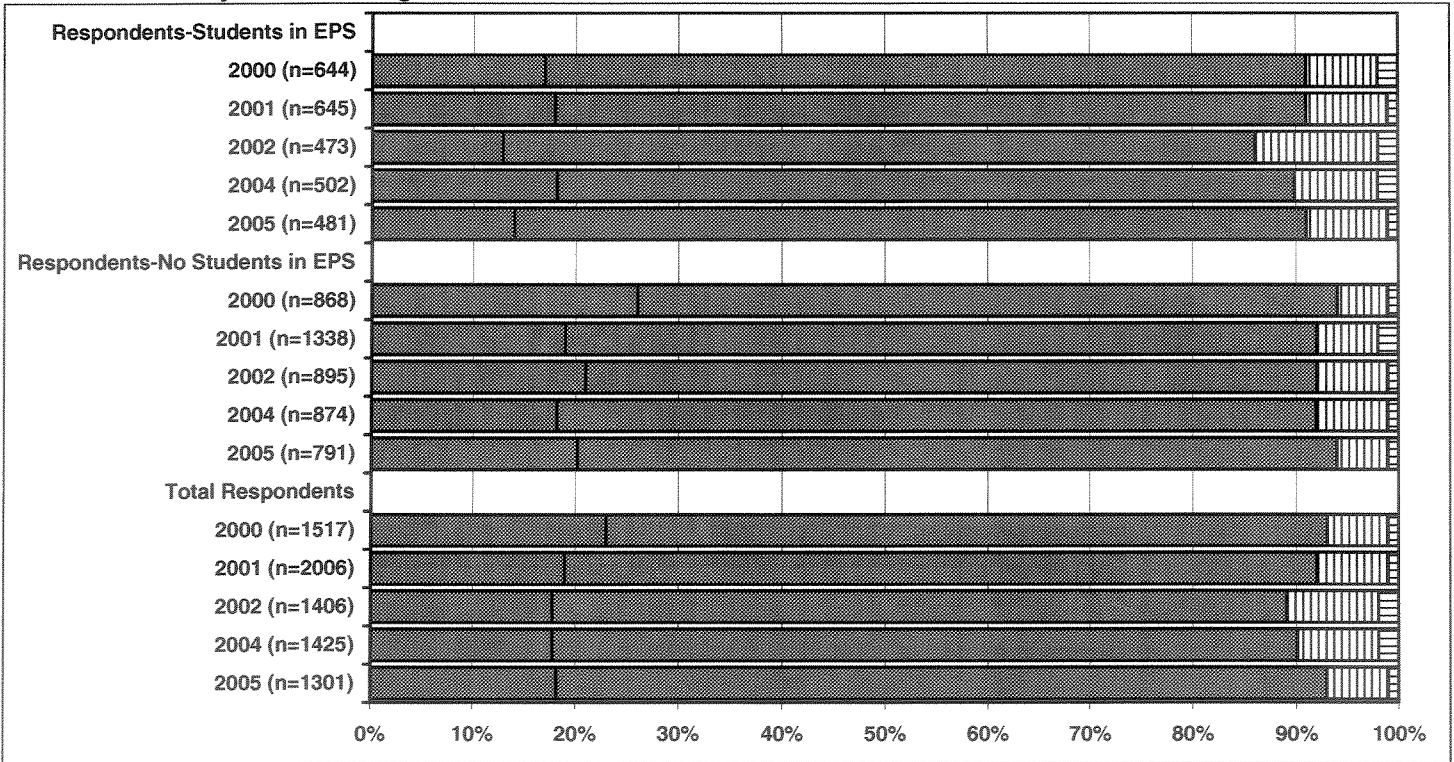
2005 COMMUNITY SURVEY

HOW SATISFIED ARE YOU WITH:

3. The way Edmonton Public Schools spends its public money?
(1996 - 1999 - The way Edmonton Public Schools spends your money?)



4. The availability of Continuing Education from Edmonton Public Schools?



■ VERY SATISFIED

■ SATISFIED

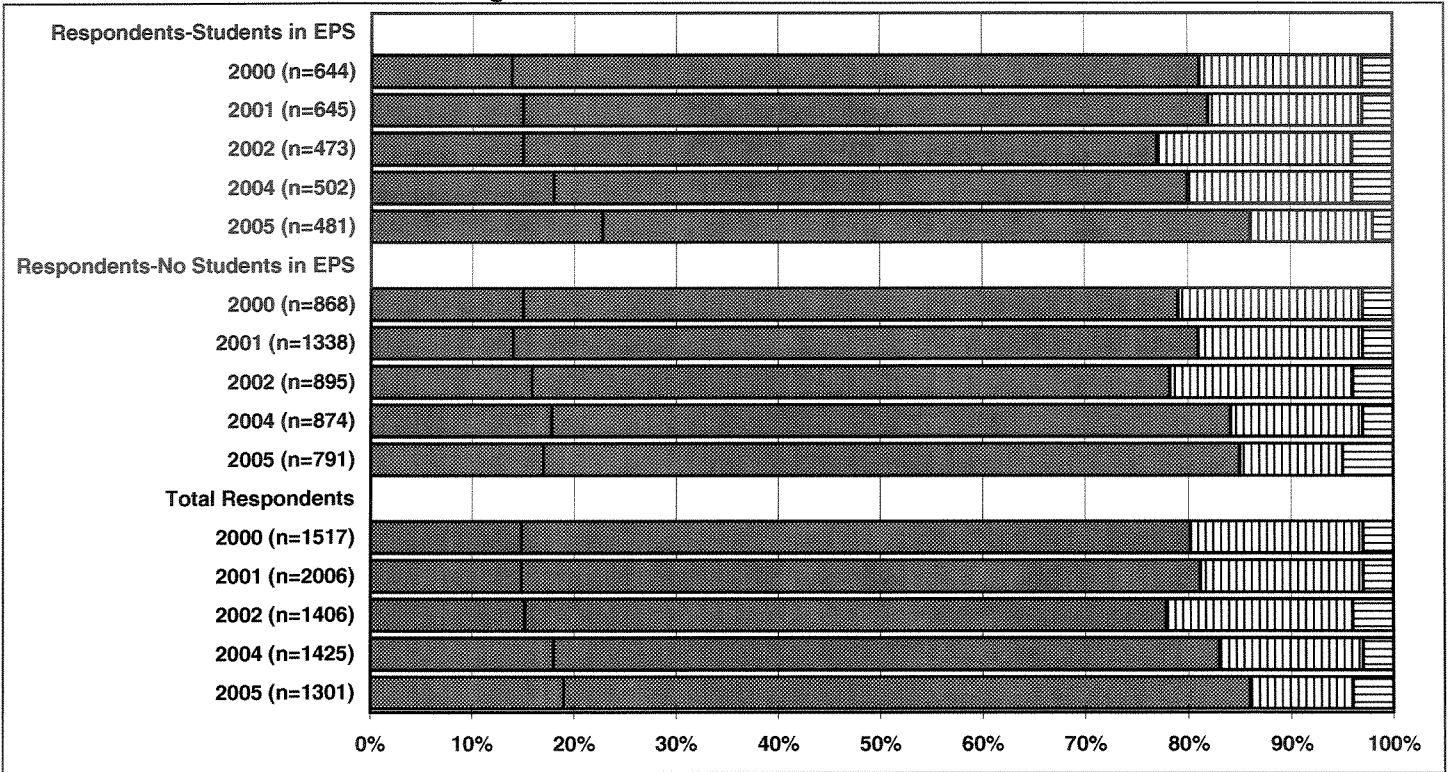
■ DISSATISFIED

■ VERY DISSATISFIED

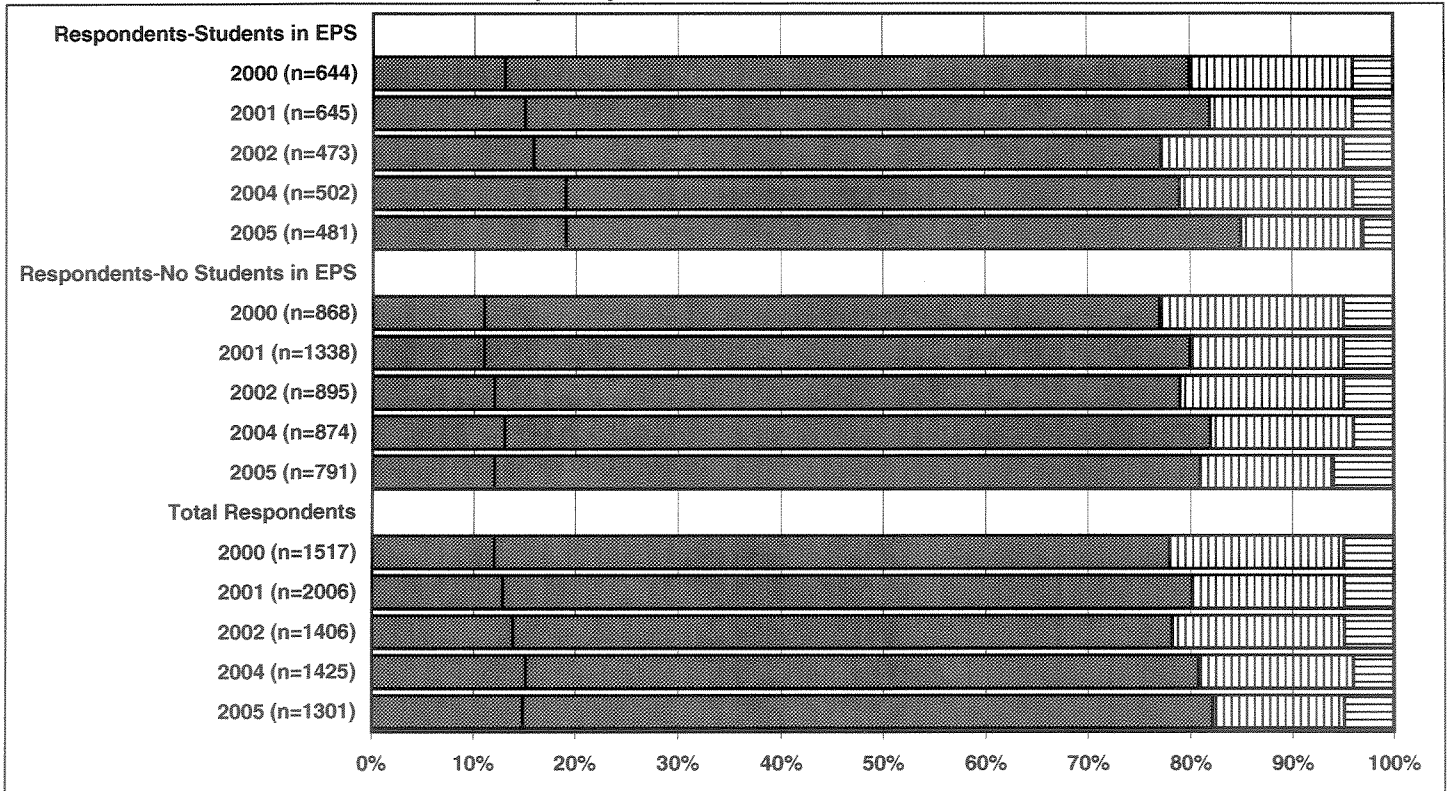
2005 COMMUNITY SURVEY

HOW SATISFIED ARE YOU WITH:

5. The overall effectiveness of teaching staff?



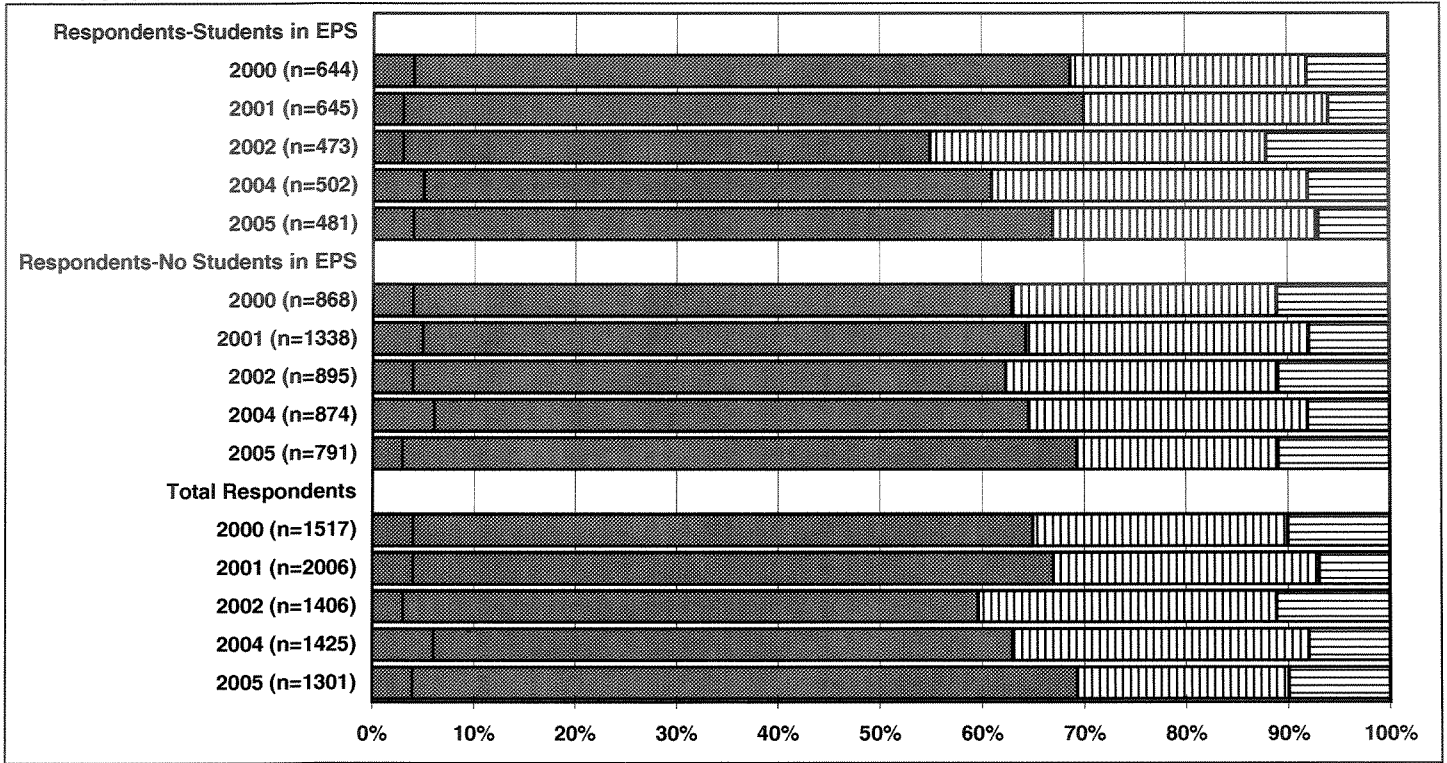
6. The overall effectiveness of the school principals?



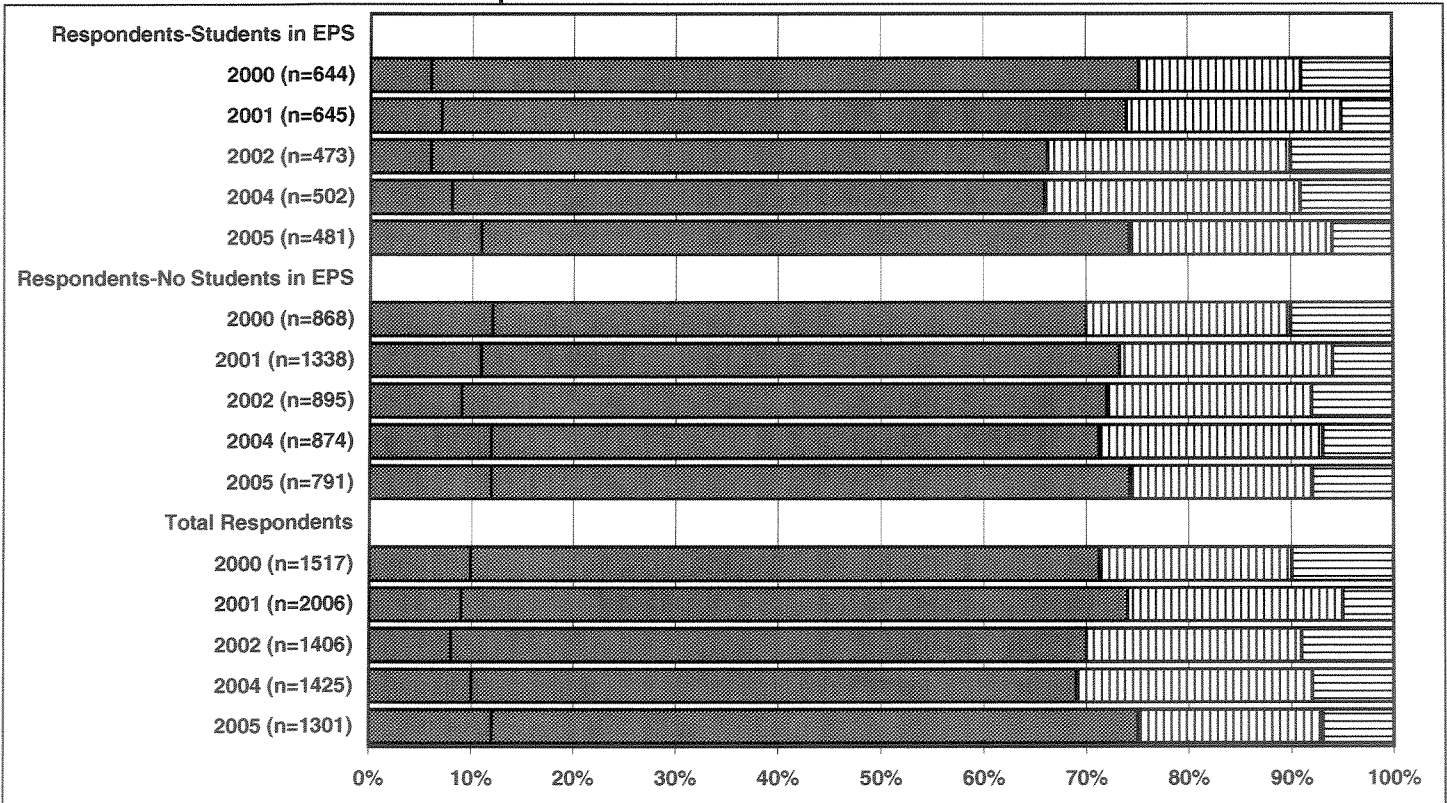
2005 COMMUNITY SURVEY

HOW SATISFIED ARE YOU WITH:

7. The overall effectiveness of EPS' trustees?



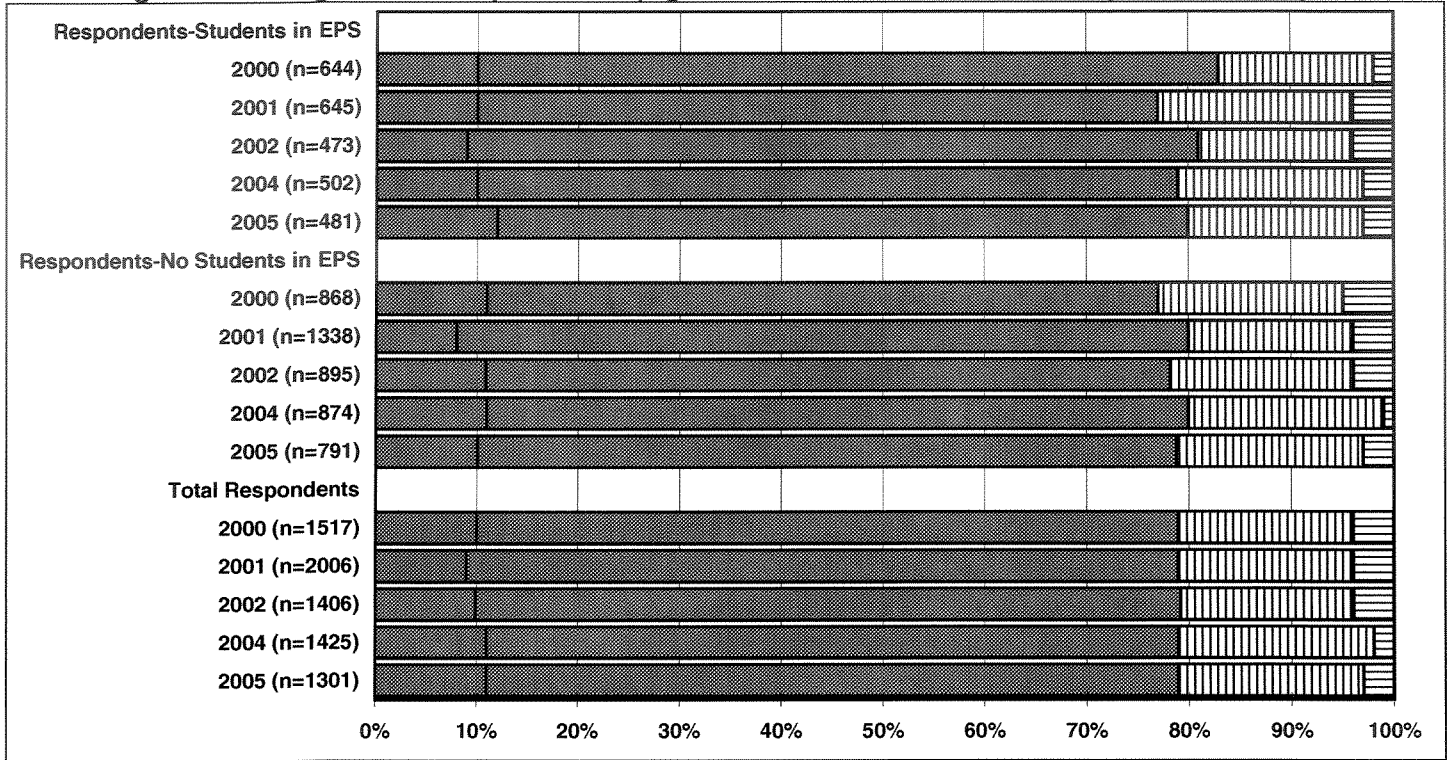
8. The overall effectiveness of EPS' superintendent?



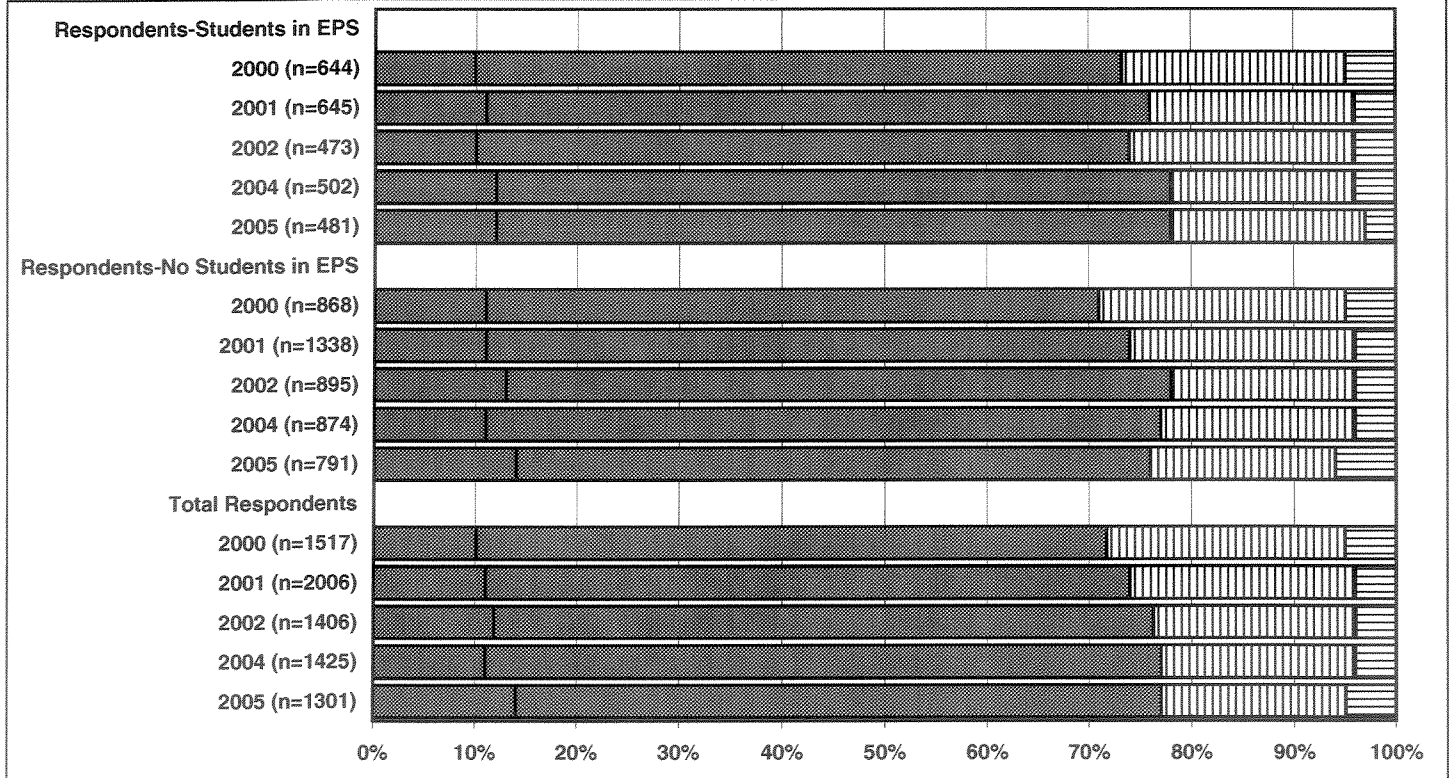
2005 COMMUNITY SURVEY

HOW EFFECTIVE IS EDMONTON PUBLIC SCHOOLS IN THE FOLLOWING AREAS:

9. Working with other agencies to help students (e.g. social services, health services, police services)?



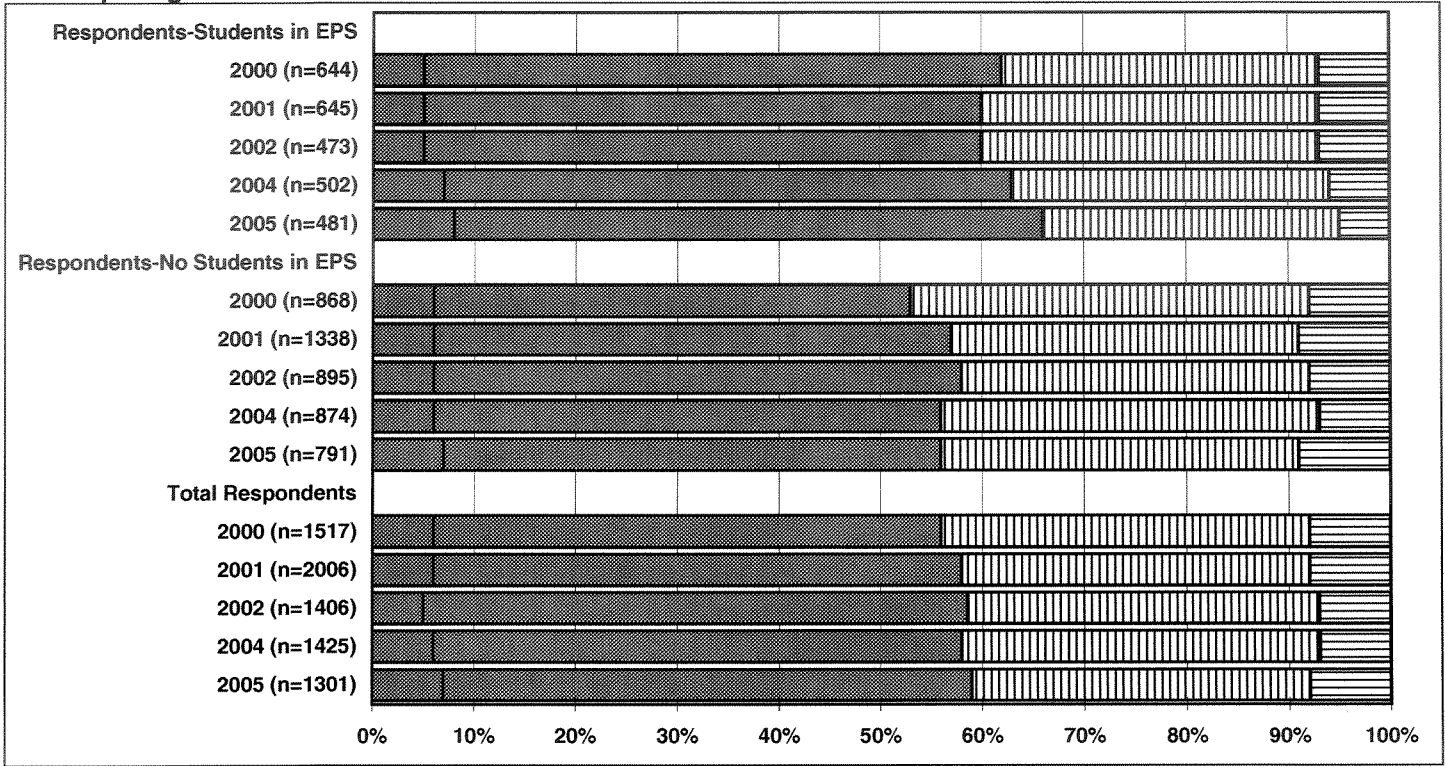
10. Preparing students for entering post-secondary education (university, college, technical schools)?



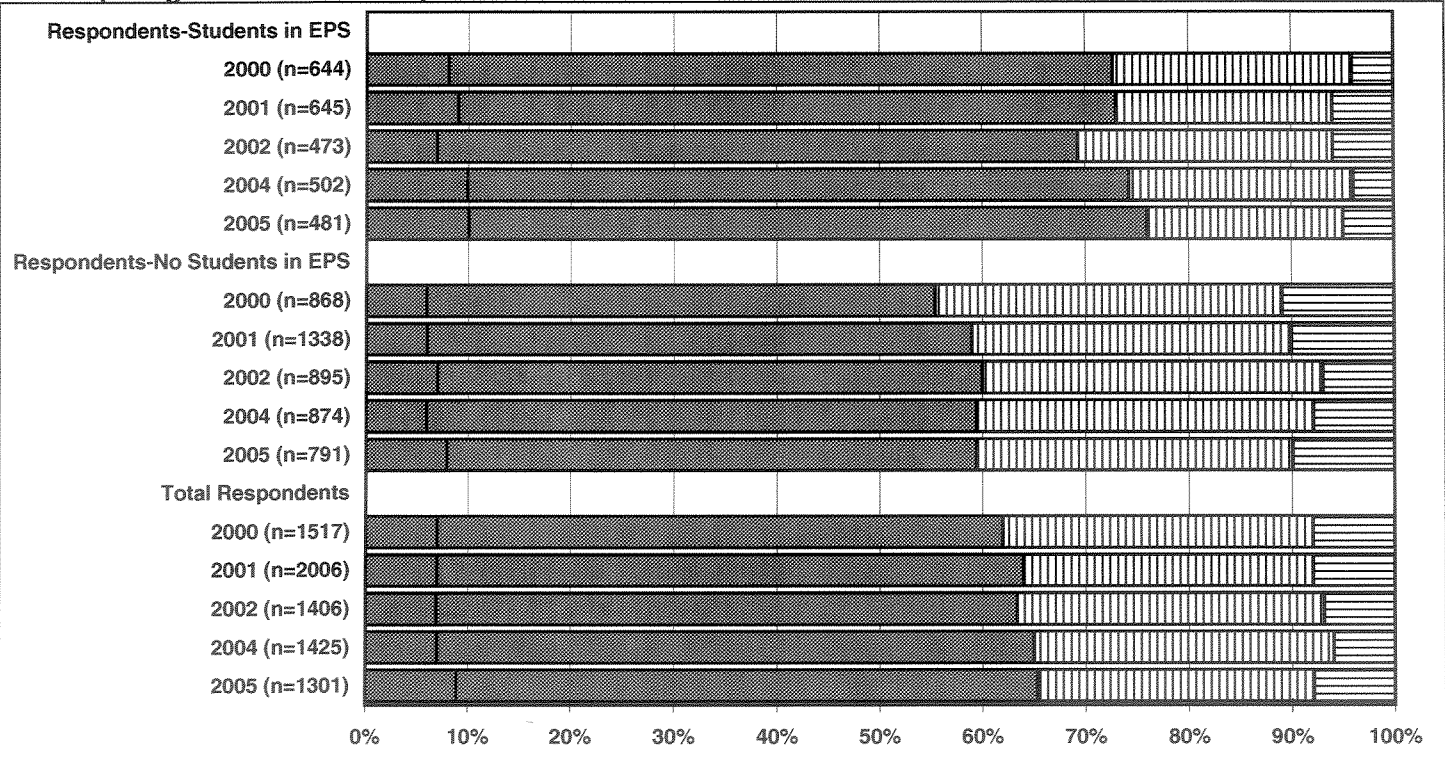
2005 COMMUNITY SURVEY

HOW EFFECTIVE IS EDMONTON PUBLIC SCHOOLS IN THE FOLLOWING AREAS:

11. Preparing students for the world of work?



12. Preparing students to be responsible citizens?



■ VERY EFFECTIVE

■ EFFECTIVE

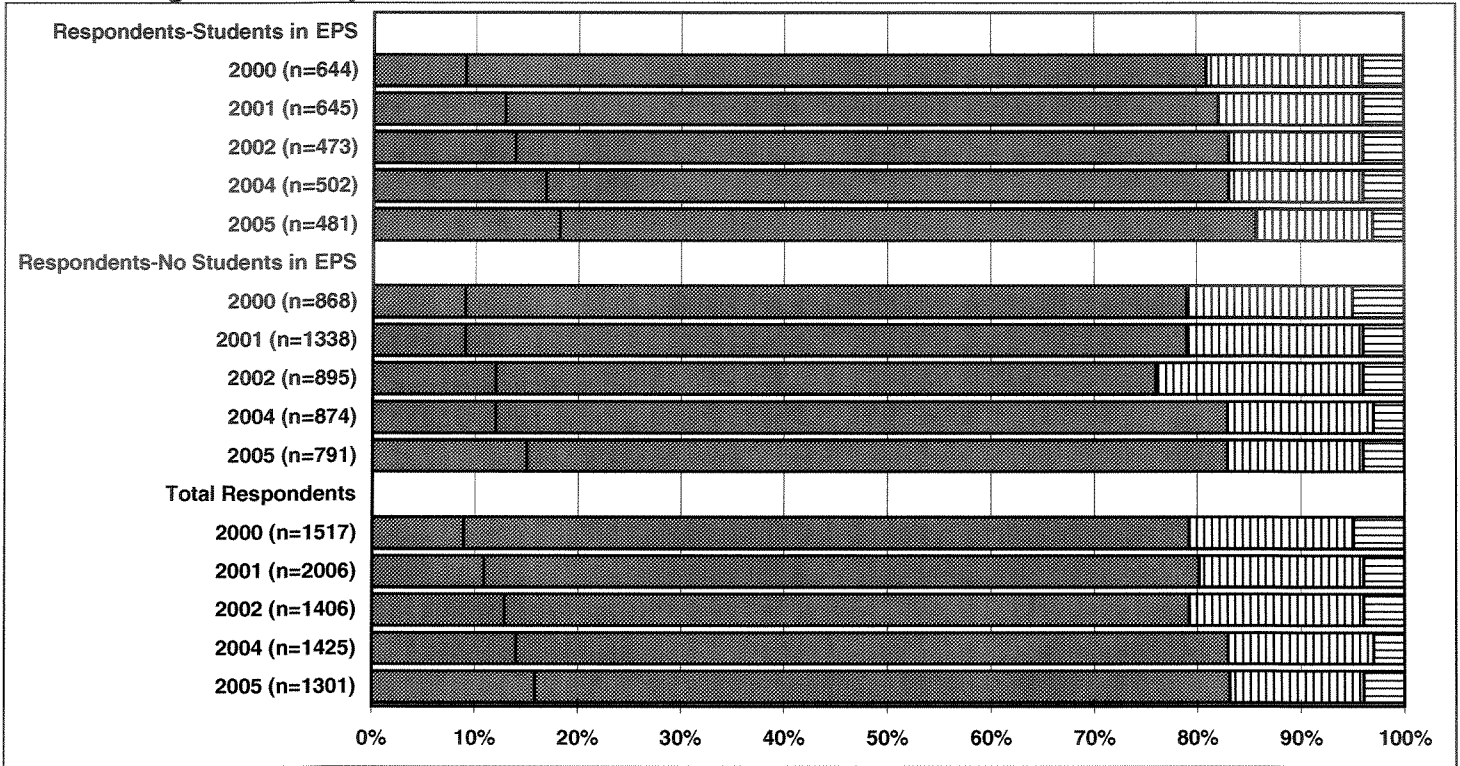
□ INEFFECTIVE

▣ VERY INEFFECTIVE

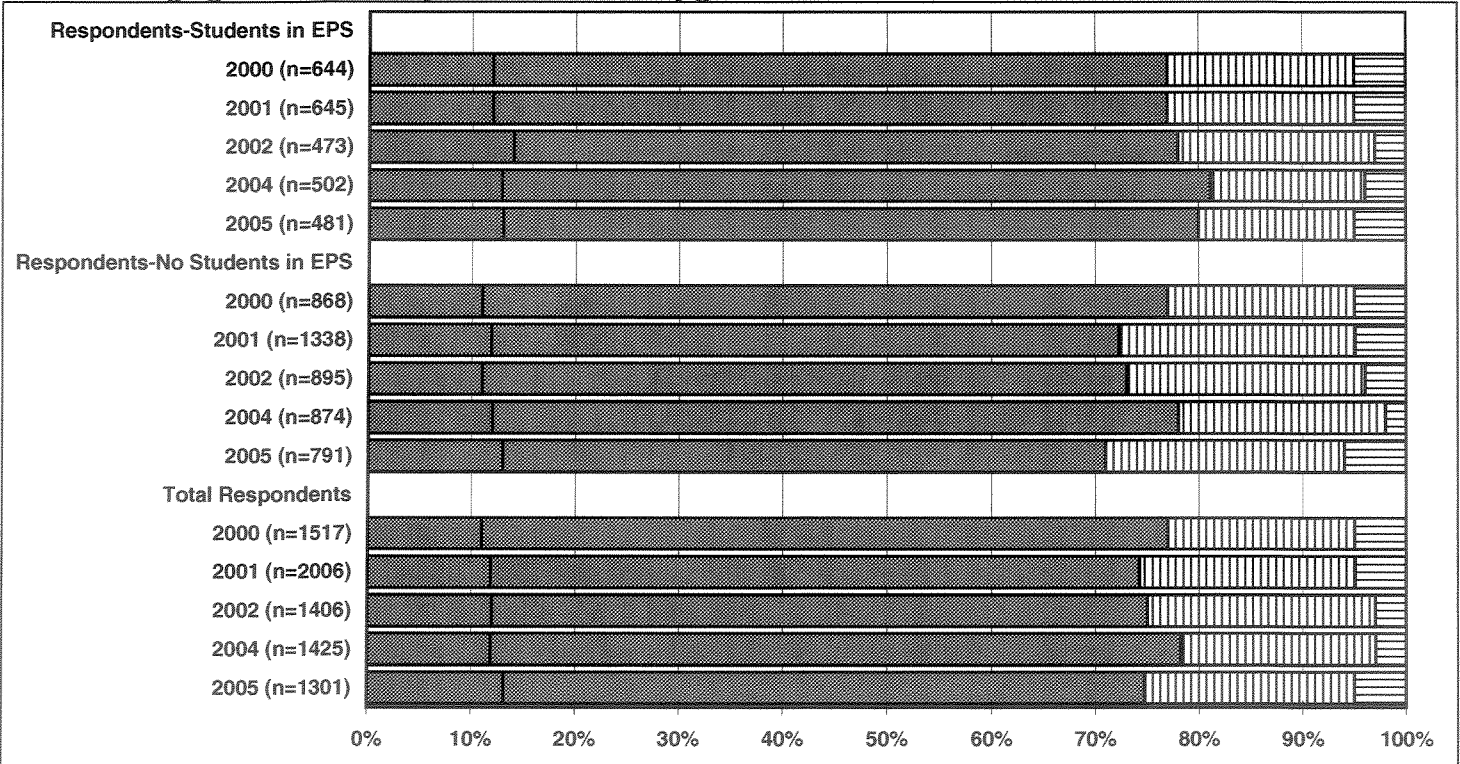
2005 COMMUNITY SURVEY

HOW EFFECTIVE IS EDMONTON PUBLIC SCHOOLS IN THE FOLLOWING AREAS:

13. Providing for the safety of students at school?



14. Encouraging students to stay in school until they graduate?



■ VERY EFFECTIVE

■ EFFECTIVE

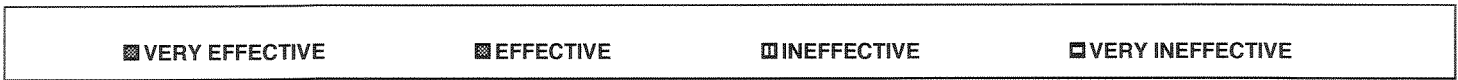
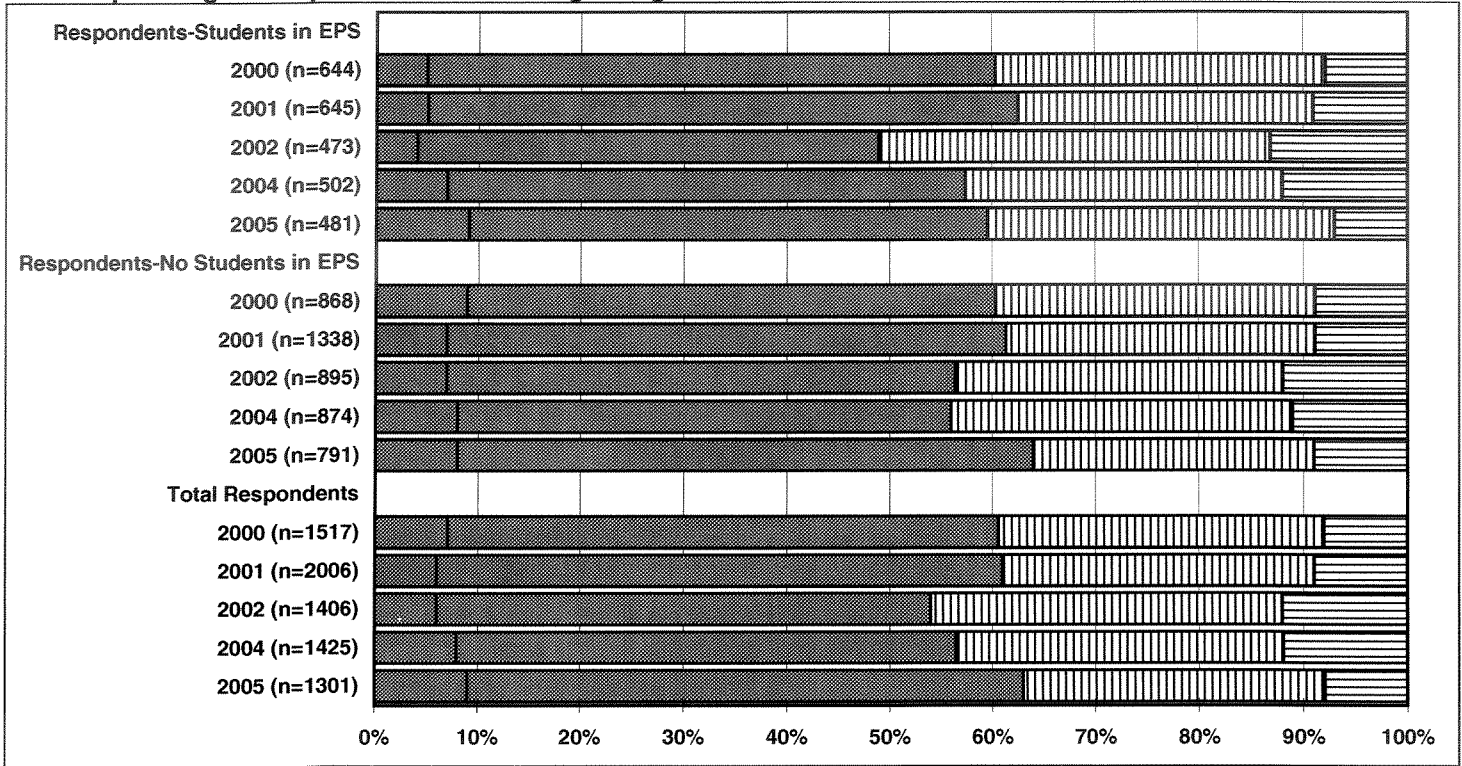
■ INEFFECTIVE

■ VERY INEFFECTIVE

2005 COMMUNITY SURVEY

HOW EFFECTIVE IS EDMONTON PUBLIC SCHOOLS IN THE FOLLOWING AREAS:

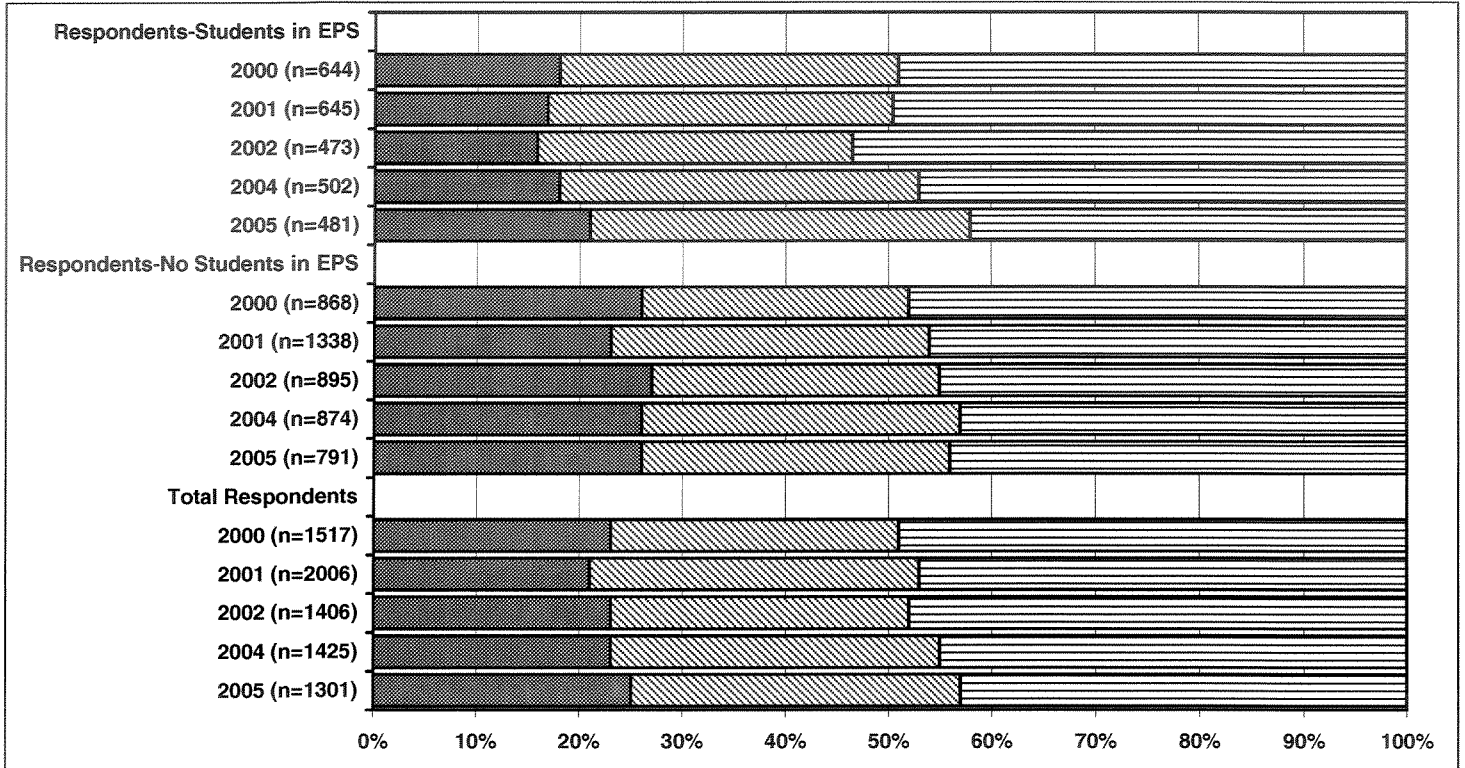
15. Responding to the public's concerns regarding education?



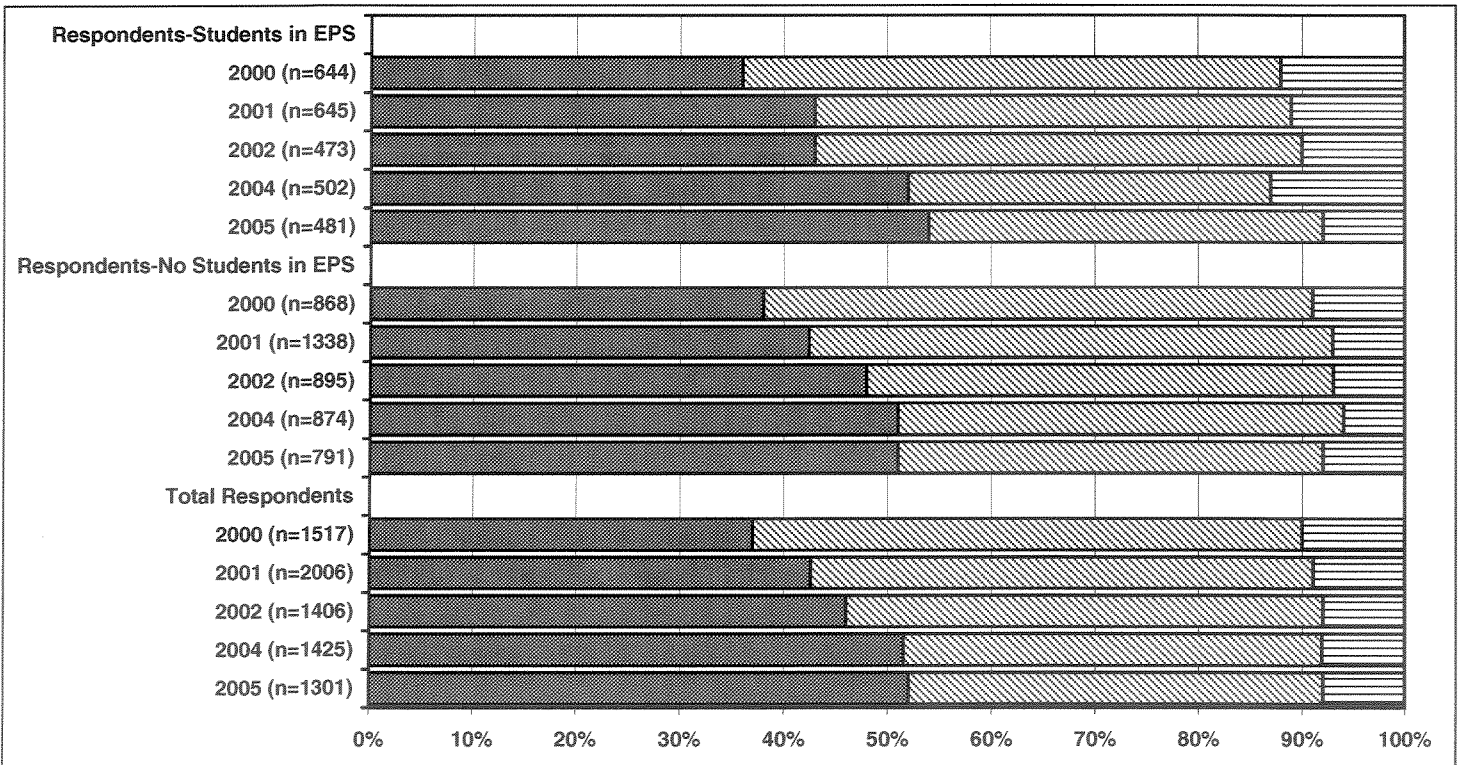
2005 COMMUNITY SURVEY

DO YOU BELIEVE THAT STUDENTS ATTENDING EDMONTON PUBLIC SCHOOLS ARE PROVIDED WITH A QUALITY OF EDUCATION THAT IS BETTER OR WORSE THAN:

16. Students in private schools?



17. Students elsewhere in Canada?

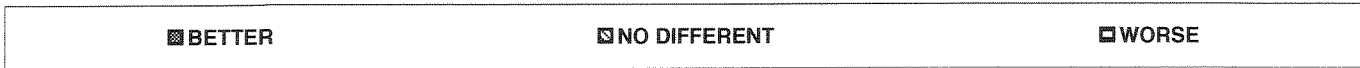
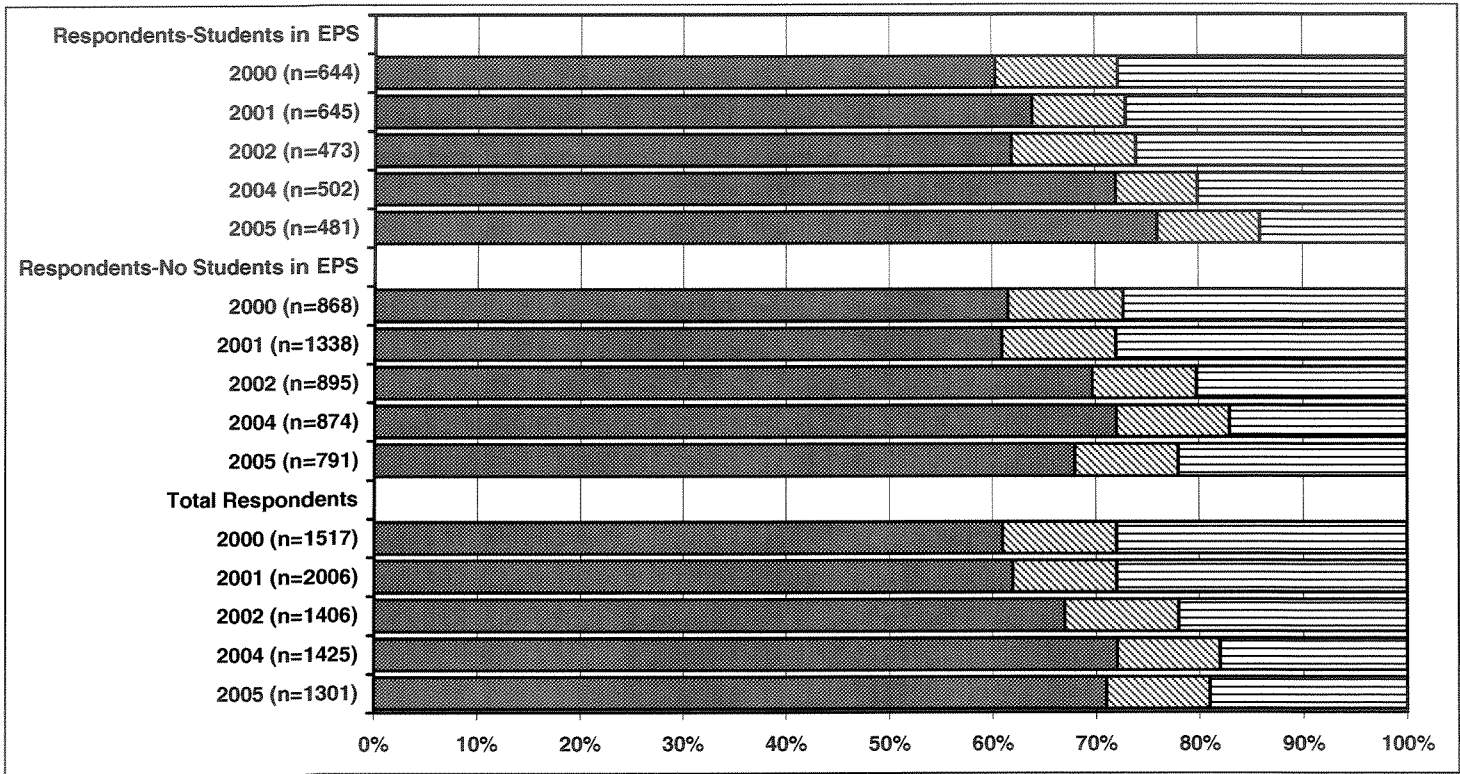


BETTER
 NO DIFFERENT
 WORSE

2005 COMMUNITY SURVEY

DO YOU BELIEVE THAT STUDENTS ATTENDING EDMONTON PUBLIC SCHOOLS ARE PROVIDED WITH A QUALITY OF EDUCATION THAT IS BETTER OR WORSE THAN:

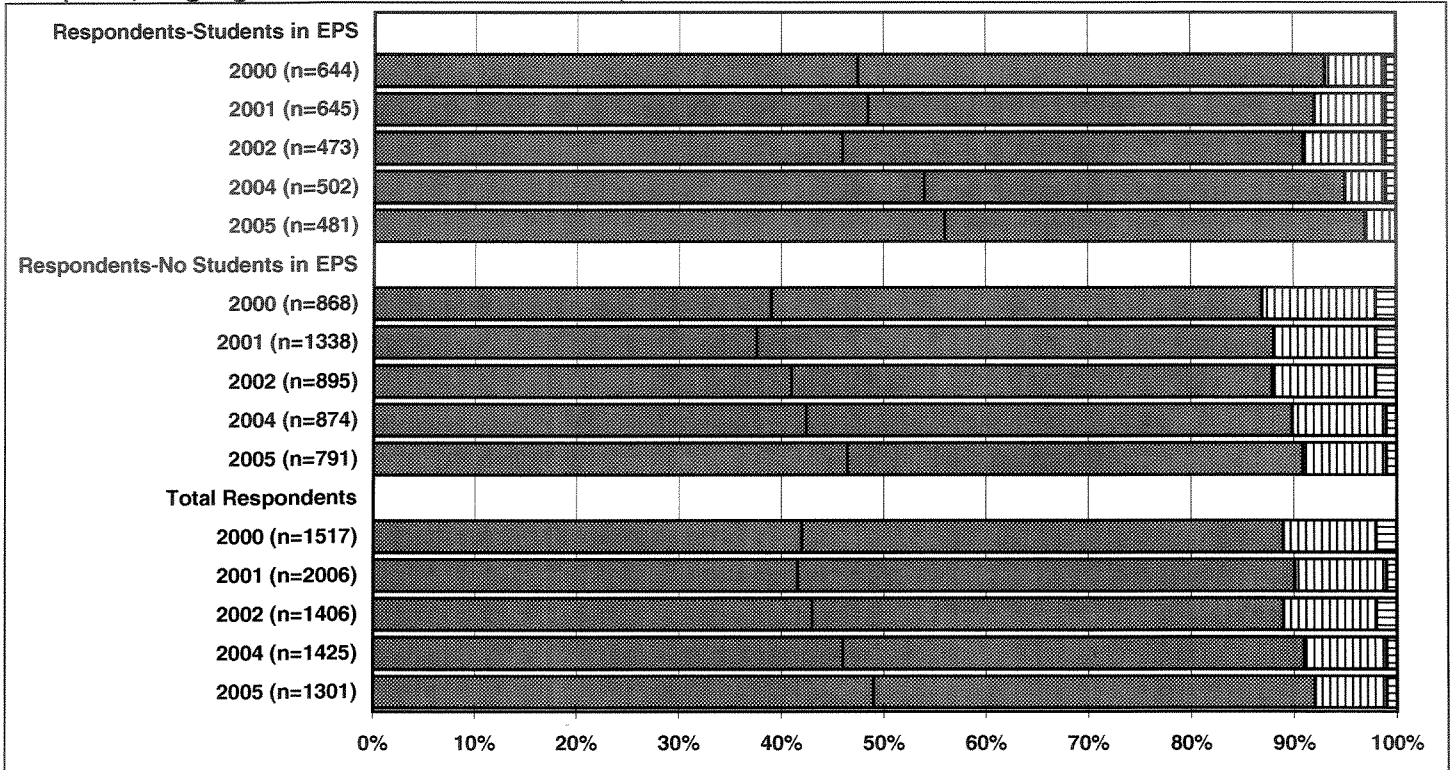
18. Students in other countries?



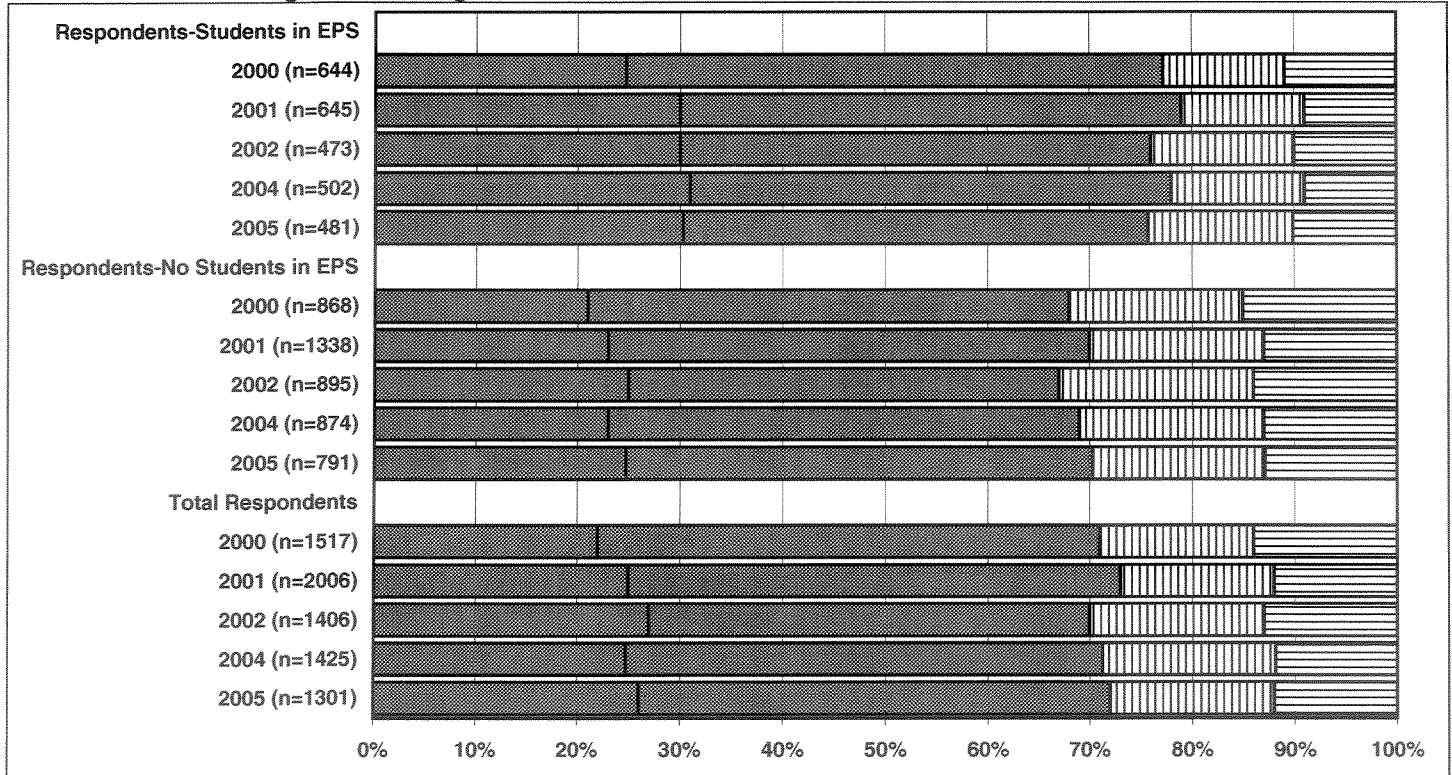
2005 COMMUNITY SURVEY

HOW SUPPORTIVE ARE YOU OF THE FOLLOWING:

19. Providing students with a variety of courses in addition to the core courses?
(math, language arts, science, social studies)?



20a. Schools receiving their funding from donations?



VERY SUPPORTIVE

SUPPORTIVE

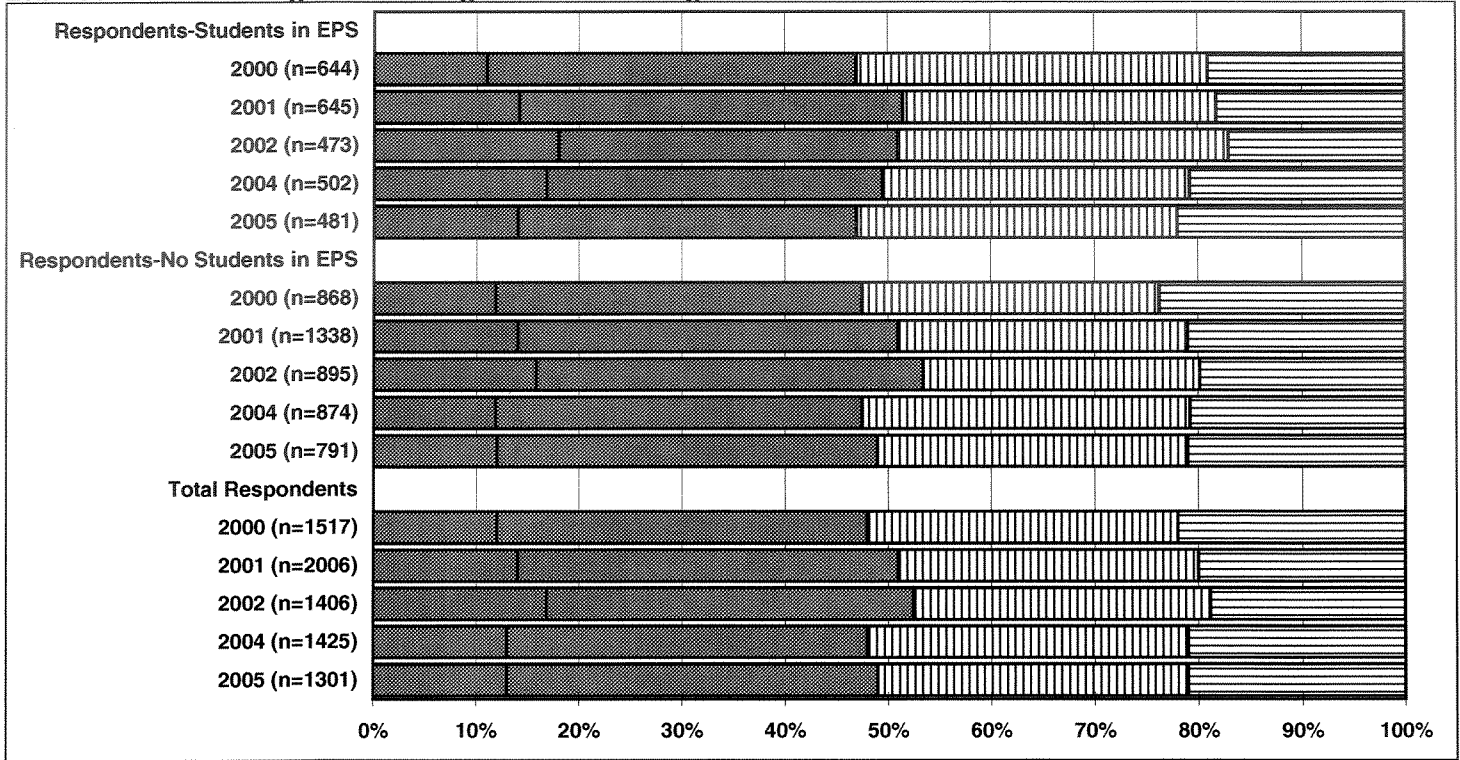
SOMEWHAT AGAINST

TOTALLY AGAINST

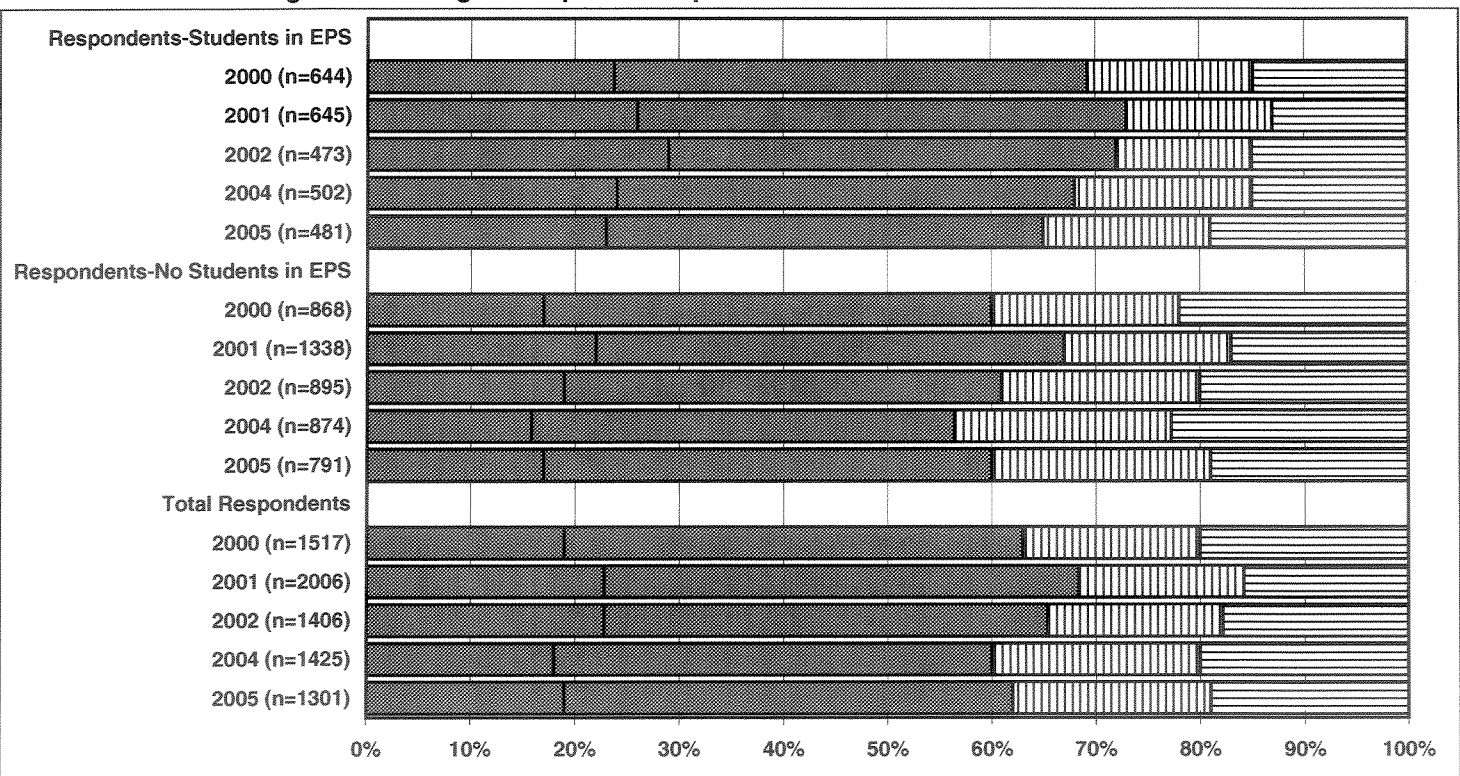
2005 COMMUNITY SURVEY

HOW SUPPORTIVE ARE YOU OF THE FOLLOWING:

20b. Schools receiving their funding from fund raising?



20c. Schools receiving their funding from sponsorships?



■ VERY SUPPORTIVE

■ SUPPORTIVE

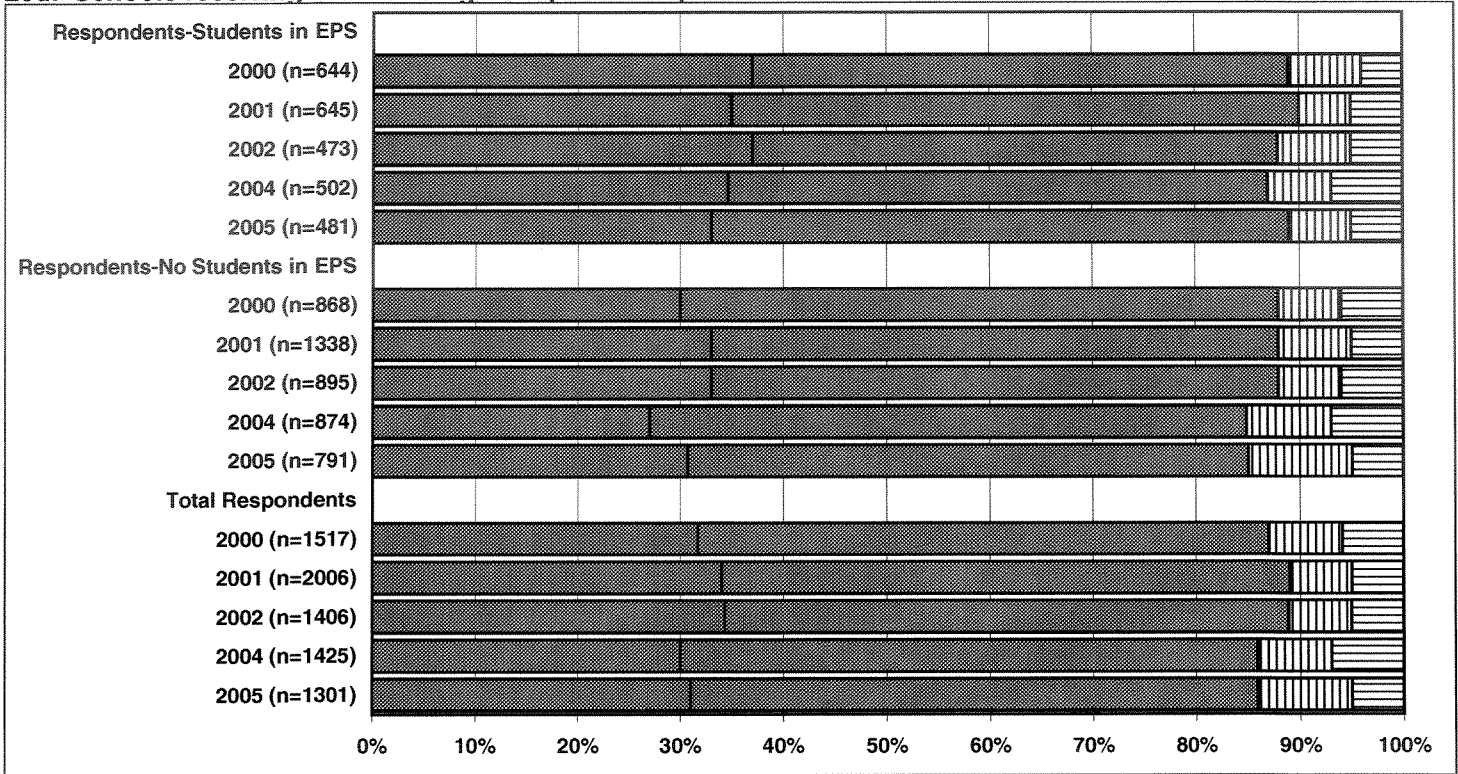
▨ SOMEWHAT AGAINST

▩ TOTALLY AGAINST

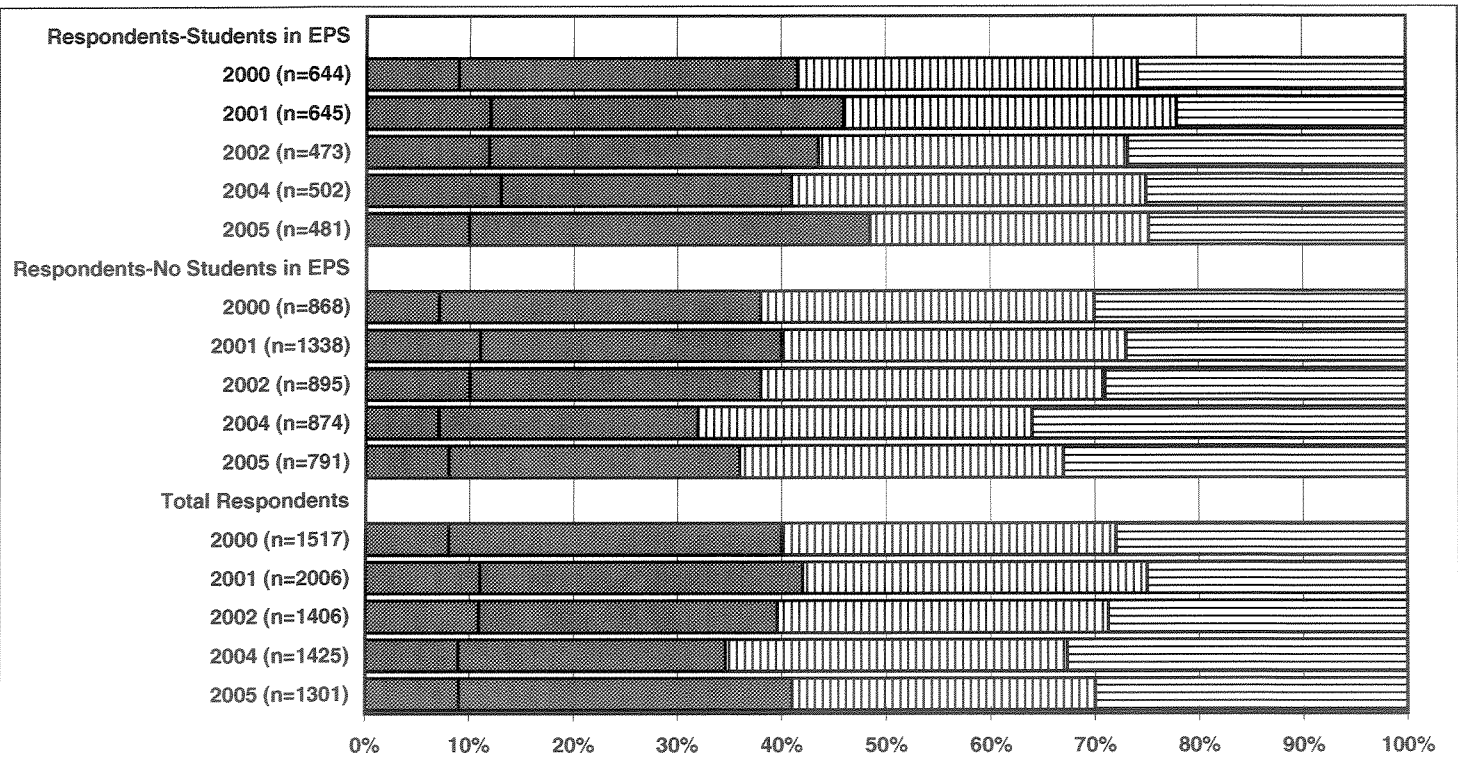
2005 COMMUNITY SURVEY

HOW SUPPORTIVE ARE YOU OF THE FOLLOWING:

20d. Schools receiving their funding from partnerships?



20e. Schools receiving their funding from exclusive supply agreements?

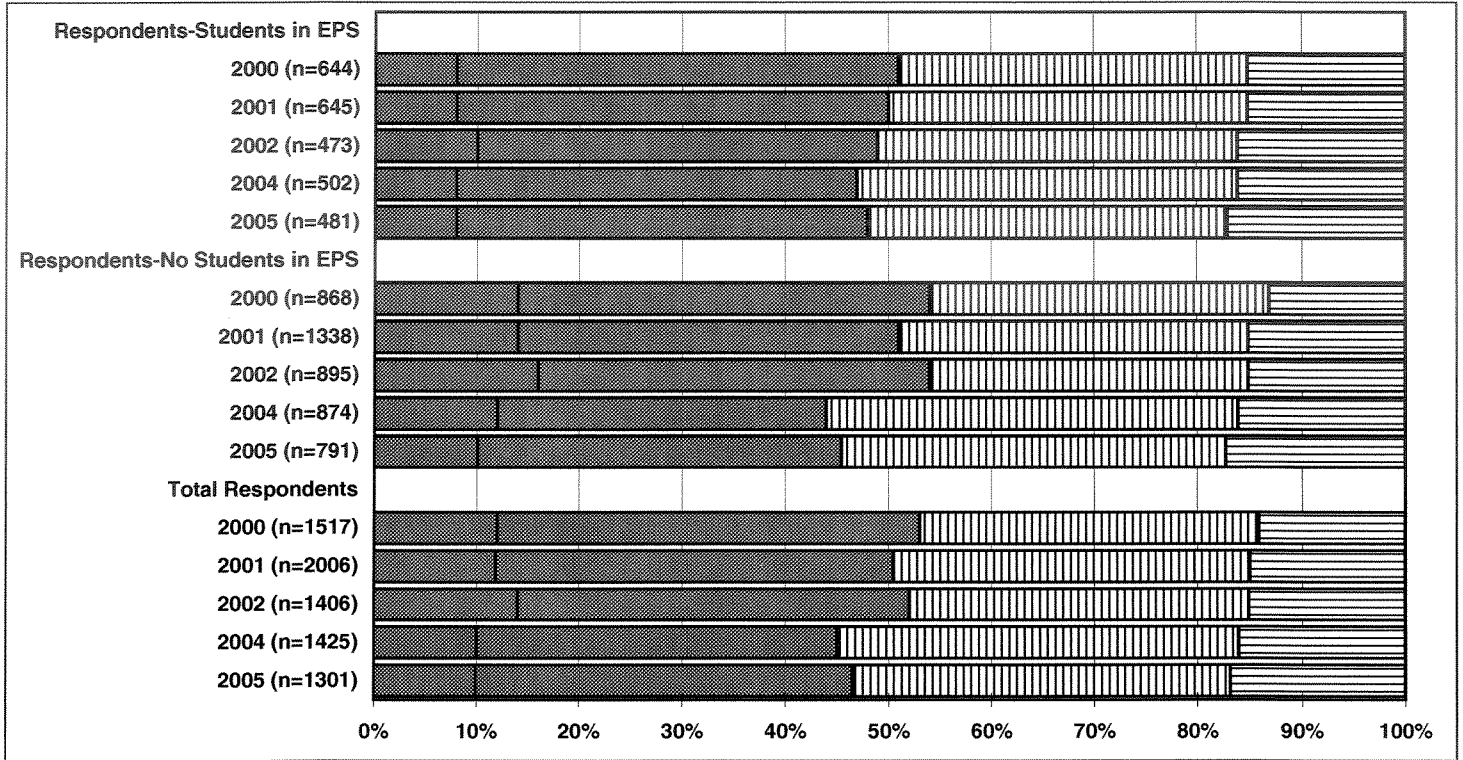


VERY SUPPORTIVE
 SUPPORTIVE
 SOMEWHAT AGAINST
 TOTALLY AGAINST

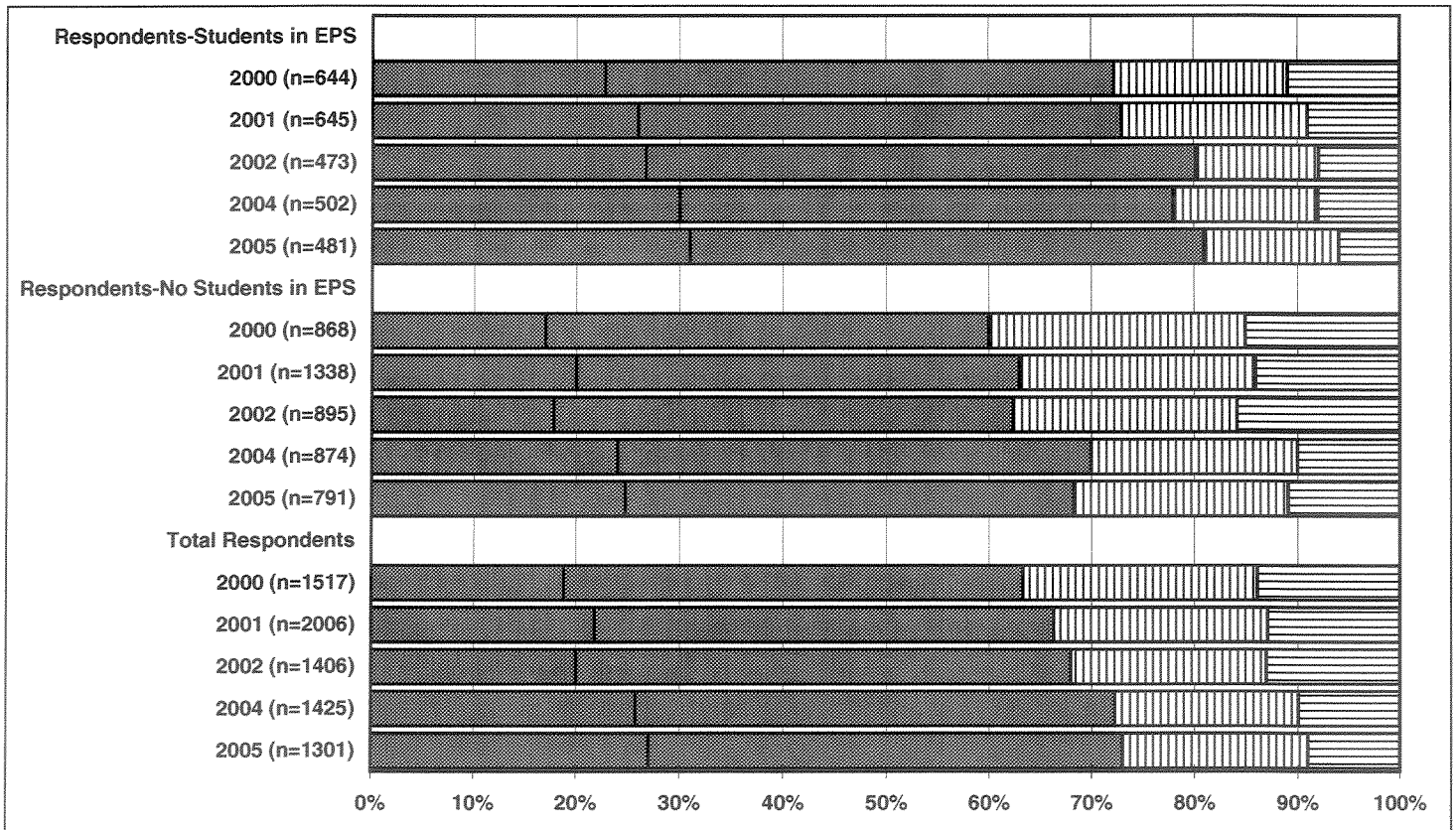
2005 COMMUNITY SURVEY

HOW SUPPORTIVE ARE YOU OF THE FOLLOWING:

21. Having parents pay for anything beyond basic education (e.g. sports, band, field-trips)?



22. Having a choice of different types of schools (e.g. gender specific, language specific, fine arts, sports, etc.)?

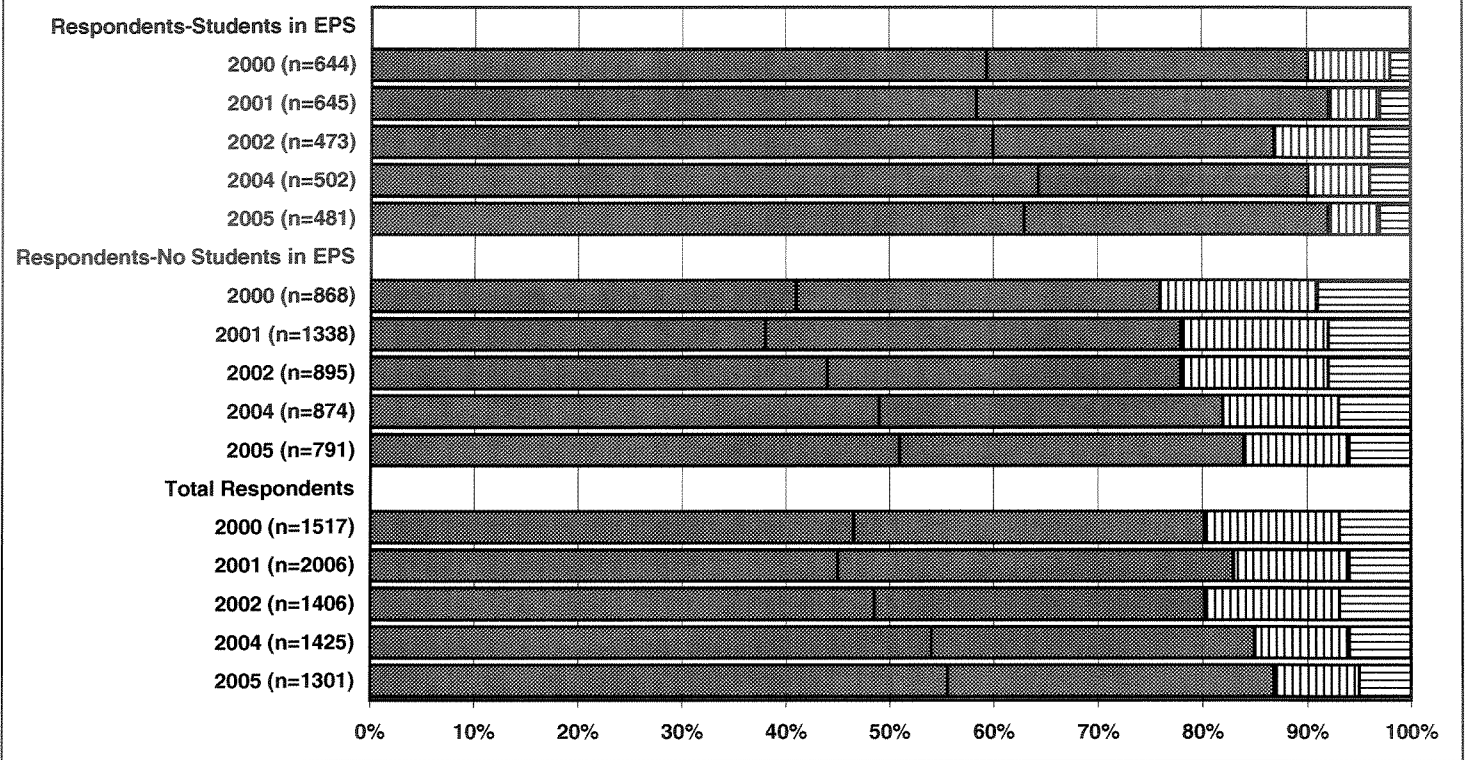


VERY SUPPORTIVE
 SUPPORTIVE
 SOMEWHAT AGAINST
 TOTALLY AGAINST

2005 COMMUNITY SURVEY

HOW SUPPORTIVE ARE YOU OF THE FOLLOWING:

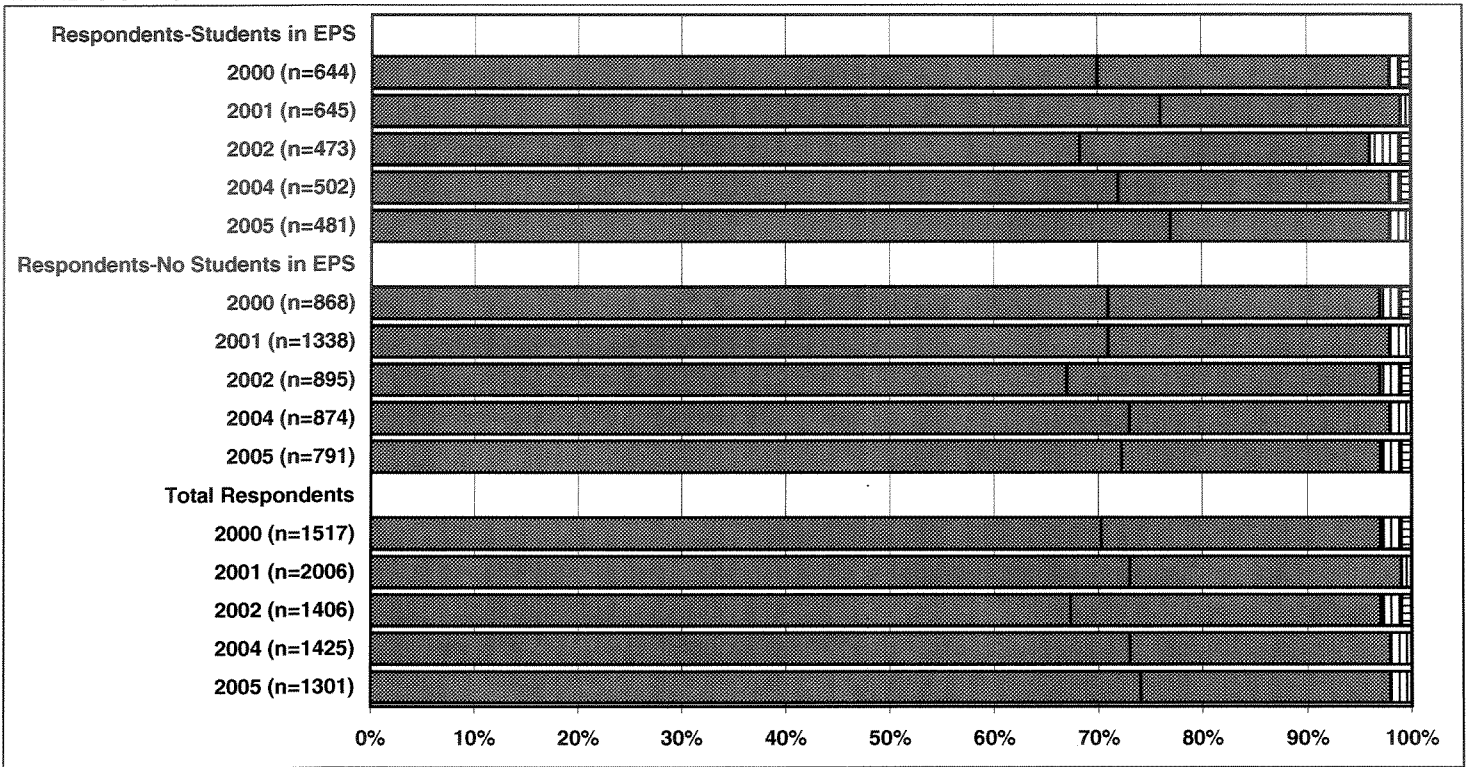
23. An increase in funding for Edmonton Public Schools?
(1998-1999 - An increase in funding for education?)



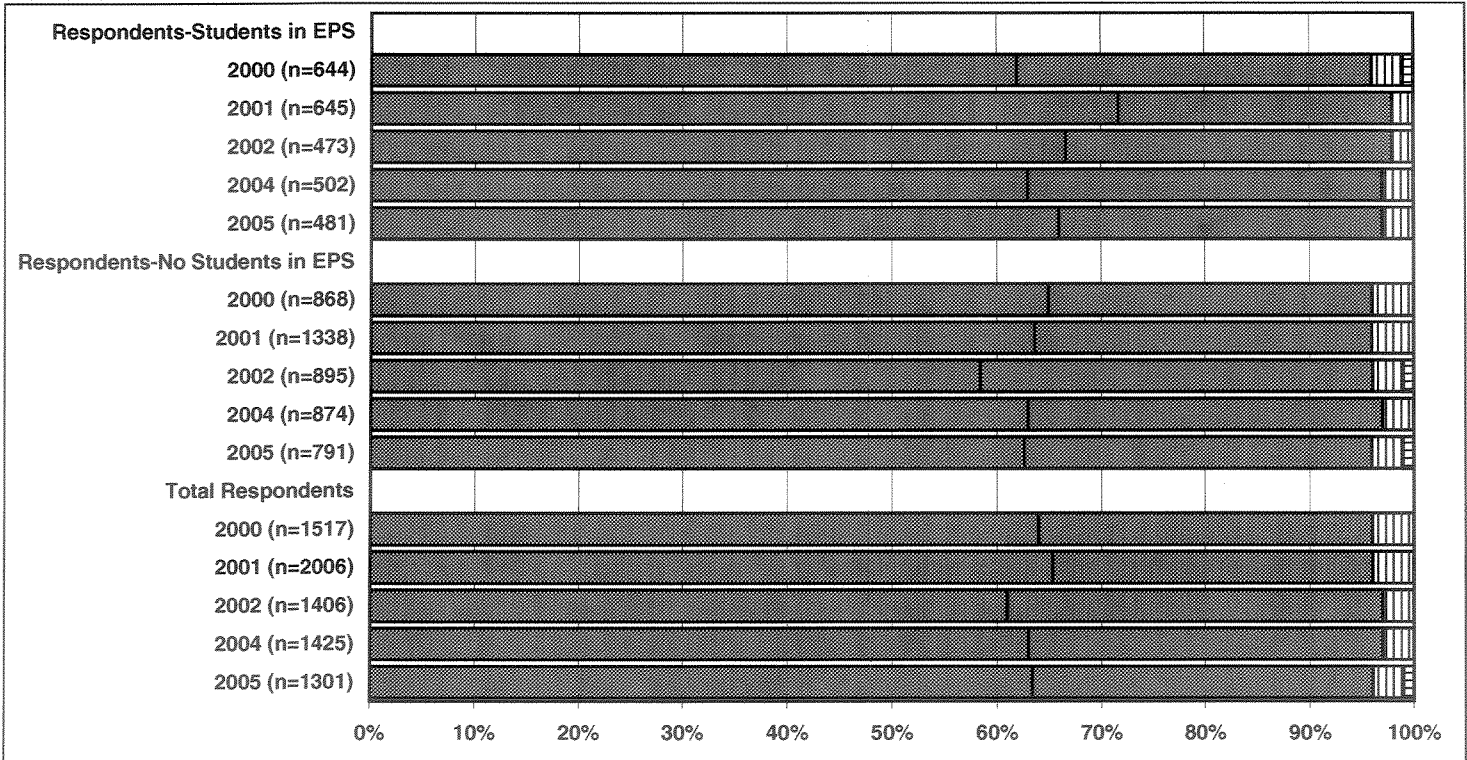
2005 COMMUNITY SURVEY

HOW IMPORTANT DO YOU FEEL IT IS FOR SCHOOLS TO DEVELOP THE FOLLOWING:

24. Life skills?



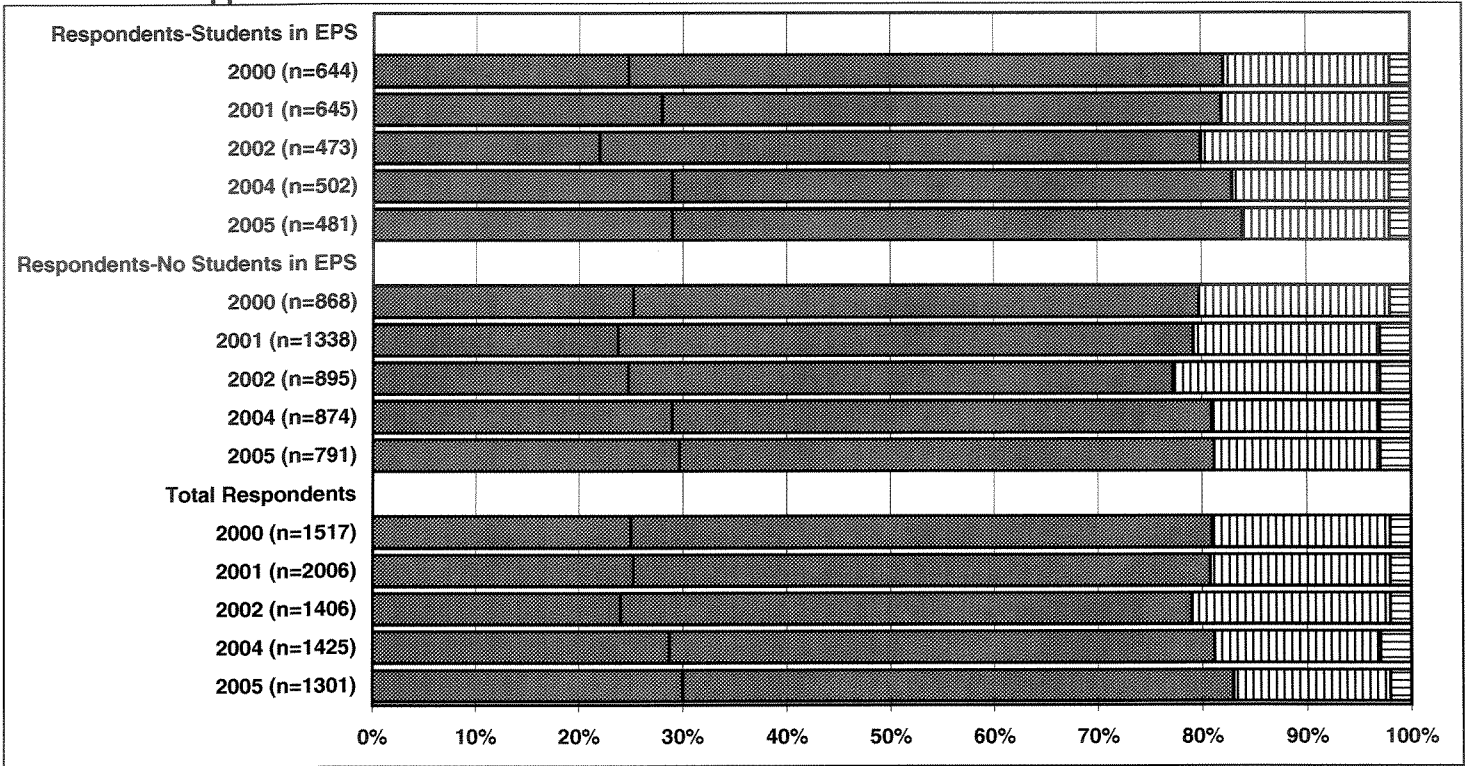
25. Job related skills?



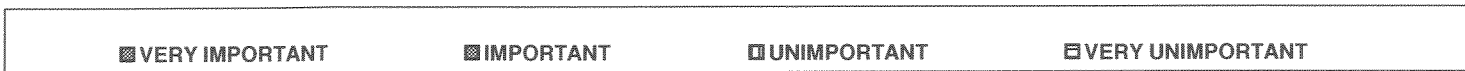
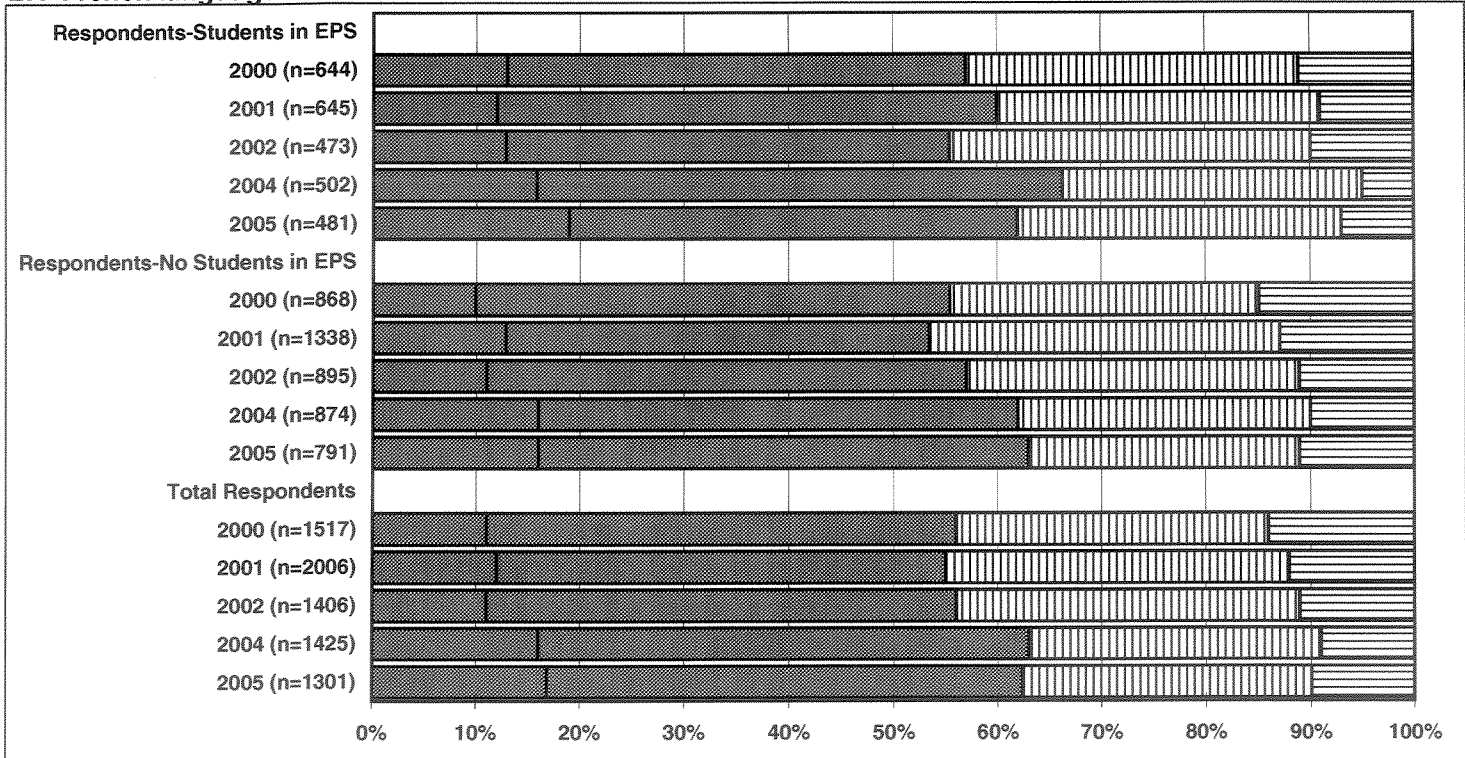
2005 COMMUNITY SURVEY

HOW IMPORTANT DO YOU FEEL IT IS FOR SCHOOLS TO DEVELOP THE FOLLOWING:

26. Skills and appreciation in fine arts?



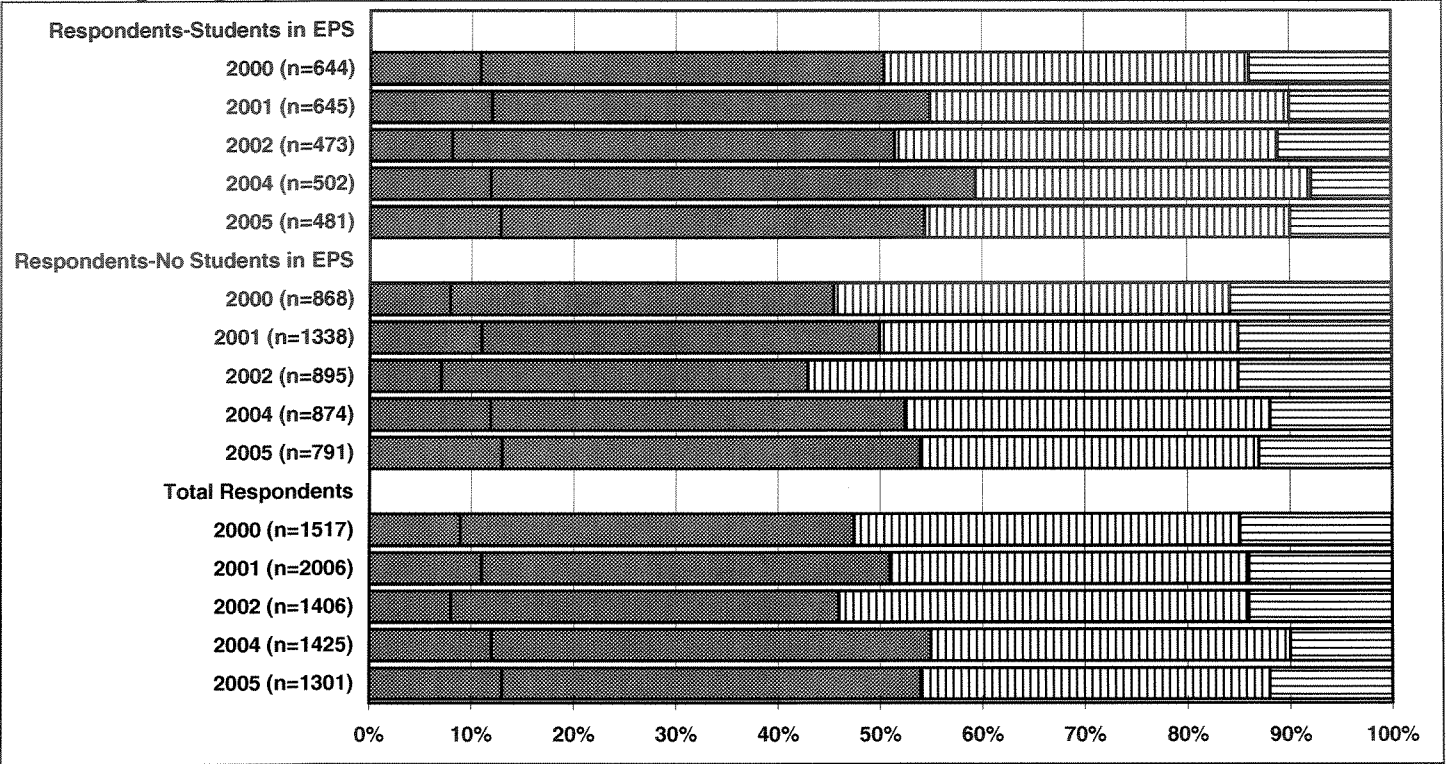
27. French language skills?



2005 COMMUNITY SURVEY

HOW IMPORTANT DO YOU FEEL IT IS FOR SCHOOLS TO DEVELOP THE FOLLOWING:

28. Heritage language skills (e.g. German, Ukrainian, Arabic, Chinese etc.)?



■ VERY IMPORTANT

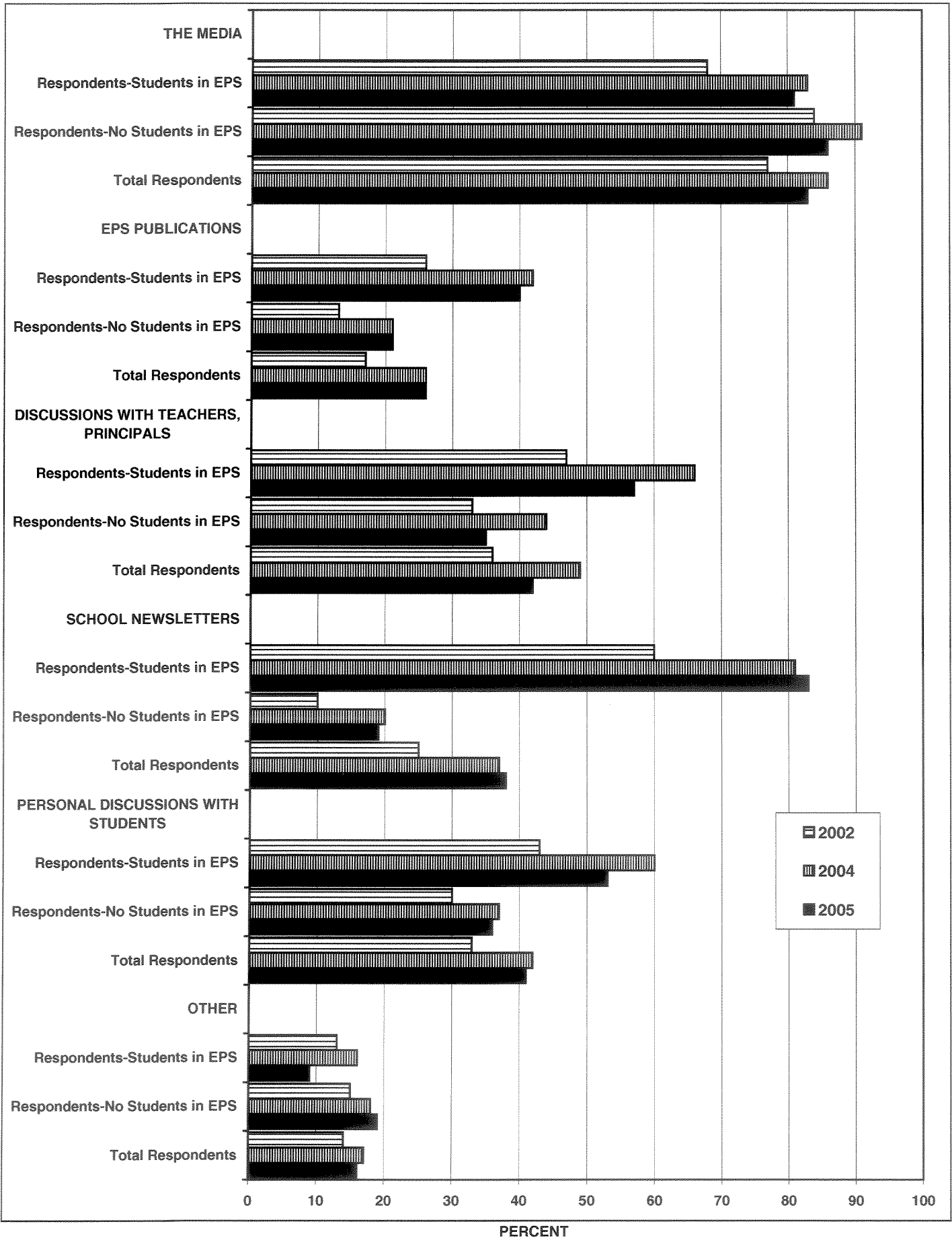
■ IMPORTANT

▨ UNIMPORTANT

□ VERY UNIMPORTANT

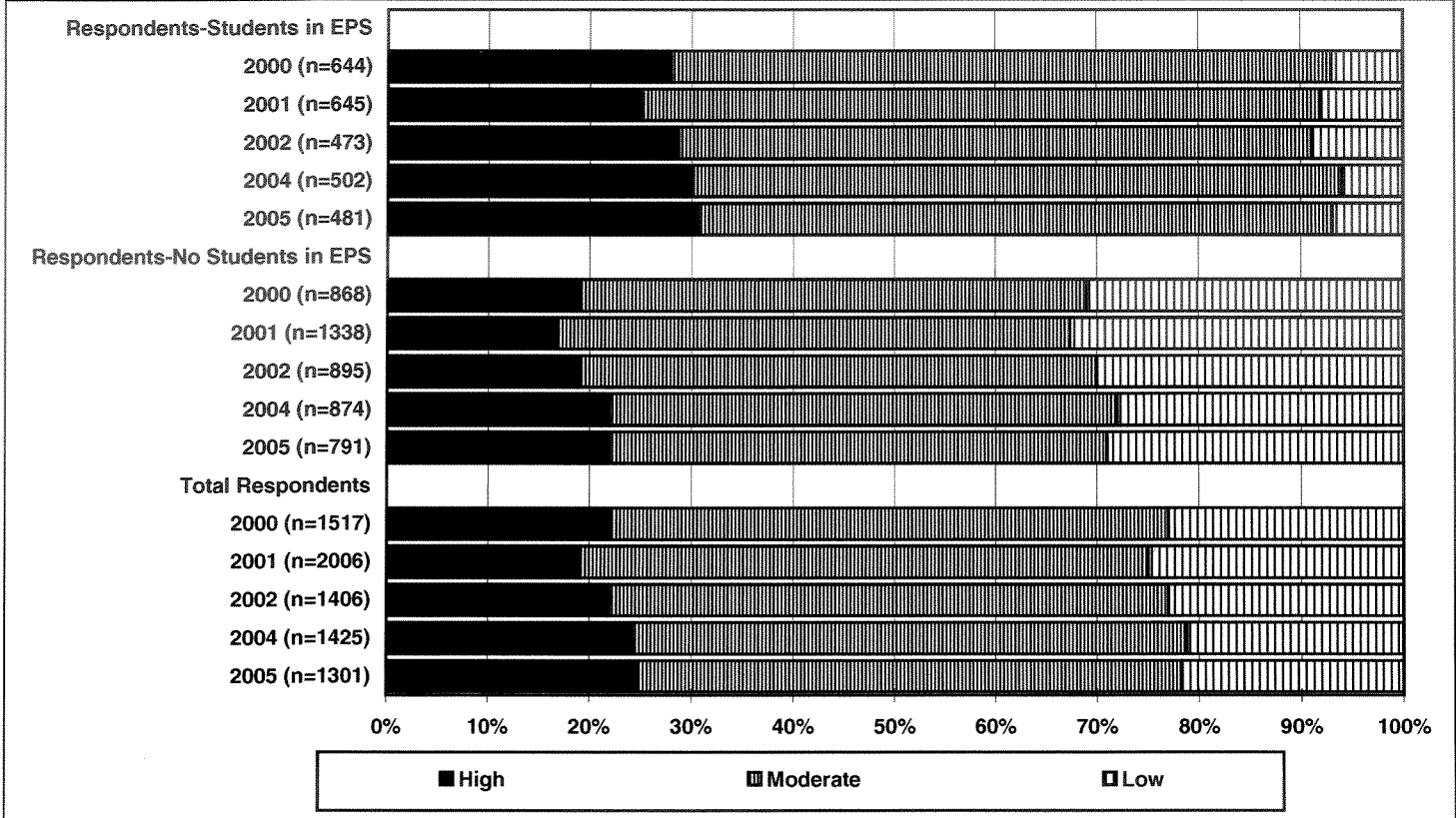
2005 COMMUNITY SURVEY

29. WHERE DO YOU USUALLY GET YOUR INFORMATION ABOUT EDUCATIONAL ISSUES IN EDMONTON?

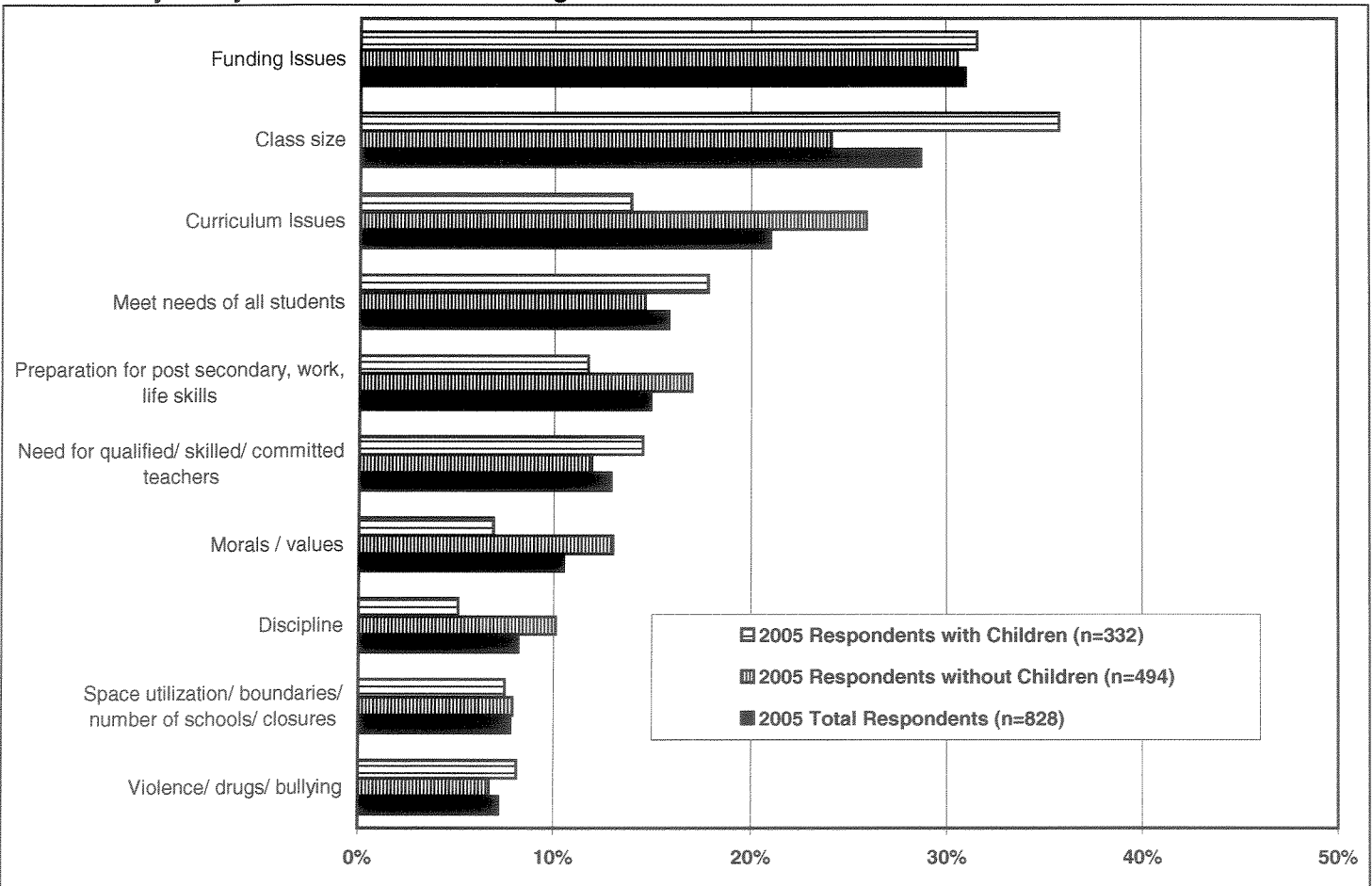


2005 COMMUNITY SURVEY

31. How would you rate your knowledge about Edmonton Public Schools?



What would you say are the main issues facing education?



2005 Multiyear Table of Increases and Decreases

TOTAL COMMUNITY 2000-2005

	2000	2001	2002	2004	2005	Increase / decrease
15. Responding to public concerns	61%	61%	54%	57%	63%	6%
20e. Funding from exclusive supply agreements	39%	42%	40%	35%	41%	6%
2. Condition of EPS bldgs.	76%	80%	77%	65%	71%	6%
7. Effectiveness of Trustees	65%	67%	60%	63%	69%	6%
3. Spending of public money	66%	66%	59%	62%	67%	5%
8. Effectiveness of Superintendent	71%	74%	70%	69%	74%	5%
1. Quality of education	80%	82%	80%	82%	86%	4%
5. Effectiveness of teachers	80%	82%	78%	83%	86%	3%
4. Availability of Continuing Education	93%	92%	90%	91%	93%	2%
20c. Funding from sponsorships	63%	69%	65%	60%	62%	2%
16. EPS better/same as private schools	51%	53%	52%	55%	57%	2%
11. Preparation for world of work	56%	58%	59%	58%	59%	1%
13. Safety of students	80%	81%	80%	83%	84%	1%
17. EPS better/same as Canada	90%	92%	92%	91%	92%	1%
19. Provide variety of courses	89%	91%	89%	91%	92%	1%
20b. Funding from fund raising	48%	51%	53%	48%	49%	1%
21. Parents pay for non-basics	53%	51%	52%	45%	46%	1%
23. Increase in funding	81%	83%	81%	85%	86%	1%
26. Importance of fine Arts skills	81%	80%	79%	82%	83%	1%
6. Effectiveness of Principals	78%	81%	78%	81%	82%	1%
9. Working with agencies	79%	79%	79%	79%	79%	0%
10. Preparation for post sec.	72%	74%	77%	77%	77%	0%
12. Preparation for being responsible citizens	62%	64%	64%	65%	65%	0%
20a. Funding from donations	71%	73%	70%	72%	72%	0%
20d. Funding from partnerships	88%	89%	88%	86%	86%	0%
22. Choice of different school types	64%	67%	68%	73%	73%	0%
24. Importance of life skills	98%	99%	97%	98%	98%	0%
27. Importance of French skills	56%	55%	57%	63%	63%	0%
18. EPS better/same as other countries	72%	72%	78%	82%	81%	-1%
25. Importance of job related skills	96%	97%	97%	97%	96%	-1%
28. Importance of heritage language skills	47%	51%	46%	55%	54%	-1%
14. Encouraging school completion	77%	75%	75%	79%	75%	-4%

PARENTS 2000-2005

	2000	2001	2002	2004	2005	increase / decrease
8. Effectiveness of Superintendent	75%	74%	66%	65%	74%	9%
2. Condition of EPS bldgs.	76%	80%	78%	62%	70%	8%
20e. Funding from exclusive supply agreements	41%	46%	44%	41%	49%	8%
5. Effectiveness of teachers	81%	82%	77%	80%	87%	7%
1. Quality of education	84%	84%	80%	84%	90%	6%
7. Effectiveness of Trustees	68%	70%	55%	61%	67%	6%
6. Effectiveness of Principals	80%	82%	77%	79%	85%	6%
18. EPS better/same as other countries	72%	73%	74%	80%	86%	6%
3. Spending of public money	68%	68%	57%	61%	66%	5%
17. EPS better/same as Canada	89%	89%	90%	87%	92%	5%
16. EPS better/same as private schools	51%	51%	47%	53%	58%	5%
11. Preparation for world of work	62%	60%	60%	63%	66%	3%
22. Choice of different school types	72%	73%	80%	78%	81%	3%
4. Availability of Continuing Education	91%	91%	86%	89%	91%	2%
13. Safety of students	81%	83%	84%	83%	85%	2%
15. Responding to public concerns	60%	62%	49%	58%	60%	2%
19. Provide variety of courses	94%	93%	91%	94%	96%	2%
26. Importance of fine Arts skills	83%	82%	81%	83%	85%	2%
9. Working with agencies	83%	77%	81%	79%	80%	1%
12. Preparation for being responsible citizens	72%	73%	70%	75%	76%	1%
21. Parents pay for non-basics	51%	50%	49%	47%	48%	1%
23. Increase in funding	90%	93%	87%	91%	92%	1%
25. Importance of job related skills	97%	97%	98%	97%	98%	1%
10. Preparation for post sec.	74%	76%	74%	78%	78%	0%
20d. Funding from partnerships	88%	90%	88%	88%	88%	0%
24. Importance of life skills	98%	99%	97%	98%	98%	0%
14. Encouraging school completion	78%	77%	78%	82%	81%	-1%
20a. Funding from donations	77%	79%	76%	78%	76%	-2%
20b. Funding from fund raising	47%	51%	51%	49%	47%	-2%
20c. Funding from sponsorships	70%	73%	72%	68%	65%	-3%
28. Importance of heritage language skills	51%	55%	52%	59%	55%	-4%
27. Importance of French skills	57%	60%	56%	66%	62%	-4%

NON-PARENTS 2000-2005

	2000	2001	2002	2004	2005	Increase/ Decrease
15. Responding to public concerns	61%	62%	56%	56%	64%	8%
2. Condition of EPS bldgs.	76%	79%	76%	66%	72%	6%
7. Effectiveness of Trustees	63%	65%	62%	64%	70%	6%
3. Spending of public money	64%	63%	60%	62%	67%	5%
20e. Funding from exclusive supply agreements	38%	40%	38%	32%	36%	4%
20c. Funding from sponsorships	60%	67%	61%	56%	60%	4%
8. Effectiveness of Superintendent	70%	74%	72%	71%	74%	3%
1. Quality of education	78%	81%	80%	82%	84%	2%
20b. Funding from fund raising	48%	51%	54%	47%	49%	2%
4. Availability of Continuing Education	94%	92%	92%	92%	93%	1%
5. Effectiveness of teachers	80%	81%	79%	84%	85%	1%
19. Provide variety of courses	87%	89%	88%	90%	91%	1%
20a. Funding from donations	68%	70%	67%	69%	70%	1%
21. Parents pay for non-basics	54%	51%	54%	44%	45%	1%
23. Increase in funding	76%	78%	78%	83%	84%	1%
27. Importance of French skills	56%	54%	57%	62%	63%	1%
28. Importance of heritage language skills	46%	50%	43%	53%	54%	1%
26. Importance of fine arts skills	79%	80%	78%	81%	82%	1%
10. Preparation for post sec.	71%	74%	78%	77%	77%	0%
11. Preparation for world of work	53%	57%	58%	56%	56%	0%
13. Safety of students	79%	79%	77%	83%	83%	0%
20d. Funding from partnerships	88%	88%	88%	85%	85%	0%
24. Importance of life skills	98%	98%	98%	98%	98%	0%
6. Effectiveness of Principals	77%	80%	79%	82%	81%	-1%
16. EPS better/same as private schools	52%	54%	55%	57%	56%	-1%
9. Working with agencies	77%	80%	79%	80%	79%	-1%
12. Preparation for being responsible citizens	56%	59%	60%	60%	59%	-1%
25. Importance of job related skills	96%	95%	96%	97%	96%	-1%
17. EPS better/same as Canada	91%	92%	93%	94%	92%	-2%
22. Choice of different school types	60%	63%	62%	70%	68%	-2%
18. EPS better/same as other countries	73%	72%	80%	83%	78%	-5%
14. Encouraging school completion	77%	73%	73%	78%	71%	-7%



EDMONTON PUBLIC SCHOOLS

COMMUNITY QUESTIONNAIRE – 2005

April, 2005

Dear Edmonton Public Schools supporter:

The board of trustees and the administration of Edmonton Public Schools are interested in knowing how you feel about the education Edmonton Public Schools is providing.

You have been randomly selected from an address list representing Edmonton Public Schools tax supporters. Please complete the enclosed questionnaire and return it in the enclosed addressed envelope by **May 6, 2005** (no postage is required). Your perceptions are important to us whether or not you have children attending an Edmonton public school.

You also have the option of completing this survey on the Internet. Access the survey at surveys.epsb.ca, enter the 7 digit access code given in the box at the bottom of this letter, and follow the instructions given.

The opinions that you provide will be used along with other information to assist us in improving the quality of education provided by Edmonton Public Schools. The confidentiality of your individual responses is assured. The data collected will be aggregated, analyzed, and reported at the school district level only. Results will be made available to the public as well as to individuals, on request, in the fall of 2005.

In addition to the questionnaire we have enclosed a pamphlet for your information that outlines "The Work" that Edmonton Public Schools is doing to continually improve student achievement.

Thank you for your cooperation. Should you have questions about this survey, please call 429-8160.

Yours truly,

Svend Hansen
Svend Hansen
Board Chairman

Angus McBeath
Angus McBeath
Superintendent of Schools

SH:AMcB:db

--

INTERNET ACCESS CODE

Superb Results *from all students*

How important do you feel it is for schools to develop the following:

	Very Important	Important	Unimportant	Very Unimportant	Don't Know
24. Life skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Job related skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Skills and appreciation in fine arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. French language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Heritage language skills (e.g. German, Ukrainian, Arabic, Chinese, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

29. Where do you usually get your information about educational issues in Edmonton? (Check all that apply)

the media Edmonton Public Schools personal discussions with teachers, principals

local school newsletters personal discussions with students

Other (please specify) _____

30. Do you currently have children attending Edmonton Public Schools? Yes No

31. How would you rate your knowledge about Edmonton Public Schools? High Moderate Low

32. Age: 18-24 25-34 35-44 45-54 55-64

65-74 75+

33. Sex: Male Female

What would you say are the main issues facing education at the elementary, junior and senior high school levels?

The following questions are designed to obtain your opinions about Edmonton Public Schools. There are no right or wrong answers. Please answer the questions on both sides of the questionnaire. All responses are completely confidential.

How satisfied are you with the following:	Very Satisfied	Satisfied	Disatisfied	Very Dissatisfied	Don't Know
	1. The overall quality of education received by students attending Edmonton Public Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The general condition of Edmonton Public Schools' buildings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The way Edmonton Public Schools spends its public money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The availability of continuing education from Edmonton Public Schools (e.g. academic upgrading, skill development, general interest available at Metro Community College)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The overall effectiveness of teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The overall effectiveness of the school principals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The overall effectiveness of Edmonton Public Schools' trustees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The overall effectiveness of Edmonton Public Schools' superintendent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How effective is Edmonton Public Schools in the following areas:	Very Effective	Effective	Ineffective	Very Ineffective	Don't Know
	9. Working with other agencies to help students (e.g. social services, health services, police services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Preparing students for entering post-secondary education (university, college, technical schools)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Preparing students for the world of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Preparing students to be responsible citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Providing for the safety of students at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Encouraging students to stay in school until they graduate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Responding to the public's concerns regarding education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Do you believe that students attending Edmonton Public Schools are provided with a quality of education that is better or worse than:	Better		Worse		No Difference	Don't Know
	Against	For	Against	For		
16. Students in private schools?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Students elsewhere in Canada?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Students in other countries?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How supportive are you of the following:	Very Supportive	Supportive	Somewhat Against	Totally Against	Don't Know
	19. Providing students with a variety of courses in addition to the core courses (math, language arts, science, social studies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Schools receiving their funding from various sources: <ul style="list-style-type: none"> a) donations – gifts (money or supplies) from private individuals or companies in return for a charitable donation receipt b) fund raising – students, parents or other interested groups organize events to raise money for a school c) sponsorships – companies provide money, price discounts, equipment, materials or services in exchange for recognition at events or in school notices about events d) partnerships – businesses or community organizations share their resources, expertise and time with schools and students without any financial commitment e) exclusive supply agreements – a SINGLE business provides schools with quality goods and services at favorable prices for a fixed price 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Having parents pay for anything beyond basic education (e.g. sports, band, field-trips)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Having a choice of different types of schools (e.g. gender specific, language specific, fine arts, sports, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. An increase in funding for Edmonton Public Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PLEASE CONTINUE ON THE NEXT PAGE