#### EDMONTON PUBLIC SCHOOLS

September 13, 2005

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Process and Timeline of the 2004-2005 Results Review

ORIGINATOR: C. McCabe, Executive Director

RESOURCE

STAFF: Jamie Pallett

#### RECOMMENDATION

That the process and timeline for review of 2004-2005 results, as outlined in Appendix I, be approved.

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In September of each school year, the board approves the process and timelines for review of the previous year's results. The requirements for this process are outlined in Appendix II.

The recommended process and timelines for the 2004-2005 Results Review will be similar to previous years with three exceptions:

- 1. The principals of the four schools that were closed as of September 1, 2005 (North Edmonton, Strathearn, Terrace Heights and Wellington) will complete and submit the required results review documents for their former schools.
- 2. The results for the four closed schools will be presented by the former principals in conjunction with their current school results during the Superintendent's review.
- 3. Copies of the four schools' results review documentation will be placed in the Trustee Reading Room. If trustees have any questions about the information contained within the review documents, they are to notify Edgar Schmidt, Executive Director to the Superintendent, who will follow up on their behalf.

Appendix III identifies the proposed groupings for trustee subcommittee and superintendent review of 2004-2005 results. The groupings are the same as for the 2005-2006 plan review undertaken in May 2005. Trustees will review all schools in their ward, as well as a sampling of schools from all other wards over the three-year term.

JRP:bly

Appendix I - Process and Timeline

Appendix II - Requirements

Appendix III - School Groups for 2004-2005 Results Review

### PROCESS AND TIMELINE

Fall/Results Review Timeline	Process
September 14, 2005	Staff are advised of documentation format, results,
	requirements and timelines.
October 2005	Schools will invite the chairperson of the school council to
	attend the subcommittee review.
	School council members and business key communicators  will be invited to the review of control department results.
	<ul> <li>will be invited to the review of central department results.</li> <li>The agenda for central department meetings will include an</li> </ul>
	overview by the executive director, followed by decision
	unit administrator presentations.
Week of	Schools receive 2005-2006 allocation based on September
October 11 to 14, 2005	30 <sup>th</sup> enrolment.
	Central departments receive 2005-2006 allocations.
October 21, 2005	Results Review documentation from schools is due to
	superintendent. Results Review documentation for central
	departments is due to executive director.
October 27, 2005	Financial specifications due.
October 28, 2005	Copies of 2004-2005 Results Review documentation will
	be made for individual trustees for the schools and decision
November 17, 2005	<ul><li>units to be reviewed by that trustee.</li><li>Each central department presents its results at a public</li></ul>
November 17, 2003	meeting to designated trustees.
November 1 to 18, 2005	Each group of principals presents its results at a public
1.5,011.001 1 to 10, 2005	meeting to designated trustees and to the superintendent.
	The meetings will be scheduled by the superintendent's
	office.
	A designated principal in each review group will determine the place of the meeting subject to the requirement that
	groups meet within the ward. Superintendent review
	meetings and reviews of central departments will be at the
	Centre for Education.
	The format of the school review meetings will be as
	follows:
	a) The meeting will not exceed one and one-half hours for
	groups of four schools and two hours for groups of
	more than four schools.
	b) The agenda will include:
	i. Welcome and introductions by the hosting
	principal.  ii. The trustee chair will outline the process for the
	meeting. (3 min.)
	iii. Each principal will present in turn and begin by
	introducing any staff, students, or parents in
	attendance.
	iv. The principal will then highlight (5 minutes) results
	with particular reference to:

Fall/Results Review Timeline	Process		
	- Student Achievement		
	- Student, Parent & Community Attitudes		
	- Implications for Revised 2005-2006 Plans		
	v. After each presentation there will be opportunity for		
	questions from trustees. (5 minutes)		
	Although principals will not involve parents,		
	students, or staff in the presentation, there will be		
	opportunity for anyone present at the meeting to ask		
	questions or comment on each school's results.		
	vi. Other (15 minutes) - other questions or items for		
	discussion identified by trustees, principals, or		
	others present at the meeting.		
	vii. Closing - the trustee chair will close the meeting.		
	c) Minutes of the meetings will be kept, including a record		
	of questions and responses. The minutes will be made		
	available to all trustees.		
By November 18, 2005			
	community. Where this is done through a community		
	meeting, schools will advise the board office of the time		
	and place. This information will be provided to trustees.		
November 29, 2005	Trustees will have an opportunity to comment on results		
	review meetings attended at a public board meeting.		
December 2, 2005	Results review documentation will be provided to the		
	trustee reading room and Edmonton Public Libraries.		

#### REQUIREMENTS

Requirements for the Results Review and Three-Year Planning Process

- Trustees, staff, parents, students, and the community will be satisfied with their
  opportunity to review the results of all schools and central departments, to be
  involved in the three-year planning process, and to obtain additional information
  as required.
- The board will approve the district three-year plan, annual amendments, and the annual operating budget and will be informed of district level results achieved.
- The district three-year education plan and budget are approved by the board by the May 1st preceding implementation.
- By November 15 of each school year, the board will be informed of the district's previous year's achievement results.
- Plans are developed and results reported in accordance with the district mission, priorities and standards which are in alignment with the provincial requirements.
- Processes implemented for the reporting and review of results, and the development, review, approval, and amendment of plans and budgets are accepted and supported by the board, staff, parents, and the community.
- The format for reporting results and three-year plans is consistent among schools and among decision units.
- The authority to propose and amend plans, and to expend funds is in accordance with responsibility for results.
- The budget accurately reflects the anticipated costs of meeting the identified educational requirements of students, is developed in accordance with government requirements and generally accepted accounting procedures, and includes specific identification of surpluses and deficits, amortized purchases, school generated funds, and internal and external revenues.
- The basis for the allocation of resources is equitable and is so perceived.
- Trustees are provided with the opportunity to identify initiatives to be included in school or central department planning.

#### School Groups for 2004-2005 Results Review Trustee Review

**Review by Ward Trustee and Trustees from Other Wards** 

w	Trustee Bev Esslinger Trustee Wendy Keiver	Trustee Bev Esslinger Trustee Don Williams
A R D		
A	Baturyn Caernarvon Major General Griesbach Mee-Yah-Noh	Killarney Lago Lindo <u>Lorelei</u> Mary Butterworth
	Institutional Services Yellowhead Kennedale Outreach Programs	Evansdale <u>Kensington</u> Northmount  Queen Elizabeth
	Capital Health Glenrose Woodside	
W	Trustee Wendy Keiver Trustee David Colburn	Trustee Wendy Keiver Trustee Ken Gibson
A R D		
В	Balwin Belvedere Delwood John Barnett	J.A. Fife Kirkness M.E. LaZerte Princeton
	Belmont Overlanders Sifton Steele Heights	

The principal of the school underlined in the trustee subcommittee groupings is asked to be responsible for identifying to the board office the location of the meeting, to act as host of the meeting, and arrange for the taking of minutes. Please e-mail the location of the meeting to Manon Fraser. Dates and times will then be set by the board office and communicated as soon as possible. Further instructions will be provided to the host schools closer to the plan review dates.

w	Trustee Don Williams Trustee Svend Hansen	Trustee Don Williams Trustee George Nicholson
A R D		
C	Brightview Britannia Coronation Crestwood	Prince Charles Ross Sheppard Sherwood Westlawn
	Glendale Glenora Grovenor	Westminster Westmount Woodcroft Youngstown
	Inglewood Parkview	Toungstown
		James Gibbons Laurier Heights Mayfield Westglen
$\mathbf{w}$	Trustee David Colburn Trustee Don Williams	Trustee David Colburn Trustee Don Fleming
A R D		
D	Amiskwaciy Academy Beacon Heights Montrose Riverdale	Delton Eastwood John A. McDougall Norwood McCauley Parkdale
		Spruce Avenue
		Eastglen Mount Royal Newton Rundle

w	Trustee Ken Gibson Trustee Bev Esslinger	Trustee Ken Gibson Trustee Wendy Keiver
A R D		
E	Aldergrove Callingwood Elmwood/Stratford Lynnwood Ormsby	Centennial Hillcrest LaPerle Lymburn S. Bruce Smith
W	Trustee Don Fleming Trustee Svend Hansen	Trustee Don Fleming Trustee David Colburn
A R D		
F	Alberta School for the Deaf/ Tevie Miller L.Y. Cairns Mount Pleasant Oliver	Avalon Belgravia Old Scona Strathcona
Ш	Oliver	
		Allendale Centre High

McKernan

w	Trustee Svend Hansen Trustee Bev Esslinger	Trustee Svend Hansen Trustee Gerry Gibeault
A R D		
G	Academy at King Edward Braemar Clara Tyner Forest Heights	Holyrood Jackson Heights Julia Kiniski Kenilworth
	Gold Bar Hardisty Hazeldean Velma E. Baker	Fulton Place King Edward Ottewell Waverley
$\mathbf{w}$	Trustee George Nicholson Trustee Ken Gibson	Trustee George Nicholson Trustee Gerry Gibeault
A R D		
н	D.S. MacKenzie Duggan George H. Luck Sweet Grass	Brander Gardens Richard Secord Riverbend Vernon Barford
	George P. Nicholson Greenfield Harry Ainlay Keheewin	

	Trustee Gerry Gibeault Trustee Don Fleming	Trustee Gerry Gibeault Trustee George Nicholson
W A		
R		
D	Bisset Crawford Plains	<u>J. Percy Page</u> Lee Ridge
I	Dan Knott Greenview	Satoo Tipaskan
	Ekota Meyonohk	<u>Daly Grove</u> Malcolm Tweddle
	T.D. Baker	Menisa Sakaw

# School Groups for 2004-2005 Results Review Superintendent's Review

Review by Superintendent	Review by Superintendent
Abbott Afton Argyll Athlone Avonmore Bannerman Belmead	Brookside Dickinsfield Highlands High Park Horse Hill Jasper Place Kameyosek
Calder Capilano Donnan/L'Academie Vimy Ridge Dovercourt Dunluce Hillview	Fraser Kate Chegwin Lansdowne Lendrum Londonderry McArthur Malmo
John D. Bracco	
Earl Buxton Garneau Grandview Heights Homesteader Lauderdale McLeod Meadowlark	Edmonton Christian Glengarry Kildare McNally Meadowlark Christian Meyokumin Michael A. Kostek

# Review by Superintendent

# Review by Superintendent

Mill Creek/Ritchie

Millwoods Christian

Minchau

Parkallen

Patricia Heights

Pollard Meadows

Queen Alexandra

R.J. Scott/Lawton

Rideau Park

Rio Terrace

Rosslyn

Rutherford

Scott Robertson

Steinhauer

Talmud Torah

Thorncliffe

Victoria

Virginia Park

W.P. Wagner Weinlos

Westbrook

Windsor Park

Winterburn

York

Edith Rogers/Wellington Ellerslie Campus/Terrace Heights

Grace Martin/North Edmonton McKee/Strathearn