### EDMONTON PUBLIC SCHOOLS

September 11, 2007

TO:

**Board of Trustees** 

FROM:

E. Schmidt, Superintendent of Schools

SUBJECT:

Proposed Annual Implementation Plan 2007-08

ORIGINATOR: T. Parker, Assistant Superintendent

RESOURCE

STAFF:

Will Deys, Josephine Duquette, Michael Ediger, Leanne Fedor, Andrea Furness, Kerry-Ann Kope, Roland Labbe, Sandra Mason, Bob Morter, Lorne Parker, Amy-Irene Seward, Cindy Skolski

#### RECOMMENDATION

That the proposed Annual Implementation Plan 2007-08 be approved by Board.

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On May 22<sup>nd</sup> the Board of Trustees approved the district's Ten-Year Facilities Plan 2008-2017. A draft of the district's Annual Implementation Plan 2007-08 was attached that identified proposed schools for review under year one, years two or three, and years four to ten. In this process, parents and communities are provided with additional advance notice when a school and/or a greater community of schools' sustainability is in question. Schools that have been identified for review this September are listed in Appendix I. This list has been updated from the information presented on May 22, 2007.

The Annual Implementation Plan provides the rationale that is used to determine which schools are proposed to be reviewed and provides a detailed timeline for the process, reporting, and engagement opportunities for staff, parents, and community representatives (Appendix II). As well, a process chart has been developed indicating public engagement processes for school communication (Appendix III). The process and timelines for schools that underwent previous reviews and will undergo continuation reviews is also provided (Appendix IV).

Sustainability reviews can result in school closure, program changes, or maintenance of the status auo.

#### **School Closures**

- whole school or program closure
- adjusting grade configuration by moving grades in or out of a school\*

### Program Change

- re-designating attendance area or alternative program boundaries
- adjustment of enrolment limits
- creating multi-campus sites by combining individual schools

#### Status Ouo

<sup>\*</sup>The moving out of three or more consecutive grades entirely is considered a school closure according to the School Act.

#### Process for Selecting Schools for Year One Sustainability Reviews 2007-08

Individual school profiles were developed and benchmarks were applied to indicate each school's viability. The information in the school profiles represents a snapshot in time and was based on 2007-08 existing data as of August 22, 2007. The student enrolment benchmark has been further refined to include student enrolment at entry level in accordance with the Alberta Commission on Learning Class Size Guidelines (ACOL). It should be noted that the district deleted the facility condition benchmark as it was determined that the audit score was out of date and inaccurate in a large number of cases. The facility condition benchmark was not used during the initial sort to identify schools to be reviewed in 2006-07 although there was a perception by the public that this benchmark was of high importance in determining which schools were reviewed.

Appendix IV is a draft list of schools proposed to be reviewed in year one, years two or three, and years four to ten. The schools identified in years one to ten of the Ten-Year Facilities Plan were analyzed to determine priority schools for year one of the Annual Implementation Plan. For each school, the benchmarks were compared to the actual school numbers to determine how close the numbers were to meeting or exceeding the benchmarks for each category of the profile. For example, if the enrolment of an elementary school was 89 and it is compared to the benchmark of 140, the difference is 51.

This initial sort was calculated numerically based on the current situation at each school and compared to the benchmarks identified on the individual school profiles as developed and agreed upon through public consultation. This provided a defensible list of priorities and was based on a rationale that is consistent for each school. Student enrolment benchmarks and student population benchmarks had been compared; the differences were added together resulting in a final rating. The student space and cost benchmarks were not included in the numerical based initial sort. Schools were sorted based on their rating into year one, years two or three, and years four to ten.

To determine which schools would be proposed for review in year one, September 2007 enrolment counts were further analyzed to verify any significant changes and impacting factors such as a change in actual enrolment and if the school's relationship with the benchmarks had changed from May.

### Rationale for Selecting Schools Proposed for Year One Sustainability Reviews

The list of schools identified in the May 22<sup>nd</sup> draft Annual Implementation Plan to be reviewed in year one has been shortened. The schools removed from the draft list for year one reviews and moved to years two or three are closer to the benchmarks than the school identified for September 2007 year one reviews. After careful consideration, the administration determined that with current resources the district would be unable to complete formal reviews this year for Glengarry School's regular program and the Greater Hardisty Area which includes Capilano, Fulton Place Gold Bar, and Hardisty schools.

Glengarry School is a dual track elementary school for both regular programming and the Arabic Bilingual Program. While enrolment in the Arabic Bilingual Program has experienced steady growth over the last five years, enrolment in the regular program has been in decline at all grade levels. For the 2007-08 school year, regular programming will not be offered in kindergarten, grades one and two. The district will continue to monitor the regular program at Glengarry School.

Schools in the Greater Hardisty Area were identified to be reviewed together. During the months of May and June, informal discussions took place with parents, community members and staff from schools in the Greater Hardisty Area. Dialogue will continue throughout the 2007-08 school year.

The following schools have been proposed for sustainability reviews or continuation of the current reviews: Coronation, Grovenor, Horse Hill, Ritchie, and Woodcroft schools. Sustainability Reviews were initiated at Coronation and Grovenor schools in 2006-07 resulting in a continuation review for the current school year. A sustainability review was initiated for Ritchie School in conjunction with Mill Creek School in 2006-07. It is proposed that Ritchie School be reviewed independently this year. A map identifying the schools proposed to be reviewed in year one is provided (Appendix V).

Individual School Profiles for each of the schools proposed for review are attached (Appendix VI). Summarized data on each of the schools proposed for review is as follows:

#### **Coronation School (Continuation Review 2007-08)**

- Enrolment data as of September 4, 2007 indicates that 96 students are currently enrolled in the school, including 70 in the regular program, 8 in the International Baccalaureate Middle Years programme, and 18 in the behaviour learning assistance programs. Current enrolment indicatives that there are 12 kindergarten students in the school.
- 30 per cent overall decline in student enrolment from 2002
- 29 per cent of the elementary students living in the Coronation attendance area attend Coronation School
- 55 per cent of student space occupied according to ACOL school capacity
- 44 per cent of student space is funded
- Six other schools in the area that may have declining enrolment with available learning space

## **Grovenor School (Continuation Review 2007-08)**

- Enrolment data as of September 4, 2007 indicates that 88 students are currently enrolled in the school, including 79 in the regular program and 9 in the behaviour and learning assistance program. Current enrolment indications that there are 16 kindergarten students in the school.
- 27 per cent overall decline in student enrolment from 2002
- 34 per cent of the elementary students living in the Grovenor attendance area attend Grovenor School
- 45 per cent of student space occupied according to ACOL school capacity
- 37 per cent of student space is funded
- Four other schools in the area that may have declining enrolment with available learning space

### Horse Hill School (Sustainability Review 2007-08)

- Enrolment data as of September 4, 2007 indicates that 84 students are currently enrolled in the school, including 14 kindergarten students.
- 49 per cent overall decline in student enrolment from 2002
- 50 per cent of the elementary students living in the Horse Hill attendance area attend Horse Hill School
- 19 per cent of student space occupied according to ACOL school capacity
- 18 per cent of student space is funded
- there are no schools with available space in the area

#### Ritchie School (Continuation Review 2007-08)

As of June 27<sup>th</sup> a total of seven students were pre-enrolled in the grade seven regular program. Parents expressed a desire to remove students from the grade seven regular program at Ritchie School and relocated them to another Edmonton Public School for the 2007-08 school year. Students were provided assistance in enroling at another school of their choice provided the school did not have closed boundaries and the student met any entrance criteria.

- Enrolment data as of September 4, 2007 indicates that 93 students are currently enrolled at the school, including 53 regular program students (grades eight and nine) and 40 students in the Literacy and Opportunity programs
- 25 per cent overall decline in student enrolment from 2002
- 18 per cent of the junior high students living in the Ritchie attendance area attend Ritchie School
- 10 per cent of student space occupied according to ACOL school capacity
- 10 per cent of student space is funded
- Five other schools in the area that may have declining enrolment with available learning space

### Woodcroft School (Sustainability Review 2007-08)

- Enrolment data as of September 4, 2007 indicates that 89 students are currently enrolled at the school, including 75 in the regular program and 14 in the Behavior and Learning Assistance program. Current enrolment indicates that there are 12 kindergarten students in the school
- 27 per cent overall decline in student enrolment from 2002
- 45 per cent of the elementary students living in the Woodcroft attendance area attend Woodcroft School
- 50 per cent of student space occupied according to ACOL school capacity
- 40 per cent of student space is funded
- Four other schools in the area that may have declining enrolment with available learning space

#### CS:cp

Appendix i	Proposed List of Schools to be Reviewed in Years One to Ten
Appendix II	Timelines – Annual Implementation Plan for 2007-2008
Appendix III	Flow Chart - Parent and Public Engagement Process for Sustainability Reviews
Appendix IV	Timelines – Continuation Reviews for 2007-2008
Appendix V	Map of Schools Proposed to be Reviewed in Year One
Appendix VI	Individual School Profiles for Schools Proposed to be Reviewed in Year One

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## SCHOOLS PROPOSED FOR SUSTAINABILITY REVIEWS

The following schools have been identified in the Ten-Year Facilities Plan 2008-2017 for Sustainability Reviews under year one, years two or three, and years four to ten.

Year 1	Years 4 to 10
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Coronation (continuation)	Athlone
Grovenor (continuation)	Avonmore
Horse Hill	Britannia
Ritchie	Clara Tyner
Woodcroft	Donnan
	Eastwood
Year 2 or 3	Ekota
	Kameyosek
Allendale	King Edward
Beacon Heights	Lauderdale
Inglewood	Lee Ridge
James Gibbons	McArthur
Laurier Heights	McCauley
Lawton	Menisa
Malmo	Parkallen
R. J. Scott	Parkdale
Rio Terrace	Princeton
Riverdale	Richard Secord
Sherwood	Rideau Park
Greater Hardisty Area	Spruce Avenue
Capilano	Talmud Torah (junior high program)
Fulton Place	L'Académie Vimy Ridge Academy
Gold Bar	Waverley
Hardisty	Westglen
ı	Youngstown

## **TIMELINES - ANNUAL IMPLEMENTATION PLAN FOR 2007-2008**

The Annual Implementation Plan will be implemented in a yearly cycle, beginning in May and ending thirteen months later in June as follows.

### 1. May 2007 to September 2007

- · School profiles updated with current enrolment data
- Annual Implementation Plan developed and approved by the Board of Trustees
  - O Plan focuses on facility strategies for each school indicated in the Ten-Year Facilities Plan for year one
  - O Plan indicates which schools with a one to three year facility strategy will be examined in year one
  - o Plan shows annual timeline for reviews to be undertaken at each school
- Schools for which the recommended strategy is Sustainability Review commence data gathering
- · Meetings with Schools to initiate Sustainability Reviews

May 22, 2007

Prepare draft version of the Annual Implementation Plan for inclusion in Ten-Year Facilities Plan and presentation to the Board of Trustees

June to September 2007

Prepare Proposed 2007-2008 Annual Implementation Plan

- Renew School Profiles
- Identify Facility Strategy for each school in the district
- Prepare school information for Sustainability Reviews
- Develop parameters and scenarios based on student accommodation needs

### June 13, 2007

### **Superintendent Meets with Principals**

Engage principals of schools proposed for year one sustainability reviews

September 11, 2007

Public Board Meeting: Recommendation Report on the Proposed 2007-2008 Annual Implementation Plan

September 12, 2007

#### **Initiate Sustainability Reviews**

- Contact principals of schools approved for year one sustainability reviews
- Engagement of school staff information sharing and discussion of parameters and scenarios developed based on student accommodation needs
- Engagement with individual school communities information sharing and discussion of parameters and scenarios developed based on student accommodation needs
- Notify City Council and City administration of schools under review

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### 2. November / December 2007

• Status Report about Sustainability Reviews presented as information to public board and provides interim information regarding the reviews in progress

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- The Status Report is not intended to:
  - provide outcomes or recommendations
  - provide feedback from parents and community until public engagement meetings are completed
  - initiate a school closure process

#### **December 11, 2007**

Public Board Meeting: Information Report on the Annual Implementation Plan – Sustainability Reviews and Continuation Reviews

### 3. January / February 2008

- Recommendations arising from sustainability reviews that require Board approval (for example, beginning a school or program closure process) presented at public board
- Recommendations that require the superintendent approval (for example, boundary or program changes) approved by the superintendent

### January 15, 2008

Public Board Meeting: Recommendation Report on the Proposed Outcomes of Year One Sustainability Reviews

- For each school involved in a year one sustainability review, prepare an information report on the proposed outcome, and where a school closure is indicated prepare a recommendation report to begin the school closure process
- Initiate the school closure process in accordance to the <u>School Act</u> and the *Alberta Closure of School Regulation* if any schools are recommended for closure

## January to March 2008

Implementation of Approved Outcomes of Year One Sustainability Reviews

• If required, School Closure public meetings are held in accordance with the <u>School Act</u> and the *Alberta Closure of Schools Regulation* 

### 4. March / April 2008

- Recommendations that require board approval (for example, school closure) approved by public board
- Recommendations that require superintendent approval (for example, new district sites for programs or moving programs) approved by the superintendent
- Individual Schools Profiles updated
- Schools identified for inclusion in district Three-Year Capital Plan for any facility alterations

March 25, 2008

Public Board Meeting: Recommendation Reports on the Closure of School(s) if any identified

March 31 to April 4

**Spring Break** 

**April 7, 2008** 

Start of the Pre-enrolment Process for the 2008-

2009 School Year

### May 2008

## **Update Individual School Profiles**

- Commence preparation of the district's annual Three-Year Capital Plan and Ten-Year Facilities Plan
- Request principals to consult on Local Conditions with parents, staff and communities and submit via web-survey, for insertion into the 2008-2009 Individual School Profiles

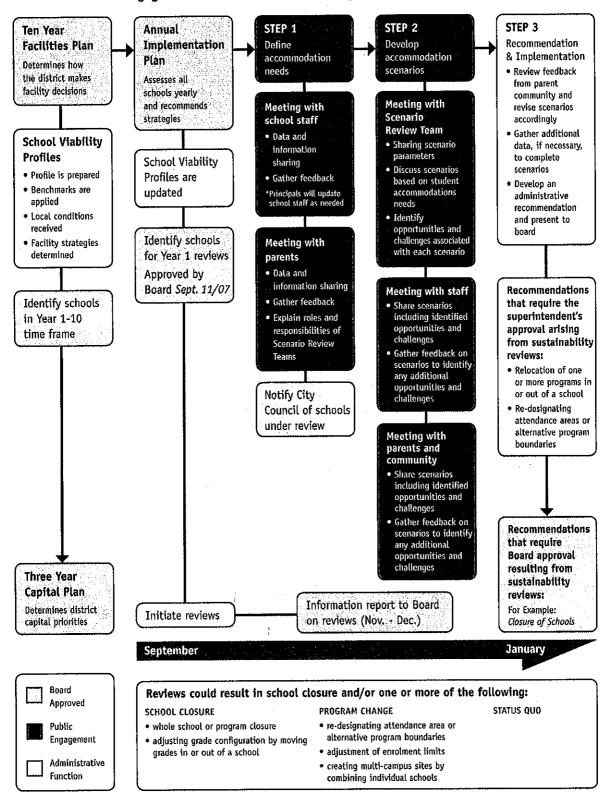
## 5. May / June 2008

- Three-Year Capital Plan and Ten-Year Facilities Plan revised and approved by the board of trustees
- School Councils update Local Conditions in school profiles

May 2008

Public Board Meeting: Recommendation Reports on the Three-Year Capital Plan 2009-2012, and the Ten-Year Facilities Plan 2009-2018

## Parent and Public Engagement Process for Sustainability Reviews



## TIMELINES - CONTINUATION REVIEWS FOR 2007-2008

A Continuation Review is completed on schools that underwent a Sustainability Review the previous year. The district will monitor changes in student enrolment, student population and benchmarks which would indicate a potential change in a school's long-term viability. The timelines for a Continuation Review are as follows:

### 1. May to September 2007

- Ten-Year Facilities Plan developed and approved by the Board of Trustees
  - Draft Annual Implementation Plan prepared for inclusion in the district's Ten-Year Facilities Plan
  - Plan identifies which schools will be reviewed in year one as a Continuation Review from the 2006-07 review period
- School profiles updated with current data
- Local Conditions, as received from schools, are also updated by school councils
  - Request principals to consult on Local Conditions with parents, staff and communities and submit via web-survey, for insertion into the 2007-08 Individual School Profiles
- Commence data gathering for schools identified in year one

May 22, 2007

Annual of the version Prepare draft Implementation Plan for inclusion in Ten-Year Facilities Plan and presentation to the Board of

Trustees

June to September 2007

Prepare Proposed 2007-2008 Annual

**Implementation Plan** 

September 11, 2007

Public Board Meeting: Recommendation Report Annual 2007-2008 Proposed

**Implementation Plan** 

### September 12, 2007

#### **Initiate Continuation Reviews**

Contact principals of schools approved for Continuation Reviews

## 2. September/October/November 2007

- Engagement with school staff and parents
  - compile and communicate current 2007-08 school data through newsletter
  - meeting with school council to discuss changes in student enrolment, student population, and benchmarks
  - continue to monitor changes in student enrolment, student population and benchmarks
  - evaluate success of implementing new program initiatives or educational focus at school e.g. IBMY, music focus

### 3. November / December 2007

- Status Report about Continuation Review presented as information to public board and provides interim information regarding the reviews in progress.
- The Status Report is not intended to:
  - provide outcomes or recommendations
  - provide feedback from parents and community
  - initiate a school closure process

### **December 11, 2007**

Public Board Meeting: Information Report on the Status Report on Annual Implementation Plan – Continuation Reviews

## 4. January / February 2008

- Recommendations arising from Continuation Reviews that require Board approval (for example, beginning a school or program closure process) presented at public board
- Recommendations that require the superintendent approval (for example, boundary or program changes) approved by the superintendent

### January 15, 2008

Public Board Meeting: Recommendation Report on the Proposed Outcomes of Year One Continuation Reviews

- For each school involved in a year one Continuation Review, prepare an information report on the proposed outcome and where a school closure is indicated prepare a recommendation report to begin the school closure process for public board
- Initiate the school closure process in accordance to the <u>School Act</u> and the *Alberta Closure of School Regulation* if any schools are recommended for closure

## January to March 2008

Implementation of Approved Outcomes of Year One Continuation Reviews

• School Closure public meetings, if required, in accordance with the <u>School Act</u> and the *Alberta Closure of Schools Regulation* 

### 5. March / April 2008

- Recommendations that require board approval (for example, school closure) approved by public board
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April 7, 2008

### Start of the Pre-enrolment Process for the 2008-2009 School Year

### May 2008

### **Update Individual School Profiles**

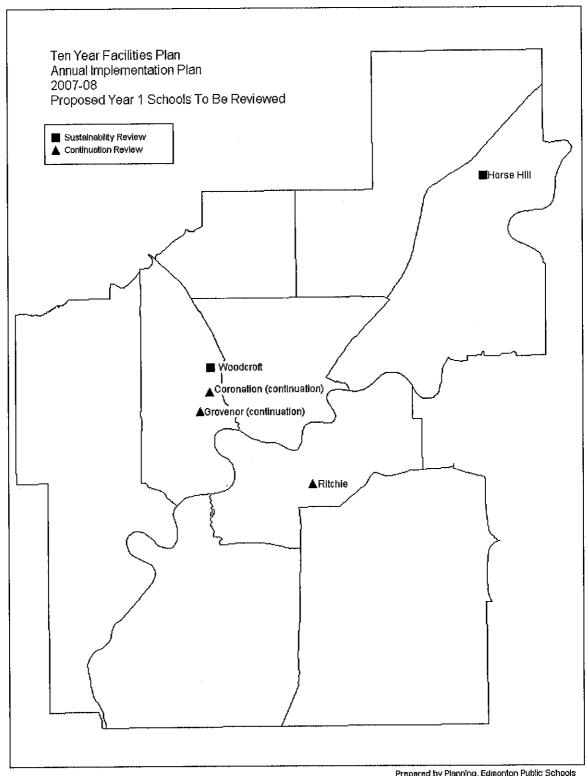
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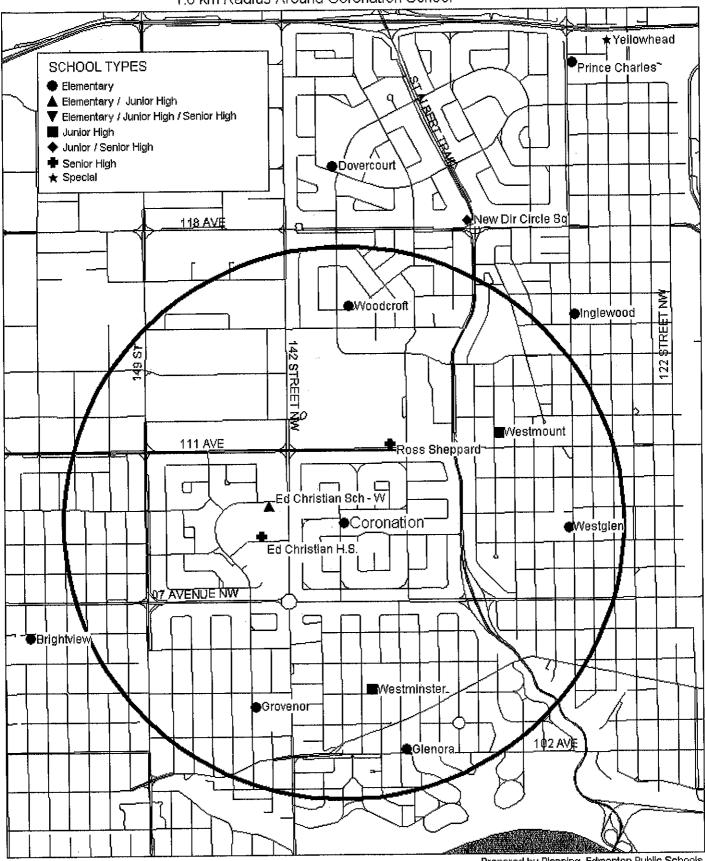


Prepared by Planning, Edmonton Public Schools July 2007

## School Profile -- \*\*DRAFT\*\* as of Sep 04, 2007

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acility Informatio	n and Co	ndition	**			···							
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## 1,6 km Radius Around Coronation School



Prepared by Planning, Edmonton Public Schools Coronation 1.6 km radius./VOR August 2007

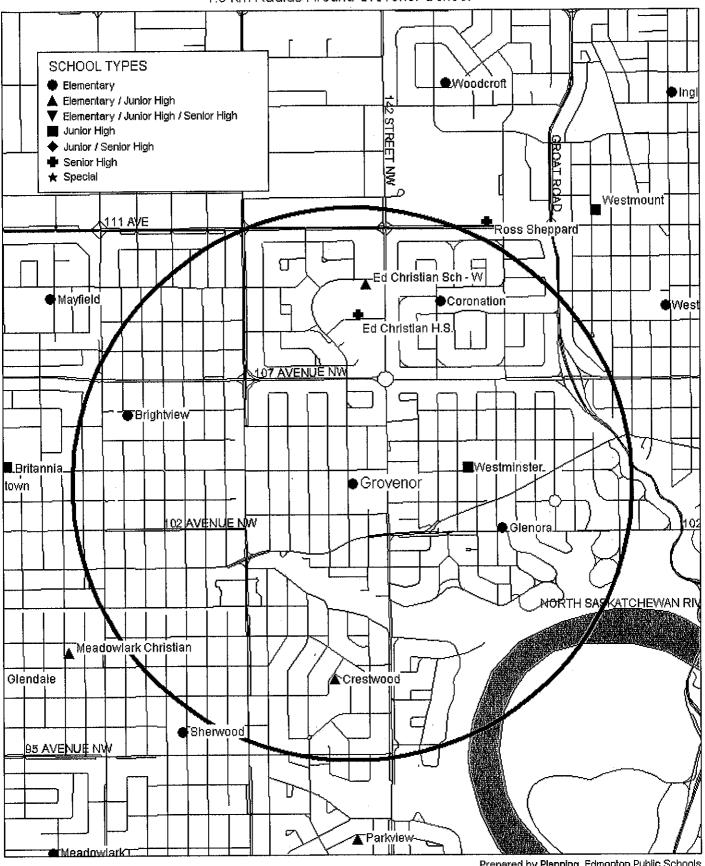
### School Profile -- \*\*DRAFT\*\* as of Sep 04, 2007

Recommended Facility Strategy and Timeline

Sustainability Review – Year: 1

(Generated Sep 04, 2007) EDMONTON PUBLIC SCHOOL: Grovenor - 129 - Elementary Viability Benchmark for each category in brackets () STUDENT ENROLMENT 2007/08 Meets Viability Benchmark No Elementary 88 (140) Jr High 0 (150) Sr High 0 (400) Number of Students Per Grade: Gr.10 Gr.11 Gr.12 TOTAL Gr.9 Gr.7 Gr.8 Gr.2 Gr.3 Gr.4 Gr.5 Gr.6 ΕE K Gr.1 88 6 17 n 0 16 17 10 13 Meets Viability Benchmark Student Enrolment by Program: Nα District Early Ed Total Regular Centre 88 Elementary 79 (140) District Centre: Behaviour and Learning Assistance (BLA) Meets Viability Benchmark Student Enrolment at Entry Level: Sr High (135) Jr High (050) Elementary (034) Gr.10 Gr.7 Gr.1 K 0 16 17 0 Historical Enrolment: 2002 2004 2005 2006 2003 Overall %Decline from 2002 87 86 75 103 89 EDMONTON PUBLIC SCHOOL POPULATION Meets Viability Benchmark No Total Number of EPSB Elementary Students Residing in Grovenor Attendance Area (280) Total Number of EPSB Elementary Students Residing in Grovenor Attendance Area Attending Grovenor (140) STUDENT SPACE AND COST Meets Viability Benchmark No Total Number of Weighted Student Spaces 108 Amount of Unfunded Student Space 152.00 45% Percentage of Student Space Occupied (50%) \$69,141.76 Cost of Unfunded Student Space Percentage of Funded Space (50%) 37% 240.00 **ACOL School Capacity** Number of Portable Classrooms on Site 0 LOCATION AND ACCESSIBILITY. Meets Viability Benchmark No Number of EPSB Schools where student learning space is available within a 1.6 km radius (3) Sector Ward Number of Unfunded Student Spaces in the Sector · WEST 1 2162 Existing Leases in the School: 799505 ALBERTA LTD. AND NORWANDA PARAS - 171.7 m2; GROVENOR OUT OF SCHOOL CARE SOCIETY -87.3 m2; FIRST DISCOVERIES PRESCHOOL SOCIETY - 84.4 m2; Transportation: Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school Facility Information and Condition Provincial Facility Audit Score (700) 500 1949 Year School was Built District Capital Inspection (Acceptable, Good, Excellent) Marginal Facility Re-Audit Score Local Conditions: Strong, involved School Council, many of whom are also active Community League members. Urban renewal in the Grovenor community that has two community skating rinks on site including a change building and a multi-purpose hall. School grounds include an up to date playground, large play area with soccer fields, baseball diamond and basketball area. Strong curb appeal with inviting park setting at the front of the school. Refurbished library with over 8000 current books in inventory. Balanced Literacy programming school-wide Spanish as a second language programming grades 3-6. FM system in all classrooms including the music room and gymnasium, computer lab upgraded in 2005 wheelchair accessible no junior high to share playground with partnerships with university, public library, seniors groups etc. Close proximity to museum, science center, legislature grounds and river valley

## 1.6 km Radius Around Grovenor School

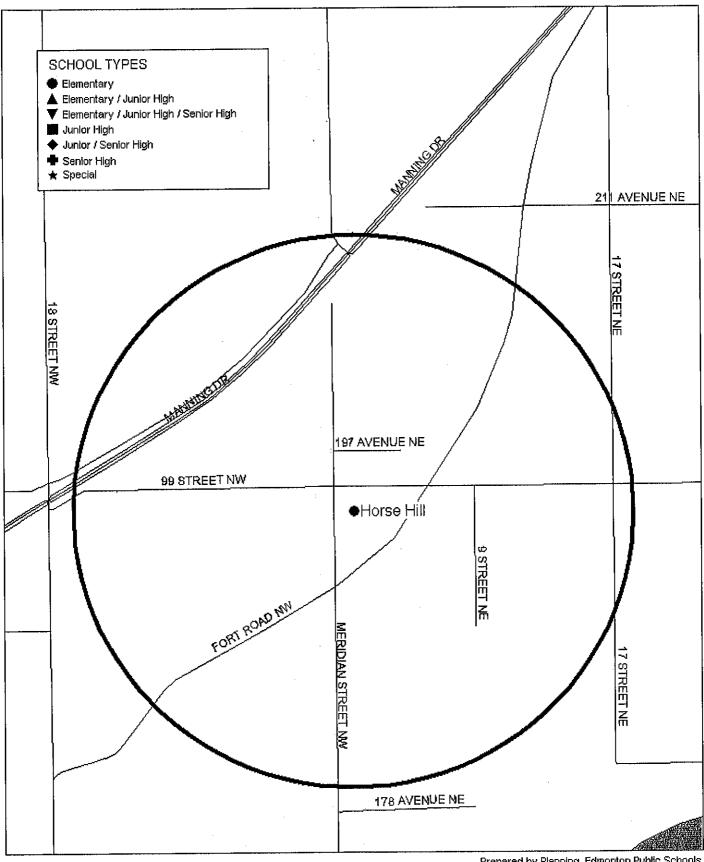


Prepared by Planning, Edmonton Public Schools Grovenor 1.6 km radius.wor August 2007

# School Profile --- \*\*DRAFT\*\* as of Sep 04, 2007

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1.6 km Radius Around Horse Hill School

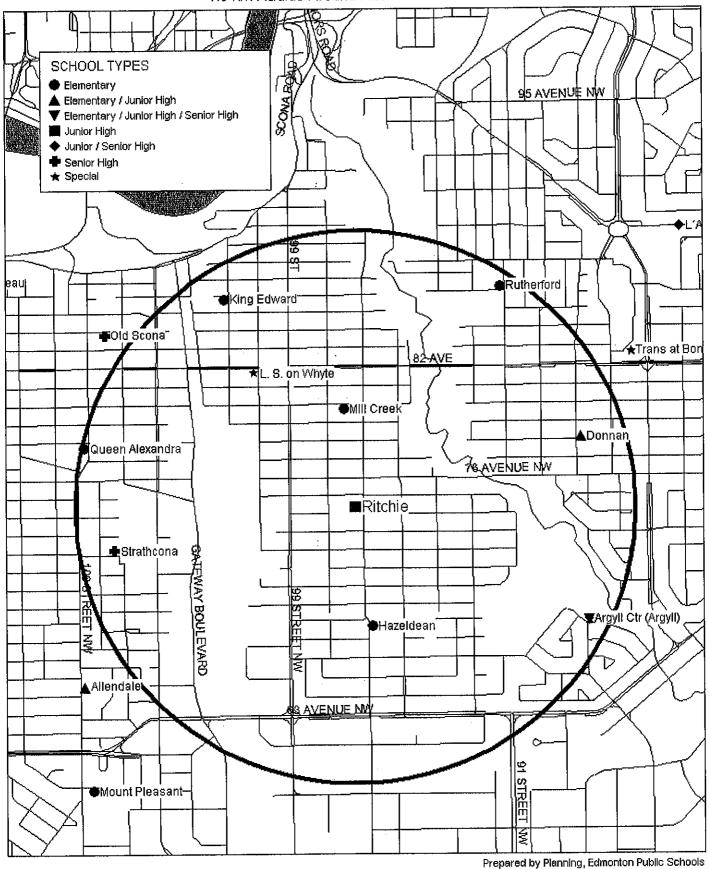


Prepared by Planning, Edmonton Public Schools Horse Hill 1.6 km radius.wor August 2007

## School Profile -- \*\*DRAFT\*\* as of Sep 04, 2007

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## 1.6 km Radius Around Ritchie School

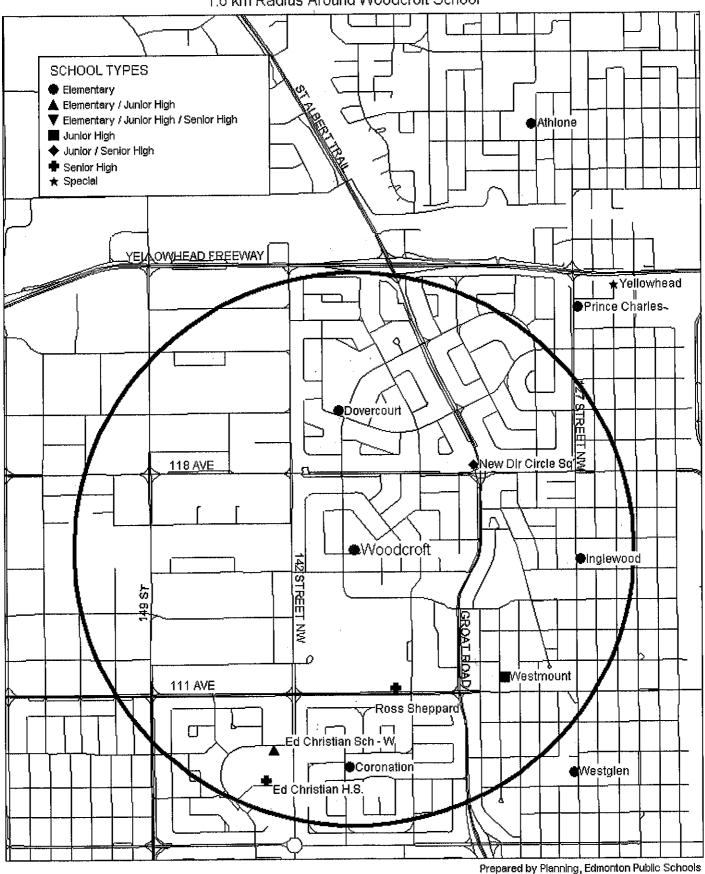


Ritchie 1.6 km radius.wor August 2007

## School Profile -- \*\*DRAFT\*\* as of Sep 04, 2007

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123	106	100	89		89	27.6%	Overall %De	ecline fron	2002				
EDMONTON		CHOOL POR	Carlo State	TOTAL TAKE						Meet	s Viability	Benchmai	k No
104	Total Num	ber of EPSB I	Elementa	ry Student	s Residir	ng in Wo	odcroft Atter	ndance Ar	ea (280)	( \ \ \ \ \	(1.40)		
47	Total Num	ber of EPSB I	Elementai	ry Student	s Residir	ng in Wo	odcroft Atter	ndance Ar	ea Attend	ing wood	roπ (140)	· · · · · · · · · · · · · · · · · · ·	
STUDENT S	PACE AND	)( <b>608T</b>			Sec.					Meet	s Vlability	Benchma	k No
109	Total Num	ber of Weight	ed Studei	nt Spaces	The former day that I have a	ar estation of		strikeri, saren er	areas de la comp			3-8-5-11-30-5	
50%	Percentag	e of Student S	Space Oc	cupied (50	%)		131.00	A CONTRACTOR	CONTRACTOR CONTRACTOR	ded Stude	Territoria della malla della	W. Dog New West	is commented was year
	ere en			- <u>,</u>	Market and the face		\$59,589.28	Strategy seems refer to		d Student			
220.00		nool Capacity	-			escono de suco	40%	Percen	tage of Fu	ınded Spa	ce (50%)	and the second s	
0	Number of	f Portable Cla	ssrooms	on Site		·····							
LOCATION /	to the resident processes										s Viability	Benchma	rk No
4	Nur	mber of EPSB	Schools	where stu	dent lear	ning spa	ice is avallat	le within	a 1.6 km r	adius (3)	<u> </u>	*****************	r. Copression - paractica d
2162	Www.gover.aum.co	mber of Unfun		THE RESERVE OF STREET	411-34-00-035-1		22-22-24-22-27-27-27-27-27-27-27-27-27-27-27-27-	WEST 1	Sec	ergen engen ung ib.	<u> </u>	ogst responses on.	Ward
Existing Leas 75.3 m2;		chool: 0189 C					0189 CHILE	DREN'S C	ARE LTD	. – 75.3 m	2; OLYMF	PIAN SWIN	1 CLUB -
Transportat	ion:							- Addist man		Co. 1 & a Joseph Administrative Co. 2 h			
0	Nun	nber of Studer gnated school		Attendanc	e Area p	rovincial	ly eligible for	r transport	ation serv	rices living	more tha	n 2.4km fr	om the
Facility Info	rmation an	d Condition								**			
1955	Year Scho	ool was Built	ay carres air	ologimalistic, ye		-r.,w.w., y., -y.yy	690	##:700.00 x 10.00 \$		y Audit Sc		racoust the ray of	
	Facility Re	-Audit Score					Marginal	District	Capital In	spection (	Acceptab	le, Good, I	Excellent)
grounds (enti beds were pla Woodcroft Pu and, thus, wa quiet nelghbo	is within a f rely EPSB p anted; a wa iblic Health Iking distan ourhood bor	few blocks of the property) were liking path is path is path is path is path is path is community of the path is path	e landscap planned fo e Westmo unity Leag or transpo	ped by the or the field ount Comn gue facilitie ortation roa	City in J perimete nunity Po es (which	lune 200 er. 3. The blice Sta i serve a	5: 3 soccer f school is wi tion. 4. The ī s our Emerg	fields were Ithin a few Felus Wor Jency reloc	made ar blocks of ld of Scien catlon poin	nd 2 baseb f the Wood nce is with nt) are a fe	all diamoi Icroft Publ in school ew blocks	nds; trees lic Library, community away. 6. V	and tree the / boundaries
		ty Strategy ar Year: 1	nd Timeli	ne	<del></del>								
Sustainability	Heview - '	year: 1										-	

## 1.6 km Radius Around Woodcroft School



Woodcroft 1.6 km radius.wor August 2007