

EDMONTON PUBLIC SCHOOLS

October 8, 2002

TO: Board of Trustees
FROM: A. McBeath, Superintendent of Schools
SUBJECT: Funds for 2003-2004 Professional Improvement Leaves
ORIGINATOR: Bob Holt, Executive Director, Instructional and Curricular Support Services
RESOURCE
STAFF: Marie Tauber

RECOMMENDATION

That the allocation of \$1,390,000 from the 2003-2004 operating budget for the purpose of granting professional improvement leaves for the 2003-2004 school year be approved.

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Clause 23.7 of the September 1, 2001 to August 31, 2003 Teachers' Agreement states that:

“The Board will, after reviewing the foregoing applications for leave and tuition, determine both the number and the persons to be granted leave and tuition support after considering the seniority of each applicant and the interests of the school system, but having due regard to the Board’s undertaking to permit leaves to a maximum of 3/4 of 1% of the annual grid cost, calculated as of the preceding November 30. No more than 30% of the annual amount approved by the Board shall be used for tuition support.”

Attached in appendix I is a historical synopsis of the professional leave allocations and leaves granted.

The recommended allocation represents an increase of \$311,000 over the amount approved last year.

Approval of this increased amount will address two issues:

- The district has a requirement that teachers of secondary math and English have 18 credits of coursework. An increase to the fund of \$150,000 would cover the anticipated tuition costs for teachers who are taking courses towards meeting this district requirement.
- The fund has not been increased during the last decade. Increasing the fund by \$161,000 will, in part, reflect the increases in salaries and will provide for costs associated with tuition support as outlined in the collective agreement.

MMT:jw

APPENDIX I - Professional Improvement Leave History (Page 2)