# EDMONTON PUBLIC SCHOOLS 

October 10, 2006
TO: Board of Trustees
FROM: L. Thomson, Superintendent of Schools
SUBJECT: Proposed 2006-2007 Annual Implementation Plan - Ten-Year Facilities Plan
ORIGINATOR: C. McCabe, Executive Director
RESOURCE
STAFF:
Jenise Bidulock, Randy Billey, Josephine Duquette, Michael Ediger, Leanne Fedor, Andrea Furness, Kerry-Ann Kope, Delia Kuzz, Roland Labbe, Sandra Mason, Deanne Patsula, Amy-Irene Seward, Cindy Skolski

## RECOMMENDATION

That the proposed 2006-2007 Annual Implementation Plan be approved.

On May $23^{\text {rd }}$ the Board of Trustees approved the district's Ten-Year Facilities Plan 2007-2016. The plan included a new component aimed specifically at ensuring the sustainability of schools over the long term. This component formed the basis for the district's Three-Year Capital Plan 2007-2010. It also forms the basis for an Annual Implementation Plan, which identifies planning strategies to be undertaken at selected district schools to ensure the long-term viability of the school or adjacent schools. This plan identifies which schools are proposed for sustainability reviews and program fit reviews during the 2006-2007 school year.

The Annual Implementation Plan provides the rationale that was used to determine which schools are proposed for the current year and provides a detailed timeline for the process, reporting, and engagement opportunities for staff, parents and community representatives (Appendix I). As well, a draft process chart has been developed indicating public engagement processes for school communication (Appendix II).

## Rationale for Selecting Schools for Year One Sustainability Reviews and Program Fit Reviews

Individual school profiles were developed and benchmarks were applied to indicate each school's viability (Appendix III). The information in the school profiles represents a snapshot in time and was based on 2006-2007 preliminary data as of September 14, 2006.

Appendix IV lists the schools that were identified in the Ten-Year Facilities Plan 2007-2016 in years one through ten. The individual school profiles of schools identified in years one to three of the Ten-Year Facilities Plan were reviewed to determine priority schools for year one of the Annual Implementation Plan. For each school, the benchmarks were compared to the actual school numbers to determine how close the numbers were to meeting or exceeding the
benchmarks for each category of the profile. For example, if the enrolment of an elementary school is 89 and it is compared to the benchmark of 140 , the difference is 51 .

After all of the benchmarks had been compared, the differences were added together resulting in a final rating. All benchmarks were included in this initial sort except for the facility audit score number as it was determined that the audit score was out of date and inaccurate in a large number of cases. Schools were sorted based on their rating into year one or year two and three.

This initial sort was calculated numerically based on the current situation at each school and compared to the benchmarks identified on the individual school profiles that had been agreed upon and determined through public consultation. This provides a defensible list of priorities and is based on a rationale that is consistent for each school.

A further analysis of the benchmarks was undertaken to complete a detailed rationale for each school including supporting evidence as to why each school has been identified for either a year one sustainability review or a year one program fit review.

After the September $14^{\text {li }}$ initial enrolment count, schools were further reviewed to determine any significant changes and impacting factors such as a change in actual enrolment compared to this time last year, whether or not enrolment had declined or increased from projected enrolment, and if the schools relationship with the benchmarks had changed from last year.

## Schools Proposed at this time for Year One Sustainability and Program Fit Reviews

The following schools have been proposed for sustainability and program fit reviews: Coronation, Grovenor, High Park, Lendrum, Montrose, Mount Royal, Newton, Mount Pleasant, Mill Creek/Ritchie schools (Appendix V). A map identifying the schools to be reviewed in Year I is provided (Appendix VI).

Sustainability or program fit reviews for all schools identified could result in one or more of the following examples of outcomes:

- relocation of one or more programs in or out of a school
- adjusting grade configuration by moving grades in or out of a school
- re-designating attendance areas or alternative program boundaries
- creating multi campus sites by combining individual schools
- program change
- adjustment of enrolment limits
- school or program closure
- status quo

It should be noted that the movement of three or more consecutive grades entirely is considered a school closure according to the School Act.

CS:gm
Appendix I Annual Implementation Plan Process for 2006-2007
Appendix II Draft Public Engagement Process for Sustainability and Program Fit Reviews
Appendix III School Viability Benchmarks
Appendix IV Schools Identified in the Ten-Year Facilities Plan 2007-2016
Appendix V Profiles and Rationales for Schools Proposed for 2006-2007 Reviews
Appendix VI Map of Schools Proposed for Year 1 Sustainability and Program Fit Reviews

The Annual implementation Plan will be implemented in a yearly cycle, beginning in September and ending in June as follows.

1. September / October 2006

- School profiles updated with current enrolment data.
- Annual Implementation Plan developed and approved by the board of trustees.
- Plan focuses on facility strategies for each school indicated in the Ten-Year Facilities Plan for years one to three.
- Plan indicates which schools with a one to three year facility strategy will be examined in year one.
- Plan shows annual timeline for the year for these schools.
- Schools for which the recommended strategy in the Annual Implementation Plan is Sustainability Review commence data gathering.
- Meetings with each School Council to complete Sustainability Review.

September 6 to October $10 \quad$ Prepare Proposed 2006-2007 Annual Implementation Plan

- Renew School Profiles
- Prepare school information for Sustainability and Program Fit Reviews

September 27
Superintendent's Council Meeting: Development of the Proposed 2006-2007 Annual Implementation Plan

- Engage Superintendent's Council members

October 4
Superintendent Meets with Principals, pre/post-SELT

- Engage principals of schools proposed for Year 1 sustainability and program fit reviews

October 10 Public Board Meeting: Recommendation Report on the Proposed 2006-2007 Annual Implementation Plan

October 11 Initiate Sustainability and Program Fit Reviews

- Contact principals of schools approved for Year 1 sustainability and program fit reviews.

October 16 (starting date) Complete Sustainability and Program Fit Reviews

- Engagement with individual school communities - information sharing and input into sustainability and program fit reviews

2. November/December 2006

- Sustainability Review Reports on schools completed and presented as information to public board
- Engage school communities in providing input into possible future scenarios
- Recommendations that require the superintendent approval (for example, boundary or program changes) approved by the superintendent.


## 3. January / February 2007

- Recommendations arising from sustainability and program fit reviews that require Board approval (for example, beginning a school or program closure process) presented at public board.

January 16, 2007
Public Board Meeting: Recommendation Report on the Proposed Outcomes of Year 1 Sustainability and Program Fit Reviews

- For each school involved in a Year 1 sustainability or program fit review, prepare an information report on the proposed outcome and where a school closure is indicated prepare a recommendation report to begin the school closure process for public board
- Initiate the school closure process in accordance to the School Act and the Alberta Closure of School Regulation if any schools are recommended for closure


## January 17 to March 23 Implementation of Approved Outcomes of Year 1 Sustainability and Program Fit Reviews

- Implementation of student accommodation recommendations approved by the Superintendent
- School Closure meetings, if required, in accordance with the School Act and the Closure of Schools Regulation

4. March / April 2007

- Recommendations that require board approval (for example, school closure) approved by public board.
- Recommendations that require superintendent approval (for example, new district sites for programs or moving programs) approved by the superintendent.
- Schools profiles updated.
- Schools identified for inclusion in district Three-Year Capital Plan for any facility alterations.


## March 13

March 26 to 30
April 1

Public Board Meeting: Recommendation Reports on the Closure of School(s) if any identified

Spring Break

Start of the Pre-enrolment Process for the 2007-2006 School Year

## April 15

## Renew School Profiles

- Commence preparation of the district's annual Three-Year Capital Plan and Ten-Year Facilities Plan
- Request principals to consult on Local Conditions with parents, staff and communities and submit via web-survey, for insertion into the 2007-2008 School Profiles

5. May/June 2007

- Three-Year Capital Plan and Ten-Year Facilities Plan revised and approved by the board of trustees.
- School Councils' update local conditions in school profiles.

May 22
Public Board Meeting: Recommendation Reports on the Three-Year Capital Plan 2008-2011, and the TenYear Facilities Plan 2008-2017

Edmonton Public Schools
Planning Department
September 2006

## Public Engagement Process for Sustainability and Program Fit Reviews



3 YEAR CAPITAL PLAN
Determines District capital priorities

## Reviews could result in one or more of the following:

- relocation of one or more programs in or out of a school
- adjusting grade configuration by moving grades in or out of a schaol
- re-designating attendance areas or alternative program boundaries
- creating multi campus sites by combining individual schools
- program change
- adjustment of enroliment limits
- school or program closure
- status quo

Red- Board Approved Blue- Public Engagement Green- Administrative Function

## SCHOOL VIABILITY BENCHMARKS

Student Enrolment

1. The total enrolment of the school, or total enrolment of the regular program, or the total enrolment of an alternative program, is greater than:
Elementary 140 students (average of 1 class per grade *)
Junior High 150 students (average of 2 classes per grade *)
Senior High 400 students (average of 5 classes per grade *)

* based on the Learning Commission's recommended class size requirements

Edmonton Public Schools Population
2. There are:

- more than 280 EPSB elementary students residing in the school attendance area; or
- more than 140 EPSB elementary students residing in the school attendance area and attending the school.
- more than 300 EPSB junior high students residing in the junior high attendance area; or
- more than 150 EPSB junior high students residing in the junior high attendance area and attending the school.
- more than 800 EPSB senior high students residing in the senior high attendance area; or
- more than 400 EPSB senior high students residing in the senior high attendance area and attending the school.

Student Space and Cost
3. The school is funded for more that $50 \%$ of its existing space by provincial plant operation and maintenance funding or the provincial utilization rate is greater than $50 \%$.

Facility Information and Condition
4. The school facility audit score, as defined by the provincial standards is rated at less than 700 points or the district's capital inspection rates the school as acceptable to excellent.

Location and Accessibility
5. There are less than 3 Edmonton Public schools where student learning space is available within a 1.6 kilometer radius.

Please note: On the individual School Profile the draft viability benchmark for each category are in brackets ().

## SCHOOLS IDENTIFIED IN THE TEN-YEAR FACILITIES PLAN 2007-2016

The following schools will be identified in the Ten-Year Facilities Plan under Years 1 to 3:

| Sustainability Review | Program Fit | Facility Alteration |
| :--- | :--- | :--- |
| Allendale | Amiskwaciy | Balwin |
| Beacon Heights | Fulton Place | Belvedere |
| Britannia | Hillview | Eastglen |
| Coronation | Killarney | Forest Heights |
| Donnan | Laurier Heights | Holyrood |
| Eastwood | Lendrum | Horse Hill |
| Gold Bar | L'Académie Vimy Ridge | Kenilworth |
| Grovenor | Major General Griesbach * | Major General Griesbach * |
| Hardisty | McKernan | Prince Charles |
| High Park | Mount Pleasant | Ritchie * |
| Malmo | Richard Secord | Rosslyn |
| Mill Creek | Ritchie * | Strathcona |
| Montrose | Talmud Torah | Victoria |
| Mount Royal | Youngstown | Weinlos |
| Newton |  |  |
| Parkdale |  |  |
| Rio Terrace |  |  |
| Sherwood |  |  |
| Westglen |  |  |
| Woodcroft |  |  |

The following schools will be identified in the Ten-Year Facilities Plan under Years 4 to 6:

| Sustainability Review | Program Fit | Facility Alteration |
| :--- | :--- | :--- |
| Avonmore | Academy at King Edward | Aldergrove |
| Belgravia | Ekota | Belmead |
| Duggan | Elmwood | Callingwood |
| Glendale | Garneau | Crawford Plains |
| Highlands | Glengarry | Grace Martin |
| Inglewood | Homesteader | Greenview |
| James Gibbons | Kameyosek | Hillcrest |
| Lawton | Lauderdale | Julia Kiniski |
| McArthur | Norwood | Kate Chegwin |
| McCauley | Rideau Park | Lee Ridge |
| RJ. Scott | Scott Robertson | Lymburn |
| Riverdale | Winterburn | Malcolm Tweddle |
| Rutherford |  | McKee |
| Spruce Avenue |  | Menisa |
|  |  | Ormsby |
|  |  | Parkallen |
|  |  | Pollard Meadows |
|  |  | Satoo |
|  |  | Thorncliffe |

The following schools will be identified in the Ten-Year Facilities Plan under Years 7 to 10:

| Sustainability Review | Program Fit | Facility Alteration |
| :--- | :--- | :---: |
| Capilano | Meyonohk |  |
| Clara Tyner |  |  |
| King Edward |  |  |
| Rundle |  |  |
| Waverley |  |  |

*school identified for more than one facility strategy

Edmonton Public Schools Planning Department
June 2006

School Profile -- **DRAFT** as of Sep 14, 2006
EDMONTON PUBLIC SCHOOL: Coronation-115-Elementary


District Sites: Behaviour and Learning Assist/Opp (BLA-OPP); Behaviour and Learning Assistance (BLA) (2xitub
Historical Enrolment:

1.6 km Radius Around Coronation School


## Coronation School

$$
\text { Sustainability and Program Fit Review Rationale: } \quad \text { - does not meet benchmark } \quad+\text { exceeds benchmark }
$$

| Enrolment | Population | Space and Cost | Facility Condition | Location |
| :---: | :---: | :---: | :---: | :---: |
|  +   <br>  Benchmark <br> $(140)$   | -   <br> Benchmark   |  |  Benchmark <br> (Acceptable)   |  |
| - does not meet benchmark for total school by 54 students - 69 students enrolled in regular program - 17 students enrolled in the special education district centre | -43 of 178 students <br> living in the attendance area are enrolled at Coronation School. <br> - Students residing in the McQueen neighbourhood are also counted in the Coronation School attendance area. | - less than $60 \%$ of the school is being utilized $-82 \%$ of space is being funded <br> - School capacity of approximately 225 students | - facility rated in marginal condition based on District Capital Inspection | -6 other schools within a 1.6 km radius where student learning space is available include Glenora, Grovenor, Woodcroft, Westglen, and Westmount |

## Rationale:

- Did not meet the criteria for 4 out of 5 benchmarks
- Enrolment data as of September 14, 2006 indicates that 86 students have enrolled for the 2006/07 year including 9 kindergarten students.
- Relatively small school capacity, approximately 225 students impacts the $\%$ of funded space
- 6 other schools within walking distance that may have declining enrolment and available space

School Profile -- **DRAFT** as of Sep 14, 2006
EDMONTON PUBLIC SCHOOL: Grovenor-129-Elementary
Viability Benchmark for each category in brackets ()

|  |  |  |  |  |  |  |  |  |  |  | Meets Viability Benchmark No |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Per Grade: |  |  |  |  | Elementary 77 (140) |  |  | Jr High 0 (150) |  |  | Sr High 0 (400) |  |  |  |
| EE | $K$ | Gr. 1 | Gr. 2 | Gr. 3 | Gr. 4 | Gr. 5 | Gr. 6 | Gr. 7 | Gr. 8 | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 | TOTAL |
| 0 | 12 | 11 | 12 | 6 | 11 | 11 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 77 |


| Student Enrolment: | Meets Viability Benchmark | No |
| :--- | :--- | :--- |


|  | Regular | District | Early Ed | Total |
| :---: | :---: | :---: | :---: | :---: |
| Elementary | $68(140)$ | 9 | 0 | 77 |

District Sites: Behaviour and Learning Assistance (BLA)

Historical Enrolment:

1.6 km Radius Around Grovenor School


## Grovenor School

## Sustainability and Program Fit Review Rationale:

- does not meet benchmark + exceeds benchmark

| Enrolment | Population | Space and Cost | Facility Condition | Location |
| :---: | :---: | :---: | :---: | :---: |
| Benchmark   <br> $(140)$   |  |  | $\square \|$$\square$ Benchmark <br> (acceptable) |  Benchmark <br> (3)   |
| - total of 77 students enrolled does not meet benchmark by 63 students <br> - 68 students enrolled in regular and 9 students enrolled in special education district centre. | -41 of 134 students living in attendance area are enrolled at Grovenor School - does not meet the benchmark for students living in the area by 146 students | - less than $40 \%$ of the school is being utilized <br> - capacity of approximately 300 | - facility rated in marginal condition based on District Capital Inspection | -4 other schools within a 1.6 km radius where student learning space is available include Brightview, Coronation, Glenora, and Wesminster |

## Rationale:

- Does not meet the criteria for 5 out of 5 benchmarks
- Rated High on the list for Sustainability Review on 4 out of 5 benchmarks including enrolment, area population, space and location
- Only $33 \%$ of the elementary students attending the school live in the attendance area
- Less than one class per grade of students attending the regular program,
- Steady decline in enrolment at school
- There are 4 other schools in the area that may have declining enrolment with available space.
- Enrolment data as of September 14, 2006 indicates that a total of 77 students have registered for the 2006/07 year including 12 kindergarten


## School Profile --_ **DRAFT** as of Sep 14, 2006


1.6 km Radius Around High Park School


Prepared by Planning, Edmonton Public Schools High Park 1.6 km buffer.wor April 2006

## High Park School

Sustainability and Program Fit Review Rationale: - does not meet benchmark $\quad+$ exceeds benchmark

| Enrolment | Population | Space and Cost | Facility Condition |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Benchmark <br> Acceptable${ }^{+}+$ |  |
| - A total of 92 students enrolled does not meet benchmark by 48 students - 63 students the in regular program and 29 in the special education district centre -does not meet benchmark for regular program students by 77 students | - does not meet benchmark for students living in the attendance area by 120 students - 40 of the 160 students living in the attendance area are enrolled at High Park School - attendance area includes the dual designation of the McQueen neighbourhood | - Approximately $65 \%$ of the building is being utilized <br> - total capacity of approximately 170 students - small building reason for higher utilization and percentage of funded space | - facility rated in acceptable condition based on District Capital Inspection | - only 2 schools within a 1.6 km radius where student learning space is available include, Brightview and Britannia |

## Rationale:

- Did not meet the criteria for 2 out of 5 benchmarks including Enrolment and Population
- Small school capacity, approximately 170 students impacts the $\%$ of funded space
- Only 40 of the 160 students living in attendance area are attending High Park School
- Enrolment data as of September 14, 2006 indicates that 92 students have enrolled for the 2006/07 year including 5 kindergarten students.

$$
\text { T= Total School } \quad R=\text { Regular Program }
$$

School Profile -- **DRAFT** as of Sep 14, 2006

| Viability Benchmark for each category in brackets () |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| STUE ENIT ENRO L MENT BY PROGRAM $200610 \%$ |  |  |  |  |  |  |  |  |  |  |  | Meets Viability Benchmark No |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | Sr High | (400) |  |  |
| EE | $K$ |  | Gr. 1 | Gr. 2 | Gr. 3 | Gr. 4 | Gr. 5 | Gr. 6 | Gr. 7 | Gr. 8 | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 | TOTAL |
| 0 | 5 |  | 7 | 13 | 19 | 17 | 28 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 115 |

Student Enrolment:
Meets Viability Benchmark No

|  | Regular | District | Early Ed | Total |
| :---: | :---: | :---: | :---: | :---: |
| Elementary | $80(140)$ | 35 | 0 | 115 |

District Sites: Deaf and Hard of Hearing; Literacy
四
Historical Enrolment:

1.6 km Radius Around Lendrum School


Prepared by Planning, Edmonton Public Schools Lendrum 1.6 km buffer.wor April 2006

## Lendrum School

Sustainability and Program Fit Review Rationale: $\quad$ - does not meet benchmark $\quad+$ exceeds benchmark


## Rationale:

- Did not meet the criteria for 3 out of 5 benchmarks
- Low and declining student population in attendance area
- Other schools in area with available space
- Enrolment data as of September 14, 2006 indicates that 115 students have enrolled for the 2006/07 year including 5 kindergarten students.


## School Profile -_ **DRAFT** as of Sep 14, 2006

EDMONTON PUBLIC SCHOOL: Montrose-151-Elementary

|  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Per Grade: |  |  |  |  | Elementary 107 (140) |  |  |
| EE | $K$ | Gr. 1 | Gr. 2 | Gr. 3 | Gr. 4 | Gr. 5 | G |
| 0 | 17 | 13 | 9 | 13 | 13 | 17 | 2 |
| Student Enrolment: |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | Regular | Dist |  | Early Ed |  |  |
| Elem |  | 92 (140) | 15 |  | 0 | 10 |  |

District Sites: Behaviour and Learning Assistance (BLA)
为

## Historical Enrolment:


1.6 km Radius Around Montrose School


## Montrose School

Sustainability and Program Fit Review Rationale: $\quad$ - does not meet benchmark $\quad+$ exceeds benchmark

| Enrolment | Population | Space and Cost | Facility Condition | Location |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |    $\left.\left.\| \begin{array}{l}\text { Benchmark } \\ \text { (acceptable) }\end{array}\right) \quad\right]^{+}$ |  |
| - does not meet benchmark for total school enrolment by 33 students - does not meet benchmark for regular enrolment by 48 students | - 77 of the 216 students living in the attendance area are enrolled at Montrose <br> - students residing in the Bellevue neighbourhood are also counted in the Montrose School attendance area | - approximately $35 \%$ of the school is being utilized - school has a capacity of approximately 380 students | - facility rated in poor condition based on District Capital Inspection | -4 other schools within a 1.6 km radius where student learning space is available include Newton, Mount Royal, Highlands and Beacon Heights |

## Rationale:

- Did not meet the criteria for 5 out of 5 benchmarks including enrolment, population, space \& cost and location
- Less than $40 \%$ of students living in the attendance area attend Montrose School
- Decline of school aged students living in the area
- Less than one class per grade of students attending the regular program
- Enrolment data as of September 14, 2006 indicates that 107 have enrolled for the 2006/07 year including 17 kindergarten students.

School Profile -- **DRAFT** as of Sep 14, 2006


## 1.6 km Radius Around Mount Royal School



Prepared by Planning, Edmonton Public Schools Mount Royal 1.6 km buffer.wor

## Mount Royal School

| Sustainability and Program Fit Review Rationale: |  |  |  | - does not meet benchmark $\quad+$ ex |  |  |  |  |  | xceeds benchmark |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Population $\begin{array}{\|c\|} \hline \text { Benchmark } \\ (280 / 140) \\ \hline \end{array}$ | $11^{+}$ |  | $\begin{aligned} & \hline \text { pace and Co } \\ & \hline \begin{array}{c} \text { Benchmark } \\ (50 \%) \end{array} \\ & \hline \end{aligned}$ | $\square$ |  |  |  |  | Location <br> Benchmark <br> $(3)$ |  |
| - total of 95 students attending school including 81 in the regular program and 14 in special education district centre | - 56 <br> livin <br> area <br> Sch | the 218 stu in the attend tend Mount | dents <br> ance <br> Royal | $\begin{aligned} & \text { - les } \\ & \text { utili } \\ & \text { - sch } \\ & \text { ove } \end{aligned}$ | an $40 \%$ <br> ion rate l has capac 0 students | ity of |  | cility rated in rginal condition ed on District Cap pection | Capital | $\begin{aligned} & -50 \\ & 1.6 \mathrm{k} \\ & \text { stude } \\ & \text { avail } \\ & \text { Mon } \\ & \text { Beac } \\ & \text { and I } \end{aligned}$ | er school w radius wh learning s le include se, Newto Heights ghlands | hin a ce is <br> wton |

## Rationale:

- Did not meet the criteria for 5 out of 5 benchmarks including enrolment, population space \& cost and location
- Enrolment data as of September 14, 2006 indicates that 95 students have enrolled for the 2006/07 year including 8 kindergarten students.
- Less than $25 \%$ of students living in attendance area attend Mount Royal School
- Less than $40 \%$ of the building is being utilized
- There are 5 other schools in the area with available student learning space


## School Profile -_ **DRAFT** as of Sep 14, 2006


1.6 km Radius Around Newton School


Prepared by Planning, Edmonton Public Schools
Newlon 1.6 km buffer, wor
March 2006

## Newton School

Sustainability and Program Fit Review Rationale: - does not meet benchmark $\quad+$ exceeds benchmark

| Enrolment | Population | Space and Cost | Facility Condition | Location |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  Benchmark <br> $(50 \%)$   |      <br>  Benchmark <br> (acceptable)    |  |
| - does not meet benchmark for regular program students by 84 students - only 56 students attending regular program (50\%) <br> - 57 students attending special education district centre (50\%) <br> - does not meet total school benchmark by 27 students | - does not meet benchmark for students living in the area by more than $50 \%$ <br> -46 of 113 students <br> living in the attendance area are enrolled at Newton School. | - less than $50 \%$ of school space is being utilized and funded <br> - capacity of <br> approximately 350 students | - facility rated in poor condition based on District Capital Inspection | -4 other schools within a 1.6 km radius where student learning space is available include Montrose, Highlands, Beacon Heights and Mount Royal |

## Rationale:

- Did not meet the criteria for 5 out of 5 benchmarks
- Enrolment data as of September 14, 2006 indicates that 113 have enrolled for the 2006/07 year including special education district centre students and 5 kindergarten students.
- School experiencing a decline in enrolment
- Low numbers of students living in attendance area
$\mathrm{R}=$ Regular Program $\quad \mathrm{T}=$ Total School


## School Profile -- **DRAFT** as of Sep 14, 2006

EDMONTON PUBLIC SCHOOL: Mount Pleasant-152 - Elementary
Viability Benchmark for each category in brackets ()

|  |  |  |  |  |  |  |  |  |  |  | Meets Viability Benchmark Yes |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Per Grade: |  |  |  |  | Elementary 391 (140) |  |  | Jr High 0 (150) |  |  | Sr High 0 (400) |  |  |  |
| EE | $K$ | Gr. 1 | Gr. 2 | Gr. 3 | Gr. 4 | Gr. 5 | Gr. 6 | Gr. 7 | Gr. 8 | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 | TOTAL |
| 0 | 38 | 66 | 71 | 57 | 60 | 46 | 53 | 0 | 0 | 0 | 0 | 0 | 0 | 391 |


| Student Enrolment: Meets Viability Benchmark No |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |


|  | Regular | ALT <br> (Cogito) | District | Early Ed | rotal |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | $59(140)$ | $325(140)$ | 7 | 0 | 391 |

District Sites: Behaviour and Learning Assistance (BLA)
 Historical Enrolment:

1.6 km Radius Around Mount Pleasant School


Prepared by Planning, Edmonton Public Schools Mount Pleasant 1.6 km buffer.wor
May 2006

## Mount Pleasant School

Sustainability and Program Fit Review Rationale: $\quad$ - does not meet benchmark $\quad+$ exceeds benchmark

| Enrolment |  |  | Population |  |  | Space and Cost |  |  | Facility Condition |  |  | Location |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Benchmark } \\ (140 / 150) \end{gathered}$ | $+$ | $\square$ | $\begin{array}{\|c\|} \hline \text { Benchmark } \\ (280 / 140) \\ \hline \end{array}$ |  |  | Benchmark $(50 \%)$ (50\%) |  |  | $\begin{gathered} \text { Benchmark } \\ (700) \end{gathered}$ | $]^{+}$ |  | Benchmark <br> (3) |  |
| - exceeds benchmark for Cogito alternative program <br> - does not meet benchmark for regular program with 59 students |  |  | - did not meet the benchmark for number of students living in the attendance area - 59 of 137 students residing in the attendance area are enrolled at Mount Pleasant School |  |  | - exceeds benchmarks <br> - building capacity approximately 400 |  |  | - facility rated in acceptable condition based on District Capital Inspection |  |  | - 4 other schools where student learning space is available space within a 1.6 km radius include Allendale, McKee, Lendrum, and Parkallen |  |  |

## Rationale:

- Did not meet the criteria for 2 out of 5 benchmarks
- Viable alternative program
- Low and declining enrolment in the regular program
- Enrolment data as of September 14, 2006 indicates that 391 students have enrolled for the 2006/07 year including 0 regular kindergarten students and 38 in the Cogito kindergarten program
$\mathrm{R}=$ Regular program $\quad \mathrm{A}=$ Alternative Program


## School Profile -_ **DRAFT** as of Sep 14, 2006

## EDMONTON PUBLIC SCHOOL: Mill Creek-150-Elementary

Viability Benchmark for each category in brackets ()

| STUDENT ENROL MENT BY PROGRAM $2006 / 07$ |  |  |  |  |  |  |  |  |  |  | Meets Viability Benchmark Yes |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of Students Per Grade: |  |  |  |  | Elementary 148 (140) |  |  | Jr High O (150) |  |  | Sr High 0 (400) |  |  |  |
| EE | $K$ | Gr. 1 | Gr. 2 | Gr. 3 | Gr. 4 | Gr. 5 | Gr. 6 | Gr. 7 | Gr. 8 | Gr. 9 | Gr. 10 | Gr. 11 | Gr. 12 | TOTAL |
| 0 | 34 | 26 | 25 | 15 | 22 | 15 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 148 |


| Sur |  |  |
| :--- | :--- | :--- |
| Student Enrolment: | Meets Viability Benchmark | No |


|  | Regular | ALT (BiI <br> Spanish) | District | Early Ed | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Elementary | $18(140)$ | $130(140)$ | 0 | 0 | 148 |

District Sites:
为
Historical Enrolment:


## 1.6 km Radius Around Mill Creek School



## Mill Creek School

Sustainability and Program Fit Review Rationale: - does not meet benchmark $\quad+$ exceeds benchmark


## Rationale:

- Did not meet the criteria for 4 out of 5 benchmarks
- Extremely low enrolment in regular program
- Significant increase in enrolment over last 5 years due to alternative program
- Enrolment data as of September 14, 2006 indicates that a total 148 students have enrolled for the 2006/07 year including 34 kindergarten students in the Spanish International Academy alternative program.
$R=$ Regular Program $\quad A=$ Alternative Program

School Profile -- **DRAFT** as of Sep 14, 2006

1.6 km Radius Around Ritchie School


## Ritchie School

Sustainability and Program Fit Review Rationale:

- does not meet benchmark
+ exceeds benchmark

| Enrolment | Pop | Space and Cost | Facility Condition | Location |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| - did not meet benchmark for total school by 8 students <br> - did not meet benchmark for regular program enrolment by 63 students -55 students enrolled in special education district centre program | - did not meet <br> benchmark by 54 students - 79 out of 246 students residing in the attendance area are enrolled at the school | - approximately $20 \%$ of the building is being utilized $-22 \%$ of space is being funded <br> - capacity is approximately 850 students | - facility rated in marginal condition based on District Capital Inspection | - 5 other schools within a 1.6 km radius where student learning space is available include King Edward, Hazeldean, Mill Creek, Rutherford and Queen Alexandra - no other current junior high schools within a 1.6 km radius |

Rationale:

- Did not meet the criteria for 5 out of 5 benchmarks
- Large capacity and low enrolment impacts space and cost
- Low regular program enrolment
- High percentage of students enrolled in special needs district centre (38\%)
- Enrolment data as of September 14, 2006 indicates that 142 students have enrolled for the 2006/07 year including both the regular and special education district centre programs


## Sustainability and Program Fit Reviews Proposed for 2006-07 Edmonton Public Schools <br> September 30, 2005 Data



