EDMONTON PUBLIC SCHOOLS

November 16, 2010

TO: Board of Trustees

FROM: Trustee K. Shipka, 2009-2010 Chair, Planning and Policy Committee

Trustee S. Huff, 2009-2010 Planning and Policy Committee Trustee C. Ripley, 2009-2010 Planning and Policy Committee

SUBJECT: Review of Board Policy AGA.BP – Recognition of Students, Staff,

Parents and Community

ORIGINATOR: B. Coggles, Assistant Superintendent

RESOURCE STAFF: Cheryl Oxford, Cory Sinclair, Jane Sterling

RECOMMENDATION

That revised Board Policy AGA.BP – Recognition of Students, Staff, Parents and Community (APPENDIX I) be considered for the third time and approved.

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The Planning and Policy Committee has reviewed Board Policy AGA.BP – Recognition of Students, Staff, Parents and Community and is recommending the policy be revised. The policy received first and second consideration at the September 14, 2010 board meeting.

The policy is being revised to clearly identify the Board as the group honouring students, staff, parents and community members. The revision also reflects the types of excellence being promoted: in teaching and learning, enhancing the District's reputation and increasing support for public education.

As part of the policy review, the Administration conducted an online web survey between May 11 and June 8, 2010. A total of 41 people participated in the survey: 19 parents, one community/professional organization, seven principals/DU administrators and 14 staff members.

The majority of participants did not express concerns with the revision:

- Are there aspects of this policy that require clarification? (82.9 per cent said no)
- Are there additional elements that should be considered in this policy? (82.1 per cent said no)
- Are there elements of this policy about which you have concerns? (84.2 per cent said no)

Participants expressing concerns about the revision made several comments, including:

- Calling for specific information on how and when groups would be recognized.
- Questioning the need to add "enhancing the District's reputation."
- Suggesting recognition be based on results.

The Superintendent of Schools implements this policy through a number of district programs, such as the District Recognition Awards. The various programs honour the achievements of students, staff, parents and community members. These recognition programs are administered by a number of central departments, which have developed award criteria, nomination procedures and associated events to honour the contributions made by district stakeholders.

CO:cs

APPENDIX I AGA.BP Recognition of Students, Staff, Parents, and the Community (Recommended revision)

APPENDIX II AGA.BP Recognition of Students, Staff, Parents, and the Community (Original version showing recommended changes)

Edmonton Public Schools Board Policies and Regulations

CODE: AGA.BP EFFECTIVE DATE: 20-06-2000

TOPIC: Recognition of Students, Staff,
Parents, and the Community

ISSUE DATE: 22-06-2000
REVIEW DATE: 06-2005

The Board of Trustees believes it is important to acknowledge outstanding contributions, achievements and performance of district students, staff, parents, and community members in promoting the pursuit of excellence critical for student learning, enhancing the District's reputation and strengthening support for public education.

Reference(s):			

Edmonton Public Schools Board Policies and Regulations

CODE: AGA.BP EFFECTIVE DATE: 20-06-2000 TOPIC: Recognition of Students, Staff, ISSUE DATE: 22-06-2000

Parents, and the Community REVIEW DATE: 06-2005

It is important to acknowledge and honour the outstanding contributions, achievements and performance of district students, staff, parents, and members of the community to promote excellence in the district.

The Board believes it is important to acknowledge the outstanding contributions, achievements and performance of district students, staff, parents, and community members in promoting the pursuit of excellence critical for student learning, enhancing the District's reputation and strengthening support for public education.

Reference(s):		