

EDMONTON PUBLIC SCHOOLS

May 8, 2001

TO: Board of Trustees
FROM: E. Dossdall, Superintendent of Schools
SUBJECT: “An Act to Follow” Staff Recognition Program
ORIGINATOR: N. Diemert, Leadership Services

INFORMATION

The *Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff which have resulted in tangible gains in student achievement, and to share the expertise and experience of these staff throughout the district in the An Act to Follow publication.

Act to Follow

Tracy Loder Stephen – Teacher – Grace Martin School

Tracy Loder Stephen has provided outstanding leadership, enthusiasm, and dedication to the Physical Education program and the Reading Recovery program at Grace Martin School. In recent years her focus has been on reading recovery, and her work is producing excellent results as children experiencing reading difficulty are helped to return to their expected reading levels.

Eckhard Strelau – Teacher – W. P. Wagner School

Eckhard Strelau presently is teaching English and German, but in the past he has also taught Japanese. He works hard for his students, he creatively finds new and exciting ways for them to learn, and he is not afraid to take risks. These attributes are well illustrated in enrichment activities for his English students at the University of Alberta, the authentic learning experiences provided for his German language students, and the exchange program he has arranged with a Japanese school.

Dino Venesia – Teacher – Mary Butterworth School

Dino Venesia is a talented teacher of special needs students at Mary Butterworth School who loves working with these children. His caring attitude is reflected in his students fondness for him and their appreciation of how he is enriching and enhancing their lives. He wins over students who find reading to be a “horrible ordeal”, and he constantly looks for opportunities to celebrate students' strengths.

Wendy Wandio – Library Technician – York School

Wendy Wandio has been, and continues to be, an essential part of the history of York School. From the beginning, she has helped the school as a volunteer, teachers' assistant, and library technician. She contributes significantly to making York School a warm and welcoming place to be, but even more importantly, she plays a key role in introducing students to new books and authors and turning them on to reading.

ND:lr

Appendix I – Act to Follow Booklet