

EDMONTON PUBLIC SCHOOLS

May 27, 2003

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Curriculum Additions and Deletions – Locally Developed Courses

ORIGINATOR: Bob Holt, Executive Director, Instructional and Curricular Support Services

RESOURCE

STAFF: Carla Cumming Sojonky, Tina Covlin-Dewart, Margaret Flynn, Shirley Funk, Joanne Lowry, Kelly Reiersen, Ron Salah, Maureen Tigner, Stuart Wachowicz; Stephen Wright, Don Zabloski

RECOMMENDATION

1. That the following locally developed courses, currently in use in the district, be renewed for a **three** year term:
  - Elementary Dance
  - Musical Theatre 15, 25, 35
  - Tap Dance 25, 35
2. That the following locally developed courses, currently in use in the district and **revised** during the 2002-2003 school year, be renewed for a **three** year term.
  - Geometry 7, 8, 9
3. That the following **new** locally developed course, developed during the 2002-2003 school year, be approved for a **three** year term.
  - Creative Writing 9
  - Fluid Power 25, 35
  - Survey of English Literature 9
4. That the following locally developed courses, be **deleted**.
  - Tap Dance 15
5. That the following locally developed courses currently in use in the district be renewed for a two year term as **amended**.
  - Music 15, 25, 35
  - Sports Performance 15, 25, 35
  - Sports Medicine 15, 25, 35

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**Background:** Locally developed courses must be approved and renewed every three years by the developing board. In the case of high school courses, Alberta Learning also renews courses on a three-year cycle.

Following is the current enrolment in locally developed courses:

<b>COURSE NAME</b>	<b>ENROLMENT</b>
Geometry 7	17
Geometry 8	18
Geometry 9	10
Musical Theatre 15	92
Musical Theatre 25	16
Musical Theatre 35	9
Tap Dance 25	11
Tap Dance 35	4

Creative Writing 9 is being introduced to provide a grade 9 level course in addition to the grade 7 and 8 courses currently in use.

Creation of Fluid Power 25 and 35 is to provide a medium for students to develop transferable mechanical skills and understanding and provide career awareness in a broad spectrum of choices after graduation. The courses have been designed in discussions with the fluid power industry and will enable students interested in engineering, technologies or direct entry into the hydraulics field an opportunity to study and learn more about this area as a part of Career Focused Education. There will be ongoing support for the delivery of this course from industry, which will provide learning opportunities for both students and teachers, as well as contribution of resources and equipment.

Music 15, 25, 35 is a locally developed course acquired from Lethbridge School District. In the original document it is unclear which level requires which prerequisite “Music 10, 20, 30 curricula (choral, instrumental, general) are prerequisites for Music 15, 25, 35.” To clarify the prerequisite, the recommended statement will be included in the document provided to schools in our district.

<b>COURSE</b>	<b>PRE-REQUISITE/CO-REQUISITE</b>
Music 15	Music 10 (Choral, General, or Instrumental)
Music 25	Music 20 (Choral, General, or Instrumental)
Music 35	Music 30 (Choral, General, or Instrumental)

To ensure sports courses are delivered as intended, the following statements are included with the previously approved courses Sports Performance, Sports Medicine, and Coaching 15.

- The district develops, and schools offer, generic sports courses that teach knowledge and skills spanning a range of different sports. Locally developed courses such as Sports Performance, Sports Medicine or Coaching 15 are not intended to be presented in the context of a single sport.
- The district does not authorize the teaching of a given sport, beyond what is contained in the Physical Education curricula. The district will not create nor authorize curricula specific to a given sport.
- Sports courses such as Sports Performance, Sports Medicine and Coaching 15 are not intended to be offered in "practice time" or in conjunction with extra-curricular activities. They must be used as regularly timetabled courses accessible to all interested students. Instructional time cannot overlap time scheduled for extra-curricular activities

The recommendation is to include the following statement in addition to the clarifying statements currently in the sports courses:

- “Students registered in sport specific school programs shall not be eligible for competition in ASAA sanctioned events in that sport or sports for that school year as per ASAA policy”

The full wording of the ASAA policy is provided for reference:

The following rules of eligibility apply to students registered in sport specific school programs. Students registered in sport specific school programs shall not be eligible for competition in ASAA sanctioned events in that sport or sports for that school year. However, these students remain eligible to represent their school in any other ASAA sport. The rationale for establishing policy regarding sport specific school programs is in keeping with the ASAA Mission Statement of ensuring that competitive opportunities for all members are as equitable as possible. Schools, students and families who choose these programs must understand that in doing so, they forego the opportunity to participate in the competitive activities offered through the ASAA in those sports.

Copies of the locally developed courses are available for viewing in the Trustees’ Reading Room.

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APPENDIX I: Locally Developed Courses Downloaded