

## EDMONTON PUBLIC SCHOOLS

May 25, 2004

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: "An Act to Follow" Staff Recognition Program

ORIGINATOR: K. Tranter, Student Achievement Services

### INFORMATION

The *Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff that have resulted in tangible gains in student achievement through their inspirational teaching in all subjects (core, fine or practical arts) or through their diligent work to support teaching and learning.

### ACT III

#### **Bob Carter – Teacher – Ellerslie Campus North**

Bob Carter is a talented science teacher whose enthusiasm and creativity inspires his students to achieve. In fact, two of his Science 7 students recently nominated him for the APEGGA Awards. Bob is Ellerslie's technology expert. The benefits of his expertise are seen throughout the school: he integrates technology into the curriculum and challenges his students to apply it to their learning; he has involved staff and students in the enhancement of the school website; and he shares his knowledge of technology, formally and informally, with colleagues as a tool to improving student achievement.

#### **Helen Schellenberg – Teacher – École Richard Secord School**

Helen Schellenberg has made a significant contribution to the development of early literacy programming for students at Richard Secord. Having successfully completed the training and certification for the Balanced Literacy and Reading Recovery programs, Helen has assumed a leadership role on the school's instructional leadership team in the area of early literacy, in the collection of division I reading data and charting of results, and in the development of the school's literacy resource centre which provides levelled reading materials and guided reading resources for both divisions. A review of interim measures indicates that students have shown significant growth in reading and writing at grade level.

#### **Peggy South – Teacher – McLeod School**

Peggy South has a strong belief in using visual arts as a means to building literacy and reading comprehension skills. Understanding that many students are more comfortable

drawing and painting than writing, Peggy uses a student's artwork to encourage her students to tell stories about their pictures. As each child's confidence in communicating through their artwork grows, their enthusiasm and ability to express themselves in written form grows. Evidence of Peggy's passion for visual arts and language arts is seen in the artwork exhibited throughout the school and at the Centre of Education. One of her classroom projects is currently featured as one of the "*Focus on Supporting Teaching and Learning*" displays at the Centre.

#### **Paola Tessaro – Teacher – Waverley School**

Paola Tessaro demonstrates heart, commitment and dedication to her profession and a love for students and teaching. Actively involved as a teacher-leader on the school's instructional leadership team, Paola has been instrumental this year in promoting and broadening Waverley's focus work to ensure it moved forward. Paola has been involved in professional development leadership both at the district level and with Alberta Learning through her involvement in curriculum development and achievement test committees.

#### **Simon Williams – Assistant Principal – Kenilworth School**

*Simon Williams is an Act II recipient. He was unable to attend the March 23, 2004 board presentation.*

Simon Williams rose to the position of assistant principal from his work as a teacher at Kenilworth school. He is a versatile teacher, able to teach a variety of subject areas, gifted in terms of other languages, and passionate about second language instruction. As an administrator, his calm, quiet manner and sense of humour enable him to deal with a wide range of people and situations. At the school level he is involved in instructional focus work; at the district level he has provided leadership in the French Language Renewal Project and in the organization of cultural events for immersion schools.

*Pat Niven, executive administrative assistant, Planning and Student Transportation is unable to attend the May 25, 2004 board meeting. Pat will be recognized at the Fall 2004 Act to Follow presentation.*

KT:nw

APPENDIX I: *An Act to Follow - Act III* Booklet