NOT TO BE RELEASED PRIOR TO THE TUESDAY, MAY 23, 2006 BOARD MEETING

EDMONTON PUBLIC SCHOOLS

May 23, 2006

- TO: Board of Trustees
- FROM: Trustee K. Gibson, Conference Committee Chair
- SUBJECT: <u>Report #9 of the Conference Committee (From the Meetings Held May 9 and 16, 2006)</u>

RECOMMENDATION

1. That report #9 of the Conference Committee from the meetings held May 9 and 16, 2006 be received and considered.

Principal Designations

- 2. That the designation of Patricia Davidson as principal to the district, effective September 1, 2006 to August 31, 2008 be confirmed.
- 3. That the designation of Karen Brown as principal to the district, effective September 1, 2006 to August 31, 2008 be confirmed.
- 4. That the designation of J.R. Garzon as principal to the district, effective September 1, 2006 to August 31, 2008 be confirmed.
- 5. That the designation of Vince Friesen as principal to the district, effective September 1, 2006 to August 31, 2008 be confirmed.

Confirmation of Principal Designation

6. That Michael O'Hara's principal designation to the district effective September 1, 2006 be confirmed.

Central Administrative Appointment

7. That the appointment of Gloria Chalmers to the position of Director, Programs, effective May 24, 2006 be confirmed.

Central Services Reappointment of Staff

8. That the following appointments for the period September 1, 2006 to August 31, 2007 be confirmed:

Kevin Stevenson – Director EPS Metro Continuing Education Stuart Wachowicz – Director Curriculum Corrie Ziegler – Director Student Achievement Services

Aboriginal Education Task Force

- 9. That the Terms of Reference for the Edmonton Public Schools' Aboriginal Task Force (APPENDIX I) be approved.
- 10. That the appointment of Trustees Colburn, Gibson and Williams to the Edmonton Public Schools' Aboriginal Task Force be approved.

Naming of New High School in Riverbend-Terwillegar

11. That the appointment of Trustees Fleming, Hansen and Keiver to an ad hoc trustee subcommittee to assist the superintendent in identifying a recommended name for the new high school in Riverbend-Terwillegar be approved.

2006 ASBA Spring General Meeting

12. That the nomination of Trustee Esslinger to run for ASBA Vice President be approved.

Ellerslie Campus School Land Disposition

- 13. That subject to the approval of the Minister of Infrastructure and Transportation and the Minister of Education, a land sale to the City of Edmonton of 1.25 hectares of the Ellerslie Campus School site in the amount of \$1.00, and additional considerations, (for the purpose of storm water management) be approved.
- 14. That subject to the approval of the Minister of Infrastructure and Transportation and the Minister of Education, a land sale to the City of Edmonton of 0.33 hectares of the Ellerslie Campus School site in the amount of \$1.00, and additional considerations, (for the purpose of road widening) be approved.

* * * * *

AS:mmf

APPENDIX I – Terms of Reference for the Edmonton Public Schools' Aboriginal Task Force

EDMONTON PUBLIC SCHOOLS ABORIGINAL EDUCATION TASK FORCE TERMS OF REFERENCE

Composition

The Aboriginal Task Force shall consist of three trustees appointed by the Board of Trustees to serve until the end of the current board's tenure, October 2007.

The Superintendent of Schools shall assign appropriate staff to support the work of the Aboriginal Task Force.

Parameters

All recommendations from the Task Force will be presented to the Conference Committee for recommendation to the Board of Trustees at a public board meeting.

The Task Force will support but not duplicate the administration's work with external partners in improving Aboriginal student achievement.

Purpose

To identify ways to strengthen and encourage relationships between the board of trustees and the Aboriginal parent and student community it serves.

To increase board awareness and understanding of Aboriginal education needs, opportunities and priorities in order to guide the board's education policy leadership and political advocacy efforts in support of improved Aboriginal student achievement.

Process

- The Task Force will follow Indigenous protocols.
- Dialogue with district Aboriginal parents and students to provide a district base for further consultation (spring 2006).
- Continue dialogue with Aboriginal parents and students, dialogue with Aboriginal and non-Aboriginal community stakeholders, invite presentations and submissions and review literature (fall and winter 2006-07).
- Develop interim and final recommendations to the board of trustees. (spring 2007)

Amendment to the Terms of Reference

The Terms of Reference may be amended upon recommendation of the Aboriginal Education Task Force and approval of the Board of Trustees.