

DATE: May 22, 2012
TO: Board of Trustees
FROM: Edgar Schmidt, Superintendent of Schools
SUBJECT: Diversity and Equity Annual Report
ORIGINATOR: Tanni Parker, Assistant Superintendent
RESOURCE STAFF: N/A
REFERENCE: [November 29, 2011 Board Report - Annual Progress Reports to Board \(Trustee Request #102\)](#)

ISSUE

In June 2011 the Board of Trustees requested an annual report on Diversity and Equity Including Students Living in Poverty. This is the report for 2011-2012.

BACKGROUND

The November 29, 2011 Board report (referenced) provided a definition and list of outcomes that could be reported in each annual report. The report stated “One way of defining equity is to identify the inequities we hope to eradicate. Two sources of inequity are evident; those arising from the education system’s structure and practice and those arising from the student’s ethno-cultural and socio-economic context.”

The report went on to state that Edmonton Public Schools addresses inequity through compensatory funding. This report will provide an update on the criteria for compensatory funding, and other supports provided to these schools to address inequity.

CURRENT SITUATION

High Social Vulnerability Allocation

In 2009 Budget Services reviewed the way in which schools were identified for compensatory funding. The Social Vulnerability Index is calculated on a per pupil basis using the Index of Nine Indicators of Social Vulnerability compiled by Mapping and Planning Support/Alberta Capital Region. These nine indicators are: Education, Government Transfers, Immigration, Language, Lone Parent Families, Low Income, Mobility, Owned Dwelling and Unemployment.

In 2011-2012, 74 schools or 39 per cent received compensatory funding. The District distributed a total of \$3,057,926 in compensatory funding in support of 10,421 students.

For 2012-2013, 79 schools will receive an additional allocation based on the percentage of students meeting the criteria on the High Social Vulnerability Index. These schools range from a high of 94 per cent of the total student population meeting criteria to 20 per cent (Attachment D). The District does not allocate social vulnerability resources to schools with less than 20 per cent identified students. The total projected dollars allocated for 2012-2013 is \$3,103,799 in support of 10,136 students. This allocation is not targeted to a specific strategy or action. Schools may use the allocation for some of the following: create smaller class sizes, provide

additional support staff to assist in classrooms and throughout the school and/or purchase of additional educational materials etc.

Program and Partnership Support

Other services and supports are provided to the schools that have been identified as having a large percentage of students with High Social Vulnerability. This includes Full Day Kindergarten (FDK) Programs, Early Learning Programs, and support from partners such as Partners for Kids (PFK), Head Start and Aboriginal Head Start. PFK provides mentors for students as well as Family Therapists, in-home support, Success Coaches, nutrition, out of school time programming (before and after school and access to July programming), and Children Services support. Currently the Administration is working with PFK to expand from five to 13 schools. The District operates FDK programs in 21 schools. Seven hundred and thirty eight students have access to FDK. Twenty-one FDK programs are funded by the District and three are supported by the District Foundation.

First Nations Métis Inuit (FNMI) and English Language Learners (ELL) Allocations

Many of the schools identified as having students with High Social Vulnerability also have large populations of FNMI and English Language Learners. Additional allocations are provided on a per student basis to support the learning and support needs of these students.

City Center Education Partnership (CCEP)

CCEP consists of three elementary and one junior high school. In addition to regular, ELL and FNMI student allocations, all four schools receive: Social Vulnerability allocation, Full Day Kindergarten, Early Learning classrooms and support from Partners for Kids, and a third compensatory allocation specifically for CCEP. This allocation allows additional support including but not limited to Reading Recovery, Leveled Literacy and Middle Years Literacy Intervention as well as a Literacy Coordinator.

KEY POINTS

- The District recognizes that some children because of their high social vulnerability require additional supports to be successful.
- Criteria have been established to identify students who are considered vulnerable. This criteria is applied to individual students not to school communities.
- For 2011-2012, compensatory funding was provided on a pro-rated basis to 74 schools based on the criteria.
- The High Social Vulnerability Index is also used to strategically place program and partner support.
- CCEP schools receive additional resources.

ATTACHMENTS & APPENDICES

ATTACHMENT I 2012-2013 Projected School Social Vulnerability List

TP:ja

2012-2013 Projected School Social Vulnerability

SCHOOL	% of Students	SCHOOL	% of Students
Delton	94.10%	York	49.50%
Beacon Heights	92.05%	Edith Rogers	48.16%
John A. McDougall	91.04%	Westmount	43.72%
Spruce Avenue	89.69%	Kensington	41.16%
Rundle	87.21%	Killarney	40.96%
Lawton	84.62%	Queen Elizabeth	39.45%
Norwood	83.50%	Dickinsfield	38.40%
Glendale	82.88%	Aspen Program HS	37.78%
Montrose	82.07%	Victoria EL/JH	37.28%
Abbott	81.77%	Dunluce	36.30%
Evansdale	80.07%	Victoria HS	35.83%
Belvedere	79.76%	Virginia Park	35.29%
Brightview	78.61%	Rosslyn	35.06%
Calder	78.26%	Waverley	32.89%
Balwin	76.61%	L. Y. Cairns HS	32.75%
Tipaskan	76.04%	Mayfield	32.29%
Riverdale	75.95%	Steinhauer	32.09%
Homesteader	75.92%	Westlawn	31.45%
Mee-Yah-Noh	75.88%	Mount Royal	30.88%
Britannia	75.17%	Steele Heights	30.88%
Kameyosek	75.00%	Aspen Program EL/JH	30.77%
Highlands	75.00%	Delwood	30.47%
Lauderdale	74.85%	Winterburn	30.28%
Inglewood	74.11%	Oliver	30.13%
McKee	72.34%	L. Y. Cairns JH	29.56%
Princeton	71.93%	Glengarry	26.95%
Major General Griesbach	69.78%	Lendrum	26.77%
Youngstown	69.05%	Kildare	25.83%
R.J. Scott	66.67%	Academy King Edward	25.71%
Grace Martin	65.75%	Centre High	24.38%
Amiskwaciy Academy JH	61.80%	Queen Alexandra	24.21%
Sifton	60.62%	M. E. LaZerte	23.38%
Horse Hill	60.44%	J. Percy Page	22.42%
Lee Ridge	59.72%	Hillcrest	22.35%
Callingwood	59.60%	Athlone	22.07%
Amiskwaciy Academy HS	56.29%	Londonderry	21.92%
Prince Charles	55.52%	Northmount	21.69%
Eastglen	54.38%	Scott Robertson	21.57%
Pollard Meadows	51.42%	Ross Sheppard	21.01%
Braemar	51.13%	T. D. Baker	20.87%
Sherwood	50.00%	Caernarvon	20.59%
		Allendale	20.23%