



AGENDA

Edmonton School District No. 7
One Kingsway
Edmonton, Alberta

McCauley Chambers
Tuesday, March 19, 2013
2:00 p.m.

Board Meeting #17

- A. O Canada 🇨🇦
- B. Roll Call
- C. Approval of the Agenda
- D. Communications from the Board Chair
- E. Communications from the Superintendent of Schools
- F. Minutes
 - 1. DRAFT – Board Meeting #16 – March 5, 2013
- G. **Comments from the Public and Staff Group Representatives**
(NOTE: Pre-registration with the Board Office (780-429-8021) is required by noon March 19, 2013 to speak under this item.)
- H. **Recognition**
 - 2. Edwin Parr Teacher Awards
(Information – 20-minute presentation)
- I. **Reports**
 - Report #88 of the Caucus Committee (From the Meeting Held March 19, 2013) – **Report added March 19, 2013**
(Recommendation)
 - 3. Motion re Social and Environmental Justice Initiatives Annual Event
(Recommendation)
 - 4. Bylaw No. 2012-2013-1 re Trustee Campaign Disclosure Procedure
(Recommendation)
 - 5. Active Transportation Plans
(Information)
 - 6. Pesticides
(Information - Response to Request for Information #258)

BOARD OF TRUSTEES

Sarah Hoffman
Board Chair

Michael Janz
Board Vice-Chair

Heather MacKenzie
Caucus Chair

David Colburn
Leslie Cleary
Cheryl Johner
Catherine Ripley
Ken Shipka
Christopher Spencer

- J. Other Committee, Board Representative and Trustee Reports**
- K. Comments from the Public and Staff Group Representatives – 5:00 p.m.**
(NOTE: Pre-registration with the Board Office (780-429-8021) is required by noon March 19, 2013 to speak under this item.)
- L. Trustee and Board Requests for Information**
- M. Notices of Motion**
- N. Meeting Dates**
- O. Adjournment**

MINUTE BOOK

Board Meeting #16

Minutes of the Board Meeting of the Trustees of the Edmonton School District No. 7 of the Province of Alberta held in McCauley Chambers in the Centre for Education on Tuesday, March 5, 2013 at 2:05 p.m.

Present:

Trustees

Leslie Cleary
Sarah Hoffman

Michael Janz
Cheryl Johner
Heather MacKenzie

Catherine Ripley
Christopher Spencer

Officials

Edgar Schmidt
Bruce Coggles
David Fraser

Mark Liguori
Ron MacNeil
Roberta Malysz

Jamie Pallett
Tanni Parker
Sandra Stoddard

Board Chair: Sarah Hoffman

Recording Secretary: Manon Fraser

A. O Canada 

Staff Group Representatives

Edmonton Public Teachers – Ed Butler, President
CUPE Local 474 – Felix De Los Santos, President

B. **Roll Call:** (2:05 p.m.)

The Superintendent advised that Trustees Colburn and Shipka were absent. All other Trustees were present.

C. **Approval of the Agenda**

The Board Chair noted the Board is currently trying several new procedures with respect to the board agenda in terms of requiring people to register to speak under *Comments from the Public and Staff Group Representative*. An agenda approval process will also be tried over the course of the next several meetings.

MINUTE BOOK

The Board Chair advised that a report from the Caucus Committee to Board would be added to the agenda as the first item under Section H – Reports.

MOVED BY Trustee Janz:

“That the agenda for the March 5, 2013 board meeting be approved as amended.” (UNANIMOUSLY CARRIED)

D. Communications from the Board Chair

The Board Chair noted that, last week, Superintendent Schmidt advised he would be retiring at the end of the school year. She thanked Superintendent Schmidt, on behalf of the Board, for his thirty-one years of service to Edmonton Public Schools and especially for the last six years in his role as Superintendent of Schools. The Board wishes Superintendent Schmidt all the best in his future endeavours.

The Board Chair advised that the Board met with the Minister of Education the evening of February 27, 2013. The key topics addressed at the meeting were: the upcoming education budget and education funding in general; District infrastructure needs (District-deferred maintenance being a particular area of focus); partnerships the District has and ways the District is working creatively and collaboratively with those partners; full-day kindergarten and the importance of early educational opportunities particularly for those who are socially-vulnerable; and moving forward with local bargaining processes and continuing to look towards resolving local issues at the local table.

The Board Chair advised that the Edmonton Public Schools’ 49th Annual Night of Music will be held at the Jubilee Auditorium on Wednesday, March 6, 2013. The purpose of this event is to promote the importance of music education and recognize the musical accomplishments of district students. This year’s theme is *Music is in the Air*.

The Board Chair advised that March 8, 2013 is the 102nd Anniversary of International Women’s Day. The day was created as an opportunity to recognize women around the world for their political, economic, and social achievements. She added her own congratulations to all of the women working in the district who make vital contributions to student learning, the work of public education and the success of Edmonton Public Schools

The Board Chair advised that the Alberta Teachers’ Association Provincial Executive Council has proclaimed March 11th to 15th as Substitute Teachers’ Appreciation Week for the 2012-2013 school year. Substitute teachers play an essential role in maintaining the continuity and excellence of the learning process.

MINUTE BOOK

The Board Chair advised that the March 12, 2013 board meeting has been cancelled. The next board meeting is scheduled for Tuesday, March 19, 2013 at 2:00 p.m.

E. Communications from the Superintendent of Schools – None.

F. Minutes

1. Board Meeting #15 – February 19, 2013

MOVED BY Trustee Janz:

“That the minutes of Board Meeting #15 held February 19, 2013 be approved as printed.” (UNANIMOUSLY CARRIED)

G. Comments from the Public and Staff Group Representatives

Mr. Ed Butler, President Edmonton Public Teachers, congratulated Superintendent Schmidt on his retirement and commended him for his exceptional career. The Local has worked together with the District on a number of initiatives through joint committees, liaison, open-door policies and frequent dialogue at multiple levels. Superintendent Schmidt leaves a legacy of working with the Local as well as all other employee groups to ensure the best for all. It is the hope of Edmonton Public Teachers that the next Superintendent will carry on this legacy of collaboration. He wished Superintendent Schmidt all the best on behalf of Edmonton Public Teachers.

H. Reports

Report #7 of the Caucus Committee (From the Meeting Held March 5, 2013)

MOVED BY Trustee MacKenzie:

- “1. That Report #7 of the Caucus Committee from the meeting held March 5, 2013 be received and considered.” (UNANIMOUSLY CARRIED)

MOVED BY Trustee MacKenzie:

- “2. That an ad hoc Superintendent Search Committee, comprised of Trustees Hoffman, Ripley and Spencer, charged with facilitating the search for a Superintendent of Schools and ensuring the full involvement of the Caucus Committee at key points in the process, be confirmed.” (UNANIMOUSLY CARRIED)

MINUTE BOOK

2. Motion re Trustee Campaign Disclosure Bylaw

MOVED BY Trustee Janz:

“That the Administration develop a campaign disclosure bylaw to be put in place prior to the 2013 election aligned with the campaign disclosure requirements for Edmonton City Council candidates.” (UNANIMOUSLY CARRIED)

3. District Developed Locally Developed Courses

MOVED BY Trustee Janz:

“That the following locally developed courses and resources be approved for use in Edmonton Public Schools:

Course Name	Level - Credit	Type	Approval Period
American Sign Language Arts (bilingual programming)	15 (5 credit) 25 (5 credit) 35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Arabic Language Arts (bilingual programming)	15 (5 credit) 25 (5 credit) 35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Hebrew Language Arts (bilingual programming)	15 (5 credit) 25 (5 credit) 35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Biology (IB)	35 (3 credit)	Developed - Renewal	September 2013 – August 2016
Chemistry (IB)	35 (3 credit)	Developed - Renewal	September 2013 – August 2016
Physics (IB)	35 (3 credit)	Developed - Renewal	September 2013 – August 2016
Works in Translation (IB)	35 (3 credit)	Developed - New	September 2013 – August 2016
Applied Graphic Arts 35	35 (5 credit)	Developed - Renewal	September 2013 – August 2015
Audio	35 (5 credit)	Developed - Renewal	September 2013 – August 2015
Dance Performance	15 (3 or 5 credit) 25 (3 or 5 credit) 35 (3 or 5 credit)	Developed - Renewal	September 2013 – August 2016

MINUTE BOOK

Course Name	Level - Credit	Type	Approval Period
Directing	25 (5 credit) 35 (5 credit)	Developed - Renewal	September 2013 – August 2016
History of Cinema	35 (3 credit)	Developed - Renewal	September 2013 – August 2016
Improvisational Theatre	15 (3 or 5 credit) 25 (5 credit) 35 (5 credit)	Developed - New	September 2013 – August 2016
Physiology of Dance/Sport	35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Shooting the Screenplay	35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Technical Theatre	25 (5 credit) 35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Theatre Performance	15 (3 or 5 credit) 25 (3 or 5 credit) 35 (3 or 5 credit)	Developed - Renewal	September 2013 – August 2016
Video 35	35 (5 credit)	Developed - Renewal	September 2013 – August 2015
Writing for the Stage and Screen	15 (5 credit) 25 (5 credit) 35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Calculus BC (AP)	35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Exercise Science	35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Fitness Leader	35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Philosophy	35 (3 or 5 credit)	Developed - Renewal	September 2013 – August 2016
Sports Performance	35 (3 or 5 credit)	Developed - Renewal	September 2013 – August 2016
Statistics (AP)	35 (5 credit)	Developed - Renewal	September 2013 – August 2016
Workplace Essential Skills	25 (3 or 5 credit) 35 (3 or 5 credit)	Developed - Renewal	September 2013 – August 2016'

The Board Chair called the question.

The Motion was UNANIMOUSLY CARRIED.

MINUTE BOOK

4. Process and Timeline for 2013-2014 Spring Proposed Budget

MOVED BY Trustee Janz:

“That the process and timeline for the 2013-2014 proposed budget be approved.” (UNANIMOUSLY CARRIED)

5. First Nations, Métis and Inuit (FNMI) Appointed Trustees (Response to Request for Information #249)
6. Restorative Practices (Response to Request for Information #251)
7. Costs for Administering a Trustee Campaign Disclosure Procedure (Response to Request for Information #259)

MOVED BY Trustee Johner:

“That the following reports be received for information:

- **First Nations, Métis and Inuit (FNMI) Appointed Trustees (Response to Request for Information #249)**
- **Restorative Practices (Response to Request for Information #251)**
- **Costs for Administering a Trustee Campaign Disclosure Procedure (Response to Request for Information #259)”**

The Board Chair called the question.

The Motion was UNANIMOUSLY CARRIED.

I. Other Committee, Board Representative and Trustee Reports

Trustee Cleary, the Board’s representative on the Edmonton Public Schools Foundation Board of Governors, noted an automatic payroll deduction form for the Foundation had been attached to all statements of earnings and deductions issued last week. She urged people to consider supporting the Foundation’s early learning work in the district through payroll deduction. She thanked the Foundation staff for their work in attaching this information to the statements.

Trustee Johner, the Board’s representative on Alberta School Boards Association (ASBA) Zone 23, reported on the February 22, 2013 ASBA Zone 23 general meeting. The Advocacy Committee presented information regarding their work at the meeting. The MLA advocacy event will take place on Thursday, March 21, 2013

MINUTE BOOK

Trustee Johner noted ASBA President Jacquie Hansen advised the theme of the ASBA Spring General Meeting in June will be the arts and that this would be an excellent opportunity for school districts to showcase their art programs. Ms Hansen also advised that there are a number of upcoming information sessions available for those who wish to become school board trustees -- details for the information sessions are available on the [ASBA website](#).

Trustee Johner advised she attended the first Tawow Aboriginal Family Night for First Nations, Métis and Inuit families on February 21st at Delton School hosted by the City Centre Education Program. The supper was made by the Bent Arrow Society. Drumming was taught to the children who attended. She thought it was a wonderful event and commended the organizers.

Trustee Cleary reported that the ASBA Second Language Caucus is pleased to advise that Edmonton Public Schools will provide a staff member to conduct a workshop at the ASBA Spring General Meeting focusing on the arts and the link to bilingual language education.

Trustee Hoffman noted that she and Trustee Janz met with the Executive Director and President of the Public School Boards' Association of Alberta (PSBAA) several months ago. The PSBAA has advised that any Trustee or member of the public wishing to participate in their professional development opportunities can do so – membership in the Association is not required.

Trustee Hoffman advised that, on February 20, 2012, she along with Assistant Superintendents Jamie Pallett and Mark Liguori as well as the district Music Consultant Tim Paetkau, attended *Wagner at the Winspear*. W.P. Wagner School partnered with Hardisty and Ottewell schools to focus on the success of music programs and the role band programs can play in a student's life. She commended the students and the event organizers.

J. Trustee and Board Requests for Information

Trustee MacKenzie requested the following: Understanding that we are currently partnered with many institutions to provide excellent teaching in physical spaces that are not governed by the District, in what ways has the District been able to ensure the physical learning environment and conditions of Institutional Services' sites are conducive to teaching and learning in the 21st century? What further opportunities exist to establish equitable standards and ensure all institutional sites are comparable to our expectations for EPSB-managed sites?

MINUTE BOOK

Trustee Cleary requested an update be provided on the work of the Policy and Partnership Unit specifically as it relates to the Partnership Framework.

K. Notices of Motion

Trustee MacKenzie served notice of the following motion:

That beginning in the 2013-2014 school year, the District host an annual event to publicly showcase the social and environmental justice initiatives taking place across our District.

L. Next Board Meeting Date:

The Superintendent advised that the March 12, 2013 board meeting has been cancelled. The next board meeting is scheduled for Tuesday, March 19, 2013 at 2:00 p.m.

M. Adjournment (3:05 p.m.)

The Board Chair adjourned the meeting.

Sarah Hoffman, Board Chair

Roberta Malysh, Secretary-Treasurer

DATE: March 19, 2013
TO: Board of Trustees
FROM: Edgar Schmidt, Superintendent of Schools
SUBJECT: Edwin Parr Teacher Award
ORIGINATOR: David Fraser, Executive Director, Corporate Services
RESOURCE STAFF: Lorraine Goruk, Bonnie Zack

ISSUE

Each year, principals are invited to nominate first year teachers for the Edwin Parr Teacher Award which is sponsored by the Alberta School Boards Association (ASBA). One nominee is selected to represent the District at the zone level.

BACKGROUND

Seven first year teachers were nominated by their principals for the 2013 ASBA Edwin Parr Teacher Award.

A committee of district leadership staff met on Friday, February 22, 2013, to review and assess the nominations relative to the selection criteria established by ASBA. Results from the committee's assessment, as well as points awarded based on scholastic achievement and student teaching evaluations were compiled. Based on the selection criteria, five finalists were selected and invited to a luncheon with the Superintendent and Assistant Superintendents.

CURRENT SITUATION

Each of the following nominee finalists will be introduced:

Nominee	Principal
Michele Jackson	Phillip Grehan, Eastglen School
Nicole Kostrosky-Wareham	Jan Sawyer, Afton School
Virginia (Elizabeth) Lewis	Bryan Evans, Dunluce School
Bernadette McMechan	Roma Paul, George P. Nicholson School
Ellen Reid	Karen Linden, Greenfield School

The district nominee for the Zone 2/3 2013 Edwin Parr Teacher Award will be announced by the Superintendent and will be presented with an engraved plaque.

BZ:bjs

DATE: March 19, 2013

TO: Board of Trustees

FROM: Trustee Heather MacKenzie, Caucus Committee Chair

SUBJECT: Report #8 of the Caucus Committee (From the Meeting Held March 19, 2013)

ORIGINATOR: Sandra Stoddard, Director Executive and Board Relations

REFERENCE: [Terms of Reference – Committee of the Whole – Caucus School Act](#) Section 61

RECOMMENDATION

- 1. That Report #8 of the Caucus Committee from the meeting held March 19, 2013 be received and considered.**
- 2. That the Board encourage the ASBA Board of Directors not recommend the proposed “Framework Agreement Between the Parties: Her Majesty the Queen in Right of the Province of Alberta (Government), the Alberta Teachers’ Association (The Association) and the Alberta School Boards Association (ASBA)” of March 13, 2013, to ASBA member boards because it is not good for students and erodes democratic decision making.**

:mmf

DATE: March 19, 2013

TO: Board of Trustees

FROM: Trustee Heather MacKenzie

SUBJECT: Motion re Social and Environmental Justice Initiatives Annual Event

REFERENCE: March 5, 2013 Board Meeting
[Trustees' Manual – Meetings of the Board \(Notices of Motion\)](#)

ISSUE

Notice of motion was served at the March 5, 2013 board meeting.

RECOMMENDATION

That beginning in the 2013-2014 school year, the District host an annual event to publicly showcase the social and environmental justice initiatives taking place across our District.

BACKGROUND

Many District schools are taking exceptional initiative in the area of social and environmental justice. Their efforts in these areas are partially outlined in Attachments I and III and include a wide array of activities that vary from permaculture at Jasper Place School to students selling their well-loved toys to each other in support of AIDs orphans in Zambia at Rutherford School. There is a great deal of work being done on environmental and social justice throughout the District and it is time for us to celebrate these accomplishments at a District-wide event.

RELATED FACTS

This motion relates to both District Priority #2 - *to Deepen students' understanding of equity and empathy as key citizenship traits*, and District Priority #5 - *to Listen to staff, honour their contributions, and support their opportunities for collaboration, growth and professional development*. It also links directly to Board Policy FO.BP – Environment (Attachment II).

CONSIDERATIONS & ANALYSIS

A District event showcasing social and environmental justice would increase opportunities for students and staff to share best practices and synergize with each other. It could also deepen District connections with social and environmental justice leaders in the broader community. This event would demonstrate the Board's commitment to social and environmental justice and motivate students to dream about and help create a more equitable and sustainable society.

NEXT STEPS

The Administration would determine the specifics of the event and notify the Board when the first event has been planned in the new school year.

ATTACHMENTS & APPENDICES

ATTACHMENT I [June 12, 2012 Board Report – Initiatives re Environment – Response to RFI #174](#)

ATTACHMENT II [Board Policy FO.BP – Environment](#)

ATTACHMENT III [February 28, 2012 Board Report – SLISE \(Student Led Initiatives for Sustainability Education\)](#)

HMCK:mmf

DATE: June 12, 2012

TO: Board of Trustees

FROM: Edgar Schmidt, Superintendent of Schools

SUBJECT: Initiatives re Environment (Trustee Request #174)

ORIGINATOR: Brian Smith, Executive Director, Finance and Infrastructure

RESOURCE STAFF: Maegan Lukian, John Nicoll, Larry Schwenneker

REFERENCE: February 28, 2012 Board Meeting (Trustee MacKenzie)

ISSUE

The following information was requested:

In light of Board Policy FO.BP – Environment, and the inspiring student lead initiatives for environmental sustainability taking place across the district, what initiatives could be implemented at a district-wide level over the next 3, 5 & 10 years to effectively reduce our District’s impact on the environment?

BACKGROUND

This report will outline some of the initiatives that are being considered over the next 10 years to reduce the District’s impact on the environment and raise awareness of environmental sustainability goals that can be reached.

Over the first 3-5 years:

- Waste separation - it will be important to streamline proper separation of waste from recyclables, in the form of separate waste containment, for every school in the District. This will involve all schools and facilities having identical and proper waste segregation receptacles that are clearly marked and placed in multiple locations within buildings to allow for ease of use by teachers, students and facilities/maintenance staff.
- Anti-idling Bylaw - the District is working with the City of Edmonton and area schools with the new anti-idling Bylaw. The District will assist schools in effectively communicating the new bylaw with parents and students.
- Water conservation messaging project - the District also is working in conjunction with EPCOR on a water conservation messaging project. Through data analysis, EPCOR has identified two areas in the district and 10 schools specifically, with higher than average water consumption rates. The EPCOR marketing team has developed a presentation and literature to be distributed through those selected schools with the goal to raise awareness and reduce the habits that lead to excess water consumption.
- Environmental Symposium - to create ongoing environmental educational events such as the Youth Environmental Stewardship Conference, held in 2010 & 2011 in Edmonton Public Schools and organized through EnviroMatters with various provincial collaboration partners. The attendees include students and speakers from around the province. The goal is to have the symposium occur on an annual basis, directly benefitting both students and staff.

- Grants & funding - current grants that are available to district schools will be researched and lists of all available funding will be made accessible across the District.
- Diversion of construction materials - programs available through the current waste service provider will allow the District to increase the diversion rate of construction debris from the landfills to approved recyclers with accredited diversion programs.
- Current information – the District will stay up to date on current environmental initiatives and regulations.
- Initiatives database - an ongoing database is being developed which outlines the existing environmental initiatives being implemented in schools. This database will be available on the EnviroMatters website, to be accessed by both the public and the District.
- Energy Performance Contract - the District is currently involved in an energy retrofitting project involving 27 schools and 3 administration buildings. Once completed, this project will result in guaranteed utility savings, reductions in consumption of natural gas and electricity and an overall reduction in greenhouse gas emissions, effectively lowering the carbon footprint of the district. Demonstration projects involving solar panels and solar walls are included under this contract.

Over the next 10 years:

- Organics recycling - investigate organics recycling across the District. Compostable foods can make up over half of the food waste that enters the landfills each year and segregation of these compostable components could have a significant impact on the amount of waste diverted from the landfill.

CURRENT SITUATION

Waste reduction & recycling programs - over 90% of the schools in the District segregate waste and have both a recycle bin and a general waste bin. The existing contract was modified to adjust the cost of recycling services to almost half that of waste disposal, in an effort to encourage schools to take advantage of the many benefits of segregation and recycling.

District Standards - high environmental standards are maintained through the use of low VOC paints, green cleaning products and by following LEED silver criteria, such as reflective roofing and efficient windows, for all new and ASAP schools in the District.

Energy initiatives - utility consumption is being reduced by modernizing old boilers, energy efficient light retrofitting, heat recovery systems, occupancy light sensors and through the use of utility monitors.

Organics recycling - composting programs have been made available across the District; the program has only been adopted by 3 schools in the district due to the added expense of service, additional containers and more strict segregation requirements. Some new waste disposal and recycling initiatives are currently being reviewed and evaluated in an attempt to increase participation on organics recycling.

Some other initiatives that are currently underway are:

- EnviroMatters website is updated regularly and is a resource for environmental information, to allow for the most current information to be distributed across the District.

- The Lights Out Challenge is held every year on April 22nd in an effort to raise awareness about electricity consumption and to allow schools in the district to participate in Earth Day by reducing their carbon footprint.
- Waste Reduction & Environment Week are two events the District currently participates in, they are organized by Alberta Environment and non-profit organizations.
- Solar Photovoltaic Projects have been designed and implemented in two district schools, Queen Elizabeth and Riverdale School and The Bennett Centre and Amiskwaciy Academy are currently being considered.
- Capital City Clean-up is an ongoing program organized by the City of Edmonton which allows area schools to participate in a variety of events including Schoolyard Clean-up.
- Key partnerships with government agencies and outside organizations are continually growing; this involvement keeps the district updated with current environmental initiatives and allow for important networking opportunities.
- Recognition and nomination of individuals, groups, or organizations that have facilitated the implementation and success of environmental initiatives in area schools, such as the Emerald Awards.

KEY POINTS

- District working to reach 100% participation in all current recycling/diversion programs.
- Ensuring that all schools are participating with proper waste separation will increase savings by taking advantage of lower rates for recycling services under the current contract, maximizing bin utilization and reducing the amount of pick-up services required on the solid waste bins.
- Over the next 1-3 years, the goal is to make the Youth Environmental Stewardship Conference an annual event and emphasis is to be placed on developing similar environmental seminars, tutorials and workshops designed to educate and create awareness.
- Organics recycling in all schools to become a priority and be implemented across the district with a goal of 100% participation.
- Alternative diversion programs and containment options will be researched and reviewed in hopes of streamlining current systems and eliminating some of the issues associated with regular collection services.
- The District considers energy efficiency when opportunities arise.

ATTACHMENTS & APPENDICES

Attachment I: 2011 Youth Environmental Stewardship (YES) Alberta Conference & Schedule

Attachment II: 2010 Environmental Symposium schedule

JN:ML:kk



Youth Environmental Stewardship (YES) Alberta Conference – Project Proposal

Project Description and Need

The Calgary Board of Education, Edmonton Public Schools, and the City of Red Deer are collaborating on a conference, planned for April 29, 2011, that aims to bring together high school students and their teachers to share, learn, and plan actions to improve the environment.

High schools use a great deal of resources over the course of a year and there are many initiatives that the students can become involved in to promote conservation and increase environmental literacy. Student leaders can become role models in advancing environmental literacy in their school and community. Once students start down this path of leadership and action, they would like the opportunity to share, learn and celebrate with other student leaders in the province to improve the efficacy of their work.

The Goals of the conference will be to:

1. Bring students together from across the province to discuss common local environmental issues and actions related to their schools and communities.
2. Increase student led action on local environmental issues in their communities
3. Develop greater student leadership capacity
4. Share government, corporate and commercial sponsorships, contests, supports and resources.
5. Provide information on post-secondary environmental related fields of study, scholarships, and network opportunities

Through the sharing process offered by this conference, students leaders can go on to create significant environmental changes in their school communities and their communities at large, as they build their capacity to become leaders.

Proposed Conference Schedule

9:30-9:45 Students from out of town arrive; Red Deer students will greet all other students and hand out any conference materials (name tags, notebooks, agenda, etc)

9:45-10:15 Welcome – Red Deer College, City of Red Deer
Introduction to the day (conference Organizers)

10:15-11:15 Focused conversation in small groups (10-15 students)

Focused conversation to include:

- Sharing of current projects actions; top 10 things we're proud of at our school
- Discussion on questions like



- a) What does and environmentally friendly school look like?
- b) What does your school have now, what does it need to have?
- c) Other questions identified during needs assessment (potential conference attendees are being surveyed on what they would like to see as components of the conference)

11:15-12:00 Debrief focused conversation, keynote speaker

12:00-1 Lunch, Display walk: Poster Presentation from participating schools on environmental action projects, resource tables with information from participating organizations

1:00-3:00 4 rotating sessions/workshops on topics identified in needs assessment. Students self-select from list of ~10 workshops.

Example topics/possible workshop hosts:

- Emerald foundation/awards
- Youth Environmental Leadership association (YELA)
- Recycling Council of Alberta (RCA)
- UofC Office of Sustainability
- Alberta Council for Environmental Education (ACEE)
- UofA Faculty of Agriculture, Life & Environmental Sciences
- TD Friends of the Environment Foundation
- Alberta EcoTrust

Project Outcomes

- Increased staff and student operational environmental literacy
- A network of student environmental leaders throughout the province that support each other through their environmental action projects
- A template and foundation for future conferences (the hope is that this will become an annual conference)
- An opportunity to share and celebrate environmental action already being done
- Students better able to match their environmental interests with post secondary offerings.



Youth Environmental Stewardship

Conference Schedule of Events

Morning

- 9:30 Registration
- 9:45-10:15 Welcome and Introductions
- 10:15-11:15 Session 1: Focused Conversation
Sharing current initiatives, successes and challenges
- 11:15-12:00 Keynote Speaker: Mike Kozlowski
Inspiring ACTION

12-1 LUNCH

Walk around and take in poster presentations from participating schools and check out the resource tables from participating organizations.



Afternoon

1:00-2:45

Session 2: Capacity Building Workshops
What do you need to make change happen?

Rotation A

1:00-1:25

Students will choose to attend 3 sessions out of the following list. Students will have 25min in each session with a 10min rotation.

Rotation B

1:35-2:00

Subject/Theme	Facilitator
Post Secondary Opportunities: Making the transition from action at the secondary level to the post secondary level	UofA Agriculture and Environmental Sustainability
Active and Safe Routes to Schools using Active Transportation	SHAPE Alberta
Alternative Transportation	Two Wheel View
Food Waste as a resource: Vermicomposting	Kerry Wood Nature Centre
Reduce, Reuse, Recycle: Applying the 3Rs Hierarchy to initiatives	Recycling Council of Alberta
Reducing Energy Consumption and Energy Generation Alternatives	ENMAX
<i>Renewable Energy: How does it work?</i>	<i>NAIT - Tentative</i>
Creating a winning action plan for funding success	TD Friends of the Environment Foundation
Creating an Environmental Action Plan	City of Red Deer, Environmental Master Plan
Encouraging and Recognizing Environmental Learning and Action in Schools	CBE EcoSites
Mobilizing Staff and Students for Environmental Action	Alberta Council for Environmental Education
Red Deer College Sustainable Building and Initiatives – TOUR	Red Deer College <i>*Note* Tour will only be available for first 25min session (1:00-1:25)</i>

2:45-3:15

Session 3: What's next?
Integrating the day's learning

3:15-3:30

Program close and departure

Student Environmental Symposium

Students for Sustainable Schools



Date: Friday, January 29, 2010

Location: Centre for Education

Cost: \$10/student

9:00 – 9:30	Registration & School Package Pick-Up
9:30 – 9:45	Welcome & School Introductions/Ice Breakers
9:45 – 10:30	Keynote Speakers: Craig & Layla Baird (http://ourgreenyear.blogspot.com)
10:30 – 11:00	EPSB Environmental Footprint Presentation
11:00 – 11:15	Refreshment break
11:15 – 12:00	School Initiatives Discussion & Round Table
12:00 – 12:45	Lunch (Sponsored by Waste Management Inc)
12:50 – 1:00	Guest Presentation
1:00 – 2:15	Breakout Sessions with community organizations
2:30 – 3:00	Closure

To register students from your school, email student names to consultingservices@epsb.ca

or call 780-429-8050

citing Reference # SES00001-01

Symposium Goals:

1. Students will be motivated and inspired to create environmental differences in their schools.
2. It is an opportunity to share various school and district initiatives.
3. To learn about resources available to student environmental groups in Edmonton Public Schools.

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.

- Margaret Mead

*Sponsored by
Edmonton Public Schools' EnviroMatters
and M.E. LaZerte's Student Green Team*



Edmonton Public Schools Board Policies and Regulations

CODE: FO.BP

TOPIC: Environment

EFFECTIVE DATE: 25-05-2010

ISSUE DATE: 27-05-2010

REVIEW DATE: 05-2017

Edmonton Public Schools recognizes that the consumption of resources in the pursuit of teaching and learning impacts the environment.

The District is committed to environmental stewardship through continual improvement and modeling best practices of sustainability in the following four areas:

- Education: the District shall promote continual awareness of the environmental impact of District operations,
- Conservation: the District shall conduct its business in an environmentally responsible manner,
- Protection: the District shall encourage attitudes of continual improvement and lifelong care for the environment,
- Regulation: the District's environmental practices shall meet or exceed the existing regulations, standards, and laws, as set out by the various levels of civic, provincial, and federal government.

The application of this policy shall maintain a reasonable balance between sustainability and life cycle costs that ensures the primary role of teaching and learning is upheld.

The success of this policy is the responsibility of all Edmonton Public Schools' students, staff and community stakeholders.

Reference(s):



DATE: February 28, 2012
TO: Board of Trustees
FROM: Edgar Schmidt, Superintendent of Schools
SUBJECT: SLISE (Student Led Initiatives for Sustainability Education)
ORIGINATOR: Bruce Coggles, Assistant Superintendent of Schools
RESOURCE STAFF: Don Blackwell, Principal Queen Elizabeth School
 Aaron Dublenko, Coordinator of SLISE program at Queen Elizabeth School

ISSUE

Education for Sustainable Development identifies practical applications that engage youth in applying their knowledge to addressing real world problems.

BACKGROUND

The SLISE (Student Led Initiatives for Sustainability Education) program is based on the United Nations concept of E.S.D. (education for sustainable development). It is a model of 21st century learning that goes beyond classroom walls by connecting students to others through video conferencing, field trips, conferences and clinics. Examples of hands-on projects and problem-based learning include recycling programs, demonstration sites for renewable energy (such as solar panels and micro-wind turbines).

At Queen Elizabeth School, SLISE began with a project to build solar lanterns for Haiti which are now being used by Haitians as nighttime lighting for education, medical services and economic development.

CURRENT SITUATION

Student understanding of the advancement and application of emerging world trends involve the surge in development of renewable energy technologies, sustainable economic growth and ecological concerns.

The SLISE program places an emphasis on **AGENCY** (student's viewing themselves as worthy and capable of making change); **ACADEMICS** (bridging the core disciplines); **CITIZENSHIP RESPONSIBILITY** and **ENVIRONMENTAL AWARENESS**.

Students are working in projects involving solar energy (solar panels, solar ovens, solar lanterns) bio-fuel production, indoor and outdoor gardening, water conservation and filtration, and energy conservation through the use of smart meters technology. They are also involved in public speaking and presenting information about their projects.

KEY POINTS

- SLISE is a hands on project and problem based learning program that models 21st century education through interdisciplinary approaches.
- It helps students develop into agents of change, leaders and responsible citizens
- Students use CTS modules in Natural Resources to guide learning and to achieve credits
- Approximately \$60,000 has been raised for projects and training inside and outside of school
- Partnerships with other schools, government, businesses, post-secondary institutions, NGO's

BC:db

DATE: March 19, 2013

TO: Board of Trustees

FROM: Edgar Schmidt, Superintendent of Schools

SUBJECT: Bylaw No. 2012-2013-1 re Trustee Campaign Disclosure Procedure

ORIGINATOR: Dr. Sandra Stoddard, Director Executive and Board Relations

RESOURCE STAFF: Heather Lightfoot

REFERENCE: [Local Authorities Election Act](#) Section 118
[School Act](#) Section 69

ISSUE

The Board of Trustees, at the March 5, 2013 board meeting, approved the following motion:
That the Administration develop a campaign disclosure bylaw to be put in place prior to the 2013 election aligned with the campaign disclosure requirements for Edmonton City Council candidates.

RECOMMENDATION

1. That the School Trustee Candidates Election Campaign Disclosure Bylaw Number 2012-2013-1 (the “Bylaw”) be introduced.
2. That the Bylaw be read for the first time.
3. That the Bylaw be read for the second time.
4. That in accordance with the authority of Section 69 of the *School Act*, trustees unanimously agree to give the Bylaw a third reading at this meeting.
5. That the Bylaw be read for the third time.
6. That the Bylaw having been given three readings at this meeting, be passed.

BACKGROUND

Section 118(2) of the *Local Authorities Election Act*, authorizes a board of trustees under the *School Act* to pass a bylaw requiring that candidates for trustee of a school board disclose to the public statements of all their campaign contributions and expenses.

RELATED FACTS

- Section 118(2) of the *Local Authorities Election Act*, authorizes, with respect to an election of a school board trustee, an elected authority may require that candidates prepare and disclose to the public statements of all campaign contributions and campaign expenses and prescribe how campaign contributions not used for campaign expenses must be used; Section 118(2) of the *Local Authorities Election Act*, authorizes a board of trustees under the *School Act* to pass a bylaw requiring that candidates for trustee

of a school board disclose to the public statements of all their campaign contributions and expenses by April 15th of a year in which a general election is held.

- Section 69 (1) of the *School Act*, authorizes every bylaw of a board shall have 3 distinct separate readings before the bylaw is finally passed.
- Section 69 (2) of the *School Act*, authorizes not more than 2 readings of a bylaw shall be given at any one meeting unless the trustees present at the meeting unanimously agree to give the bylaw a third reading.
- Section 69 (3) of the *School Act*, authorizes the first reading of a bylaw shall be in full and, if each board member has in the member's possession a written or printed copy of the bylaw, the second and third readings may be by title and description only.
- The City will administer "The School Trustee Candidates Election Campaign Disclosure Bylaw" of the Board of Trustees of Edmonton School District No. 7 as part of the Election Agreement between the City of Edmonton and Edmonton Public Schools.

CONSIDERATIONS & ANALYSIS

The District will collaborate with the City of Edmonton to ensure clarity of the "School Trustee Candidates Election Campaign Disclosure Bylaw".

NEXT STEPS

Upon approval of the recommendation, the City of Edmonton's Returning Officer will administer the "School Trustee Candidates Election Campaign Disclosure Bylaw" for Edmonton School District No. 7 for the 2013 school board election.

ATTACHMENTS & APPENDICES

ATTACHMENT I Bylaw No. 2012-2013-1: The School Trustee Candidates Election Campaign Disclosure Bylaw

hl

BYLAW NO. 2012-2013-1

A Bylaw to Require the Public Disclosure of Campaign Contributions and Campaign Expenses of Candidates for Trustee for The Board of Trustees of Edmonton School District No. 7

WHEREAS the Board of Trustees of Edmonton School District No. 7 (“Edmonton Public Schools”) believes that public disclosure of campaign finances provides for transparency and improves the accountability of candidates to the electorate;

AND WHEREAS Section 118(2) of the *Local Authorities Election Act*, R.S.A. 2000, Chapter L-21 provides that a school board may by bylaw require that candidates for trustee of a school board disclose to the public statements of all their campaign contributions and expenses;

AND WHEREAS Section 118(4) of the *Local Authorities Election Act*, R.S.A. 2000, Chapter L-21 provides that a person who contravenes a bylaw passed under section 118(2) is guilty of an offence and liable to a penalty of not more than \$1000;

NOW, THEREFORE, THE BOARD ENACTS AS FOLLOWS:

1. This Bylaw may be cited as “The School Trustee Candidates Election Campaign Disclosure Bylaw of The Board of Trustees of Edmonton School District No. 7”.
2. In this Bylaw:
 - (a) “campaign” means events or activities in, by, or on behalf of, a candidate for the purpose of promoting the election of the candidate.
 - (b) “campaign contribution” means any money paid or any donation in kind provided to or for the benefit of a candidate for the purpose of financing a campaign without compensation from the candidate, including, in support of any fundraising function for a candidate, money paid for admission charge, or ticket purchase paid for or fair market value of donated merchandise or auction items, or any other donation in kind except volunteer labour.
 - (c) “campaign expense” means money spent or liabilities incurred other than an expense relating to a recount in respect of the election; and
 - (d) “campaign period” means the period of time between consecutive general elections of the Board, except, where a by-election is held, it means the period of time between the by-election and the preceding general election.
 - (e) “candidate” means any person who files nomination papers with the Returning Officer of The City of Edmonton for any election or by-election for trustee of the Board.

- (f) “contributor” means an individual, organization, or corporation providing a campaign contribution.
 - (g) “donation in kind” means the fair market value of goods and services donated or provided by or on behalf of a candidate during a campaign period for the purpose of an election but does not include volunteer labour.
 - (h) “fundraising function” means events or activities held for the purposes of raising funds for an election campaign of the person by whom or on whose behalf the function is held.
 - (i) “Returning Officer” means the person appointed by City of Edmonton Council to act as Returning Officer pursuant to the *Local Authorities Elections Act*.
3. A candidate shall keep complete and proper accounting records of all campaign contributions received and all campaign expenses incurred during the campaign period.
4. The candidate is responsible for ensuring that:
- (a) proper records are kept of all campaign contributions and campaign expenses incurred during the campaign period;
 - (b) a record is kept of the value of every campaign contribution, whether in the form of money, goods or services, and of the name and address of the contributor;
 - (c) receipts are issued for every campaign contribution accepted.
5. All Candidates shall file with the Returning Officer on or before the first working day of March in the year immediately following the year in which an election for Trustees to the Board has been held, or in the case of a by-election, within 90 days after the by-election, a disclosure statement in the prescribed form, which must include:
- (a) a statutory declaration in the form of Schedule “A” to this Bylaw, stating their campaign contributions and campaign expenses; and
 - (b) a list, in the form of Schedule “B” to this Bylaw, of:
 - (i) each contributor whose cumulative campaign contributions exceed \$100.00;
 - (ii) the amount of each contributor’s cumulative campaign contribution(s) under the appropriate heading; and
 - (iii) if no cumulative campaign contribution exceeded \$100.00, then Schedule “B” must still be completed and marked “Nil”.
6. All records of a candidate shall be retained by that candidate for a period of two years following the date on which the financial statements or statutory declarations were required to be filed under this Bylaw.

7. The Returning Officer shall forward for information, a letter summarizing campaign contributions and campaign expenses of candidates and all documents filed pursuant to this Bylaw to the Office of the Secretary-Treasurer for the Board within forty-five (45) days of the prescribed filing date or within thirty (30) days following the receipt of the information, whichever is later.
8. All documents filed with the Returning Officer pursuant to this Bylaw are public record upon the expiration of the time prescribed by this Bylaw for the filing of same and may on request be inspected at the offices of the Board at the Centre For Education, One Kingsway, Edmonton, during normal office hours and may be available to the public through other media.
9. The Returning Officer shall make provision for each prospective candidate to have access to this Bylaw.
10. This Bylaw comes into force upon receiving third reading.

READ A FIRST TIME THIS _____ DAY OF _____, 2013

READ A SECOND TIME THIS _____ DAY OF _____, 2013

READ A THIRD TIME THIS _____ DAY OF _____, 2013

Chair, Board of Trustees

Sarah Hoffman

Secretary-Treasurer

Roberta Malysh

SCHEDULE "A"

CAMPAIGN DISCLOSURE - STATEMENT OF REVENUES AND EXPENSES TRUSTEE CANDIDATES FOR EDMONTON PUBLIC SCHOOLS

I, _____
(name)

of _____
(street address or legal land description of candidate's residence)

in the Province of Alberta, do solemnly declare:

1. That I was a candidate for the position of Trustee for The Board of Trustees of Edmonton School District No. 7 in the election (or by-election, as the case may be) held on the _____ day of _____, 20 _____.

2. That the following is a true account of all the campaign contributions and campaign expenses incurred by me or by my agent on my behalf in respect of the aforesaid election:

a) Campaign Contributions:

i) Total amount of contributions of \$100.00 or less \$ _____

ii) Total amount of all contributions of \$100.01 and greater
(Together with the contributor's name
and amount on the attached listing) \$ _____

NOTE: For lines i and ii, include all campaign contributions as defined in section 2(b) of this Bylaw.

iii) Net Contributions (add lines i and ii) \$ _____

b) Other Sources:

iv) Total amount contributed out of candidate's own funds \$ _____

c) TOTAL CAMPAIGN REVENUE (add lines iii and iv) \$ _____

- d) Campaign Expenses Incurred:
- v) Nomination Deposit (if not refunded) \$ _____
 - vi) Fundraising Costs \$ _____
 - vii) Advertising/Printing \$ _____
 - viii) Office/Facility Space Rental \$ _____
 - ix) Office Administration \$ _____
 - x) Office Supplies and Equipment \$ _____
 - xi) Electoral Materials (Maps, List of Electors, etc.) \$ _____
 - xii) Food and Beverages/Entertainment \$ _____
 - xiii) Telephone/Communications/Utilities \$ _____
 - xiv) Insurance \$ _____
 - xv) Distribution/Postage \$ _____
 - xvi) Transportation \$ _____
 - xvii) Other (Detail) \$ _____
- e) TOTAL CAMPAIGN EXPENSES \$ _____
- f) SURPLUS (DEFICIT) of Campaign Revenues
Over Campaign Expenses (deduct line e from line c) \$ _____

3. That I have no reason to believe that any monies other than those listed above have been expended by me or with my authority and consent or by any person for the purpose of assisting me in the election.
4. That I make this solemn declaration conscientiously, believing it to be true and knowing that it is of the same force and effect as if made under oath.

Declared before me at
in the province of Alberta
this day of 20 .

(Signature of Candidate)

(To be declared before a Justice of the Peace
Notary Public, or a Commissioner of Oaths, etc.)

SCHEDULE "B"

LISTING OF CUMULATIVE CAMPAIGN CONTRIBUTIONS FROM CONTRIBUTORS IN EXCESS OF \$100.00

I have accepted campaign contributions in excess of \$100.00 towards my campaign expenses from the following contributors and in the following cumulative amounts:
(Use additional space on reverse if required)

Contributor Name	Contributor Address	Money Donation	Donation in Kind	Total

I have no reason to believe that any cumulative campaign contributions from any contributor in excess of \$100.00 have been received or expended for the purpose of assisting me in the Election other than those listed above.

IT IS AN OFFENCE TO SIGN A FALSE STATEMENT

Signature: _____

SCHEDULE "B", Page 2

**LISTING OF CUMULATIVE CAMPAIGN CONTRIBUTIONS
FROM CONTRIBUTORS IN EXCESS OF \$100.00**

Contributor Name	Contributor Address	Money Donation	Donation in Kind	Total

DATE: March 19, 2013

TO: Board of Trustees

FROM: Edgar Schmidt, Superintendent of Schools

SUBJECT: Active Transportation Plans (Response to Request for Information #221)

ORIGINATOR: Roberta Malysh, Executive Director, Finance and Infrastructure

RESOURCE STAFF: Jenifer Elliott, Roland Labbe, Marco Melfi, Lorne Parker, Christopher Wright

REFERENCE: [September 25, 2012 Board Report – Motion re Active Transportation Plans for All Schools](#)
[May 22, 2012 Board Report – Feasibility of Development of Active Transportation Plans for All Schools](#)

ISSUE

The following motion was brought to the September 25, 2012 board meeting:
That the District develop active transportation plans for every school.

The Board subsequently approved the following:

That this item be referred to the Administration to develop a plan to share information throughout our schools regarding current 'active transportation plans'. This information should include details on how other schools interested in developing an active transportation plan can do so. This information will be distributed by March 2013.

BACKGROUND

Information with regard to the feasibility of the development of active transportation plans for all schools was brought to the May 22, 2012 board meeting.

CURRENT SITUATION

District Planning engaged Michael Strembitsky School in an active transportation plan process. Since the fall, representatives from Planning have met with the school's staff, presented to the School Council (Attachment I and III), facilitated a 'walkabout' around the school and administered surveys (Attachment II). The school also participated in Winter Walk Day 2013. The overall active transportation process at Michael Strembitsky School has been well received due, in large part, to the commitment and effort of the school staff, administration and involvement of parents. Planning's role has been to provide information and resources, but execution and implementation is credited to the school which has promoted active transportation on their school website, through Twitter and in their newsletters. The school has also ordered additional bike racks.

Planning will be collaborating again with District partners Safe Healthy Active People Everywhere (SHAPE) and Walkable Edmonton to develop a walk to school mapping tool with Michael Strembitsky School similar to a pilot project developed with Johnny Bright School (Attachment IV). For this specific project, SHAPE is providing funding for the production of the walk to school map while Walkable Edmonton is providing the mapping expertise. Planning is looking to engage a few more schools in a similar mapping project with the assistance of the above mentioned partners.

Active transportation is not an isolated strategy: safety for all students travelling to and from school, reduction of vehicular traffic and related issues are also achieved with yellow busing, transit ridership, carpooling, AMA School Safety Patrol etc. Currently, district schools are employing some or all of these strategies. Schools are also participating in active transportation initiatives (e.g. LocalMotion and Parkallen School) and events (e.g. *Winter Walk Day*) promoted throughout the year with or without formal active transportation plans. For example, *Winter Walk Day*, held February 6, 2013, had over fifteen schools from the District participating. Upcoming active transportation events include *Wheel Week* (June 1-8, 2013) and *International Walk to School Week* (October 7-11, 2013).

Moving forward, Planning will be identifying additional schools to engage and promote active transportation plans and/or activities this spring. Programming, enrolment, distance and yellow busing are all factors that influence school participation in an active transportation plan in addition to the involvement of its parents. Planning, with support from Student Transportation, will continue to respond to traffic related inquiries from schools and encourage active transportation as one strategy for ensuring student travel safety.

KEY POINTS

- District Planning engaged Michael Strembitsky School in an active transportation plan process.
- The commitment and effort of the school administration, school staff and involvement of parents has contributed to the success of the process so far.
- Planning is collaborating with SHAPE and Walkable Edmonton to develop a walk to school mapping tool with Michael Strembitsky School.
- Schools, with or without formal active transportation plans, are participating in related activities and events.
- Planning will engage more schools to promote active transportation plans and/or activities.

ATTACHMENTS & APPENDICES

ATTACHMENT I	Michael Strembitsky School: Traffic, Safety and School Travel Planning Presentation, November 2012
ATTACHMENT II	Michael Strembitsky School Survey Results Package
ATTACHMENT III	Michael Strembitsky School: Traffic, Safety and School Travel Planning Presentation, February 2013
ATTACHMENT IV	Walk, Ride or Roll to Johnny Bright School Map

MM:gm



Our Objective

Safety of all students
travelling to and from school

What are we here to talk about?

- Current observations
- Your concerns
- Transportation Strategies
- School Travel Planning
- Next steps
- Question and Answer

What we won't be discussing today

- Major physical changes to building and/or site
- Changes to yellow bus service



Current Observations of the Area

- Volume of cars at drop-off and pick-up times
- New neighbourhood with incomplete road networks
- Lack of *Edmonton Transit Service*
- More new homes anticipated



Concerns

- Volume of vehicles
- Congestion
- Parking
- Driving behaviour
- Speeding
- Lack of appropriate signage
- Distance
- ABOVE all else...
...STUDENT SAFETY



Enrolment, Distance and Realities

Michael Strembitsky total enrolment	= 742
of total living within 1.6km	= 533
within 1km	= 232
within 0.5km	= 31



Transportation Strategies

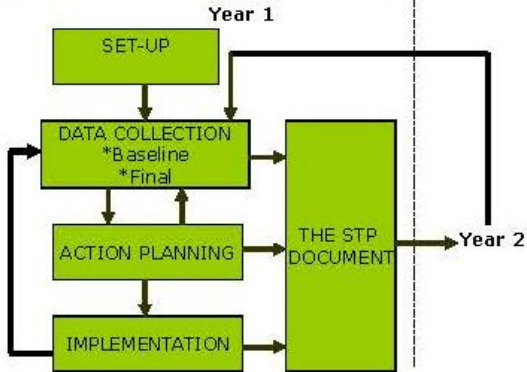
- Yellow School bussing
- On-site drop-off
- *Alberta Motor Association (AMA)* School Safety Patrollers
- Active transportation promotion (e.g. walking, cycling)
- Driver and pedestrian awareness
- Enforcement
- *Edmonton Transit Service*

What we can do together with you...

School Travel Planning

- A School Travel Plan is a school-community driven plan to address safety concerns and promote active transportation
- Addresses **student safety, student health, traffic concerns** and environmental sustainability
- Encourages more students/parents to choose active transportation travelling to and from school
- Active Transportation refers to any form of self-propelled (i.e. non-motorized) mode of transportation i.e. walking and cycling
- School Travel Planning is promoted in schools across Canada

School Travel Planning Process



What does a School Travel Plan look like?

Example from Johnny Bright School

Activity/Measure	Year	Responsible	Timeline	Notes/Status of Plan
Objective 1: Transportation-related activities to support safety and health				
Walking School Bus	2014-2015	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2014-2015	Parents, Staff	September - May	Completed
Walking School Bus	2015-2016	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2015-2016	Parents, Staff	September - May	Completed
Walking School Bus	2016-2017	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2016-2017	Parents, Staff	September - May	Completed
Walking School Bus	2017-2018	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2017-2018	Parents, Staff	September - May	Completed
Walking School Bus	2018-2019	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2018-2019	Parents, Staff	September - May	Completed
Walking School Bus	2019-2020	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2019-2020	Parents, Staff	September - May	Completed
Walking School Bus	2020-2021	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2020-2021	Parents, Staff	September - May	Completed
Walking School Bus	2021-2022	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2021-2022	Parents, Staff	September - May	Completed
Walking School Bus	2022-2023	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2022-2023	Parents, Staff	September - May	Completed
Walking School Bus	2023-2024	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2023-2024	Parents, Staff	September - May	Completed
Walking School Bus	2024-2025	Parents, Staff	September - May	Completed
Active Transportation Safety Program	2024-2025	Parents, Staff	September - May	Completed



What can a School Travel Plan include?

- Re-occurring events e.g. Walking Wednesday
- Participation in provincial, national & international events e.g.
 - Winter Walk Day*, every February
 - Walk to School Week*, every October;
 - Wheel to School Day*, every June
- Active Transportation Week
- Parent/School Parking Valet
- Development of a Walk to School Map
- Education and awareness
- Short term and long term goals



School Travel Plan Examples



Next Steps

- Walkabout
 - **Tuesday, November 20 at 2:00 PM**
- Surveys (November 2012)
 - Family Survey
 - Classroom Hands Up Survey
- Survey Results (January 2013)
 - Summary and presentation to School Council
- Action Planning (January – February 2013)
- Implementation (Spring 2013)
- Ongoing monitoring



Partners






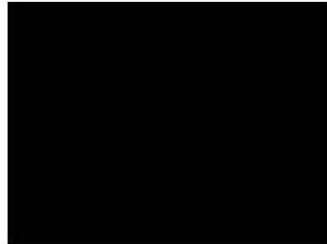
Support/Resources



- <http://www.saferoutestoschool.ca>
- shapeab.com



Questions and Answers



THANK YOU!

SCHOOL TRAVEL PLANNING

FAMILY SURVEY & CLASSROOM HANDS UP SURVEY

RESULTS SUMMARY

FAMILY SURVEY RESULTS



School Travel Planning

Baseline Family Survey

Michael Strembitsky School

Please include the date (month/day/year) that you filled this survey out (e.g. October/1/2012): _____/_____/_____

Please answer the questions thinking about your **eldest** child attending this school. If more than one child brings a survey home, please **complete one only**.

1a. How does your child usually get to and from school? (Choose **one** in each column. If he/she uses two, e.g. *walking* and *bus*, choose the one he/she spends the most **time** doing.)

	TO school from home	FROM school to home or after-school program
Walk	Ⓔ	Ⓔ
Walk part-way (at least one entire block)	Ⓔ	Ⓔ
Bicycle	Ⓔ	Ⓔ
School bus	Ⓔ	Ⓔ
Public transit (bus, subway, streetcar)	Ⓔ	Ⓔ
Carpool (2 or more families)	Ⓔ	Ⓔ
Car (just your family)	Ⓔ	Ⓔ
Other	Ⓔ	Ⓔ

If Other (explain) _____

1b. **If your child takes the school bus or public transit**, how many minutes does he/she walk each day (i.e. to get to and from the stop)?

Number of minutes: _____

1c. Was the travel FROM school to an after-school program?

Ⓔ Yes Ⓔ No

2a. Do you usually accompany your child to school?

Ⓔ Yes Ⓔ No

2b. If yes, how do you usually feel on the trip to school? (Please circle **one** word).

- | | |
|-----------|---------------------------|
| • Relaxed | • Frustrated |
| • Rushed | • Other (please describe) |
| • Happy | _____ |

3a. What is the age and sex of the child you are answering this survey for?

Age: _____ sex: Ⓔ Boy Ⓔ Girl

3b. How many of your children go to this school? _____

4. How far away from the school do you live? If you are not sure, check Google Maps (<https://maps.google.ca/>)

If you are unfamiliar with Google Maps, instructions can be found at: http://bit.ly/gmaps_instructions.

Ⓔ Less than 0.5 km Ⓔ 0.51 to 1.59 km Ⓔ 1.6 to 3 km Ⓔ Over 3 km

MAPPING EXERCISE: FOR PARENTS & STUDENTS TO ANSWER AS A FAMILY

- 5a) Please complete the following map. If you usually drive your child to school, mark the route that you/your child would take if walking (or biking), not the route that you drive to school. **If possible, please complete the map while walking with your child to school.** Identify any locations that are of concern to you with a number (e.g. 1, 2, 3) and describe these in the table below.

school

- 5b) Describe any areas of concern in this table.

Location (e.g. nearest intersection)	What do you think is unsafe in this area?
E.g. on ___ Rd near ___ St	E.g. Cars turn right without looking for pedestrians.
1.	
2.	
3.	

6. Our neighbourhood is safe for children to walk to and from school. (Please circle one answer).

STRONGLY AGREE

AGREE

DISAGREE

STRONGLY DISAGREE

If your child is usually driven to or from school, please complete questions 7-9. If not, please skip to question 10.

7. What are the main reasons your child is **usually** driven to/from school?

(Choose up to three).

⑤ Distance from home too far

⑤ Convenience/time pressures

⑤ Traffic danger

⑤ Personal safety issues (e.g. bullying, stranger danger, etc.)

⑤ I'm on my way somewhere else (e.g. to work)

⑤ Weather

⑤ Other (explain) _____

8. I would allow my child to **walk** to school if... (choose up to three)

⑤ He or she did not walk alone

⑤ There was a safer or improved walking route

⑤ There were reduced traffic dangers

⑤ He or she were older

⑤ He or she did not live so far from school

⑤ Other (explain) _____

9. I would allow my child to **cycle** to school if... (choose up to three)

⑤ He or she did not cycle alone

⑤ There was a safer or improved cycling route

⑤ There were reduced traffic dangers

⑤ He or she were older

⑤ He or she did not live so far from school

⑤ He or she received bicycle safety training

⑤ He or she could lock the bicycle in a safe place

⑤ Other (explain) _____

Everyone continue at question 10 below.

10. **The next question is for the ELDEST child at this school. Please ask your child the following question:** What feeling do you have most of the time when you are travelling to school and from school? Please only circle **one** word in each column.

a) Trip TO school:

- Relaxed
- Rushed
- Happy
- Tired

b) Trip FROM school:

- Relaxed
- Rushed
- Happy
- Tired

11. Please share any further comments about your child's journey to and from school.

12. Do you support ongoing School Travel Planning efforts to make the school area safer, healthier and better connected to the community, by focusing on ways to reduce the number of children travelling to and from school by car?

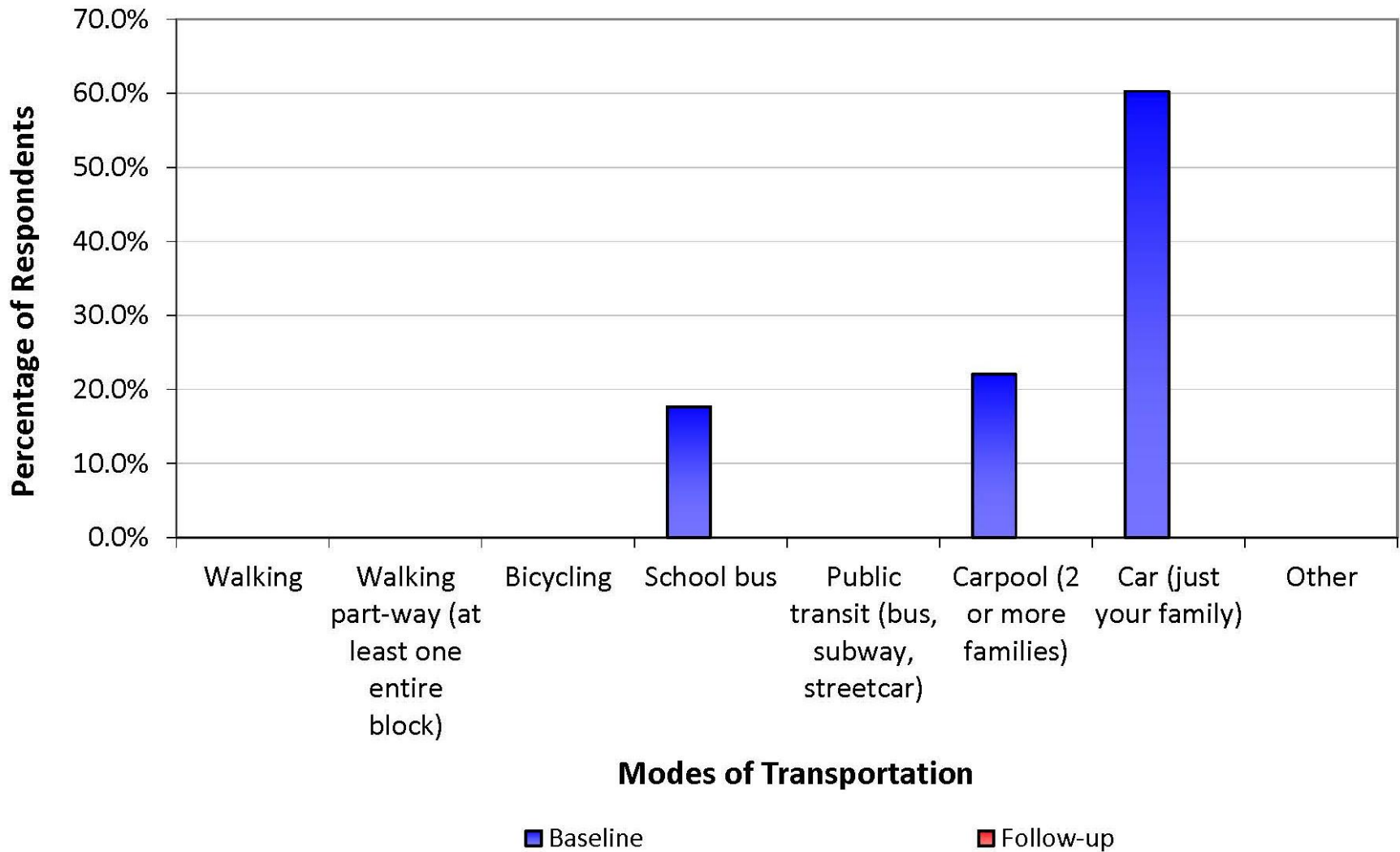
YES

NO

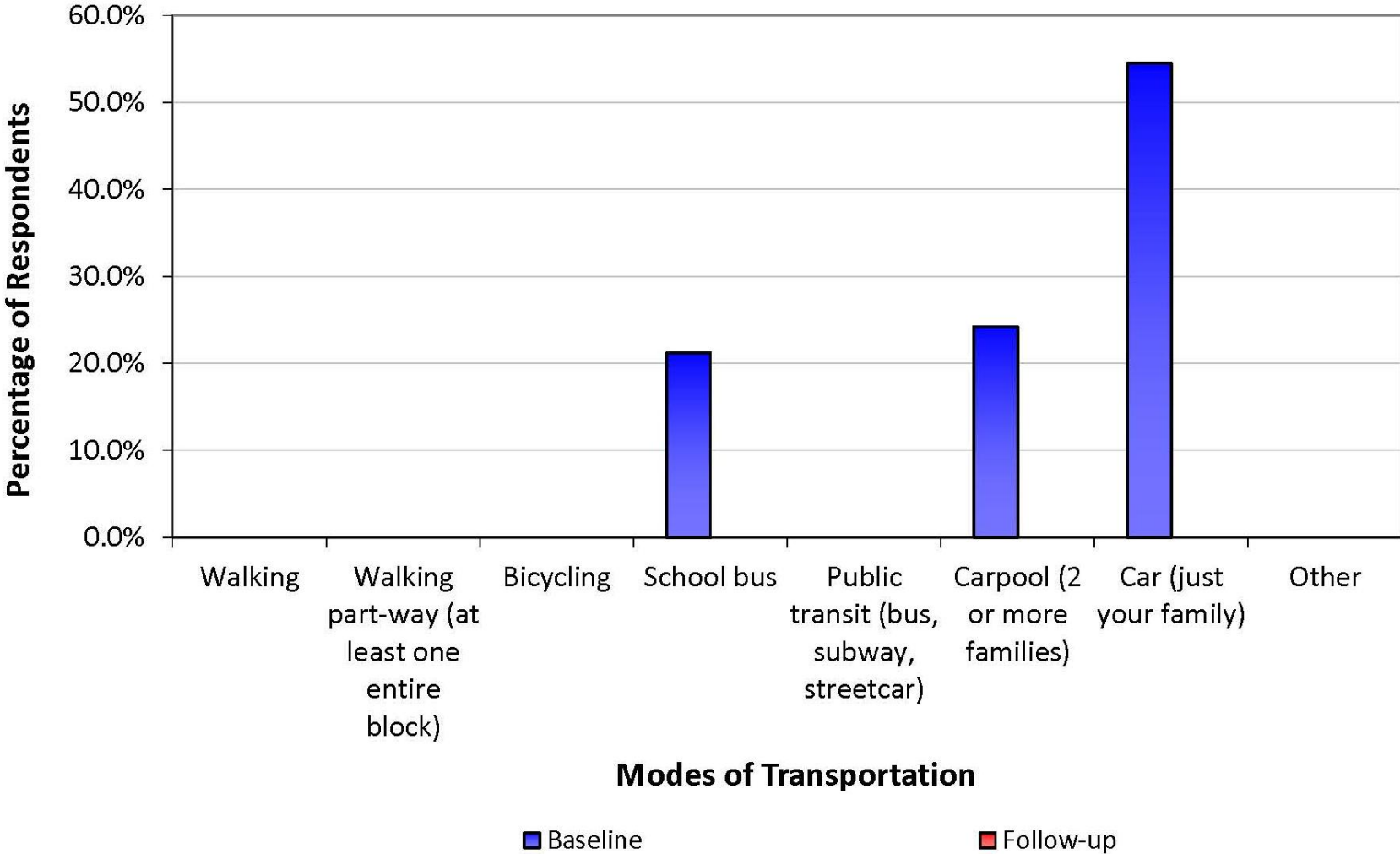
13. If you would like to help with School Travel Planning efforts at your school (for example on the School Travel Planning Committee or helping put STP plan ideas into action), please contact Jenifer Elliott (Jenifer.elliott@epsb.ca) or Marco Melfi (marco.melfi@epsb.ca) or provide your name, telephone number and email below:

THANK YOU FOR YOUR TIME. PLEASE HAVE THIS SURVEY COMPLETED ONLINE BY February 1, 2013

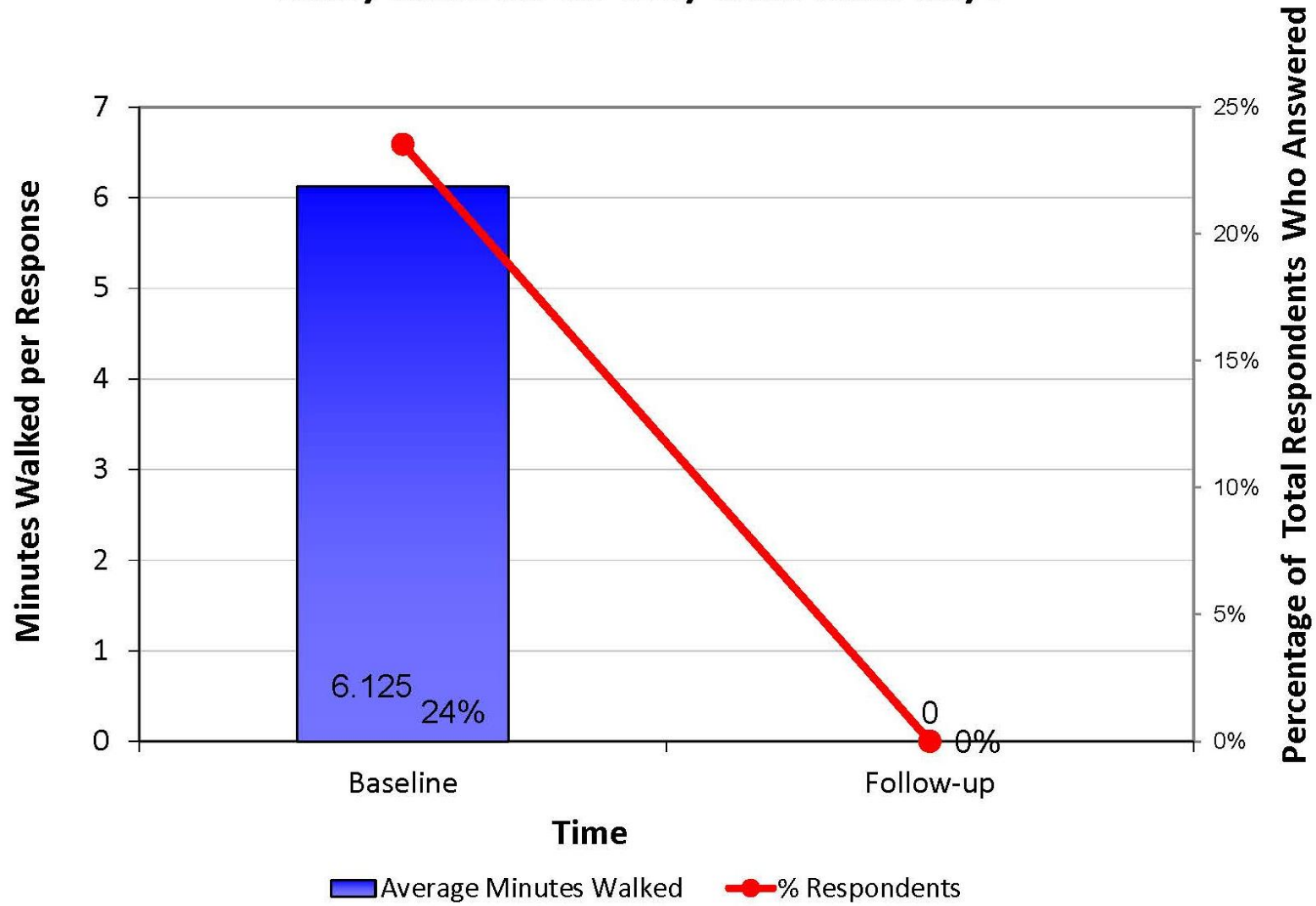
Q1a/2a - How does your child usually get TO school?



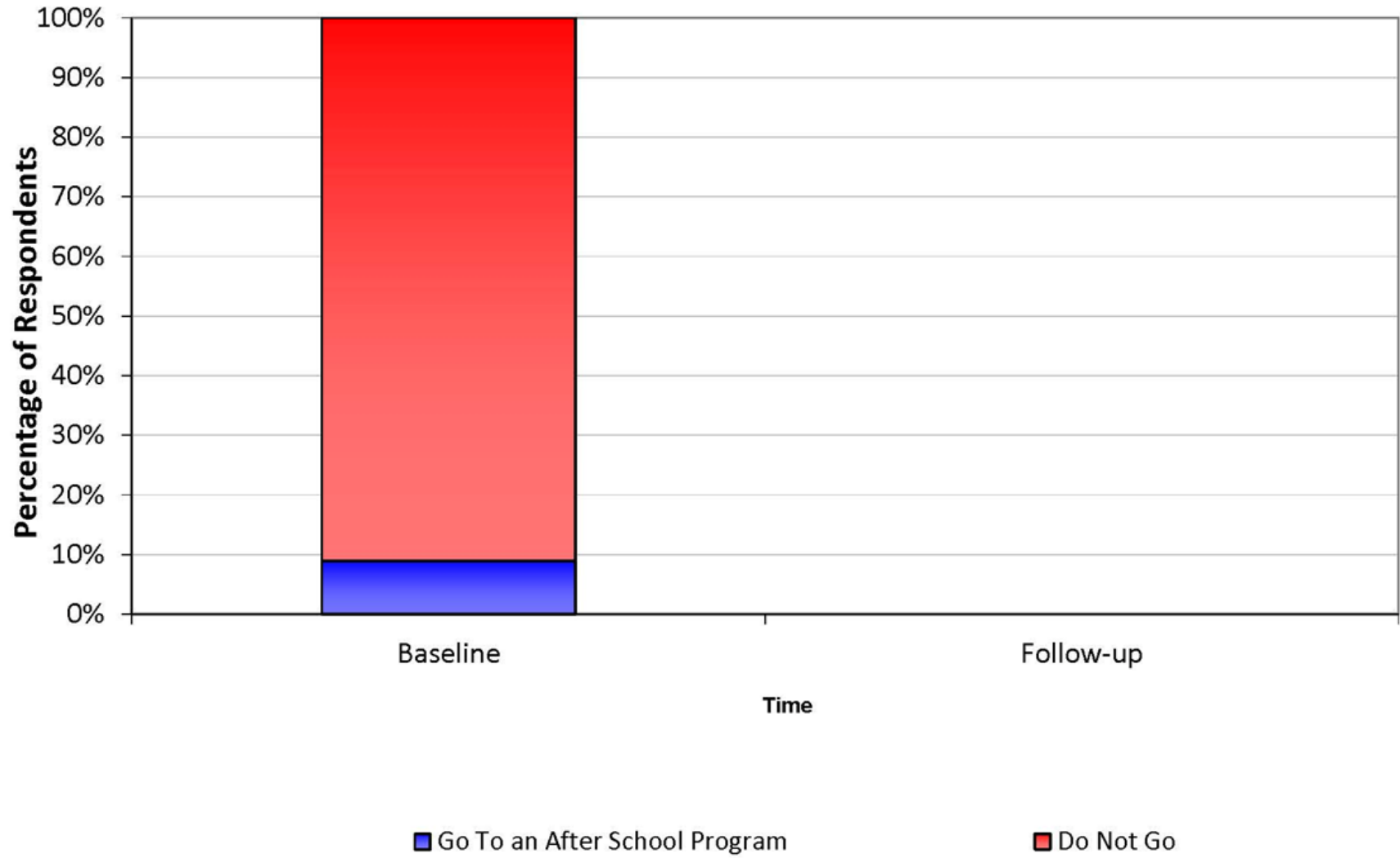
Q1a/2a - How does your child usually get FROM school?



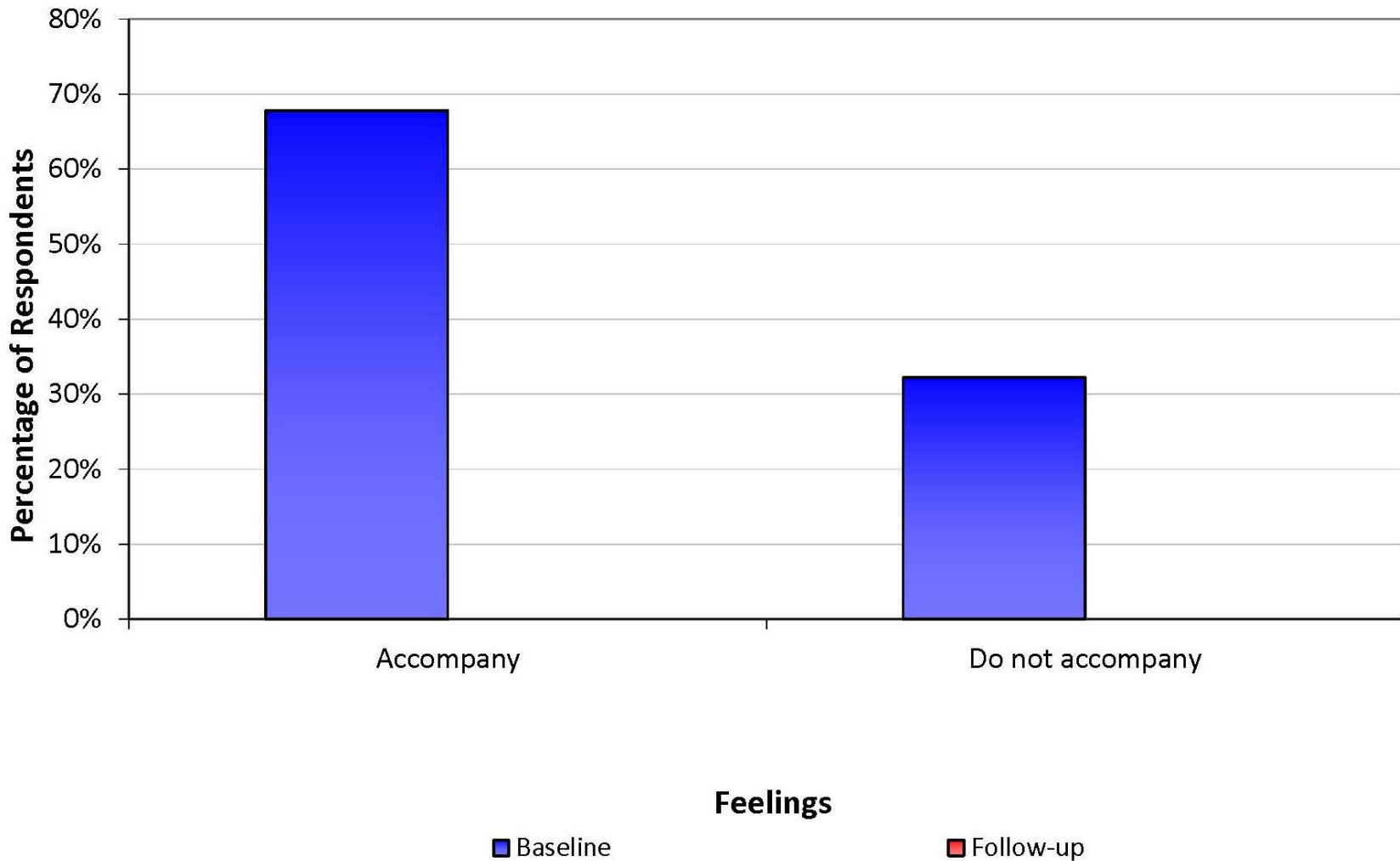
Q1b/2b - If your child takes the school bus or public transit, how many minutes do they walk each day?



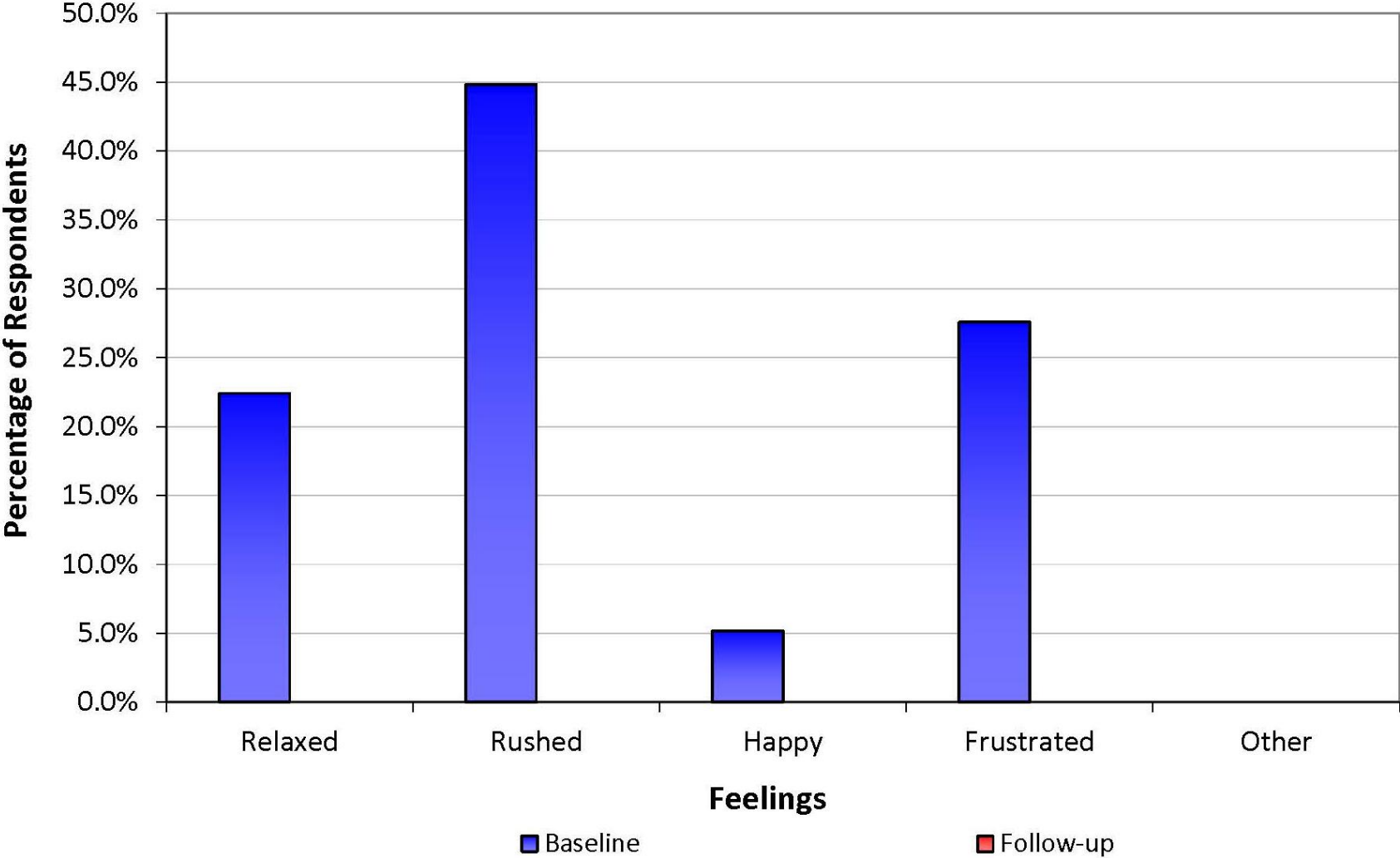
Q1c/2b - Was the travel FROM school to an after-school program?



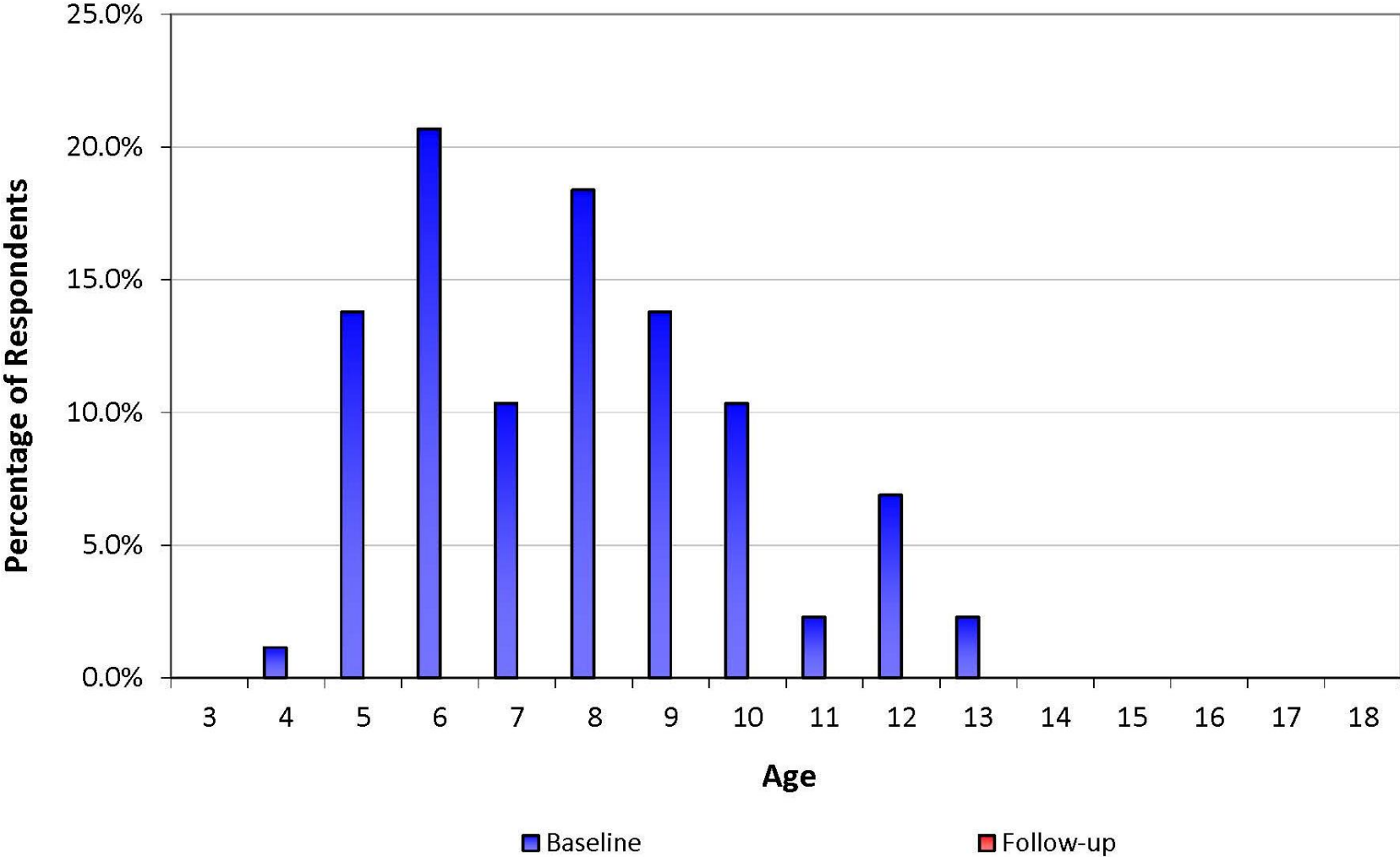
Q2a/3a - Do you accompany your child to school?



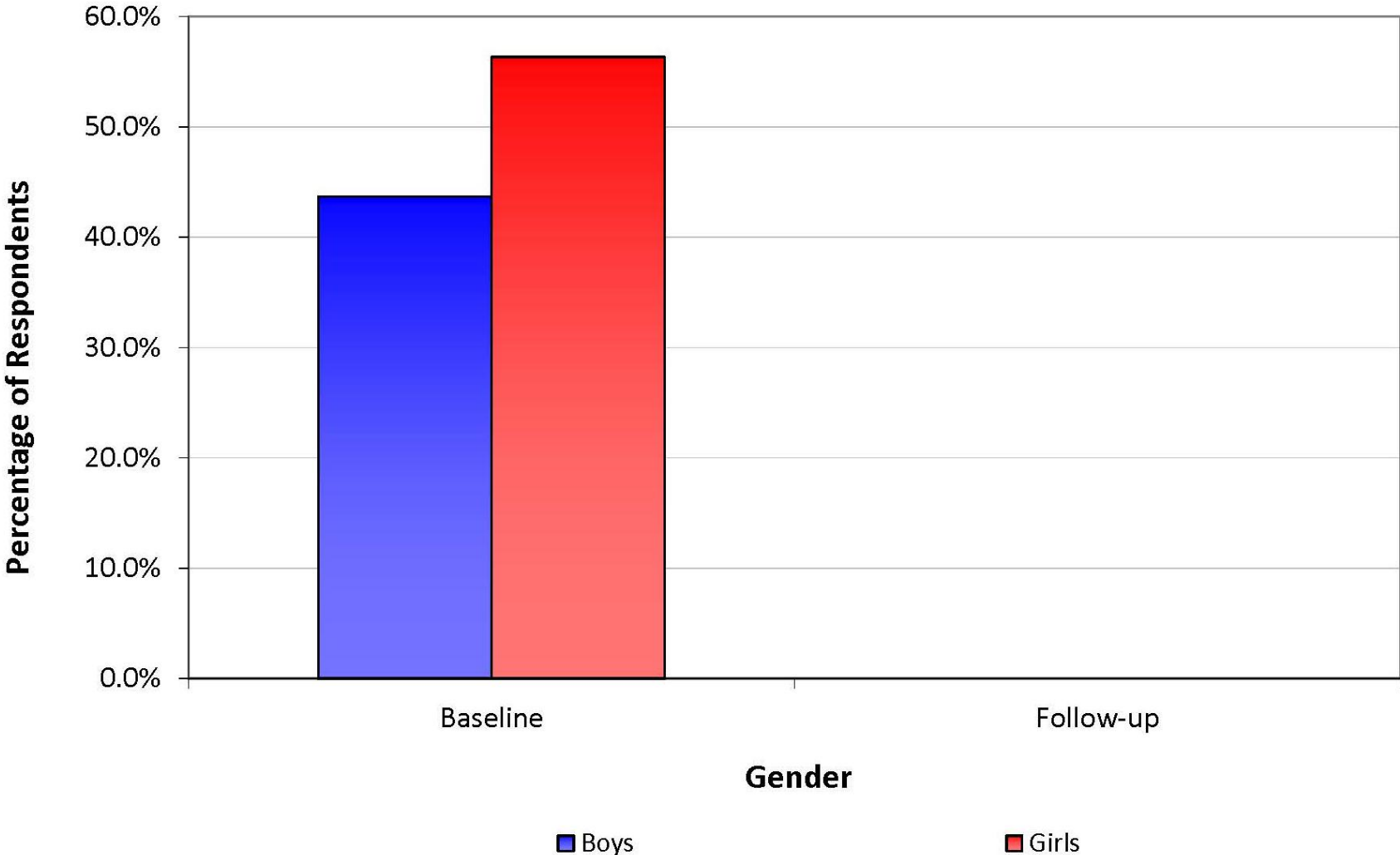
Q2b/3b - How do you usually feel on the trip to school? (ADULT)



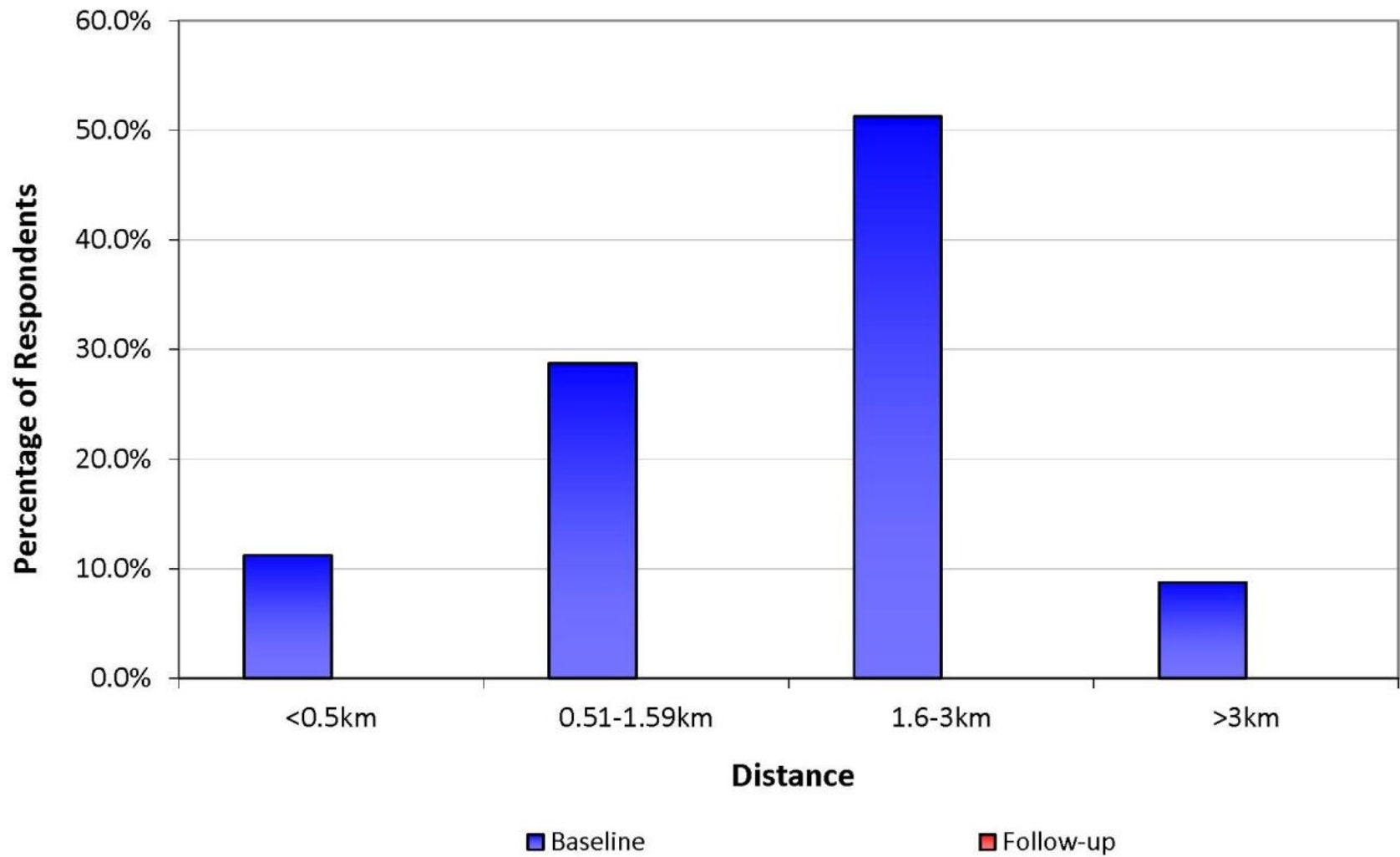
Q3/4 - Age distribution of each family's eldest child at the school



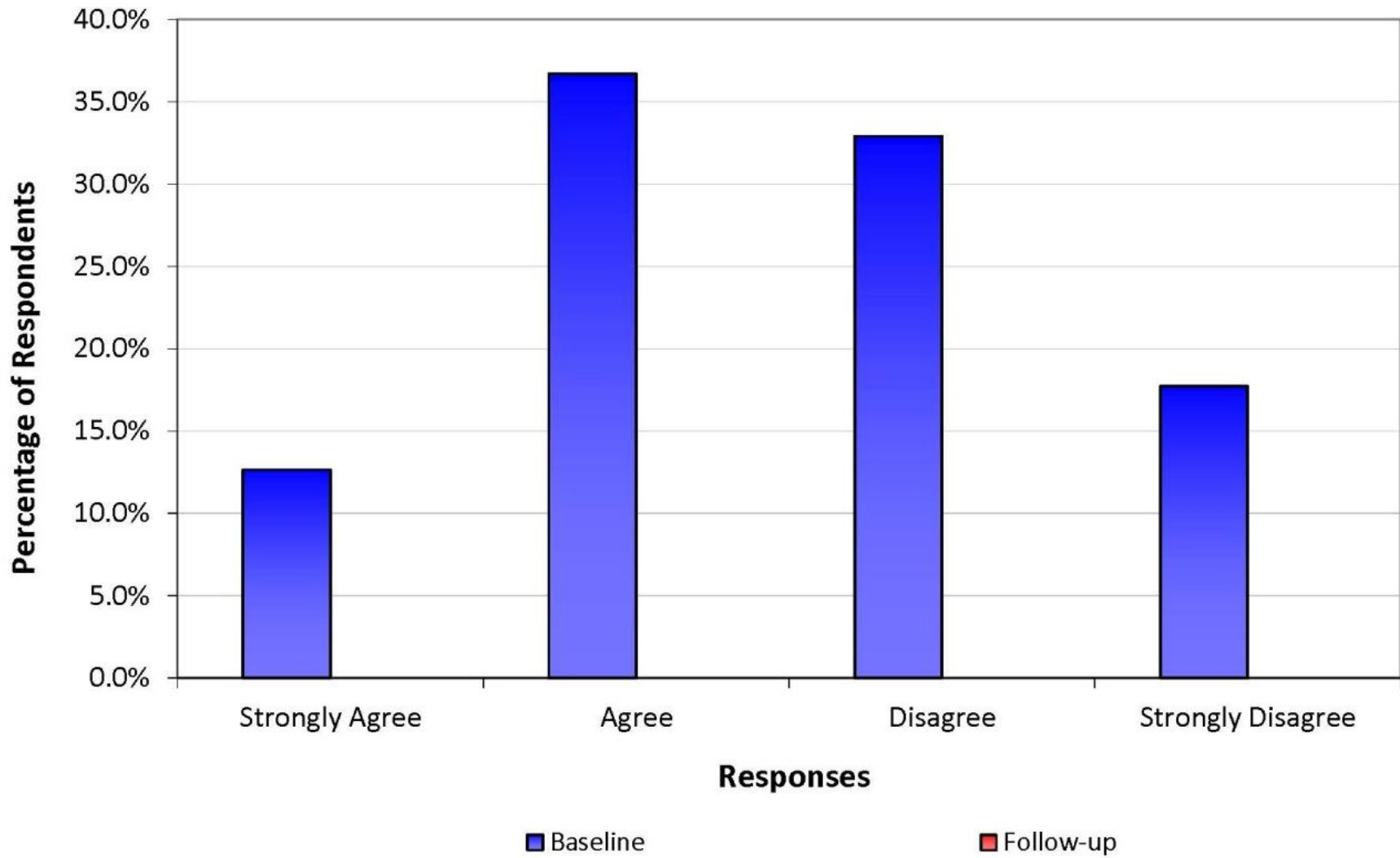
Q3/4 - What are the gender ratios of each family's eldest child at the school



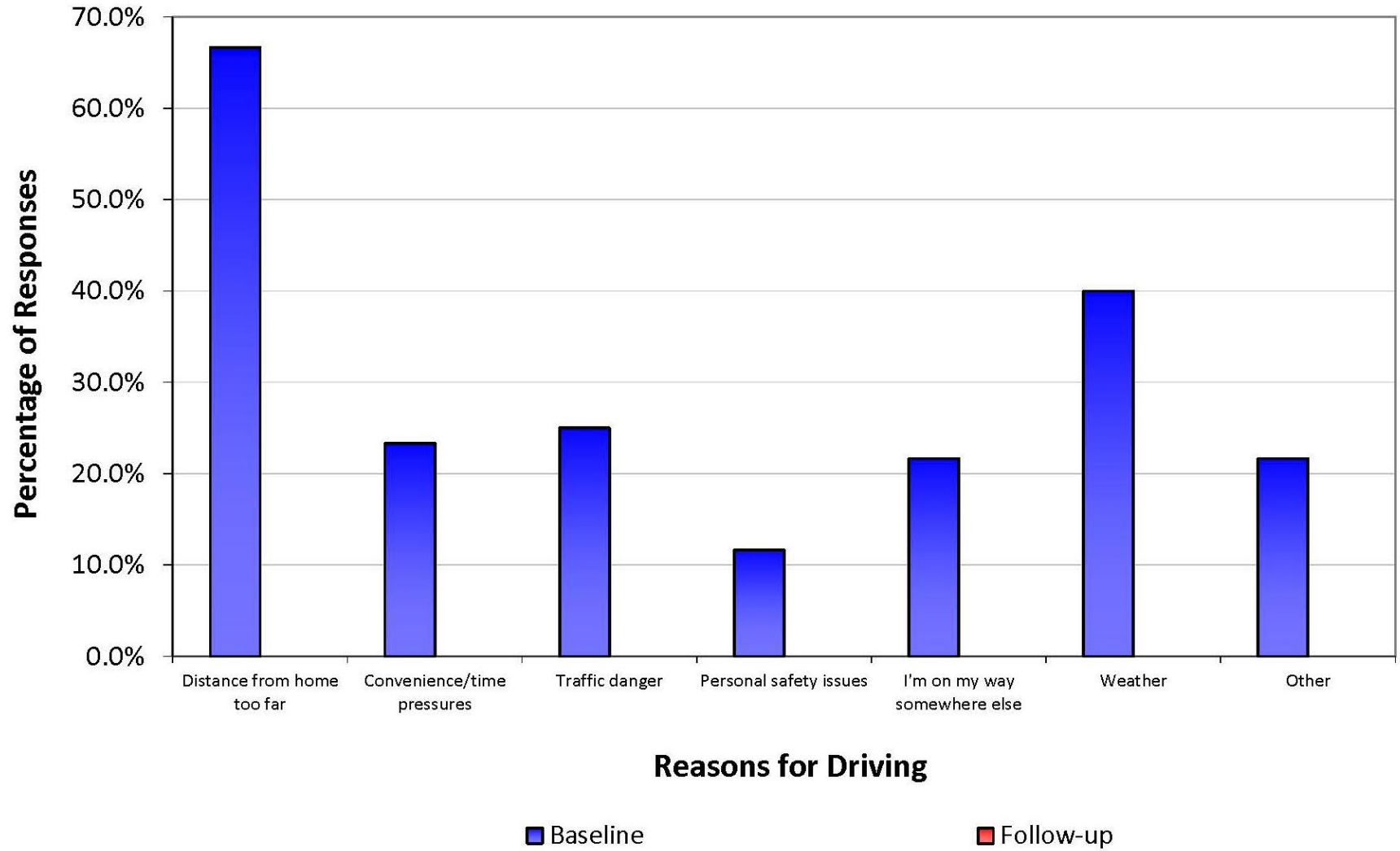
Q4/5 - How far away from the school do you live?



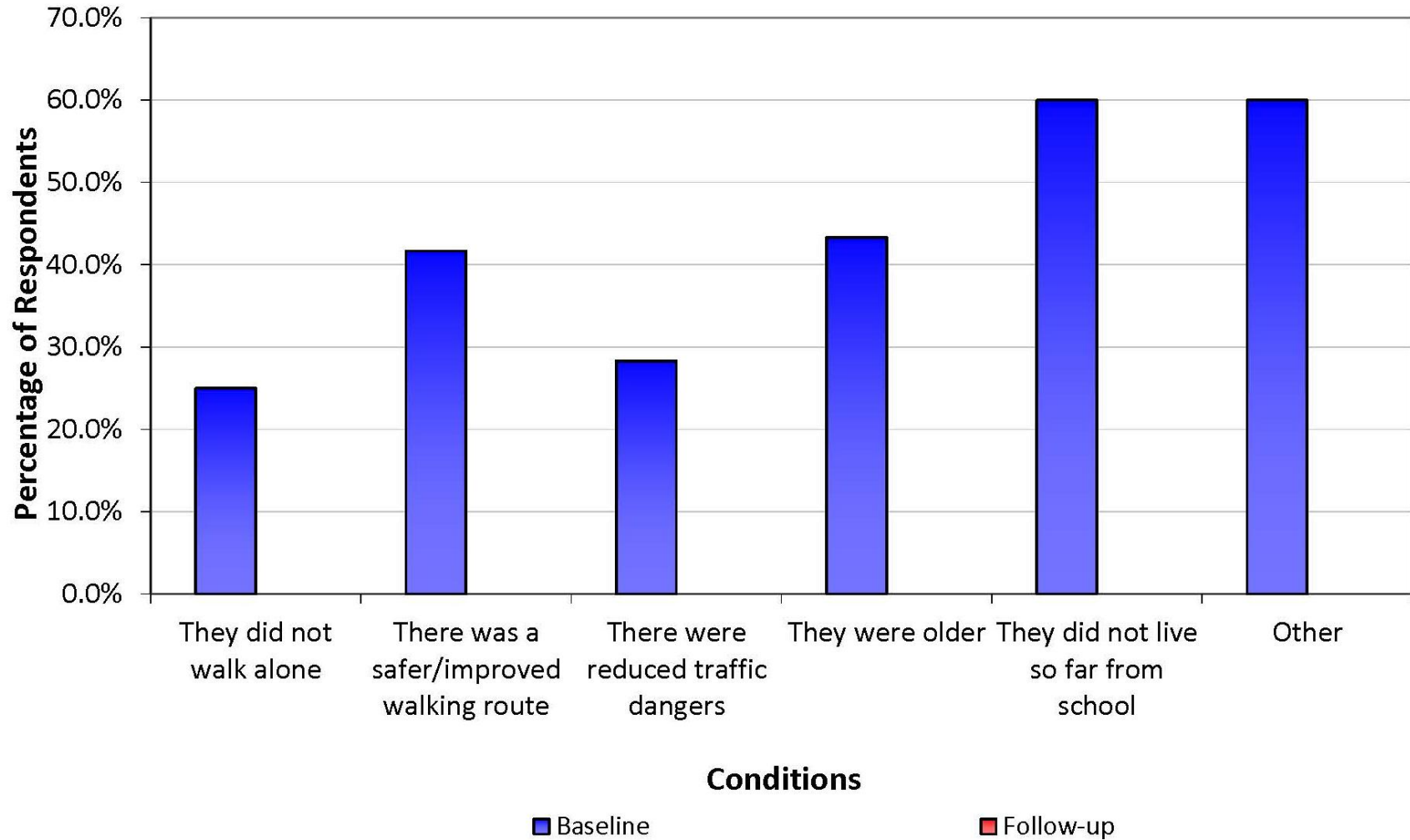
Q6 - Our neighbourhood is safe for children to walk to and from school



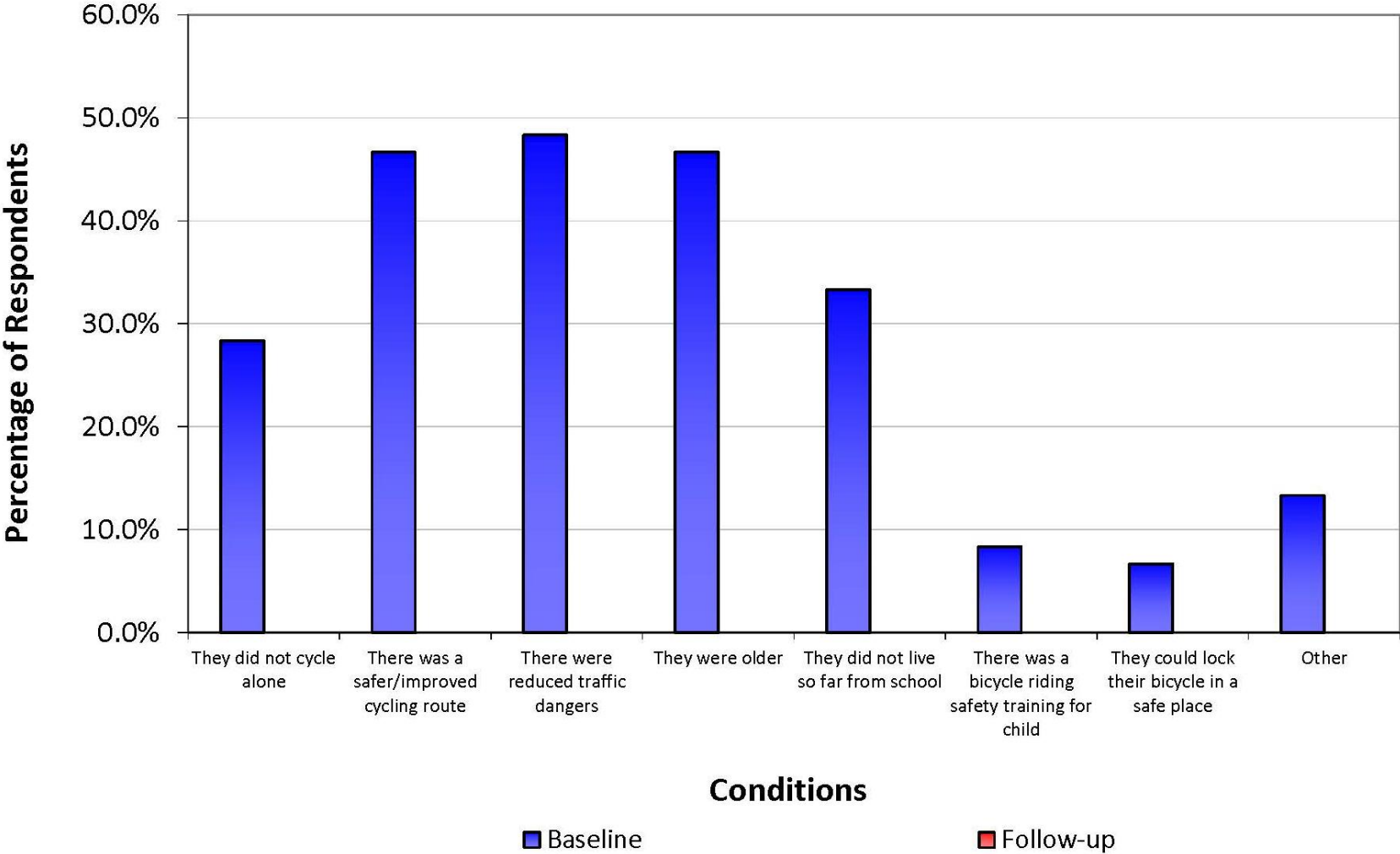
Q7 - If your child is usually driven to/from school, what are the main reasons why?



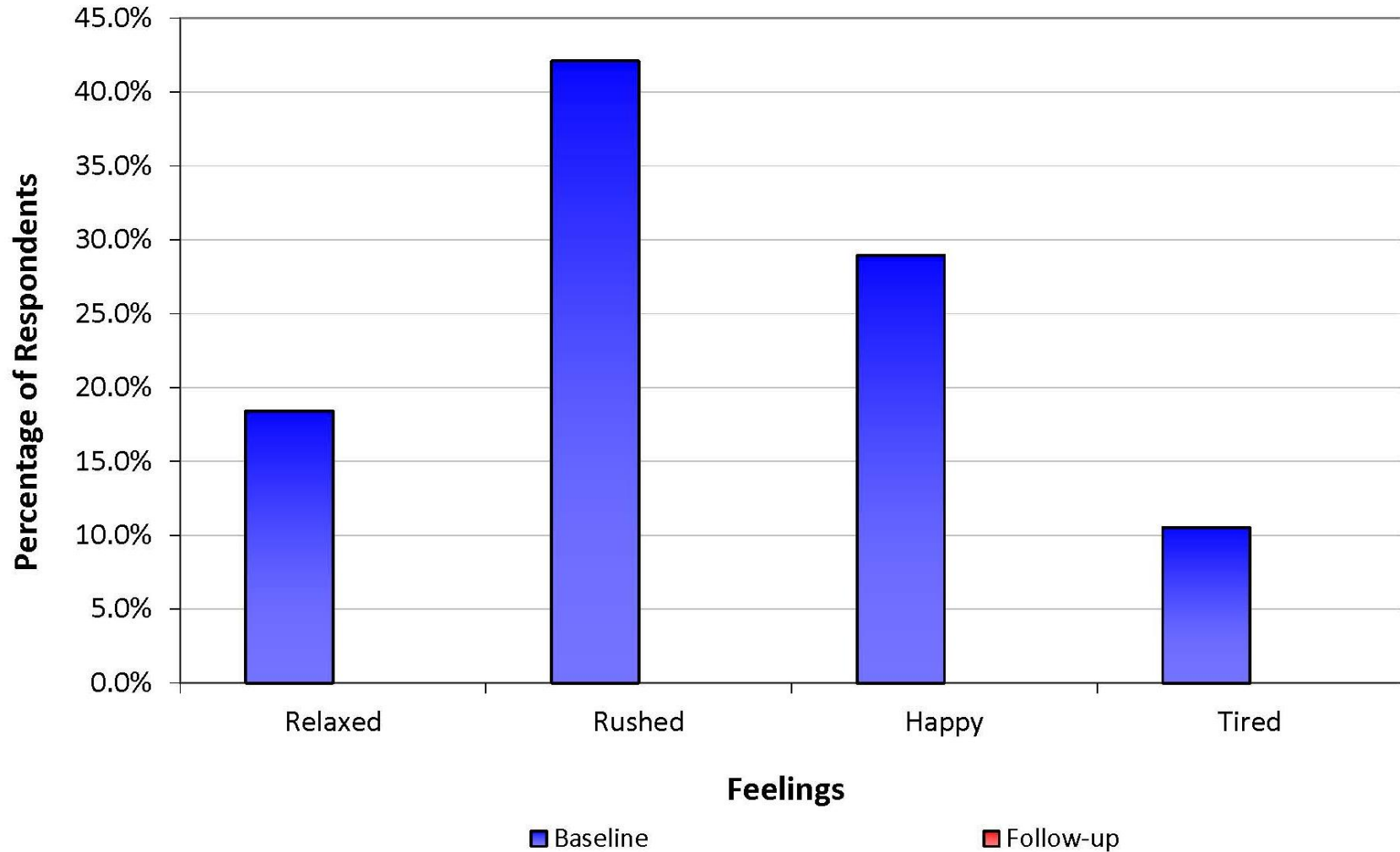
Q8 - I would allow my child to walk to school if...



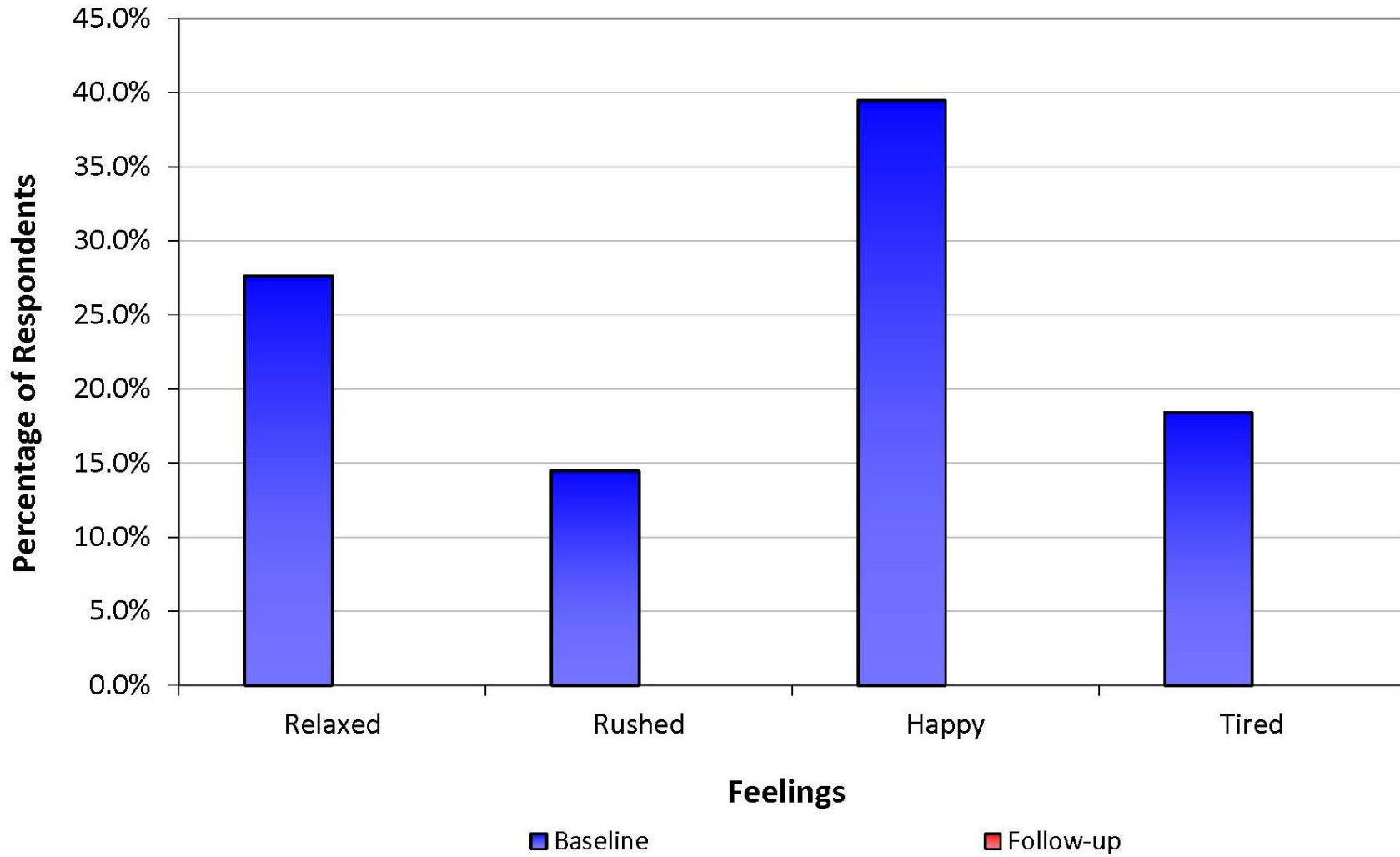
Q9 - I would allow my child to cycle to school if...



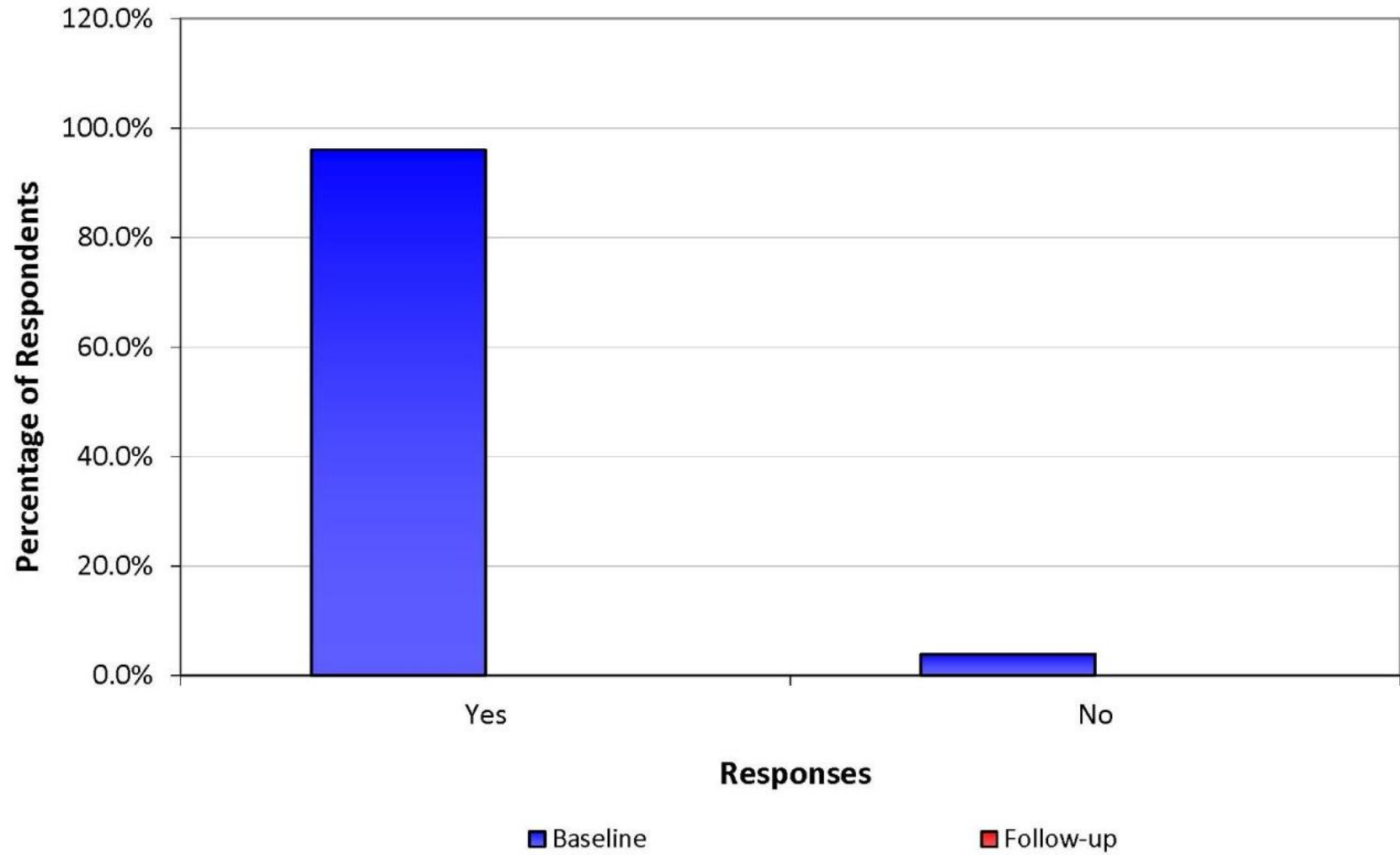
Q10a - What feelings do you have most of the time when you are travelling TO school? (CHILD)



Q10b - What feelings do you have most of the time when you are travelling FROM school? (CHILD)



Q12/16 - Do you support ongoing School Travel Planning efforts?



CLASSROOM HANDS UP SURVEY RESULTS



School Travel Planning

Classroom Survey

Michael Strembitsky School

Please complete this survey, using hands-up, for the week of: < Day/Month to Day/Month of Year >

Grade: _____ Room/Class #: _____ # Students: _____

Teacher: _____ Dates: Mon. _____ to Fri. _____

Ask students: “How did you travel to school this morning?”

	Weather	Walked	Walked part-way*	Bicycle	School Bus	Public Transit	Carpool (2 or more families)	Car (Just my family)	Other?	Total
Mon	Example: Rainy/6C									
Tues										
Wed										
Thurs										
Fri										
Total										
Daily Avg=Total/5										

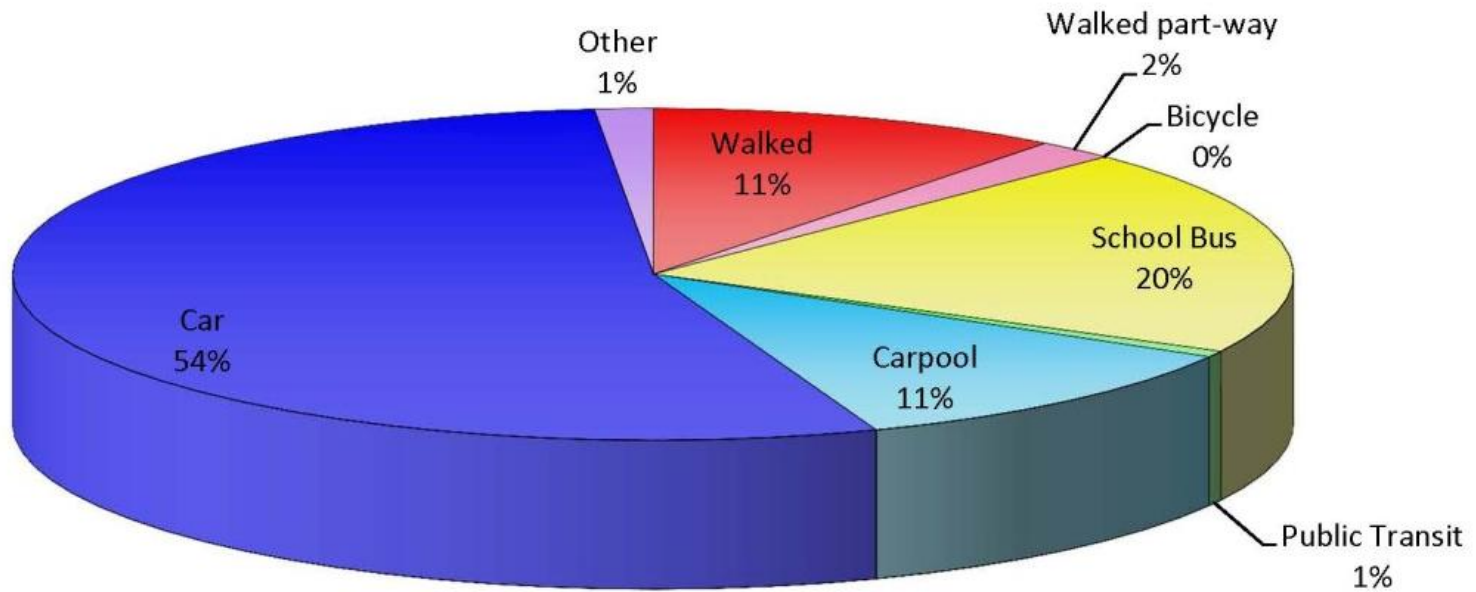
*Walked at least one entire block.

Ask students: “How will you travel from school today?”

	Weather	Walked	Walked part-way*	Bicycle	School Bus	Public Transit	Carpool (2 or more families)	Car (Just my family)	Other?	Total
Mon	Example: Sunny/25C									
Tues										
Wed										
Thurs										
Fri										
Total										
Daily Avg=Total/5										

*Walked at least one entire block.

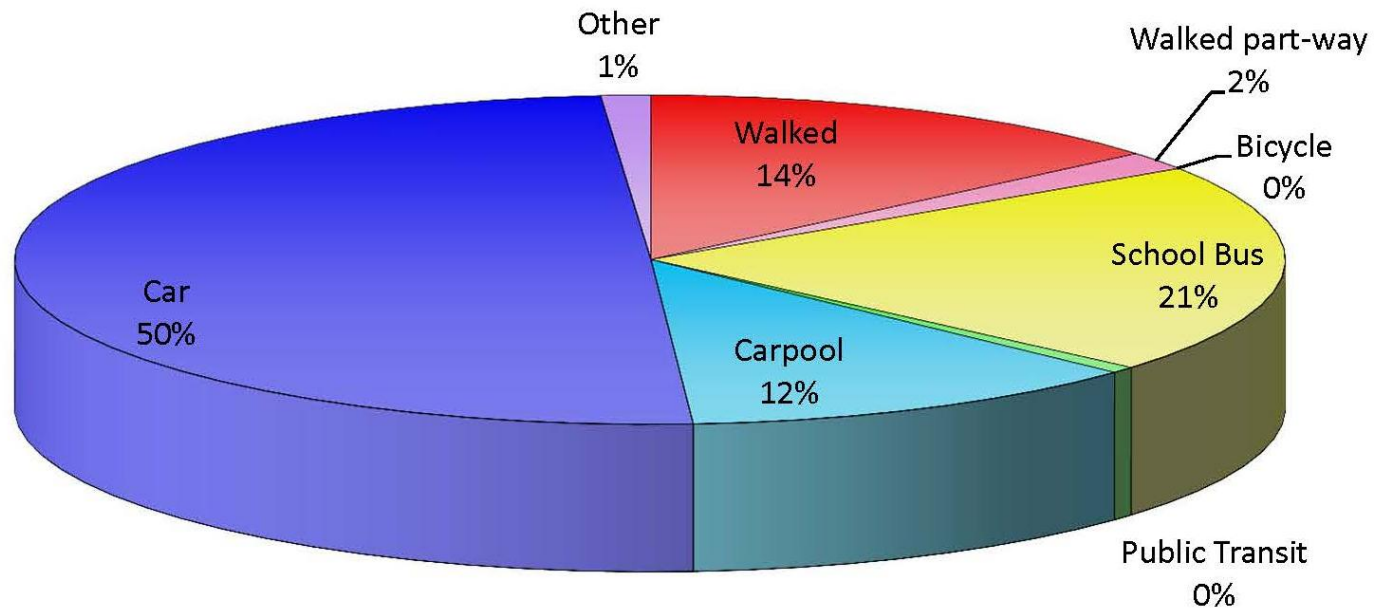
Student Hands-Up Survey: Total Travel Mode TO School Over a Week



25

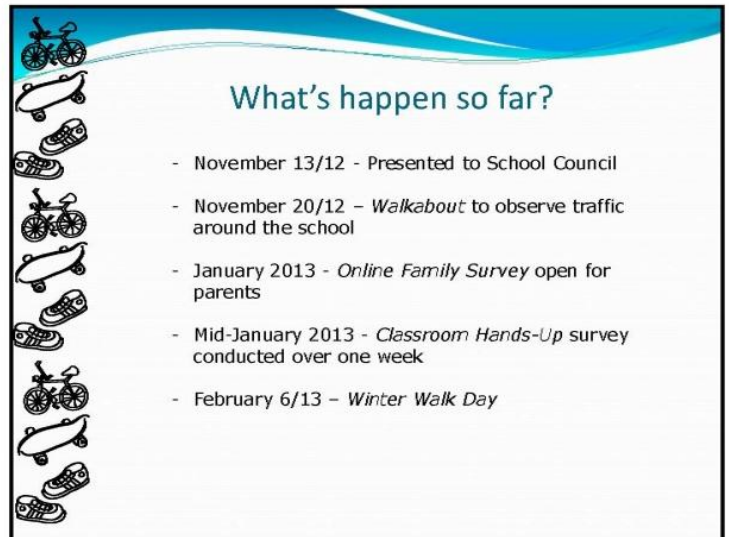
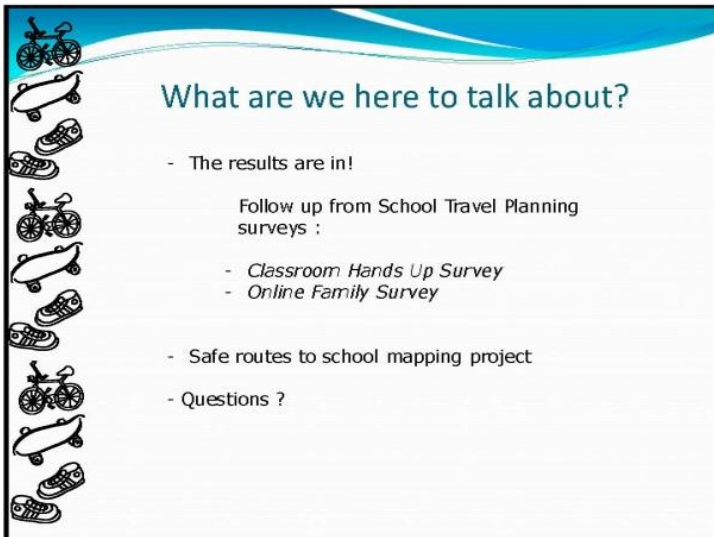
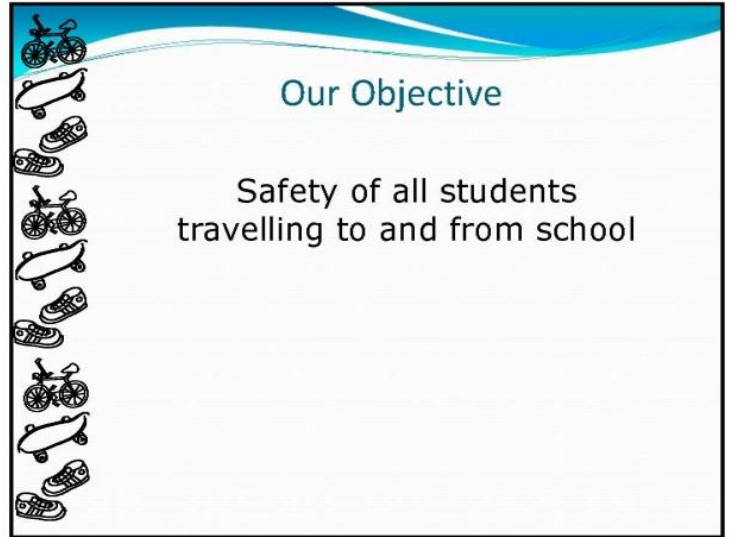
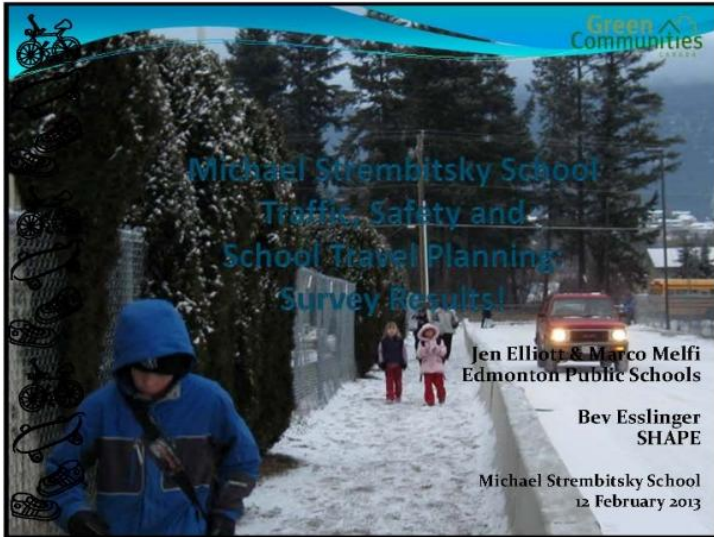
■ Walked ■ Walked part-way ■ Bicycle ■ School Bus ■ Public Transit ■ Carpool ■ Car ■ Other

Student Hands-Up Survey: Total Travel Mode FROM School Over a Week



26

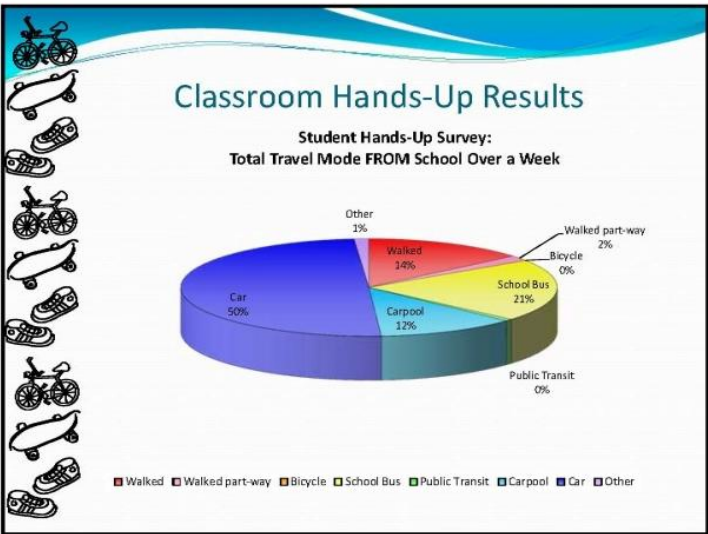
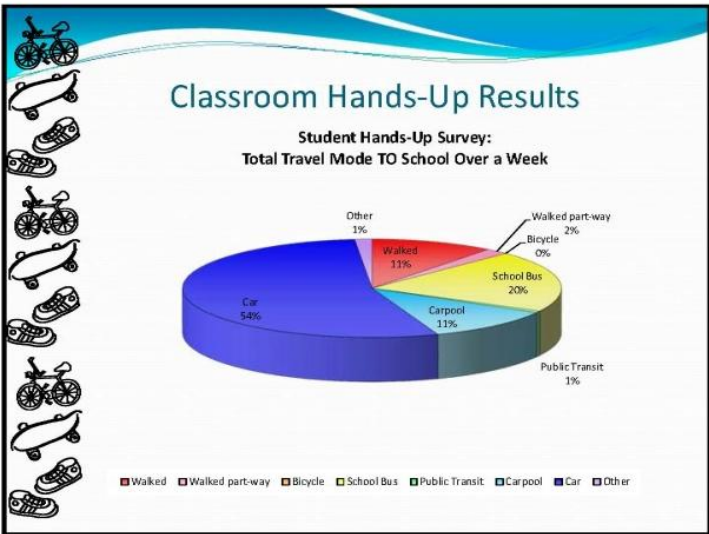
■ Walked ■ Walked part-way ■ Bicycle ■ School Bus ■ Public Transit ■ Carpool ■ Car ■ Other

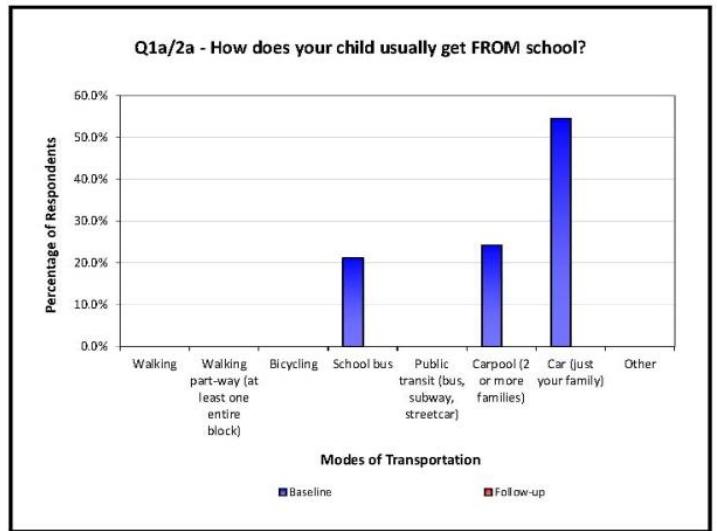
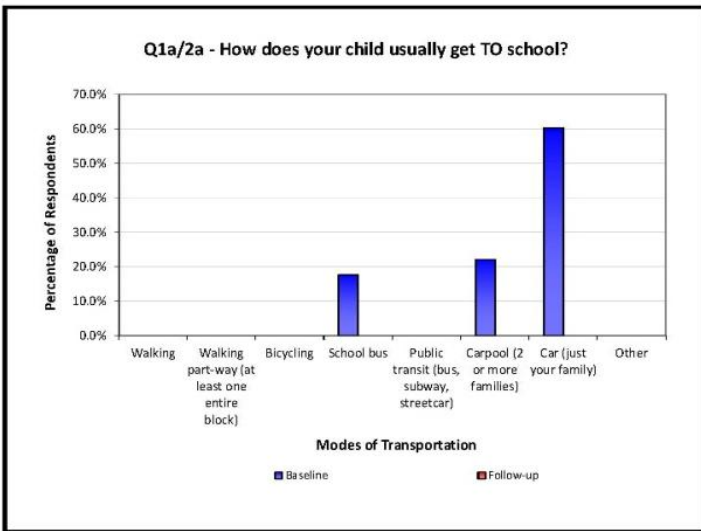
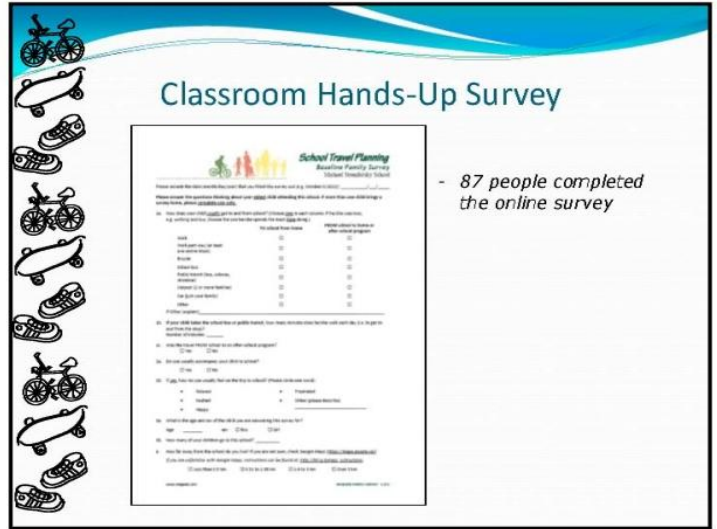
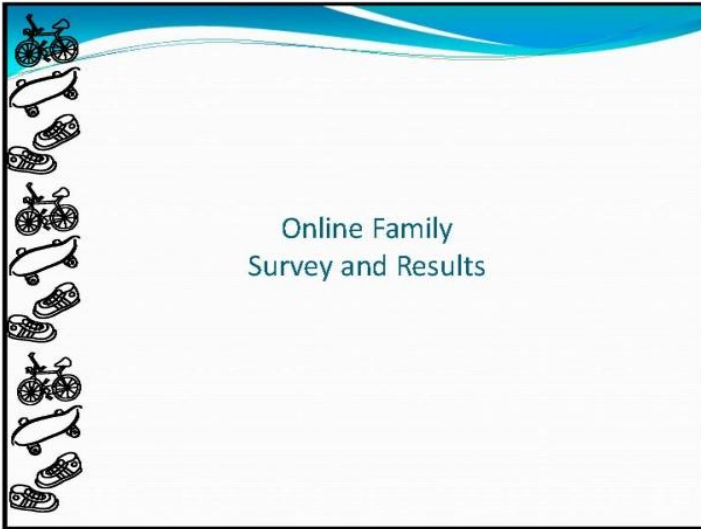


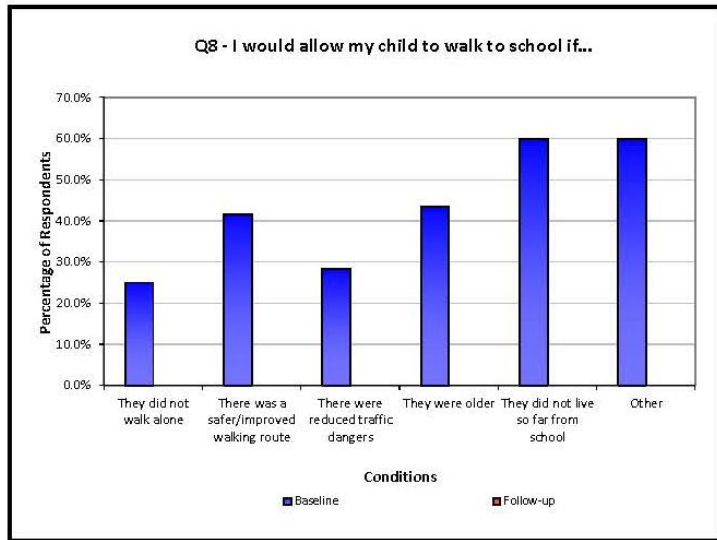
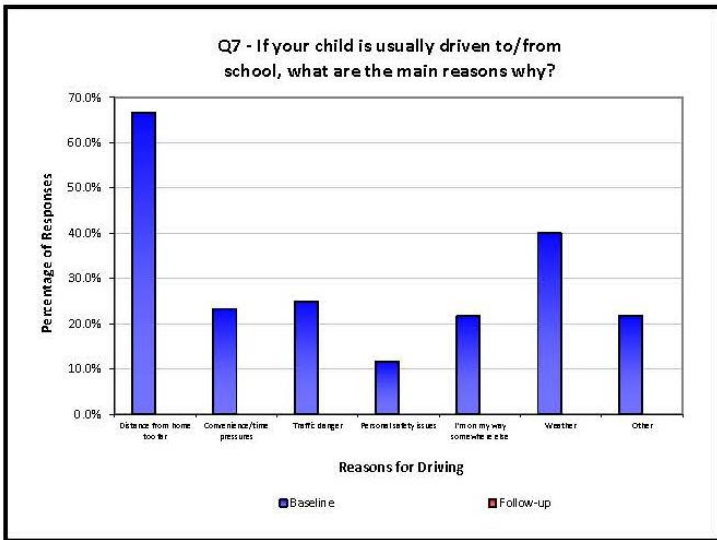
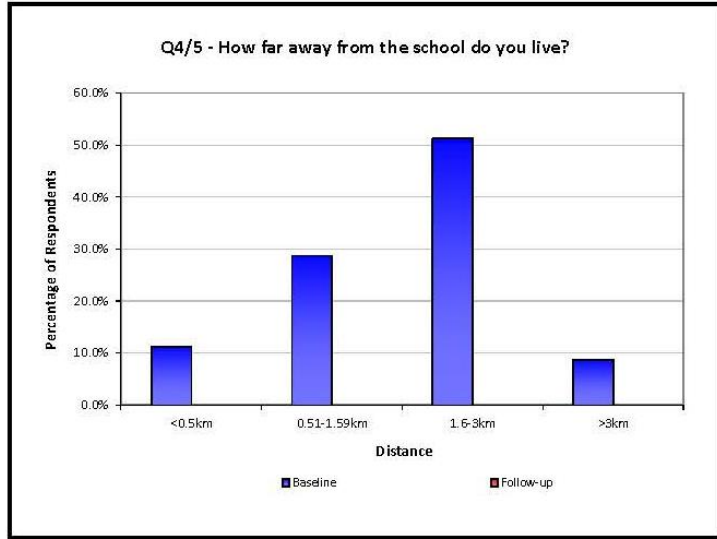
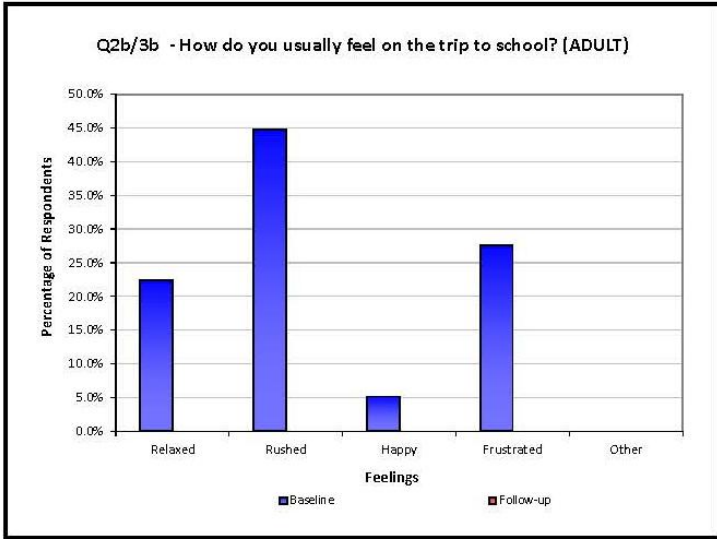
Classroom Hands-Up Survey and Results

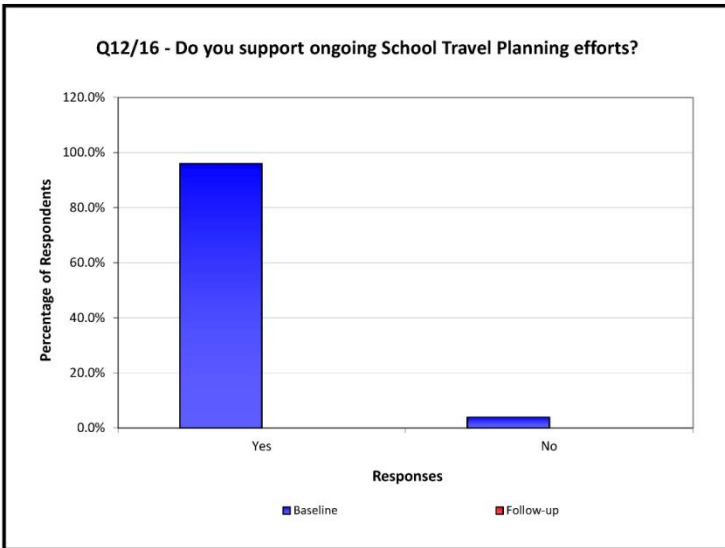
Classroom Hands-Up Survey

- Each day for one week students asked:
- **How did you travel to school this morning?** and
- **How will you travel from school today?**
- **Hands up if you...**
 - Walked?
 - Walked part way?
 - Bicycle?
 - School Bus?
 - Carpool?
 - Car?










School Travel Planning

- A School Travel Plan is a school-community driven plan to address safety concerns and promote active transportation
- Addresses **student safety, student health, traffic concerns** and environmental sustainability
- Encourages more students/parents to choose active transportation travelling to and from school
- Active Transportation refers to any form of self-propelled (i.e. non-motorized) mode of transportation i.e. walking and cycling
- School Travel Planning is promoted in schools across Canada

What can a School Travel Plan include?

- Re-occurring events e.g. Walking Wednesday
- Participation in provincial, national & international events e.g.
 - Winter Walk Day, every February*
 - Walk to School Week, every October;*
 - Wheel to School Day, every June*
- Active Transportation Week
- Parent/School Parking Valet
- Development of a Walk to School Map
- Education and awareness
- Short term and long term goals

What we can do together with you...



Walk, Ride, or Roll to Map?

- Opportunity to partner with SHAPE and Walkable Edmonton
- Goal is to have map available for Spring 2013
 - Hard copy
 - Online
- One strategy among others
- Next Step
 - Map workshop/charette – STP Action Planning (February/March 2013)



Partners



AMA SCHOOL SAFETY PATROL™



OFFICE of TRAFFIC SAFETY
EDMONTON, CANADA 144



WALKABLE EDMONTON




THE CITY OF
Edmonton



be fit for life
moving alberta



EverActive | Forever Healthy
SCHOOLS



Questions and Answers

THANK YOU!

Johnny Bright School and Active Transportation

Johnny Bright School proudly celebrates a school culture that embraces active transportation. In 2010, we were one of the first schools in Edmonton to develop a School Travel Plan with the goal of reducing traffic congestion, encouraging walking or cycling, and keeping all students safe as they travel to and from school. Our Walk to School Week events in May have become an annual tradition and allow us to raise awareness and promote healthier habits. There are many benefits to choosing active transportation — even one day a week!

We encourage all families to consider active transportation when commuting to and from school! This Walk, Ride or Roll to Johnny Bright School Map was developed by students, parents and staff in partnership with Walkable Edmonton to help you plan your route.

Here's how to use the map:

- Pick your route. Find your home on the map and draw the safest route to school.
- Pick your meeting spot for days that driving is the only option. Picking a spot away from the school helps to decrease traffic congestion.
- Mark your route(s) and meeting spot on the map.
- Try out your selected route as a family to ensure it is safe.

Have fun and be safe walking or biking to school!



Why Walk, Ride or Roll to School?

Benefits for Johnny Bright School

More students and parents choosing to walk, ride or roll means less traffic in front of the school. This helps keep all students safe no matter how they travel.

Benefits for children

Children who are active will: build healthy muscles and bones; experience better self-esteem and less stress; perform better at school; reduce their risk of developing chronic disease; and form lifelong positive associations with physical activity and healthy living.

Benefits for families

Time spent walking or riding together gives families an opportunity to connect without distractions. Parents help model good behaviour and affirm the benefits of regular physical activity.

Benefits for communities

More people using active modes of transportation means improved safety for everyone — pedestrians, cyclists and people in cars. Children that are active and comfortable outdoors indicates a healthy community.

Benefits for the Earth

Vehicle emissions are individual Canadians' greatest source of greenhouse gas emissions, one of the largest causes of poor air quality in Alberta. Every vehicle trip replaced by active modes reduces our contribution to climate change.

Take the 1-day-a-week pledge

Driving is not the only option. Pledge to walk, bike, carpool or take transit at least one day a week at thewaywemove.ca



Partners and Contact Information

Johnny Bright School

780-437-1341
johnnybright@epsb.ca
www.johnnybright.epsb.ca

City of Edmonton

311@edmonton.ca or call 311

SHAPE

Walking And Cycling To School Programs
780-406-8530
info@shape.com
www.shapeab.com

AMA School Safety Patrol

780-474-8785
www.ama.ab.ca

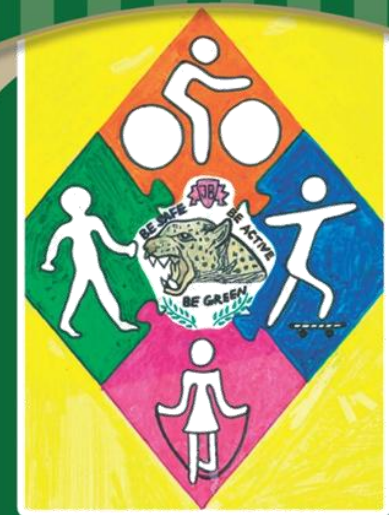
Walkable Edmonton

780-944-5339
walkableedmonton@edmonton.ca
www.edmonton.ca/walkable

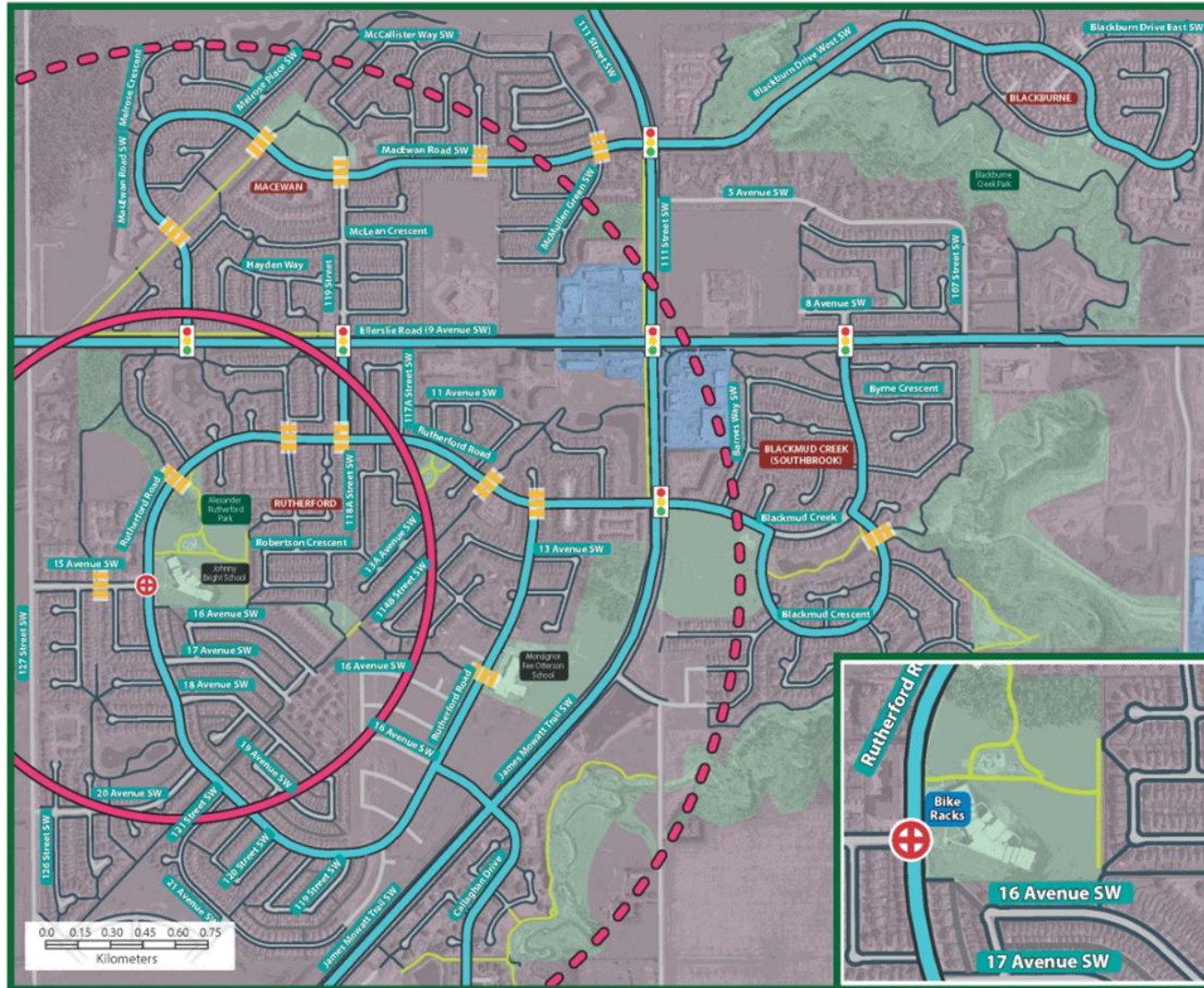


printed 2012

Walk, Ride or Roll to Johnny Bright School Map



Johnny Bright School Catchment Area This is _____'s Route to School



Plan Your Routes and Meeting Spot

Step 1: Pick your routes

Work with your parents to agree on routes you will use everytime to walk, roll, or bike to and from:

- School
- Friend's house
- Sportsfield or playground

Step 2: Pick your meeting spot

Some days your parents may need to drive you to school, so pick a spot within walking distance of the school where you can be dropped off and picked up from.

Step 3: Mark your routes and your spot on the map

Using different colours, mark your different routes on the maps:

• My walk to/from school route — colour 1

• My bike to/from school route — colour 2

• My _____ (skateboard/rollerblade/scooter etc) to/from school route — colour 3

Mark your drop-off/pick-up spot with a star on the maps.

Legend

- Commercial
- Parkland
- Residential Area
- Crosswalk with Signal
- Marked crosswalk
- AMA School Safety Patrol
- ETS Bus Route
- Roadway
- Paved Shared Use Paths
- Sidewalk
- Approximately 10 minutes walking/3 minutes cycling
- Approximately 20 minutes walking/6 minutes cycling
- My drop-off/pick-up location
- My walk to/from school route
- My bike to/from school route
- My _____ to/from school route



DATE: March 19, 2013

TO: Board of Trustees

FROM: Edgar Schmidt, Superintendent of Schools

SUBJECT: Pesticides (Response to Request for Information #258)

ORIGINATOR: Roberta Malysh, Executive Director, Finance & Infrastructure

RESOURCE STAFF: Kelly Hobbs, Maegan Lukian, John Nicoll, Larry Schwenneker

REFERENCE: Board Meeting February 12, 2013 (Trustee Colburn)

ISSUE

The following information was requested: Provide information examining the provincial pesticide bans currently in place in Ontario, Quebec and Nova Scotia. Identify how these provinces distinguish higher-risk pesticides that are banned and lower-risk pesticides that are not banned; e.g. garlic and vinegar. Also identify the most appropriate model for a Board policy on the non-essential use of pesticides in the district.

BACKGROUND

[The Ontario Pesticides Act](#) states that the use of products that contain [Class 9 pesticides](#), such as 2,4-D are banned for cosmetic purposes in, on, or over land, such as on lawns, gardens, patios, driveways, parks and school yards. The use of products that contain Class 9 pesticides are allowed for non-cosmetic purposes, such as insects that sting, plants that are poisonous to humans, fleas and ticks, indoor pests and pests that can cause structural damage to buildings.

[Class 8 products, domestic pesticides](#) are banned for sale and use. These products contain Class 9 pesticides used only for cosmetic purposes such as certain pesticide-fertilizer combination products.

[Quebec introduced the Quebec Pesticides Act and Pesticides Management Code](#), that regulates 20 active ingredients that are found in over 200 lawn pesticides, which are now banned in Quebec. The code also restricts pesticide use in places frequented by children.

[In Nova Scotia, the Nova Scotia Non-Essential Pesticides Control Act](#) outlines a “List of Allowable Pesticides Regulations” with active ingredients that are allowable pesticides for the purposes of the non-essential pesticides control. The act applies to residential, commercial, government and institutional properties, including schools.

[Information reports](#) that were presented to the Board of Trustees on May 8, 2012, June 12, 2012 and November 6, 2012 are linked for information.

CURRENT SITUATION

[Health Canada's Pesticide Management Regulatory Agency](#) (PMRA) only registers pesticide products determined safe for use, in accordance with their regulations and careful pre-market scientific assessments. There is no high-risk or low-risk classification system, if the pesticide product is not deemed safe for use it will not be available on the market for use or purchase. While there are numerous other classification systems, only Health Canada is the legally recognized authority in this field.

The Province of Alberta's position with regard to pesticides is contained in the ministry response dated August 9, 2011 to the [City of Edmonton Council](#), agenda item 6.2, which states in part:

“Alberta Environment has the mandate for pesticide management in Alberta, which involves the classification of pesticides and the authorizations required for their sales and use. The Pest Management Regulatory Agency of Health Canada has the mandate for approval of pesticides for use in Canada. We rely on and direct all individuals, agencies or governments to this federal body of expertise regarding the health and safety assessments and/or toxicological concerns for the pesticides approved for use in Canada...”

“...Alberta Environment will continue to strongly support using science-based evidence and will not create restrictions or laws that conflict with the federal government, who we rely on for health and safety assessments. Restricting access to products that are designed and approved to be used safely conflicts with our assessment of the public's need for access to all tools available for controlling a variety of pests.”

Additionally, the City of Edmonton report titled “[Statistics, Opportunities and Advocacy for Non-Essential Pesticide Use](#)”, agenda item 6.2, presented to the Community Services Committee on September 19, 2011 is perhaps the most comprehensive report on the subject of cosmetic or non-essential pesticide use that is specific to our local conditions. This report includes a survey of municipalities, opportunities for pesticide reduction and integrated pest management opportunities.

The most appropriate model for a Board Policy on the non-essential use of pesticides would be to revise the existing [District Policy, FO.BP Environment](#), which already contains a policy statement on protection and regulation.

“Protection: the District shall encourage attitudes of continual improvement and lifelong care for the environment,

Regulation: the District's environmental practices shall meet or exceed the existing regulations, standards, and laws, as set out by the various levels of civic, provincial, and federal government.”

KEY POINTS

- Ontario follows the Ontario Pesticides Act, which prohibits the use of Class 9 pesticides for cosmetic purposes.
- Quebec follows the Quebec Pesticides Act and Pesticides Management Code that regulates 20 active ingredients, pesticide products containing these ingredients are now banned for use.
- Nova Scotia follows the Nova Scotia Non-Essential Pesticides Control Act, that outlines a list of allowable pesticides for the purposes of non-essential pesticides control.
- Alberta relies upon Health Canada's approach to pesticide regulation and use.

- Health Canada only registers pesticide products determined safe for use. Individual provinces are free to impose further restrictions on the use of these products.
- Revision of the existing District FO.BP Environment policy would be the most appropriate model for a Board policy on the non-essential use of pesticides.
- The following links are provided for further information:
Ontario Ministry of the Environment:
<http://www.ene.gov.on.ca/environment/en/category/pesticides/index.htm>
Quebec Pesticides Management Code:
<http://www.mddep.gouv.qc.ca/pesticides/permis-en/code-gestion-en/#active>
Nova Scotia Canada Environment:
http://www.gov.ns.ca/nse/pests/discussing_pesticides.asp
Consumer Product Safety - Frequenty Asked Questions:
<http://www.hc-sc.gc.ca/cps-spc/pest/faq-eng.php>

JFN:kk

MINUTE BOOK

Board Meeting #17

Minutes of the Board Meeting of the Trustees of the Edmonton School District No. 7 of the Province of Alberta held in McCauley Chambers in the Centre for Education on Tuesday, March 19, 2013 at 2:00 p.m.

Present:

Trustees

Leslie Cleary
David Colburn
Sarah Hoffman

Michael Janz
Cheryl Johner
Heather MacKenzie

Catherine Ripley
Ken Shipka
Christopher Spencer

Officials

Edgar Schmidt
Bruce Coggles
David Fraser

Mark Liguori
Ron MacNeil
Roberta Malysh

Jamie Pallett
Tanni Parker
Sandra Stoddard

Board Chair: Sarah Hoffman

Recording Secretary: Heather Lightfoot

A. O Canada 

Staff Group Representatives

CUPE Local 474 – Felix De Los Santos, President

B. **Roll Call:** (2:05 p.m.)

The Superintendent advised that all Trustees were present.

MINUTE BOOK

C. Approval of the Agenda

The Board Chair advised that a report from the Caucus Committee to Board would be added to the agenda as the first item under Section I – Reports.

MOVED BY Trustee Janz:

“That the agenda for the March 19, 2013 board meeting be approved as amended.” (UNANIMOUSLY CARRIED)

D. Communications from the Board Chair

The Board Chair provided an update on the district budget planning and the proposed agreement with teachers announced by the Government. Based on the March 7, 2013 provincial budget, Edmonton Public Schools will see a three per cent reduction to revenue. For the remainder of the current school year, this means we will receive \$3 million less than expected. For next year, we will receive \$29 million less in revenue. In addition to less revenue, there will also be increased costs next year for staffing, supplies, equipment and services. Although the full impact of the budget on the District’s operations is still to be analysed, it is already known the current level of service will not be sustained. The proposed agreement with teachers is another major element of budgetary considerations, and carries with it increased costs for the District.

The Board Chair advised that March 21, 2013 is the Annual United Nations International Day for the Elimination of Racial Discrimination.

The Board Chair advised Rutherford School had made it to the finals of the “*Majesta Trees of Knowledge*” competition and is in the running to win a \$20,000.00 outdoor classroom. The school’s outdoor classroom project was selected as one of ten finalists from across Canada. Rutherford is the only school in Edmonton, and one of the only two Alberta schools, chosen for the final round of the competition.

The Board Chair advised that the April 2, 2013 board meeting has been cancelled. The next board meeting is scheduled for Tuesday, April 9, 2013 at 2:00 p.m.

The Board Chair advised the Board has approved the ideal candidate profile with respect to the search for a new Superintendent. The recruitment process has also been approved, and will be initiated in the coming weeks. Although the Board has approved a set of key competencies as part of the ideal candidate profile, there is a commitment to engage with key stakeholders in identifying which of these are most important to them; as such, plans are underway to provide district staff, students, parents and community partners with the

MINUTE BOOK

opportunity to submit their input through a survey. This feedback will help to gain an even deeper picture of what qualities our next Superintendent should possess in order to successfully lead us into the future. Further information on the survey will be forthcoming.

E. Communications from the Superintendent of Schools

The Superintendent reported that Ms Kim Hordal, a Comprehensive School Health Consultant, is the Edmonton Public Schools' winner of the Health and Physical Education Council (HPEC) Certificate of Commendation. She will be presented with her award during the HPEC Conference in Medicine Hat, May 4 – 6, 2013 and will also be featured in the conference program.

F. Minutes

1. Board Meeting #16 – March 5, 2013

MOVED BY Trustee Janz:

“That the minutes of Board Meeting #16 held March 5, 2013 be approved as printed.” (UNANIMOUSLY CARRIED)

G. Comments from the Public and Staff Group Representatives - None

H. Recognition

2. Edwin Parr Teacher Awards

MOVED BY Trustee Janz:

“That the report titled ‘Edwin Parr Teacher Awards’ be received for information.”

The Superintendent announced Ms Michelle Jackson, a teacher at Eastglen School, as the District's nominee for the Edwin Parr Teacher Award.

The Board Chair called the question.

The Motion was UNANIMOUSLY CARRIED.

MINUTE BOOK

I. Reports

Report #8 of the Caucus Committee (From the Meeting Held March 19, 2013)

MOVED BY Trustee MacKenzie:

- “1. That Report #8 of the Caucus Committee from the meeting held March 19, 2013 be received and considered.” (UNANIMOUSLY CARRIED)**

MOVED BY Trustee MacKenzie:

- “2. That the Board encourage the ASBA Board of Directors not recommend the proposed Framework Agreement Between the Parties: Her Majesty the Queen in Right of the Province of Alberta (Government), the Alberta Teachers’ Association (The Association) and the Alberta School Boards Association (ASBA)” of March 13, 2013, to ASBA member boards because it is not good for students and erodes democratic decision making.” (UNANIMOUSLY CARRIED)**

- 3. Motion re Social and Environmental Justice Initiatives Annual Event**

MOVED BY Trustee MacKenzie:

- “That beginning in the 2013-2014 school year, the District host an annual event to publicly showcase the social and environmental justice initiatives taking place across our District.”**

The Board Chair called the question.

IN FAVOUR: Trustees Colburn, Hoffman, Janz, Johner, MacKenzie, Ripley, Shipka and Spencer

OPPOSED: Trustee Cleary

The Motion was CARRIED.

MINUTE BOOK

4. Bylaw No. 2012-2013-1 – Trustee Campaign Disclosure Procedure

MOVED BY Trustee Janz:

- “1. That the School Trustee Candidates Election Campaign Disclosure Bylaw Number 2012-2013-1 (“the “Bylaw”) be introduced.” (UNANIMOUSLY CARRIED)**

MOVED BY Trustee Janz:

- “2. That the Bylaw be read for the first time.” (UNANIMOUSLY CARRIED)**

Trustee Janz read Bylaw Number 2012-2013-1 for the first time.

MOVED BY Trustee Janz:

- “3. That By-aw be read for the second time.” (UNANIMOUSLY CARRIED)**

Trustee Janz read Bylaw Number 2012-2013-1 for the second time.

MOVED BY Trustee Janz:

- “4. That, in accordance with the authority of Section 69 of the *School Act*, trustees unanimously agree to give the Bylaw a third reading at this meeting.” (UNANIMOUSLY CARRIED)**

MOVED BY Trustee Janz:

- “5. That the Bylaw be read for the third time.” (UNANIMOUSLY CARRIED)**

Trustee Janz read Bylaw Number 2012-2013-1 for the third time.

MOVED BY Trustee Janz:

- “6. That the Bylaw having been given three readings at this meeting, be passed.” (UNANIMOUSLY CARRIED)**

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5. Active Transportation Plans

MOVED BY Trustee Janz:

“That the report titled ‘Active Transportation Plans’ be received for information.”

The Board Chair called the question.

IN FAVOUR: Trustees Colburn, Hoffman, Janz, Johner, Ripley, Shipka and Spencer

OPPOSED: Trustee MacKenzie

The Motion was CARRIED.

6. Pesticides (Response to Request for Information #258)

The Board heard from Mr. Travis Pulfer and Mr. Nigel Bowels with respect to this report. Mr. Pulfer and Mr. Bowels provided copies of their comments and background material.

MOVED BY Trustee Colburn:

“That the report titled ‘Pesticides (Response to Request for Information #258)’ be received for information.” (UNANIMOUSLY CARRIED)

J. Other Committee, Board Representative and Trustee Reports

Trustee Cleary, the Board’s representative on the Edmonton Public Schools Foundation Board of Governors, reported that M.E. LaZerte students raised over \$9,000 last week participating in a wake-a-thon. She also reported that the *Ready to Frame* art fundraiser for the Foundation will be held on Thursday, April 4, 2013 at the Chateau Nova Kingsway, 159 Airport Road. This fundraiser will showcase art made by high school students from Amiskwaciy Academy, Eastglen, Jasper Place, J. Percy Page, M.E. LaZerte, Harry Ainlay, McNally, Old Scona, Ross Sheppard and Wagner schools.

Trustee Cleary, the Board’s representative on the Capital Region Services to Children Linkages Committee, reported on the key messages from the March 14, 2013 meeting and advised they would be posted on the Board Intranet System for Trustee information. The next Linkages Committee meeting is scheduled for April 11, 2013.

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Trustee Johner, reported that, on March 13, 2013, district schools collaborated to bring together Canadian Métis author and literacy advocate David Bouchard and Richard Wagamese, author and journalist from the Ojibway Wabasseemoong First Nation to facilitate a workshop for junior and senior high students. Both speakers reinforced the District's commitment to literacy through reading.

Trustee Colburn, the Board's representative on the Alberta School Boards Association (ASBA) Board of Directors, reported on the Board of Directors meeting held March 14 and 15, 2013. Much of the discussions centred on the recently released Framework Agreement between the teachers and the Province. Three senior Alberta Education employees delivered a presentation on the budget and its implications. As a result of many of the regular business items being deferred, another meeting has tentatively been scheduled for April 2013 to deal with those items.

Trustee Johner, the Board's representative on ASBA Zone 23, Advocacy Committee, noted the MLA Advocacy event being held on Thursday, March 21, 2013.

K. Comments from the Public and Staff Group Representatives – None.

L. Trustee and Board Requests for Information

Trustee Colburn requested the following information:

Provide information regarding the District's practices in supporting people with disabilities and answering the following questions:

- 1) Has the District assessed compliance with the "Convention on the Rights of Persons with Disabilities", ratified in March, 2010?
- 2) How does the District track the number of students experiencing disabilities? Does the District consider people accessing special needs education to be people experiencing disability?
- 3) How many people are experiencing disability that is people requiring accommodations for barriers, are employed in the District? How many of these people are teachers?
- 4) Does the District commit funding to support assessments and diagnosis of children experiencing disability? If yes, what would be a ball park estimate of this funding?

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- 5) Does the District formally engage qualified people experiencing disability to advise the District on how to best create a language and environment of dignity and respect to support people with disabilities?

M. Notices of Motion

Trustee Ripley served notice of the following motion:

That the Board herewith gives notice that, at the June 11, 2013 Board meeting, it will consider a resolution to hold a plebiscite related to a Special School Tax Levy in conjunction with the October 2013 Election.

N. Next Board Meeting Date: Tuesday, April 9, 2013 at 2:00 p.m.

O. Adjournment (4:25 p.m.)

The Board Chair adjourned the meeting.

Sarah Hoffman, Board Chair

Roberta Malysh, Secretary-Treasurer

BYLAW NO. 2012-2013-1

A Bylaw to Require the Public Disclosure of Campaign Contributions and Campaign Expenses of Candidates for Trustee for The Board of Trustees of Edmonton School District No. 7

WHEREAS the Board of Trustees of Edmonton School District No. 7 (“Edmonton Public Schools”) believes that public disclosure of campaign finances provides for transparency and improves the accountability of candidates to the electorate;

AND WHEREAS Section 118(2) of the *Local Authorities Election Act*, R.S.A. 2000, Chapter L-21 provides that a school board may by bylaw require that candidates for trustee of a school board disclose to the public statements of all their campaign contributions and expenses;

AND WHEREAS Section 118(4) of the *Local Authorities Election Act*, R.S.A. 2000, Chapter L-21 provides that a person who contravenes a bylaw passed under section 118(2) is guilty of an offence and liable to a penalty of not more than \$1000;

NOW, THEREFORE, THE BOARD ENACTS AS FOLLOWS:

1. This Bylaw may be cited as “The School Trustee Candidates Election Campaign Disclosure Bylaw of The Board of Trustees of Edmonton School District No. 7”.
2. In this Bylaw:
 - (a) “campaign” means events or activities in, by, or on behalf of, a candidate for the purpose of promoting the election of the candidate.
 - (b) “campaign contribution” means any money paid or any donation in kind provided to or for the benefit of a candidate for the purpose of financing a campaign without compensation from the candidate, including, in support of any fundraising function for a candidate, money paid for admission charge, or ticket purchase paid for or fair market value of donated merchandise or auction items, or any other donation in kind except volunteer labour.
 - (c) “campaign expense” means money spent or liabilities incurred other than an expense relating to a recount in respect of the election; and
 - (d) “campaign period” means the period of time between consecutive general elections of the Board, except, where a by-election is held, it means the period of time between the by-election and the preceding general election.
 - (e) “candidate” means any person who files nomination papers with the Returning Officer of The City of Edmonton for any election or by-election for trustee of the Board.

- (f) “contributor” means an individual, organization, or corporation providing a campaign contribution.
 - (g) “donation in kind” means the fair market value of goods and services donated or provided by or on behalf of a candidate during a campaign period for the purpose of an election but does not include volunteer labour.
 - (h) “fundraising function” means events or activities held for the purposes of raising funds for an election campaign of the person by whom or on whose behalf the function is held.
 - (i) “Returning Officer” means the person appointed by City of Edmonton Council to act as Returning Officer pursuant to the *Local Authorities Elections Act*.
3. A candidate shall keep complete and proper accounting records of all campaign contributions received and all campaign expenses incurred during the campaign period.
4. The candidate is responsible for ensuring that:
- (a) proper records are kept of all campaign contributions and campaign expenses incurred during the campaign period;
 - (b) a record is kept of the value of every campaign contribution, whether in the form of money, goods or services, and of the name and address of the contributor;
 - (c) receipts are issued for every campaign contribution accepted.
5. All Candidates shall file with the Returning Officer on or before the first working day of March in the year immediately following the year in which an election for Trustees to the Board has been held, or in the case of a by-election, within 90 days after the by-election, a disclosure statement in the prescribed form, which must include:
- (a) a statutory declaration in the form of Schedule “A” to this Bylaw, stating their campaign contributions and campaign expenses; and
 - (b) a list, in the form of Schedule “B” to this Bylaw, of:
 - (i) each contributor whose cumulative campaign contributions exceed \$100.00;
 - (ii) the amount of each contributor’s cumulative campaign contribution(s) under the appropriate heading; and
 - (iii) if no cumulative campaign contribution exceeded \$100.00, then Schedule “B” must still be completed and marked “Nil”.
6. All records of a candidate shall be retained by that candidate for a period of two years following the date on which the financial statements or statutory declarations were required to be filed under this Bylaw.

7. The Returning Officer shall forward for information, a letter summarizing campaign contributions and campaign expenses of candidates and all documents filed pursuant to this Bylaw to the Office of the Secretary-Treasurer for the Board within forty-five (45) days of the prescribed filing date or within thirty (30) days following the receipt of the information, whichever is later.
8. All documents filed with the Returning Officer pursuant to this Bylaw are public record upon the expiration of the time prescribed by this Bylaw for the filing of same and may on request be inspected at the offices of the Board at the Centre For Education, One Kingsway, Edmonton, during normal office hours and may be available to the public through other media.
9. The Returning Officer shall make provision for each prospective candidate to have access to this Bylaw.
10. This Bylaw comes into force upon receiving third reading.

READ A FIRST TIME THIS _____ DAY OF _____, 2013

READ A SECOND TIME THIS _____ DAY OF _____, 2013

READ A THIRD TIME THIS _____ DAY OF _____, 2013

Chair, Board of Trustees

Sarah Hoffman

Secretary-Treasurer

Roberta Malysh

SCHEDULE "A"

CAMPAIGN DISCLOSURE - STATEMENT OF REVENUES AND EXPENSES TRUSTEE CANDIDATES FOR EDMONTON PUBLIC SCHOOLS

I, _____
(name)

of _____
(street address or legal land description of candidate's residence)

in the Province of Alberta, do solemnly declare:

1. That I was a candidate for the position of Trustee for The Board of Trustees of Edmonton School District No. 7 in the election (or by-election, as the case may be) held on the _____ day of _____, 20 _____.

2. That the following is a true account of all the campaign contributions and campaign expenses incurred by me or by my agent on my behalf in respect of the aforesaid election:

a) Campaign Contributions:

i) Total amount of contributions of \$100.00 or less \$ _____

ii) Total amount of all contributions of \$100.01 and greater
(Together with the contributor's name
and amount on the attached listing) \$ _____

NOTE: For lines i and ii, include all campaign contributions as defined in section 2(b) of this Bylaw.

iii) Net Contributions (add lines i and ii) \$ _____

b) Other Sources:

iv) Total amount contributed out of candidate's own funds \$ _____

c) TOTAL CAMPAIGN REVENUE (add lines iii and iv) \$ _____

- d) Campaign Expenses Incurred:
- v) Nomination Deposit (if not refunded) \$ _____
 - vi) Fundraising Costs \$ _____
 - vii) Advertising/Printing \$ _____
 - viii) Office/Facility Space Rental \$ _____
 - ix) Office Administration \$ _____
 - x) Office Supplies and Equipment \$ _____
 - xi) Electoral Materials (Maps, List of Electors, etc.) \$ _____
 - xii) Food and Beverages/Entertainment \$ _____
 - xiii) Telephone/Communications/Utilities \$ _____
 - xiv) Insurance \$ _____
 - xv) Distribution/Postage \$ _____
 - xvi) Transportation \$ _____
 - xvii) Other (Detail) \$ _____
- e) TOTAL CAMPAIGN EXPENSES \$ _____
- f) SURPLUS (DEFICIT) of Campaign Revenues
Over Campaign Expenses (deduct line e from line c) \$ _____

3. That I have no reason to believe that any monies other than those listed above have been expended by me or with my authority and consent or by any person for the purpose of assisting me in the election.
4. That I make this solemn declaration conscientiously, believing it to be true and knowing that it is of the same force and effect as if made under oath.

Declared before me at
in the province of Alberta
this day of 20 .

(Signature of Candidate)

(To be declared before a Justice of the Peace
Notary Public, or a Commissioner of Oaths, etc.)

SCHEDULE "B"

LISTING OF CUMULATIVE CAMPAIGN CONTRIBUTIONS FROM CONTRIBUTORS IN EXCESS OF \$100.00

I have accepted campaign contributions in excess of \$100.00 towards my campaign expenses from the following contributors and in the following cumulative amounts:
(Use additional space on reverse if required)

Contributor Name	Contributor Address	Money Donation	Donation in Kind	Total

I have no reason to believe that any cumulative campaign contributions from any contributor in excess of \$100.00 have been received or expended for the purpose of assisting me in the Election other than those listed above.

IT IS AN OFFENCE TO SIGN A FALSE STATEMENT

Signature: _____

SCHEDULE "B", Page 2

LISTING OF CUMULATIVE CAMPAIGN CONTRIBUTIONS
FROM CONTRIBUTORS IN EXCESS OF \$100.00

Contributor Name	Contributor Address	Money Donation	Donation in Kind	Total