

DATE: June 26, 2012
TO: Board of Trustees
FROM: Trustee Michael Janz
SUBJECT: Motion re Review of Student Assessment Policies
REFERENCE: June 12, 2012 Board Meeting

RECOMMENDATION

That the Board direct the Policy Review Committee to review policies related to student assessment to ensure clarity, consistency and to ensure that students are held to high standards.

BACKGROUND

Notice of motion was served at the June 12, 2012 board meeting.

ATTACHMENTS

ATTACHMENT I Board Policy HK.BP – Student Achievement and Growth
ATTACHMENT II Excerpt from *School Act* - Section 20

MJ:mmf

Edmonton Public Schools Board Policies and Regulations

CODE: HK.BP	EFFECTIVE DATE: 09-03-2010
TOPIC: Student Achievement and Growth	ISSUE DATE: 11-03-2010
	REVIEW DATE: 03-2017

The Board believes in the assessment, evaluation and communication of student achievement and performance, and the provision of valid and reliable information about student achievement and growth to students, their parents or guardians, district staff, and community members.

As an accountable public institution, the Board believes that the public should be provided with district and school-level information on an annual basis. With respect to reporting individual student achievement and growth, the Board believes in the importance of consistent practices throughout the District. District homogeneity will be reflected in the application of the Administrative Regulation for progress reports and individual program plans, and through the use of a common progress report format at kindergarten, elementary, junior high and senior high respectively.

Reference(s):

[HK.AR](#) - Communicating Student Achievement and Growth (Progress Reports and Individual Program Plans)

[IO.AR](#) - Student Records

Excerpt from
Province of Alberta
School Act
Revised Statutes of Alberta 2000
Chapter S-3
Current as of August 1, 2011

Principals

20 A principal of a school must

- (a) provide instructional leadership in the school;
- (b) ensure that the instruction provided by the teachers employed in the school is consistent with the courses of study and education programs prescribed, approved or authorized pursuant to this Act;
- (c) evaluate or provide for the evaluation of programs offered in the school;
- (d) ensure that students in the school have the opportunity to meet the standards of education set by the Minister;
- (e) direct the management of the school;
- (f) maintain order and discipline in the school and on the school grounds and during activities sponsored or approved by the board;
- (g) promote co-operation between the school and the community that it serves;
- (h) supervise the evaluation and advancement of students;
- (i) evaluate the teachers employed in the school;
- (j) subject to any applicable collective agreement and the principal's contract of employment, carry out those duties that are assigned to the principal by the board in accordance with the regulations and the requirements of the school council and the board.

1988 cS-3.1 s15;1994 c29 s7