

EDMONTON PUBLIC SCHOOLS

June 18, 2002

TO: Board of Trustees

FROM: Trustee S. Hansen, Chairman, Planning and Policy Committee  
Trustee B. Dean, Planning and Policy Committee  
Trustee L. Odynski, Planning and Policy Committee

SUBJECT: Board Policy HIBD.BP – School Library

ORIGINATOR: M. de Man, Department Head

RESOURCE  
STAFF: David Piercey, Betty Tams

RECOMMENDATION

That the revised Board Policy HIBD.BP – School Library be approved (Appendix I).

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In light of the critical role played by school learning resource centers to support student achievement, this board policy continues to be necessary. The proposed revisions reaffirm the board's commitment to the provision of learning resource centre services, but leaves the specifics of implementation within the discretion of school administrators. The proposed revision was reviewed at Superintendent's Council on April 24, 2002.

DP:dp

APPENDIX I: Board Policy HIBD.BP School Library

# Edmonton Public Schools

## Board Policies and Regulations

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- |   |                 |
|---|-----------------|
| <ul style="list-style-type: none"> <li>• CODE: HIBD.BP</li> </ul> | EFFECTIVE DATE: |
| TOPIC: <u>School Library Learning Resource Centres</u>            | ISSUE DATE:     |
|   | REVIEW DATE:    |
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### Library Services

The board recognizes that school learning resource centres support the curricular needs of students, enhance student achievement and literacy development, and inculcate early habits of lifelong learning. To these ends, the board encourages the utilization and ongoing development of school learning resource centres in making available a wide variety of learning resources for student research and enjoyment.

To the extent that qualified personnel are available possible, provision will should be made for teacher-librarians for all elementary, elementary junior high schools, and junior high schools with approved libraries learning resource centres.

A library service branch will be established to:

- a. assist in the ordering of basic book collections for new schools;
- b. classify, catalogue and process these books prior to opening of the schools;
- e. assist, to the extent time is available, the processing of the initial book collections of newly established libraries in existing schools.

The board recognizes that the provision of clerical assistance in operating school libraries, is essential if teacher librarians are to be free to carry out their professional duties.