## EDMONTON PUBLIC SCHOOLS

June 18, 2002

TO: Board of Trustees

FROM: Trustee S. Hansen, Chairman, Planning and Policy Committee

Trustee B. Dean, Planning and Policy Committee Trustee L. Odynski, Planning and Policy Committee

SUBJECT: Board Policy HJ.BP – Guidance and Counselling

ORIGINATOR: M. de Man, Department Head

RESOURCE

STAFF: David Piercey, Betty Tams

## RECOMMENDATION

That the revised Board Policy HJ.BP – Guidance and Counselling be approved (Appendix I).

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This board policy continues to be necessary, in light of the Alberta Learning policy that "school boards should make guidance and counselling services available to all students as an integral part of school programs and services" (Appendix II). The proposed revisions reaffirm the board's commitment to the provision of such services, but leaves the specifics of implementation within the discretion of school administrators. The proposed revision was reviewed at Superintendent's Council on April 24, 2002.

DP:dp

APPENDIX I: Board Policy HJ.BP – Guidance and Counselling

APPENDIX II: Alberta Learning Policy, Guidelines and Procedures: Guidance and

Counselling (1997)

## **Edmonton Public Schools Board Policies and Regulations**

CODE: HJ.BP\* EFFECTIVE DATE: TOPIC: Guidance and Counselling Services ISSUE DATE: REVIEW DATE:

## **Guidance and Counselling Services**

The board believes that guidance and counselling are an integral part of school programs and services, and supports their availability for all students at all levels of schooling to meet their educational, personal/social, and career development needs.

Schools shall make provision to ensure that guidance and counselling services are available to all students.

The District will strive to provides guidance and counselling services for all students at all levels of schooling in order to support and facilitate achievement of the following results:.

- 1. Students demonstrate respect, care and consideration for themselves and others;
- 2. Students participate positively and actively in learning activities; and
- 3. Students acquire knowledge, skills and attitudes needed to help them lead productive, satisfying lives.

Reference(s):

Alberta Education's Policy, Guidelines and Procedures: Guidance and Counselling (1997)