

## EDMONTON PUBLIC SCHOOLS

June 18, 2002

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: "An Act to Follow" Staff Recognition Program

ORIGINATOR: N. Robblee, Leadership Services

### INFORMATION

The *Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff which have resulted in tangible gains in student achievement, and to share the expertise and experience of these staff throughout the district in the An Act to Follow publication.

#### **Act to Follow III**

##### **Shirley Knull – Teacher - McNally**

The success that Shirley Knull's students attain in math is a reflection of the interest she takes in getting to know them individually, and the support and encouragement she gives them in pursuing their academic goals. Her influence extends beyond the classroom. Shirley's depth of knowledge and excellent collaboration skills have been a guiding influence both within McNally's math department and in external organizations, such as, the International Baccalaureate Organization. Shirley's commitment to her students and profession is far-reaching.

##### **James Leeson - Technical Analyst – Information Technology Services**

Excellent service and satisfied customers: the end result of James Leeson's enthusiastic approach to his work. James' flexibility and his ability to think "outside the box" enables him to solve problems in a manner that allows teachers, administrators and support staff to carry on with their work with minimal disruption. Equally important is James' ability to work with people. He is patient, encouraging, and supportive of school administration and teaching team efforts to learn and integrate technology into learning environment. Staff at Hillcrest School who nominated James, say he is an integral member of their school team.

##### **Susan Tywoniuk – Teacher – Mary Butterworth**

Susan Tywoniuk sees a challenge and takes it on. For Susan the challenge was to improve reading skills for Mary Butterworth's junior high students. With input from her colleagues, she spearheaded an innovative project which has become known as LAMPS (Language Arts and Math Program Support). LAMPS began with the implementation of daily reading comprehension activities to enhance the language arts program and immediately expanded to

include math. LAMPS has now been incorporated into all core subjects with observable positive results. Thanks to Susan's leadership in this project, staff and students are looking forward to improved achievement test results.

**Wendy Woznura – Teacher – Grandview Heights**

Analysis of Grade 3 Provincial Achievement math test results revealed students were consistently making errors in three key concepts: reading an analogue clock, counting money, and numeration. Wendy Woznura introduced daily morning exercises to review these concepts and help her Grade 1 and 2 students improve and build on their understanding of them. Through a variety of activities and strategies that are challenging, fun, and focused on group discussion and teamwork, her students' confidence and abilities has improved dramatically.

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Appendix I – Act to Follow III Booklet