

EDMONTON PUBLIC SCHOOLS

June 17, 2003

TO: Board of Trustees
FROM: A. McBeath, Superintendent of Schools
SUBJECT: “An Act to Follow – Act III” Staff Recognition Program
ORIGINATOR: N. Robblee, Leadership Services

INFORMATION

The *An Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff who have supported the district Focus on Supporting Teaching and Learning resulting in tangible gains in student achievement, and to share the expertise and experience of staff throughout the district in the *An Act to Follow* publication.

ACT III

Barb Halladay – Teacher Assistant, T. D. Baker School

For many years as a teacher assistant, Barb Halladay worked one-on-one with two autistic students. In 2001, she moved into the classroom to assist students with a variety of special needs in an integrated classroom, working with them in small groups in the areas of Language Arts, and providing weekly after school tutorial assistance in L.A. and Social Studies. This intervention has resulted in a significant improvement in the students’ ability to function in a regular classroom. Known as an excellent organizer, she is well respected by staff in her willingness assist in all aspects of school life.

Lorena Karoles – Teacher, Daly Grove School

This year, Lorena Karoles is retiring from the district after 25 years as a teacher. Her enthusiasm, dedication and commitment to her students and to literacy programming can be seen in the consistently outstanding results of grade one students on the district’s Highest Level of Achievement Tests (HLATs). In 2002, 100% of Daly Grove grade 1 students were reading at or above grade level with 17.4% reading above grade level. She is a generous colleague and mentor to fellow teachers and student teachers with a strong belief in the value of collaboration and development of “Best Practices” as key to improving student achievement. She earned the life-long respect and love of her students, their parents and her colleagues.

Cheri Krywko – Substitute Teacher – Kenilworth School

As a substitute teacher with Kenilworth School for the past two years, Cheri Kywko has become an integral part of the school staff. She has established excellent rapport with both staff and students. Her involvement in the life of the school is wide ranging, replacing the school counsellor on a weekly basis, teaching in French and English all core subjects and most complementary courses, and taking an active part in instructional focus work and staff meetings. Cheri's contributions have had a positive impact on student achievement and instructional focus work at Kenilworth.

Duncan McColl – Assistant Principal, Avonmore School

Duncan McColl has been a special needs teacher in the Community Living Skills Behaviour Assistance classroom for the past ten years, and Assistant Principal, primarily coordinating the elementary program, for the past year. Duncan's ability to establish clear behavioural goals, and to design and implement individualized behaviour plans, is making a difference in the academic achievement of his students as is seen in the pride that they take in their many accomplishments. Staff, students and parents respect the job he does in the classroom and as an administrator.

DNR:nw

Appendix I – An Act to Follow - Act III Booklet