

EDMONTON PUBLIC SCHOOLS

January 25, 2000

TO: Board of Trustees
FROM: E. Dosedall, Superintendent of Schools
SUBJECT: Trustee Planning Initiatives
ORIGINATOR: G. Reynolds, Department Head
RESOURCE
STAFF: Mary-Ellen Deising

INFORMATION

The following initiatives have been submitted for consideration in the revision of central department three-year plans. The intended actions of the administration with regard to the initiatives will be reported to board together with the introduction of the proposed 2000-2001 budget on April 11, 2000.

Initiative

Trustee

1. By September 2000, establish district sites where Integrated Occupational Program (I.O.P.) courses are available for struggling students who are currently at risk of not completing their schooling.

Bonko, Dean &
Hansen

Background: This is a follow-up to an initiative submitted and presented to board on January 26, 1999. There is concern that this initiative not be sidetracked by the Queen Elizabeth/W.P. Wagner - NAIT initiative related to trades (which is excellent and will meet the needs of many students) but does not speak to the needs of students who for many reasons may not qualify and who need exposure to "service" type programming to assist and prepare for post high school employment.

2. Put in place a process for providing diagnostic assessment for students entering Grade 1 to identify hearing and vision problems which could affect learning.

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Background: Funding for this initiative might only be required in the area of hearing assessment as eye examinations are presently fully funded by Alberta Health. The district could negotiate an agreement with Capital Health after applying for innovation funding from the Department of Learning.

Initiative**Trustee**

3. Develop alternatives for providing speech and language and occupational therapy services where that service is not being provided by Capital Health.

Background: In some districts the local health region and the school district have agreed to divide the cost of these services among themselves. On a case-by-case basis, the district and the health region assume alternating responsibility for the services required by a student. This removes the “it’s not my responsibility” attitude that sees children denied because of turf.
4. Develop a common progress report for grades 1 to 6. Nicholson
5. Study the feasibility of re-unification of high school athletics program. Nicholson
6. Ensure that there is an effective monitoring system to provide early warning for individual school deficit/surplus positions. Nicholson
7. Study the feasibility of an all-boys junior high school program. Nicholson
8. Investigate the feasibility of providing character education programming in all elementary schools. Nicholson
9. Ensure that central services decision units have sufficient expertise in curriculum areas. Nicholson
10. Increase availability of professional development activities for all staff. Nicholson
11. Review the feasibility of extending the technology incentive program for teachers. Nicholson

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