

## EDMONTON PUBLIC SCHOOLS

January 16, 2007

TO: Board of Trustees

FROM: B. Holt

SUBJECT: Outcomes of Annual Implementation Plan Sustainability and Program Fit Reviews

ORIGINATOR: C. McCabe, Executive Director

### RESOURCE

STAFF: Jenise Bidulock, Randy Billey, Mike Brown, Josephine Duquette, Michael Ediger, Leanne Fedor, Andrea Furness, Kerry-Ann Kope, Roland Labbe, Sandra Mason, Bob Morter, John Nicoll, Larry Schwenneker, Cindy Skolski

### INFORMATION

#### **Background Information on the Annual Implementation Plan - Sustainability and Program Fit Reviews**

The district's Annual Implementation Plan was approved by the Board of Trustees on October 10, 2006. The plan identified the following schools to be reviewed during the 2006-07 school year: Coronation, Grovenor, High Park, Lendrum, Montrose, Mount Royal, Newton, Mount Pleasant, Mill Creek/Ritchie schools. A Status Report on the Annual Implementation Plan – Sustainability and Program Fit Reviews was presented to the Board of Trustees at the November 28, 2006 public board meeting.

A copy of the flow chart outlining the *Public Engagement Process for Sustainability and Program Fit Reviews* is attached (Appendix I). The review process was developed in consultation with parents and community members as part of our ongoing effort to give advance notice regarding schools where sustainability may be of concern, and to enable communities to have meaningful input into decisions affecting schools. Schools identified for sustainability or program fit reviews could be recommended for one or more of the following:

- relocation of one or more programs in or out of a school
- adjusting grade configuration by moving grades in or out of a school
- re-designating attendance areas or alternative program boundaries
- creating multi campus sites by combining individual schools
- program change
- adjustment of enrolment limits
- school or program closure
- status quo

It should be noted that the movement of three or more consecutive grades entirely is subject to a school closure process in accordance with the Closure of Schools Regulation under the School Act.

## **Public Engagement Opportunities**

A calendar of meetings for sustainability and program fit reviews outlining purpose and dates of meetings is attached (Appendix II). An initial school visit and walkthrough took place at each school with principals to share information, gather additional data, and to discuss the public engagement process. Meetings took place at each school with staff, and with school council's to share data and information, gather feedback, and discuss membership on Scenario Development Teams.

Parents, staff, and community members were identified and invited to serve on the schools Scenario Development Team by the principal. The roles and responsibilities of Scenario Development Teams are outlined as follows:

- To act as a representative of the voices of parents and community
- To develop an understanding of the accommodation needs and demands
- To develop scenarios based on areas, the surrounding community and school needs
- To identify opportunities and challenges associated with each scenario
- To share scenarios, including identified opportunities and challenges with the parents and community at a public engagement meeting
- To gather feedback on the scenarios to identify any additional opportunities and/or challenges

Two Scenario Development Team meetings were conducted at each school during the period from October 24 to November 20, 2006. During the first meeting, teams identified potential scenarios for these schools. At the second meeting, Scenario Development Teams reviewed and confirmed the draft scenarios and identified opportunities and challenges for each proposal. During the scenario development process team members were encouraged to discuss the ideas and progress with their respective group being parents, staff, or community members.

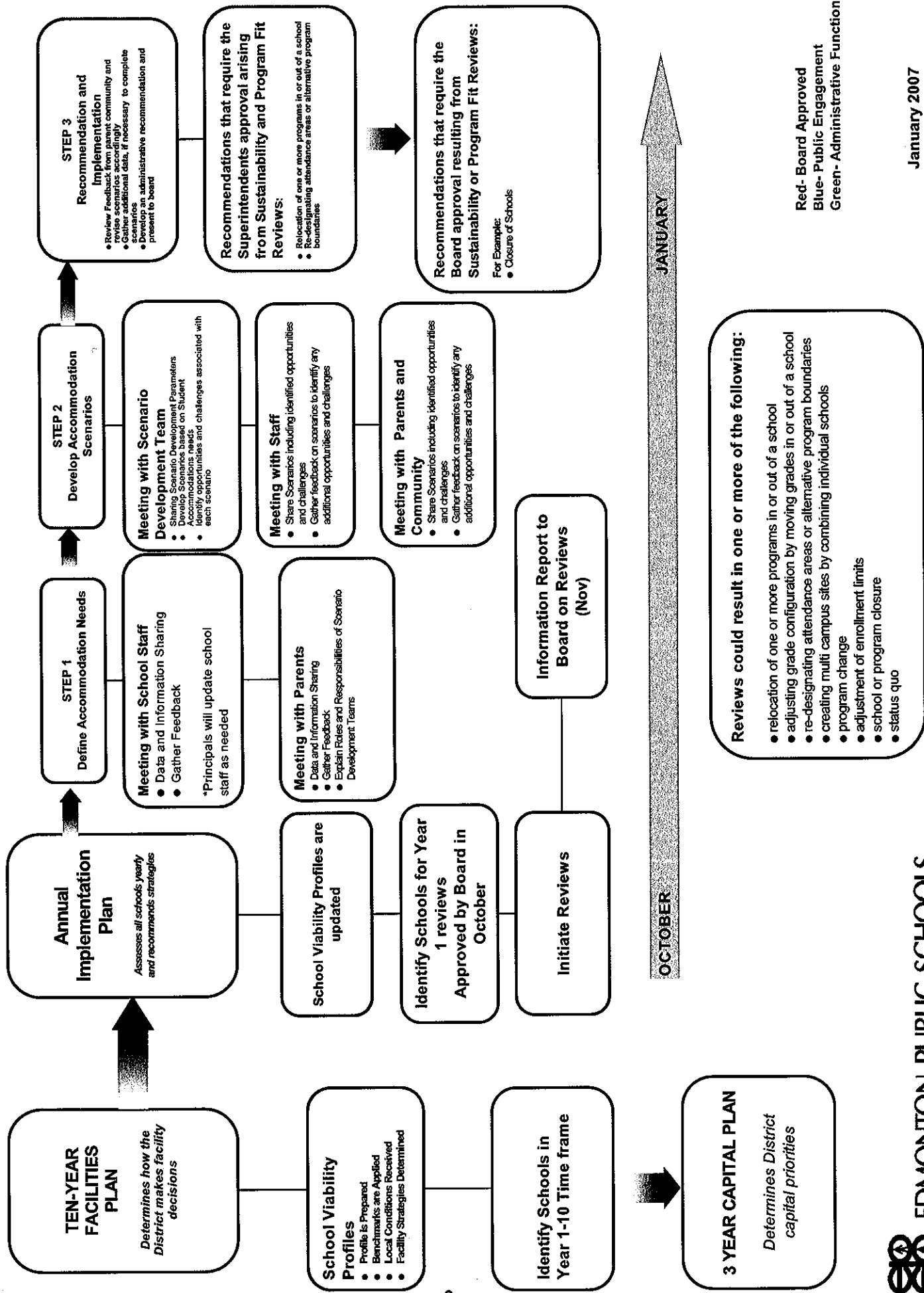
Appendices III through XI outline the results of the reviews, recommended administrative actions, and draft scenarios developed by the school's scenario development team. Feedback was requested at a parent and community engagement meeting. The administration reviewed the work of the scenario development team and feedback from participants at the public meeting to determine themes and messages as a method to summarize feedback for each school under review. Recommended outcomes could be implemented in one school year or phased in over more than one school year. Appendix XII shows sector maps indicating the location of each school.

JB:pn

Appendix I	Public Engagement Process for Sustainability and Program Fit Reviews
Appendix II	Calendar of Public Engagement Meetings
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REVISED  
DRAFT

Public Engagement Process for Sustainability and Program Fit Reviews



### Calendar of Meetings for Sustainability and Program Fit Reviews

#### Initial School Visits

School	Initial School Visit	Time
Coronation	October 12	11:30 a.m.
High Park	October 16	10:30 a.m.
Grovenor	October 12	1:30 p.m.
Montrose	October 11	10:00 a.m.
Mount Royal	October 11	8:00 a.m.
Newton	October 17	9:00 a.m.
Mount Pleasant	October 11	12:30 p.m.
Lendrum	October 11	10:30 a.m.
Mill Creek/Ritchie	October 11	10:00 a.m.

#### Meetings with School Staff

School	Staff Meeting	Time
Coronation	October 17	3:30 p.m.
High Park	October 23	3:30 p.m.
Grovenor	November 2	2:30 p.m.
Montrose	October 19	2:15 p.m.
Mount Royal	October 16	3:30 p.m.
Newton	October 17	3:30 p.m.
Mount Pleasant	October 17	3:45 p.m.
Lendrum	October 25	3:45 p.m.
Mill Creek/Ritchie	October 16	3:30 p.m.

#### Meetings with School Councils

School	Parent Meeting	Time
Coronation	October 17	7:00 p.m.
High Park	October 23	7:00 p.m.
Grovenor	November 2	7:00 p.m.
Montrose	October 19	6:30 p.m.
Mount Royal	October 16	6:30 p.m.
Newton	October 17	6:30 p.m.
Mount Pleasant	October 17	7:00 p.m.
Lendrum	October 25	6:30 p.m.
Mill Creek/Ritchie	October 17	7:00 p.m.

### Scenario Development Team Meetings

School	Scenario Team Meeting	Time
Coronation	October 30 November 14	7:00 p.m. 7:00 p.m.
High Park	November 9 November 16	1:00 p.m. 1:00 p.m.
Grovenor	November 13 November 20	7:00 p.m. 7:00 p.m.
Montrose	November 6 November 13	6:30 p.m. 6:30 p.m.
Mount Royal	October 24 November 13	6:30 p.m. 2:30 p.m.
Newton	November 2 November 7	5:00 p.m. 5:00 p.m.
Mount Pleasant	November 6 November 13	6:00 p.m. 1:00 p.m.
Lendrum	November 2 November 14	6:00 p.m. 6:00 p.m.
Mill Creek/Ritchie	November 10 November 17	1:30 p.m. 1:30 p.m.

### Parent and Community Public Engagement Meetings

School	Public Engagement	Time
Coronation	November 21	7:00 p.m.
High Park	December 4	7:00 p.m.
Grovenor	December 5	7:00 p.m.
Montrose	November 29	6:30 p.m.
Mount Royal	November 27	6:30 p.m.
Newton	November 23	6:30 p.m.
Mount Pleasant	December 4	7:00 p.m.
Lendrum	December 5	7:00 p.m.
Mill Creek/Ritchie	November 30	7:00 p.m.

November 21, 2006  
 Planning Department, Edmonton Public Schools

## Coronation School Sustainability Review

### Results of the Sustainability Review

For Coronation School, enrolment data indicates that there are 88 students enrolled for the 2006/2007 year including 70 students in the regular program and 18 in the special education district centres for Behaviour and Learning Assistance and Behaviour and Learning Assistance Opportunity. Of the 179 students living in the Coronation attendance area which includes both the North Glenora Neighbourhood and the McQueen Neighbourhood 43 students attend Coronation School. There are currently six other schools in the surrounding area which have available space and are experiencing declining enrolments.

The recommended administrative actions as described below are based on the following rationale:

- The decline of enrolment at Coronation School has placed the school at risk in terms of sustainability. The current enrolment at Coronation School (based on September 30, 2006) is outlined below:

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	8	11	10	12	8	9	12	70
BLA					1	4	3	8
BLA/OPP					2	4	4	10

- Approximately 20 per cent of the enrolment of Coronation School is made up of special needs students, with 17 of these students residing outside of the Coronation attendance area.
- A total of 179 students residing in the Coronation Attendance area which includes both the North Glenora and McQueen neighbourhoods. Currently 43 of these students attend Coronation School
- Multi grade groupings, stretched human and financial resources are just a few of the challenges currently confronting Coronation School operationally.
- The demographic profile of the neighbourhood has changed resulting in a low number of school aged children.
- The administration, parents and the community recognize the need to develop a long term strategy and plan that will continue to provide learning opportunities while meeting the needs of all students in the Coronation neighbourhood as well as in Central West Edmonton.
- Implementation of the International Baccalaureate Primary Years Programme at Coronation school would complement the International Baccalaureate Middle Years Programme currently offered in grade six at Coronation School in partnership with Westminster Junior High School. There is currently only one other IBPYP location within Edmonton Public Schools.

### Recommended Administrative Actions

The administration recommends to the Superintendent that the Sustainability Review process be extended into next fall in order to:

- Further explore partnerships and/or multi-campus opportunities with Westminster, Grovenor and/or Glenora Schools

- Explore the implementation of the International Baccalaureate Primary Years Programme from Kindergarten to grade five
- Monitor enrolment for 2007-2008 based on developments in the community
- Adjust enrolment limits in neighbouring schools
- Designate the McQueen neighbourhood solely to Coronation School

### **Coronation School – Scenarios Developed by the Scenario Development Team**

#### **Scenario #1:**

Consider establishing the International *Baccalaureate Primary Years Programme* from Kindergarten to Grade 5 at Coronation School.

#### **Scenario #2:**

Consider a review that includes other schools in the regional area that are identified for Sustainability Review in years 1-3 in the Ten-Year Facilities Plan. These identified schools include Britannia, Coronation, Grovenor, High Park, Sherwood, Woodcroft and Westglen schools.

#### **Scenario #3:**

Promote the appeal and benefits of the small neighbourhood school status of Coronation School to the immediate and surrounding areas.

#### **Scenario #4:**

Create a partnership with other surrounding schools.

### **Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

1. The community believes that the process was too short and that the community was not able to provide meaningful input into the decision making process.
2. There is a perception by the residents that the community will be rejuvenated in the near future due to changing demographics in the area.
3. The community believes that more alternative programs are needed in this part of the City to attract local students and students from the newer neighbourhoods.
4. To attract area students the school could expand the International Baccalaureate Programme to include the primary years, kindergarten to grade five and will advertise the program.
5. The school is not well advertised and not well known outside of the community. Most people do not realize that Coronation School is in the North Glenora neighbourhood.

6. The school is supported by the parents and community residents by:
  - Providing a strong social fabric in the community
  - Financially supporting the school
  - Creating a safe environment
  
7. The school benefits from the daycare including before and after school care and the many clubs offered by the school staff.

December 2006  
Planning Department, Edmonton Public Schools



## Grovenor School Sustainability Review

### Results of the Sustainability Review

For Grovenor School, enrolment data indicates that there are 76 students enrolled for the 2006/2007 year including 67 regular program students and nine students in the district centre for Behaviour and Learning Assistance. Of the 140 students residing in the attendance area 42 attend Grovenor School. There are currently four other schools in the surrounding area which may have available space and are experiencing declining enrolments.

The recommended administrative actions as described below are based on the following rationale:

- The decline of enrolment at Grovenor School has placed the school at risk in terms of sustainability. The current enrolment at Grovenor School (based on September 30, 2006) is outlined below:

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	13	8	10	3	10	10	13	67
BLA		3	2	3	1			9

- Approximately 12 per cent of the enrolment of Grovenor School is made up of special needs students, with eight of these students residing outside of the Grovenor attendance area.
- Almost 100 students living in the Grovenor attendance area are choosing to attend other schools of which 36 are attending Glenora School.
- Multi grade grouping students, stretched human and financial resources are just a few of the challenges currently confronting Grovenor School operationally.
- The demographic profile of the neighbourhood has changed resulting in a low number of school aged children.
- The administration, parents and the community recognize the need to develop a long term strategy and plan that will continue to provide learning opportunities while meeting the needs of all students in the Grovenor neighbourhood as well as in Central West Edmonton.
- At this time there are unknowns regarding the redevelopment potential for this community and the impact that the redevelopment may have on student enrolments. The Smart Choices Pilot Project is viewed as unique to this area and may create a desirable area for families in proximity to the downtown. This project is in its infancy and will require some time to develop. Previous redevelopment projects in the mature neighbourhoods of the City have not significantly increased the student populations.

### Recommended Administrative Actions

The administration recommends to the Superintendent that the Sustainability Review process be extended into next fall in order to:

- Further explore partnerships and/or multi-campus opportunities with Glenora, Westminster and/or Coronation Schools
- Explore the implementation of the International Baccalaureate Primary Years Programme from Kindergarten to grade five

- Monitor enrolment for 2007-2008 based on developments in the community
- Adjust enrolment limits in neighbouring schools
- Monitor the impact of “Smart Choices” as indicated in the March report released by the City of Edmonton

## **Grovenor School – Scenarios Developed by the Scenario Development Team**

### **Scenario #1:**

Consider establishing a *unique, comprehensive music focus* from Kindergarten to Grade 6 at Grovenor School.

### **Scenario #2:**

Consider expanding the *Spanish as a Second Language program* to include all grades from Kindergarten to Grade 6 at Grovenor School.

### **Scenario #3:**

Promote the appeal and benefits of the small neighbourhood school status of Grovenor School to the immediate and surrounding areas.

### **Scenario #4:**

Provide further opportunity to review the history of enrolment trends and issues and consider new and upcoming information and data.

## **Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

1. The Smart Choices Pilot Project initiative under development by the City of Edmonton and the Community League will have an impact on the student enrollment and the school will have an impact on the outcomes of the project.
2. The community would like to maintain family oriented nature of the Grovenor neighbourhood. The revitalization of the neighbourhood could be accomplished by encouraging a mix of land uses and family oriented infill and redevelopment. Emphasis will be placed on the walk ability of the neighbourhood, easy access to shops and services, and proximity to downtown.
3. New developments are being proposed in the area that may lead to an increase in students enrolled at Grovenor School.
4. There is a perception by the residents that the community will be rejuvenated in the near future due to changing demographics in the area.
5. To attract area students the school needs to provide a unique learning experience and promote the school program within the community. Grovenor could expand the Spanish as a second language program to include kindergarten to grade three and could create a music focus at the school.

6. The community would benefit from enhanced services and programs at the school, such as:
  - before and after school care
  - adult education
7. The school benefits from the daycare at the school.
8. The schools to the east and south are full, optimum enrolments need to be enforced at these schools.

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## High Park School Sustainability Review

### Results of the Sustainability Review

For High Park School, enrolment data indicates that there are a total of 90 students enrolled for the 2006/2007 year including 61 regular program students at 29 students in the special education district centre for Literacy. Of the 161 students living in the High Park attendance area which includes both the High Park neighbourhood and the McQueen Neighbourhood 40 students attend High Park School. There are currently two other schools in the surrounding area that have available space and are experiencing declining enrolments.

The recommended administrative actions as described below are based on the following rationale:

- The decline of enrolment at High Park School has placed the school at risk in terms of sustainability. The current enrolment at High Park School (based on September 30, 2006) is outlined below:

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	5	5	6	8	12	11	14	61
LIT					10	10	9	29

- Approximately 30 per cent of the enrolment of High Park School is made up of special needs students, with 26 of these students residing outside of the High Park attendance area.
- A total of 63 students reside in High Park neighbourhood and 35 of these students attend High Park School
- A total of 98 students reside in McQueen neighbourhood and 5 of these students attend High Park School
- The school building is small and can accommodate one class per grade from kindergarten to grade six which does not allow the addition of an alternative program.
- The school is currently accommodating combined grade configurations as follows:
  - Regular
    - Combined Kindergarten, grade 1, grade 2      16 students
    - Combined grade 3, grade 4                      20 students
    - Combined grade 5, grade 6                      25 students
  - LIT
    - Combined grade 4, grade 5                      15 students
    - Combined grade 5, grade 6                      14 students
- Multi grade groupings, high percentage of special education students attending the school, stretched human and financial resources are just a few of the challenges currently confronting High Park School operationally.
- The demographic profile of the neighbourhood has changed resulting in a low number of school aged children.
- The administration, parents and the community recognize the need to develop a long term strategy and plan that will continue to provide learning opportunities while meeting the needs of all students in the High Park neighbourhood as well as in Central West Edmonton.

## **Recommended Actions**

Recommendation to the Board of Trustees that the Board consider:

*That the administration be authorized to undertake the provincial and board mandated processes to consider the closure of High Park School*

## **Recommended Administrative Actions**

### **2007-2008 School Year**

- Should the Board of Trustees close High Park School, the High Park attendance area would be amalgamated with Mayfield School attendance area and Mayfield School would become the designated school for the High Park neighbourhood
- Mayfield School would accommodate the students and existing programs currently at High Park School
- Mayfield School will continue to be an Early Education site
- Provisions would be made to accommodate students that were attending the Literacy program at High Park School at Mayfield School
- Transportation at designated receiving school costs, would be provided from a single stop in the High Park neighbourhood to Mayfield School

## **High Park School – Scenarios Developed by the Scenario Development Team**

### **Scenario #1**

Consider an amalgamation of programs and grade configurations of High Park School with surrounding schools to address the learning needs and choice for the students residing in the surrounding area.

### **Scenario #2**

Consider establishing an alternative program, other programs, or modified instructional organization to meet the needs of students residing in the area.

### **Scenario #3**

Promote the appeal and benefits of the community school status of High Park School to the immediate and surrounding areas.

### **Scenario #4**

Consider alternative uses of available space in the building that is complimentary to the operation and programs in the school.

## **Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

1. The school is a small family school with strong links to the community and community league. Programs currently supported by the school include:
  - Big Brothers and Big Sisters

- Roots of Empathy
  - Drop in Recreation Program
  - Free piano and violin lessons
2. The community would benefit from enhanced services and programs at the school, such as:
    - Full day kindergarten
    - Before and after school care
    - Seniors programs
    - Adult education
  3. More alternative and academic program choice is needed in this part of the City to allow neighbourhood students to remain in the local schools
  4. High Park School is a small building that can accommodate one class per grade for kindergarten to grade six. High Park School prides itself on offering a safe and loving environment for children. The classes are small and the lower number of students attending the school provides an intimate space with more one-on-one contact.
  5. There is a perception by the residents that the community will be rejuvenated in the near future as the community ages and new families move into the area.

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## Lendrum School Program Fit Review

### Results of the Program Fit Reviews

For Lendrum School there are 112 elementary students attending Lendrum School, of which, 35 are enrolled in the Total Communications program or the Literacy program. Of the 103 public elementary students living in the Lendrum attendance area, 60 attend Lendrum School. There are currently four schools in the surrounding area which have available space to accommodate the regular program at Lendrum.

Additionally, the recommended administrative actions are based on the following rationale:

- Address the low enrolment of the regular program at Lendrum School. The current enrolment at Lendrum School based on Sept. 30/06 is outlined below.

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	5	7	11	16	10	16	77
LIT				6	9	12	27
TC			1	2	1	3	8

- Develop a long term plan to maintain Kindergarten to grade nine student spaces within the Lendrum community.
- Reduce district capacity through efforts to eventually decrease school space in the area through a phased approach.
- Provide time to gauge impacts of the South LRT expansion, University of Alberta development and potential changing demographics of the community.

### Recommended Administrative Actions

The administration recommends to the Superintendent that the administration, with input from the Board of Trustees, explore the following:

- Possible establishment of a multi-campus site between Avalon and Lendrum schools
- Monitor enrolment for 2007-2008

### Lendrum School – Scenarios Developed by the Scenario Development Team

#### Scenario #1:

Multi-Campus with Avalon

Phase I – Two buildings, two programs, one administration, more opportunities for shared resources.

Phase II – Accommodate both programs in one building when appropriate and when space is available.

#### Scenario #2:

Program Enhancement

Phase I: Arts and/or Second Language (French or Spanish in kindergarten to grade six)

Phase II: School-Wide Arts Core Alternative Program

**Scenario #3:**

Deferral of Review until 2007/2008 and review within broader context of area schools

**Scenario #4:**

Closure of Lendrum School

**Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

- Lendrum parents and community place a high value on having an elementary school in their neighbourhood. Sixty per cent of students living in the attendance area attend Lendrum School and there is a strong desire to maintain this amenity.
- Deferral of the program fit review is not acceptable and would not be supported. There is recognition that a school with declining enrolment is not optimal environment for providing education.
- The community and surrounding communities will be experiencing significant changes due to the implementation of the South LRT along 111 Street and potential development of the University of Alberta lands. There is also a perception that the demographics of the neighbourhood may change as older residents move out of the neighbourhood and younger families buy the houses.
- A multi-campus approach with Avalon Junior High, which shares a site with Lendrum, is favored in order to provide long term accommodation of grades Kindergarten to nine in the community. The multi-campus approach would provide flexibility, partnerships, efficiencies, and would formalize what already happens at these two schools on an informal basis (sharing resources).
- Lendrum School could benefit from the addition of an alternative program or program enhancement such as an Arts focus to attract students from other communities to Lendrum School.



### Mill Creek/Ritchie School Sustainability and Program Fit Review

#### Results of the Sustainability Review and Program Fit Reviews

For Mill Creek and Ritchie Schools, enrolment data for Mill Creek indicates that there are 148 students enrolled for the 2006/2007 year including 130 in the International Spanish Academy and 18 in the regular program. Enrolment data for Ritchie School indicates that there are 139 students enrolled for the 2006/2007 year including 86 in the regular program. Less than 50 per cent of the students living in the Mill Creek attendance area attend Mill Creek School. Less than one third of students living in the Ritchie attendance area attend Ritchie School. According to the Provincial formula for calculating school utilization, Mill Creek School is less than 40 per cent utilized, while Ritchie School is 20 per cent utilized. Recent District Capital Inspections have indicated a score of “poor” for the facility condition at Mill Creek School and “marginal” at Ritchie School. There are currently five schools in the surrounding area which have available space.

The recommended administrative actions as described below are based on the following rationale:

- It is recognized that there is steady growth of the International Spanish Academy Program at Mill Creek School, while the regular programming continues to decline. The current enrolment at Mill Creek School (based on the September 30, 2006 count) is as follows:

Program	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	0	0	0	0	5	3	10	18
Spanish	34	26	25	15	17	12	1	130
Total	34	26	25	15	22	15	11	148

- It is recognized that the decline of regular enrolment at Ritchie School has placed the school at risk in terms of sustainability. The current enrolment at Ritchie School (based on the September 30, 2006 count) is as follows:

Program	Grade 7	Grade 8	Grade 9	Total
Regular	35	24	27	86
Literacy	16	22	11	49
Opportunity	0	2	2	4
Total	51	48	40	139

- There is a need for Junior High International Spanish Academy Programming.
- Capital will be required in the near future to address emerging facility needs that include upgrades to both schools.
- There are five other district schools where excess learning space exists within a 1.6 kilometer radius of Mill Creek School and Ritchie School sites, all with similar enrolment challenges.
- Delivery of option classes, extra curricular activities, transporting special education students from out of the neighbourhood, stretched human and financial resources are just a few of the challenges currently confronting Mill Creek/Ritchie School operationally.

- The administration, parents and the community recognize the need to develop a long term strategy and plan that will continue to provide learning opportunities while meeting the needs of all students in the Mill Creek and Ritchie neighbourhood as well in South East Edmonton for the next five to 10 years and beyond, and the growing Spanish program needs to be firmly established in the area.

### **Recommended Actions**

Recommendation to the Board of Trustees that the Board consider:

*That the administration be authorized to undertake the provincial and board mandated processes to consider the closure of Mill Creek School*

### **Administrative Actions**

#### **2007-2008 School Year**

- Should the Board of Trustees approve the closure of Mill Creek School students would be consolidated at Ritchie School
- Designate regular grade six students to Ritchie School
- Designate Spanish Bilingual to Ritchie School
- Designate Mill Creek attendance area to Hazeldean School
- Establish room in literacy and opportunity classes in Zone one. Reduce number of grade seven literacy and opportunity students by limiting intake to Zone two
- Implement Spanish as a second language in junior high
- Move the Spanish pre-school to Ritchie School
- Explore demand for late entry Spanish at grade four and grade seven, and develop late entry curriculum if late entry is supportable
- Complete basic fit-ups at Ritchie School to accommodate elementary students
- Place Ritchie School in the Three-Year Capital Plan for an essential modernization
- At Ritchie School, disconnect the Ritchie 1954 wing heating and mechanical system from the 1913 wing and connect it to the 1956 and 1975 portions of the building (replace 1954 boilers and distribution system)
  - Retain the 1913 portion of the building for possible future program expansion and to accommodate future out-of-school care, daycare, and Spanish community tenancy partnerships
- Explore expansion of student transportation to the west and southwest sectors of the City utilizing a single pick-up point, and implement if feasible and subject to sufficient demand

#### **2008-2009 School Year**

- Expand International Spanish Academy program to grade seven (first year there could be enough students to transition from grade six to grade seven)
- Implement late entry Spanish at grade four and grade seven if supported through demand and curriculum is established
- Monitor regular junior high enrolment
- Place Ritchie School in the Three-Year Capital Plan for an essential modernization
- Establish a daycare and before and after school care for Ritchie School students in Ritchie School

## **Mill Creek School and Ritchie School – Scenarios Developed by the Scenario Development Team**

### **Scenario #1:**

Amalgamate Mill Creek and Ritchie into a single K to 9 site at Mill Creek with International Spanish Academy programming. Include late entry Spanish for Grade 4 and Grade 7

### **Scenario #2:**

Amalgamate Mill Creek and Ritchie into a single K to 9 site at Ritchie with International Spanish Academy programming. Include late entry Spanish for Grade 4 and Grade 7

### **Scenario #3:**

Reconfigure grades at both Mill Creek and Ritchie. Mill Creek becomes a K to 4 site and Ritchie a 5 to 9 site. Renovate both buildings and remove the 1913 building at Ritchie School

### **Scenario #4:**

Start the Junior High International Spanish Academy at Ritchie. Consider implementing late entry Spanish programming for Grade 4 and Grade 7.

## **Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

1. A long-term plan must be put in place for a kindergarten to grade 12 Spanish Academy which also supports pre-school and adult Spanish programming.
2. The addition of a late entry Spanish program in both grade four and grade seven would have a positive effect on the enrolment at the school and attract new students.
3. The central location of both sites is ideal for a stand alone alternative program such as the International Spanish Academy.
4. There is a strong desire to retain the 1913 portion of Ritchie.
  - To accommodate growth of the Spanish program
  - A community language centre
  - The building could be repurposed
5. There is a perception and belief by the residents of these neighbourhoods that their neighbourhood is in the process of revitalizing.
6. It is critical to enhance student transportation from the south west and west end.
  - A single pick up point in each of the sectors

## Montrose School Sustainability Review

### Results of the Sustainability Review

For Montrose School, enrolment data indicates that there are 107 students enrolled for the 2006/2007 year including 95 students in the regular program and 12 in the special education district centre for Behaviour and Learning Assistance. Of the 237 students living in the Montrose attendance area which includes both the Montrose Neighbourhood and the Bellevue Neighbourhood 79 students attend Montrose School. There are currently four other schools in the surrounding area which have available space and are experiencing declining enrolments.

The recommended administrative actions as described below are based on the following rationale:

- It is recognized by the administration, the parents and community that the decline of enrolment at Montrose School has placed the school at risk in terms of sustainability. The current enrolment at Montrose School (based on the September 30, 2006 count) is as follows:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total	
Regular	16	14	9	14	9	13	20	95
BLA			1	3	4	4		12

- As enrolment and the number of school aged children residing in the local and surrounding neighbourhoods has declined, the number of vacant learning spaces in Montrose School and surrounding district schools has increased.
- Capital will be required in the near future to address emerging facility needs that include upgrades to the mechanical system and the boiler.
- There are four other district schools where excess learning space exists within a 1.6 kilometer radius of Montrose School, all with similar enrolment challenges.
- The needs of the neighbourhood have changed from addressing the needs of school age children to those of senior citizens as well.
- Multi grade grouping students, transporting special education students from out of the neighbourhood, stretched human and financial resources are just a few of the challenges currently confronting Montrose School operationally.
- The administration, parents and the community recognize the need to develop a long term strategy and plan that will continue to provide learning opportunities while meeting the needs of all students in the Montrose neighbourhood as well as in North East Edmonton for the next five to 10 years and beyond.

### Recommended Actions

The following actions could be approved by the Board of Trustees through the school closure process.

- Should the Board of Trustees close Newton School, the Newton attendance area could be amalgamated with Montrose School. Montrose School could become the designated school for this enlarged attendance area and could accommodate the students and existing programs currently at Newton School.

- A transportation plan could be implemented to provide transportation to Montrose School from the Newton neighbourhood at a designated receiving school price.
- The district could support the implementation of before and after school care, ABC Headstart and full day kindergarten programs at Montrose School.
- Montrose School could be included in a concept similar to the City Centre Education Project.
- A multi campus learning relationship between Montrose School and Highlands School, could be explored in 2007-2008.

## **Montrose School - Scenarios Developed by the Scenario Development Team**

### **Scenario #1:**

Consider consolidation of programs, grade configurations and amalgamations of current school sites to address the learning needs and enrolment of the students residing in the surrounding neighbourhoods.

### **Scenario #2:**

Consider identifying an alternative program or learning focus to make Montrose School a magnet site for neighbourhood and area students and that would attract pre-school children.

### **Scenario #3:**

Consider service enhancements to meet the needs of students.

## **Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

1. That decisions made around sustainability reviews need to be made in a timely and efficient manner and must take into account a long-term plan for the neighbourhoods in the greater Highlands area. Reference was made to previous concept development studies, and that the district needed to move forward with this work.
2. It is recognized that schools with larger enrolments can provide students and staff with increased opportunities and flexibility related to items such as:
  - availability and access to learning resources
  - extra curricular choices and options
  - the choice of split grade configurations
  - professional development and collaboration
3. Distance, safety, walk-ability, yellow bus transportation and major road ways including associated costs and time must be considered if schools were to be amalgamated or closed.
4. A long-term plan including schools at capacity (Virginia Park School) must be put in place that will provide accessibility and continuity for Kindergarten to grade 12 learning in the community.

5. More program choice in terms of alternative and academic programs is needed in this part of the City to keep more local students in neighbourhood schools.
6. Special needs students in the greater Highlands area should be accommodated locally. Students living outside the greater Highlands area should be accommodated in their local neighbourhoods (i.e. Clareview area).
7. Programs, services and facilities at the school need to be expanded to include enhanced services such as:
  - full day kindergarten
  - daycare and/or before-after school care
  - Headstart
  - ESHIP – Edmonton Student Health Initiative Program
  - Playground
  - seniors programs and activities
  - police services
  - public library services
8. There is a perception and belief by the residents of these neighbourhoods that their neighbourhood is on the up swing in terms of student age population and that their schools will be full in the near future.

December 2006  
Planning Department, Edmonton Public Schools

## Mount Pleasant School Program Fit Review

### Results of the Program Fit Review

For Mount Pleasant School, enrolment data indicates that there are 61 students in the regular program, 324 students in the Cogito program and 6 students in the Behaviour and Learning Assistance Program. Less than 50 per cent of the students living in the Mount Pleasant attendance area attend Mount Pleasant School. There are currently four schools in the surrounding area which have available space to accommodate the students in the regular program at Mount Pleasant School.

Additionally, the recommended administrative actions are based on the following rationale:

- Addresses the low enrolment of the regular program at Mount Pleasant School

K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
0	14	9	12	8	9	9	61

- Increase the utilization rates of neighbouring elementary schools by re-designating regular student population, resulting in:
  - increased viability of other schools
  - the reduction of combined classes in regular programming
- Ensure optimal enrolment for Cogito at Mount Pleasant School, resulting in opportunities for long term district wide Cogito accommodation
- Expand Behaviour and Learning Assistance Program to accommodate students from grades one to six, resulting in less disruption for students and continuity of programming
- Supports the district goal of reducing excess space by the removal of four portables on the Mount Pleasant School site, as a result of the following:
  - relocation of the regular program would result in the removal of three portables
  - optimal enrolment of Cogito would result in the removal of one portable

### Recommended Actions

Recommendation to the Board of Trustees that the Board consider:

*That the administration be authorized to undertake the provincial and board mandated processes to consider the closure of the regular student program at Mount Pleasant School*

### Recommended Administrative Actions

#### 2007-2008 School Year

- Should the Board of Trustees choose to close the regular program at Mount Pleasant School students could be designated to neighbouring elementary school(s)
- Transportation could be provided for re-designated regular student population at designated receiving school costs
- Optimal enrolment for the Cogito could be limited to two classes per grade
- The Behaviour and Learning Assistance Program district centre at Mount Pleasant School could continue to be housed at Mount Pleasant School

## **Mount Pleasant School – Scenarios Developed by the Scenario Development Team**

### **Scenario #1:**

Move regular program out of Mount Pleasant and realign attendance area boundaries.

### **Scenario #2:**

Move some grades of Cogito program out of Mount Pleasant and realign attendance area boundaries.

### **Scenario #3:**

Move Behaviour and Learning Assistance Program (BLAP) out of Mount Pleasant and realign attendance area boundaries.

## **Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

1. That the outcome of the Program Fit Review at Mount Pleasant School impacting Cogito, regular and BLAP programming is not to be part of a multi-year implementation plan. Status quo is also not an acceptable outcome. Several years of consultation and accommodation work with the Mount Pleasant School and community has resulted in a request by all stakeholders for decisions to be made and action to take place for 2007-08.
2. That the outcome of the Program Fit Review incorporates all new development information in the Mount Pleasant neighbourhood area and potential future impacts.
3. That the declining regular student program be moved out of Mount Pleasant School. Should this be the outcome of the Program Fit Review, parents request input into the designation of which elementary school(s) the students are re-designated to and that yellow bus transportation be provided.
4. That the potential growth of the regular program of Mount Pleasant School may have been negatively impacted by the rapid growth of the Cogito program. There is a perception of imbalance of support to the regular program as felt by the regular student parents.



## Mount Royal School Sustainability Review

### Results of the Sustainability Review

For Mount Royal School, enrolment data indicates that there are 95 students enrolled for the 2006/2007 year including 81 students in the regular program and 14 in the special education district centre for Behaviour and Learning Assistance. Of the 230 students living in the Mount Royal attendance area which includes both the Highlands neighbourhood and other dual designated neighbourhoods including Beverly Heights East and West and Bellevue, 56 students attend Mount Royal School. There are currently five other schools in the surrounding area which have available space and are experiencing declining enrolments.

The recommended administrative actions as described below are based on the following rationale:

- It is recognized by the administration, the parents and community that the decline of enrolment at Mount Royal School has placed the school at risk in terms of sustainability. The current enrolment at Mount Royal School (based on the September 30, 2006 count) is as follows:

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total	
Regular	8	12	9	12	12	13	15	81
BLA				3	8	3		14

- The administration recognizes that a growing demand and space limitation for students desiring to register in the Arts Core Alternative Program at Virginia Park School may be limiting the potential growth of this program. It is also recognized by the administration that this is an opportunity for growth in the Arts Core program through this recommendation and as a result of the required downsizing of enrolment at Victoria School of Performing and Visual Arts in their new planned facility.
- Ease of access, relatively central location to downtown, proximity to Virginia Park School and accessibility routes to downtown locations makes this site desirable and attractive for parents to drop off students on their commute to the downtown area.
- Parents and community identified a lack of alternative programs choices and opportunities for students in North East Edmonton.
- Parents and community are welcoming and supportive of a potential partnership/expansion between Virginia Park School and the Arts Core program at Mount Royal School.
- There is some evidence of younger families with children moving into this neighbourhood.
- The administration, parents and the community recognize the need to develop a long term strategy and plan that will continue to provide learning opportunities while meeting the needs of all students in the Mount Royal (Highlands) neighbourhood as well in North East Edmonton for the next five to 10 years and beyond.

### Recommended Actions

The administration recommends to the Superintendent that the administration, with input from the Board of Trustees, explore the following:

- A possible multi campus relationship between Mount Royal School and Virginia Park School, providing an expansion of the Arts Core program to Mount Royal School
- Both schools having the same attendance area
- The designation of principal(s) for each or both sites
- The expansion of transportation for students choosing to attend the Arts Core Alternative Program at either site at the designated receiving school rate
- Provisions to better accommodate students residing north of the Yellowhead Trail currently attending the Behaviour and Learning Assistance program at Mount Royal School in current sites and by creating new sites in the area
- Possible future changes to grade configurations at Virginia Park School and Mount Royal School

## **Mount Royal School - Scenarios Developed by the Scenario Development Team**

### **Scenario #1:**

Consider consolidation of programs, grade configurations and amalgamations of current school sites to address the learning needs and enrolment of the students residing in the surrounding neighbourhoods.

### **Scenario #2:**

Consider identifying an alternative program, learning focus or partnerships that would make Mount Royal School a magnet site for neighbourhood and area students.

### **Scenario #3:**

Promote the appeal and benefits of small school status along with the community school concept to the immediate and surrounding neighbourhoods to build enrolment.

### **Scenario #4:**

Deconstruct a portion of Mount Royal School to remove excess space to meet the current and projected student enrolment.

## **Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

1. That decisions made around sustainability reviews need to be made in a timely and efficient manner and must take into account a long-term plan for the neighbourhoods in the greater Highlands area. Reference was made to previous Concept Development Studies and that the district needed to move forward with this work.
2. It is recognized that schools with larger enrolments can provide students and staff with increased opportunities and flexibility related to items such as:
  - availability and access to learning resources
  - extra curricular choices and options
  - the choice of split grade configurations
  - professional development and collaboration

3. Distance, safety, walk-ability, yellow bus transportation and major road ways including associated costs and time must be considered if schools were to be amalgamated or closed.
4. A long-term plan including schools at capacity (Virginia Park School) must be put in place that will provide accessibility and continuity for Kindergarten to grade 12 learning in the community.
5. More program choice in terms of alternative and academic programs is needed in this part of the City to keep more local students in neighbourhood schools.
6. Special needs students in the greater Highlands area should be accommodated locally. Students living outside the greater Highlands area should be accommodated in their local neighbourhoods (i.e. Clareview area).
7. Programs, services and facilities at the school need to be expanded to include enhanced services such as:
  - full day kindergarten
  - daycare and/or before-after school care
  - Headstart
  - ESHIP – Edmonton Student Health Initiative Program
  - Playground
  - seniors programs and activities
  - police services
  - public library services
8. There is a perception and belief by the residents of these neighbourhoods that their neighbourhood is on the up swing in terms of student age population and that their schools will be full in the near future.
9. There needs to be a health and well being focus and emphasis at the school.

December 2006  
Planning Department, Edmonton Public Schools

## Newton School Sustainability Review

### Results of the Sustainability Review

For Newton School, enrolment data indicates that there are 112 students enrolled for the 2006/2007 year including 55 students in the regular program and 57 in the special education district centre for the Opportunity program. Of the 111 students living in the Newton attendance area 46 students attend Newton School. There are currently four other schools in the surrounding area which have available space and are experiencing declining enrolments.

The recommended actions as described below are based on the following rationale:

- It is recognized by the administration, the parents and community that the decline of enrolment at Newton School has placed the school at risk in terms of sustainability. The current enrolment at Newton School (based on the September 30, 2006 count) is as follows:

Program	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	5	9	10	8	5	10	8	55
Opportunity	0	4	6	7	17	12	11	57
Total	5	13	16	15	22	22	19	112

- More than 50 per cent of the enrolment of Newton School is made up of special needs students
- The district's Facility re - audit rating was evaluated as poor, with capital funds required to address upgrades for the mechanical system and boiler
- Multi grade grouping of students, transporting special education students from out of the neighbourhood, stretched human and financial resources are just a few of the challenges currently confronting Newton School operationally
- The needs of the neighbourhood have changed from addressing the needs of school age children to those of senior citizens
- The administration, parents and the community recognize the need to develop a long term strategy and plan that will continue to provide learning opportunities while meeting the needs of all students in the Newton neighbourhood as well as in North East Edmonton for the next five to 10 years and beyond

### Recommended Actions

Recommendation to the Board of Trustees that the Board consider:

*That the administration be authorized to undertake the provincial and board mandated processes to consider the closure of Newton School*

### Recommended Administrative Actions

#### 2007-2008 School Year:

- Should the Board of Trustees choose to approve the closure of Newton School, the following could be approved by the Board of Trustees through the school closure process:

- The Newton attendance area could be amalgamated with Montrose School and Montrose School could become the designated school for this enlarged attendance area. Montrose School could accommodate the students and existing programs currently at Newton School
- A transportation plan could be implemented to provide transportation from a designated stop in the Newton neighbourhood to Montrose School at designated receiving school costs
- The district could support the implementation of before and after care, ABC Headstart and full day kindergarten programs at Montrose School
- Montrose School could continue to be an Opportunity site, while provisions would be made to better accommodate students residing north of the Yellowhead Trail that were attending the Opportunity program at Newton School in current or newly created sites closer to home, therefore reducing the numbers students being transported long distances to school

### **Newton School - Scenarios Developed by the Scenario Development Team**

#### **Scenario #1:**

Consider identifying a program(s) that would attract students to Newton School.

#### **Scenario #2:**

Consider consolidation of programs, grade configurations and amalgamations of current school sites to address the learning needs and enrolment of the students residing in the surrounding neighbourhoods.

#### **Scenario #3:**

In addition to existing user groups in the school, consider additional user groups in the building that would be compatible with the operation of the school.

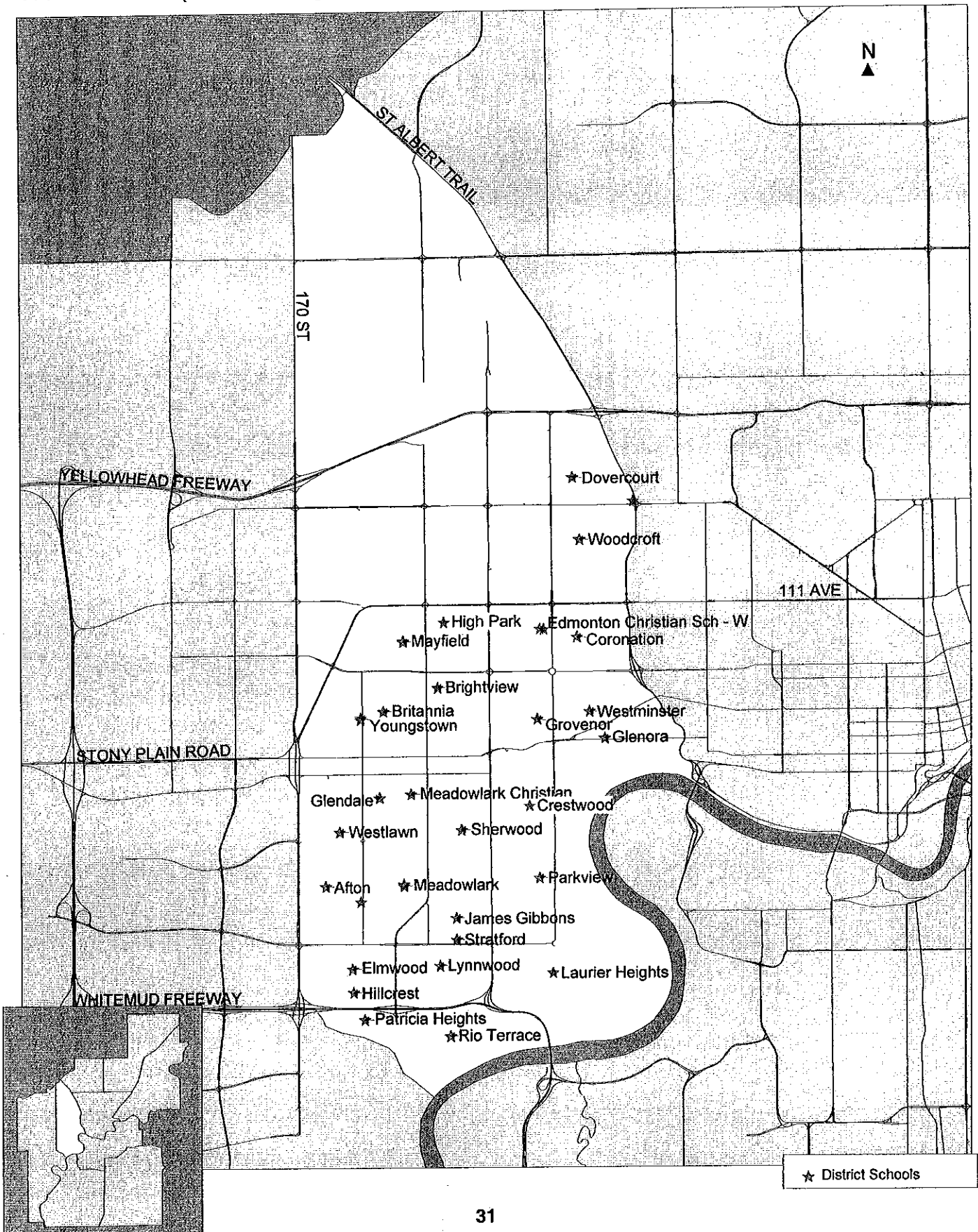
### **Summary of Input Received from the Public Engagement Meeting**

As a method to summarize information, the administration reviewed the work of the scenario development team and feedback from participants of the public engagement meeting to determine the following themes and messages:

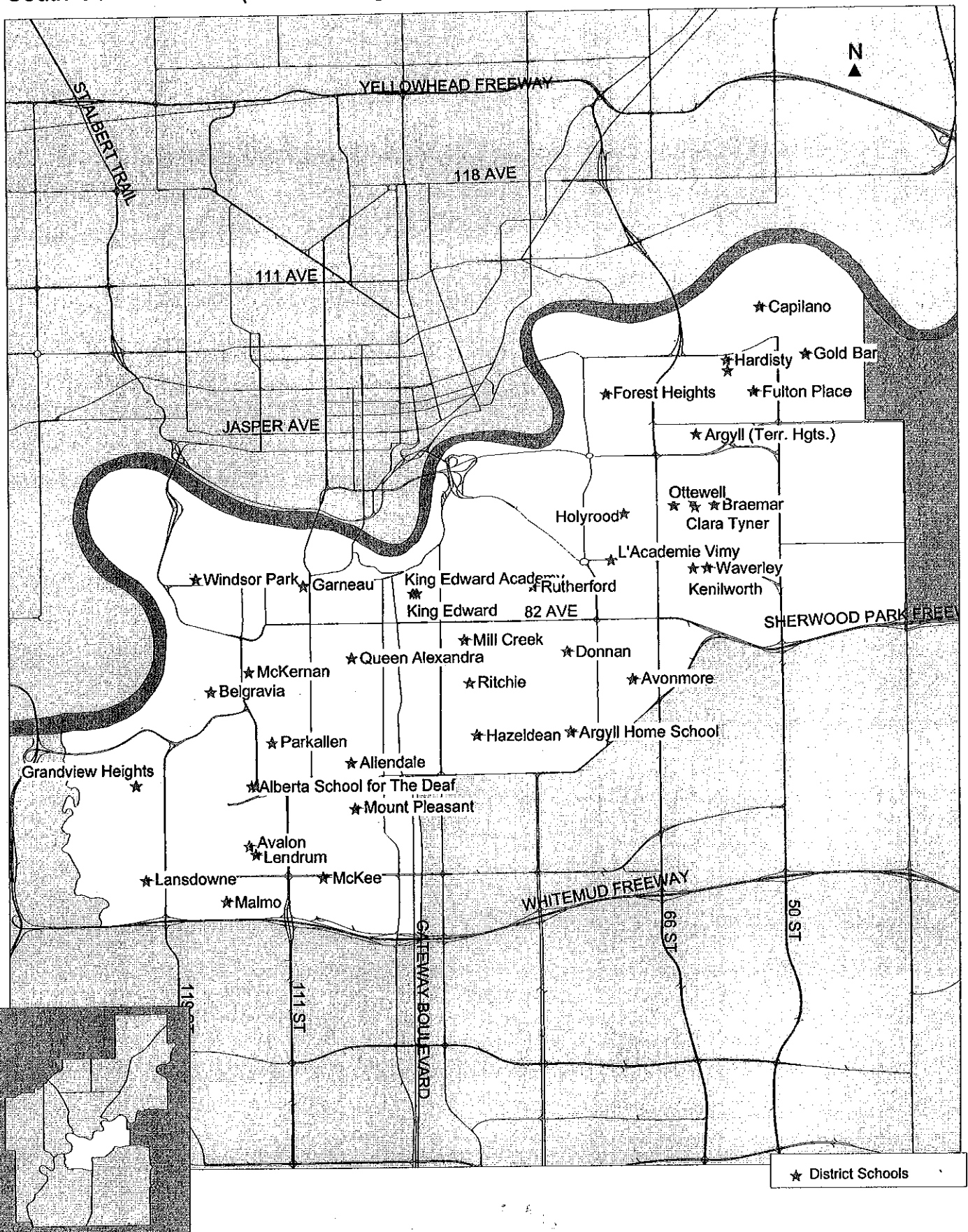
1. That decisions made around sustainability reviews need to be made in a timely and efficient manner and must take into account a long-term plan for the neighbourhoods in the greater Highlands area. Reference was made to previous Concept Development Studies, and that the district needed to move forward with this work.
2. It is recognized that schools with larger enrolments can provide students and staff with increased opportunities and flexibility related to items such as:
  - availability and access to learning resources
  - extra curricular choices and options
  - the choice of split grade configurations
  - professional development and collaboration
3. Distance, safety, walk-ability, yellow bus transportation and major road ways including associated costs and time must be considered if schools were to be amalgamated or closed.

4. A long-term plan including schools at capacity (Virginia Park School) must be put in place that will provide accessibility and continuity for Kindergarten to grade 12 learning in the community.
5. More program choice in terms of alternative and academic programs is needed in this part of the City to keep more local students in neighbourhood schools.
6. Special needs students in the greater Highlands area should be accommodated locally. Students living outside the greater Highlands area should be accommodated in their local neighbourhoods (i.e. Clareview area).
7. Programs, services and facilities at the school need to be expanded to include enhanced services such as:
  - full day kindergarten
  - daycare and/or before-after school care
  - Headstart
  - ESHIP – Edmonton Student Health Initiative Program
  - Playground
  - seniors programs and activities
  - police services
  - public library services
8. There is a perception and belief by the residents of these neighbourhoods that their neighbourhood is on the up swing in terms of student age population and that their schools will be full in the near future.

West 1 Sector (not including High Schools)



# South Central Sector (not including High Schools)





# North East Sector (not including High Schools)

