

EDMONTON PUBLIC SCHOOLS

January 15, 2002

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: “An Act to Follow” Staff Recognition Program

ORIGINATOR: N. Robblee, Leadership Services

INFORMATION

The *Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff which have resulted in tangible gains in student achievement, and to share the expertise and experience of these staff throughout the district in the An Act to Follow publication.

**Act to Follow**

**Sylvia Becker – Teacher – Westminster School**

Sylvia teaches Grade 9 language arts, coordinates the International Baccalaureate Middle Years program, chairs the instructional focus team, coordinates the language arts curriculum for Grades 7, 8, and 9, and is responsible for the school wide implementation of the Blueprints project. Sylvia willingly shares her time, materials and resources with colleagues. Her passion is students, and by motivating them to realize their potential, Sylvia’s class results on achievement tests are extremely high, consistently surpassing established provincial and school targets.

**Joanne Harle – Assistant Principal – Avonmore School**

Through her gift for building strong relationships with students, parents, staff, and community, Joanne has created within the Nellie McClung program an environment that enhances learning and encourages students to reach their potential. Students, parents, staff, and community work as a team to achieve student success, with each stakeholder having a responsibility to contribute. Joanne is a role model for colleagues, who learn how much more they can accomplish cooperatively than each can individually. The results of Joanne’s leadership are teaching and learning of the highest quality.

**Beverly Ryland – Teacher/Librarian – Elmwood School**

Beverly interacts with almost every student in the school, and teaches each child the skills to make maximum use of the library resources she has set up and maintains. Not only does she plan and coordinate the school’s technology plan and serve as the representative on the Telus Project, Beverly ensures that families have support for home based use of technology to

enhance student achievement. In her quest to improve reading skills, Beverly provides students with many extra-curricular opportunities, such as organizing Read-In events, offering creative writing opportunities, and hosting professional writers in the school. Her goal is becoming reality.

**Mary Shearer – Assistant Principal – Caernarvon School**

Mary has contributed to the accomplishments of students and colleagues alike through her career as teacher, consultant, reading specialist, and assistant principal. She is a leader in implementing the school's instructional focus of reading, and continues to influence student achievement by advocating, implementing and teaching about effective literacy strategies. Mary works with at-risk Grade 1 students in reading recovery while coaching a colleague in this role. Through her work with the five schools offering the Mandarin program, Mary has enhanced second language teaching, resulting in programming consistency between sites, availability of information to measure student growth, and changes in teacher practices.

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Appendix I – Act to Follow Booklet