

DATE: February 14, 2012
TO: Board of Trustees
FROM: Edgar Schmidt, Superintendent of Schools
SUBJECT: Internal Advisory Committees (Trustee Request #141)
ORIGINATOR: Tanni Parker, Assistant Superintendent Student Learning Services
RESOURCE STAFF: Helen Yee, Eileen Marthiensen, Elisa Rawe, Heather Raymond, Rosalind Smith, Corrie Ziegler
REFERENCE: November 29, 2011 Board Meeting (Trustee Hoffman)

ISSUE

The following information was requested: What internal advisory committees are active and in place to advance the work of diverse learners within the District? Do any of these committees have external representatives?

BACKGROUND

Advisory committees are organized for specific feedback to the District when information is required. In some cases these committees include representation from internal staff groups and external stakeholders. An example would be the Multicultural Task Force meetings.

There are also advisory groups that include staff members and external members. In addition, there are external advisory committees that district staff facilitates.

CURRENT SITUATION

Advisory committees that support diverse learners are:

Internal

- Literacy Steering Committee
- Deaf or Hard of Hearing (DHH) Steering Committee
- Early Learning Years Committee
- English Language Learners (ELL) Cluster
- Cultural Diversity Advisory
- Special Needs Task Force

External

- The First Nations Métis Inuit (FNMI) External Advisory Committee is facilitated by district staff and meets regularly.
- REACH Edmonton, Schools as Hubs project has an external committee with district representation that meets regularly.
- Joint Stakeholder Committee on Children and Poverty, includes cross ministry representatives, as well as Alberta Teachers' Association and district representation.
- Children and Youth with Complex Needs (CYCN)

KEY POINTS

- Currently district staff are represented on 10 committees to advance the work of diverse learners.

ATTACHMENTS & APPENDICES

N/A

RS:ac