

EDMONTON PUBLIC SCHOOLS

February 27, 2001

TO: Board of Trustees

FROM: E. Dosedall, Superintendent of Schools

SUBJECT: “An Act to Follow” Staff Recognition Program

ORIGINATOR: N. Diemert, Leadership Services

INFORMATION

The *Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff which have resulted in tangible gains in student achievement, and to share the expertise and experience of these staff throughout the district in the An Act to Follow publication.

Act to Follow

Nigel Butterfield – Assistant Principal – Sifton School

Assistant principal, Nigel Butterfield, spends .8 time teaching a grade 3 class. He is recognized by his peers as a master teacher and he provides leadership at Sifton School in a variety of areas including assessment practices and technology. Nigel models positive behavior, he makes his students laugh, and he is committed to challenging them to be the best that they can be.

Donna Forfylov-Hanson – Teacher – McNally School

Donna Forfylov-Hanson’s outstanding talents are well recognized by her special needs students and her fellow teachers at McNally School. From the outset, Donna’s career goals have been aimed at working with special needs students in secondary programs, and in the five years that she has been teaching, her work has been recognized as having a significant impact on the achievement and retention of students in her care.

Shirley Gresik – Support Staff – Athlone School

Shirley Gresik is a library technician and teacher assistant at Athlone School who has been sharing her considerable talents with students in our district since she began in 1967. Her absolute conviction that “all kids can learn” has contributed greatly to the achievement of the special needs students she works with. “You never get tired of seeing the look on students faces when they succeed at something they thought they couldn’t do”, Shirley says.

Vanessa LeCaine – Teacher - Hillcrest

Vanessa LeCaine assists her junior high science students in connecting science instruction to the real world by reaching out into the community. Her connection with NASA has resulted in her students experimenting with the growth rates of tomato plants from seeds that have been in outer space, and she has involved her students in enrichment activities at a variety of locations including the Edmonton Space and Science Centre and the University of Alberta.

ND:lr

Appendix I – Act to Follow Booklet