

EDMONTON PUBLIC SCHOOLS

February 23, 2010

TO: Board of Trustees

FROM: E. Schmidt, Superintendent of Schools

SUBJECT: Removal of Coronation and Grovenor Schools from Continuation Review

ORIGINATOR: T. Parker, Assistant Superintendent

RESOURCE

STAFF: Tim Boan, Josephine Duquette, Leanne Fedor, Jack Geldart, Jyde Heaven, Roland Labbe, Marco Melfi, Ann Parker, Lorne Parker, Jana Pedersen, Jim Ray, Cindy Skolski

RECOMMENDATION

That Coronation and Grovenor schools be removed from the Continuation Review.

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Background

On January 29, 2008, the Board of Trustees approved a recommendation that Coronation, Grovenor and Horse Hill schools participate in a Continuation Review (Attachment I). This review was a continuation of the Sustainability Review that began in 2007. The Continuation Review process for these schools is scheduled to conclude in the fall of 2010. At that time the Superintendent of Schools could recommend to the Board of Trustees the following; school closure, program changes, or status quo.

On November 25, 2008, the Board of Trustees approved the 2008-2009 Annual Implementation Plan that included Sector Planning. This approach to managing student space incorporates the outcomes of the current Ad Hoc Committee to Review Sustainability Reviews and School Closures.

Sector Reviews for the South Central, Central and West 1 sectors will commence in the spring of 2010. Recommendations resulting from these reviews are scheduled to be presented to the Board of Trustees in January 2011.

Rationale and Implementation

Coronation and Grovenor schools lie within the West 1 sector. As the timelines for recommendations are similar for the Continuation and Sector reviews, it is recommended that Coronation and Grovenor schools be removed from the Continuation Review. Coronation and Grovenor schools will be reviewed within the West 1 Sector Review.

Horse Hill School is located in the North East sector. Timelines for the review of this sector have not yet been determined. Horse Hill School will remain under Continuation Review and will adhere to the original timelines.

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Attachment I – Annual Implementation Plan 2007-08 – Outcomes and Recommendations

The following is a link to the full board report, including Appendix 1 to VII.

http://www.epsb.ca/board/jan29_08/item04.pdf

EDMONTON PUBLIC SCHOOLS

January 29, 2008

TO: Board of Trustees
FROM: E. Schmidt, Superintendent of Schools
SUBJECT: Annual Implementation Plan 2007-08 – Outcomes and Recommendations
ORIGINATOR: T. Parker, Assistant Superintendent

RESOURCE

STAFF: Donna Barrett, Jenise Bidulock, Bruce Coggles, Will Deys, Michael Ediger, Kerry-Ann Kope, Caroline Létourneau, Ron MacNeil, Lorne Parker, Cindy Skolski, Betty Tams

RECOMMENDATION

1. That the Sustainability of Coronation School be reviewed should Annual Implementation benchmarks not be achieved by September 1, 2010.
2. That the Sustainability of Grovenor School be reviewed should Annual Implementation benchmarks not be achieved by September 1, 2010.
3. That the Sustainability of Horse Hill School be reviewed should Annual Implementation benchmarks not be achieved by September 1, 2010.
4. That the administration be authorized to undertake the provincial and Board mandated processes to consider the closure of Ritchie School.
5. That the administration be authorized to undertake the provincial and Board mandated processes to consider the closure of Woodcroft School.

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The District's Annual Implementation Plan was approved by the Board of Trustees on September 11, 2006. The plan identified schools to be reviewed during the 2007-08 school year. The following schools were identified for Sustainability Reviews: Coronation (Continuation), Grovenor (Continuation), Horse Hill, Ritchie (Continuation) and Woodcroft schools. The rationale for schools selected for year one is as follows:

- Low total school student enrolment
- Low program student enrolment
- Low student enrolment at entry level

- Low Edmonton Public School population numbers
- Low student space and cost averages
- High proximity to other Edmonton Public Schools

Appendices I through V provides details on each school reviewed that outlines meeting dates and a summary of input received from staff, parents, and community members during the review process. Also included is a more in-depth view of information and data than the School Profile snapshot provides which includes the district and sector context that impact schools under review.

A copy of the Public Engagement process flow chart and meeting details is provided for information (Appendix VI). The review process was developed in consultation with parents and community members as part of our ongoing effort to give advance notice regarding schools where sustainability may be of concern, and to enable communities to have input into decisions affecting schools. Outcomes of Sustainability Reviews could result in a recommendation for school closure, program changes, or the status quo.

School boards have the authority to close schools in accordance with the *Closure of Schools Regulation* under the School Act. Board Policy FL.BP identifies that before recommending the closure of a school to the Board of Trustees, the administration will develop viability benchmarks and school profiles through the District’s *Ten-Year Facilities Plan* and will consider all of the following criteria:

- educational impact on students in the school;
- enrolment of the school and programs within the school;
- population and demographic data;
- amount and cost of excess space in the school;
- cost to staff and operate the educational program at the school;
- cost to maintain the facility in operable condition or to restore the facility to operable condition;
- location and accessibility of the school and the proximity of other schools;
- necessity to safeguard the health and safety of students, staff, and public;
- need to consolidate or relocate existing programs;
- impact of closing the school on the community taking into account existing or proposed development plans.

A copy of the district’s School Closure policy and the provincial *Closure of Schools Regulation* is attached (Appendix VII).

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Appendix I	Coronation School Continuation Review
Appendix II	Grovenor School Continuation Review
Appendix III	Horse Hill School Sustainability Review
Appendix IV	Ritchie School Continuation Review
Appendix V	Woodcroft School Sustainability Review
Appendix VI	Public Engagement Process Flow Chart and Meeting Details
Appendix VII	School Closure Policy and <i>Closure of Schools Regulation</i>