

EDMONTON PUBLIC SCHOOLS

February 12, 2002

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Program Distribution Status Report

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RESOURCE

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INFORMATION

The purpose of this report is to provide information to the board and to schools about trends and plans in the district's alternative programs, district centre programs for students with special needs, and several other programs and services. The report coincides with the beginning of the school and central services budget planning cycle. For each program, there is a brief description, a statement of issues and plans, a list of district centres, and a summary of enrolment trends.

What is Program Distribution?

Program distribution planning activities are supportive of the district's mission and priorities, particularly in terms of providing choice for students and parents, improving educational outcomes for students, and building public support for public education. They encompass a wide range of activities and services in support of schools and the district as a whole, including:

- Early identification of trends and issues related to accommodation of programs
- Data analysis and enrolment forecasting
- Designating district centres, and consolidating programs
- Consultation with principals, parent groups, and staff in central services
- Initiating change beyond the individual school level
- Facilitating decision-making and planning by groups of principals
- Coordinating, advising and providing support when new district sites are opened
- Advising individual principals in planning for their schools and programs
- Supporting principals in the operation of programs
- Coordinating program distribution with district initiatives such as multiple campus schools, student health initiative, revision of attendance boundaries, the City Centre Education Project, etc.
- Providing program and demographic information to staff and the public on request
- Publicizing district programs and their locations

How are Program Distribution Decisions Made?

The accommodation of programs of need and alternative programs in the district is based on a set of planning principles developed in 1986 and refined since that time. Key elements of the principles are:

- District centres are designated to provide a specialized program for which there is limited demand, or which requires specialized facilities, equipment or staff that are difficult or expensive to provide at the local school.
- Programs of need may be offered at the local school or in district centres, while alternative programs may only be offered in designated district centres.
- The district is committed to: the provision of programs to accommodate the differing educational needs and interests of students, public consultation, equitable geographic access to programs, and responsible use of resources.

How Does Program Distribution Benefit Students?

Students benefit in a variety of ways:

- A range of placement options is provided for students with special needs.
- Establishment of successful new alternative programs provides more choice to students and attracts new ones to the district.
- As programs expand, student spaces are available where and when they are needed.
- Location of district programs in small schools contributes to their long-term viability.
- Facilitating collaboration and information sharing among principals enables them to better serve students in district centre programs.
- Support provided to the senior high schools has improved access to programming for students at risk of not completing their schooling, and students with special needs.

What Major Trends Will Influence Program Distribution Plans in the Future?

- Ongoing shifts in enrolment of students with special needs will necessitate establishment of new sites and consolidation of existing ones.
- Significant growth in several alternative programs, including Cogito, Logos, and Mandarin, must be managed.
- A shift in demand away from French immersion and several bilingual programs, in favour of Mandarin and Spanish, will require ongoing adjustments to program offerings and locations.
- New alternative programs are likely to be established over time in response to public demand or district initiatives.

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Appendix I -- Program Distribution Status Report

**EDMONTON PUBLIC SCHOOLS
PROGRAM DISTRIBUTION STATUS REPORT**

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I. ALTERNATIVE PROGRAMS – LANGUAGES

ARABIC BILINGUAL

The Arabic Bilingual Program provides students with opportunities to acquire or maintain proficiency in both Arabic and English, and to obtain knowledge of related cultures. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

ISSUES AND PLANS

Glengarry School has reached its capacity and kindergarten intake in the bilingual program is limited to 75 students per year. A decline in this year's kindergarten intake is believed to be a temporary phenomenon.

Malmö School, which has relatively low enrolment in its Arabic bilingual program, is continuing to promote the program with the support of parents, and this effort is reflected in slight enrolment growth.

DISTRICT CENTRES 2001-2002 (see maps pages 14-15)

ELEMENTARY

- Glengarry
- Malmö (grades 1-6)

JUNIOR HIGH

- Killarney

SENIOR HIGH

- Queen Elizabeth

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Glengarry	376	Stable
Killarney	95	Short-term growth, long-term stable
Malmö	61	Slight growth
Queen Elizabeth	15*	Decline
TOTAL	547	Stable

* Course registrations in Arabic Language and Culture 15/25/35

FRENCH IMMERSION

The French Immersion Program provides students with an opportunity to acquire or maintain high levels of proficiency in French. Students receive an increasing amount of instruction in English as they progress through the grades. Programming is available from kindergarten to grade 12. No previous knowledge of French is required to enter the program at kindergarten or grade 1. Later entry is determined on an individual basis.

ISSUES AND PLANS

The district wide enrolment for the program has declined by 20 per cent since 1995, but the rate of this decline has decreased over the past two years. As well, intake of kindergarten students over the last 2 years has been stable.

A number of program locations have been closed over the last several years. However, no program consolidations are anticipated for 2002-2003.

French Immersion and French as a Second Language programs are currently under review. The purposes of this review are to strengthen program success and to increase student enrolments. District staff will be reporting on the review's findings in the spring of 2002.

DISTRICT CENTRES 2001-2002 (see maps pages 14-15)

ELEMENTARY

- Delwood
- Greenfield
- Greenview
- Holyrood
- Laurier Heights
- McKernan
- Richard Secord
- Rio Terrace

JUNIOR HIGH

- Avalon
- Balwin
- Kenilworth
- Laurier Heights
- McKernan

SENIOR HIGH

- Harry Ainlay

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT	ENROLMENT TREND
Avalon	150	Short-term growth
Balwin	25	Significant decline
Delwood	233	Stable
Greenfield	239	Stable
Greenview	155	Growth
Harry Ainlay	63*	Stable
Holyrood	228	Decline
Kenilworth	110	Decline
Laurier Heights	224	Stable
McKernan	282	Gradual growth
Richard Secord	122	Stable
Rio Terrace	187	Stable
TOTAL	2018	Gradual decline

* Students enrolled in French Language Arts 15/25/35

GERMAN BILINGUAL

The German Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both German and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

ISSUES AND PLANS

A new elementary program began operation at Rio Terrace School in September 2001 to serve the west part of Edmonton. The program has the support of the Association for English-German Bilingual Education of Edmonton, which is actively recruiting students. Discussions are also underway about the possibility of a German language pre-school, Die Kleine Kinderschule, opening a site in Rio Terrace School. If implemented, this would strengthen the school's bilingual program considerably.

Other accommodation arrangements will remain unchanged. To avoid overcrowding at Rideau Park School, an attendance boundary and maximum enrolment guideline will remain in place.

DISTRICT CENTRES 2001-2002 (see maps pages 14-15)

ELEMENTARY

- Forest Heights
- Rideau Park
- Rio Terrace (K only)

JUNIOR HIGH

- Allendale

SENIOR HIGH

- Strathcona

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Allendale	86	Stable
Forest Heights	191	Stable
Rideau Park	184	Stable
Rio Terrace	12	Growth
Strathcona	48*	Stable
TOTAL	521	Stable

* Course registrations in German Literature 15/25/35

HEBREW BILINGUAL

The Hebrew Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Hebrew and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

ISSUES AND PLANS

The enrolment for the program has declined gradually by a total of 19 per cent over the past six years. To address this problem, the Talmud Torah Society meets with recent immigrant families in order to provide them with information on Talmud Torah School and on the programs and services that are available. A declining enrolment trend is observed at Jewish day schools across western Canada.

DISTRICT CENTRES 2001-2002 (see maps pages 14-15)

ELEMENTARY

- Talmud Torah

JUNIOR HIGH

- Talmud Torah

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT	ENROLMENT TREND
Talmud Torah	187	Gradual decline
TOTAL	187	Gradual decline

INTERNATIONAL SPANISH ACADEMY

This program provides instruction in both Spanish and English, allowing students to become fluent in both languages and to obtain certification from both Alberta and the government of Spain. The program encompasses the cultures of all Spanish-speaking nations.

Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

ISSUES AND PLANS

The International Spanish Academies are an international effort involving the Ministry of Education and Culture of Spain, and U.S. and Canadian educational administrations. The government of Alberta has entered into a related agreement with the Spanish government.

Programming began in September 2001 at Mill Creek/Ritchie School, at the kindergarten to grade 2 levels. Higher grades will be phased in over time. Ultimately a kindergarten to grade 12 program is envisioned. Establishment of additional sites will be considered if and when demand warrants.

DISTRICT CENTRES 2001-2002 (see maps pages 14-15)

ELEMENTARY

- Mill Creek/Ritchie (K to 2)

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Mill Creek/Ritchie	41	Growth
TOTAL	41	Growth

MANDARIN BILINGUAL

The Mandarin Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Mandarin and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

ISSUES AND PLANS

The program continues to benefit from its good working relationship with the Edmonton Chinese Bilingual Education Association, which supports the program through various means including recruitment of students, financial support for professional development of teachers, development of teacher resources, and student scholarships.

Elementary enrolment is still growing gradually. At Kildare School and Caernarvon School, maximum enrolment guidelines are in place to prevent overcrowding. An adjustment of the transportation service areas on the north side will improve the service to Dovercourt School, which could experience a slight increase in enrolment as a result.

Planning is underway to establish a second junior high district centre on the north side. Parents and the Edmonton Chinese Bilingual Education Association are being consulted. The site will begin operation when demand warrants, likely when the lead class from Caernarvon School reaches grade 7 in 2004-2005. Londonderry School does not have space to accommodate growth, and will establish a maximum enrolment guideline for 2002-2003.

Senior high enrolment is growing at M.E. LaZerte School and Ross Sheppard School, which became district sites for the program in 2000-2001. McNally School, the original senior high site, still has the highest enrolment and has a maximum enrolment guideline of two grade 10 classes.

DISTRICT CENTRES 2001-2002 (see maps pages 14-15)

ELEMENTARY

- Caernarvon (K-4)
- Dovercourt
- Kildare
- Meadowlark
- Meyonohk

JUNIOR HIGH

- Londonderry
- Ottewell
- Parkview

SENIOR HIGH

- M.E. LaZerte
- McNally
- Ross Sheppard

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Caernarvon	139	Growth
Dovercourt	141	Stable
Kildare	405	Stable
Meadowlark	196	Growth
Meyonohk	274	Stable
Londonderry	159	Stable
Ottewell	93	Stable
Parkview	60	Growth
M.E. LaZerte	43*	Growth
McNally	129*	Stable
Ross Sheppard	23*	Growth
TOTAL	1662	Growth

* Course registrations in Chinese Language Arts 15/25/35

UKRAINIAN BILINGUAL

The Ukrainian Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Ukrainian and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

ISSUES AND PLANS

The elementary and junior high enrolments are declining gradually. District centre principals are continuing their efforts to market the program and attract new students.

Queen Elizabeth School has not offered the senior high component of the program for a number of years, however the school is prepared to offer Ukrainian Language Arts courses if the demand arises.

DISTRICT CENTRES 2001-2002 (see maps pages 14-15)

ELEMENTARY

- Delwood
- Holyrood

JUNIOR HIGH

- Balwin

SENIOR HIGH

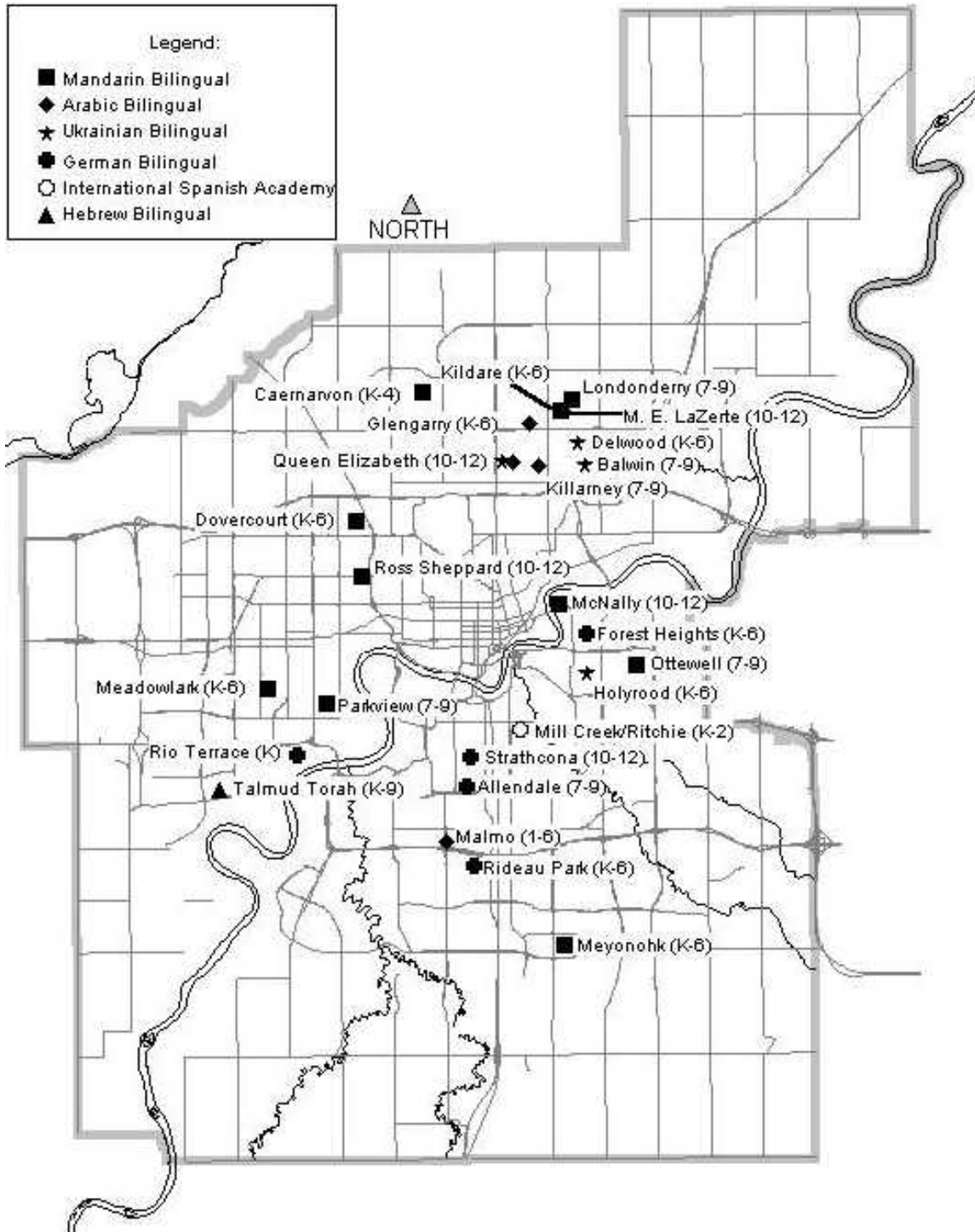
- Queen Elizabeth

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT	ENROLMENT TREND
Balwin	31	Gradual decline
Delwood	105	Gradual decline
Holyrood	61	Stable
Queen Elizabeth	0	N/A
TOTAL	197	Gradual decline

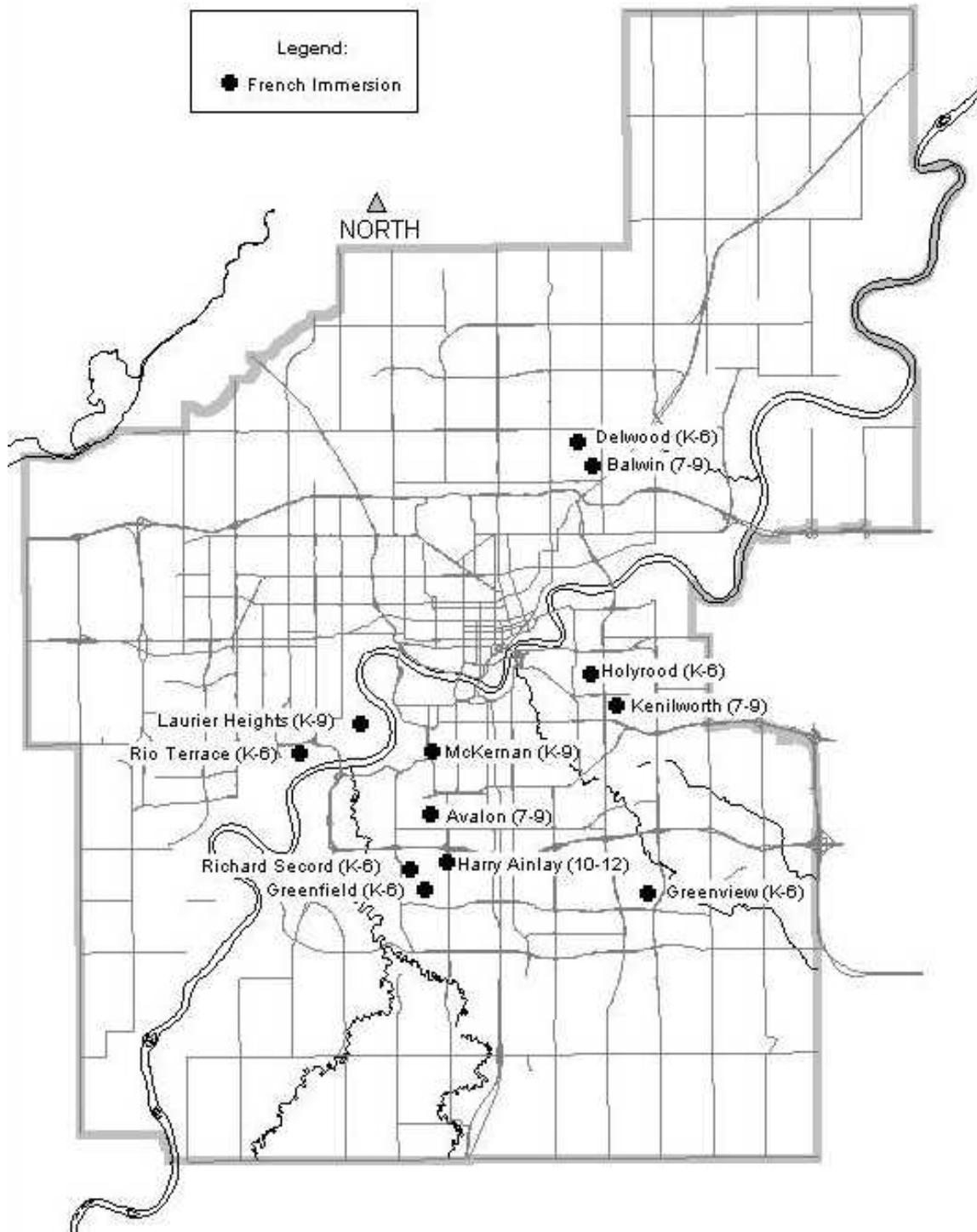
Alternative Programs - Languages

Arabic Bilingual, German Bilingual,
Hebrew Bilingual, International Spanish Academy,
Mandarin Bilingual and Ukrainian Bilingual
2001 - 2002



Alternative Programs - Languages

French Immersion 2001 - 2002



I. ALTERNATIVE PROGRAMS -- OTHER

ABORIGINAL EDUCATION

The Awasis Program, offered at the elementary and junior high levels, enables students to increase their knowledge and appreciation of native cultures and traditions. Cree as a second language instruction is also provided.

Amiskwaciy Academy is a senior high school for students who are interested in pursuing their studies from an Aboriginal perspective. The school follows the Alberta Program of Studies with a variety of optional courses and activities designed to improve students' self-esteem and increase their knowledge of Aboriginal culture and traditions.

ISSUES AND PLANS

As of September 30, 2001, there were 5,442 self-identified Aboriginal students in district schools, an increase of about four per cent over the previous year. In 36 schools, self-identified Aboriginal students represent at least 15 per cent of the school's enrolment. A number of schools in addition to Prince Charles, Sherbrooke, and Amiskawaciy Academy offer some Aboriginal programming and services to address local needs. Amiskwaciy Academy is moving from its temporary downtown location into a permanent facility on Airport Road in time for the start of the second semester. Enrolment is anticipated to grow over the next several years.

The Aboriginal Education Advisory Committee continues to support cooperative efforts between Edmonton Public Schools and the Aboriginal community. Committee members include Elders, Aboriginal high school students, and representatives from Aboriginal organizations and agencies that work within the Aboriginal community. The committee's priorities at this time are to provide advice on the focus on teaching and learning as it applies to Aboriginal student achievement and to provide advice for the most effective application of the district's Student Behaviour and Conduct Policy.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- Prince Charles
(Awasis gr. K-4)
- Sherbrooke
(Awasis gr. 4-9)

JUNIOR HIGH

- Sherbrooke
(Awasis gr. 4-9)

SENIOR HIGH

- Amiskwaciy Academy

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Amiskwaciy Academy	342	Growth
Prince Charles (Awasis)	218	Stable
Sherbrooke (Awasis)	153	Slight decline
TOTAL	713	Growth

ARTS CORE

This is arts-oriented programming that emphasizes the visual and performing arts, e.g., fine arts, music, drama, and dance.

ISSUES AND PLANS

There is continuing growth in this program at the elementary and the junior high level.

Victoria School is a K-12 school which focuses on the fine and performing arts. The senior high component of Victoria School provides a full complement of high school courses and is not considered an “arts core” program in the same way as the elementary and junior high programs. In addition, it is not possible to determine accurately which senior high students are primarily “arts” students and which are not.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- Afton
- Victoria
- Virginia Park

JUNIOR HIGH

- Victoria

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT	ENROLMENT TREND
Afton	347	Stable
Victoria	848	Growth
Virginia Park	208	Stable
TOTAL	1403	Growth

CARAWAY

The Caraway Program is based on mixed-age groupings and integrated, thematically organized instruction. It emphasizes parental involvement, creative approaches to learning and a strong sense of community.

ISSUES AND PLANS

Kindergarten and junior high have not been offered for a number of years due to limited demand. Declining enrolment is a concern. The school, with parental support, continues to promote the program in an effort to recruit new students.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- Strathearn

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Strathearn	33	Decline
TOTAL	33	Decline

CHILD STUDY CENTRE

The Child Study Centre is an alternative grade 1 to 4 program. It is also a model of practice for faculty, students, teachers, consultants and visiting educators to the University of Alberta. The Project Approach is used for teaching and learning, building on children's everyday experiences.

ISSUES AND PLANS

The program is offered in partnership with the University of Alberta and is administered by Garneau School. Discussions with the university and with parents are ongoing, regarding the relocation of the program to the Garneau School building. Currently grades 1 and 2 are located on the university campus and grades 3 and 4 are located at Garneau.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- Garneau

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Garneau	52	Stable
TOTAL	52	Stable

COGITO

The Cogito Program is based primarily on whole-group, teacher-directed instruction, which emphasizes the mastery of basic academic skills, rigorous academic standards, and the development of critical and creative thinking skills. Regular homework is an integral part of the program.

ISSUES AND PLANS

Enrolment growth and limited space at Mount Pleasant School prompted a review of accommodation arrangements, which was carried out with parent involvement over the past year. A plan was developed, which involves phasing in an elementary Cogito Program at Allendale School, beginning with kindergarten in September 2002, and at the same time limiting intake into the Mount Pleasant Cogito Program to one kindergarten class. As a result, enrolment in Cogito should eventually level off at one class per grade at each location.

At Elmwood School, enrolment is at about the same level as last year, when the program began operation. Some growth is anticipated over the next several years.

Low enrolment in the junior high programs is cause for concern, and both schools that offer junior high Cogito are looking at strategies that can improve the situation. Only a small percentage of the students from Mount Pleasant School and Elmwood School continue in the program when they reach grade 7. At Allendale School, this trend is not as evident because of the large number of German bilingual students who enter the Cogito Program for the first time when they reach junior high. In the long term, introduction of an elementary Cogito Program at Allendale is expected to strengthen the junior high component.

Although the board approved the offering of a senior high component of the Cogito program at Britannia School, it is not currently offered due to insufficient demand.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- Elmwood
- Mount Pleasant

JUNIOR HIGH

- Allendale
- Britannia

SENIOR HIGH

- Britannia

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Allendale	102	Stable
Britannia	50	Short-term decline
Elmwood	187	Growth
Mount Pleasant	265	Growth
TOTAL	604	Stable

EDMONTON CHRISTIAN SCHOOL

The Edmonton Christian School Program provides kindergarten through grade 12 instruction in three locations. There are two kindergarten through grade 9 schools and one senior high school. The program is based on thematic, faith-directed learning and integrates Biblical principles into all areas of study.

ISSUES AND PLANS

Edmonton Christian School was a private school until it joined Edmonton Public Schools in September 1999. In 1998-1999, total enrolment in the two elementary-junior high campuses and the senior high campus was 766 students. Since joining the district, the school's enrolment has increased to 1009.

The Edmonton Society for Christian Education has developed plans for renovating and adding to the senior high campus. They hope to undertake this work over the next year.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY-JUNIOR HIGH

- Northeast Campus
- West Campus

SENIOR HIGH

- Senior High Campus

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT	ENROLMENT TREND
Northeast Campus	333	Growth
West Campus	471	Growth
Senior High Campus	205	Growth
TOTAL	1009	Growth

**INTERNATIONAL BACCALAUREATE PRIMARY YEARS AND
INTERNATIONAL BACCALAUREATE MIDDLE YEARS**

The International Baccalaureate Primary Years Program and the International Baccalaureate Middle Years Program provide a framework of academic rigor and life skills for students in kindergarten to grade 10. The framework is established by the International Baccalaureate Organization. Intercultural awareness is central to both programs. Completion of the middle years program is not a prerequisite to taking the International Baccalaureate course of studies offered by several senior high schools.

ISSUES AND PLANS

Enrolment in the International Baccalaureate Middle Years Program has increased at Westminster School, which now has two classes at each grade level. Westminster offers the program in conjunction with several local elementary schools. Several other junior high schools are exploring the feasibility of introducing International Baccalaureate Middle Years.

Victoria School is in the third year of a three-year process to establish an International Baccalaureate Primary Years Program, and Rio Terrace School is in the second year. At the end of the third year, the schools will apply for accreditation.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

MIDDLE YEARS

- Coronation (gr. 6)
- Glenora (gr. 6)
- Grovenor (gr. 6)
- Lynnwood (gr. 6)
- Victoria (gr. 6-10)
- Westglen (gr. 6)
- Westminster (gr. 7-9)

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Coronation	19	Stable
Glenora	29	Stable
Grovenor	16	Stable
Lynnwood	53	Stable
Victoria	978	Growth
Westglen	41	Stable
Westminster	169	Growth
TOTAL	1174	Growth

LOGOS CHRISTIAN

The Logos Christian Program is based on a traditional approach to instruction grounded in Christian principles, within a Christian environment.

ISSUES AND PLANS

The Logos Christian Program is one of the fastest-growing alternative programs in the district. Efforts are ongoing to make the program accessible to those who choose it, while at the same time dealing with the challenges posed by rapid growth at some of the district centres. In the future, consideration will be given to establishment of additional sites if there is sufficient demand.

At the elementary level, enrolment in Logos at Queen Alexandra School continues to grow. At Fulton Place School and Hardisty School, enrolment appears to be leveling off and the two-campus arrangement is working well. Enrolments at Belmont School and Youngstown School have also leveled off at about one class per grade. At Kensington School, there has been a significant increase in kindergarten enrolment this year, but it is not clear that this is a change in the long-term enrolment trend at the school. The building has space to accommodate growth. Elementary enrolment at Winterburn School has grown dramatically since the range of grades offered was changed from 4-9 to K-9 in September 2000. In 2002-2003, the school's elementary program will have a maximum enrolment guideline of one class per grade in Logos and one class per grade in the regular program.

Junior high enrolments are stable at Hardisty and Killarney, and growing at Winterburn. The growth in junior high Logos at Winterburn is seen as desirable to strengthen the program.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- Belmont
- Fulton Place (gr. K-4)
- Hardisty (gr. 5-9)
- Kensington
- Queen Alexandra
- Winterburn
- Youngstown

JUNIOR HIGH

- Hardisty (gr. 5-9)
- Killarney
- Winterburn

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Belmont	108	Stable
Fulton Place	170	Short-term decline
Hardisty	201	Short-term decline
Kensington	203	Growth
Killarney	79	Stable
Queen Alexandra	108	Growth
Winterburn	273	Growth
Youngstown	135	Stable
TOTAL	1277	Growth

MILLWOODS CHRISTIAN SCHOOL

Millwoods Christian School provides a spiritually-based education. All of the programs are delivered from a Christian perspective.

ISSUES AND PLANS

Millwoods Christian School was a private school until it joined Edmonton Public Schools in September 2000. Prior to joining the district, enrolment in the kindergarten to grade 12 school was 313. September 30, 2001 enrolment is 615, which includes 188 home schooling students.

In partnership with Millwoods Christian School, Millwoods Christian School Society has undertaken a number of renovations to their school building in order to accommodate enrolment growth. They have also purchased the former Westview Village School from the district and moved it to the Millwoods Christian School site.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY - JUNIOR HIGH - SENIOR HIGH

- Millwoods Christian

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT	ENROLMENT TREND
Millwoods Christian School	615	Growth
TOTAL	615	Growth

NELLIE McCLUNG

The Nellie McClung Program provides junior high programming for girls based on the Alberta Learning curriculum enhanced by the inclusion of a women's studies component, and with an emphasis on experiential learning. The program emphasizes the development of leadership, initiative, self-reliance and independence in young women.

ISSUES AND PLANS

Program enrolment is stable and is not experiencing the dramatic growth that occurred over the past five years. Bannerman School will be adding grade 9 for the 2002-2003 school year.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

JUNIOR HIGH

- Avonmore
- Bannerman (gr. 7-8)
- Oliver

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT	ENROLMENT TREND
Avonmore	196	Stable
Bannerman	72	Growth
Oliver	204	Short-term decline
TOTAL	472	Stable

SCIENCE ALBERTA FOUNDATION

The Science Alberta Foundation Program provides a focus on science and mathematics in an environment in which learners strive to become ethical leaders who find motivation and excitement in discovering and forging connections within and among the sciences, mathematics, the arts and the humanities. Offered in grades 4 to 9, it provides an opportunity for skill and concept development through the study of real life situations that illustrate the interrelatedness of knowledge.

ISSUES AND PLANS

There are no plans to establish additional district centres at this time. Steele Heights School no longer offers the program.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- Brightview
- Brookside
- Donnan
- Overlanders

JUNIOR HIGH

- Donnan

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Brightview	107	Decline
Brookside	83	Growth
Donnan	276	Growth
Overlanders	104	Decline
TOTAL	570	Stable

SPORTS ALTERNATIVE AND HOCKEY PROGRAMS

The Sports Alternative Program facilitates, for elite athletes in a variety of sports, their training, travel and participation in competitions by providing flexible scheduling. The training itself is provided by other organizations. Programming for individual students may involve distance learning and on-line instruction.

The Hockey Program is similar in that the school facilitates training but does not provide it directly. The training is provided by The Hockey School, a non-profit organization, in partnership with Edmonton Public Schools.

ISSUES AND PLANS

A recent review of enrolment trends and attendance patterns indicates that the existing distribution of sites is satisfactory. Enrolments at Donnan have grown to levels that allow the school to provide increased support for students.

At this time no students are enrolled in the Hockey program at Westmount, but the program may be reinstated if and when demand warrants.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- Donnan

JUNIOR HIGH

- Donnan
- Westmount
(hockey only)

SENIOR HIGH

- Ross Sheppard
- W.P. Wagner

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Donnan	182	Growth
Westmount	0	N/A
Ross Sheppard	49	Stable
W.P. Wagner	32	Slight decline
TOTAL	263	Growth

TRADITIONAL SCHOOLS

The goals of the Traditional School Program are high academic success and standards of conduct. These are achieved through shared traditional values and goals of education and citizenship, direct instruction of basic skills, and continuity of instruction and resources across the grade levels.

ISSUES AND PLANS

The Traditional School Program is offered only at the elementary level. There are no plans to add more district sites. Enrolment is growing at Mill Creek/Ritchie because the International Spanish Academy Program is now offered there.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

ELEMENTARY

- James Gibbons
- Mill Creek/Ritchie

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
James Gibbons	123	Stable
Mill Creek/Ritchie	112	Growth
TOTAL	235	Growth

VIMY RIDGE ACADEMY DANCE

This program provides junior high and senior high school students an opportunity to pursue dance studies leading to a professional level of performance. Offered in partnership with the Edmonton School of Ballet, the program features ballet, jazz, tap, and modern dance.

ISSUES AND PLANS

There are no plans to alter accommodation arrangements for this program. The school continues to publicize the program to attract more students.

DISTRICT CENTRES 2001-2002 (see maps pages 31-34)

JUNIOR HIGH

- L'Académie Vimy Ridge Academy

SENIOR HIGH

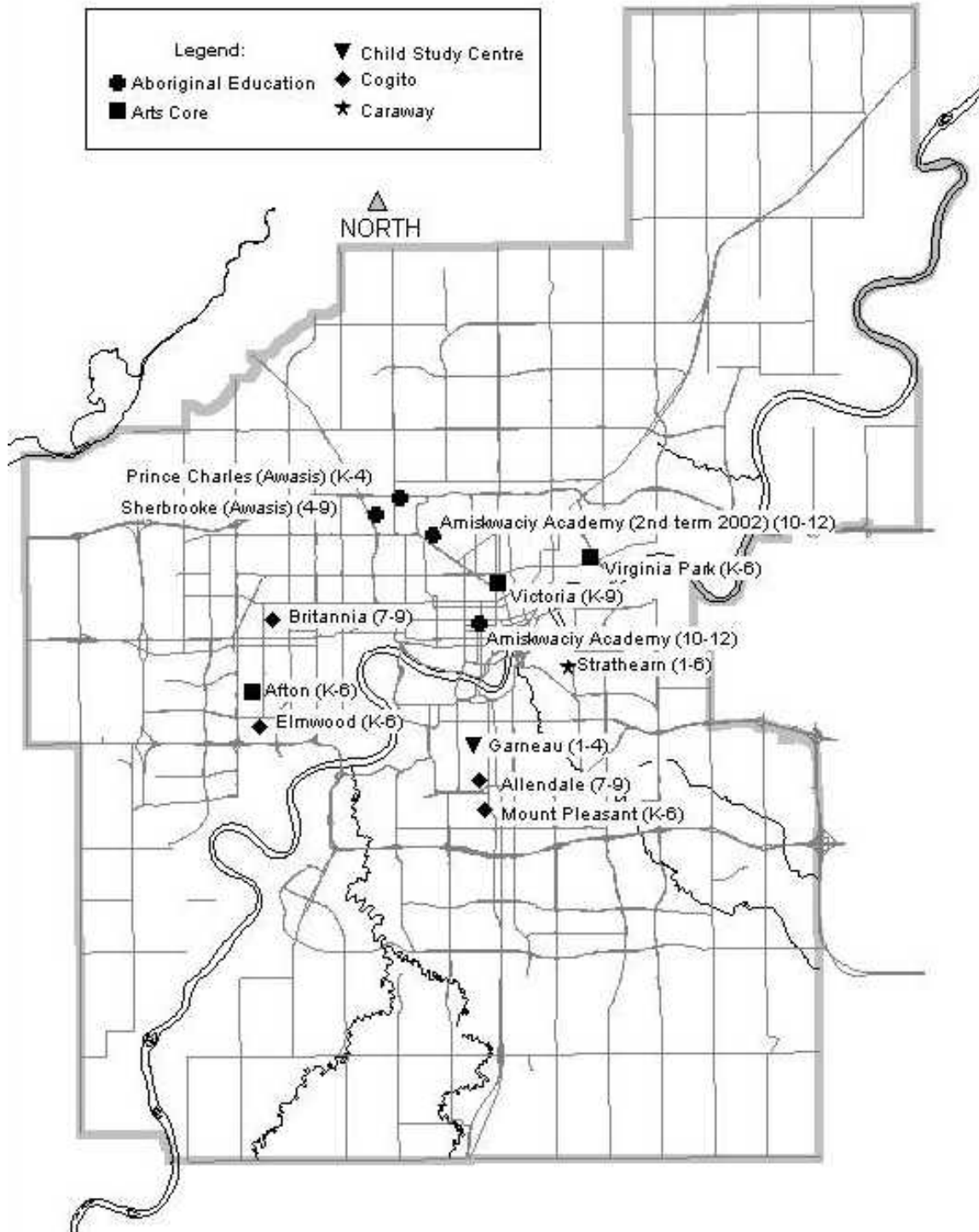
- L'Académie Vimy Ridge Academy

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
L'Académie Vimy Ridge Academy	68	Stable
TOTAL	68	Stable

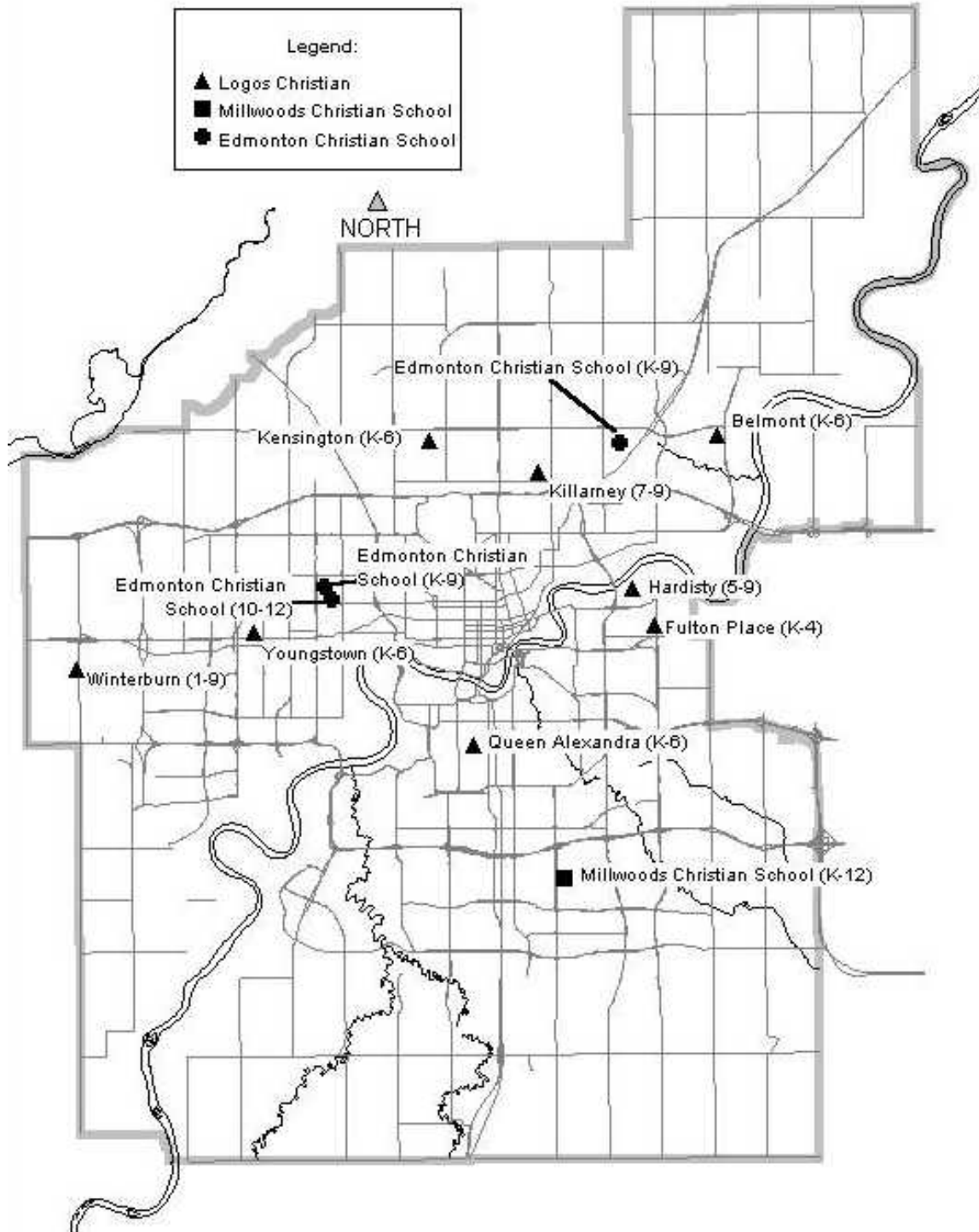
Alternative Programs - Other

Aboriginal Education, Arts Core, Caraway, Child Study Centre and Cogito 2001 - 2002



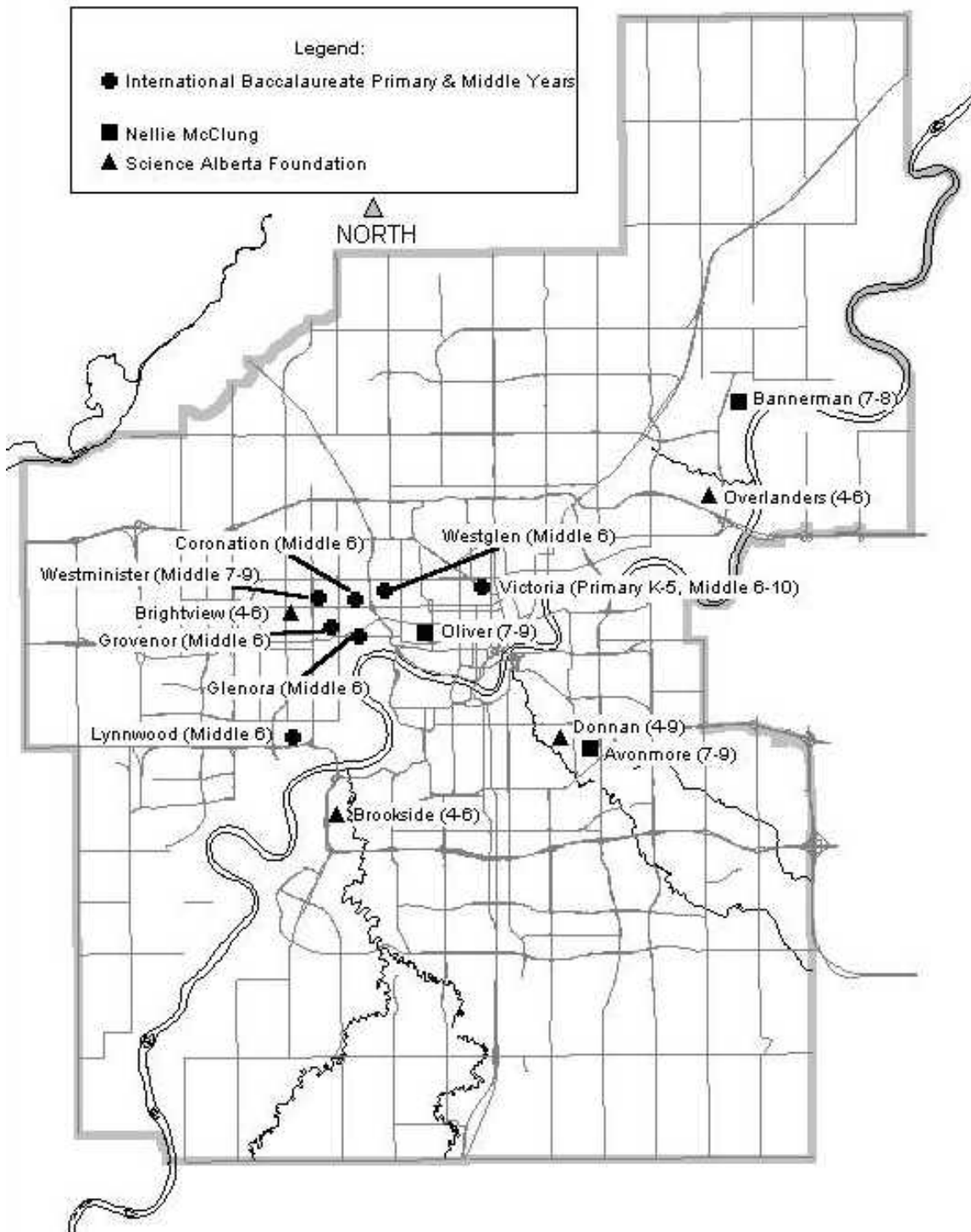
Alternative Programs - Other

Edmonton Christian School, Logos Christian and Millwoods Christian School 2001 - 2002



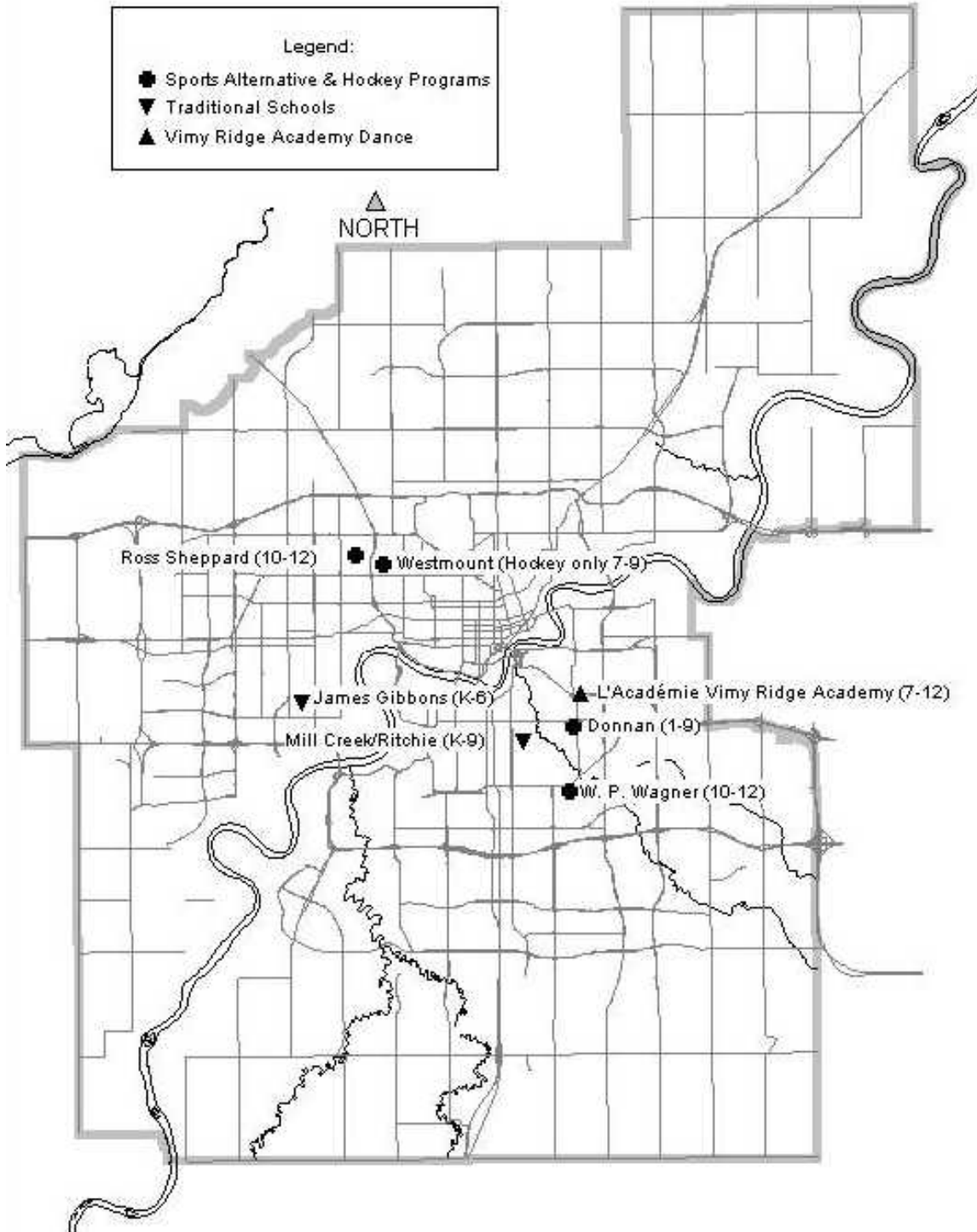
Alternative Programs - Other

International Baccalaureate Primary & Middle Years, Nellie McClung and Science Alberta Foundation 2001 - 2002



Alternative Programs - Other

Sports Alternative & Hockey Programs, Traditional Schools and Vimy Ridge Academy Dance 2001 - 2002



II. SPECIAL NEEDS PROGRAMS

ACADEMIC CHALLENGE

This program is for students in grades 1 to 9 who demonstrate high academic ability, academic achievement, and the need for a more challenging course of studies within the Alberta curriculum. Instructional approaches include independent study, emphasis on higher level thinking skills, and an accelerated learning pace.

ISSUES AND PLANS

There is a continuing decline in enrolment in all divisions, particularly Division I (107 and 19 students in 2000 and 2001, respectively) and Division II (298 and 177 students in 2000 and 2001, respectively). A review of the program is currently underway, with a number of topics being addressed: overall direction of the program, student identification, resources, programming, and funding.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Lynnwood
- Westbrook
- York

JUNIOR HIGH

- Crestwood
- Londonderry
- Parkview
- T.D. Baker
- Vernon Barford

ENROLMENTS 2001 – 2002

GRADE LEVEL	ENROLMENT*	ENROLMENT TREND
Division I	19	Significant decline
Division II	177	Significant decline
Division III	678	Decline
TOTAL	874	Decline

* These figures include all students identified as Gifted and Talented. Approximately half are accommodated in the Academic Challenge Program in district centres, and the remainder are in integrated settings.

BEHAVIOUR AND LEARNING ASSISTANCE

Programming for students with severe emotional/behaviour disorders is provided at all grade levels. Students are served in local schools and in district centres. Programming focuses on behavioural control and pro-social skills, as well as academic development. There is also a small Community Learning and Behaviour Skills program for students with behaviour disorders who also have cognitive delays.

ISSUES AND PLANS

The majority of students with severe behaviour disorders are accommodated in district centre programs. The number of classes in the district varies in response to changes in demand. Several of the district centres have no students enrolled at this time. Plans for establishment of new sites, expansion of existing sites, and suspension of programming in situations where demand decreases significantly, are made with full involvement of principals. The increase in the number of students this year is not believed to be the beginning of a long-term trend.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Aldergrove (gr.1-3)
- Athlone (gr.1-6)
- Bisset (gr. 1-3)
- Brightview (gr.1-3)
- Calder (gr.1-6)
- Callingwood (gr.1-3)
- Coronation (gr.4-6)
- Delton (gr.1-3)
- Donnan (gr.4-6)
- Evansdale (gr.1-6)
- Fulton Place (gr.1-3)
- Glendale (gr.4-6)
- Gold Bar (gr.4-6)
- Grovenor (gr.1-3)
- Kameyosek (gr.4-6)
- Lee Ridge (gr.1-6)
- Montrose (gr.4-6)
- Mount Pleasant (gr.1-3)
- Mount Royal (gr.4-6)
- Overlanders (gr.1-3)
- Rundle (gr.1-3)
- Satoo (gr.4-6)
- Sifton (gr.4-6)
- Strathearn (gr.4-6)
- Thorncliffe (gr.4-6)
- Woodcroft (gr.1-6)

JUNIOR HIGH

- Britannia
- Dan Knott
- D.S. MacKenzie
- Edith Rogers
- Kenilworth
- R.J. Scott/ Lawton
- Rosslyn
- Steele Heights
- Wellington
- Westlawn

SENIOR HIGH

- High Schools provide programming as required

COMMUNITY LEARNING AND BEHAVIOUR SKILLS

- Avonmore (gr.1-6)
- Hardisty (gr. 7-12)

ENROLMENTS 2001 – 2002

GRADE LEVEL	ENROLMENT*	ENROLMENT TREND
Elementary	402	Stable
Junior high	237	Growth
Senior high	76	Growth
TOTAL	715	Growth

* These figures include all students identified as having severe emotional/behavioural disabilities. Most are accommodated in the Behaviour and Learning Assistance Program in district centres, and some are in other kinds of district centre programs or integrated settings.

COMMUNITY LEARNING SKILLS

The Community Learning Skills Program focuses on communication, personal independence, social interactions, and functional academics to enable students to progress towards independent or assisted community living. Most students enrolled in this program have moderate mental disabilities. This program was formerly called the Trainable Handicapped Program.

ISSUES AND PLANS

The enrolment of students with moderate mental disabilities remains stable. It is anticipated that more students with physical, medical, or multiple disabilities will be placed in Community Learning Skills district centres due to the increase in children diagnosed with pervasive developmental disorders, for whom this program is appropriate.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Avonmore
- Lynnwood
- Mee-Yah-Noh

JUNIOR HIGH

- Britannia
- Hardisty
- Killarney

SENIOR HIGH

- M.E. LaZerte
- McNally
- Ross Sheppard

ENROLMENTS 2001 – 2002

GRADE LEVEL	ENROLMENT*	ENROLMENT TREND
Elementary	84	Stable
Junior High	46	Stable
Senior High	51	Decline
TOTAL	181	Stable

* These figures include all students identified as having moderate mental disabilities. Most are accommodated in the CLS Program district centres and some are in other kinds of district centre programs or integrated settings.

DEAF AND HEARING IMPAIRED

This program provides substantial modification of instructional methodology. Students attending Alberta School for the Deaf receive instruction in American Sign Language and signed English in addition to the Alberta Learning curriculum.

ISSUES AND PLANS

There is a gradual decline in the district enrolment of students with a hearing disability or deafness, however enrolment at Alberta School for the Deaf remains stable.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Alberta School for the Deaf
- Lendrum

JUNIOR HIGH

- Alberta School for the Deaf
- L.Y. Cairns

SENIOR HIGH

- Alberta School for the Deaf
- L.Y. Cairns

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT*	ENROLMENT TREND
Alberta School for the Deaf	65	Stable
Lendrum	6	Stable
L.Y. Cairns	3	Decline
TOTAL	74	Decline

* These figures include all students identified as deaf. Most are accommodated in the Deaf and Hearing Impaired Program in district centres, and some are in other kinds of district centre programs or integrated settings.

ENGLISH AS A SECOND LANGUAGE

Students whose limited ability to speak and write English seriously impairs their functioning in school are provided with English as a second language programming. Elementary students receive programming in their neighbourhood schools. At the junior high and senior high levels, both district centre and local school programming are provided.

ISSUES AND PLANS

The number of students requiring English as a second language programming fluctuates from year to year primarily as a result of immigration trends. The decline at the elementary and junior high levels is attributable to a drop in the number of ESL students who are Canadian born.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

JUNIOR HIGH

- D.S. MacKenzie
- Dan Knott
- Parkview
- Rosslyn
- Vernon Barford

SENIOR HIGH

- J. Percy Page
- Jasper Place
- Queen Elizabeth
- Other high schools provide programming as required

ENROLMENTS 2001 – 2002

GRADE LEVEL	ENROLMENT	ENROLMENT TREND
Elementary	1,060	Decline
Junior high	341	Slight decline
Senior high	454	Stable
TOTAL	1,855	Slight decline

INDIVIDUAL SUPPORT

The Individual Support Program provides extensive modification of instructional strategies, curricular materials, and facilities in order to develop skills related to self-care, basic socialization and communication, motor skills, and cognitive development. Most students enrolled in this program have severe mental disabilities. This program was formerly called the Dependent Handicapped program.

ISSUES AND PLANS

The enrolment of students with severe mental disabilities has been declining slightly over the past three years. However, some students with other disabilities are accommodated in Individual Support Program district centres as well. These district centres are consistently at or close to their capacity.

L'Académie Vimy Ridge Academy will open a second class when the number of age-appropriate students warrants.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Capilano
- Elmwood
- Scott Robertson

SECONDARY (GRADES 7-12)

- L'Académie Vimy Ridge Academy
- Wellington
- Westlawn

ENROLMENTS 2001 – 2002

GRADE LEVEL	ENROLMENT*	ENROLMENT TREND
Elementary	60	Slight decline
Secondary	50	Slight decline
TOTAL	110	Slight decline

*These figures include all students identified as having severe mental disabilities. Most are accommodated in the ISP district centres, and some are in other kinds of district centre programs or integrated settings.

INTERACTIONS

The Interactions Program provides intensive levels of instructional support that is highly individualized and tightly structured to meet individual learning needs and abilities. Most students enrolled in this program have autism. A small number of students with other disabilities are also accommodated in the program. This program was formerly called the Autistic Program.

ISSUES AND PLANS

The enrolment of students with autism has been increasing gradually over the last five years. It is anticipated that more students with severe physical, medical, or multiple disabilities will be placed in Interactions district centres due to the increase in children diagnosed with pervasive developmental disorders, for whom the Interactions Program is appropriate.

New Interactions district centres will be designated to open in September 2002 on the south side of the city. The program at Allendale School will be downsized from the current five classes in order to improve the balance of programming at that school.

Balwin School will open a second Interactions class when numbers warrant.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Allendale
- Mee-Yah-Noh

JUNIOR HIGH

- Allendale
- Balwin

SENIOR HIGH

- McNally
- Ross Sheppard
- W.P. Wagner

ENROLMENTS 2001 – 2002

GRADE LEVEL	ENROLMENT*	ENROLMENT TREND
Elementary	88	Gradual growth
Junior High	33	Gradual growth
Senior High	45	Gradual growth
TOTAL	166	Gradual growth

*These figures include all students identified as having autism. Approximately half are accommodated in the Interactions program district centres, and the remaining students are in other kinds of district centre programs or integrated settings.

LITERACY

This program commences in grade 4 and provides intensive instruction in basic literacy and numeracy skills for students whose cognitive ability is in the low to average range and who have academic delays of several grade levels.

ISSUES AND PLANS

Enrolment in the elementary Literacy Program remains stable. Enrolments in junior and senior high are increasing but at a slower rate than in the first two years after the program was established in 1997.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Baturyn
- Beacon Heights
- Belvedere
- Daly Grove
- Dovercourt
- Grace Martin
- High Park
- J.A. Fife
- Kensington
- Lendrum
- Menisa
- Parkdale

JUNIOR HIGH

- Balwin
- Ellerslie
- Highlands
- Mary Butterworth
- McCauley
- Mill Creek/Ritchie
- Parkdale
- R.J. Scott/Lawton
- Westlawn

SENIOR HIGH

- High schools provide programming as required

ENROLMENTS 2001 – 2002

GRADE LEVELS	ENROLMENT*	ENROLMENT TREND
Elementary	189	Stable
Junior High	197	Gradual growth
Senior High	86	Gradual growth
TOTAL	472	Gradual growth

*These figures include all students identified as having moderate academic disabilities. All elementary and junior high students are accommodated in the Literacy program district centres.

OPPORTUNITY

The Opportunity Program focuses on basic literacy, numeracy, and social skills for independent functioning in the community. Most students enrolled in this program have mild mental disabilities.

ISSUES AND PLANS

Enrolment in the Division I Opportunity Program has declined for the second year. Enrolments in Divisions II through IV show only slight growth when compared to the growth that occurred in these divisions in the previous three years. It is anticipated that this trend will continue and that overall enrolment will stabilize.

Griesbach School was designated this year as an elementary and junior high district centre to accommodate students on the north side of the city. McKee School was designated last year as an elementary Opportunity district centre to accommodate students when numbers warrant on the south side of the city.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Brightview
- Delton
- Delwood
- Eastwood
- Glendale
- Grace Martin
- Griesbach
- Hillview
- Homesteader
- John A. McDougall(gr.4-6)
- Lorelei
- Lauderdale
- Malcolm Tweddle
- McKee
- Newton
- North Edmonton
- Parkallen
- Pollard Meadows
- Princeton
- Sakaw
- Sherwood
- Sweet Grass
- Weinlos

JUNIOR HIGH

- Balwin
- Edith Rogers
- Griesbach
- Highlands
- Hillcrest
- L.Y. Cairns
- Mary Butterworth
- McCauley
- Mill Creek/Ritchie
- Parkdale
- Westmount

SENIOR HIGH

- L.Y. Cairns
- Other high schools provide programming as required

ENROLMENTS 2001 – 2002

GRADE LEVELS	ENROLMENT*	ENROLMENT TREND
Division I	394	Decline
Division II	571	Slight growth
Division III	493	Slight growth
Division IV	395	Slight growth
TOTAL	1853	Slight growth

* These figures include all students identified as having mild mental disabilities. Most are accommodated in the Opportunity Program district centres, and some are in other kinds of district centre programs or integrated settings.

STRATEGIES

This program provides instruction and support in the use of a variety of compensatory skills and learning strategies for students who have average or higher cognitive ability and serious delays in one or more of the basic academic skills.

ISSUES AND PLANS

Growth is continuing at the junior and senior high level as a result of a large number of students identified at the elementary level several years ago. As well, larger numbers of students are being served at the senior high level now that all senior high schools provide programming.

A new junior high district centre was opened this year at Steele Heights School. Elementary programming at Idylwylde School has been phased out due to lack of demand in the area. No other changes in site designations are planned.

DISTRICT CENTRES 2001-2002 (see maps pages 47-52)

ELEMENTARY

- Academy at King Edward
- Abbott
- Afton
- Duggan
- Dunluce
- Ekota
- Holyrood
- McArthur
- Minchau
- Northmount
- Ormsby
- Terrace Heights

JUNIOR HIGH

- Academy at King Edward
- D.S. MacKenzie
- Dan Knott
- Dickinsfield
- Hardisty
- S. Bruce Smith
- Steele Heights
- Westminster

SENIOR HIGH

- Academy at King Edward
- Eastglen
- Jasper Place
- Strathcona
- Other high schools provide programming as required

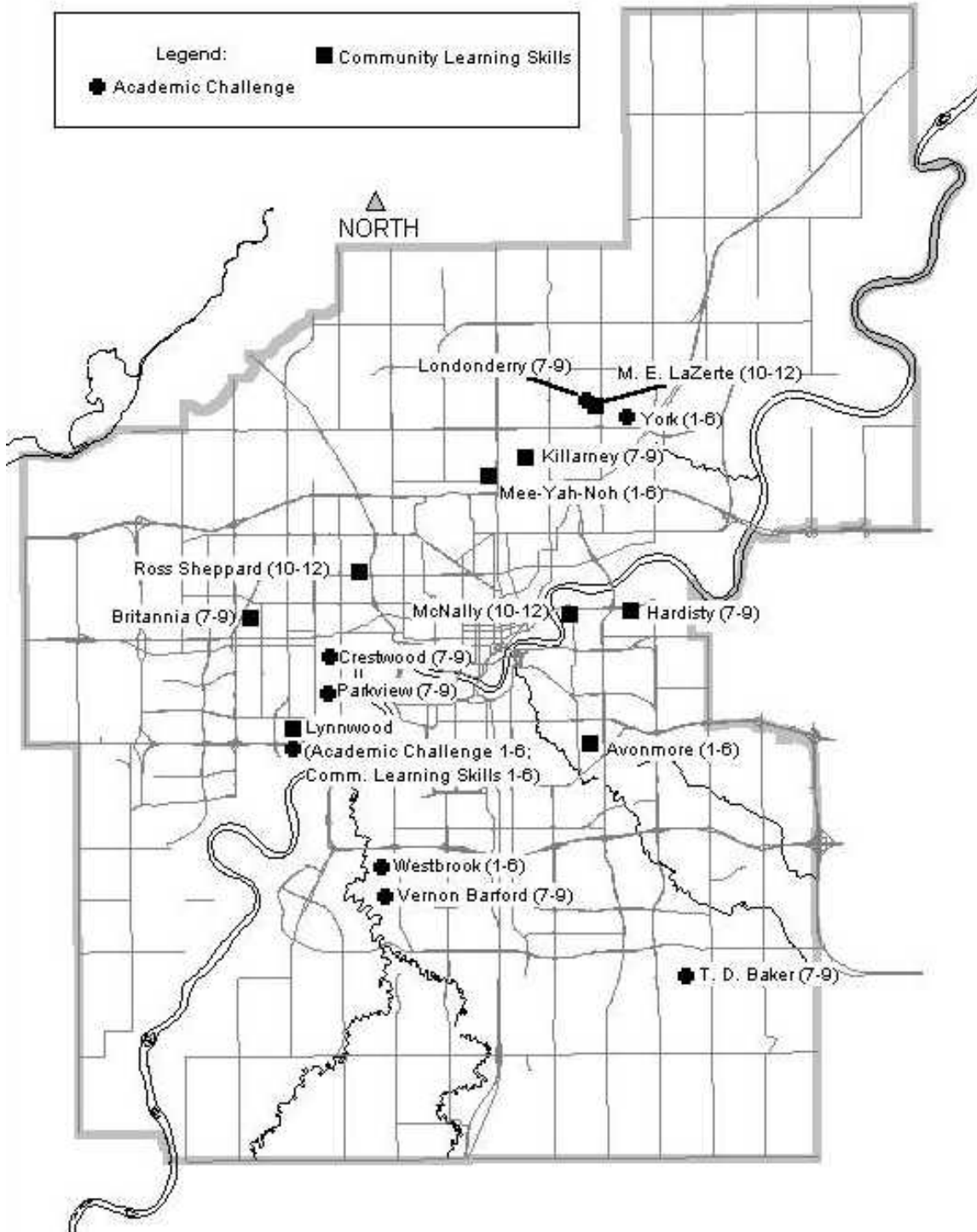
ENROLMENTS 2001 – 2002

GRADE LEVEL	ENROLMENT*	ENROLMENT TREND
Division I	137	Stable
Division II	421	Stable
Division III	387	Moderate growth
Division IV	250	Significant growth
TOTAL	1195	Growth

* These figures include all students identified as having learning disabilities. At the elementary and junior high level, all are accommodated in district centres. At the senior high level, students attend district centres and other high schools.

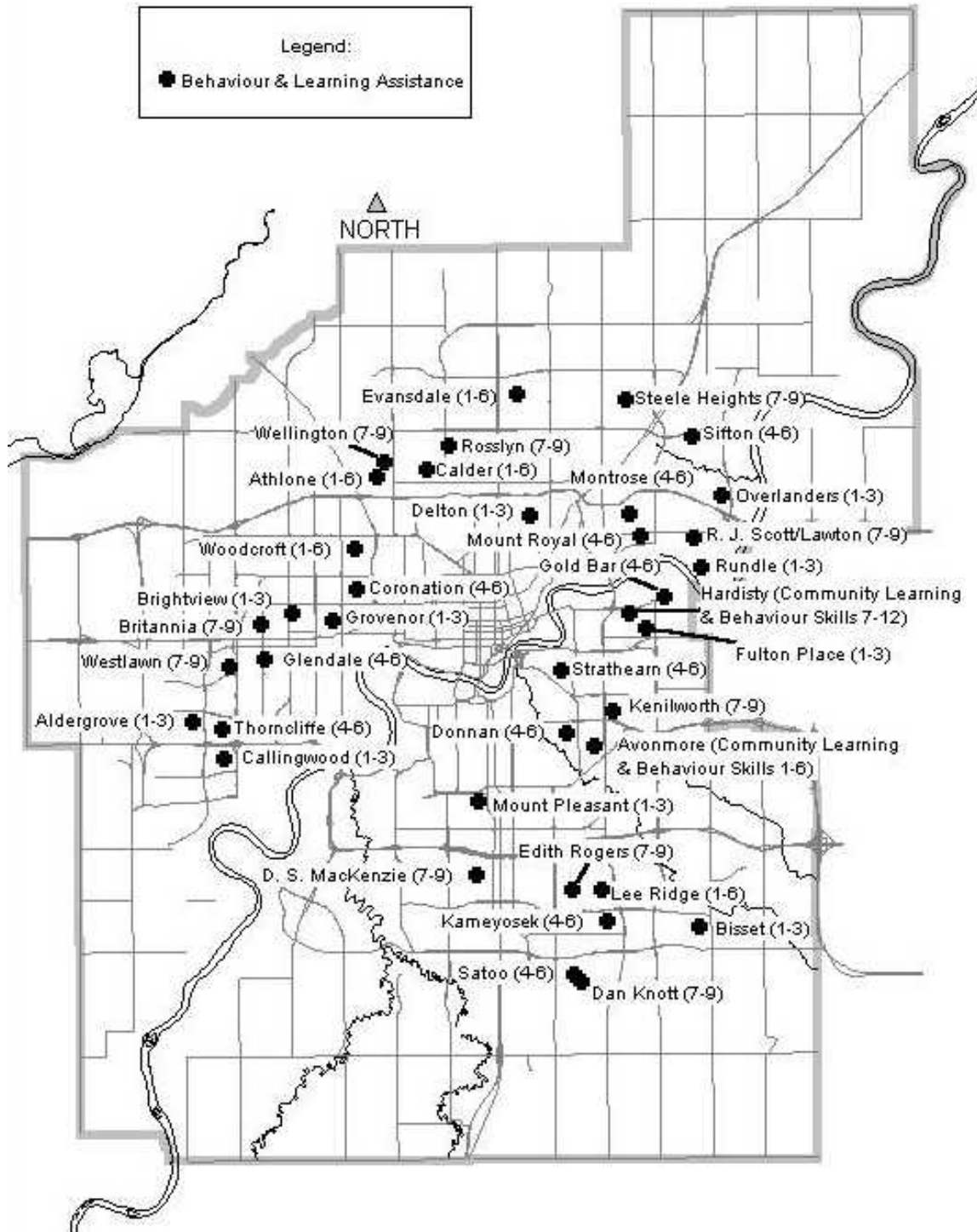
Special Needs Programs

Academic Challenge and Community Learning Skills 2001 - 2002



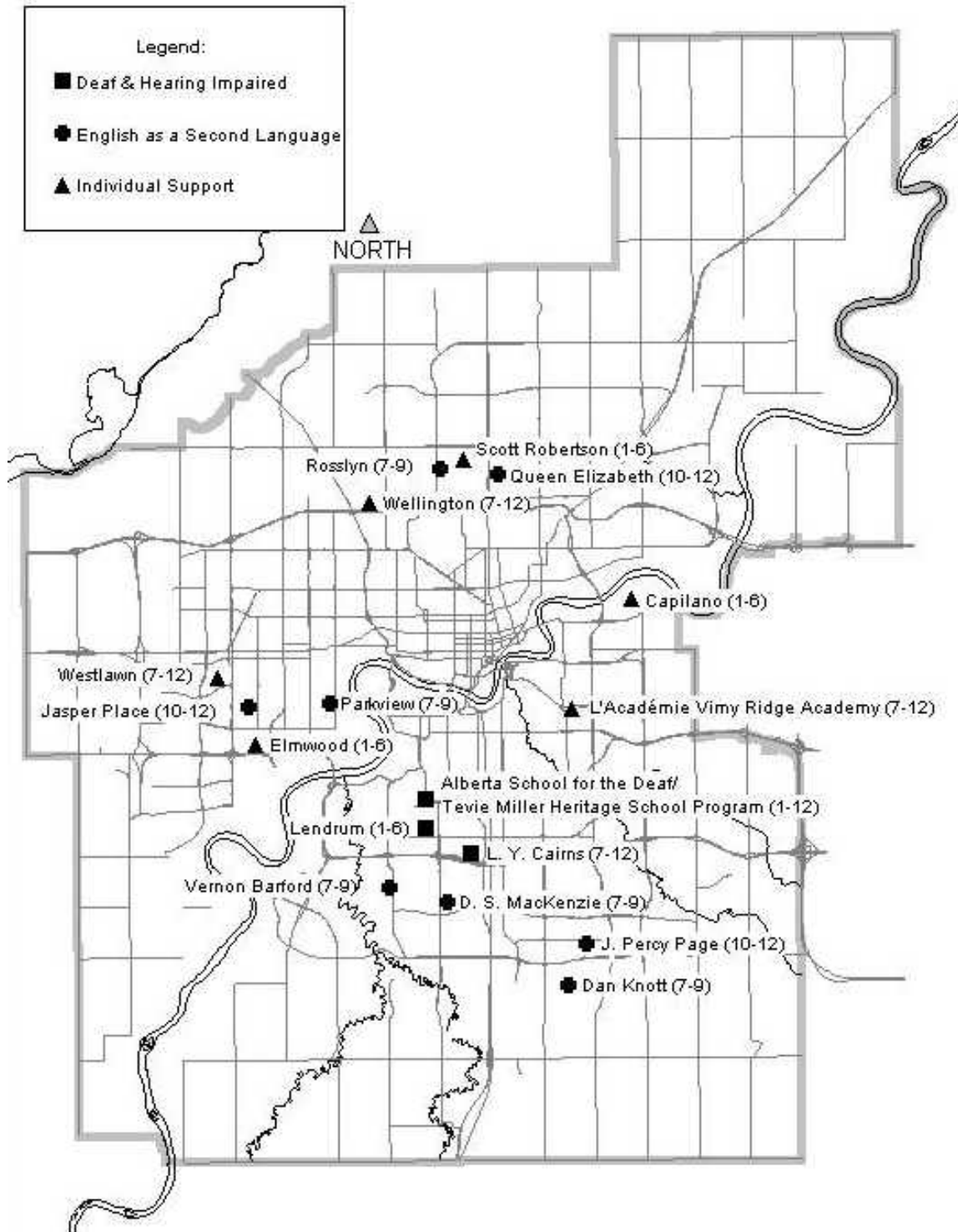
Special Needs Programs

Behaviour & Learning Assistance 2001 - 2002



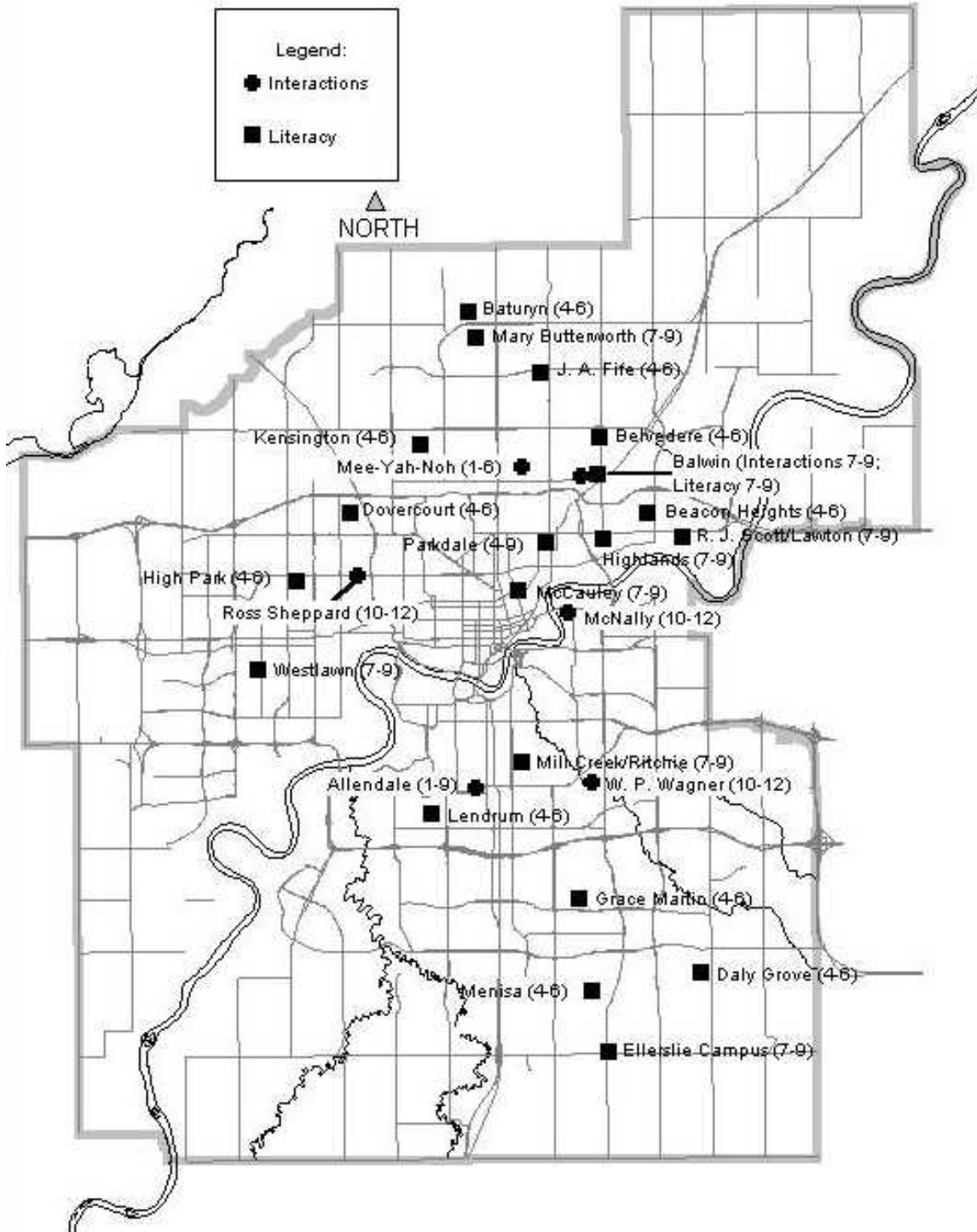
Special Needs Programs

Deaf & Hearing Impaired, English as a Second Language and Individual Support 2001 - 2002



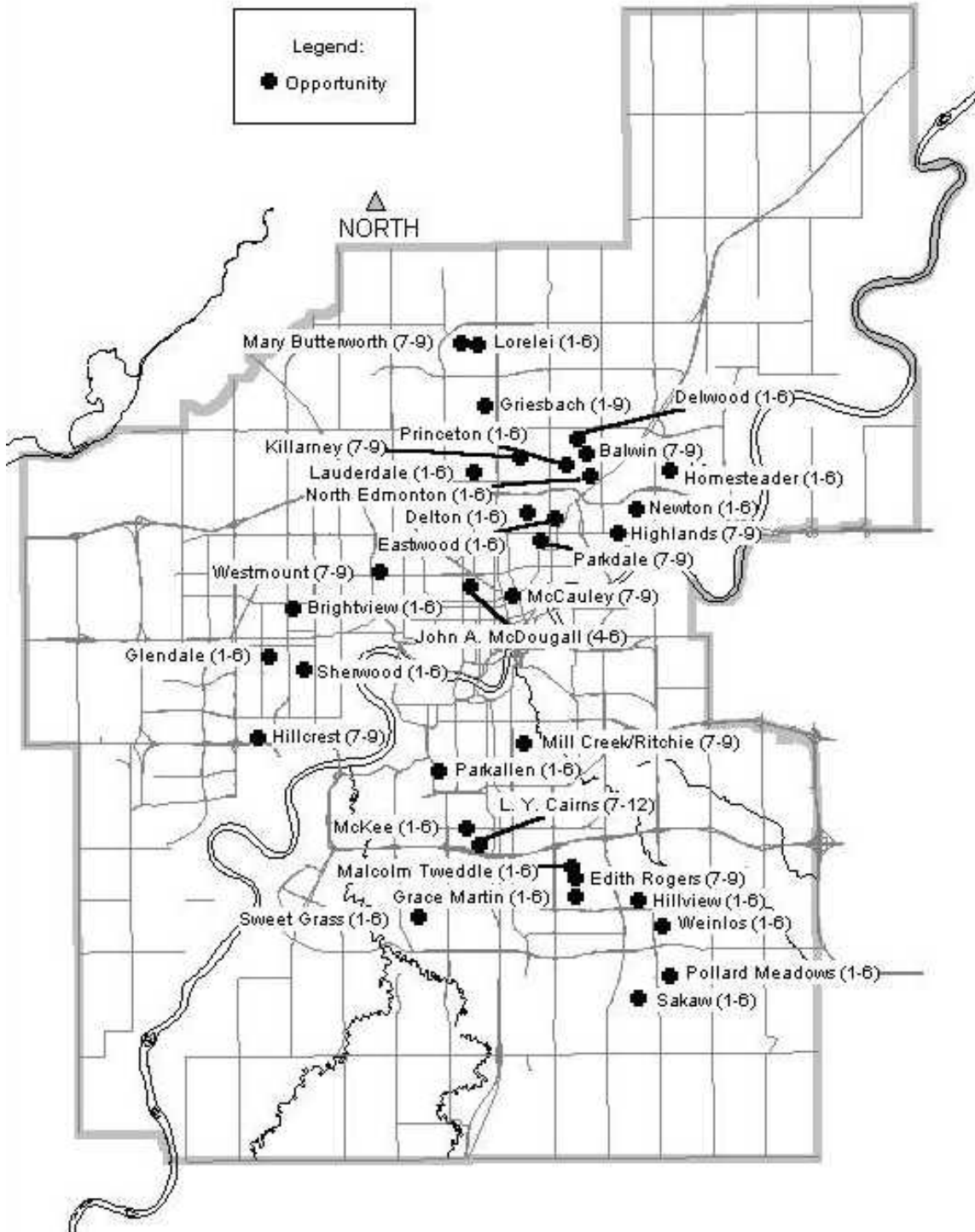
Special Needs Programs

Interactions and Literacy 2001 - 2002



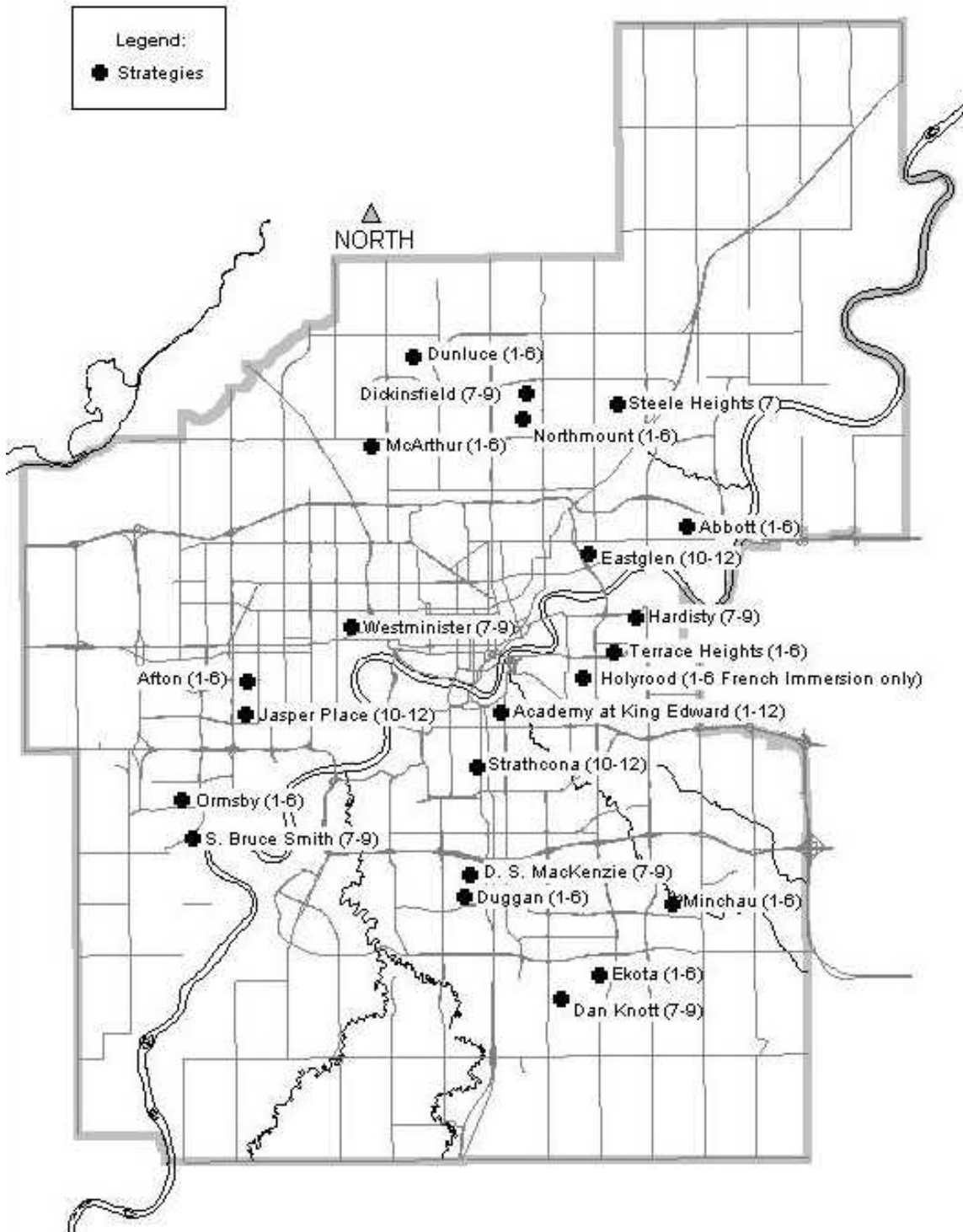
Special Needs Programs

Opportunity
2001 - 2002



Special Needs Programs

Strategies 2001 - 2002



III. OTHER PROGRAMS

EARLY EDUCATION

The Early Education Program provides educational services within a school setting for children aged 2 ½ to 5 ½ years, with severe special needs. The program includes educational strategies to enhance cognition, self-help skills, social skills, motor development, and speech and language skills. Family support is provided through home visits by staff.

ISSUES AND PLANS

The Early Education program is provided under contract from Alberta Learning, at no cost to the district.

The numbers of students served at Scott Robertson and the Tevie Miller Heritage School Program increased this year in response to placement requests. District-wide, no major changes are expected in program accommodation arrangements or the number of students served.

DISTRICT CENTRES 2001-2002 (see map page 61)

- Elmwood
- Evansdale
- Hazeldean
- Homesteader
- Mayfield
- Scott Robertson
- Tevie Miller Heritage School Program
- Waverley

ENROLMENTS 2001 – 2002

SCHOOLS	ENROLMENT	ENROLMENT TREND
Elmwood	61	Stable
Evansdale	42	Stable
Hazeldean	70	Stable
Homesteader	48	Stable
Mayfield	89	Stable
Scott Robertson	68	Short-term growth
Tevie Miller Heritage School Program	66	Stable
Waverley	80	Stable
TOTAL	525	Short-term growth

HOME EDUCATION

Home education programming supports families who choose to define the location, direction and environment for their children’s learning and education. The parent assumes total responsibility for the program content and instructional style as defined by the Home Education Regulation of the School Act. Most home education programming is provided under the supervision of Argyll Home Education Centre.

ISSUES AND PLANS

Home education is one of the fastest growing choices for parents in North America and Edmonton Public Schools has become a major provider in Alberta. Several objectives are being addressed, as follows:

- To respond to the increasing demand for services,
- To provide consistent services in the form of teacher presence to families throughout the province, and
- To develop “off-site” programming for families living outside of Edmonton.

DISTRICT CENTRES 2001-2002 (see map page 61)

ELEMENTARY <i>HOME SCHOOLING</i>	JUNIOR HIGH	SENIOR HIGH
<ul style="list-style-type: none"> • Argyll 	<ul style="list-style-type: none"> • Argyll 	<ul style="list-style-type: none"> • Argyll • Jasper Place
<i>BLENDED PROGRAMMING</i>		
<ul style="list-style-type: none"> • Argyll 	<ul style="list-style-type: none"> • Argyll 	<ul style="list-style-type: none"> • Argyll
<i>LEARNNET PROGRAMMING</i>		
<ul style="list-style-type: none"> • Argyll 	<ul style="list-style-type: none"> • Argyll 	<ul style="list-style-type: none"> • Argyll

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT*	ENROLMENT TREND
Argyll	1707	Growth
Jasper Place	57	Decline
TOTAL	1764	Growth

* Students enrolled in Home Education programming at the district centres. An additional 227 students are enrolled in Home Education programming under the supervision of other schools.

METRO COMMUNITY COLLEGE

K – 12 PROGRAMMING

With the closure of Continuing Education on Eighth in November 2000, space at Metro on Ninth was expanded to house computer, massage and anticipated career programs as well as Metro Community College program staff.

Cool School had 2,147 students registered in the 2000-2001 school year and further growth is anticipated in 2001-2002. Cool School continues to search out different community areas in which to deliver their program. The Invest in Success Trust Fund continues to be a needed source of funds for this program that offers an 8:1 student/instructor ratio. Several district schools have expressed interest in having Cool School available for their school population. Increasing focus in customizing Cool School to the needs of the district will assist in the development of a long-term strategy and program delivery model for Cool School.

Evening and Saturday High School Credit has been successful with program consolidation to fewer sites, and enrolment is expected to remain strong due to the value-added programs, which include career planning and homework help.

Summer School provides focus on student achievement and the analysis and reporting of achievement results.

Registered Apprenticeship Program (RAP) enrolment will remain stable as public awareness of opportunities for careers in the trades increases. Partnerships with trade unions, N.A.I.T. and the Construction Safety Association are being developed in order to establish safety training and career orientation opportunities for students. Increased screening and interviewing of prospective applicants has resulted in increased student retention. Publicity and communication to schools and parents regarding the RAP program has been enhanced.

2001-2002 LOCATIONS

Metro on Ninth
10135-109th Street

Metro at the Boardwalk
10310 – 102nd Avenue

COOL SCHOOL

- Londonderry
- Ottewell
- Westlawn

EVENING AND SATURDAY HIGH SCHOOL CREDIT

- Centre High

REGISTERED APPRENTICESHIP PROGRAM (RAP)

- Academy at King Edward
- Alberta School for the Deaf
- Braemar
- Centre High
- Eastglen
- Edmonton Christian
- Jasper Place
- M.E. LaZerte
- McNally
- Metro at the Boardwalk
- Queen Elizabeth
- Ross Sheppard
- Strathcona
- Victoria
- L'Académie Vimy Ridge Academy
- W.P. Wagner

METRO COMMUNITY COLLEGE

CONTINUING EDUCATION

The computer training department has been renamed the Computer and Internet Learning Centre and all labs (with the exception of the Centre for Education lab) are now located at Metro on Ninth. Competition is fierce in computer training and every effort is being made to stay on the leading edge of programming while maintaining a strong customer base. The Computer and Internet Learning Centre will work to establish partnerships with business and industry to deliver International Computer Driver's License testing and align existing computer program curriculum with this testing mechanism.

English as a Second Language programming in the past year served nearly 2000 students. This year the program has undergone a name change to the English Language Institute (ELI). Students applying for these programs originate from over 70 countries. Enrolment is not expected to significantly change. Specific initiatives include:

- The Adult Further Education Program will be revamped to meet new provincial criteria being established for Integrated Skills Training.
- In order to attract more international students, work with Marketing Services and the district International Student Program will be strengthened.
- Funding has been secured to offer "Open Doors Phase II". This project is designed to assist adult immigrants who are experiencing difficulty learning English due to special needs that go beyond the mere fact of being an immigrant, for example, visual or hearing impairment.
- Funding is still pending for the Families Learning Together program from the ELI which has just completed its third successful year. This program assists immigrant parents and their preschool children aged three to five years.

Continuing Education courses (formerly known as General Interest) continue to attract around 25,000 customers on an annual basis to courses and external contract training. These customers are from four to 88 years of age and take these courses for both business and personal reasons. Part-time certificate programs continue to experience an increase in registration numbers. The most recent trend in programming is short-term career programs. A Special Events Coordinator Program began in the fall of 2001 and more new programs are planned for 2002.

The distribution of the programs to the new Metro on Ninth location has been completed. This location now houses full-time career, computer, half of the English as a second Language and all of the Adult Further Education programming from the ELI, and many of the continuing education programs. The Annex site continues to be an ideal location for specific ELI programming, because of its location in the hub of a large immigrant population as well as its accessibility via transportation from all areas of the city.

The Continuing Education team will continue to work out of two locations, Metro on Ninth and Metro at the Boardwalk. Presentation technology will be upgraded at Metro sites and new courses and programs developed in response to customer needs and the economic climate.

In summary, the establishment of partnerships in all program areas will remain a high priority. Funding proposals for ELI, Careers and High School transitions-to-work programs will continue to be pursued.

2001-2002 LOCATIONS

Metro on Ninth
10135-109th Street

Metro at the Boardwalk
10310 – 102nd Avenue

Metro on First (Annex)
10733 – 101st Street

ENGLISH AS A SECOND LANGUAGE

- Metro on Ninth
- Metro on First (Annex)

FAMILIES LEARNING TOGETHER

- Castledowns Public Health Centre
- Metro on First (Annex)

NEIGHBORHOOD SCHOOLS

- Alberta School for the Deaf
- Avonmore
- Braemar
- Centre for Education
- Clara Tyner
- Eastglen
- Elmwood
- Harry Ainlay
- Highlands
- Inglewood
- J. Percy Page
- Jasper Place
- John D. Bracco
- M.E. LaZerte
- Meadowlark
- Ottewell
- Queen Alexandra
- Ross Sheppard
- S. Bruce Smith
- W.P. Wagner
- Westlawn
- Westmount
- Youngstown

COMMUNITY PARTNER SITES

- Abundant Peace Aikido & T'ai Chi School
- Acme Meat Market
- After Eight Flooring

COMMUNITY PARTNER SITES cont.

- Beacon House
- Bissett Stained Glass
- Brooks Place Bed & Breakfast
- Century Grill
- Characters Restaurant
- Coast Edmonton Plaza Hotel
- Cronin Fire Department
- Dansk Gifts
- Edmonton Fencing Club
- EPS Maintenance Services South
- Energy and Hearing Centre
- Est-elle Academy of Hair Design
- Everything Equine
- Festival Place
- Frame Tutor School
- Front Step Forge
- Gold Bar Park
- Il Portico Restaurant
- Integration Pilates and Open Space Inc.
- It's a Dog's Life
- Kinsmen Park
- Kitchen Craft Connection
- Lynnwood Veterinary Hospital
- Marr-Mac Dance
- McCauley Community League
- Medical Examiner's Office
- Muttart Conservatory
- New Experience Bistro
- Odysium
- Old Woodworks
- Q Club
- Scouts Canada
- Select Framing
- Winsor's Willow
- Woodhaven Junior High
- Woods to Wedges Golf Links Centre

OFF-SITE PROGRAMS

Off-site programs provide assistance to junior and senior high-aged students in a non-traditional school environment. These programs are based on a framework that meets differing needs such as, completion of high school graduation requirements, or improvement of academic and social skills to support the student in returning to a regular school setting. Students in junior high, Transitional Support, and YMCA LearnNet programs attend daily. Those enrolled at the senior high Learning Stores attend on an as needed basis.

The Transitional Support Program is for students who have completed three or four years in an Opportunity Program at the senior high school level and who are transitioning out of school into the workplace. This program is available at two off-site locations, each of which can accommodate up to 20 students.

JUNIOR HIGH OFF-SITE PROGRAMS AND ENROLMENT 2001-2002

PROGRAM	LOCATION	ENROLMENT*
Bonnie Doon Mall Outreach	#214, Bonnie Doon Shopping Centre	35
Chimo - Janus	16018 – 104 Ave.	35
Chimo - Cromdale	11240 – 79 St.	35
Eastwood Outreach	12034 – 77 St.	12
Partners for Youth	12620A – 132 Ave.	25
Rites of Passage	11515 – 113 Ave.	50
YMCA - LearnNet	10211 – 105 St.	15
TOTAL		207

* These figures indicate the average enrolment of students served at any given time.

SENIOR HIGH OFF-SITE PROGRAMS AND ENROLMENT 2001-2002

PROGRAM	LOCATION	ENROLMENT*
Learning Store at Blue Quill	284 Saddleback Rd.	150
Learning Store at Circle Square	#244, 11808 – St. Albert Trail	200
Learning Store at Londonderry	Londonderry Mall	300
Learning Store at West Edmonton Mall	West Edmonton Mall	75
Learning Store at Whyte	10007 – 82 Ave.	300
Transitional Support Program	Capilano Mall & #401, 10408 – 124 St.	40
YMCA – LearnNet	10211 – 105 St.	15
TOTAL		1080

* These figures indicate the average enrolment of students served at any given time.

TEVIE MILLER HERITAGE SCHOOL PROGRAM

Located at Alberta School for the Deaf, this program serves students from kindergarten through grade 12 whose speech and language delay or disability affects their school performance.

ISSUES AND PLANS

No changes in accommodation arrangements are anticipated.

DISTRICT CENTRES 2001-2002 (see map page 61)

ELEMENTARY

- Alberta School for the Deaf

JUNIOR HIGH

- Alberta School for the Deaf

SENIOR HIGH

- Alberta School for the Deaf

ENROLMENTS 2001 – 2002

SCHOOL	ENROLMENT*	ENROLMENT TREND
Alberta School for the Deaf	142	Stable
TOTAL	142	Stable

- These figures include students in the Tevie Miller Heritage School Program, but not students with deafness or hearing impairment.

Other Programs

Early Education, Home Education and Tevie Miller Heritage School Program 2001 - 2002

