

EDMONTON PUBLIC SCHOOLS

February 10, 2004

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Annual Program Distribution Report for Alternative, District Sites for Special Needs Programs and Other Programs

ORIGINATOR: A. Habinski, Executive Director, School and District Services

RESOURCE

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INFORMATION

The purpose of this report is to identify enrolment issues, and trends in district alternative programs, programs for students with special needs and other programs and services. For each program, there is a brief description, a list of district sites and the enrolment history. This report also includes background information pertaining to the roles and planning principles followed in the program distribution process. Current planning trends, considerations and challenges are also identified.

District Enrolment History by Programs

The enrolment history of the district in the past 5 years reflects an overall enrolment increase of 905 students or 1.1 percent. The most noticeable gains in student enrolment appears to be in alternative programs at the elementary, junior high and high school levels, while there is a noticeable decline in the percentage of regular program students in the district. Special needs program enrolments have remained constant at the elementary and junior high levels, with a slight increase at the high school level. Language program enrolment percentages have remained constant for the past five years. Although the recent trends in district enrolment have illustrated growth, the projected enrolment trends for the next five year period are expected to show no increases with the potential for slight declines. While this occurs it is also anticipated that the public demand for alternative and special needs programs will continue to grow within the context of the overall district enrolment (Appendix I).

Planning Principles

Principles that guide the development of the program distribution plan include:

- Equitable access to quality learning environments and choice programming;
- Creative re-use of surplus space;
- Efficient sector utilization;
- Retention of small schools; and

- Accommodation and program needs are met within the geographic areas of the city.

Current Planning Trends, Considerations and Challenges

Trends:

- Current enrolment projections indicate that, for the next 5 years, and possibly beyond, declining enrolment will be a challenge in most sectors of our district;
- Collaborative efforts amongst central departments/decision units and schools must continue to grow and evolve to provide support and direction in meeting program distribution needs of specific schools and in the district (Appendix II);
- The need for the district to continue to work towards more sustainable levels of funding with the Alberta Infrastructure and Alberta Learning; and
- Emerging growth, declines and the evolving needs to maintain choice for students and parents with regard to programs will require closely monitoring existing situations while exploring new and potential choices and solutions.

Considerations:

- Ongoing communication with the board, senior administration and principals is a necessary component of the planning process;
- The need to recognize that the public perception of both parents with and without students must be recognized in the actions and decisions;
- The planning process recognizes a sector-based planning approach;
- A more even distribution of students with special needs amongst schools in the district is the desire and intention in the planning process;
- District responsiveness to alternative program concepts presented by parents and community will continue to be critical in sustaining public education, however, sufficient demand needs to be determined to ensure program viability. Addition of alternative programs without an increase in overall district enrolment only acts to redistribute the current population;
- Not providing programs in response to viable demand may result in parents choosing to attend other educational offerings within or outside the district;
- Striking a balance between demand, location and transportation related issues in distributing and redistributing programming; and
- Considerations must be given to single track programming in relation to the sustainability of choice within public education and the retention of as many schools as possible within communities.

Challenges:

- Need to review the viability of alternative programs with low enrolments;
- District initiatives to improve space utilization will necessitate coordination between equitable distribution of programs and equitable distribution of space;
- The review of the French language instruction that was initiated in June 2001 has resulted in a renewal initiative to strengthen program success and increase program enrolment. Adjustments to French Immersion Program offerings will continue;
- The provincial initiative to mandate second languages learning by 2006 will require thoughtful considerations be given to locations of programs relative to access and distribution and the potential establishment of single track sites and/or “language centre”;

- Keeping schools and programs with declining enrolments viable;
- Meeting the transportation needs and standards for students in all programs; and
- Maintaining balance when possible between regular programs and other programs (eg. alternative, special needs).

The following pages (Appendix III) include program descriptions for alternative, special needs and other programs. Also, included are lists of district sites for each program, maps identifying locations of sites in the district and the enrolment history of the program.

RB:cp

Appendix I – District Enrolment History by Program

Appendix II – Roles of Central Services Decision Units in the Program Distribution Process

Appendix III – Annual Program Distribution Report for Alternative, District Sites for Special Needs Programs and Other Programs

APPENDIX I

District Enrolment History by Program

Grade Level	Program Type	1999	Percentage Of Annual Total 1999	2000	Percentage Of Annual Total 2000	2001	Percentage Of Annual Total 2001	2002	Percentage Of Annual Total 2002	2003	Percentage Of Annual Total 2003
K-12 Enrolment	Regular Total	57271	71.06%	56775	70.14%	56283	68.95%	54767	66.66%	53125	65.18%
K-12 Enrolment	Alternative Program Total	9380	11.64%	9820	12.13%	11655	14.28%	12374	15.06%	12910	15.84%
K-12 Enrolment	Language Total	2228	2.76%	2257	2.79%	2506	3.07%	2529	3.08%	2518	3.09%
K-12 Enrolment	Special Needs Total	11717	14.54%	12095	14.94%	11190	13.71%	12486	15.20%	12948	15.89%
Grand Total		80596		80947		81634		82156		81501	

Grade Level	Program Type	1999	Percentage Of Annual Total 1999	2000	Percentage Of Annual Total 2000	2001	Percentage Of Annual Total 2001	2002	Percentage Of Annual Total 2002	2003	Percentage Of Annual Total 2003
Elementary	Regular	29548	36.66%	29032	35.87%	28887	35.39%	27532	33.51%	26483	32.49%
Elementary	Alternative Program	3731	4.63%	4089	5.05%	4777	5.85%	5110	6.22%	5321	6.53%
Elementary	Language	1855	2.30%	1871	2.31%	2045	2.51%	2058	2.50%	1978	2.43%
Elementary	Special Needs	6407	7.95%	6398	7.90%	5723	7.01%	6391	7.78%	6458	7.92%
Elementary Total		41541		41390		41432		41091		40240	
Junior High	Regular	12454	15.45%	12237	15.12%	12360	15.14%	12566	15.30%	12341	15.14%
Junior High	Alternative Program	2123	2.63%	2246	2.77%	2610	3.20%	2807	3.42%	3116	3.82%
Junior High	Language	350	0.43%	359	0.44%	409	0.50%	416	0.51%	466	0.57%
Junior High	Special Needs	3601	4.47%	3704	4.58%	3393	4.16%	3347	4.07%	3343	4.10%
Junior High Total		18528		18546		18772		19136		19266	
Senior High	Regular	15269	18.95%	15506	19.16%	15036	18.42%	14669	17.86%	14301	17.55%
Senior High	Alternative Program	3526	4.37%	3485	4.31%	4268	5.23%	4457	5.43%	4473	5.49%
Senior High	Language	23	0.03%	27	0.03%	52	0.06%	55	0.07%	74	0.09%
Senior High	Special Needs	1709	2.12%	1993	2.46%	2074	2.54%	2748	3.34%	3147	3.86%
Senior High Total		20527		21011		21430		21929		21995	
Grand Total		80596		80947		81634		82156		81501	

Roles of Central Services Decision Units in the Program Distribution Process

The Role of Planning in the Program Distribution Process

The program distribution process supports the Focus on Supporting Teaching and Learning to provide superb results for all students. In the effort to provide all students with access to quality learning environments and program choices, the process supports the district's mission and priorities, particularly in terms of locating choice for students and parents, improving educational outcomes for students and building public support for public education.

The primary role of the Planning staff in the program distribution process is to identify potential sites for new and existing alternative, special needs and other programs. This is achieved through research, demographic studies, surveys, collaboration with various central services decision units and direct consultation with principals and the public. Staff are also directly involved in monitoring and acting as needed to locate sites for program expansion and to attend to those programs that may require actions associated with the closure of programs.

Roles of Other Central Services Decision Units in the Program Distribution Process

Along with district school staff and principals, the program distribution process is a collaborative planning approach that requires the active involvement of various decision units. The decision units and their contributing roles are as follows:

Budget Services

The SNAP program shows current and historical congregated data which provides information related to the demand for new special needs classes. The three phases of the spring pre-enrolment process are set out to allow the planning department to review data to determine an emergent need for a particular class in a particular transportation zone. Budget Services liaises with the planning department to ensure that SNAP displays any newly established classes and withdraws any district centres which are being downsized. Enhancements have been made to the SNAP web-based program which allow planning and leadership services to monitor congregated data to determine the need for additional classes for students identified after September 30th and students who move into the city during the school year.

Upon request, Budget Services provides reports that list the number of newly coded students and students whose special needs eligibility will continue for the next school year.

Communications

The Communications Branch is responsible for developing both internal and external recognition of the broad range of district alternative programs. Building stakeholder recognition of our programs takes many forms and includes both broad district and topic – specific campaigns; these campaigns use many advertising media including bill boards, radio and print advertising. In addition to the more high profile advertising work completed by Communications, numerous program distribution publications are prepared by the department to build community profile. These pieces include handbooks and brochures and an annual newspaper insert which is

distributed to all households in Edmonton. Program information is also profiled on the district web site which is regularly adjusted to accommodate changes within our program offerings and reflect the growing movement of parents to secure information on-line. Building recognition for our program offerings is further strengthened through on-going media relations/promotions, Trustee and Superintendent speeches and internal publications such as The Compass.

Curriculum

The Curriculum Unit (DU 336) is responsible for the implementation of Trustee Initiatives related to curriculum and instruction, such as the Numeracy Initiative, Music Standards and Career Focused Education. The Unit also serves to provide curriculum and curriculum related support to alternative programs, such as Cogito, Logos, Nellie McClung and the Bilingual and Immersion language programs. The unit also has responsibility for developing and renewing of locally developed courses and ensuring such courses meet all required standards. A primary role of the unit is to advocate on matters of curriculum and instruction to Alberta Learning on behalf of the district. The unit also serves to provide support and assistance to principals in questions of curriculum implementation. The unit is increasingly involved with development and implementation of curriculum to support Aboriginal student success, as well as involvement in work to improve graduation rates and transitions to work and post-secondary. In the process of the work the unit works closely with Curriculum, Programs in support of alternative programs, with Planning staff in providing advice and assistance, as well as seeking advice and assistance for projects, Resource Development services for curriculum support materials and Consulting Services in curriculum development and implementation work.

Curriculum/Programs

Curriculum Programs (DU 304) is responsible for the development of new alternative programs and for the monitoring of current alternative programs. It also provides ongoing liaison and, as needed, advice and assistance to principals of alternative programs and meets periodically or as required with alternative program support groups. Curriculum programs works in collaboration with Curriculum to secure locally developed courses required to implement or maintain an alternative program, with Planning staff to identify a location for a new program or for a current program that requires an additional site and with Communications to promote alternative programs.

Facilities Services

Facilities Services provides the design and construction services required to accommodate specific special needs occupancies in district sites. Work necessary to provide accommodations is given a high priority within an established timeline and costs are standardized in order to streamline the estimating and budgeting process.

Leadership Services

Leadership Services receives requests from schools, from service agencies and from parents to assist with programming for and placement of students with special needs. Involvement in the placement process usually occurs when difficulties arise due to complex circumstances or because availability of space in district programs is limited. Leadership Services collaborates with Planning staff to consider

reorganization of programs, opening new classes or even developing new program options according to the needs that arise.

Transportation

Student Transportation facilitates transportation to designated schools from areas with no local school, to alternative and special needs programs, and provides assistance for transportation-related issues. By working closely with the Planning Department and providing input as to the placement of programs, the quality of service is improved and ride times are reduced whenever possible.

EDMONTON PUBLIC SCHOOLS

ANNUAL PROGRAM DISTRIBUTION REPORT FOR ALTERNATIVE, DISTRICT
SITES FOR SPECIAL NEEDS PROGRAMS AND OTHER PROGRAMS

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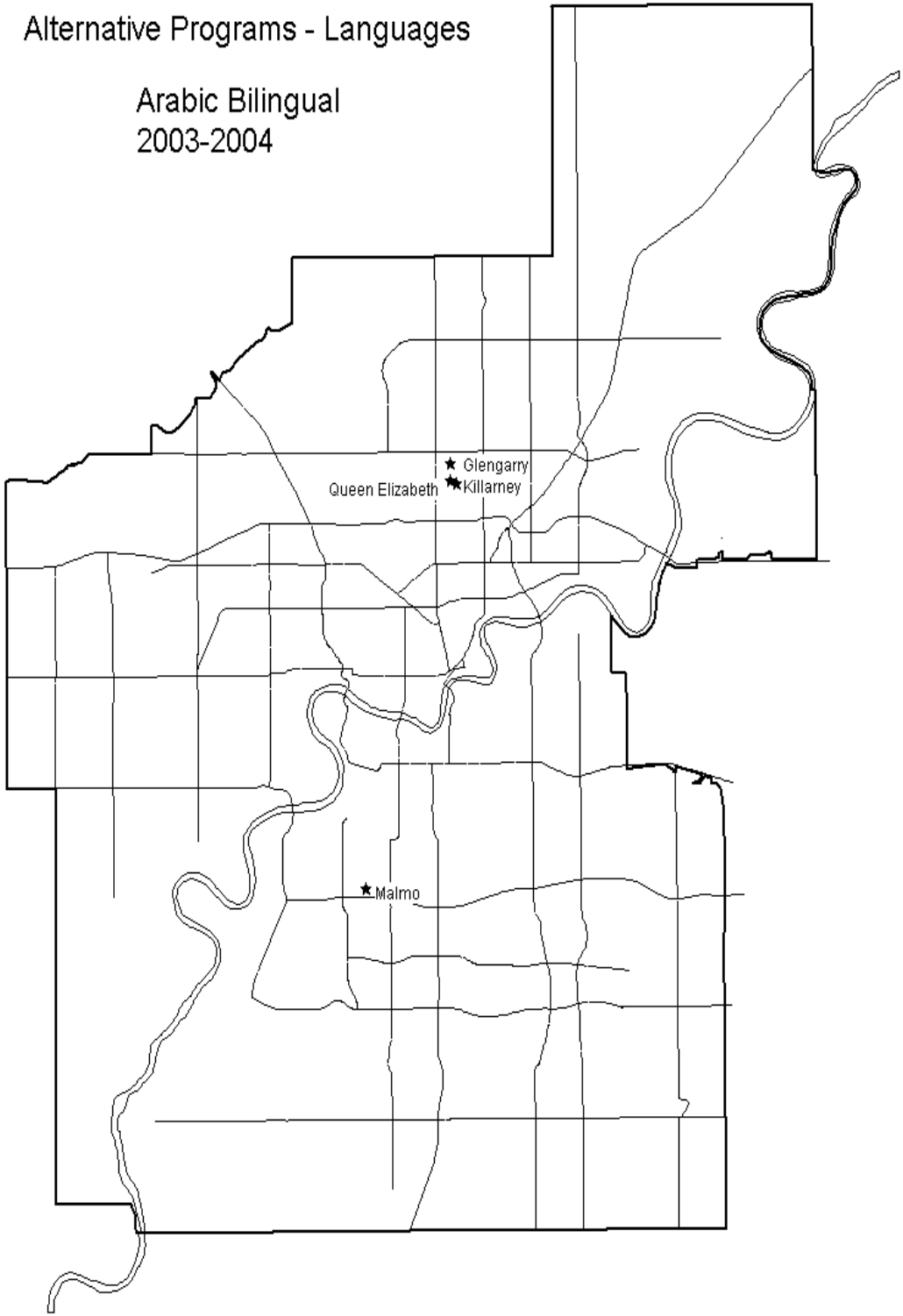
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I. ALTERNATIVE PROGRAMS – LANGUAGES

Alternative Programs - Languages

Arabic Bilingual
2003-2004



ARABIC BILINGUAL

The Arabic Bilingual Program provides students with opportunities to acquire or maintain proficiency in both Arabic and English and to obtain knowledge of related cultures. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Glengarry
- Malmo (1-6)

JUNIOR HIGH

- Killarney

SENIOR HIGH

- Queen Elizabeth

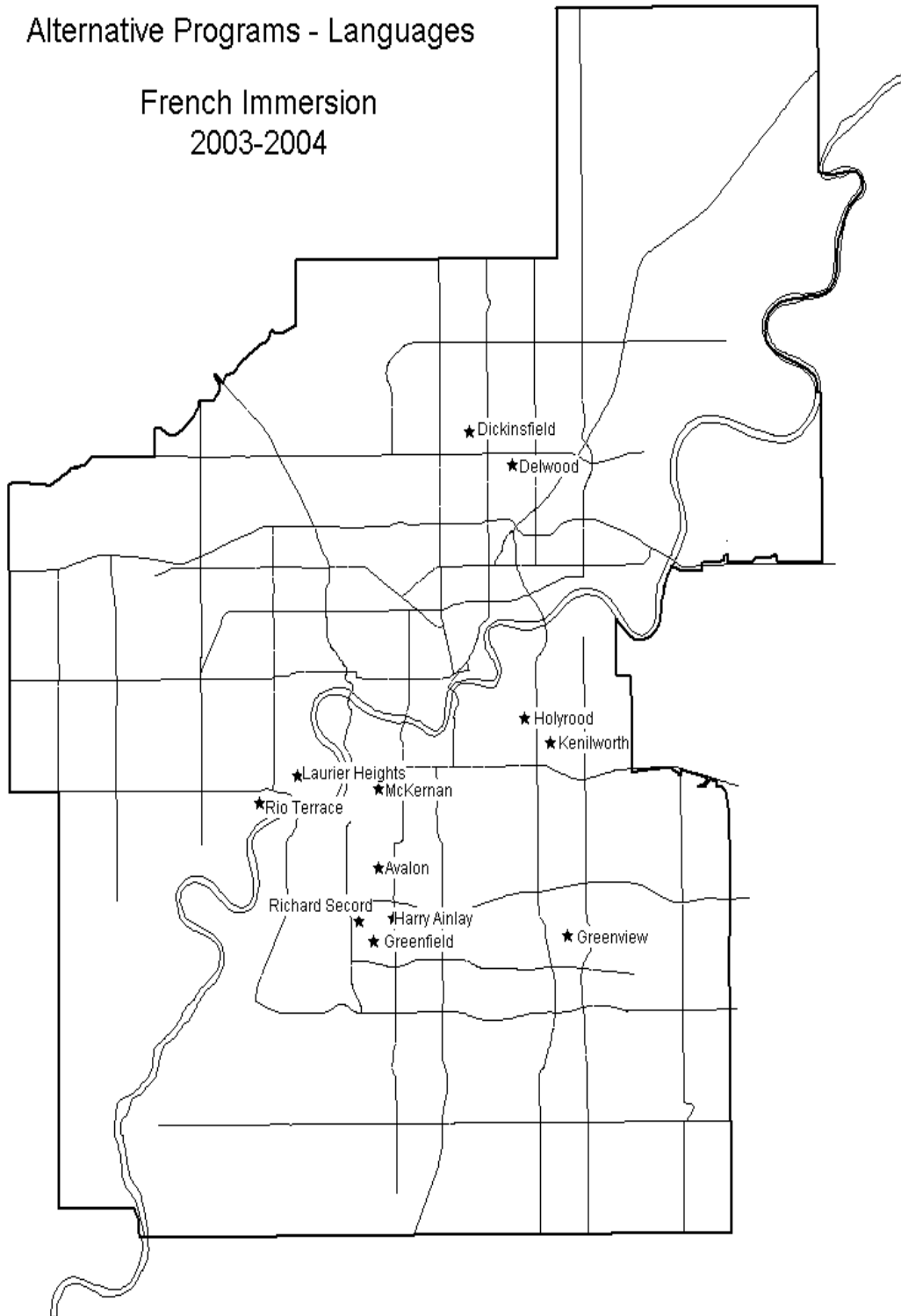
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Glengarry	337	378	376	374	401
Killarney	84	80	95	112	97
Malmo	57	57	61	63	57
Queen Elizabeth*	1	0	0	0	0
TOTAL	479	515	532	549	555

*Course registrations in Arabic Language and Culture 15/25/35 (LDC1326, LDC2326, LDC3326). As a designated site; course offering is dependent on sufficient demand.

Alternative Programs - Languages

French Immersion 2003-2004



FRENCH IMMERSION

French Immersion provides students with an opportunity to acquire or maintain high levels of proficiency in French. Programming is available from kindergarten to grade 12. No previous knowledge of French is required to enter the program at kindergarten, grade 1 or grade 7. For grade 7 entry see "French Immersion (Late)". Students graduating from a district French Immersion high school program will be eligible for certification by the Public Service Commission of Canada.

The Late French Immersion students enter French Immersion in Grade 7. No previous knowledge of French is required.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Delwood
- Greenfield
- Greenview
- Holyrood
- Laurier Heights
- McKernan
- Richard Secord
- Rio Terrace

JUNIOR HIGH

- Avalon
- Dickinsfield (7-8)
- Kenilworth
- Laurier Heights
- McKernan

SENIOR HIGH

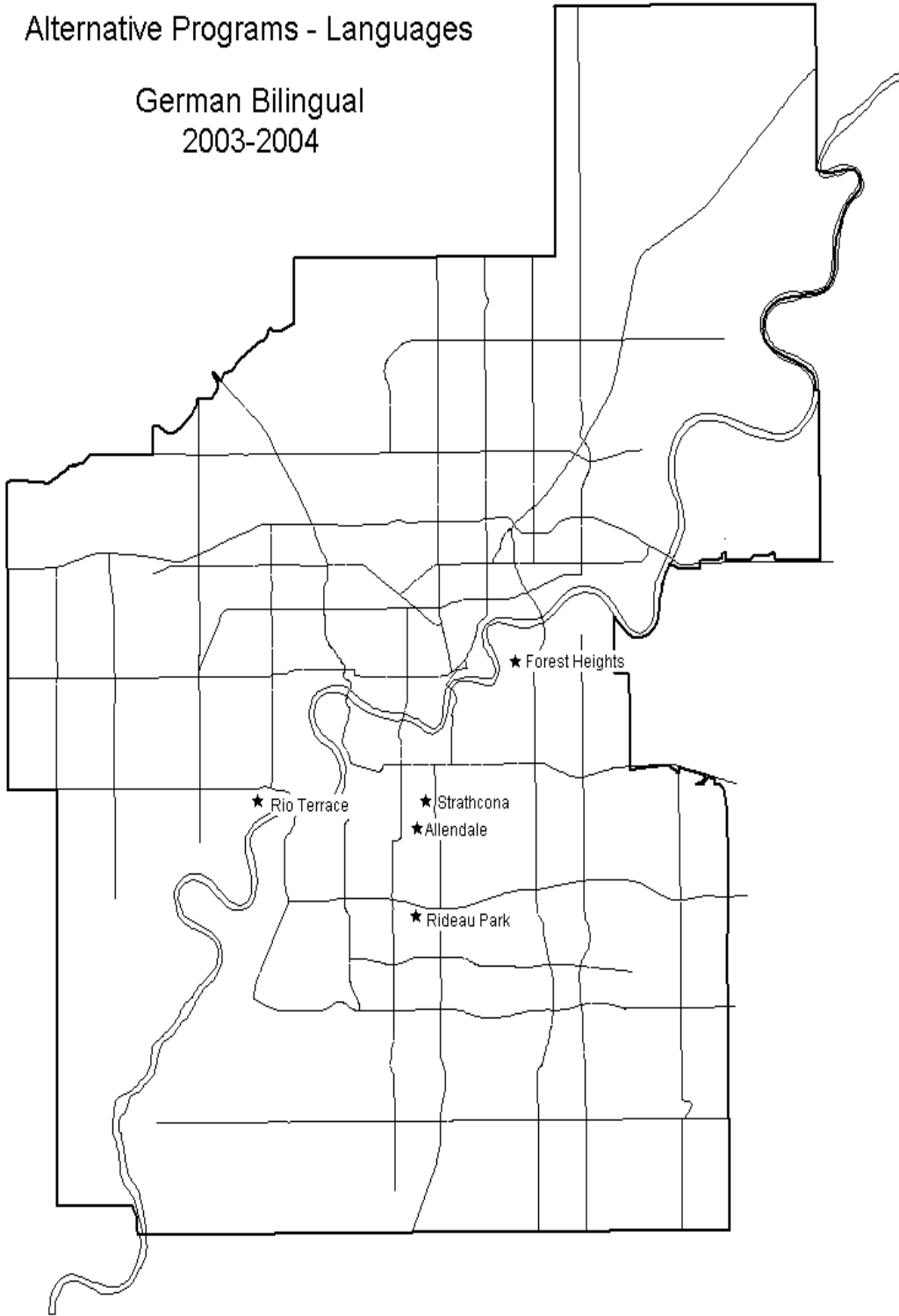
- Harry Ainlay

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Avalon	137	128	150	162	172
Balwin	54	49	25	15	0
Delwood	241	242	233	212	236
Dickinsfield	N/A	N/A	N/A	9	40
Elmwood	N/A	2	N/A	N/A	N/A
Greenfield	251	246	239	245	243
Greenview	112	148	155	160	148
Harry Ainlay	46	52	63	57	67
Holyrood	256	245	228	213	221
Kenilworth	136	121	116	114	114
Laurier Heights	241	233	224	207	207
McKernan	252	270	282	285	290
Richard Secord	114	128	122	118	141
Rio Terrace	185	179	187	176	178
Weinlos	64	N/A	N/A	N/A	N/A
TOTAL	1657	1624	1616	1575	1609

Alternative Programs - Languages

German Bilingual
2003-2004



GERMAN BILINGUAL

The German Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both German and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Forest Heights
- Rideau Park
- Rio Terrace (K-2)

JUNIOR HIGH

- Allendale

SENIOR HIGH

- Strathcona

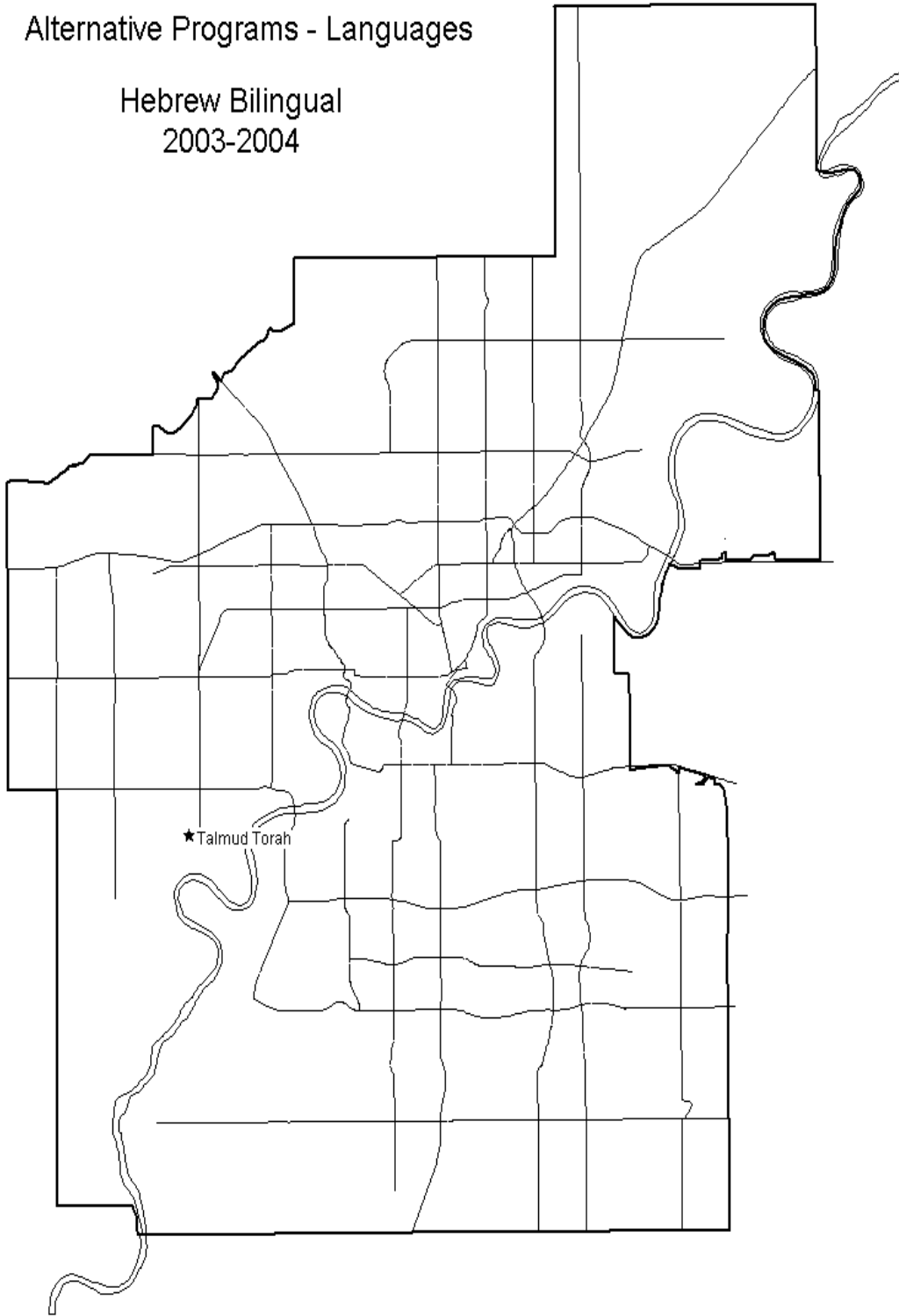
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Allendale	81	77	86	100	115
Forest Heights	192	188	191	179	162
Rideau Park	172	182	184	176	160
Rio Terrace	N/A	N/A	12	26	35
Strathcona*	23	29	52	55	74
TOTAL	468	476	525	536	546

* Course registrations in German Literature 15/25/35 (LDC1320, LDC2320, LDC3320)

Alternative Programs - Languages

Hebrew Bilingual
2003-2004



HEBREW BILINGUAL

The Hebrew Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Hebrew and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Talmud Torah

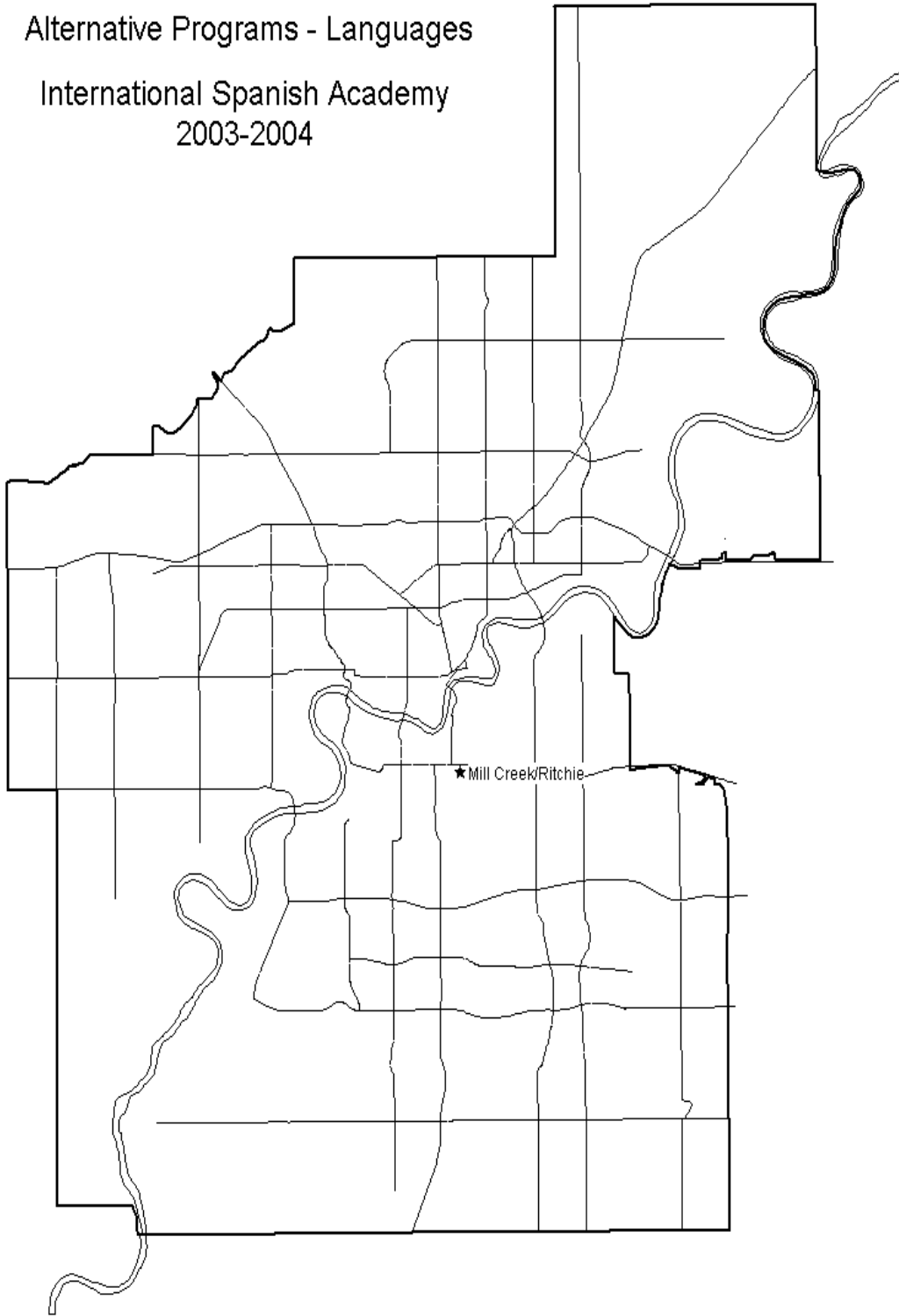
JUNIOR HIGH

- Talmud Torah

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Talmud Torah	238	217	187	169	152
TOTAL	238	217	187	169	152

Alternative Programs - Languages
International Spanish Academy
2003-2004



INTERNATIONAL SPANISH ACADEMY

This program provides instruction in both Spanish and English, allowing students to become fluent in both languages and to obtain certification from both Alberta and the government of Spain. The program encompasses the cultures of all Spanish-speaking nations.

Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2003-2004

ELEMENTARY

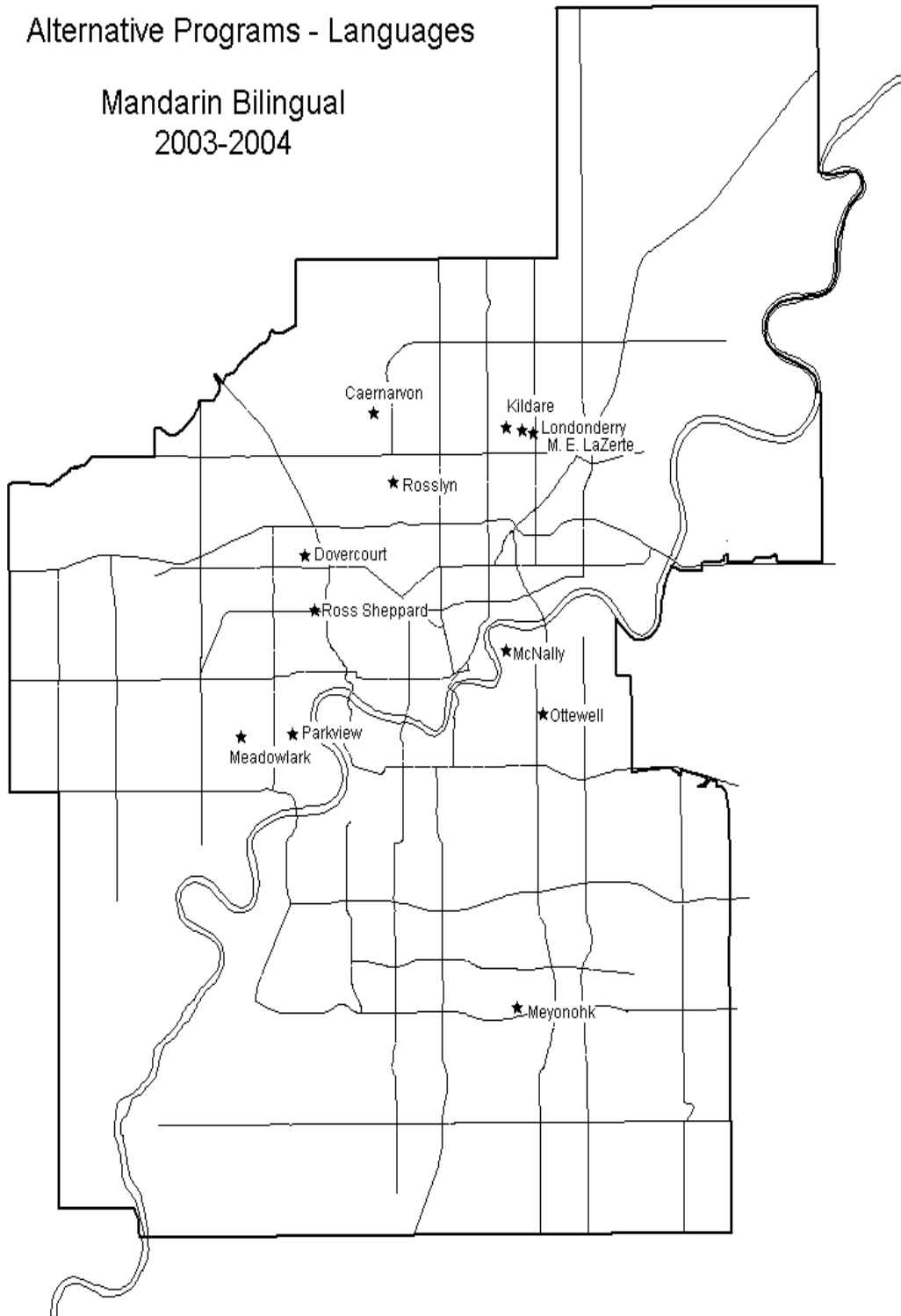
- Mill Creek/Ritchie (K-4)

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Mill Creek/Ritchie	N/A	N/A	41	79	91
TOTAL	0	0	41	79	91

Alternative Programs - Languages

Mandarin Bilingual 2003-2004



MANDARIN BILINGUAL

The Mandarin Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Mandarin and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Caernarvon
- Dovercourt
- Kildare
- Meadowlark
- Meyonohk

JUNIOR HIGH

- Londonderry
- Ottewell
- Parkview
- Rosslyn

SENIOR HIGH

- M.E. LaZerte
- McNally
- Ross Sheppard

ENROLMENT HISTORY

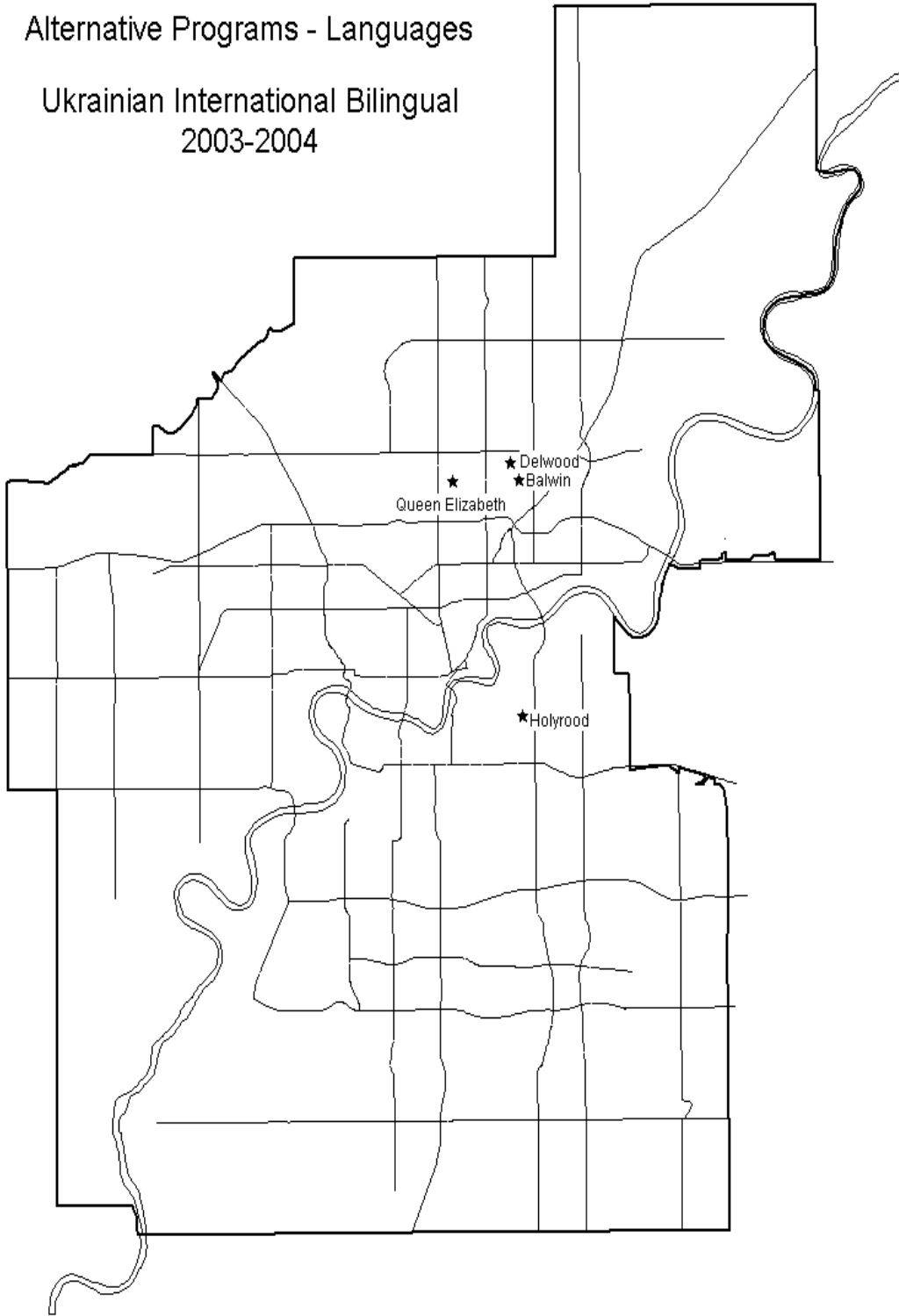
SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Caernarvon	95	121	139	154	169
Dovercourt	146	148	141	154	142
Kildare	419	402	405	407	398
Londonderry	155	161	159	177	174
M.E. LaZerte*	14	38	41	110	55
McNally*	144	129	127	199	141
Meadowlark	157	175	196	198	196
Meyonohk	293	284	274	270	252
Ottewell	90	88	93	85	101
Parkview	23	45	60	58	59
Rosslyn**	N/A	N/A	N/A	N/A	0
Ross Sheppard*	17	15	25	188	54
TOTAL	1553	1606	1660	2000	1741

*Course registrations in Chinese Language Arts 15/25/35 (LDC1327, LDC2327, LDC3327).

** Rosslyn Junior High School was approved as a designated Mandarin Bilingual Program site in June 2002. It is anticipated the program will be phased in starting September 2004 with a grade 7 lead class.

Alternative Programs - Languages

Ukrainian International Bilingual
2003-2004



UKRAINIAN INTERNATIONAL BILINGUAL

The Ukrainian International Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Ukrainian and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Delwood
- Holyrood

JUNIOR HIGH

- Balwin

SENIOR HIGH

- Queen Elizabeth

ENROLMENT HISTORY

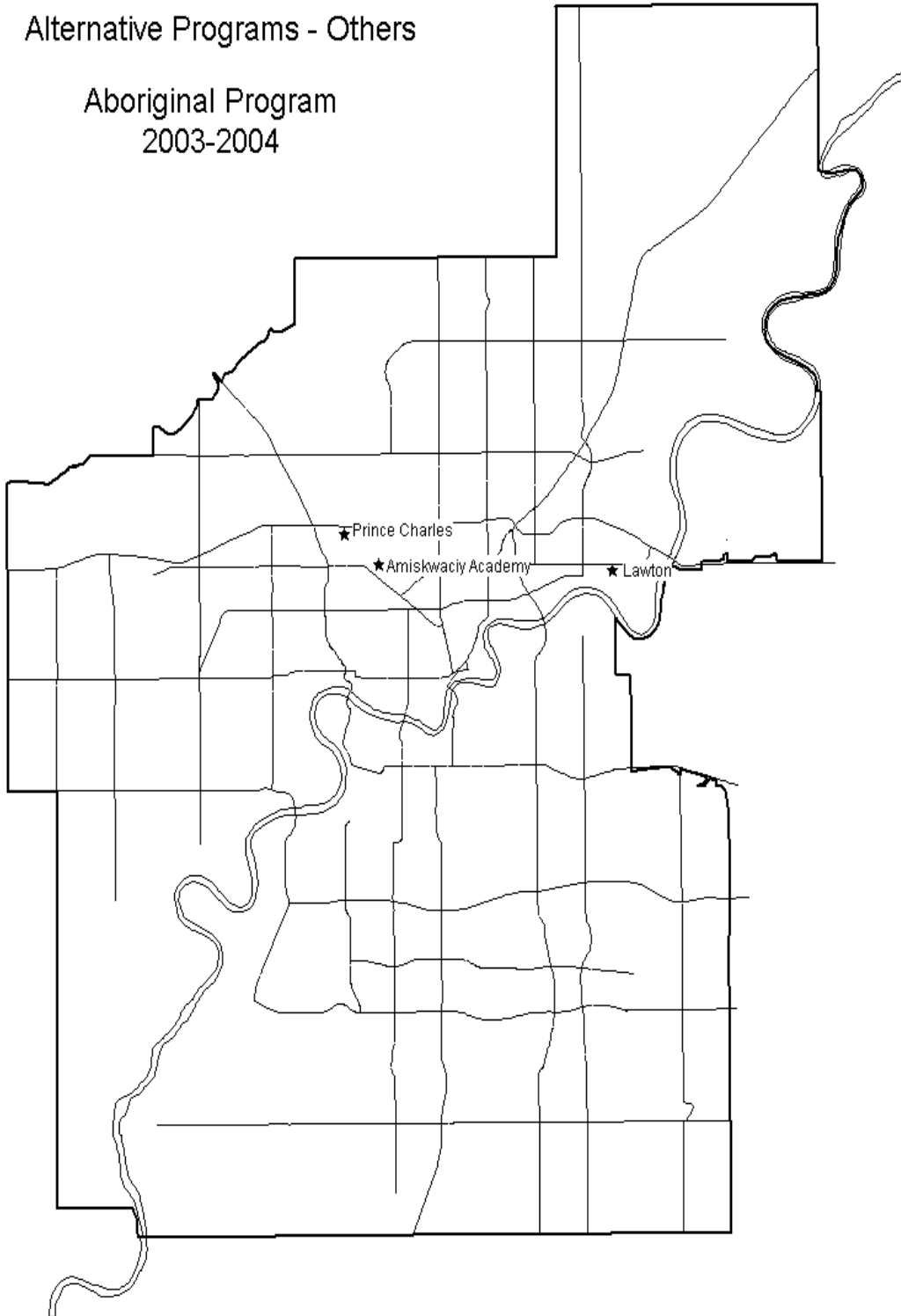
SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Balwin	44	40	31	24	21
Delwood	113	111	105	96	99
Holyrood	67	64	61	57	59
Queen Elizabeth*	0	0	0	0	0
TOTAL	224	215	197	177	179

*Course registrations in Ukrainian Language Arts 15/25/35 (ULA1313, ULA2313, ULA3313). As a designated site; course offering is dependant on sufficient demand.

II. ALTERNATIVE PROGRAMS – OTHERS

Alternative Programs - Others

Aboriginal Program
2003-2004



ABORIGINAL PROGRAM

The Awasis Program, offered at the elementary and junior high levels, enables students to increase their knowledge and appreciation of native cultures and traditions. Cree as a second language instruction is also provided.

Amiskwaciy Academy is a junior and senior high school for students who are interested in pursuing their studies from an Aboriginal perspective. The school follows the Alberta Program of Studies with a variety of optional courses and activities designed to improve students' self-esteem and increase their knowledge of Aboriginal culture and traditions.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Prince Charles
(Awasis K-6)

JUNIOR HIGH

- Lawton
(Awasis 7-9)
- Amiskwaciy Academy (7-12)

SENIOR HIGH

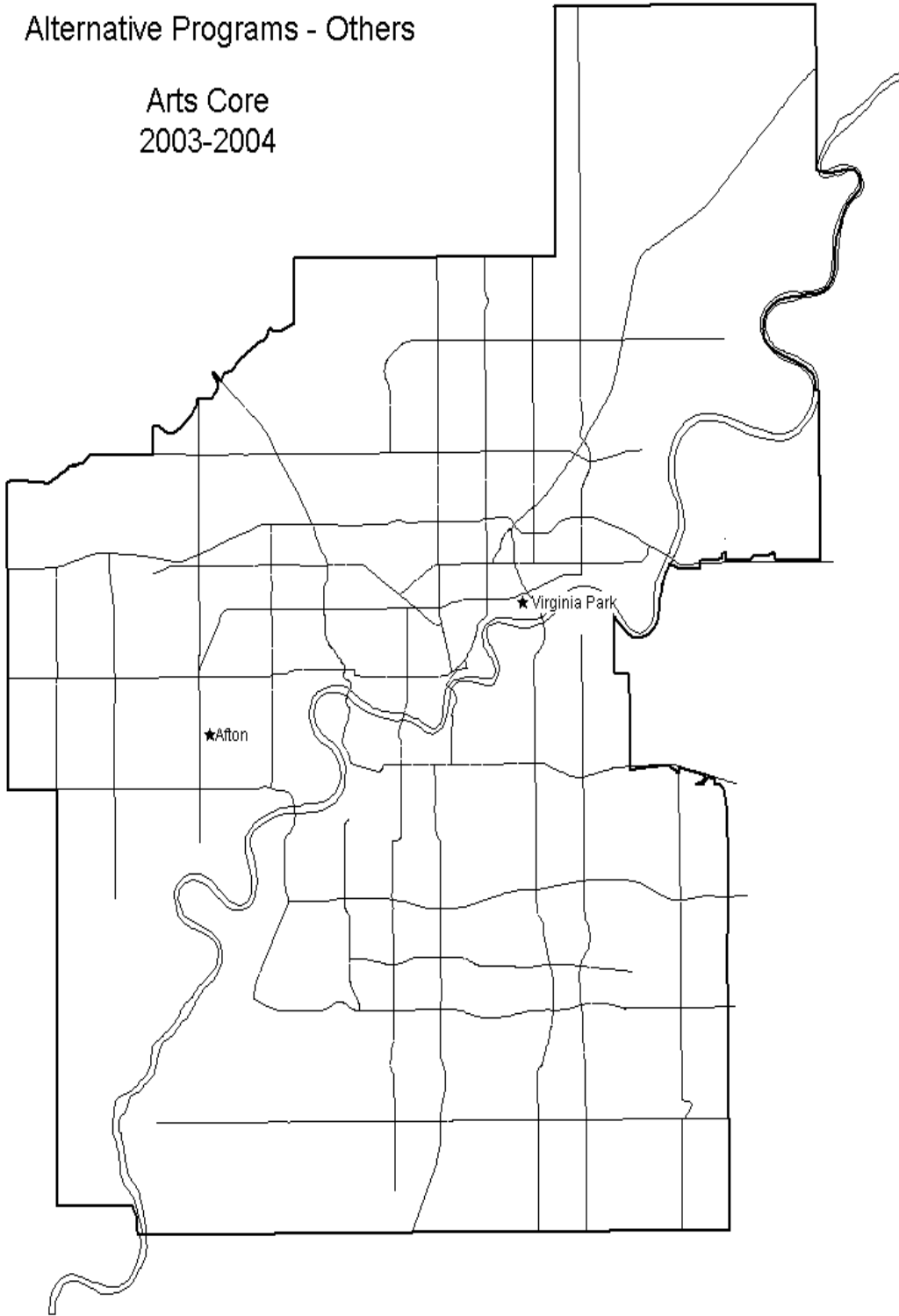
- Amiskwaciy Academy (7-12)

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Amiskwaciy Academy	N/A	290	342	361	426
Lawton	N/A	N/A	N/A	N/A	19
Prince Charles	425	202	205	202	267
Sherbrooke	N/A	175	151	147	N/A
TOTAL	425	667	698	710	712

Alternative Programs - Others

Arts Core
2003-2004



ARTS CORE

This is arts-oriented programming that emphasizes the visual and performing arts, e.g., fine arts, music, drama and dance.

DISTRICT CENTRES 2003-2004

ELEMENTARY

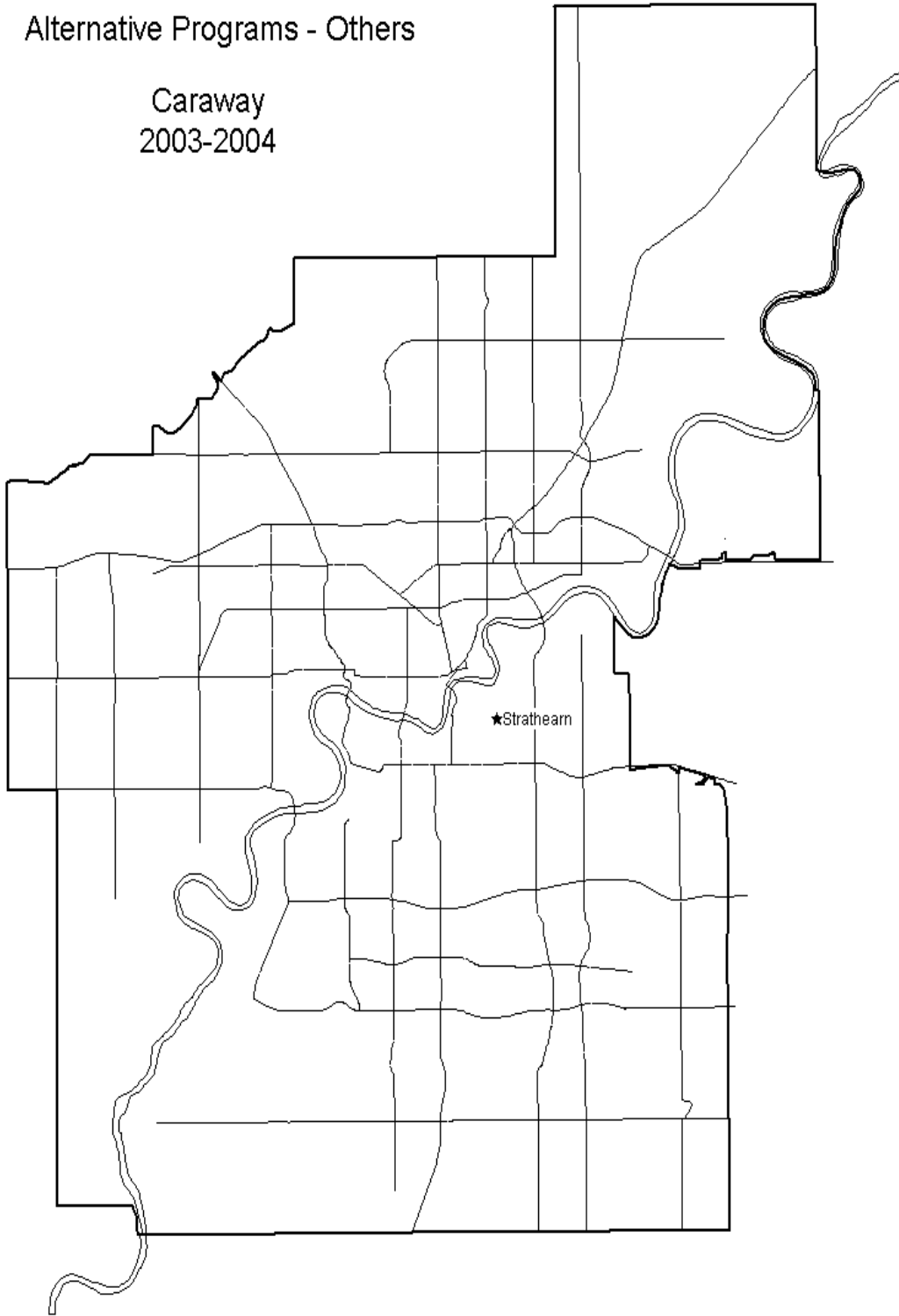
- Afton
- Virginia Park

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Afton	355	345	347	290	279
Virginia Park	210	206	208	208	197
TOTAL	565	551	555	498	476

Alternative Programs - Others

Caraway
2003-2004



CARAWAY

The Caraway Program is based on mixed-age groupings and integrated, thematically organized instruction. It emphasizes parental involvement, creative approaches to learning and a strong sense of community.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Strathearn (1-6)

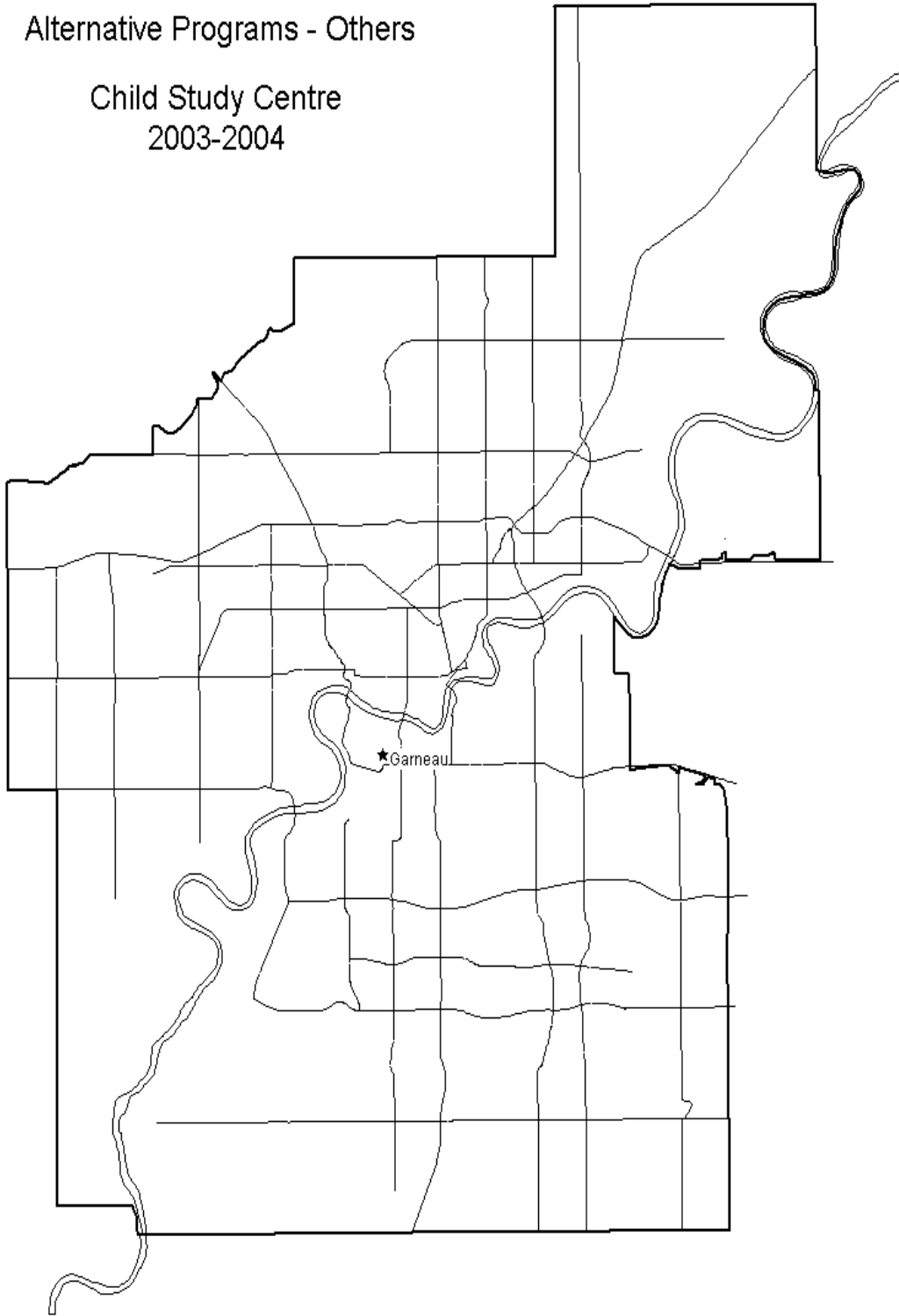
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Strathearn	47	35	33	18	0*
TOTAL	47	35	33	18	0

* Insufficient enrolment to offer the program.

Alternative Programs - Others

Child Study Centre
2003-2004



CHILD STUDY CENTRE

The Child Study Centre is an alternative grade 1 to 6 program. It is also a model of practice for faculty, students, teachers, consultants and visiting educators to the University of Alberta. The Project Approach is used for teaching and learning, building on children's everyday experiences.

DISTRICT CENTRES 2003-2004

ELEMENTARY

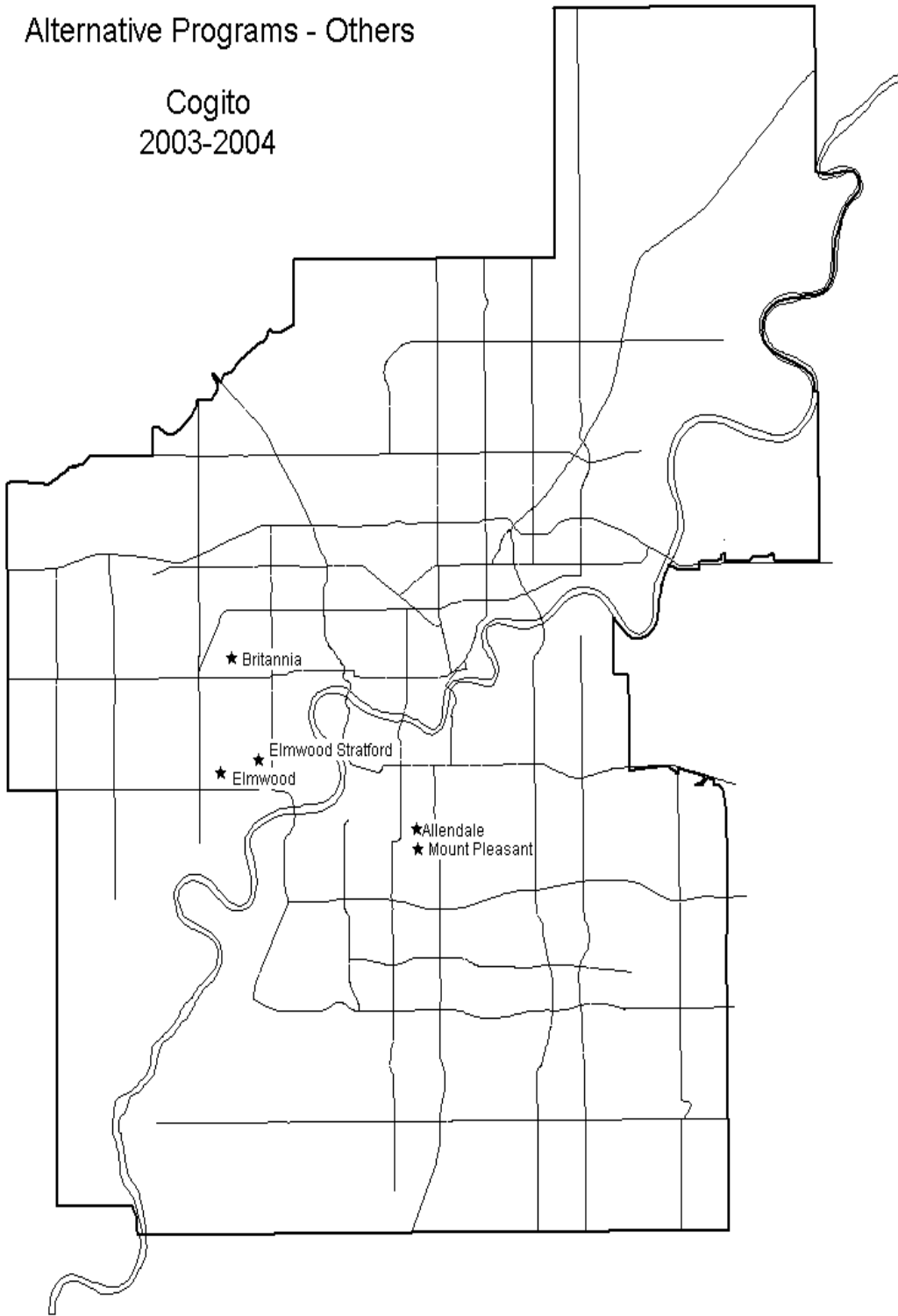
- Garneau (1-6)

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Garneau	53	56	52	77	122
TOTAL	53	56	52	77	122

Alternative Programs - Others

Cogito
2003-2004



COGITO

The Cogito Program is based primarily on whole-group, teacher-directed instruction, which emphasizes the mastery of basic academic skills, rigorous academic standards and the development of critical and creative thinking skills. Regular homework is an integral part of the program.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Elmwood (K-4)
- Elmwood/Stratford (5-6)
- Mount Pleasant

JUNIOR HIGH

- Allendale
- Britannia
- Elmwood/Stratford (7-8)

SENIOR HIGH

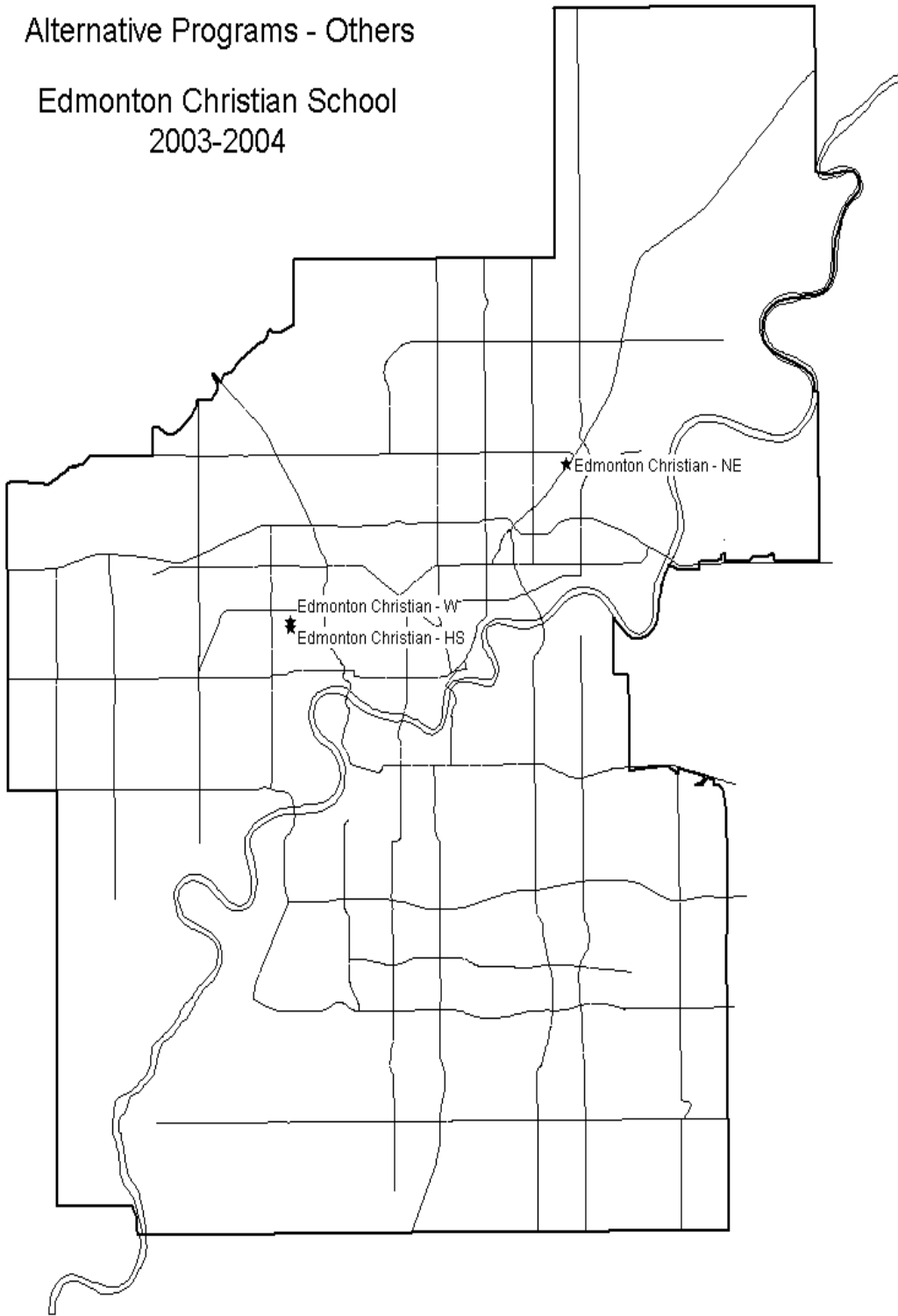
- Britannia

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Allendale	98	87	102	92	67
Britannia	N/A	74	50	47	50
Elmwood	N/A	183	187	232	215
Elmwood/ Stratford	N/A	N/A	N/A	N/A	38
Mount Pleasant	260	293	265	248	272
TOTAL	358	637	604	619	642

Alternative Programs - Others

Edmonton Christian School
2003-2004



EDMONTON CHRISTIAN SCHOOL

The Edmonton Christian School Program provides kindergarten through grade 12 instruction in three locations. There are two kindergarten through grade 9 schools and one senior high school. The program is based on thematic, faith-directed learning and integrates Biblical principles into all areas of study.

DISTRICT CENTRES 2003-2004

ELEMENTARY-JUNIOR HIGH

- Northeast Campus
- West Campus

SENIOR HIGH

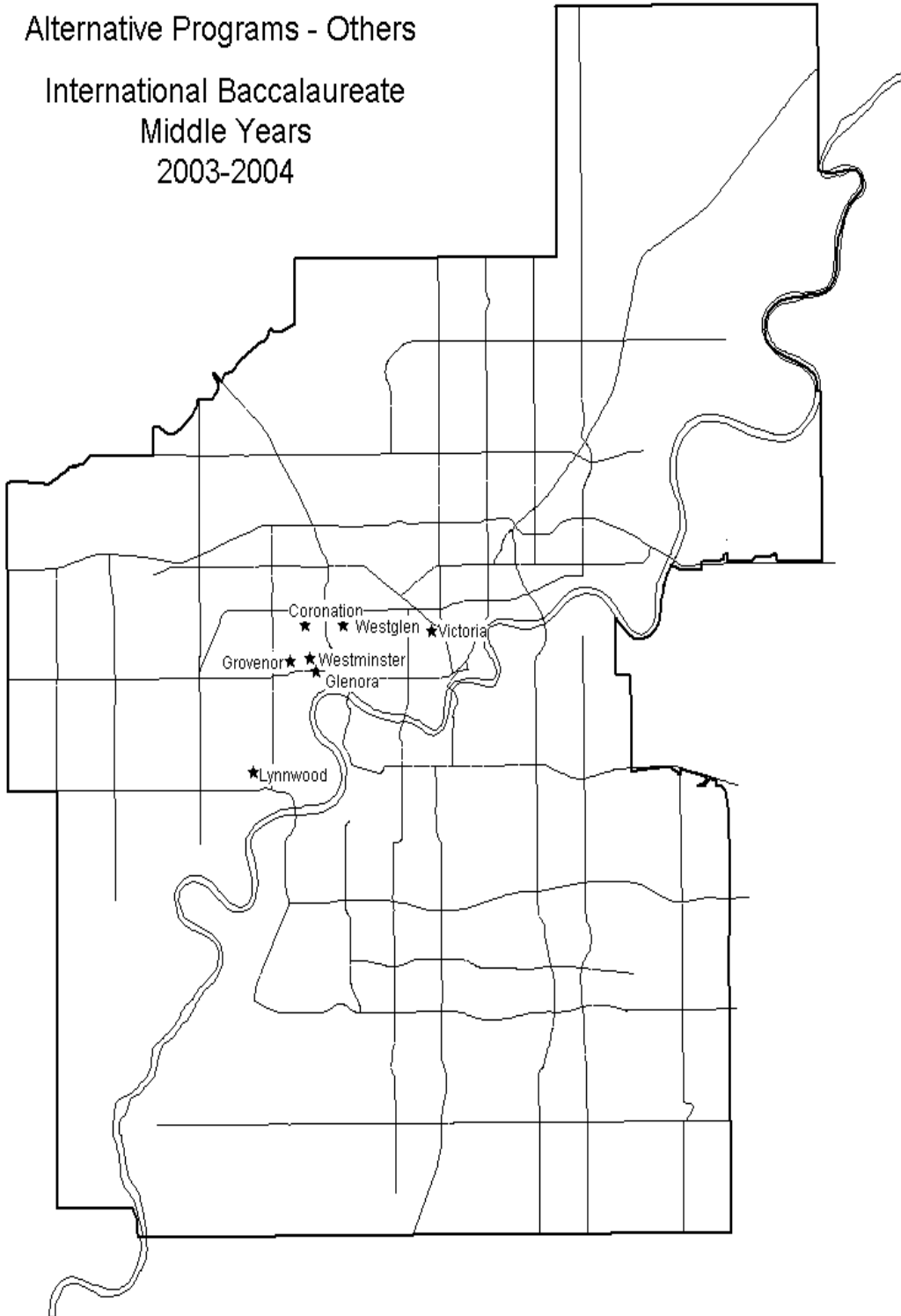
- High School Campus

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Northeast Campus	273	305	333	355	364
West Campus	385	428	471	493	473
High School Campus	180	193	205	227	236
TOTAL	838	926	1009	1075	1073

Alternative Programs - Others

International Baccalaureate
Middle Years
2003-2004



INTERNATIONAL BACCALAUREATE MIDDLE YEARS

The International Baccalaureate Middle Years Program provides a framework of academic rigor and life skills for students in grades 6 to 10. The framework is established by the International Baccalaureate Organization. Intercultural awareness is central to this program. Completion of the Middle Years program is not a prerequisite to taking the International Baccalaureate course of studies offered by several senior high schools.

DISTRICT CENTRES 2003-2004

MIDDLE YEARS

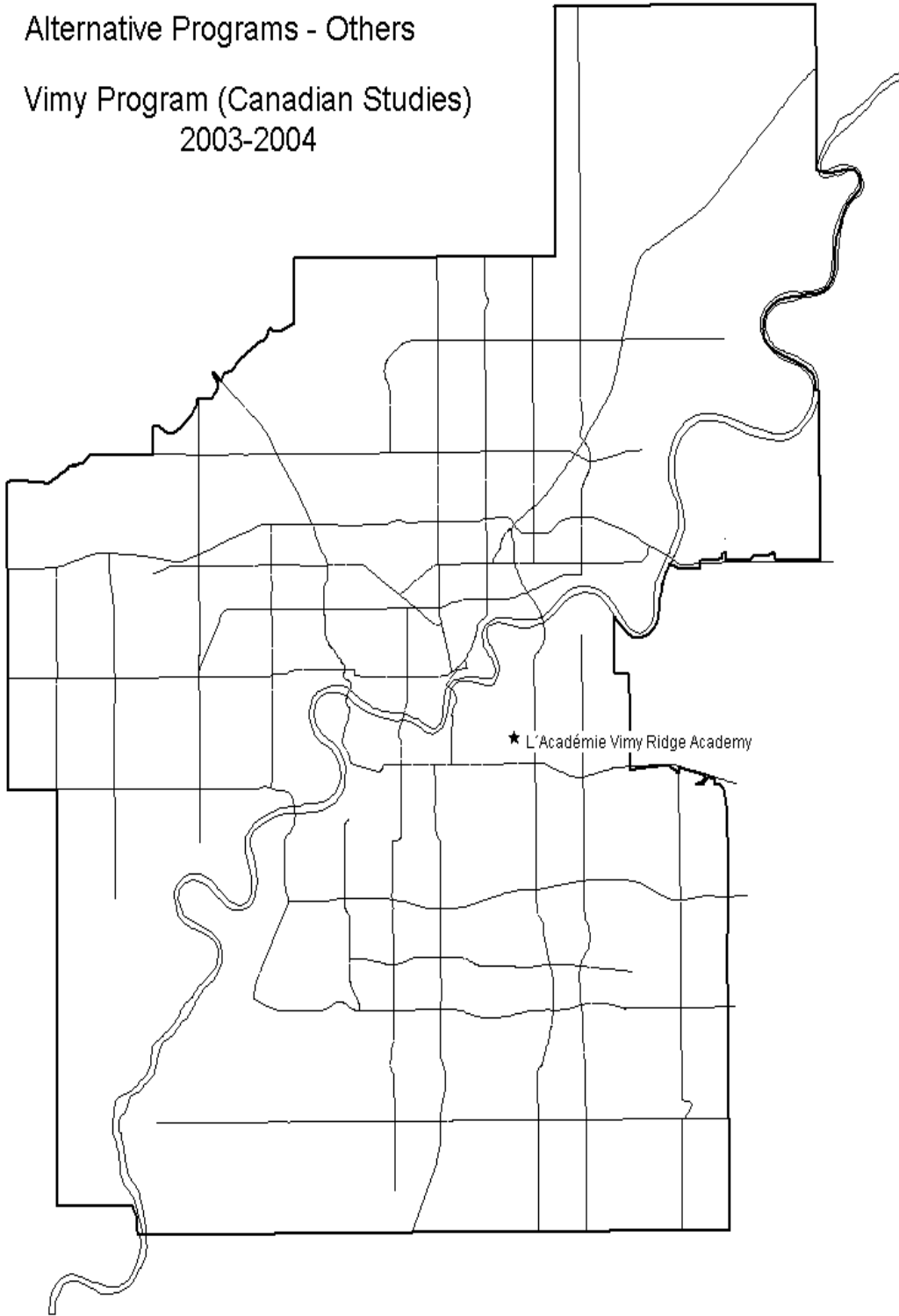
- Coronation (6)
- Glenora (6)
- Grovenor (6)
- Lynnwood (6)
- Victoria (6-10)
- Westglen (6)
- Westminster (7-9)

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Coronation	N/A	14	19	23	9
Glenora	29	26	29	23	22
Grovenor	N/A	0	0	1	1
Lynnwood	53	58	53	49	39
Victoria	439	455	533	550	588
Westglen	N/A	N/A	N/A	29	38
Westminster	32	98	169	178	216
TOTAL	553	651	803	853	913

Alternative Programs - Others

Vimy Program (Canadian Studies)
2003-2004



VIMY PROGRAM (CANADIAN STUDIES)

The Vimy Program (Canadian Studies) is an alternative grade 7 to 12 program. Its curriculum follows the Alberta Program of Studies, with a Canadian Studies focus incorporated and intertwined into all core courses, creating a rich, uniquely Canadian learning experience. Canadian, world and military history, Canadian geography and Canadian politics are all integrated into the core curriculum.

DISTRICT CENTRES 2003-2004

JUNIOR HIGH

- L'Académie Vimy Ridge Academy

SENIOR HIGH

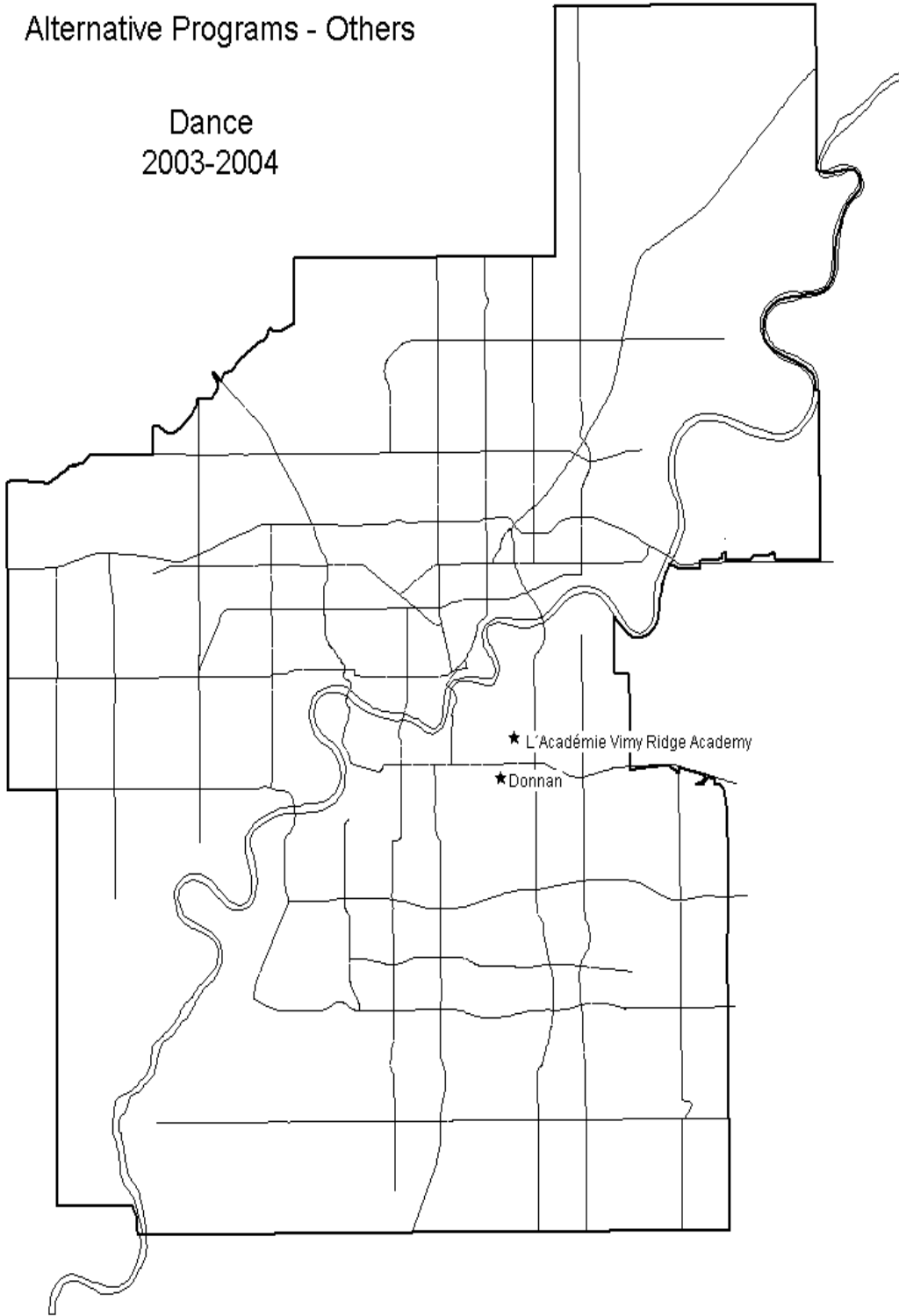
- L'Académie Vimy Ridge Academy

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
L'Académie Vimy Ridge Academy	N/A	303	300	313	331
TOTAL	N/A	303	300	313	331

Alternative Programs - Others

Dance
2003-2004



DANCE

This program provides students an opportunity to pursue dance studies leading to a professional level of performance. Offered in partnership with the Edmonton School of Ballet, the program features ballet, jazz, tap and modern dance.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Donnan (4-6)

JUNIOR HIGH

- L'Académie Vimy
Ridge Academy

SENIOR HIGH

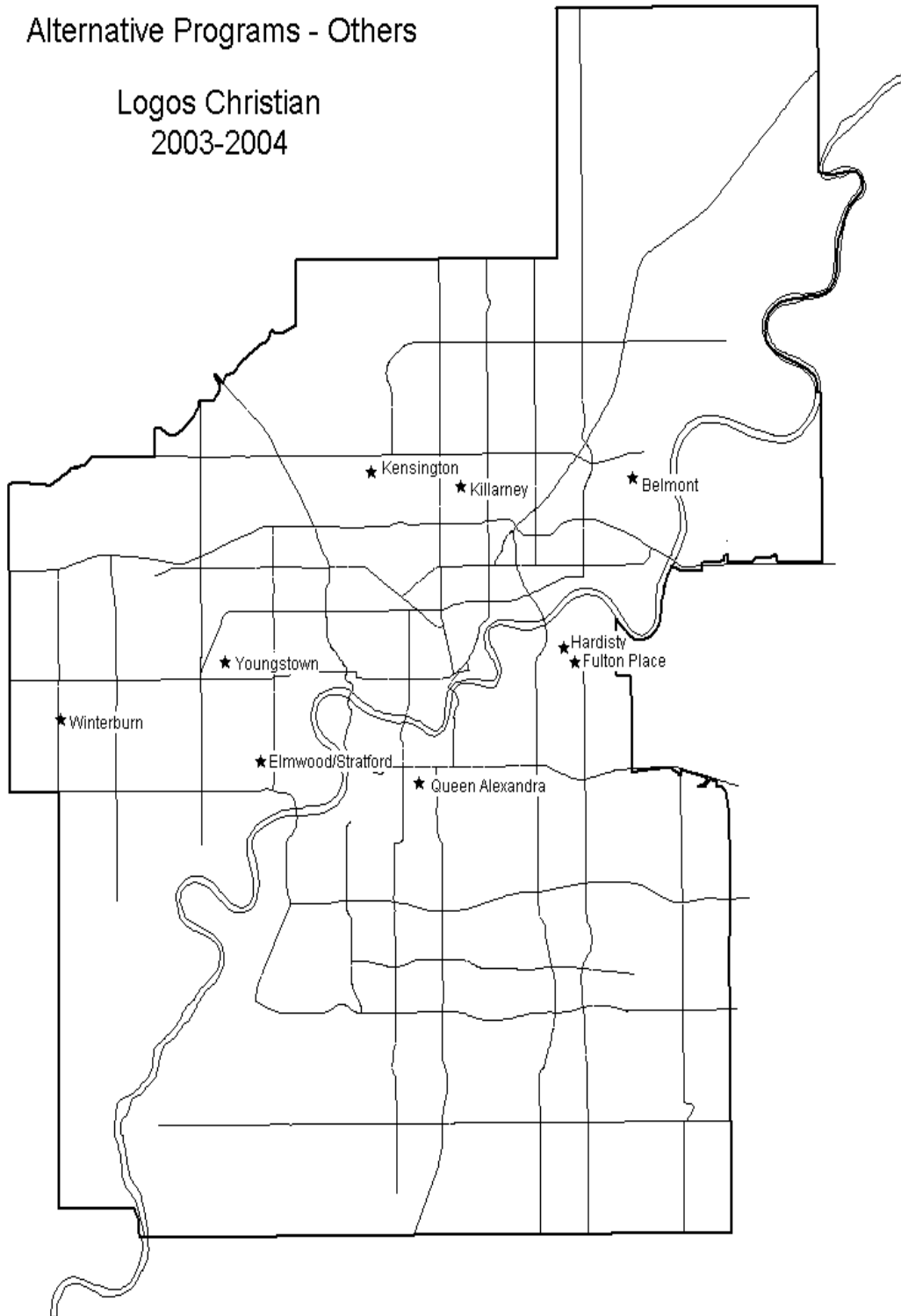
- L'Académie Vimy
Ridge Academy

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Donnan	N/A	N/A	N/A	N/A	7
L'Académie Vimy Ridge Academy	29	36	60	58	59
TOTAL	29	36	60	58	66

Alternative Programs - Others

Logos Christian
2003-2004



LOGOS CHRISTIAN

The Logos Christian Program is based on a traditional approach to instruction grounded in Christian principles, within a Christian environment.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Belmont
- Elmwood/Stratford
- Fulton Place (K-4)
- Hardisty (5-9)
- Kensington
- Queen Alexandra
- Winterburn
- Youngstown

JUNIOR HIGH

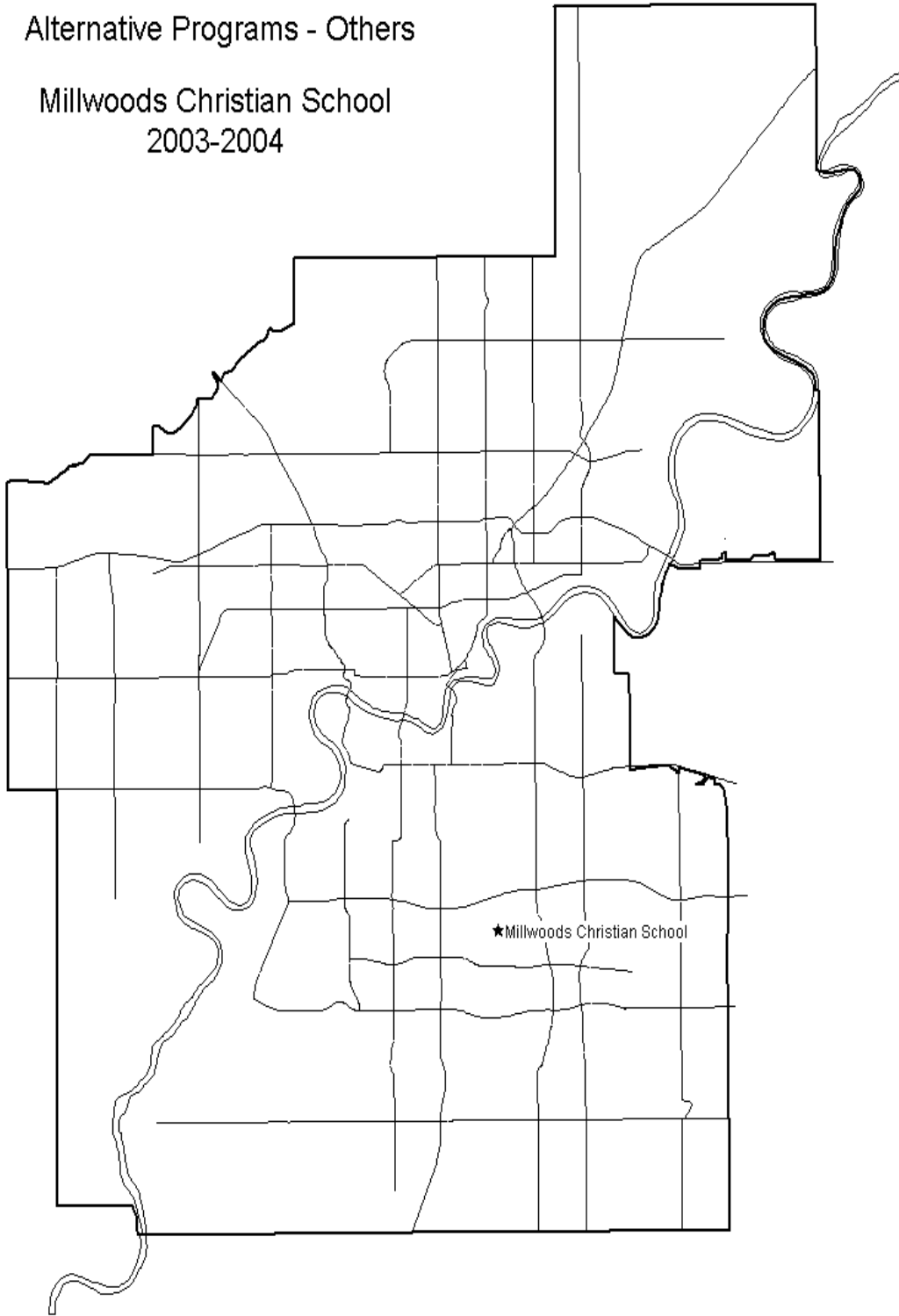
- Elmwood/Stratford (7-8)
- Hardisty (5-9)
- Killarney
- Winterburn

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Belmont	80	106	108	133	132
Elmwood/Stratford	N/A	N/A	N/A	N/A	20
Fulton Place	195	182	170	141	144
Hardisty	235	210	201	186	156
Kensington	167	191	203	207	204
Killarney	36	71	79	82	60
Queen Alexandra	33	81	108	133	151
Winterburn	78	184	273	264	254
Youngstown	129	108	135	108	125
TOTAL	953	1133	1277	1254	1246

Alternative Programs - Others

Millwoods Christian School
2003-2004



MILLWOODS CHRISTIAN SCHOOL

Millwoods Christian School provides a spiritually based education. All of the programs are delivered from a Christian perspective.

DISTRICT CENTRES 2003-2004

ELEMENTARY – JUNIOR HIGH – SENIOR HIGH

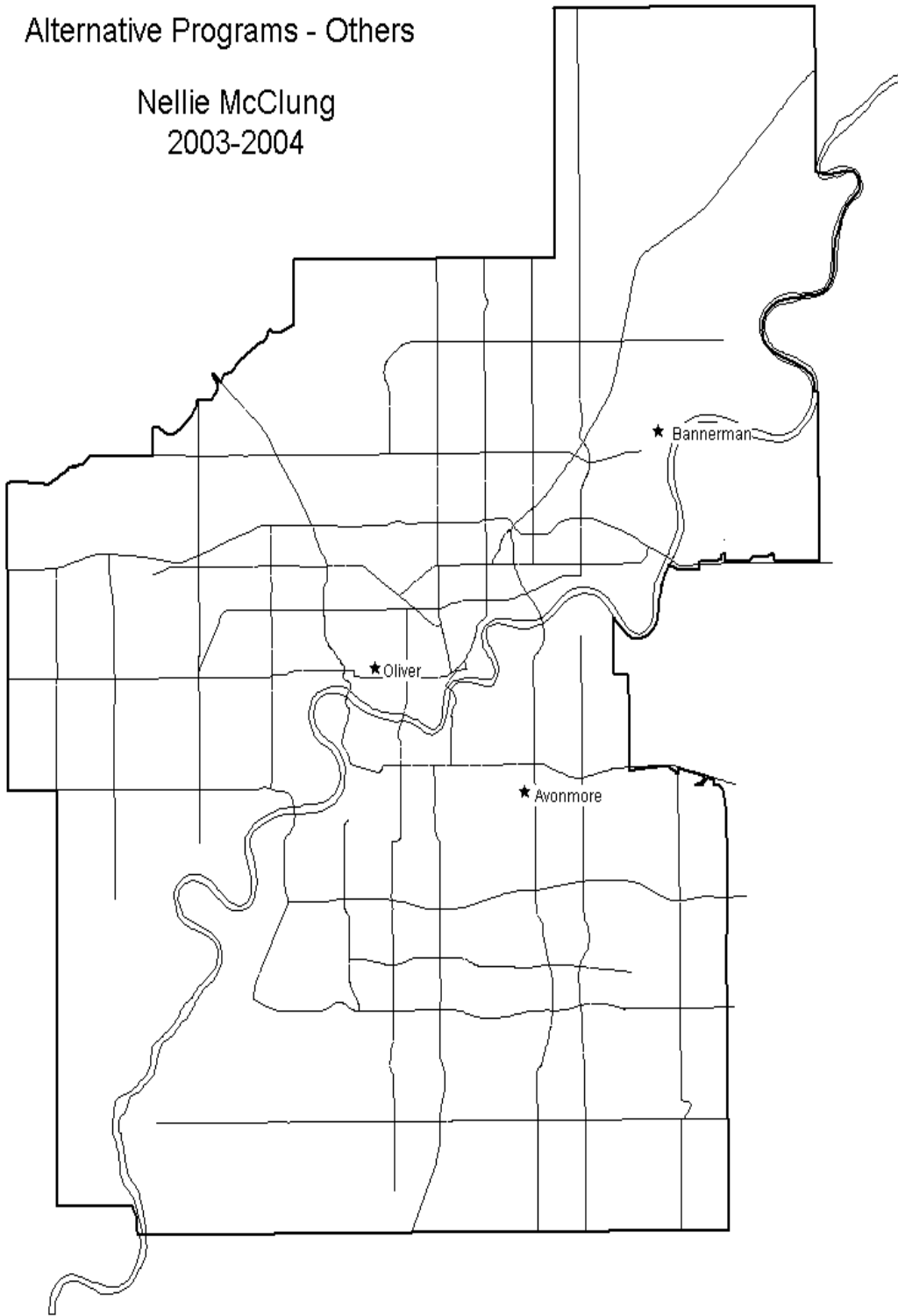
- Millwoods Christian School

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Millwoods Christian School	N/A	346	615	761	898
TOTAL	N/A	346	615	761	898

Alternative Programs - Others

Nellie McClung
2003-2004



NELLIE McCLUNG

The Nellie McClung Program provides junior high programming for girls based on the Alberta Learning curriculum enhanced by the inclusion of a women's studies component, and with an emphasis on experiential learning. The program emphasizes the development of leadership, initiative, self-reliance and independence in young women.

DISTRICT CENTRES 2003-2004

JUNIOR HIGH

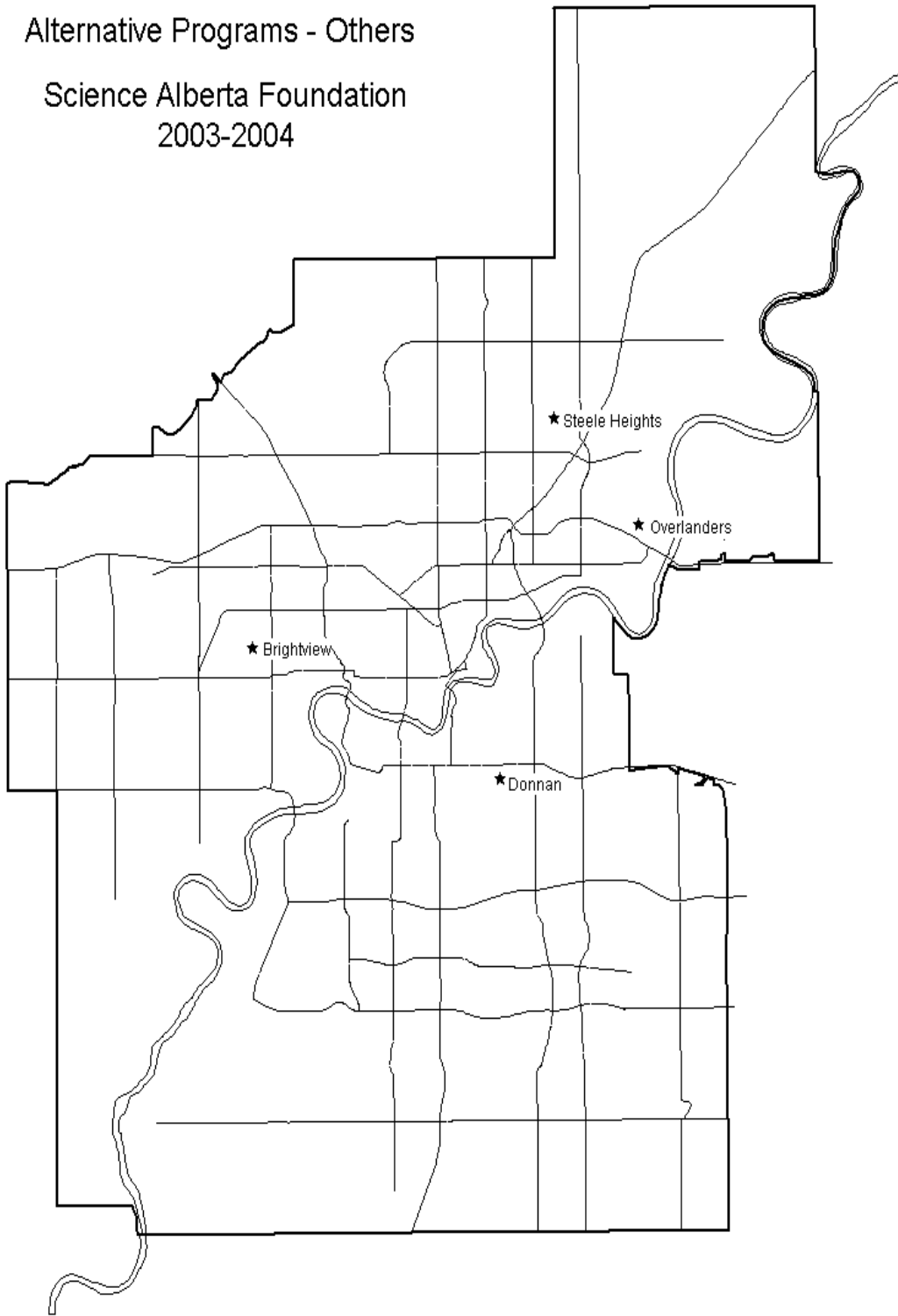
- Avonmore
- Bannerman
- Oliver

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Avonmore	191	207	196	188	207
Bannerman	N/A	50	72	98	113
Oliver	265	221	204	178	173
TOTAL	456	478	472	464	493

Alternative Programs - Others

Science Alberta Foundation
2003-2004



SCIENCE ALBERTA FOUNDATION

The Science Alberta Foundation Program provides a focus on science and mathematics in an environment in which learners strive to become ethical leaders who find motivation and excitement in discovering and forging connections within and among the sciences, mathematics, the arts and the humanities. Offered in grades 4 to 9, it provides an opportunity for skill and concept development through the study of real life situations that illustrate the interrelatedness of knowledge.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Brightview
- Donnan
- Overlanders

JUNIOR HIGH

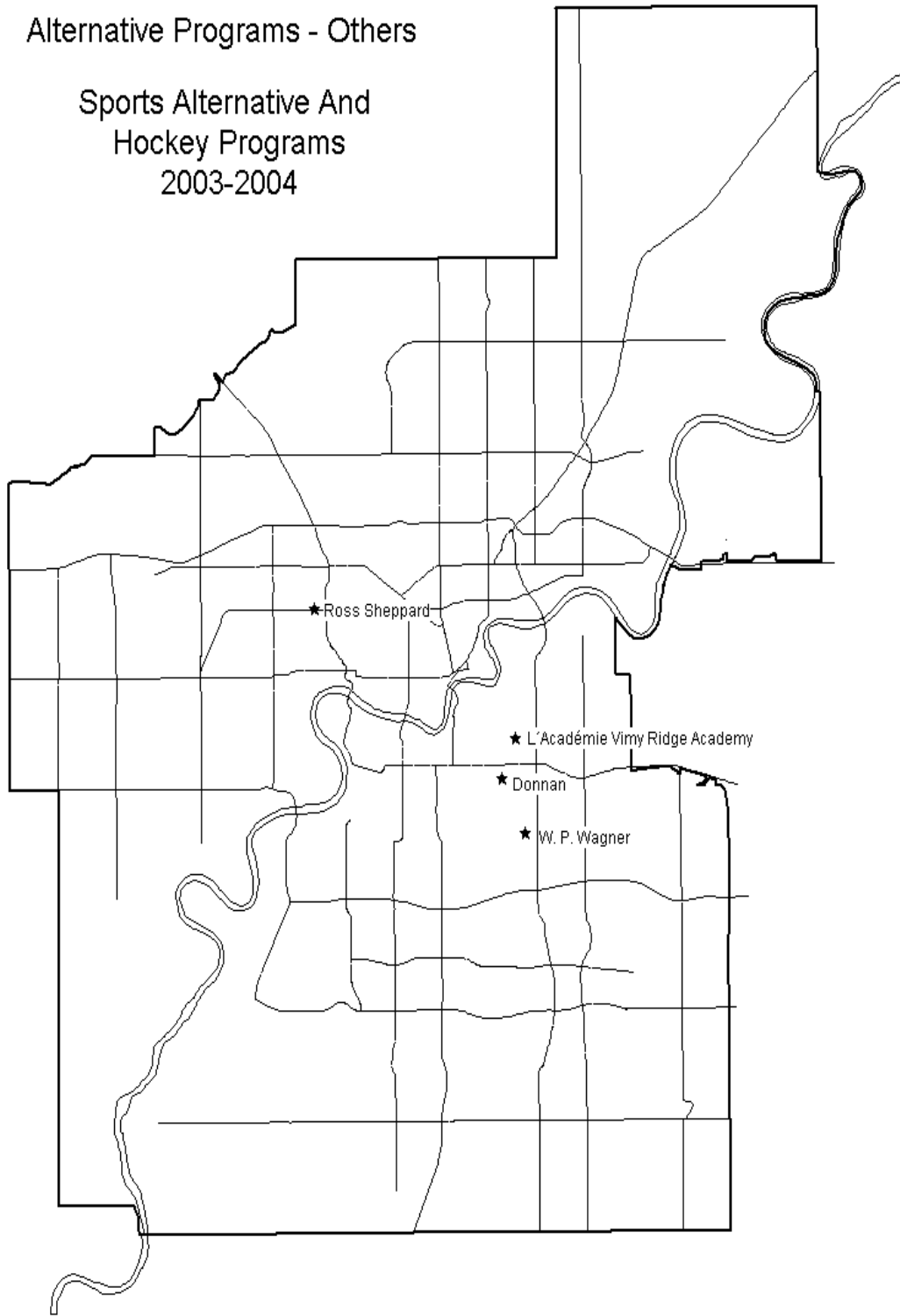
- Steele Heights

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Brightview	279	244	214	207	190
Donnan	275	310	371	461	331
Overlanders	N/A	117	104	111	266
Steele Heights	444	417	420	454	504
TOTAL	998	1088	1109	1233	1291

Alternative Programs - Others

Sports Alternative And
Hockey Programs
2003-2004



SPORTS ALTERNATIVE AND HOCKEY PROGRAMS

The Sports Alternative Program facilitates, for elite athletes in a variety of sports, their training, travel and participation in competitions by providing flexible scheduling. The training itself is provided by other organizations. Programming for individual students may involve distance learning and on-line instruction.

The Hockey Program is similar in that the school facilitates training but does not provide it directly. The training is provided by The Hockey School, a non-profit organization, in partnership with Edmonton Public Schools.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Donnan

JUNIOR HIGH

- Donnan /
L'Académie Vimy
Ridge Academy

SENIOR HIGH

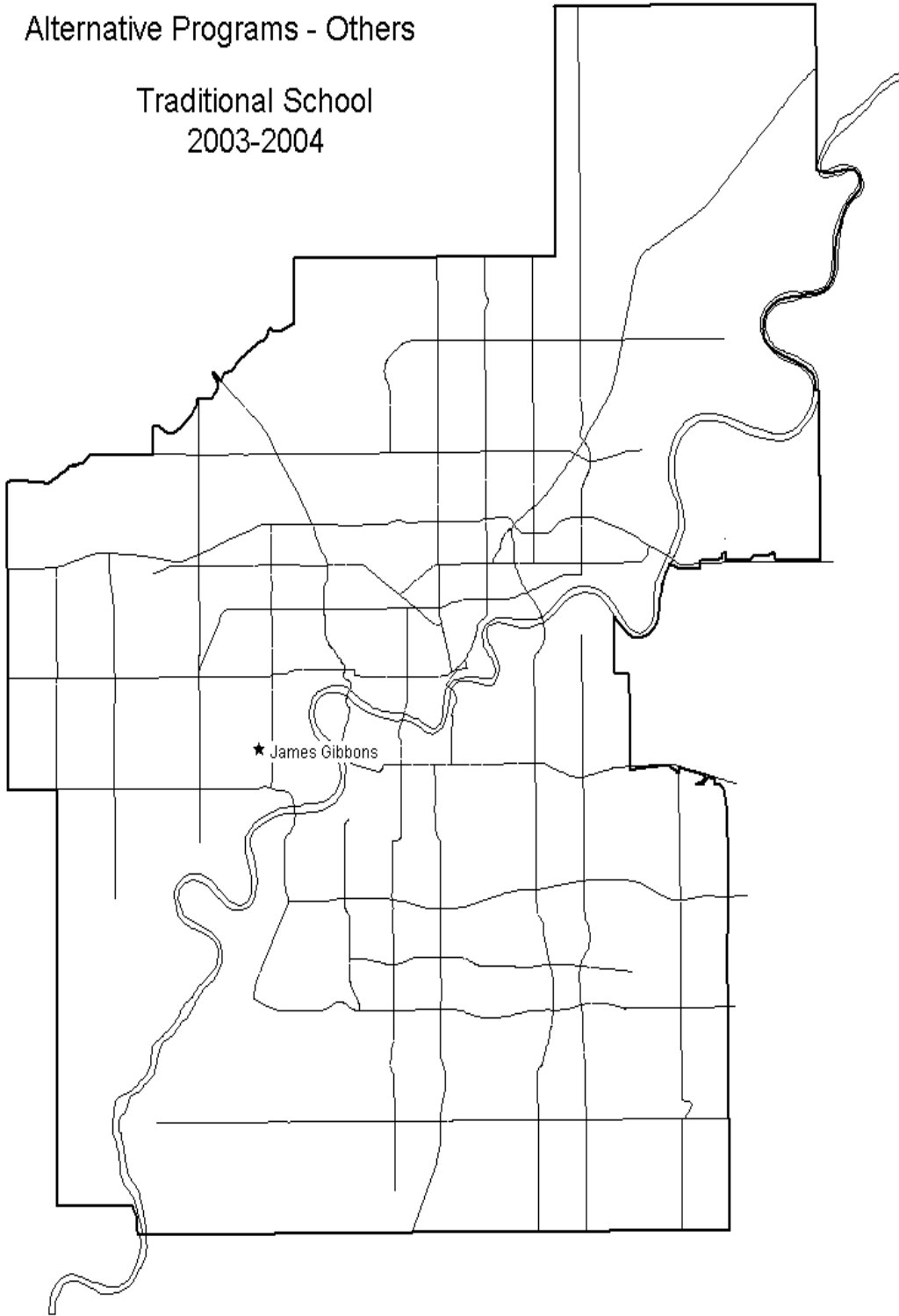
- Ross Sheppard
- Donnan /
L'Académie Vimy
Ridge Academy
- W.P. Wagner

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Donnan	88	129	182	248	94
L'Académie Vimy Ridge Academy	N/A	N/A	N/A	N/A	245
Ross Sheppard	50	53	49	65	64
W.P. Wagner	43	37	32	30	24
TOTAL	181	219	263	343	427

Alternative Programs - Others

Traditional School
2003-2004



TRADITIONAL SCHOOL

The goals of the Traditional School Program are high academic success and standards of conduct. These are achieved through shared traditional values and goals of education and citizenship, direct instruction of basic skills and continuity of instruction and resources across the grade levels.

DISTRICT CENTRES 2003-2004

ELEMENTARY

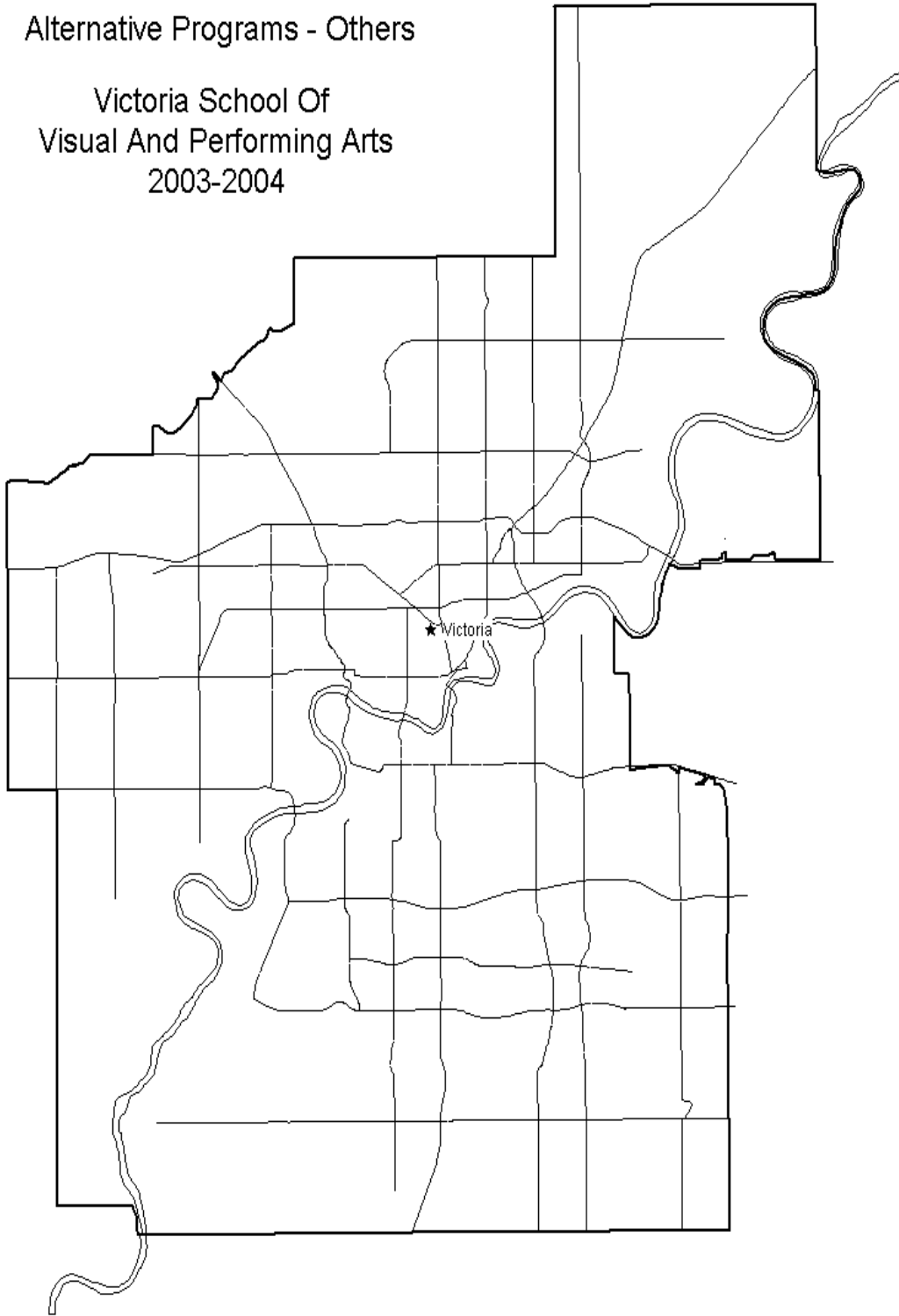
- James Gibbons

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
James Gibbons Mill	134	133	123	123	118
Creek/Ritchie	79	77	112	140	N/A
TOTAL	213	210	235	263	118

Alternative Programs - Others

Victoria School Of
Visual And Performing Arts
2003-2004



VICTORIA SCHOOL OF VISUAL AND PERFORMING ARTS

Victoria School of Visual and Performing Arts is a unique place where students from kindergarten to grade 12 are invited through the arts to thoughtfully and creatively interpret the world and culture around them.

DISTRICT CENTRES 2003-2004

ELEMENTARY – JUNIOR HIGH – SENIOR HIGH

- Victoria

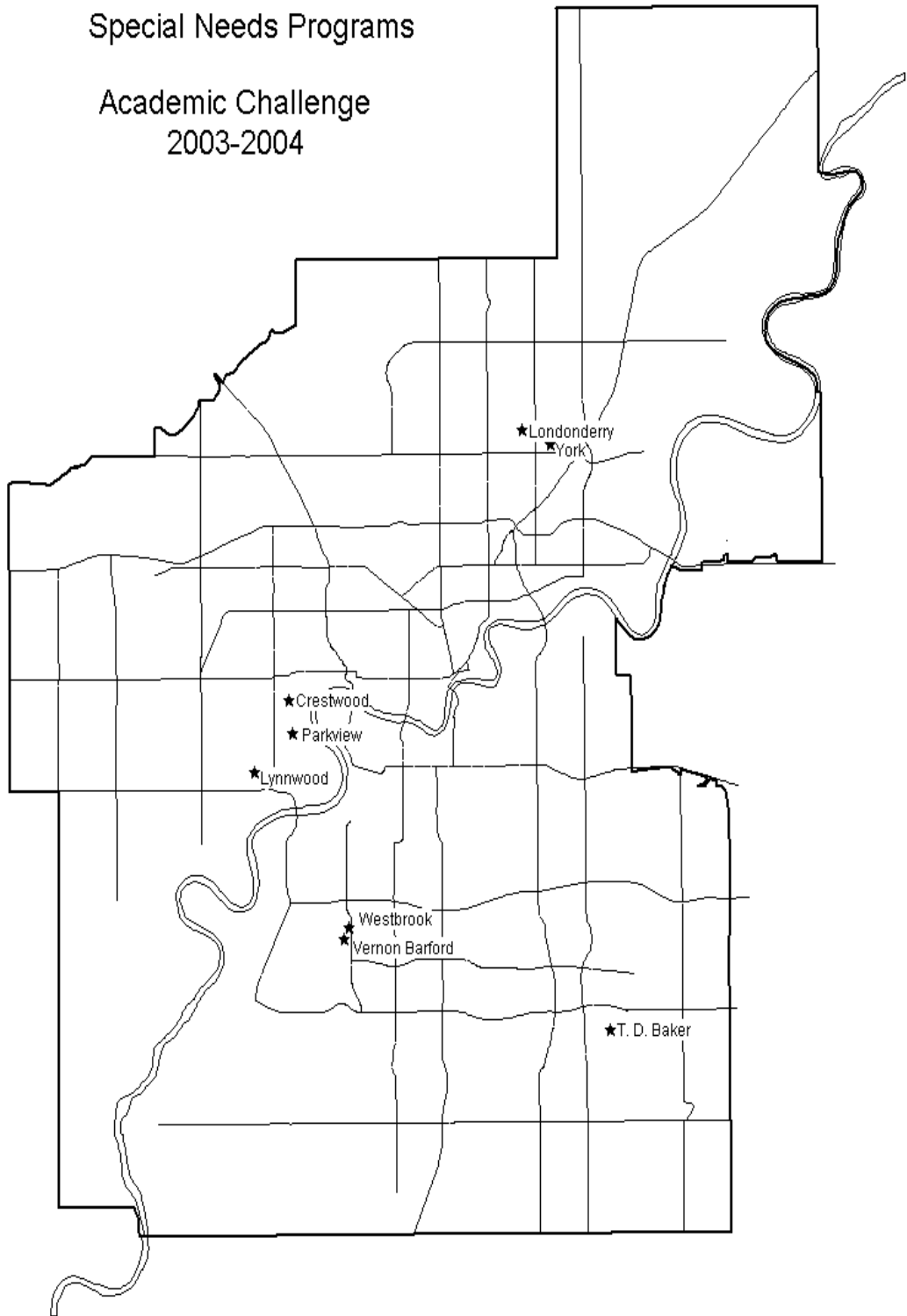
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Elementary	268	327	397	386	421
Junior High	381	383	451	475	498
Senior High	1183	1130	1153	1193	1160
TOTAL	1832	1840	2001	2054	2079

III. SPECIAL NEEDS PROGRAMS

Special Needs Programs

Academic Challenge 2003-2004



ACADEMIC CHALLENGE

This program is for students in grades 1 to 9 who demonstrate high academic ability, academic achievement, and the need for a more challenging course of studies within the Alberta curriculum. Instructional approaches include independent study, emphasis on higher level thinking skills and an accelerated learning pace.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Lynnwood
- Westbrook
- York

JUNIOR HIGH

- Crestwood
- Londonderry
- Parkview
- T.D. Baker
- Vernon Barford

ENROLMENT HISTORY

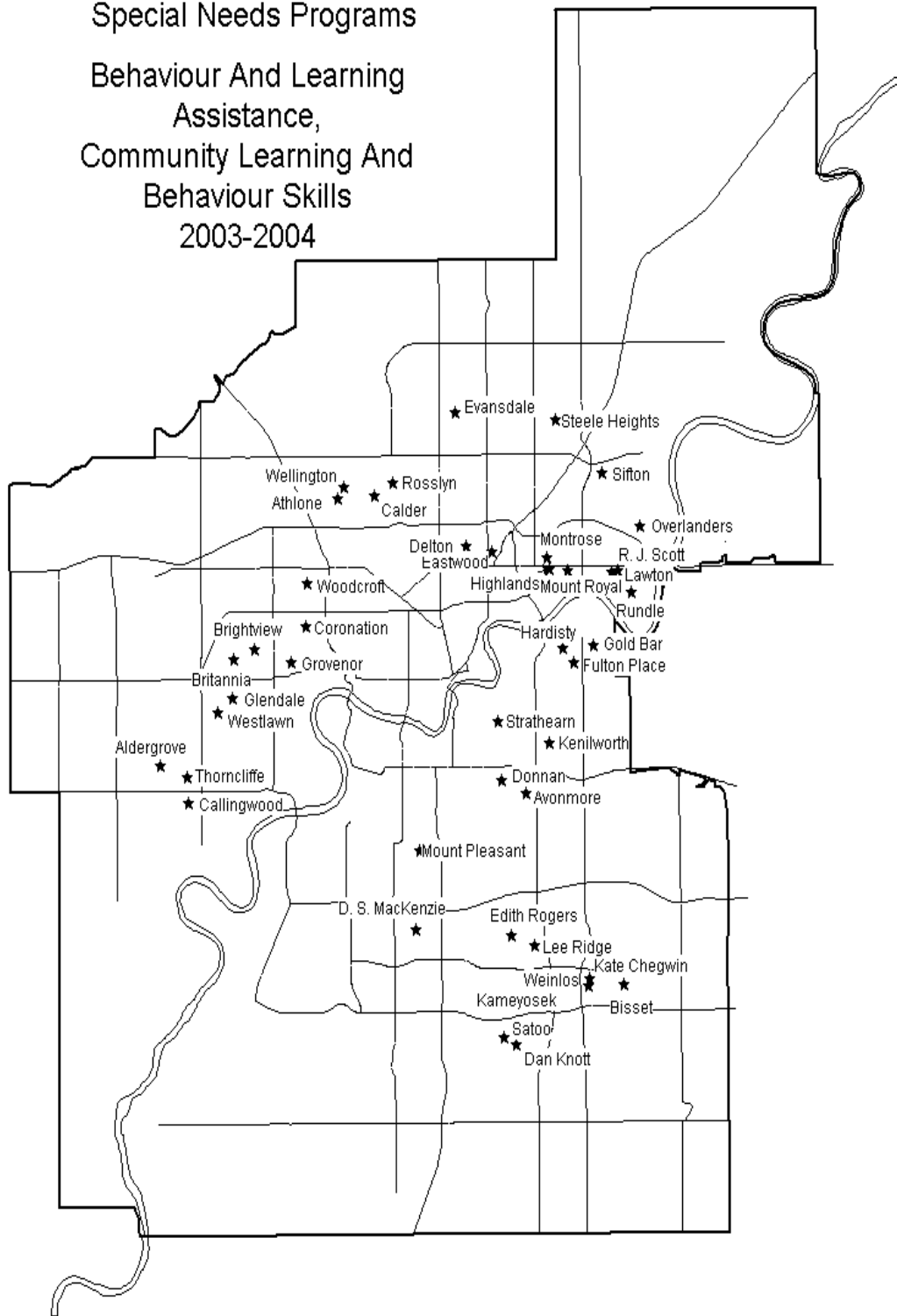
GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Division I (Gr. 1-3)	125	107	19	18	14
Division II (Gr. 4-6)	377	298	177	169	171
Division III (Gr. 7-9)	961	828	678	552	431
TOTAL	1463	1233	874	739	616

*These figures include all students identified as Gifted and Talented. Some are accommodated in the Academic Challenge Program in district centres and some are in integrated settings.

** In 1999-2000, the allocation for Division I students changed from Level 3 to Level 1.

*** Decline in recent enrolment has required changes in the practice of identifying and distributing programs for students in academic challenge. Recent recommendations to the Superintendent include to redefining this program and the identification process for students.

Special Needs Programs
 Behaviour And Learning
 Assistance,
 Community Learning And
 Behaviour Skills
 2003-2004



BEHAVIOUR AND LEARNING ASSISTANCE

Programming for students with severe emotional/behaviour disorders is provided at all grade levels. Students are served in local schools and in district centres. Programming focuses on behavioural control and pro-social skills, as well as academic development. There is also a small Community Learning and Behaviour Skills program for students with behaviour disorders who also have cognitive delays.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Aldergrove (1-3)
- Athlone (1-6)
- Bisset (1-3)
- Brightview (1-3)
- Calder (1-6)
- Callingwood (4-6)
- Coronation (4-6)
- Delton (1-3)
- Donnan (4-6)
- Eastwood (4-6)
- Evansdale (1-6)
- Fulton Place (1-4)
- Glendale (4-6)
- Gold Bar (4-6)
- Grovenor (1-3)
- Kameyosek (inactive)
- Lee Ridge (1-6)
- Montrose (4-6)

ELEMENTARY cont'd

- Mount Pleasant (1-3)
- Mount Royal (4-6)
- Overlanders (1-3)
- Rundle (1-3)
- Satoo (4-6)
- Sifton (4-6)
- Strathearn (4-6)
- Thorncliffe (4-6)
- Weinlos (1-3)
- Woodcroft (1-6)

JUNIOR HIGH

- Britannia
- Dan Knott
- D.S. MacKenzie
- Edith Rogers
- Highlands
- Kate Chegwin
- Kenilworth

JUNIOR HIGH cont'd

- R.J. Scott/ Lawton
- Rosslyn
- Steele Heights
- Wellington
- Westlawn

SENIOR HIGH

- High Schools provide programming as required

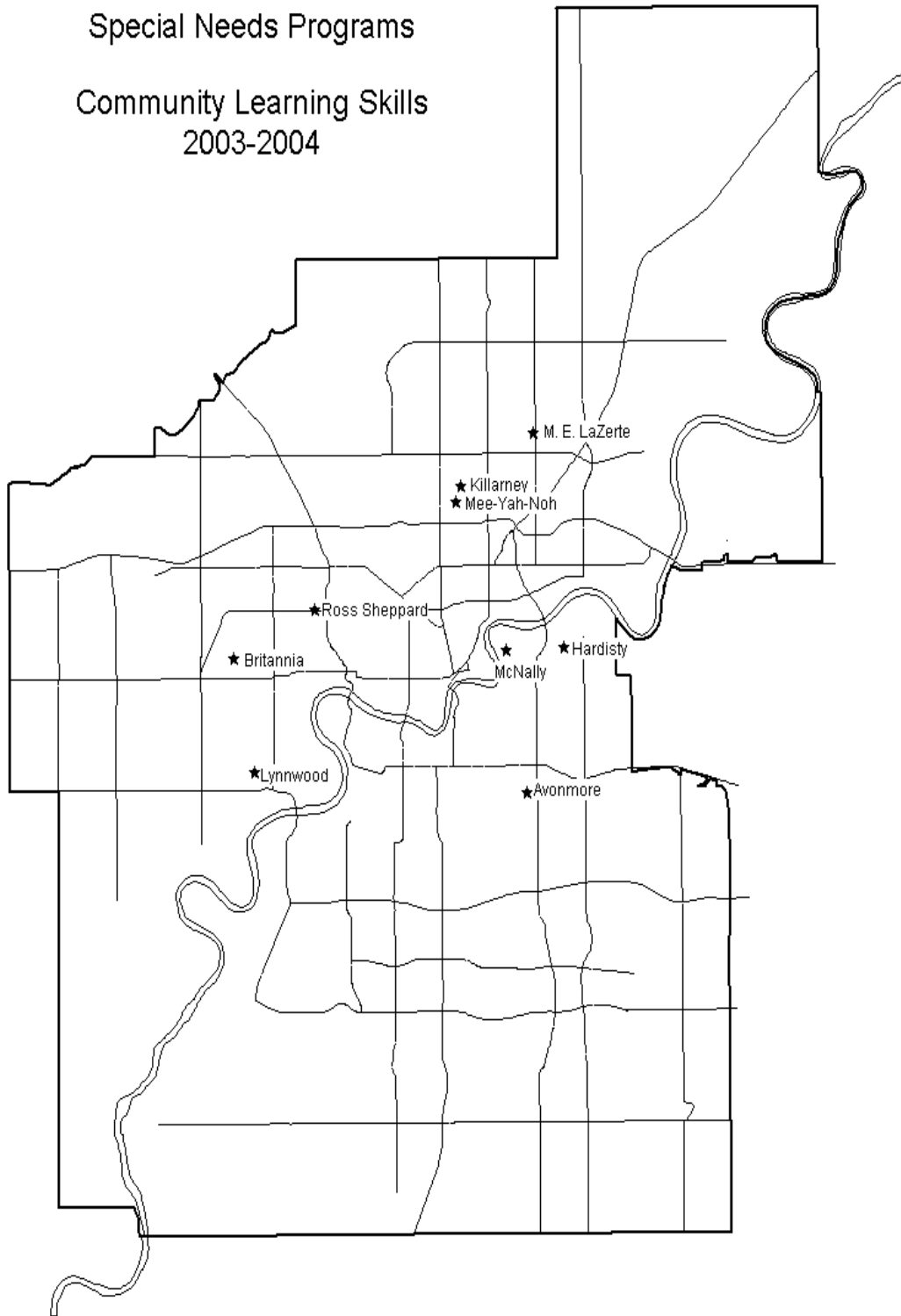
COMMUNITY LEARNING AND BEHAVIOUR SKILLS

- Avonmore (1-6)
- Hardisty (7-12)

GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Elementary	355	380	401	423	464
Junior high	180	191	237	228	258
Senior high	51	65	76	63	107
TOTAL	586	636	714	714	829

*These figures include all students identified as having severe emotional/behavioural disabilities. Most are accommodated in the Behaviour and Learning Assistance Program in district centres and some are in other kinds of district centre programs or integrated settings.

Special Needs Programs
Community Learning Skills
2003-2004



COMMUNITY LEARNING SKILLS

The Community Learning Skills Program focuses on communication, personal independence, social interactions and functional academics to enable students to progress towards independent or assisted community living. Most students enrolled in this program have moderate mental disabilities. This program was formerly called the Trainable Handicapped Program.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Avonmore
- Lynnwood
- Mee-Yah-Noh

JUNIOR HIGH

- Britannia
- Hardisty
- Killarney

SENIOR HIGH

- M.E. LaZerte
- McNally
- Ross Sheppard

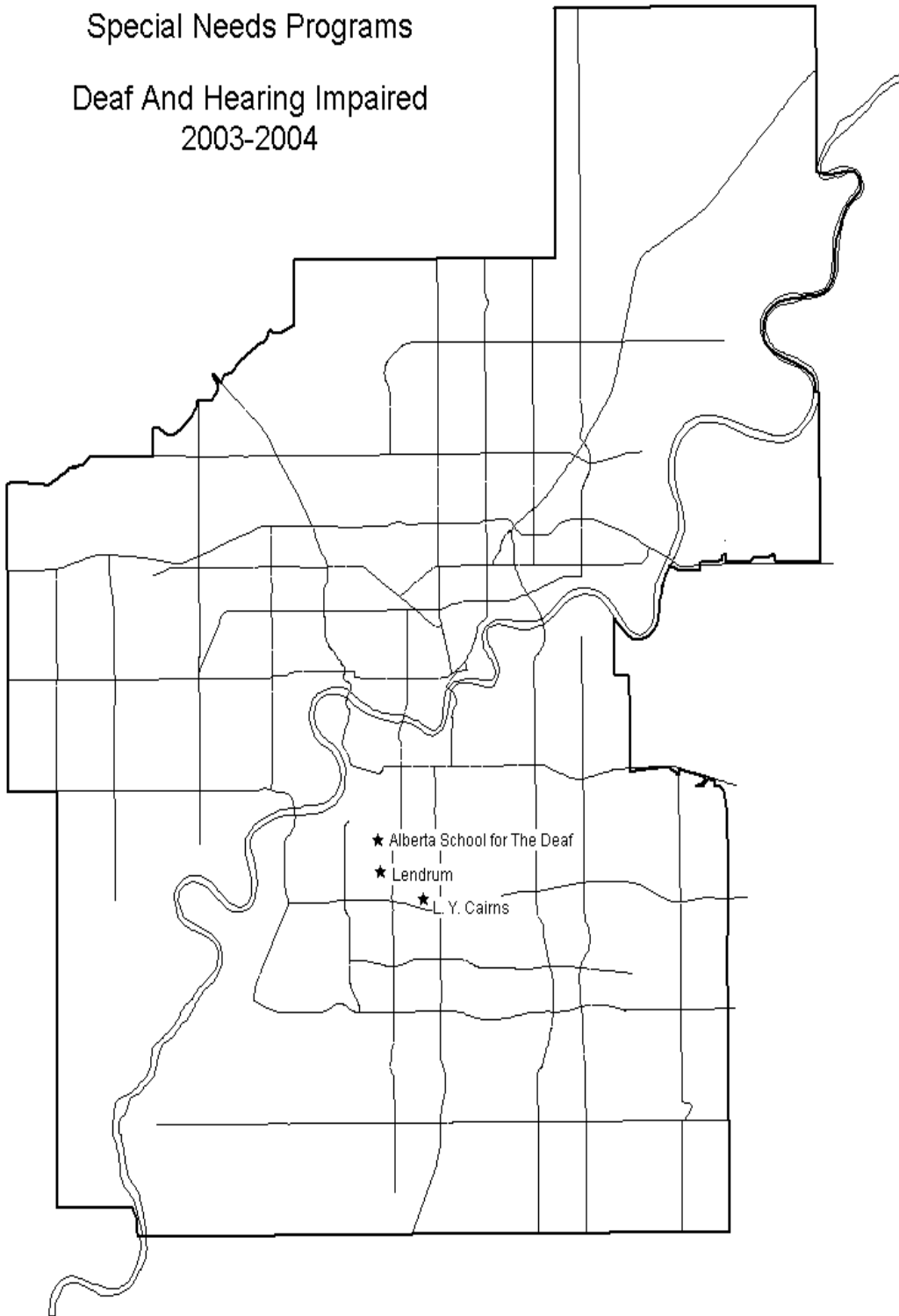
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Elementary	80	78	84	86	92
Junior High	45	52	46	56	49
Senior High	57	57	51	64	68
TOTAL	182	187	181	206	209

*These figures include all students identified as having moderate mental disabilities. Most are accommodated in the CLS Program district centres and some are in other kinds of district centre programs or integrated settings.

Special Needs Programs

Deaf And Hearing Impaired 2003-2004



DEAF AND HEARING IMPAIRED

This program provides substantial modification of instructional methodology. Students attending Alberta School for the Deaf receive instruction in American Sign Language and signed English in addition to the Alberta Learning curriculum.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Alberta School for the Deaf (1-6)
- Lendrum (1-6)

JUNIOR HIGH

- Alberta School for the Deaf
- L.Y. Cairns

SENIOR HIGH

- Alberta School for the Deaf
- L.Y. Cairns

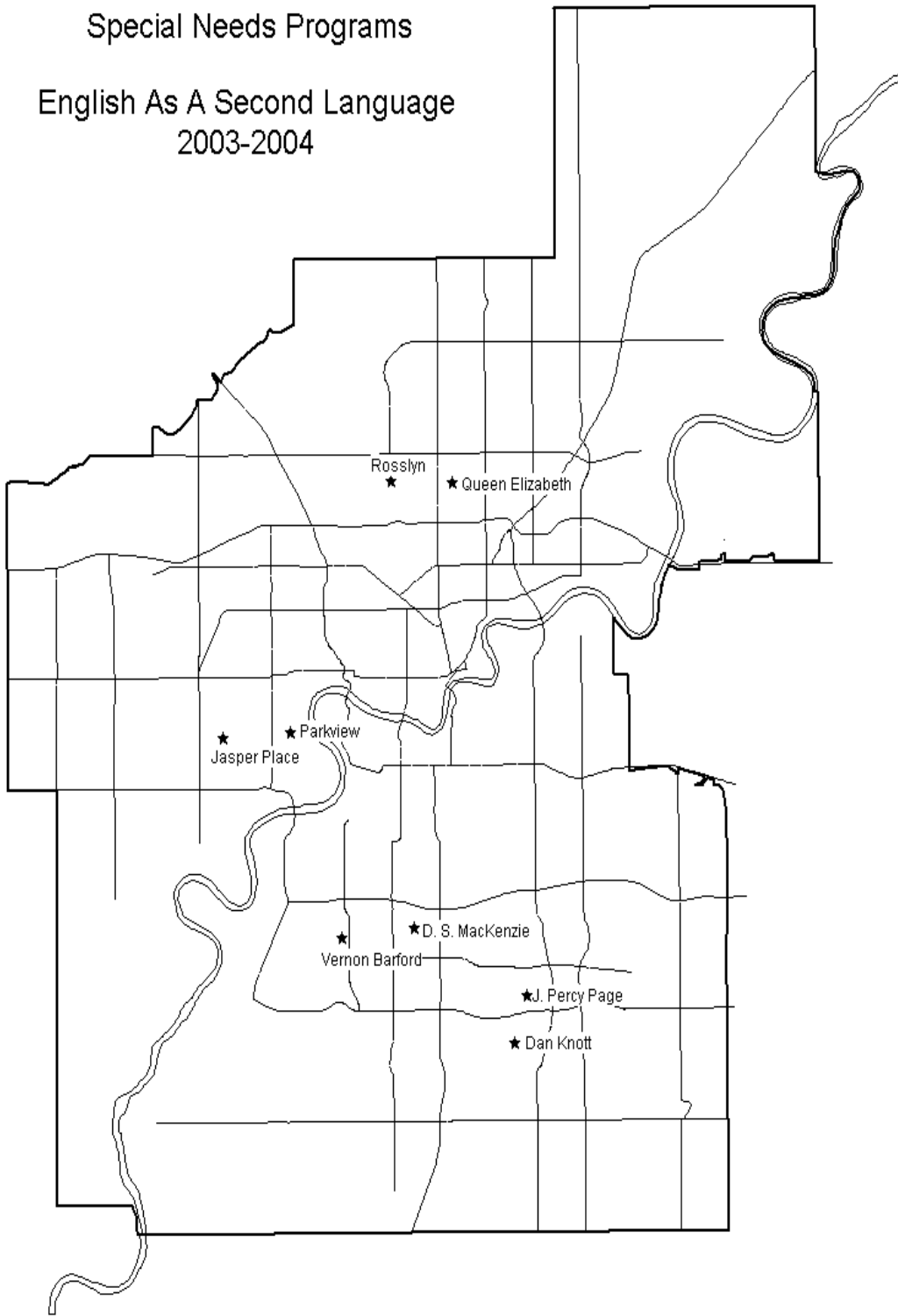
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Alberta School for the Deaf	60	55	65	62	60
Lendrum	8	6	6	9	10
L.Y. Cairns	7	5	3	3	3
TOTAL	75	66	74	74	73

*Most students identified as deaf are accommodated in the Deaf and Hearing Impaired Program in district centres and some are in other kinds of district centre programs or integrated settings.

Special Needs Programs

English As A Second Language 2003-2004



ENGLISH AS A SECOND LANGUAGE

Students whose limited ability to speak and write English seriously impairs their functioning in school are provided with English as a second language programming. Elementary students receive programming in their neighbourhood schools. At the junior high and senior high levels, both district centre and local school programming are provided.

DISTRICT CENTRES 2003-2004

JUNIOR HIGH

- D.S. MacKenzie
- Dan Knott
- Parkview
- Rosslyn
- Vernon Barford

SENIOR HIGH

- J. Percy Page
- Jasper Place
- Queen Elizabeth
- Other high schools
provide programming
as required

ENROLMENT HISTORY

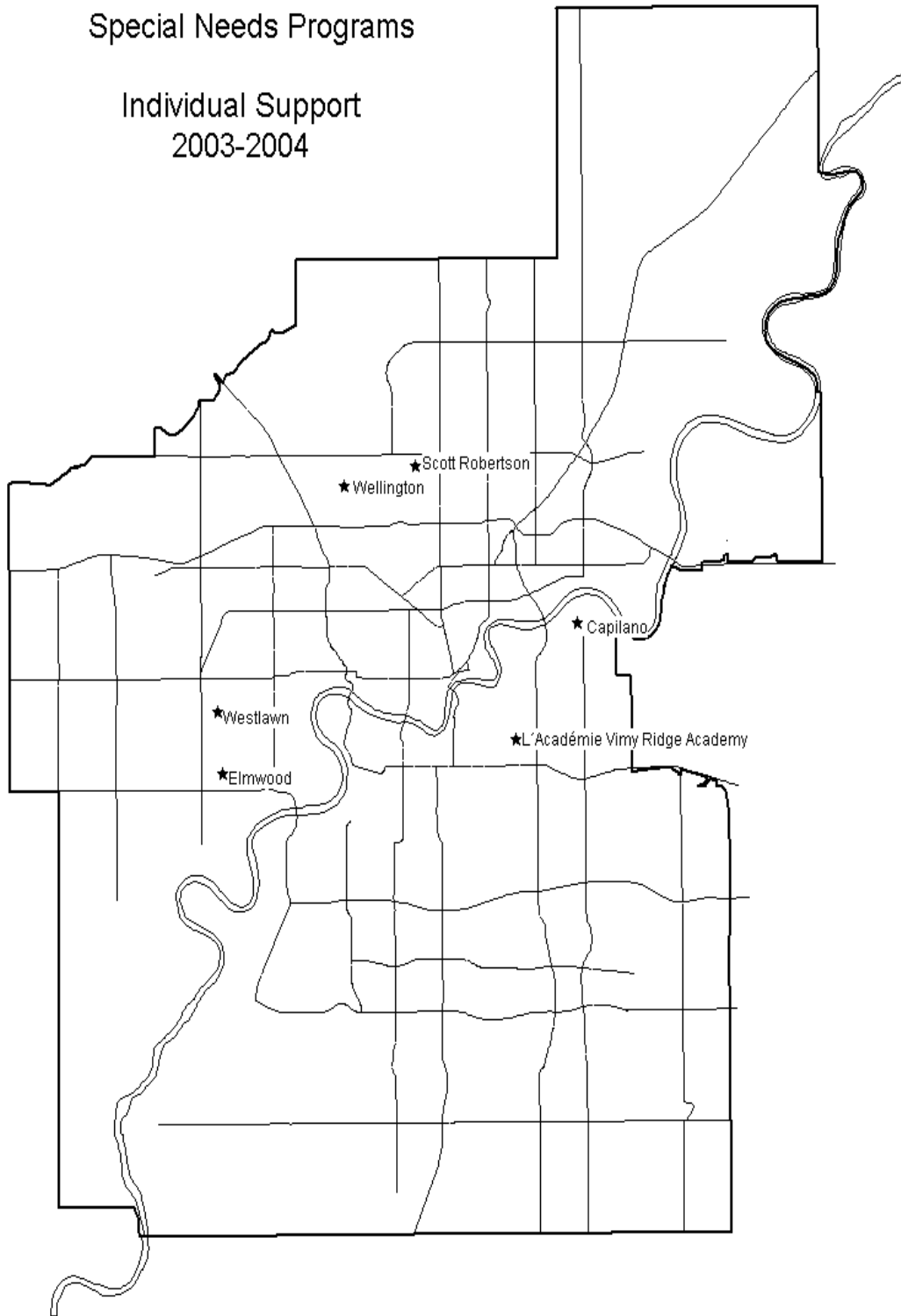
GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Elementary	1016	1279	1131	1790	1881
Junior high	270	383	341	509	642
Senior high	326	420	454	1010	1165
TOTAL	1612	2082	1926	3309	3688

*These figures include all students identified as needing English as a second language programming. Elementary students are in integrated settings and junior and senior high students are in district centre programs or integrated settings.

**The significant increase in enrolments of students identified as having English as a second language programming needs is the combined result of increasing immigration rates and increasing identification. An increasing immigration rate that is expected to continue includes students that do not possess literacy skills in their mother tongue. Increased identification by the district has resulted from recognition by Alberta Learning of the programming needs of both immigrants and Canadian born students. Over 175 district schools have students identified as having English as a second language programming needs. Central staff will be evaluating this situation with respect to the district centre model currently in place for junior and senior high.

Special Needs Programs

Individual Support
2003-2004



INDIVIDUAL SUPPORT

The Individual Support Program provides extensive modification of instructional strategies, curricular materials and facilities in order to develop skills related to self-care, basic socialization and communication, motor skills and cognitive development. Most students enrolled in this program have severe mental disabilities. This program was formerly called the Dependent Handicapped program.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Capilano
- Elmwood
- Scott Robertson

SECONDARY (7-12)

- L'Académie Vimy Ridge Academy
- Wellington
- Westlawn

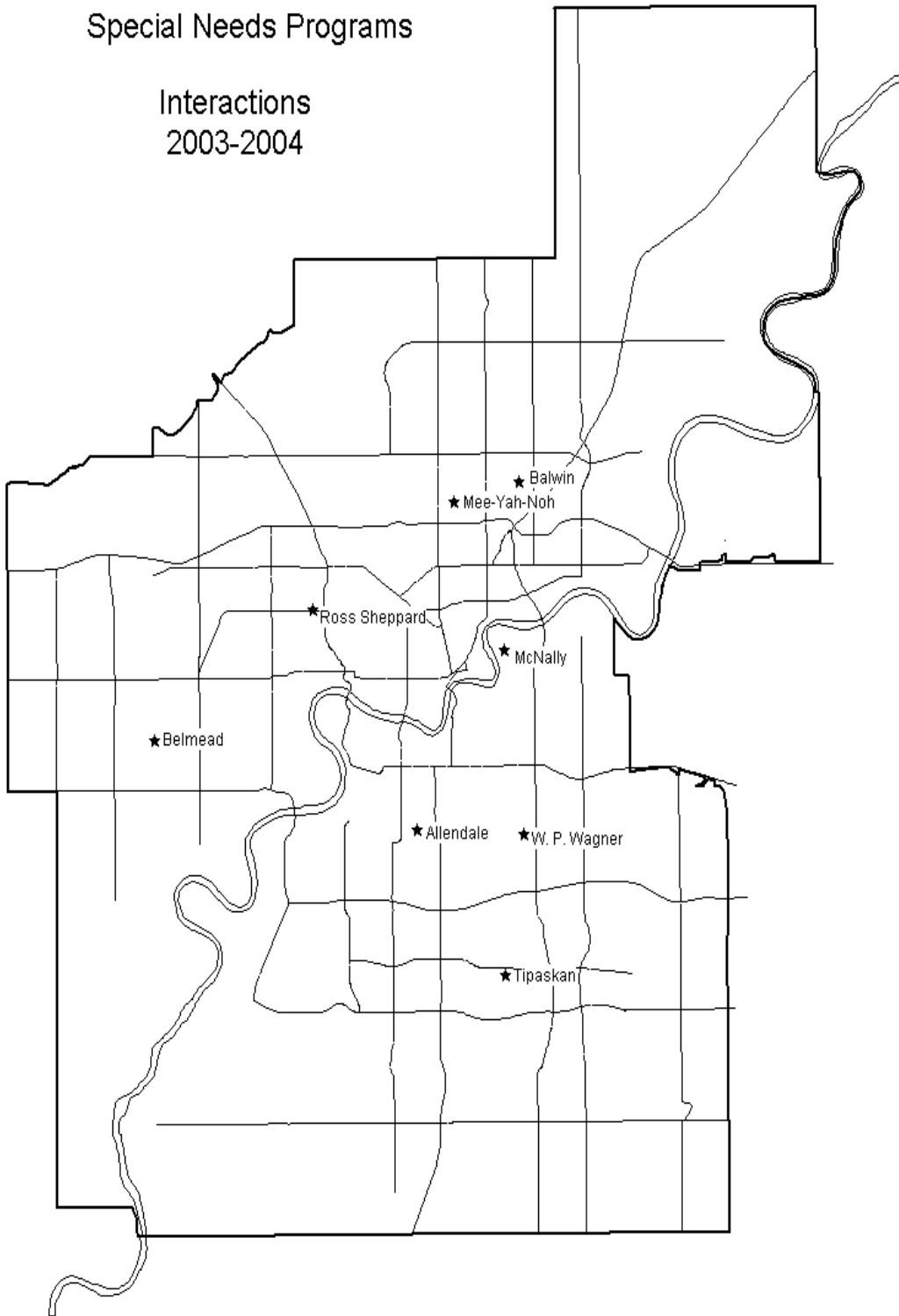
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Elementary	71	62	60	49	40
Secondary	57	52	50	60	71
TOTAL	128	114	110	109	111

*These figures include all students identified as having severe mental disabilities. Most are accommodated in the ISP district centres and some are in other kinds of district centre programs or integrated settings.

Special Needs Programs

Interactions
2003-2004



INTERACTIONS

The Interactions Program provides intensive levels of instructional support that is highly individualized and tightly structured to meet individual learning needs and abilities. Most students enrolled in this program have autism. A small number of students with other disabilities are also accommodated in the program. This program was formerly called the Autistic Program.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Allendale (4-6)
- Belmead
- Mee-Yah-Noh
- Tipaskan

JUNIOR HIGH

- Allendale
- Balwin

SENIOR HIGH

- McNally
- Ross Sheppard
- W.P. Wagner

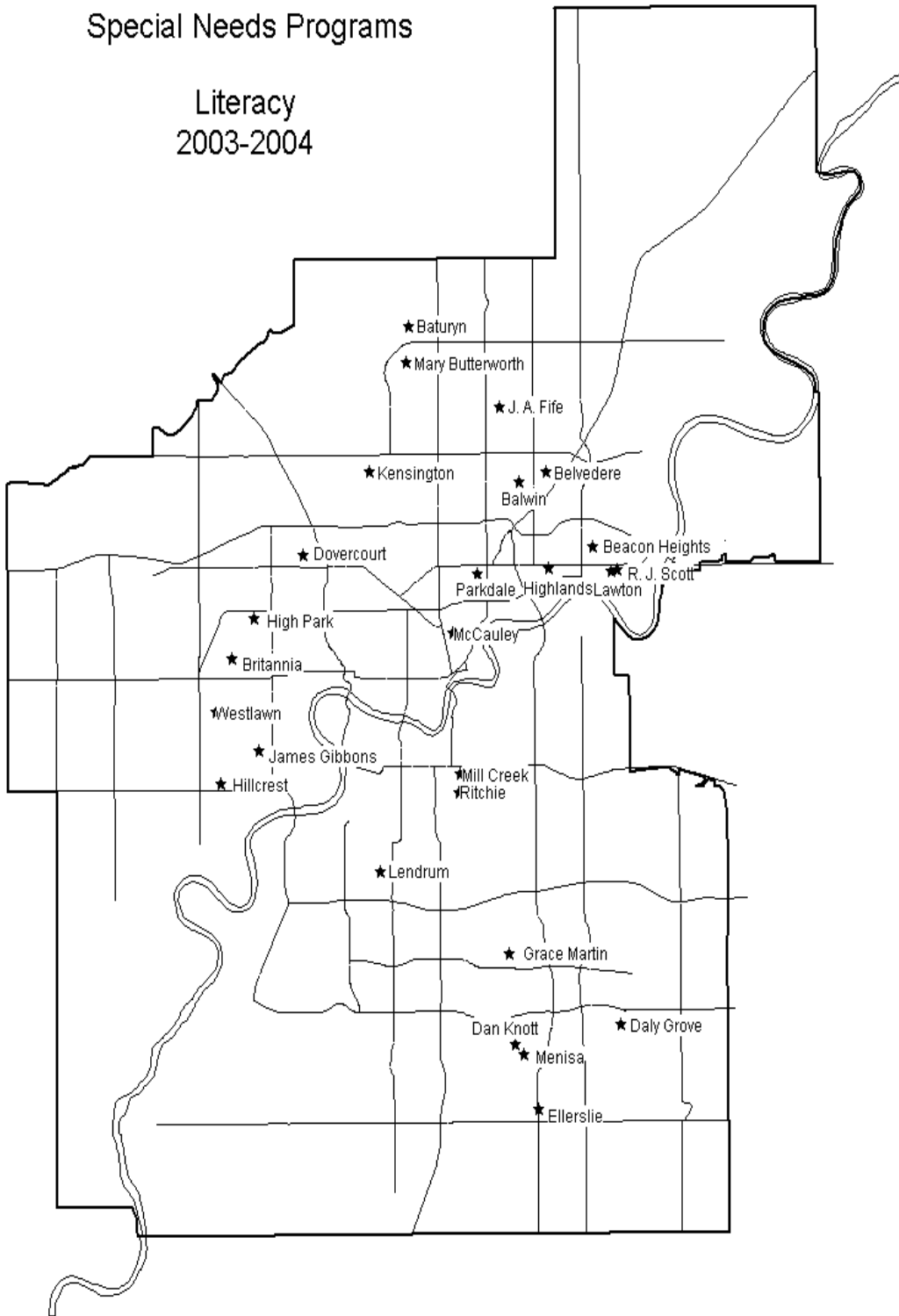
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Elementary	77	82	88	101	107
Junior High	30	31	33	39	48
Senior High	34	41	45	45	41
TOTAL	141	154	166	185	196

*These figures include all students identified as having autism. Some are accommodated in the Interactions program district centres and some others are in other kinds of district centre programs or integrated settings.

Special Needs Programs

Literacy
2003-2004



LITERACY

This program commences in grade 4 and provides intensive instruction in basic literacy and numeracy skills for students whose cognitive ability is in the low to average range and who have academic delays of several grade levels.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Baturyn
- Beacon Heights
- Belvedere
- Daly Grove
- Dovercourt
- Grace Martin
- High Park
- J.A. Fife
- James Gibbons
- Kensington
- Lendrum
- Menisa
- Parkdale

JUNIOR HIGH

- Balwin
- Britannia
- Dan Knott
- Ellerslie
- Highlands
- Hillcrest
- Mary Butterworth
- McCauley
- Mill Creek/Ritchie
- Parkdale
- R.J. Scott/Lawton
- Westlawn

SENIOR HIGH

- High schools provide programming as required

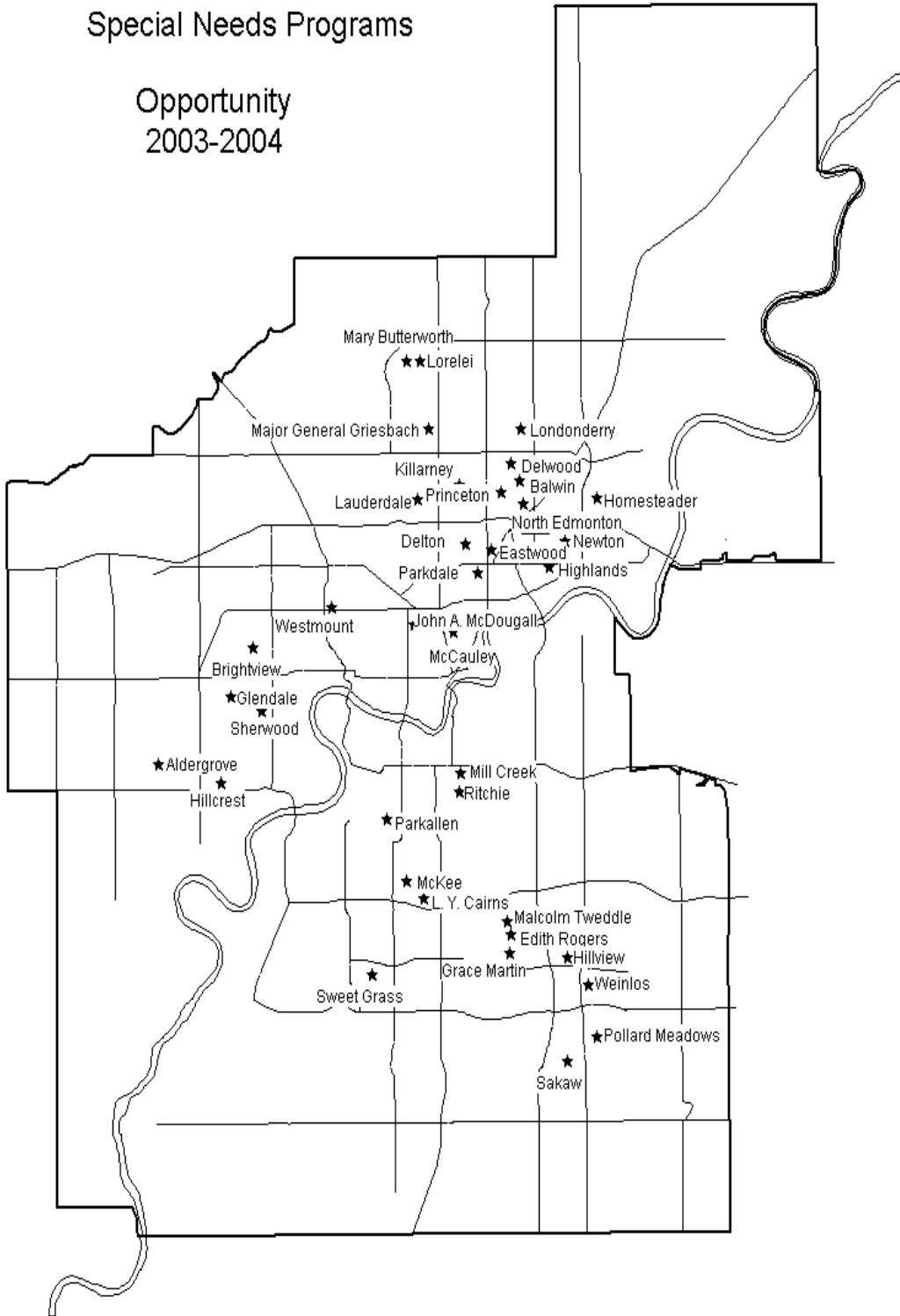
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Elementary	178	193	189	222	223
Junior High	128	145	197	226	274
Senior High	25	59	86	120	150
TOTAL	331	397	472	568	647

*These figures include all students identified as having moderate academic disabilities. All elementary and junior high students are accommodated in the Literacy program district centres.

Special Needs Programs

Opportunity
2003-2004



OPPORTUNITY

The Opportunity Program focuses on basic literacy, numeracy and social skills for independent functioning in the community. Most students enrolled in this program have mild mental disabilities.

The Transitional Support Program is for students who have completed three or four years in an Opportunity Program at the senior high school level and who are transitioning out of school into the workplace. This program is available at two off-site locations, each of which can accommodate up to 20 students.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Aldergrove
- Brightview
- Delton
- Delwood
- Eastwood
- Glendale
- Grace Martin
- Hillview
- Homesteader
- John A. McDougall (4-6)
- Lauderdale
- Lorelei
- Major General Griesbach
- Malcolm Tweddle
- McKee
- Newton
- North Edmonton
- Parkallen
- Pollard Meadows
- Princeton

ELEMENTARY cont'd

- Sakaw
- Sherwood
- Sweet Grass
- Weinlos

JUNIOR HIGH

- Balwin
- Edith Rogers
- Highlands
- Hillcrest
- Killarney
- L.Y. Cairns
- Laurier Heights
- Londonderry
- Major General Griesbach
- Mary Butterworth
- McCauley
- Mill Creek/Ritchie
- Parkdale

JUNIOR HIGH cont'd

- Strathearn
- Westmount

SENIOR HIGH

- L.Y. Cairns
- Other high schools provide programming as required

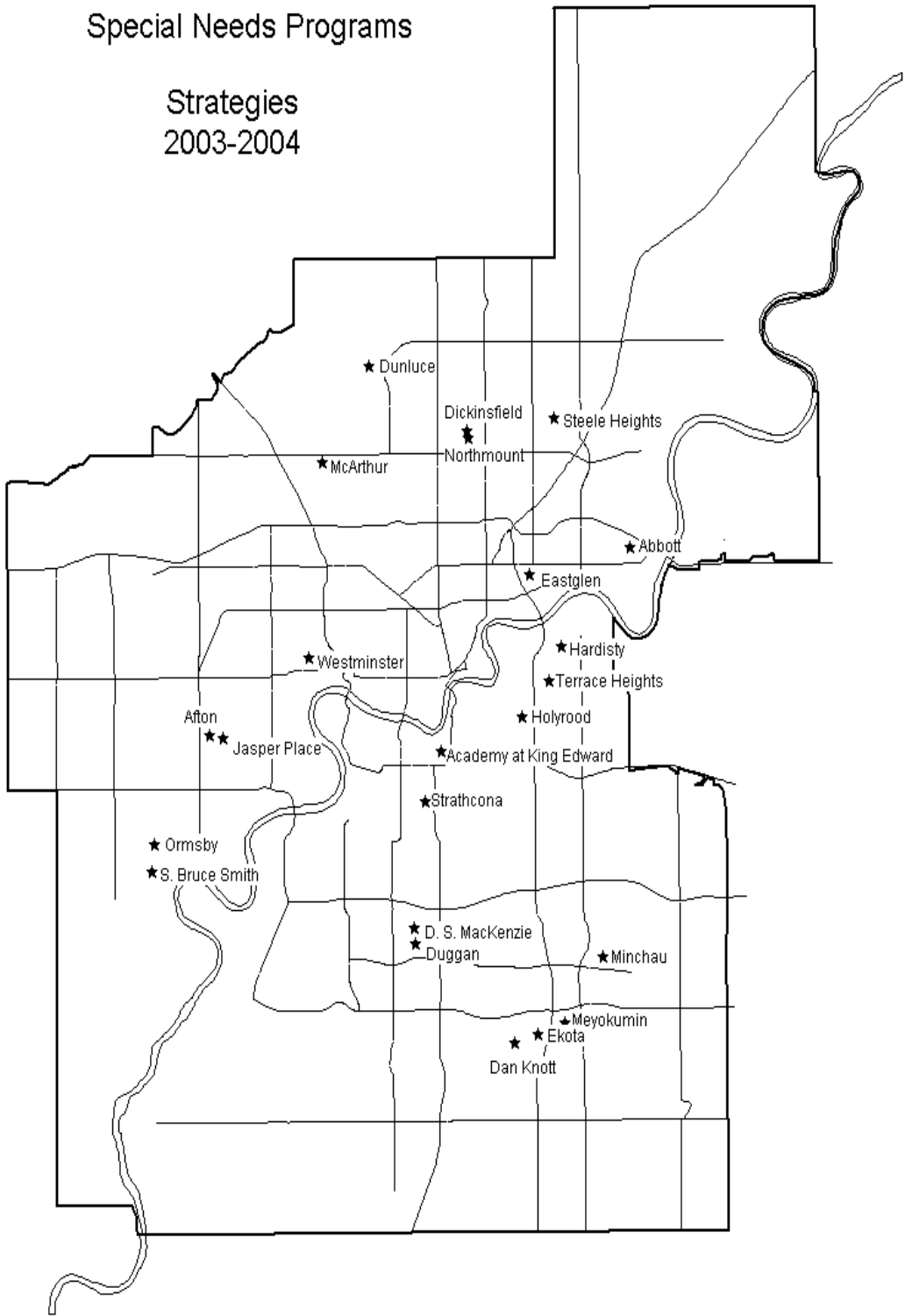
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Division I	485	426	394	403	399
Division II	413	549	571	616	616
Division III	432	450	493	509	609
Division IV	299	362	395	453	486
TOTAL	1629	1787	1853	1981	2110

*These figures include all students identified as having mild mental disabilities. Some are accommodated in the Opportunity Program district centres and the others are in other kinds of district centre programs or integrated settings.

Special Needs Programs

Strategies
2003-2004



STRATEGIES

This program provides instruction and support in the use of a variety of compensatory skills and learning strategies for students who have average or higher cognitive ability and serious delays in one or more of the basic academic skills.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Academy at King Edward
- Abbott
- Afton
- Duggan
- Dunluce
- Ekota
- Holyrood
- McArthur
- Meyokumin
- Minchau
- Northmount
- Ormsby
- Terrace Heights

JUNIOR HIGH

- Academy at King Edward
- D.S. MacKenzie
- Dan Knott
- Dickinsfield
- Hardisty
- S. Bruce Smith
- Steele Heights (7-8)
- Westminster

SENIOR HIGH

- Academy at King Edward
- Eastglen
- Jasper Place
- Strathcona
- Other high schools provide programming as required

ENROLMENT HISTORY

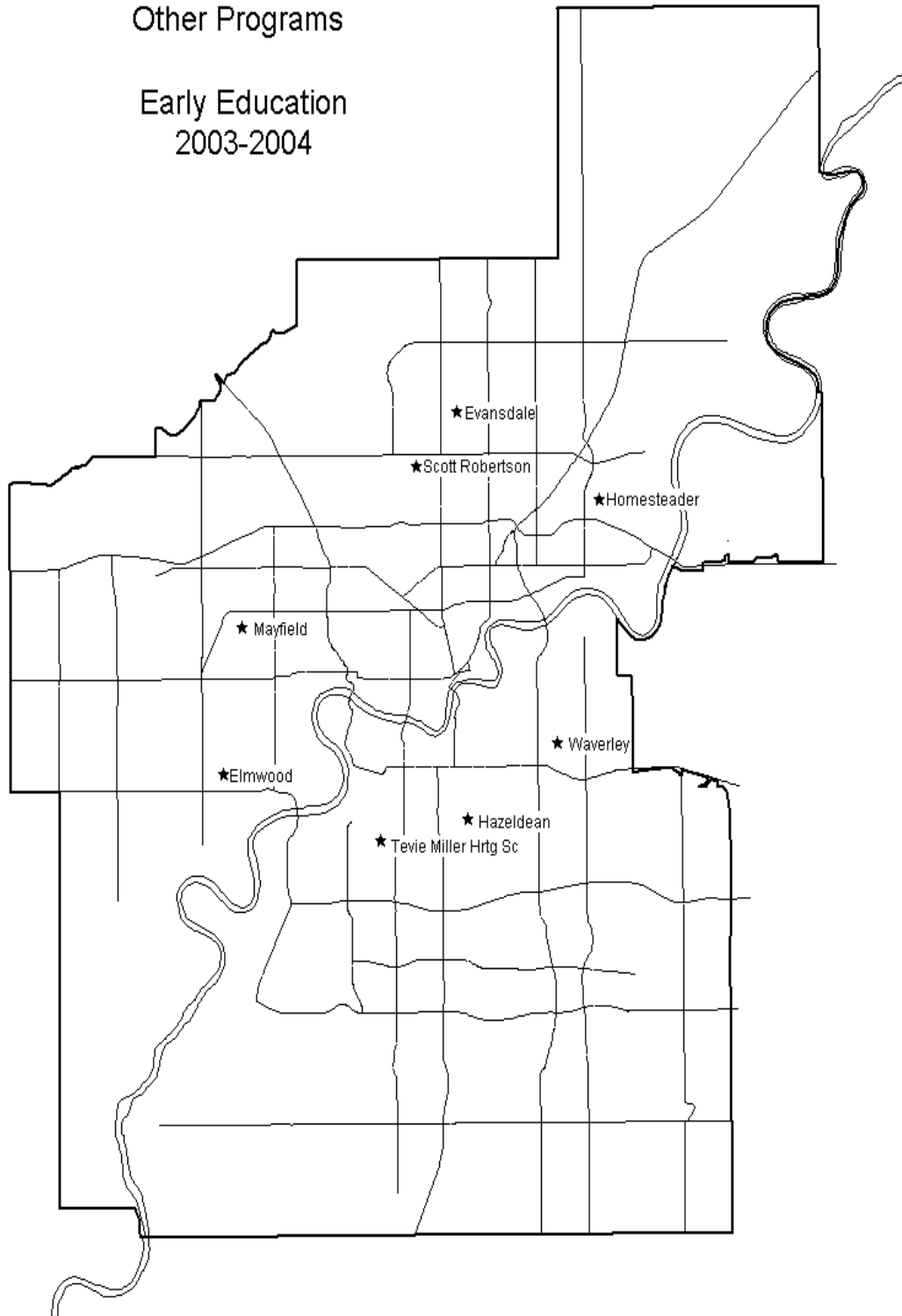
GRADE LEVEL	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Division I	128	126	137	171	130
Division II	446	417	421	435	415
Division III	324	343	387	400	361
Division IV	179	222	250	291	308
TOTAL	1077	1108	1195	1297	1214

*These figures include all students identified as having learning disabilities. At the elementary and junior high level, all are accommodated in district centres. At the senior high level, students attend district centres and other high schools.

IV. OTHER PROGRAMS

Other Programs

Early Education
2003-2004



EARLY EDUCATION

The Early Education Program provides educational services within a school setting for children aged 2 ½ to 5 ½ years, with severe special needs. The program includes educational strategies to enhance cognition, self-help skills, social skills, motor development and speech and language skills. Family support is provided through home visits by staff.

DISTRICT CENTRES 2003-2004

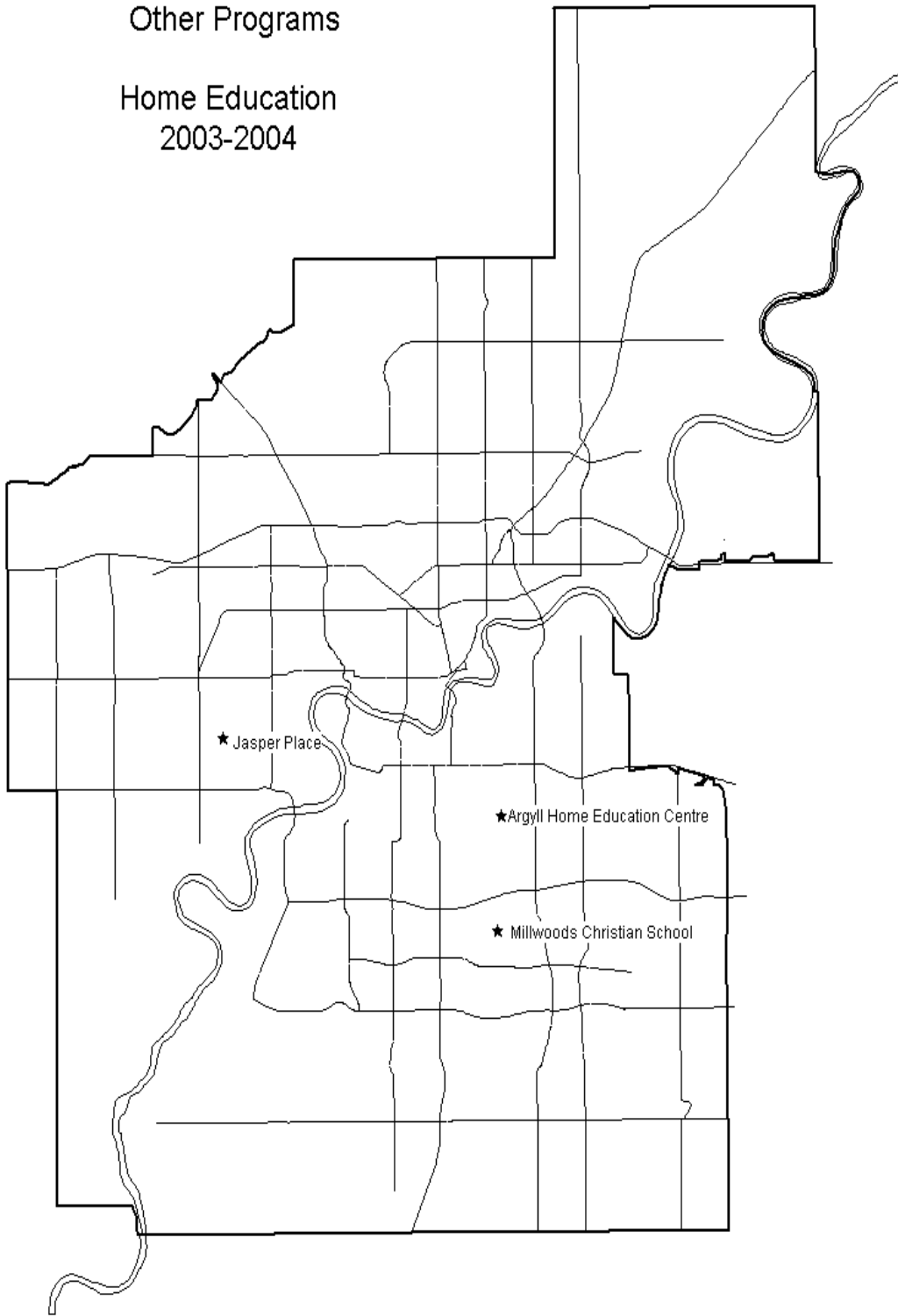
- Elmwood
- Evansdale
- Hazeldean
- Homesteader
- Mayfield
- Scott Robertson
- Tevie Miller Heritage School Program
- Waverley

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Elmwood	52	59	61	65	66
Evansdale	38	40	42	52	73
Hazeldean	67	65	70	69	90
Homesteader	42	51	48	50	54
Mayfield	95	83	89	86	85
Scott Robertson	51	47	68	75	96
Tevie Miller Heritage School Program	53	53	66	67	71
Waverley	80	82	80	85	91
TOTAL	478	480	524	549	626

Other Programs

Home Education
2003-2004



HOME EDUCATION

Home education programming supports families who choose to define the location, direction and environment for their children’s learning and education. The parent assumes total responsibility for the program content and instructional style as defined by the Home Education Regulation of the School Act. Most home education programming is provided under the supervision of Argyll Home Education Centre.

DISTRICT CENTRES 2003-2004

ELEMENTARY HOME SCHOOLING

- Argyll Home Education Centre
- Millwoods Christian School

JUNIOR HIGH

- Argyll Home Education Centre
- Millwoods Christian School

SENIOR HIGH

- Argyll Home Education Centre
- Jasper Place
- Millwoods Christian School

BLENDED PROGRAMMING

- Argyll Home Education Centre
- Millwoods Christian School

- Argyll Home Education Centre
- Millwoods Christian School

- Argyll Home Education Centre
- Millwoods Christian School

LEARNNET PROGRAMMING

- Argyll Home Education Centre

- Argyll Home Education Centre

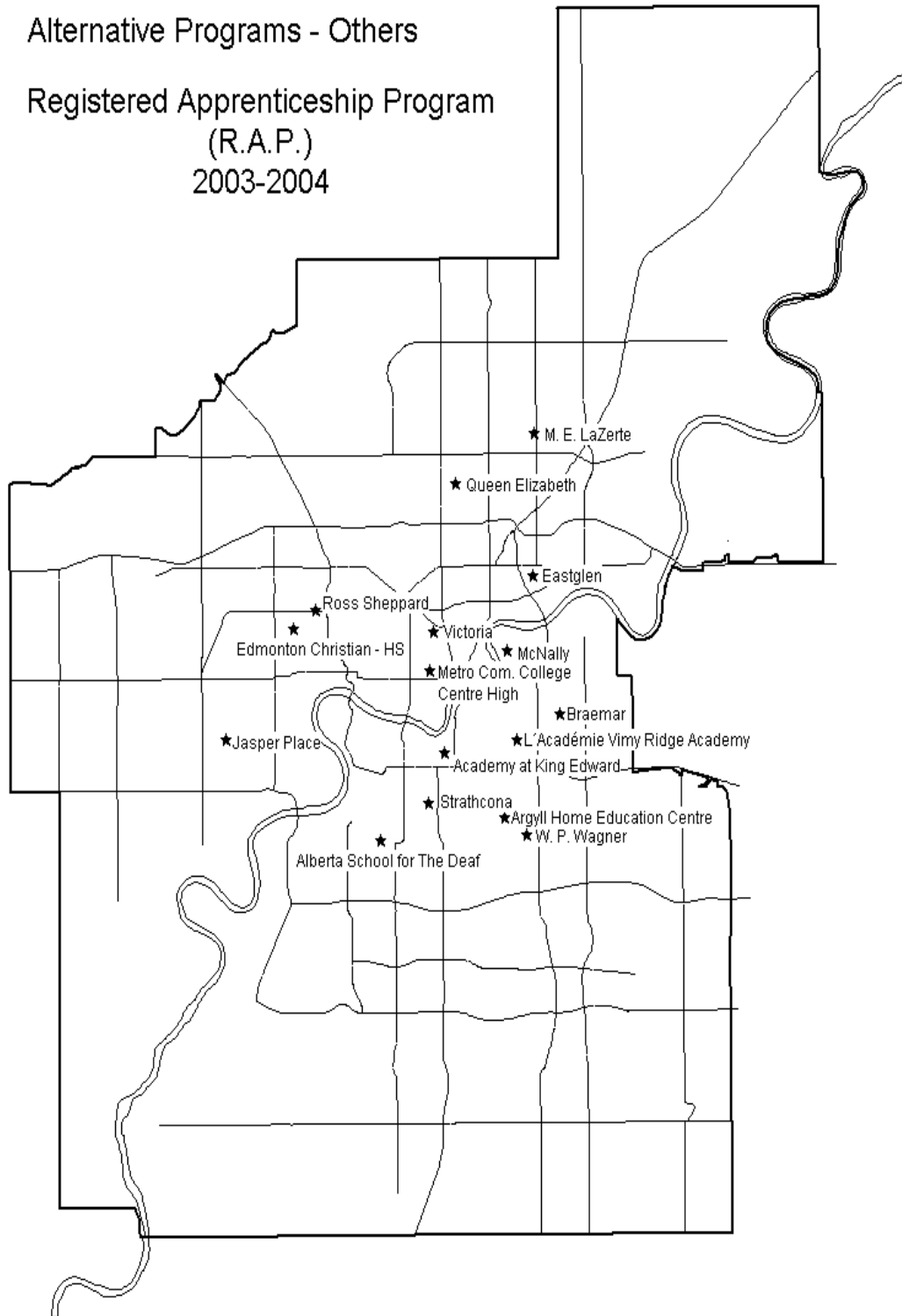
- Argyll Home Education Centre

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	1999/00	2000/01	2001/02	2002/03	2003/04
Argyll Home Education Centre*	1230	1122	1707	2193	2257
Jasper Place*	148	85	57	90	60
Millwoods Christian School	N/A	27	190	281	397
	1378	1234	1954	2564	2714
TOTAL					

*Students enrolled in Home Education programming at the district centres.

Alternative Programs - Others
Registered Apprenticeship Program
(R.A.P.)
2003-2004



REGISTERED APPRENTICESHIP PROGRAM (R.A.P.)

The Registered Apprenticeship Program allows high school students the opportunity to receive post secondary job training while earning a salary and up to 40 credits towards their high school diploma.

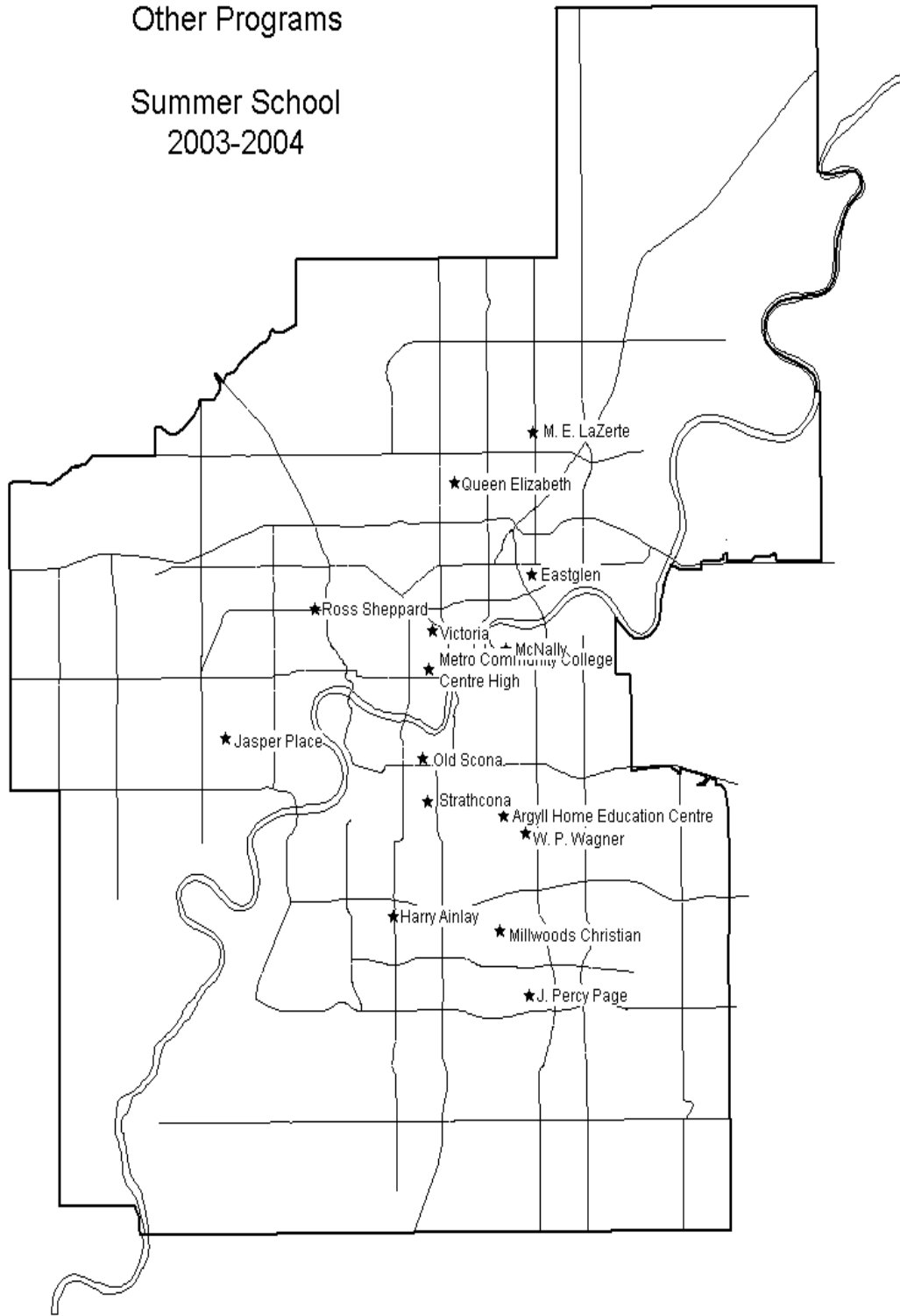
DISTRICT CENTRES 2003-2004

- Academy at King Edward
- Alberta School for the Deaf
- Argyll Home Education Centre
- Braemar
- Centre High
- Eastglen
- Edmonton Christian
- Jasper Place
- M.E. LaZerte
- McNally
- Metro Community College
- Queen Elizabeth
- Ross Sheppard
- Strathcona
- Victoria
- L'Académie Vimy Ridge Academy
- W.P. Wagner

* Specific credit (C.E.U.) information for RAP courses is available from Student Information on a per course basis and by school.

Other Programs

Summer School 2003-2004



SUMMER SCHOOL

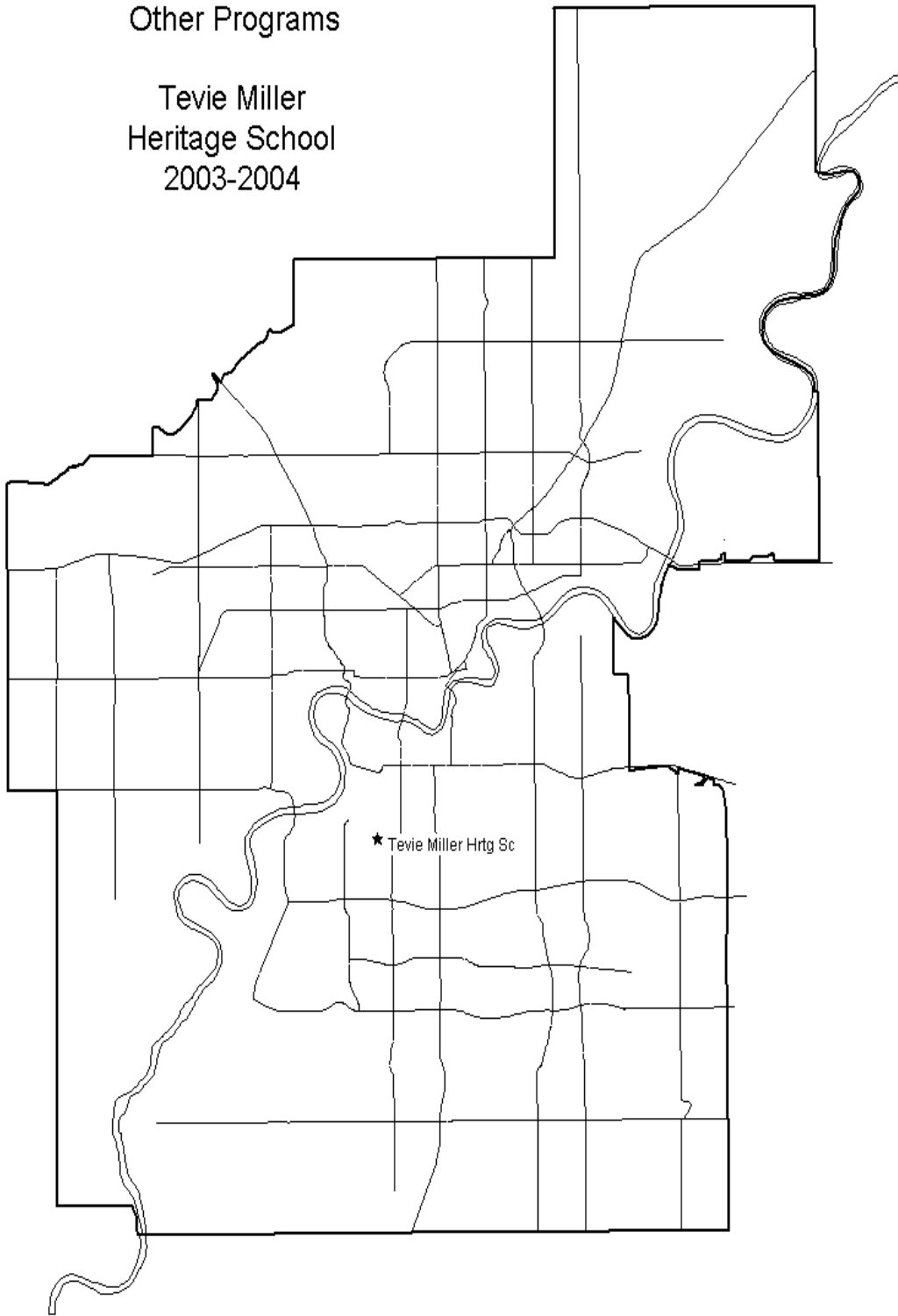
DISTRICT CENTRES SUMMER 2004

- Argyll Home Education Centre
- Centre High
- Eastglen
- Harry Ainlay
- J. Percy Page
- Jasper Place
- M.E. LaZerte
- McNally
- Metro Community College
- Millwoods Christian
- Old Scona
- Queen Elizabeth
- Ross Sheppard
- Strathcona
- Victoria
- W.P. Wagner

HIGH SCHOOL	SUMMER SCHOOL ENROLMENT / CREDITS				
	1999/00	2000/01	2001/02	2002/03	2003/04
Students	4665	5060	5137	5495	5843
Credits	N/A	N/A	24781	26796	26923

Other Programs

Tevie Miller
Heritage School
2003-2004



TEVIE MILLER HERITAGE SCHOOL PROGRAM

Located at Alberta School for the Deaf, this program serves students from kindergarten through grade 12 whose speech and language delay or disability affects their school performance.

DISTRICT CENTRES 2003-2004

ELEMENTARY

- Alberta School for the Deaf

JUNIOR HIGH

- Alberta School for the Deaf

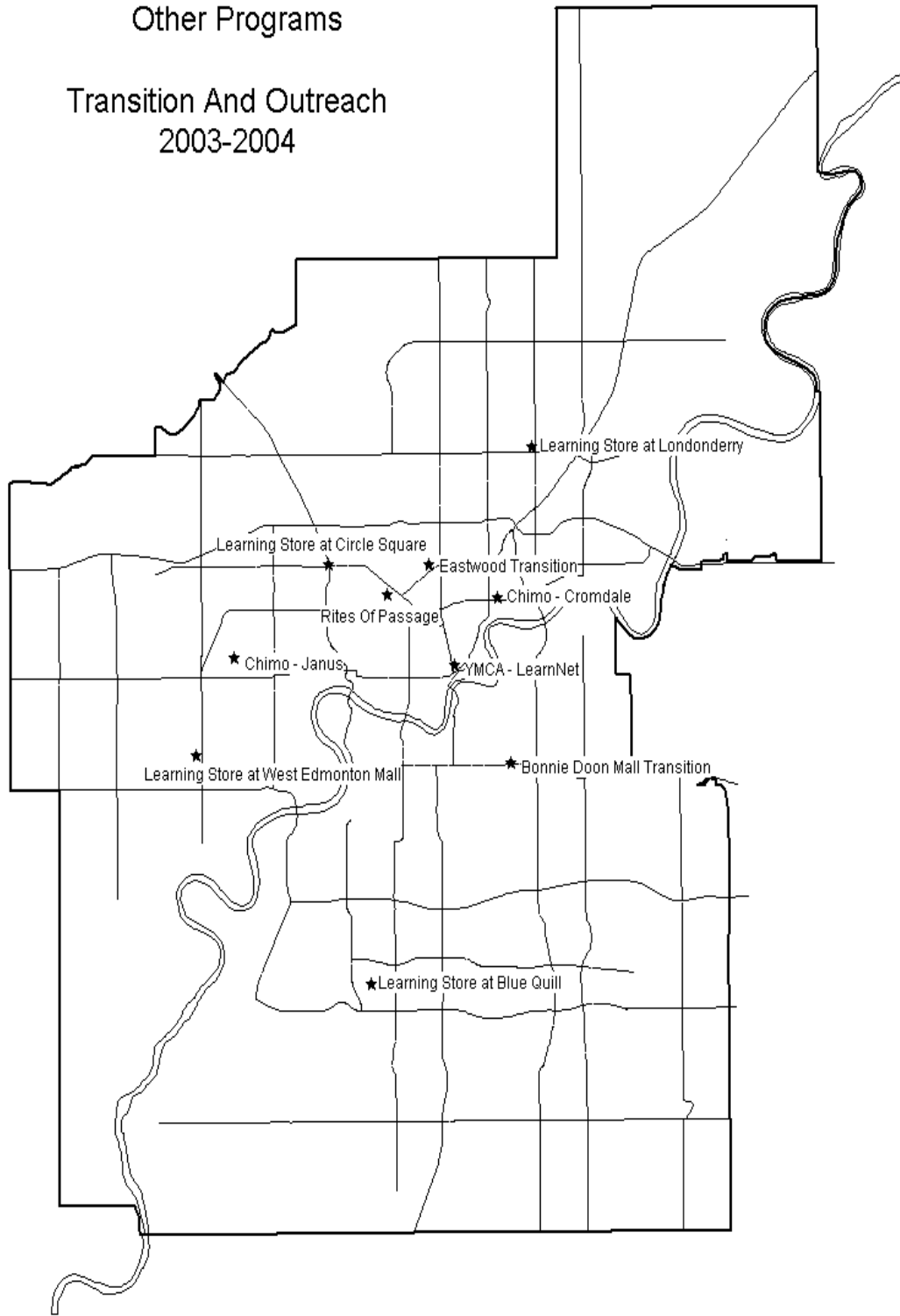
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY*				
	1999/00	2000/01	2001/02	2002/03	2003/04
Alberta School for the Deaf	144	143	142	142	154
TOTAL	144	143	142	142	154

*These figures include students in the Tevie Miller Heritage School Program, but not students with deafness or hearing impairment.

Other Programs

Transition And Outreach 2003-2004



TRANSITION & OUTREACH PROGRAMS

Transition and Outreach programs are provided to assist junior and senior high-aged students in a non-traditional school environment. These programs are based on a framework that meets differing needs such as, completion of high school graduation requirements, or improvement of academic and social skills to support the student in returning to a regular school setting. Students in junior high transition and YMCA LearnNet programs attend daily. Those enrolled at the senior high Learning Stores attend on an as needed basis.

The Rites of Passage Program, in partnership with the Bent Arrow Traditional Healing Society, is intended for Aboriginal students of junior high age. The program provides core academics and Aboriginal cultural programming.

JUNIOR HIGH TRANSITION PROGRAMS AND ENROLMENT 2003-2004

PROGRAM	LOCATION
Bonnie Doon Mall Transition	#214, Bonnie Doon Shopping Centre
Chimo – Janus	16018 – 104 Ave.
Chimo – Cromdale	11240 – 79 St.
Eastwood Transition	#10, 11810 – 103 St.
Rites of Passage	11515 – 113 Ave.
YMCA – LearnNet	10211 – 105 St.

SENIOR HIGH OUTREACH PROGRAMS AND ENROLMENT 2003-2004

PROGRAM	LOCATION
Learning Store at Blue Quill	784 Saddleback Rd.
Learning Store at Circle Square	#244, 11808 – St. Albert Trail
Learning Store at Londonderry	Londonderry Mall
Learning Store at West Edmonton Mall	West Edmonton Mall
YMCA – LearnNet	10211 – 105 St.

*As the nature and time frames of enrolling in these programs is unique to each of these sites, the September 30th enrolment data does not provide an accurate indication of the student population served by these sites. Enrolment in these sites fluctuates as students enter and leave these programs throughout the school year.