

EDMONTON PUBLIC SCHOOLS

December 12, 2000

TO: Board of Trustees  
FROM: E. Dossdall, Superintendent of Schools  
SUBJECT: “An Act to Follow” Staff Recognition Program  
ORIGINATOR: N. Diemert, Leadership Services

INFORMATION

The *Act to Follow* initiative was designed to recognize and celebrate outstanding performances of staff which have resulted in tangible gains in student achievement, and to share the expertise and experience of these staff throughout the district in the An Act to Follow publication.

**Act to Follow**

**Colleen Berg – Support Staff – Britannia School**

Colleen Berg considers her work with special needs students to be a privilege, not a duty. She always feels she gets back more than she gives. Last year Colleen served as a program aide in the trainable mentally handicapped program at Britannia; this year she is dividing her time between work in the library and helping small groups of students develop their literacy skills. Colleen’s commitment to students, teachers, and parents is well recognized in the Britannia School community.

**Heather Chorley – Teacher – Dan Knott School**

Heather Chorley has a passion for teaching, and has been a driving force for the social studies team at Dan Knott School. Under her leadership students are provided with opportunities to experience the alignment between social studies and real life through activities such as a Social Issues Forum, researching Canadian historic heros, and Interviews with History where professional actors impersonate historical figures profiled in the curriculum. “Heather doesn’t just believe in good teaching,” principal Mary-Lou Cleveland says, “she practices it.”

**David Powell – Teacher – McKee School**

Grade 6 teacher, David Powell, is a highly skilled professional who devotes considerable times to analyzing students’ results on the provincial achievement tests, and then making adjustments to his teaching to ensure his students are prepared. David’s classes are always academically successful and the community recognizes him as an excellent teacher who helps students to achieve their potential.

**Judi Strang – Teacher – Norwood School**

From the beginning of her teaching career, Judi Strang recognized that she liked working in a “high needs” environment. In doing so, she has made a significant contribution to Norwood School and the district as the teacher of one of the first full-day kindergarten programs. This not only required diligent efforts in expanding the existing kindergarten program outcomes, but also that she work closely with local business people who contributed funding. She truly does make a difference to the lives of people in the Norwood School community.

ND:lr

Appendix I – Act to Follow Booklet