

EDMONTON PUBLIC SCHOOLS

December 12, 2006

TO: Board of Trustees

FROM: Trustee D. Colburn, Planning and Policy Committee
Trustee D. Fleming, Planning and Policy Committee, Chair
Trustee S. Hansen, Planning and Policy Committee
Trustee W. Keiver, Planning and Policy Committee

SUBJECT: FECA.BP - Identification of a Building as a Historic Resource Policy Review

ORIGINATOR: C. McCabe, Executive Director

RESOURCE STAFF: Michael Ediger, Andrea Furness

RECOMMENDATION

1. That the revision of Board Policy FECA.BP – Identification of a Building as a Historic Resource (Appendix I) be introduced.
2. That the revised Board Policy FECA.BP – Identification of a Building as a Historic Resource (Appendix I) be considered for the first time.
3. That the revised Board Policy FECA.BP – Identification of a Building as a Historic Resource (Appendix I) be considered for the second time.

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Identification of a Building as a Historic Resource was last reviewed in 1992. The goals for the proposed revised policy are: to ensure the policy is clear and understandable, to ensure the policy is consistent with municipal, provincial, and federal policies, and to ensure the board's beliefs are portrayed.

This policy and corresponding administrative regulation were reviewed by district administration in September 2006, and a web survey was completed on October 18. The proposed board policy has been broadened to include a statement about the Board's values regarding historic buildings, the responsibility for determining support for an application to Alberta Community Development for designation as a historic resource, and the responsibility for determining an application to the City of Edmonton for designation as a historic resource (Appendix I).

The existing board policy states that 'the board will determine whether an application will be made to Alberta Community Development for the designation of a building as a historic resource'. The current policies for provincial designation and municipal designation indicate that anyone can make an application for the designation of any building regardless of ownership. However, as a rule the province and municipality do not approve designations without consent from the owner. To align the policy with the province and municipality the wording was changed from 'will determine whether an application will be made' to 'shall determine whether it will support an application'. The administrative regulations have also been changed to accurately reflect policy and have been attached for reference (Appendix II). For the convenience of the board, a copy showing the revisions to the current identification of a building as a historic resource is included (Appendix III).

Twenty people filled out the web survey. The question that was asked was 'Does this policy maintain the board's authority to exercise control over district resources?' Ninety per cent of respondents answered yes, and ten per cent answered no. Nothing in the responses warranted a change to the proposed policy.

Edmonton Public Schools owns many important pieces of real estate within the City of Edmonton. Appendix IV is a list of district schools that are currently on the municipal Register of Historic Resources. Only McKay Avenue School has been formally recognized as a historic resource, other school buildings listed have been identified as having significant historic value. It is important to recognize the contribution our buildings have made to the history of the city and will continue to make to the city. The district should endeavor to protect and preserve buildings, as feasible, even in the event that the building is no longer used for a school. As the city continues to grow, protecting our old buildings will become increasingly important to the community. This policy is intended to demonstrate a general support for historic designation of school buildings while maintaining the main function of the board to provide educational services.

AF:gm

- Appendix I Proposed Board Policy, FECA. BP
- Appendix II Proposed Administrative Regulation, FECA.AR
- Appendix III Existing Board Policy, FECA.BP Showing Revisions
- Appendix IV The Register of Historic Resources in Edmonton

Edmonton Public Schools
Board Policies and Regulations

FECA.BP

Identification of a Building as a Historic Resource

1. The board supports the preservation and enhancement of buildings with historic value when in doing so has no adverse impact on the provision of educational services within the building or elsewhere in the district.
2. The board shall determine whether it will support an application to Alberta Community Development for the designation of a building as a historic resource.
3. The board shall determine whether it will support an application to the City of Edmonton for the designation of a building as a historic resource.

FECA.AR

Identification of a Building as a Historic Resource

1. The Planning Department, in consultation with Archives and Museum, shall give consideration to written requests for designation of a building as a historic resource initiated by any interested party if:
 - a. The building is over 60 years old; or
 - b. The building is less than 60 years old and has special historical significance.
2. Consideration for historic resource designation shall be identified based on the following factors:
 - a. The historical and other significance of the building to the district and the community;
 - b. The potential for impact on the district's further plans for a given building; and
 - c. Any costs associated with obtaining and maintaining the designation.

Edmonton Public Schools
Board Policies and Regulations

FECA.BP

Identification of a Building as a Historic Resource

- 1. The board supports the preservation and enhancement of buildings with historic value when in doing so has no adverse impact on the provision of educational services within the building or elsewhere in the district. ← --- **Formatted:** Bullets and Numbering
- 2. The board shall determine whether an application will be made to Alberta Community Development for the designation of a building as a historic resource. ← --- **Formatted:** Bullets and Numbering
- 3. The board shall determine whether an application will be made to the City of Edmonton for the designation of a building as a historic resource. ← --- **Formatted:** Indent: Left: 0.25"
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FECA.AR

Identification of a Building as a Historic Resource

- The Planning Department, in consultation with Archives and Museum, will give consideration to any request for designation of a building as a historic resource initiated by any interested party:
 - a. The building is over 60 years old; or
 - b. The building is less than 60 years old and has special historical significance.
 - a.
- 2. Those for which historic resource designation should be considered shall be identified based on the following factors:
 - a. The historical and other significance of the building to the district and the community;
 - b. The potential for disrupting the district's future plans for a given building; and
 - c. Any costs associated with obtaining and maintaining the designation.

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Facilities Services, in consultation with Archives and Museum, shall be responsible for reviewing buildings:¶
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<#>Over 60 years old; and¶
Less than 60 years old which have special historical significance.

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The Register of Historic Resources in Edmonton

	NAME-BUILDINGS	ADDRESS	N'HOOD	DATE	ARCHITECT	BUILDER	USE	DES
A-1	Norwood School	9520-111 Avenue	Alta Ave	1909-12	Lines/Turner	Pheasey & Batson	ED	
A-6	Alexander Taylor School	9321 Jasper Ave	Boyle Str	1907-08	Roland W Lines	Nesbitt & Miller	ED	
A-15	John A. McDougall School	10930 – 107 Street	Cent-McD	1914-30	GE Turner	Brown & Hargraves	ED	
A-24	McKay Avenue School	10425 – 99 Avenue	Downtown	1904-12	HD Johnson	Manson	ED	PHR/
A-68	Highlands School	11509 – 62 Street	Highlands	1913-20	GE Turner		ED	
A-72	Westmount School	11125 – 131 Street	Inglewood	1913-20	GE Turner	OJ Edinger	ED	
A-83	Duggan St/Queen Alex School	7730 – 106 Street	Queen Alex	1906-12	James E. Wize	Pheasey & Bat./Dietz	ED	
A-98	King Edward School	8525 – 101 Street	Strath	1912-13	GE Turner		ED	
A-112	H. Allen Gray School	12140 – 103 Street	Westwood	1913	GE Turner	Doyle, Thomas & CHR	ED	
B-6	North Edmonton	6920 – 128 Avenue	Balwin	1914	Roland W Lines	Doyle, Thomas & Christensen	ED	
B-24	Calder School	12950 – 118 Street	Calder	1926-27		J. Dunlop	ED	
B-25	Bennett School	9703 – 94 Street	Cloverdale	1913	GE Turner	RN Willoughby & Co.	ED	
B-35	Cromdale School	11240 – 79 Street	Cromdale	1931	Storey	Poole Const. Co. Ltd.	ED	

B-55	Eastwood School	12023 – 81 Street	Eastwood	1922-26	Storey (Ass)	Pheasey & Batson	ED	
	NAME-BUILDINGS	ADDRESS	N'HOOD	DATE	ARCHITECT	BUILDER	USE	DES
B-93	Garneau School	10925 – 87 Avenue	Garneau	1923-24	Stang	Pheasey & Batson	ED	
B-104	Glenora School	13520 – 102 Avenue	Glenora	1940	Rule & Wynn		ED	
B-128	McCauley School	9538 – 107 Avenue	McCauley	1911/15	GE Turner	Pheasey & Batson	ED	
B-147	Oliver School (1910-11)	10210 – 117 Street	Oliver	1910/11	GE Turner	Pheasey & Batson	ED	
B-148	Oliver School (1928)	10210 – 117 Street	Oliver	1928	Storey	Pheasey & Batson	ED	
B-150	Parkdale School	11648 – 85 Street	Parkdale	1912/13	GE Turner	Pheasey & Batson	ED	
B-162	Ritchie School	9750 – 74 Avenue	Ritchie	1913	GE Turner	Pheasey & Batson	ED	
B-170	Riverdale School	8901 – 101 Street	Riverdale	1923/24	Storey	Ingram & MacDonald	ED	
B-174	Donald Ross School	10125 – 97 Avenue	Rossdale	1913	GE Turner	Dunlop-Johnson Const	ED	
B-186	Spruce Avenue School	11424 – 102 Street	Spruce Avenue	1928	Storey	HG MacDonald	ED	