

EDMONTON PUBLIC SCHOOLS

December 11, 2001

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Responses to Trustee Requests for Information

ORIGINATORS: M. de Man, Department Head
G. Reynolds, Department Head

RESOURCE

STAFF: Gloria Chalmers, Faye Parker, Stuart Wachowicz

INFORMATION

TRUSTEE REQUEST #18 NOVEMBER 13, 2001 (TRUSTEE BONKO) PROVIDE INFORMATION WITH RESPECT TO THE DISTRICT'S VISION OF SHARED SPACE AND WHAT GUIDELINES WE ARE PROPOSING FOR PARTNERSHIPS WITH BUSINESS AS WELL AS COMMUNITY GROUPS. ARE THERE WORKING EXAMPLES THAT COULD BE EXAMINED?

The board has not adopted a policy statement or formal guidelines with respect to multi-use school buildings where other agencies or user groups would contribute to the construction of space and would occupy the building together with a school. The administration has worked from the basis of looking at compatible or complementary uses, preferably with groups and organizations with whom we have established working relationships or formal alliances. The district also actively pursued the option of sharing a school facility with Edmonton Catholic Schools. To date, no consideration has been given to partnerships with businesses, although developers have approached us from time to time to discuss the feasibility of developer-built schools in new neighbourhoods.

There are several working models of shared or joint space partnerships in Alberta:

- Calgary: The South Fish Creek Recreational/Education/Library Complex in Calgary, which contains a Calgary Catholic High School, a YMCA recreational complex and pool, twin arenas operated by the community, and a public library. The Calgary Board of Education also has a small amount of space in the complex.
- Grande Prairie: The Community Knowledge Campus, which is projected for completion in 3 to 5 years, will contain a public high school, a Catholic high school, city arenas and local health authority space.
- Red Deer: The G. H. Dawe Centre, built in 1977, which contains a public school, a Catholic school, a swimming pool, a library, and an RCMP station.
- Sherwood Park: Elk Island Public and Catholic Schools are currently building a joint school facility, which is planned to have a child care facility included.
- Sylvan Lake: Chinook's Edge public and Catholic school districts have constructed a facility containing a public school and a Catholic school. (Faye Parker, 429-8429)

TRUSTEE REQUEST #26 (TRUSTEE MARTIN) HOW MANY SPECIAL CURRICULUM INITIATIVES (LOCALLY DEVELOPED COURSES) ARE THERE IN THE DISTRICT?

Locally developed courses exist to support specially identified needs that a school(s) may recognize, or to provide programming, in addition to provincial curricula, to support one of the district's alternative programs. All locally developed courses must be developed in accordance with provincial requirements. (Appendix I)

Junior High:

Presently at the junior high level there are 28 approved locally developed courses or course sequences. (Appendix II) Of these courses ten are currently up for review, revision and/or deletion, as their three year term of approval is expiring in August 2002. There are currently no new junior high courses in development.

Senior High:

At the senior high level there are currently 53 courses or course sequences approved for use in the district. (Appendix III) Many of these are locally developed languages, International Baccalaureate support or special courses for the fine arts alternative. Currently 21 of these courses or sequences are under review or revision, and will be brought to the Board by June 2002. No new courses are presently being requested. (S. Wachowicz, 429-8186)

TRUSTEE REQUEST #27, NOVEMBER 27, 2001 (TRUSTEE BONKO) PROVIDE INFORMATION ON THE NUMBER OF HOURS BEING PROVIDED TO EACH STUDENT FOR SPEECH LANGUAGE SERVICES. The number of hours of speech and language service provided to an individual student varies according to a number of factors including: need, prognosis, degree of home/school support, appropriateness for working with a communication disorder assistant and overall availability of service.

Services to students may include any combination of: individualized assessment, individual or group intervention by the speech-language pathologist (i.e., pullout, consultation to home or school, classroom based therapy, home programming) and/or individual or group intervention by the communication disorder assistant (i.e., pullout).

Last school year, 3,110 children attending Edmonton Public Schools (grades K to 6) received speech and language services. Services ranged from children who required an assessment and consultation only, to children who required a full range of services over the entire school year. On average, each child received 8.8 hours of speech and language service. (G. Chalmers, 429-8398)

TRUSTEE REQUEST #28, NOVEMBER 27, 2001 (TRUSTEE MARTIN) PROVIDE THE FOLLOWING INFORMATION REGARDING "AT RISK" STUDENTS: HOW MANY STUDENTS IN THE DISTRICT HAVE BEEN IDENTIFIED AS BEING IN THE "AT RISK" CATEGORY? WHAT GENERAL FACTORS PUT THEM IN THIS CATEGORY? WHAT ROLE DOES POVERTY PLAY IN PUTTING STUDENTS IN THIS CATEGORY? The district does not code, nor track, students as being "at risk". However, by looking at the term as it is used in various contexts, some idea of numbers can be gleaned. For instance, the district has used the phrase "secondary school-age students experiencing difficulty in school" and "students at risk of not completing their schooling" in reports proposing or describing outreach and transition type programs. The number of students enrolled in these programs on September 30, 2001 is 660. The September 30

count under-represents the number of students served over the course of a year by these programs. Students in these programs have experienced personal or academic difficulties, may have low self-esteem, have inconsistent attendance, and have difficulty relating to peers and adults.

The district has also referred to students disadvantaged due to poverty and noted that students living in poverty are at a greater risk of not completing schooling than students who are not. However, it is important to recognize that poverty does not equate necessarily with being disadvantaged educationally. Again, students are not tracked based on income. However, based on Statistics Canada information, in 1996 Edmonton had 21 per cent of its families living below low income cut off (LICO). Also, based on the September 30, 2001 count, the district serves 2,155 students in its top ten high needs schools. The schools are identified by a formula that uses Statistics Canada LICO information and mobility (transfers in and out for the previous year).

In the May 12, 1998 board report on the *Extent and Impact of Poverty on Children: Research Review*, the administration reported that although not all low-income children will have difficulty in school, many will experience the negative effects of poverty educationally. There is a relationship between income levels of families and student achievement. Children and youth from low-income families are more likely to be in special needs programs and to repeat grades in school. (G. Chalmers, 429-8398)

TRUSTEE REQUEST #29, NOVEMBER 27, 2001 (TRUSTEE HANSEN) PROVIDE INFORMATION REGARDING WHAT PRIORITY KENILWORTH SCHOOL IS ON THE BLOCK MODERNIZATION FUNDING LISTING. Kenilworth School was included in the district's 2000-2003 capital submission to Alberta Infrastructure as a proposed project for 2001. It was not included in the project approvals received in June 2001 and will be included in the capital submission proposal, which will be brought to the board in the spring of 2002. Because of the projected cost of this modernization (\$3.3 million) it was not included in the block fund proposal, where it would have required over 60 per cent of the total block fund. In addition, because the school was rated at 760 on the provincial audit, it is believed that the project has a high likelihood of being approved as part of the capital submission. (F. Parker, 429-8429)

Md:GR:mjl

APPENDIX I: Locally Developed Course Information

APPENDIX II: Junior High Locally Developed Courses Approved For Use In Edmonton Public Schools, 2001-2002

APPENDIX III: Senior High Locally Developed Courses Approved For Use In Edmonton Public Schools, 2001-2002

Steps for Locally Developed Course approval

Locally Developed Courses must be approved by the Edmonton Public Schools Board of Trustees and, in the case of senior high courses, Alberta Learning must approve a course before it may be used in the classroom. If you would like information about a specific LDC you would like to create please contact Stephen Wright.

Junior High Locally Developed Courses Development Guide

Whenever new locally developed curriculum or courses and programs are proposed for Edmonton Public Schools, the board shall be provided with the following information to allow the board to approve the course:

- name of course
- summary of course - a short, one paragraph description
- instructional focus statement describing the alignment of the course to the Instructional Focus of the school(s) if applicable
- name of school(s) developing the course
- grade at which the locally developed course will be offered
- implementation date
- introduction
 - consistency with Alberta Learning's Goals of Schooling and the Board's educational philosophy and district priorities
- philosophy and rationale
 - rationale of course
 - consistency with programming principles
- course outline and learning outcomes
 - general outcomes
 - specific outcomes
 - required vs. elective components
 - indicators projected enrolment
- projected enrolment
 - degree of student interest, or where the community has made the request, degree of parental demand and commitment
- special facilities or equipment necessary
 - include anticipated costs, for facilities and equipment
- identification of controversial or sensitive course components
 - treatment at the school level
 - impact on the district and community
- resources
 - availability of staff
 - availability of instructional resources
 - must meet Alberta Learning's criteria for promotion of tolerance and understanding
- overlap with provincial resources
 - impact on and current course offerings
- assessment
 - standards
 - student assessment strategies
 - samples of assessment materials and examples of student work may be provided

(from HFD.BR and Alberta Learning Policy 1.2.1)

Evaluation of locally developed courses require the following procedure to be completed:

- an evaluation procedure based on stated outcomes and expectations for the courses is submitted by pilot school
- the Director for Curriculum, Programs and Planning, pilot school, and participating staff review the evaluation requirements prior to the commencement of the pilot,
- participating staff submit a copy of their evaluation to the director of curriculum, programs and on completion of the pilot
- based on the evaluations received, the director of curriculum, programs recommends the continued approval of the new course

A record of local policy and monitoring and implementation results shall be maintained by the board and shall be available to Alberta Learning for review upon request.

(from HEFB.AR and Alberta Learning Policy 1.2.1)

Locally developed courses are not permitted in the following circumstances:

- a course that has significant overlap with provincially developed courses (over 30%)
- a course in which the method of delivery or the provision of additional instructional time to attain the learner expectations of other courses are the only differences from that of a provincial course
- extracurricular or co-curricular programs offered by a school, e.g., school team sports, school newspaper, yearbook, math contests, science olympics, etc.
- community programs offered by individuals or organizations, e.g., figure skating, ballet, sports activities, club, etc.

(from Alberta Learning Policy 1.2.1)

The following applies to Locally Developed/Acquired and Authorized Junior High School Complementary Courses:

- the board shall keep a written description of each locally developed junior high school complementary course on file
- the board wishing to continue offering a locally developed course shall reauthorize their courses every three years
- junior high schools shall offer two provincially authorized complementary courses except where instruction in a language other than English (School Act, sections 5 and 6) is offered, then only one provincially authorized complementary course is required. For the purposes of this section, religious studies is deemed to be provincially authorized.

(from Alberta Learning Policy 1.2.1)

APPENDIX II

**JUNIOR HIGH
 LOCALLY DEVELOPED COURSES APPROVED FOR USE IN
 Edmonton Public Schools
 2001-2002**

COURSE	CODE	EXPIRES
Academic Challenge (Discovery Option) 7	JHS7030	Aug 2003
Academic Challenge (Discovery Option) 8	JHS8030	Aug 2003
Academic Challenge (Discovery Option) 9	JHS9030	Aug 2003
Arabic Language Arts 7 (Bil)	JHS7026	Aug 2003
Arabic Language Arts 8 (Bil)	JHS8026	Aug 2003
Arabic Language Arts 9 (Bil)	JHS9026	Aug 2003
Aviation Education 9	JHS9045	Aug 2002
Ballet 7	JHS7031	Aug 2003
Ballet 8	JHS8031	Aug 2003
Ballet 9	JHS9031	Aug 2003
Bible 7 (Edmonton Christian Schools)	JHS7012	Aug 2001
Bible 8 (renewal fall 2001) “	JHS8012	Aug 2001
Bible 9 “	JHS9012	Aug 2001
Chinese (Mandarin) Language Arts 7 (Bil)	JHS7027	Aug 2004
Chinese (Mandarin) Language Arts 8 (Bil)	JHS8027	Aug 2004
Chinese (Mandarin) Language Arts 9 (Bil)	JHS9027	Aug 2004
Chinese Language and Culture (Mandarin) 7	JHS7029	Aug 2004
Chinese Language and Culture (Mandarin) 8	JHS8029	Aug 2004
Chinese Language and Culture (Mandarin) 9	JHS9029	Aug 2004
Creative Writing 7 (renewal fall 2001)	JHS7035	Aug 2001
Creative Writing 8	JHS8035	Aug 2001
Dance 7	JHS7032	Aug 2003
Dance 8	JHS8032	Aug 2003
Dance 9	JHS9032	Aug 2003
Drill and Parade 7	JHS7017	Aug 2002
Drill and Parade 8	JHS8017	Aug 2002
Drill and Parade 9	JHS9017	Aug 2002
Geometry 7	JHS7050	Aug 2002
Geometry 8	JHS8050	Aug 2002
Geometry 9	JHS9050	Aug 2002
German Language Arts 7	JHS7105	Aug 2003
German Language Arts 8	JHS8105	Aug 2003
German Language Arts 9	JHS9105	Aug 2003
Economic Study of a Foreign Nation 9	JHS9018	Aug 2003
Exploration Science 7	JHS7053	Aug 2003
Exploration Science 8	JHS8053	Aug 2003
Hebrew Language Arts 7 (Bil)	JHS7010	Aug 2003
Hebrew Language Arts 8 (Bil)	JHS8010	Aug 2003
Hebrew Language Arts 9 (Bil)	JHS9010	Aug 2003
Hebrew Social Studies 7 (Renewal fall 2001)	JHS7013	Aug 2001

COURSE	CODE	EXPIRES
Hebrew Social Studies 8	JHS8013	Aug 2001
Hebrew Social Studies 8	JHS9013	Aug 2001
History 7 (Pre-History to 1500)	JHS7015	Aug 2002
History 8 (World History 1500-2000)	JHS8015	Aug 2002
History 9 (Russia, Industrial Revolution)	JHS9015	Aug 2001
Humanities 9	JHS9054	Aug 2003
ICT Foundations 7	JHS7750	Aug 2004
Islamic Studies 7	JHS7585	Aug 2004
Jewish Heritage 7 (to be renewed in the fall 2001)	JHS7011	Aug 2001
Jewish Heritage 8	JHS8011	Aug 2001
Jewish Heritage 9	JHS9011	Aug 2001
Military History 7	JHS7016	Aug 2002
Military History 8	JHS8016	Aug 2003
Spanish Language and Culture 7	JHS7036	Aug 2003
Spanish Language and Culture 8	JHS8036	Aug 2003
Spanish Language and Culture 9	JHS9036	Aug 2003
Speech and Debate 7	JHS7023	Aug 2003
Strategies for Learning How to Learn 7	JHS7052	Aug 2002
Study Skills and Learning Strategies 7	JHS7051	Aug 2002
Study Skills and Learning Strategies 8	JHS8051	Aug 2002
Study Skills and Learning Strategies 9	JHS9051	Aug 2002
Television Production and Writing 7	JHS7034	Aug 2004
Television Production and Writing 8	JHS8034	Aug 2004
Television Production and Writing 9	JHS9034	Aug 2004
Women's History 9	JHS9019	Aug 2004

APPENDIX III

SENIOR HIGH
 LOCALLY DEVELOPED COURSES APPROVED FOR USE IN
 Edmonton Public Schools
 2001-2002

EPS Developed LDCs	Code	Renewal Date
American Sign Language & Deaf Culture 15	LDC 1289	31-Aug-03
American Sign Language & Deaf Culture 25	LDC2289	31-Aug-03
American Sign Language & Deaf Culture 35	LDC3289	31-Aug-03
American Sign Language 15	LDC1378	31-Aug-03
American Sign Language 25	LDC2378	31-Aug-03
American Sign Language 35	LDC3378	31-Aug-03
Applied Graphic Arts 15	LDC1857	31-Aug-03
Applied Graphic Arts 25	LDC2857	31-Aug-03
Applied Graphic Arts 35	LDC3857	31-Aug-03
Arabic Language and Culture 15	LDC1326	31-Aug-02
Arabic Language and Culture 25	LDC2326	31-Aug-02
Arabic Language and Culture 35	LDC3326	31-Aug-02
Asia Pacific Rim Studies 15	LDC2192	31-Aug-02
Ball Dance 25	LDC2466	31-Aug-04
Ballet 15	LDC1412	31-Aug-03
Ballet 25	LDC2412	31-Aug-03
Ballet 35	LDC3412	31-Aug-03
Biology 15 (IB)	LDC1232	31-Aug-04
Biology 25 (IB)	LDC2232	31-Aug-04
Biology 35 (IB)	LDC3223	31-Aug-04
Chemical Technology 25	LDC2236	31-Aug-02
Chemistry 15 (IB)	LDC1241	31-Aug-04
Chemistry 25 (IB)	LDC2241	31-Aug-04
Chemistry 35 (IB)	LDC3241	31-Aug-04
Chinese (Mandarin) Language Arts 15	LDC1327	31-Aug-04
Chinese (Mandarin) Language Arts 25	LDC2327	31-Aug-04
Chinese (Mandarin) Language Arts 35	LDC3327	31-Aug-04
Chinese Language and Culture 15	LDC1373	31-Aug-03
Chinese Language and Culture 25	LDC2373	31-Aug-03
Chinese Language and Culture 35	LDC3372	31-Aug-03
Coaching 15	LDC1392	31-Aug-03
Contemporary Dance 15	LDC1467	31-Aug-04
Contemporary Dance 25	LDC2467	31-Aug-04
Contemporary Dance 35	LDC3467	31-Aug-04

EPS Developed LDCs	Code	Renewal Date
Dance 15	LDC1413	31-Aug-02
Dance 25	LDC2413	31-Aug-02
Dance 35	LDC3413	31-Aug-02
Dance Composition 35	LDC3477	31-Aug-04
Deaf Cultural Studies 15	LDC1179	31-Aug-03
Deaf Cultural Studies 25	LDC2179	31-Aug-03
Deaf Cultural Studies 35	LDC3179	31-Aug-03
Directing 25	LDC2468	31-Aug-04
Directing 35	LDC3468	31-Aug-04
Drawing (Advanced Techniques) 15	LDC157	31-Aug-02
Drawing (Advanced Techniques) 25	LDC2057	31-Aug-02
Drawing (Advanced Techniques) 35	LDC3057	31-Aug-02
Drill and Parade 15	LDC1462	31-Aug-02
Drill and Parade 25	LDC2462	31-Aug-03
Drill and Parade 35	LDC3462	31-Aug-04
Extended Essay 25 (IB)	LDC2417	31-Aug-04
Geology of Alberta & Oilfield Technology 35	LDC3235	31-Aug-02
Geometry 15	LDC1202	31-Aug-02
Geometry 25	LDC2202	31-Aug-02
German Language Arts 15	LDC1334	31-Aug-03
German Language Arts 25	LDC2334	31-Aug-03
German Language Arts 35	LDC3334	31-Aug-03
Hebrew Language Arts 15	LDC1174	31-Aug-03
Hebrew Language Arts 25	LDC2174	31-Aug-03
Hebrew Language Arts 35	LDC3174	31-Aug-03
Information Technology in a Global Society 25 (IB)	LDC2201	31-Aug-02
Introduction to Engineering 25	LDC2234	31-Aug-02
Jazz Dance 15	LDC1469	31-Aug-04
Jazz Dance 25	LDC2469	31-Aug-04
Jazz Dance 35	LDC3469	31-Aug-04
Learning Strategies 15	LDC1146	31-Aug-04
Learning Strategies 25	LDC2146	31-Aug-04
Learning Strategies 35	LDC3146	31-Aug-04
Marine Biology 15	LDC1735	31-Aug-02
<u>Military History 15</u>	LDC1167	31-Aug-02
<u>Military History 25</u>	LDC2167	31-Aug-03
Music 15	LDC1427	31-Aug-02
Music 25	LDC2427	31-Aug-02
Music 35	LDC3427	31-Aug-02

EPS Developed LDCs	Code	Renewal Date
Musical Theatre 15	LDC1979	31-Aug-03
Musical Theatre 25	LDC2979	31-Aug-03
Musical Theatre 35	LDC3979	31-Aug-03
National Dance 25	LDC2470	31-Aug-04
<u>Networking Technologies 25</u>	LDC2068	31-Aug-04
<u>Networking Technologies 35</u>	LDC3068	31-Aug-04
Painting (Advanced Techniques) 15	LDC1058	31-Aug-02
Painting (Advanced Techniques) 25	LDC2058	31-Aug-02
Painting (Advanced Techniques) 35	LDC3058	31-Aug-02
Performing Arts 15	LDC1944	31-Aug-03
Performing Arts 25a	LDC2944	31-Aug-03
Performing Arts 25b	LDC2945	31-Aug-03
Performing Arts 25c	LDC2946	31-Aug-03
Performing Arts 35a	LDC3944	31-Aug-03
Performing Arts 35b	LDC3945	31-Aug-03
Performing Arts 35c	LDC3946	31-Aug-03
Philosophy 35	LDC3184	31-Aug-04
Physics 15 (IB)	LDC1262	31-Aug-04
Physics 25 (IB)	LDC2262	31-Aug-04
Physics 35 (IB)	LDC3262	31-Aug-04
Physiology of Dance 25		31-Aug-02
Pottery/Ceramics (Advanced Techniques) 15	LDC1059	31-Aug-02
Pottery/Ceramics (Advanced Techniques) 25	LDC2059	31-Aug-02
Pottery/Ceramics (Advanced Techniques) 35	LDC3059	31-Aug-02
Radio Broadcasting 15	LDC1471	31-Aug-04
Radio Broadcasting 25	LDC2471	31-Aug-04
Radio Broadcasting 35	LDC3471	31-Aug-04
Sculpting (Advanced Techniques) 15	LDC1067	31-Aug-02
Sculpting (Advanced Techniques) 25	LDC2067	31-Aug-02
Sculpting (Advanced Techniques) 35	LDC3067	31-Aug-02
Shooting the Screenplay 15	LDC1473	31-Aug-04
Shooting the Screenplay 25	LDC2473	31-Aug-04
Shooting the Screenplay 35	LDC3473	31-Aug-04
Spanish Language & Culture 15	LDC1347	31-Aug-03
Spanish Language & Culture 25	LDC2347	31-Aug-03
Spanish Language & Culture 35	LDC3347	31-Aug-03
Sports Medicine 15	LDC1813	31-Aug-02
Sports Medicine 25	LDC2813	31-Aug-02
Sports Medicine 35	LDC3813	31-Aug-02
<u>Sports Performance 15</u>	LDC1446	31-Aug-02

EPS Developed LDCs	Code	Renewal Date
<u>Sports Performance 25</u>	LDC2446	31-Aug-02
<u>Sports Performance 35</u>	LDC3446	31-Aug-02
Stage Management 25	LDC2474	31-Aug-04
Stage Management 35	LDC3474	31-Aug-04
Tap Dance 15	LDC1475	31-Aug-04
Tap Dance 25	LDC2475	31-Aug-04
Tap Dance 35	LDC3475	31-Aug-04
Television Arts 15	LDC1971	31-Aug-02
Television Arts 25	LDC2971	31-Aug-02
Television Arts 35	LDC3971	31-Aug-02
Theory of Knowledge 35 (IB)	LDC3152	31-Aug-02
Voice/Speech for the Stage 15	LDC1476	31-Aug-04
Voice/Speech for the Stage 25	LDC2476	31-Aug-04
Voice/Speech for the Stage 35	LDC3476	31-Aug-04
Writing for Stage & Screen 15	LDC1472	31-Aug-04
Writing for Stage & Screen 25	LDC2472	31-Aug-04
Writing for Stage & Screen 35	LDC3472	31-Aug-04