

EDMONTON PUBLIC SCHOOLS

April 28, 2009

TO: Board of Trustees

FROM: E. Schmidt, Superintendent of Schools

SUBJECT: District Three-Year Capital Plan 2010-2013

ORIGINATOR: T. Parker, Assistant Superintendent

RESOURCE

STAFF: Mike Brown, Gloria Chalmers, Josephine Duquette, Michael Ediger, Ken Erickson, Leanne Fedor, Jyde Heaven, Roland Labbe, Marco Melfi, Bob Morter, John Nicoll, Lorne Parker, Jana Pedersen, Larry Schwenneker, Amy-Irene Seward, Cindy Skolski

RECOMMENDATION

That the District Three-Year Capital Plan 2010-2013, in Attachment I, be approved for submission to Alberta Education.

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This report provides information on the proposed priorities for school facilities project funding, to be submitted to Alberta Infrastructure as the District's capital funding request.

The Provincial Government has confirmed the deadline for submission of capital plans by school jurisdictions as May 1, 2009. The *Three-Year Capital Plan 2010-2013* includes a thorough review of all existing priorities identified within the District's current capital plan, as approved by the Board on June 10, 2008, and additional capital priorities as identified by administration. The *Three-Year Capital Plan 2010-2013* identifies the District's highest priorities for capital improvement of school facilities for the next three-year period. The three-year capital plan follows Edmonton Public School's *Ten-Year Facilities Plan 2009-2018* as a guiding document that establishes how facility and district wide priorities are determined.

Changes from last year's plan include:

1. Phase II funding for upgrades underway at Eastglen and Strathcona schools (table 2, page 8)
2. A request for supplementary funds for portable relocation (table 3, page 9)
3. A request for annual funding for building design studies related to Sector Planning (table 4, page 10)
4. A request for annual funding to accelerate an Asbestos Abatement Program (table 4, page 10)

Projects requested for funding are summarized in Attachment I. Preservation project details are provided in Appendix I of the attachment on a project by project basis.

RL:gm

Attachment I – *Three-Year Capital Plan 2010-2013*

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## 1.0 Building the Capital Plan

Edmonton Public Schools provides exceptional educational opportunities for all our students, with quality learning facilities and choice in programs fundamental to accomplishing this goal. Edmonton Public Schools serves approximately 80,000 students and their families in 195 operating school facilities, and remains committed to providing outstanding education.

Edmonton Public Schools annually prepares a three-year capital plan to guide the District through the task of ensuring that capital priorities are identified and that long-term investment in district facilities is effectively managed. The *Three-Year Capital Plan 2010-2013* establishes the District's highest capital priorities for school facility requirements over the upcoming three-year period. The capital priorities are then forwarded to the Province as a request for capital support to address the identified priority needs. The capital plan takes into account student accommodation and transportation opportunities, and program distribution requirements. Specific funding is requested for new and replacement schools, preservation projects, modular and portable classroom relocations and reductions, and ongoing leasing and special studies.

The capital funding request to the Province follows a comprehensive, strategic approach to capital planning focused on addressing the District's ongoing priorities for facility investment in a manner that will ensure a valuable educational experience for all students. To accomplish these goals, facility management and district requirements have been prioritized by assessing needs on an annual basis utilizing two main tools:

1. A **Ten-Year Facilities Plan** - this plan establishes *how* facility decisions will be formulated. The ten-year facilities plan, a requirement of the Provincial Government, is a result of careful investigation and consultation with stakeholders; and
2. A **Three-Year Capital Plan** - establishes *what* capital priorities will be.

The *Three-Year Capital Plan 2009-2011* provides a capital funding strategy that recognizes changing needs of students and programs, and provides a focus on building strong relationships with parents, students and the community while managing our significant complement of facilities. The three-year capital plan follows Edmonton Public School's *Ten-Year Facilities Plan 2009-2018* as a guiding document that establishes how we determine facility and district wide priorities.

### 1.1 A District Perspective

The District values the involvement of our students, parents, and the community, and their contribution in developing and sustaining outstanding learning opportunities. To ensure benefits to students continue, a set of district planning principles have been developed to ensure all students have reasonable access to quality buildings, safe environments, and that capital investment is distributed equitably among sectors. The District Planning Principles, found in the *Ten-Year Facilities Plan 2009-2018*, are:

1. Equitable Access to Quality Learning Environments and Choice of Programs
2. Creative Re-Use of Surplus Space
3. Efficient Use of School Space in Sectors and Retention of Schools in Aging Neighbourhoods
4. Accommodation and Program Needs Met Within Sectors
5. Capital Investment Contingent upon Confirmation of Long-Term Viability
6. Proactive Approach to Environmental Awareness and Stewardship

Prior to determining upcoming priorities for this year's capital plan, administration reviewed the nine schools construction projects announced by the Provincial Government under the Alberta School Alternative Procurement (ASAP) initiative, as well as modernization projects approved in September 2007 to ensure capital priorities are identified and long-term needs are planned for.

The District did not receive any approvals from last year's three-year capital plan submission.

## **1.2 Provincial Government's Priorities**

The Provincial Government's *Alberta's 20 Year Strategic Capital Plan* communicates a vision that is consistent with the District's school building needs, as the Province strives towards maintaining and improving existing schools. To ensure delivery of quality education to Albertan students, the Provincial Government set out the following four key objectives:

- Locate schools close to where students live, particularly including schools in high growth new communities to meet the growth in Alberta's student-aged population;
- Support increased opportunities for career and technologies studies (CTS) through the incorporation of regional skill centres and mobile career and technology studies labs;
- Continue to support and use steel-framed modular classrooms to provide flexibility and respond to growing student populations; and
- Increase the capital maintenance and renewal investments to ensure quality of Alberta schools is maintained.

These long range provincial objectives are important to Edmonton Public Schools and shall be used in conjunction with the goals and objectives of the District to manage facilities and request funding for capital projects.

## **2.0 Identification of New Capital Priorities 2010-2013**

To assist in this district-wide approach as presented in the *Ten-Year Facilities Plan 2009-2018*, the District uses a geographic sector-based model to assist in identifying capital needs and determining priorities. The District is divided into ten sectors: the first nine geographic sectors include elementary and junior high schools; the tenth sector is the high school sector and is city wide. These sectors meet the requirements of Alberta Education and align with the sectors of Edmonton Catholic Schools. Within these sectors, Edmonton Public Schools offers educational choice through the provision of a broad range of programs in a variety of settings, ensuring all students achieve success in their individual program of study.

The *Three-Year Capital Plan 2010-2013* is organized into four sections of project priorities as summarized below.

- Section 1: New Construction and Replacement School Requests
- Section 2: Preservation Project Requests
- Section 3: Modular and Portable Classroom Requests
- Section 4: Other Projects

## 2.1 Section 1: New Construction and Replacement School Requests

Capital project priorities are summarized in tables within the report with further detail on a project by project basis provided in Appendix 1.

The new construction and replacement projects have been determined by applying a set of criteria to neighbourhoods in suburban areas. The priority order is based on the results of applying the criteria listed below:

- Number of public students living in the area
- Available space in neighbouring communities
- Future growth potential
- Sector utilization
- Previous priority in the capital plan

Capital projects are listed in order of priority and are numbered in sequence. This meets the Province's requirement for the ordering of projects in capital submissions from school districts province wide. Priority order confirms that outstanding projects proposed in the District's previous request for funding through a capital plan remain as a priority. Projects are organized according to detailed criteria including but not limited to: building condition, programming needs, build-out rates of new suburban areas, and transportation impacts.

The *Three-Year Capital Plan 2010-2013* has confirmed that three new construction projects will be required to accommodate growth in the new suburban areas over the timeframe of the plan. The priorities are summarized in Table 1 *New School Requests 2010 to 2013*.

**Table 1 New School Requests 2010-2013**

Priority 2010- 2013	New Construction Project	Capacity	Sector	Costs
<b>Year 1</b>	No New Schools Requested			
<b>Year 2</b>				
<b>1</b>	K-6 Lewis Farms	450	W2	\$10,302,426
<b>2</b>	K-6 Terwillegar Heights	450	SW	\$10,302,426
<b>3</b>	K-6 Heritage Valley	450	SW	\$10,302,426
<b>Year 3 - New Construction Schools to be considered in future Capital Plans (in alphabetical order), subject to sufficient new development demand</b>				
	K-6 Big Lake	To be determined		W2
	K-6 The Meadows	To be determined		SE
	K-6 The Palisades	To be determined		NW
	K-6 Windermere	To be determined		SW

## 2.2 Section 2: Preservation Project Requests

The preservation project requests for this year's capital plan have been determined following a comprehensive set of planning criteria with defining elements or factors to ensure a strategic, quantitative approach is used to prioritize projects and request capital funding. The in-depth process focused on addressing the District's ongoing priorities for facility investment in a manner that will ensure a valuable educational experience for all students.

The planning criteria are:

<i>Planning Criteria:</i>	<i>Element or Factor</i>
<b>1. Condition of Building</b>	Life/health/safety issues Project scope and total cost Facility condition indicators (provincial audit, district assessment, etc.)
<b>2. District Initiative</b>	Viability confirmed through school review Impacted by school closure (i.e., receiving school) Previous inclusion in a capital plan Leasing issues Impact of the ASAP schools on existing school enrolment
<b>3. Program Needs</b>	Enrolment/utilization Change in instruction/program focus Suitability of instructional or specialized spaces Optimal or desired capacity - right sizing opportunities
<b>4. Sector Analysis</b>	Enrolment of students living and attending schools in each sector Utilization rate in the sector Specific sector in the city
<b>5. Transportation and Access</b>	Availability of ETS and access to LRT (future and existing) Location of school to arterial roadways Connections with special education and alternative programs Available parking for parents picking up children

The list of possible school projects put forward as preservation funding priorities began by assessing Facility Condition Index (FCI) scoring for each school building. The FCI factor indicates the ratio of repair costs from provincial condition audits (RECAPP March 2008 figures) divided by the total replacement value of the building. A list of schools based on the FCI scores was developed, and the schools were then further assessed in terms of programming issues, right-sizing opportunities, viability reviews, continued use potential, operating cost improvement potential, and impact of school/program closures. Requests for

funding in the preservation list are categorized as an Essential Upgrade or a General Upgrade.

An **Essential Upgrade** is intended to prolong the life of the facility through replacement of major components, as identified in provincial facility condition audits, district condition assessments, or as identified by external consultants, which address:

- Replacement of components at risk of failure or that are posing a life, health/safety risk and/or are creating an immediate need of repair/replacement.
- Replacement of mechanical, electrical and structural components based on age and condition.
- Ensuring school facility upgrades meet all regulatory agency requirements.
- Meet the requirements of students with disabilities or special educational needs through provision of barrier-free accessibility.
- Correct components to address environmental and energy concerns that will positively impact life cycle costs.

Essential Upgrades typically would not reconfigure existing space within the building in any significant way, unless required to address specific challenges with barrier-free accessibility or life, health and safety risks. Buildings may be reduced in size if excess capacity is not required.

A **General Upgrade** to a school facility is intended to achieve all of the objectives of an essential upgrade, as well as address improvements to the learning environment through:

- Space reconfigurations including expansions and reductions to total floor areas;
- Upgrading of educational areas to meet specialized program requirements in the school; and
- Changes to circulation and way-finding within the building.

The preservation school list was determined through collaborative discussions with Facilities Services, Programs, and Planning and Student Transportation and screened using the quantitative planning criteria described above. The final list of schools put forward as priorities are summarized in Table 2 *Preservation Requests for 2010-2013*.



Table 2 *Preservation Requests for 2010 to 2013:*

2009-2012 Priorities	Current Priority	Project	Project Description	Sector	Costs
n/a	1	Strathcona	Essential Upgrade Phase II	HS	\$5,456,775
n/a	2	Eastglen	Essential Upgrade Phase II	HS	\$7,590,704
1	3	Forest Heights	General Upgrade Phase II	SC	\$5,993,000
3	4	Rutherford	Essential Upgrade	SC	\$5,078,000
5	5	Highlands	General Upgrade	NE	\$10,479,000
6	6	Montrose	Essential Upgrade	NE	\$3,965,000
7	7	L. Y. Cairns	General Upgrade Phase II *	HS	\$12,779,000
8	8	Avalon	Essential Upgrade *	SC	\$6,917,000
9	9	Mill Creek	Essential Upgrade	SC	\$5,241,000
10	10	Ross Sheppard	General Upgrade	HS	\$29,690,000
11	11	Spruce Avenue	Essential Upgrade	C	\$3,263,000
12	12	Westglen	Essential Upgrade	C	\$2,940,000
13	13	L'Académie Vimy Ridge Academy	Essential Upgrade	HS	\$20,730,000
14	14	Glengarry	Essential Upgrade	C	\$2,843,000
15	15	Crestwood	General Upgrade	W1	\$9,794,000
16	16	Northmount	Essential Upgrade	NC	\$1,806,000
17	17	Parkallen	Essential Upgrade	SC	\$3,518,000
18	18	York	Essential Upgrade	NC	\$1,563,000

\* *Project scope for L. Y. Cairns and Avalon schools was determined through a schematic design study completed with IMR funding.*

### 2.3 Section 3: Modular and Portable Classroom Requests

Edmonton Public Schools has an extensive inventory of relocatable classroom space. This inventory includes 80 free standing portable classroom units. As well, the District has a number of sites with congregated portable classrooms attached to the core school building which are defined as pods.

The administration has been working with schools to identify surplus portable units in areas of the city where student populations are declining and where there is excess student space. Identifying these surplus units has allowed the District to relocate them to schools which are over-subscribed due to large numbers of students living within the given attendance area. The work to identify surplus portable classrooms has also allowed the District to dispose of older portable classrooms and have them removed from the District's space inventory. This work will continue on an ongoing basis, and will be factored into Sector Planning and district-wide space planning initiatives. As the District's portable inventory continues to age, requests for the provision of new Provincial modular classrooms will be pursued for those schools who continue to face enrolment pressure into the foreseeable future.

The District is engaged in an initiative where schools requiring additional classroom capacity have received space reconfigurations within building cores in lieu of adding additional space. Funding for core building reconfigurations that improve the efficiency of instructional space has been provided as part of the portable classroom relocation budget envelope. In cases where space reconfigurations are feasible, it is financially beneficial to make use of existing core space rather than adding space to the school, as it costs less than a portable relocation.

In past years, the District relocated approximately ten portables per year. In this capital plan, the District is requesting funding to relocate eight free-standing portables in year one, and anticipates a need for ten free-standing portable relocations for years two and three of this plan. The specific relocations for year one are listed in Table 3 *Free-standing Portable Classroom Relocation Requests*.

**Table 3 *Free-standing Portable Classroom Relocation Requests***

<b>Priority</b>	<b>Project</b>	<b>Project Description</b>	<b>Costs</b>
<b>Year 1</b>	8 Portable Relocations	Receiving Sites: Brander Gardens (3), Brookside (1), Dunluce (1), McLeod (2), Riverbend (1)	\$547,136
<b>Year 2</b>	10 Portable Relocations	Free Standing Portable relocations to support suburban growth and changing program needs	\$683,920
<b>Year 3</b>	10 Portable Relocations	Free Standing Portable relocations to support suburban growth and changing program needs	\$683,920

## 2.4 Section 4: Other Projects

Other projects requested for funding in the *Three-Year Capital Plan 2010-2013* includes funding for the District’s accumulated portable relocation deficit, annual lease commitments, building design studies to support school consolidation planning within sectors of the District, and an annual block fund request to address the backlog of asbestos abatement work in existing schools.

Over the past four years, funding shortfalls in portable classroom relocation projects has resulted in an accumulated funding deficit of \$780,000. A one-time request for capital support to address the accumulated funding shortfall is included as an Other Projects priority.

A funding request is proposed for each year of the three year plan which would be used for building design studies, in support of the District’s Sector Planning initiative and the review of possible school consolidations.

A \$45 million request is proposed over the next 3 years for an Asbestos Abatement Program, to accelerate reduction of the amount material present in our schools, and minimize potential exposure for our students, staff and public. Due to the number of older schools in our District, we have a significant asbestos liability estimated to be in the order of \$63 million which cannot be addressed in an expedient fashion through the Major Maintenance Plan, which is funded through provincial IMR funding.

The specific costs for Other Projects are listed in Table 4 *Other Projects: 2010 to 2013*.

**Table 4 Other Projects: 2010 – 2013**

	Cost	Project
<b>Year 1</b>	\$780,000	Accumulated Portable Relocation Deficit
	\$2,382,000	Amiskwacy Academy, Centre High, Major General Griesbach School and Woodside
	\$250,000	Building Design Studies
	\$15,000,000	Asbestos Abatement
<b>Year 2</b>	\$2,321,000	Amiskwacy Academy, Centre High, Major General Griesbach School
	\$250,000	Building Design Studies
	\$15,000,000	Asbestos Abatement
<b>Year 3</b>	\$2,406,000	Amiskwacy Academy, Centre High, Major General Griesbach School
	\$250,000	Building Design Studies
	\$15,000,000	Asbestos Abatement

Appendix I - Preservation Project Descriptions

Appendix II - Maps

**Preservation Requests Project Descriptions by Ranking**

Supporting Information:

- Current enrolment is as of Sept 30, 2008
- Facility Condition Index (FCI) indicates the ratio of repair costs from provincial audits (RECAPP March 2008) over the total replacement value of the building
- Provincial Area, Capacity and Utilization (ACU) Rating (June 26, 2008)

***1. Strathcona Senior High School***

Strathcona School opened in 1953 and currently serves 1517 senior high students. Strathcona School provides Regular, German Bilingual and Strategies programming.

School Address and Ward:	10450 72 Avenue; Ward F
Sector:	High School
Project Description:	Preservation Request
Project Scope:	General Upgrade – Phase II
Project Cost:	\$5,457,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 16.42
- Provincial Utilization Rating (ACU) of 118 per cent
- Enrolment for 2009-2010 is projected to be 1421 students
- Additional funding is required to complete an Essential Upgrade initiated in August 2007 with approved funding from a previous request
- Phase II will address components not achievable within the Phase I project budget, as identified in the schematic design process for Phase I

***2. Eastglen Senior High School***

Eastglen School opened in 1952 and currently serves 973 senior high students. Eastglen School provides Regular, Strategies and Community Learning Skills programming.

School Address and Ward:	11430 68 Street; Ward D
Sector:	High School
Project Description:	Preservation Request
Project Scope:	General Upgrade – Phase II
Project Cost:	\$7,591,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 42.34
- Provincial Utilization Rating (ACU) of 91 per cent
- Enrolment for 2009-2010 is projected to be 987 students
- Additional funding is required to complete an Essential Upgrade initiated in August 2007 with approved funding from a previous request
- Phase II will address components not achievable within the Phase I project budget, as identified in the schematic design process for Phase I

### **3. *Forest Heights Elementary School***

Forest Heights School opened in 1948 and currently serves 247 Kindergarten to Grade 6 students. Programming options include Regular and Alternative Bilingual German.

School Address and Ward:	10304-81 Street; Ward G
Sector:	South Central
Project Description:	Preservation Request
Project Scope:	General Upgrade Phase II
Project Cost:	\$5,993,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 15.02
- Provincial Utilization Rating (ACU) of 53 per cent
- Enrolment for 2009-2010 is projected to be 242 students
- Designated receiving school for students relocated due to the closure of Terrace Heights School in 2005
- Completion of the General Upgrade project that was initiated August 2007 is requested.
- Previous approved funding was limited to design and initiation of Essential Upgrade components of the project

### **4. *Rutherford Elementary School***

Rutherford School opened in 1911 and currently serves 144 Kindergarten to Grade 6 regular program students.

School Address and Ward:	8620-91 Street; Ward G
Sector:	South Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$5,078,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking:39.35
- Provincial utilization rate (ACU) of 44 percent
- Enrolment for 2009-2010 is projected to be 152 students
- Designated receiving school for students relocated due to the closure of Idylwylde School in 2002. It was also one of two designated receiving schools for students relocated due to the closure of Strathearn School in 2005
- On the inventory of historically significant buildings in the City of Edmonton

## **5. *Highlands Junior High School***

Highlands School was built in 1914 and currently serves 225 Grade 7 to 9 students. In addition to the regular program, Highlands School offers Pre-Advanced Placement, Behaviour and Learning Assistance, Literacy and Opportunity programs.

School Address and Ward:	11509-62 Street; Ward D
Sector:	North East
Project Description:	Preservation Request
Project Scope:	General Upgrade
Project Cost:	\$10,479,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 75.28
- Provincial utilization rate (ACU) of 58 percent
- Enrolment for 2009-2010 is projected to be 233 students
- Viability was confirmed after undergoing a sustainability review in 2006-07
- On the inventory of historically significant buildings in the City of Edmonton
- This school has been in the capital plan five times since 2000

## **6. *Montrose Elementary School***

Montrose School was built in 1950-51 with additions in 1952 and 1956. The school currently serves 167 Kindergarten to Grade 6 students. In addition to the Regular program, Montrose School offers full day Kindergarten, the Behaviour and Learning Assistance and Opportunity programs.

School Address and Ward	11931-62 Street; Ward D
Sector:	North East
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$3,965,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 24.18
- Provincial utilization rate (ACU) of 60 per cent
- Enrolment for 2009-2010 is projected to be 167 students
- Viability was confirmed after undergoing a sustainability review in 2006-07
- Designated receiving school for students relocated due to the closure of Newton School in 2007

## **7. *L. Y. Cairns Junior-Senior High School***

L. Y. Cairns School was built in 1969 and currently serves 486 grades 7-12 special needs students including mild/moderate needs. L. Y. Cairns School is a specialized learning environment for junior and senior high students offering an array of courses which focus on improving academics, vocational and employability skills. The school offers a comprehensive range of courses for students with mild cognitive learning needs. The programs prepare students to be contributing members of society through a focus on literacy, numeracy and employability skills. The school's specialized classes allow

students to gain skills in all these areas and also to apply these skills through their senior high community work experience. A post secondary transition program is offered off-site to support students as they move into the adult world.

School Address and Ward:	10510-45 Avenue; Ward F
Sector:	High School
Project Description:	Preservation Request
Project Scope:	General Upgrade
Project Cost:	\$12,779,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 13.88
- Provincial utilization rate (ACU) of 59 per cent
- Enrolment for 2009-2010 is projected to be 481 students
- Components of an Essential Upgrade were initially undertaken in 2004
- A General Upgrade project scope was determined through a schematic design study completed with IMR funding in spring 2009

### **8. *Avalon Junior High School***

Avalon School was built in 1965 with an extension of the split-level classroom wing in 1968. Avalon School is a dual campus with Lendrum School and currently serves 537 Grades 7 to 9 students with continued pressure for junior high spaces in the area. Avalon School provides Regular, French Immersion and Literacy programming.

School Address and Ward:	5425-114 Street; Ward F
Sector:	South Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$6,917,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 20.7
- Provincial utilization rate (ACU) of 81 per cent
- Enrolment for 2009-2010 is projected to be 536 students
- An Essential Upgrade project scope was determined through a schematic design study completed with IMR funding in spring 2009

### **9. *Mill Creek Elementary School***

Mill Creek Elementary School was built in 1946/47 with additions in 1950 and 1958. The school currently serves 157 Kindergarten to Grade 6 Spanish Bilingual students.

School Address and Ward	9735 – 80 Avenue; Ward G
Sector:	South Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$5,241,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 52.41
- Provincial utilization rate (ACU) of 37 per cent

- Enrolment for 2009-2010 is projected to be 164 students
- Viability was confirmed after undergoing a sustainability review in 2006-07

#### **10. Ross Sheppard High School**

Ross Sheppard High School was built in 1956 and currently serves 2127 high school students. Ross Sheppard School provides Regular, French Immersion, International Baccalaureate, and Sports Alternative programming.

School Address and Ward	13546-111 Avenue; Ward C
Sector:	High School
Project Description:	Preservation Request
Project Scope:	General Upgrade
Project Cost:	\$29,690,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 46.42
- Provincial utilization rate (ACU) of 108 per cent
- Enrolment for 2009-2010 is projected to be 2016 students

#### **11. Spruce Avenue Elementary Junior High School**

Spruce Avenue K-9 School was built in 1942 and currently serves 284 Kindergarten to Grade 9 students. Spruce Avenue provides Regular, Literacy and Full Day Kindergarten Programming.

School Address and Ward	11424-102 Avenue; Ward D
Sector:	Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$3,263,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 43.29
- Provincial utilization rate (ACU) of 63 per cent
- Enrolment for 2009-2010 is projected to be 288 students

#### **12. Westglen Elementary School**

Westglen Elementary School was built in 1940 and currently accommodates 177 Kindergarten to Grade 6 students in the Regular program.

School Address and Ward	10950-127 Street; Ward C
Sector:	Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$2,940,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 20.56
- Provincial utilization rate (ACU) of 43 per cent
- Enrolment for 2009-2010 is projected to be 185 students



### **13. *L'Académie Vimy Ridge Academy***

L'Académie Vimy Ridge Academy Junior Senior High School was built in 1958 and currently accommodates 830 students with 479 junior high students and 351 high school students. This school offers alternative program choices in Canadian Studies, Sports and the Ballet School.

School Address and Ward	8205 - 90 Avenue, Ward G
Sector:	High School
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$20,730,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 10.99
- Provincial utilization rate (ACU) of 61 per cent
- Enrolment for 2009-2010 is projected to be 877 students

### **14. *Glengarry Elementary School***

Glengarry Elementary School was built in 1962 and currently serves 520 Kindergarten to Grade 6 Arabic Bilingual students.

School Address and Ward	9211-135 Avenue; Ward A
Sector:	Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$2,843,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 44.75
- Provincial utilization rate (ACU) of 72 per cent
- Enrolment for 2009-2010 is projected to be 540 students

### **15. *Crestwood Elementary- Junior High School***

Crestwood Elementary Junior High School was built in 1954 and currently accommodates 405 students with 169 elementary students and 236 junior high students.

School Address and Ward	9735 – 144 Street, Ward C
Sector:	West 1
Project Description:	Preservation Request
Project Scope:	General Upgrade
Project Cost:	\$9,794,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 29.04
- Provincial utilization rate (ACU) of 124 per cent
- Enrolment for 2009-2010 is projected to be 387 students

### **16. Northmount Elementary School**

Northmount Elementary school was built in 1970 and currently accommodates 262 students in Kindergarten to Grade 6. Northmount School provides Regular and Strategies programming.

School Address and Ward	14020-88A Street; Ward A
Sector:	North Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$1,806,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 30.8
- Provincial utilization rate (ACU) of 62 per cent
- Enrolment for 2009-2010 is projected to be 277 students
- Northmount School is approved as a new Cogito Program site beginning September 2009

### **17. Parkallen Elementary School**

Parkallen Elementary School was built in 1951 and currently serves 199 Kindergarten to Grade 6 students. Parkallen provides Regular and Opportunity programming.

School Address and Ward	6703-112 Street; Ward F
Sector:	South Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$3,518,000

- Provincial Five-Year Facility Condition Index (FCI) Ranking: 34.21
- Provincial utilization rate (ACU) of 48 per cent
- Enrolment for 2009-2010 is projected to be 196 students

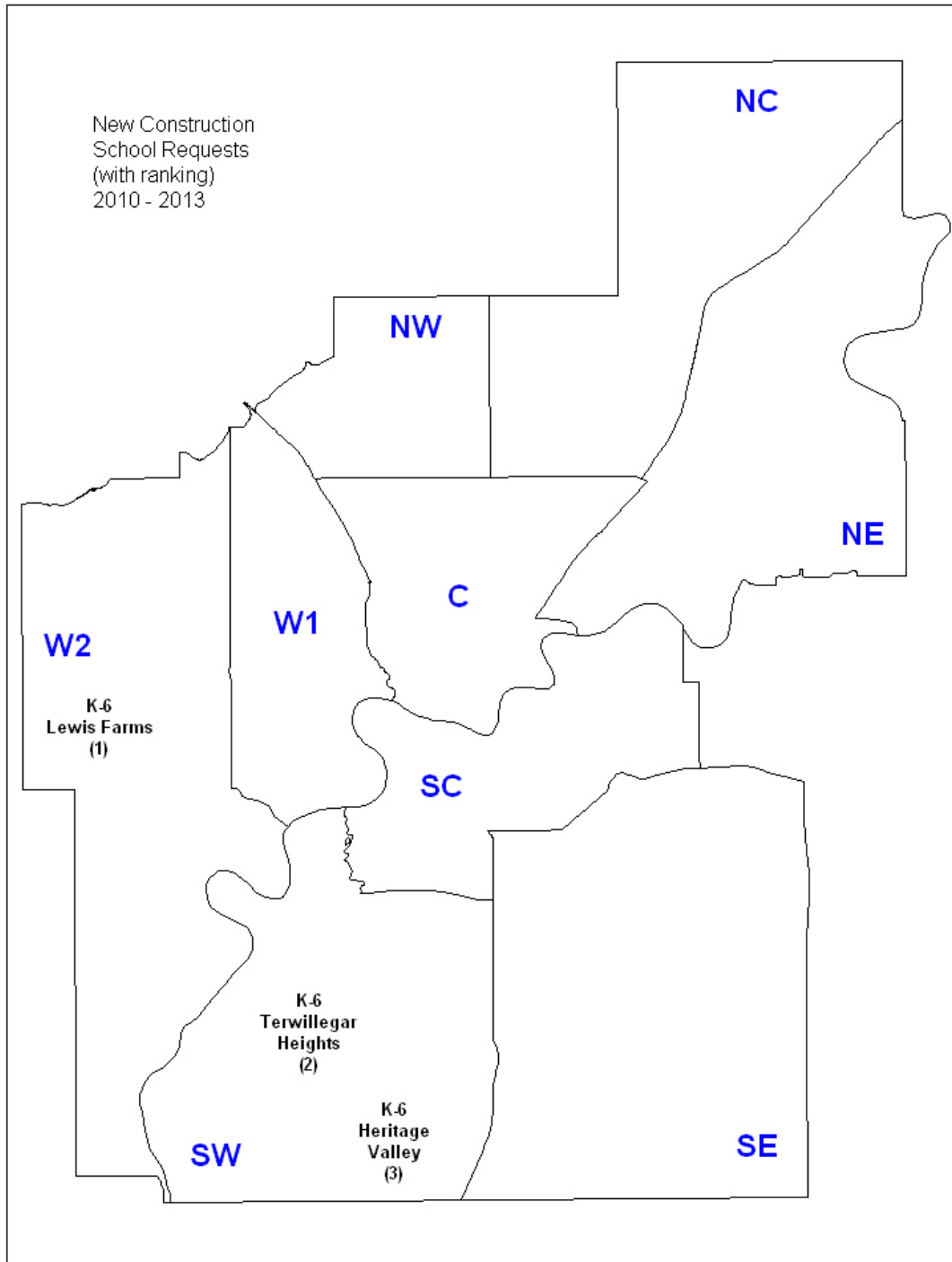
### **18. York Elementary School**

York Elementary School was built in 1966 and currently accommodates 306 Kindergarten to Grade 6 students. York School provides Regular and Challenge programming.

School Address and Ward	13915-61 Street; Ward B
Sector:	North Central
Project Description:	Preservation Request
Project Scope:	Essential Upgrade
Project Cost:	\$1,563,000

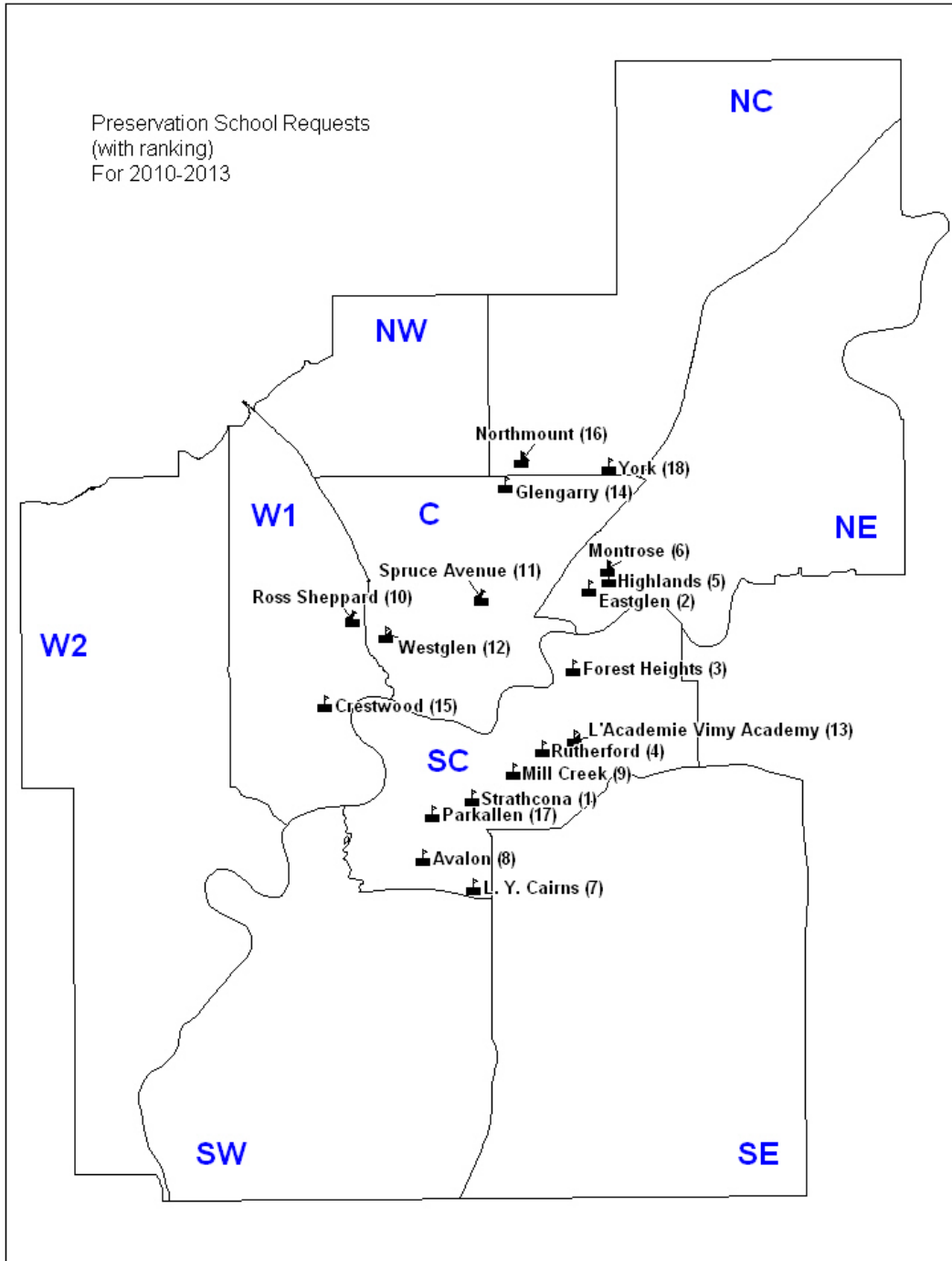
- Provincial Five-Year Facility Condition Index (FCI) Ranking: 40.64
- Provincial utilization rate (ACU) of 87 per cent
- Enrolment for 2009-2010 is projected to be 288 students

MAP I – New Construction School Requests



Prepared by Planning, Edmonton Public Schools  
April 2009

# MAP II – Preservation School Requests



Prepared by Planning, Edmonton Public Schools  
April 2009