

EDMONTON PUBLIC SCHOOLS

April 26, 2005

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Plan for Student Program Distribution

ORIGINATOR: Corinne McCabe, Assistant to the Superintendent

RESOURCE

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INFORMATION

The purpose of this report is to provide information about enrolment trends in alternative and special education district centre programs and several other programs and services that are offered in the district in 2004-2005. Each program is described with its five-year enrolment history and a map of 2004-2005 alternative program locations and special education district centres (Appendix I). Student Program Distribution initiatives for 2005-2006 are identified in this report.

Administrative recommendations regarding the possible closure of North Edmonton School, Strathearn School, Terrace Heights School, and Wellington School will include plans for the accommodation of students in special education district centre classes at those schools, should these schools be closed. They are not identified in this document.

What is Student Program Distribution?

Student program distribution planning activities are supportive of the district's mission and priorities, particularly in terms of providing choice for students and parents, improving educational outcomes for students, and building support for public education. Only programs that have a defined approach to education as described in HA.BP Student Programs are distributed. Examples of these would be the French Immersion Alternative program or the special education Opportunity program (Appendix II). The administration is also guided by IC.BP Student Accommodation in the provision of choice and the accommodation of senior high students with special needs (Appendix III).

The Planning Principles that guide the development of program distribution plans include:

- Equitable access to quality learning environments and programming choices;
- Re-use of surplus space;
- Efficient sector utilization;
- Efficient use of transportation services, and;

- Distribution of programs in relation to demand.

Student Program Distribution encompasses a wide range of activities and services in support of the district's focus on teaching and learning including:

- Early identification of trends and issues related to accommodation of programs;
- Data analysis and enrolment forecasting;
- Designation and consolidation of alternative program sites and special education district centres;
- Consultation and facilitation of decision-making with individual principals or groups, parent groups, and staff in Central Services;
- Provision of advice to individual principals or groups in planning for program locations;
- Coordination of program distribution with district initiatives such as the focus on teaching and learning, and optimal utilization within the district;
- Provision of program locations and demographic information to staff and the public, and;
- Assisting in the development of new program initiatives through determination of demand and the provision of recommendations for new program locations.

How are Student Program Distribution Decisions Made?

Schools are designated to provide alternative or special education programs for which there is limited demand or which require specialized facilities, equipment, or staff. They are distributed through a consultative decision-making process involving other Decision Units in Central Services and schools.

How are Alternative Programs Distributed?

Alternative programs may only be offered in sites designated at the district level (Appendix II). The process for establishing new alternative programs is as follows:

- programs are developed by Programs in consultation with parents and staff;
- programs are approved by the Board for offering in the district;
- Student Program Distribution recommends to the Superintendent of Schools the optimal locations for program delivery in accordance with its Planning Principles and in consultation with principals, parent groups, and Student Transportation, and;
- Budget Services allocates an establishment grant for alternative programs to the alternative program sites.

Response to the Issues and Trends in Alternative Program Locations in 2005-2006

The following initiatives will proceed towards implementation in the 2005-2006 school year:

Cogito

- Relocation of the kindergarten to grade 4 Cogito program from Elmwood Campus to Stratford Campus, effective September 2005, will establish a continuous kindergarten to grade 9 Cogito program in one location. Enrolment demand for the elementary Cogito program at Mount Pleasant School exceeds the capacity of this facility, and an optimal enrolment limit is in place for the 2005-2006 school year. Accommodation

planning that was initiated in Fall 2004 is ongoing, and will continue through Fall 2005, to identify a solution to support the current enrolment demand and future growth of the Cogito program in south Edmonton.

French Immersion

- The French Language Renewal Project has resulted in enrolment growth in the French Immersion program. In response, another elementary location in North Edmonton was established at Dunluce School for the 2004-2005 school year. A second senior high district centre at Ross Sheppard School has also been established, effective September 2005.

German Bilingual

- Enrolment at Rio Terrace School has increased slowly and the establishment of the Die Kleine Kindershule preschool program at that school in 2004-2005 is expected to enhance the German bilingual program's viability at that location in subsequent years.

International Baccalaureate

- J. Percy Page School will fill out an intent application by May 1, 2005. The school must then complete the actual application by June 1, 2006. The International Baccalaureate organization would then send a team to the school in the fall of that year and would advise in the spring of 2007 whether the site is confirmed for official offering in 2007.

International Spanish Academy

- Exploring the demand for an additional site in the north and west ends of the city.

Logos

- Exploring the demand for an additional site in Millwoods.

How are Special Education District Centre Programs Distributed?

Students with special needs may be accommodated in an inclusive setting at a neighbourhood school or in a district centre. The process for establishing special education district centres is as follows:

- Special Education Services, Curriculum, Programs identifies programming in special education in response to identified student needs (Appendix II).
- Student Program Distribution recommends to the Superintendent of Schools the optimal locations for district centre program delivery in relation to the annual and projected enrolment of students requiring district centre placement and in consultation with Student Transportation.
- The demand for district centre placements is determined through the Special Needs Assisted Placement (S.N.A.P.) program that is coordinated by Leadership Services.
- District centre classes are added or consolidated by Student Program Distribution in response to current enrolment and projected placement requests.
- Facilities completes renovations that are required for program delivery and student safety in new district classrooms.

- Budget Services approves eligibility for weighted allocations for special education programming.
- Principals can recommend an inclusive or congregated setting to parents for their child's placement.
- As per an approved schedule of establishment grants, Student Program Distribution requests the provision of funds for necessary facility modifications and program-related supplies and equipment.
- Budget Services distributes establishment grants and school allocations.

District centre programs that accommodate students with mild and moderate special education needs in congregated settings include Academic Challenge, Challenge, Community Learning Skills, Extensions, Literacy, Opportunity, and Strategies. District centre programs that accommodate students with severe special education needs include Behaviour and Learning Assistance, Behaviour and Learning Assistance/Opportunity, Community Learning and Behaviour Skills, Individual Support, and Interactions. Student placement is recommended by the principal in consultation with parents.

In 1999, senior high principals were assisted by Student Program Distribution in providing accommodations for special education programs within every high school that serves a neighbourhood attendance area (Appendix III). District centres for students with Strategies eligibility and those with severe special needs, excepting Severe Emotional/Behavioural Disabilities, are available for senior high students who choose a congregated program. All other senior high students with special needs can receive programming at their neighbourhood school or, through the pre-enrolment process, any other high school that offers an appropriate program.

Response to Issues and Trends in Special Education District Centre Programs for 2005-2006

Student Program Distribution monitors and adjusts space availability in relation to projected and actual demand for district centre placement on an ongoing basis for every special education program.

Behaviour and Learning Assistance

- Classes will be added or deactivated in response to projected demand for district centre placements in relation to student residences.

Behaviour Assistance/Opportunity

- As a new program, demand for district centre placement is anticipated to increase and classes will be added in response to that demand.

Community Learning Skills

- A new district centre for senior high programming will be designated in response to anticipated placement requests.

Early Education

- This program has experienced a significant increase in enrolment in the Early Education Outreach program and a modest increase in the Early Education program

that is provided at district centres. Student Program Distribution is working with Edmonton Catholic Schools as they establish a parallel program to serve their resident students who are eligible for Early Education.

Interactions

- A new district centre for elementary programming will be designated in response to anticipated placement requests

Strategies

- Programs at Terrace Heights School and Dunluce School are being phased out due to declining enrolments and current students will be grandfathered out of these schools during the phase out; McArthur School has no students enrolled in division I Strategies and will no longer offer the division I program; full elementary programming will be provided at Northmount School to serve north central Edmonton.

What are Other Programs?

HA.BP defines senior high outreach programs and junior high transition programs as those that are located in non-traditional school settings and provide opportunities for students to transition back to traditional school settings. Student Program Distribution assists principals and other staff in establishing locations for new or expanding programs of this type. Some other specialized programs are included with these in Appendix I.

Other Program Initiatives for 2005-2006

Transition and Outreach

- The Superintendent of Schools has approved an administrative reorganization of junior high transition, senior high outreach programs, and home schooling, as well as Institutional Services, Woodside, and the Capital Health Schools, effective September 1, 2005. These programs will be administered by four principals. Student Program Distribution will assist the principals with accommodations as required.

SLL:cp

Appendix I	Student Program Distribution Status Report, 2004-2005
Appendix II	Board Policies and Regulation HA.BP Student Programs
Appendix III	Board Policies and Regulation IC.BP Student Accommodation

EDMONTON PUBLIC SCHOOLS

STUDENT PROGRAM DISTRIBUTION STATUS REPORT, 2004-2005

Table of Contents

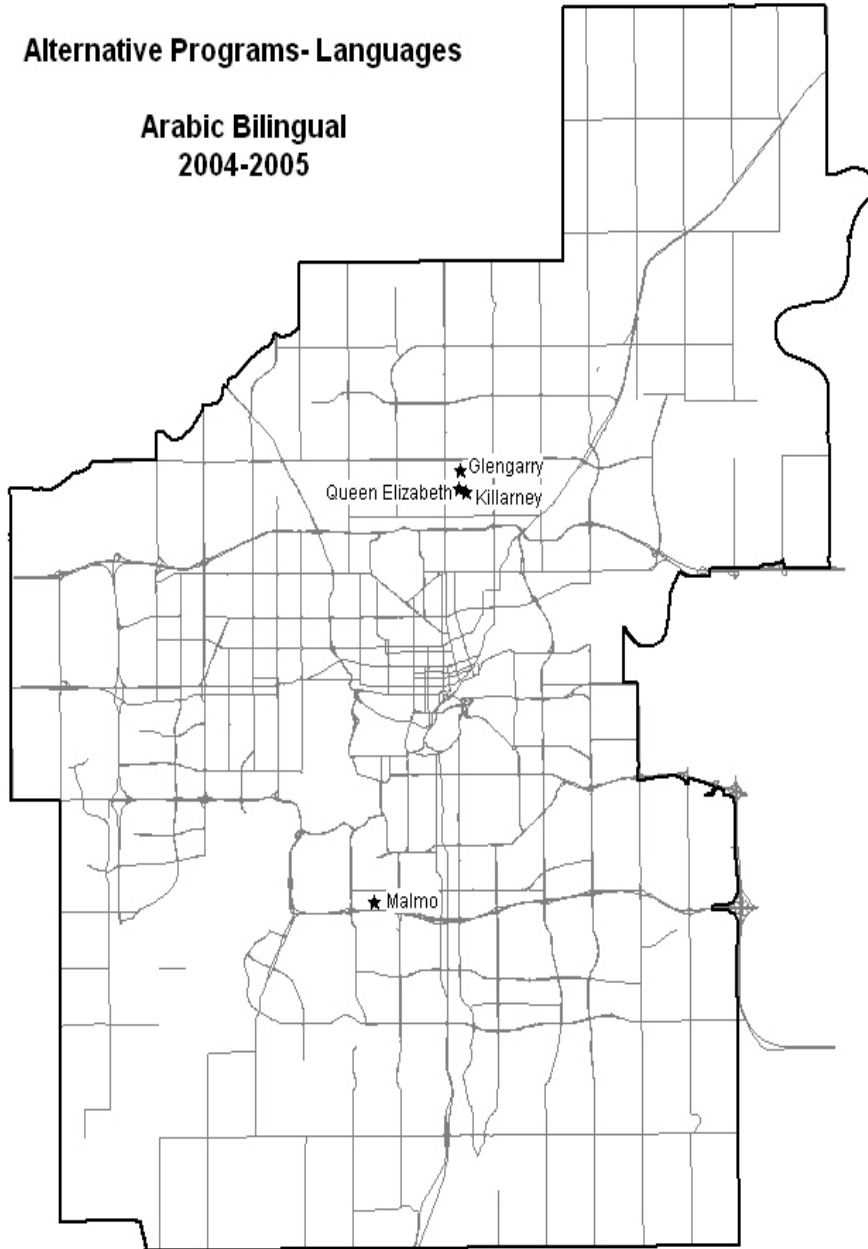
I.	ALTERNATIVE PROGRAMS – LANGUAGES	8
	ARABIC BILINGUAL	10
	CHINESE (MANDARIN) BILINGUAL	12
	FRENCH IMMERSION	14
	GERMAN BILINGUAL	16
	HEBREW BILINGUAL	18
	INTERNATIONAL SPANISH ACADEMY	20
	UKRAINIAN INTERNATIONAL BILINGUAL	22
II.	ALTERNATIVE PROGRAMS – OTHERS	23
	ACADEMIC ALTERNATIVE	25
	ADVANCED PLACEMENT	27
	AMISKWACIY ACADEMY	29
	ARTS CORE	31
	AWASIS (CREE)	33
	CARAWAY	35
	CHILD STUDY CENTRE	37
	COGITO	39
	EDMONTON CHRISTIAN SCHOOL	41
	INTERNATIONAL BACCALAUREATE CERTIFICATE & DIPLOMA	
	PROGRAMME	43
	INTERNATIONAL BACCALAUREATE MIDDLE YEARS	45
	L'ACADÉMIE VIMY RIDGE ACADEMY	47
	L'ACADÉMIE VIMY RIDGE ACADEMY DANCE PROGRAM	49
	LOGOS	51
	MEADOWLARK CHRISTIAN SCHOOL	53
	MILLWOODS CHRISTIAN SCHOOL	55
	NELLIE McCLUNG	57
	SCIENCE ALBERTA ALTERNATIVE	59
	SPORTS ALTERNATIVE	61
	TRADITIONAL SCHOOL	63
	VICTORIA SCHOOL OF PERFORMING AND VISUAL ARTS	65

III. SPECIAL EDUCATION PROGRAMS	66
ACADEMIC CHALLENGE	68
BEHAVIOUR & LEARNING ASSISTANCE, BEHAVIOUR & LEARNING	
ASSISTANCE / OPPORTUNITY AND COMMUNITY LEARNING & BEHAVIOUR..	
SKILLS	70
CHALLENGE	74
COMMUNITY LEARNING SKILLS	76
DEAF AND HARD OF HEARING	78
EXTENSIONS	80
INDIVIDUAL SUPPORT	82
INTERACTIONS	84
LITERACY	86
OPPORTUNITY	88
STRATEGIES	90
IV. OTHER PROGRAMS	91
EARLY EDUCATION	93
ENGLISH AS A SECOND LANGUAGE	97
HOME EDUCATION	99
REGISTERED APPRENTICESHIP PROGRAM (R.A.P.)	101
SUMMER SCHOOL	103
TEVIE MILLER HERITAGE SCHOOL PROGRAM	105
TRANSITION & OUTREACH PROGRAMS	107

I. ALTERNATIVE PROGRAMS – LANGUAGES

Alternative Programs- Languages

**Arabic Bilingual
2004-2005**



ARABIC BILINGUAL

The Arabic Bilingual Program provides students with opportunities to acquire or maintain proficiency in both Arabic and English and to obtain knowledge of related cultures. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Glengarry
- Malmo (1-6)

JUNIOR HIGH

- Killarney

SENIOR HIGH

- Queen Elizabeth

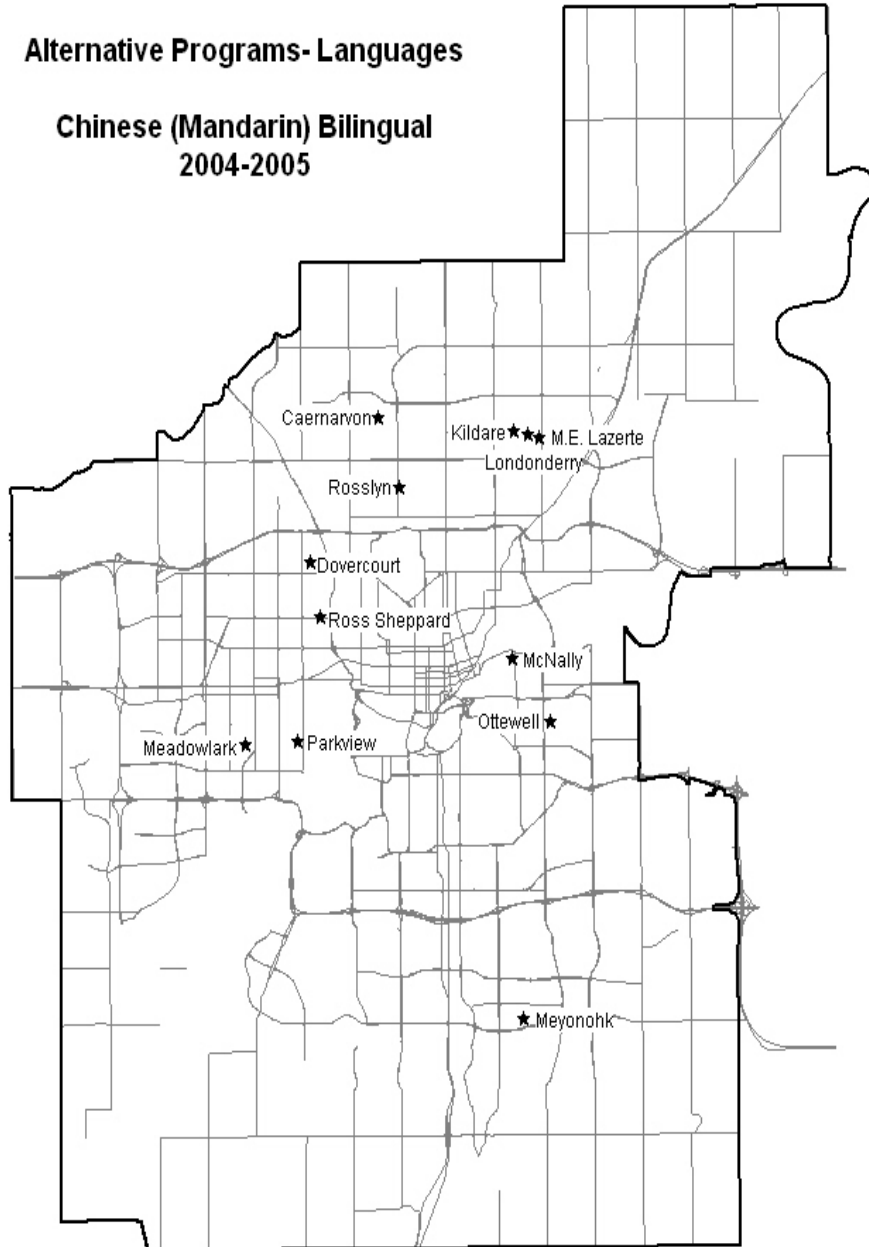
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Glengarry	378	376	374	401	404
Killarney	80	95	112	97	93
Malmo	57	61	63	57	62
Queen Elizabeth*	0	0	0	0	0
TOTAL	515	532	549	555	559

*Course registrations in Arabic Language and Culture 15/25/35 (LDC1326, LDC2326, LDC3326). As a designated site; course offering is dependent on sufficient demand.

Alternative Programs- Languages

**Chinese (Mandarin) Bilingual
2004-2005**



CHINESE (MANDARIN) BILINGUAL

The Chinese (Mandarin) Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Mandarin and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Caernarvon
- Dovercourt
- Kildare
- Meadowlark
- Meyonohk

JUNIOR HIGH

- Londonderry
- Ottewell
- Parkview
- Rosslyn

SENIOR HIGH

- M.E. LaZerte
- McNally
- Ross Sheppard

ENROLMENT HISTORY

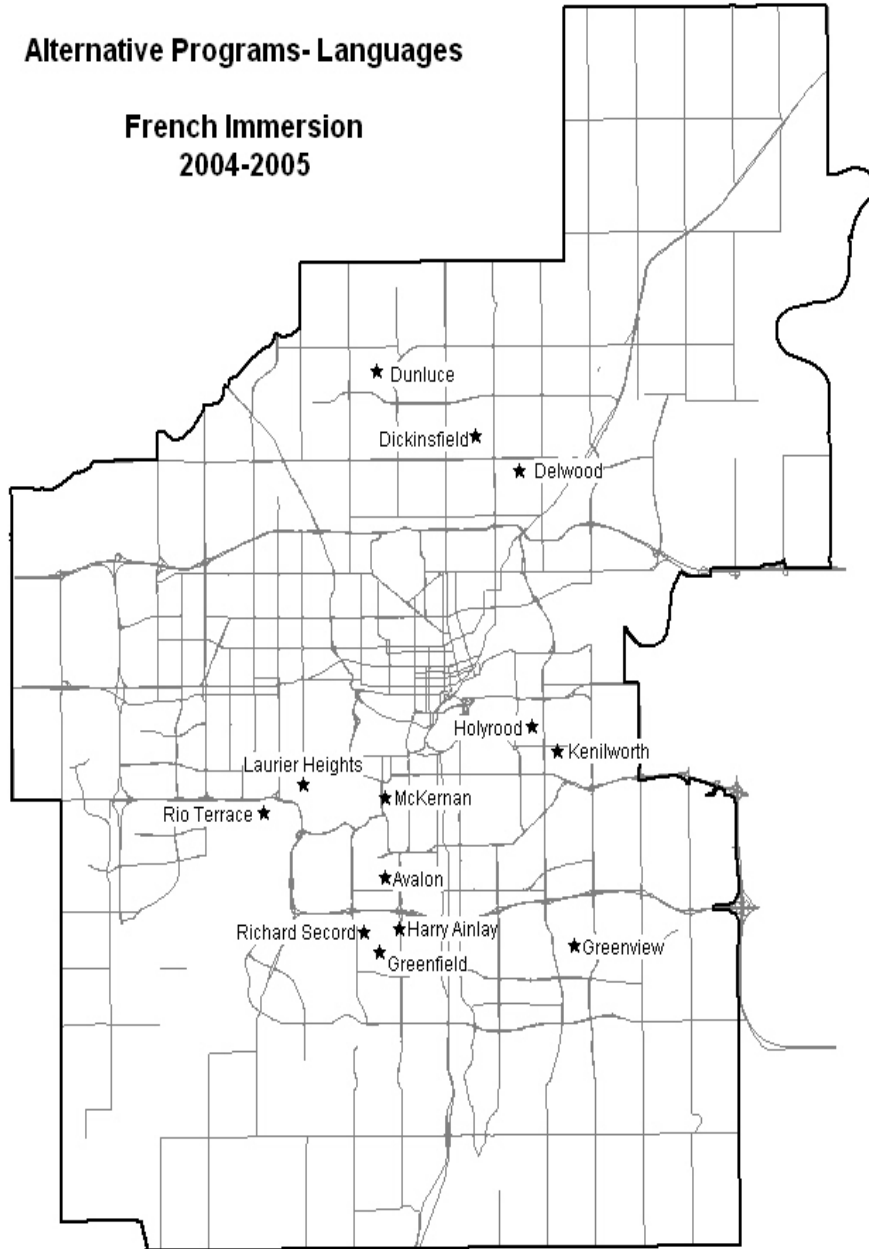
SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Caernarvon	121	139	154	169	165
Dovercourt	148	141	154	142	147
Kildare	402	405	407	398	397
Londonderry	161	159	177	174	185
M.E. LaZerte*	38	41	55	55	87
McNally*	129	128	125	144	129
Meadowlark	175	196	198	196	190
Meyonohk	284	274	270	252	234
Ottewell	88	93	85	101	100
Parkview	45	60	58	59	59
Rosslyn**	N/A	N/A	N/A	0	60
Ross Sheppard*	15	25	29	54	62
TOTAL	1606	1660	1712	1741	1815

*Course registrations in Chinese Language Arts 15/25/35 (LDC1327, LDC2327, LDC3327).

** Rosslyn Junior High School was approved as a designated Chinese (Mandarin) Bilingual Program site in June 2002.

Alternative Programs- Languages

**French Immersion
2004-2005**



FRENCH IMMERSION

French Immersion provides students with an opportunity to acquire or maintain high levels of proficiency in French. Programming is available from kindergarten to grade 12. No previous knowledge of French is required to enter the program at kindergarten, grade 1 or grade 7. For grade 7 entry see "French Immersion (Late)". Students graduating from a district French Immersion high school program will be eligible for certification by the Public Service Commission of Canada.

The Late French Immersion students enter French Immersion in Grade 7. No previous knowledge of French is required.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Delwood
- Dunluce (K)
- Greenfield
- Greenview
- Holyrood
- Laurier Heights
- McKernan
- Richard Secord
- Rio Terrace

JUNIOR HIGH

- Avalon
- Dickinsfield
- Kenilworth
- Laurier Heights
- McKernan

SENIOR HIGH

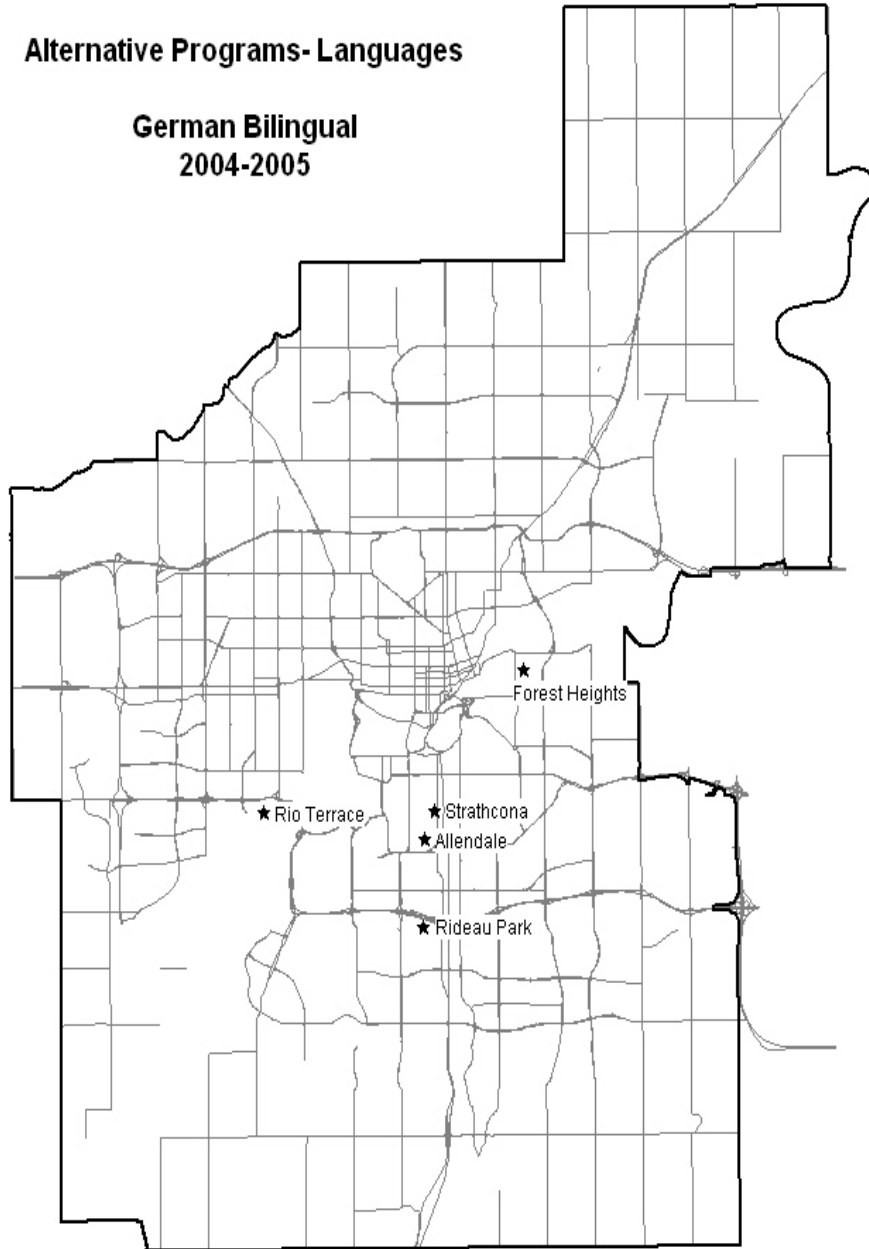
- Harry Ainlay

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Avalon	128	150	162	172	167
Balwin	49	25	15	0	0
Delwood	242	233	212	236	250
Dickinsfield	N/A	N/A	9	40	78
Dunluce	N/A	N/A	N/A	N/A	15
Elmwood	2	N/A	N/A	N/A	N/A
Greenfield	246	239	245	243	264
Greenview	148	155	160	148	178
Harry Ainlay	52	63	57	67	108
Holyrood	245	228	213	221	238
Kenilworth	121	116	114	114	126
Laurier Heights	233	224	207	207	229
McKernan	270	282	285	290	327
Richard Secord	128	122	118	141	121
Rio Terrace	179	187	176	178	149
TOTAL	2043	2024	1973	2057	2250

Alternative Programs- Languages

**German Bilingual
2004-2005**



GERMAN BILINGUAL

The German Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both German and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Forest Heights
- Rideau Park
- Rio Terrace (K-3)

JUNIOR HIGH

- Allendale

SENIOR HIGH

- Strathcona

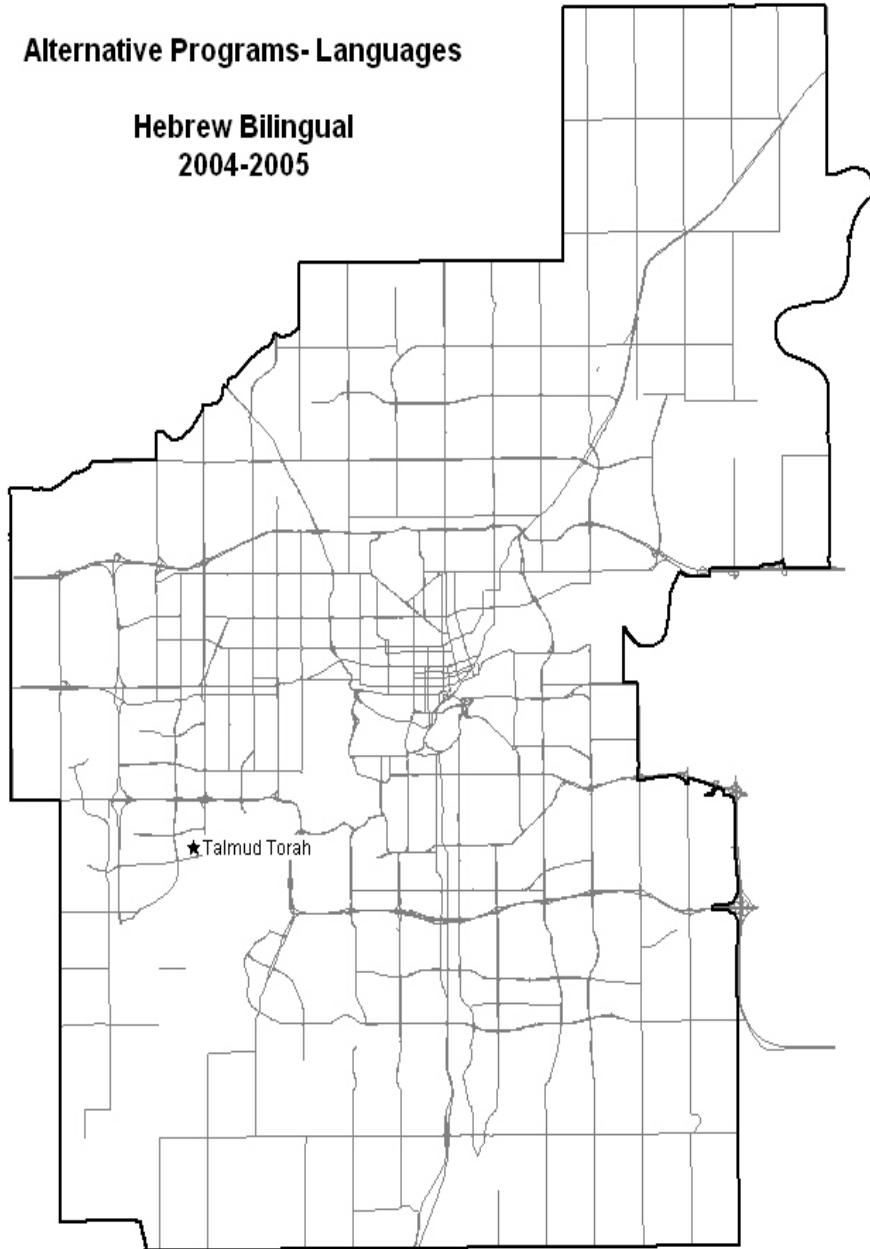
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Allendale	77	86	100	115	121
Forest Heights	188	191	179	162	165
Rideau Park	182	184	176	160	159
Rio Terrace	N/A	12	26	35	34
Strathcona*	29	52	55	74	74
TOTAL	476	525	536	546	553

* Course registrations in German Literature 15/25/35 (LDC1320, LDC2320, LDC3320)

Alternative Programs- Languages

**Hebrew Bilingual
2004-2005**



HEBREW BILINGUAL

The Hebrew Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Hebrew and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Talmud Torah

JUNIOR HIGH

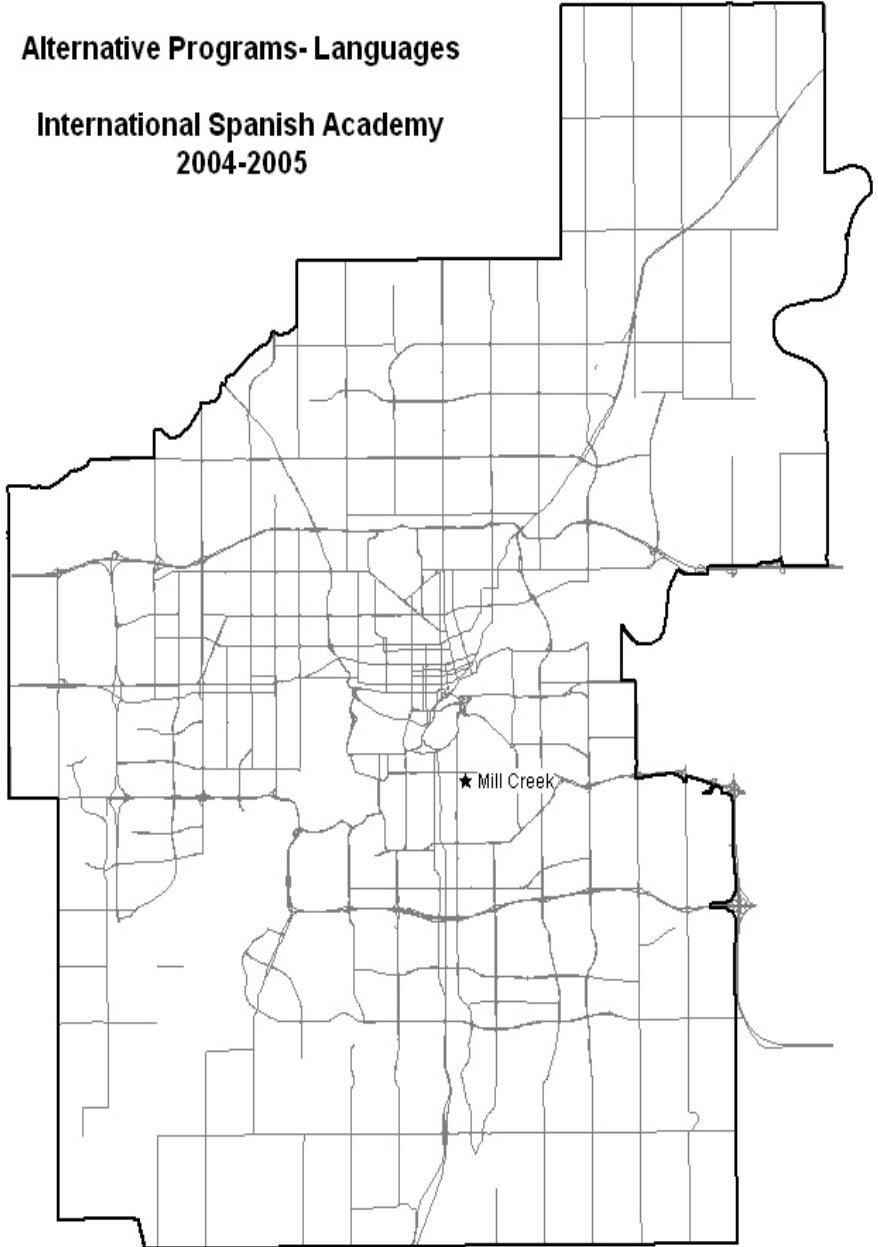
- Talmud Torah

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Talmud Torah	217	187	169	152	134
TOTAL	217	187	169	152	134

Alternative Programs- Languages

**International Spanish Academy
2004-2005**



INTERNATIONAL SPANISH ACADEMY

This program provides instruction in both Spanish and English, allowing students to become fluent in both languages and to obtain certification from both Alberta and the government of Spain. The program encompasses the cultures of all Spanish-speaking nations.

Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2004-2005

ELEMENTARY

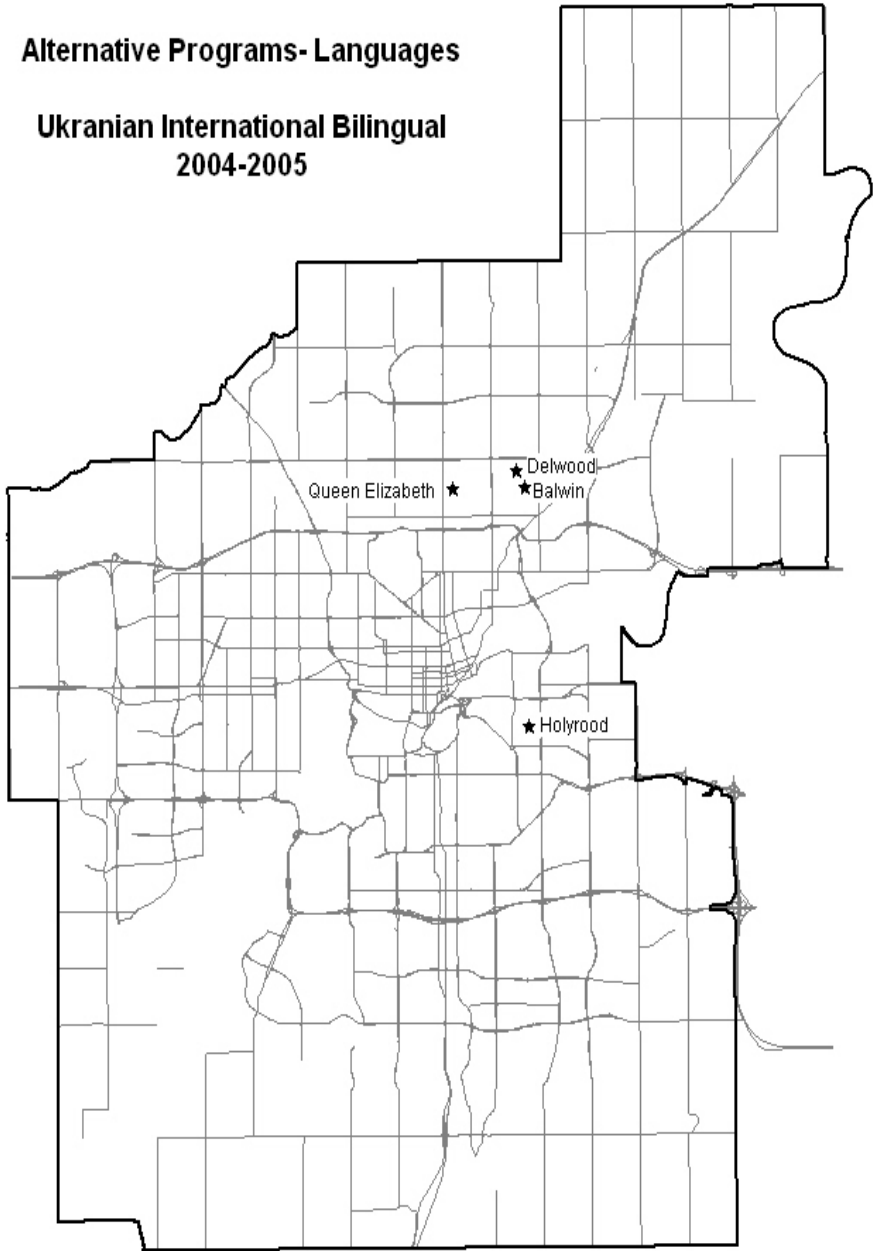
- Mill Creek/Ritchie (K-5)

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Mill Creek/Ritchie	N/A	41	79	91	103
TOTAL	0	41	79	91	103

Alternative Programs- Languages

**Ukranian International Bilingual
2004-2005**



UKRAINIAN INTERNATIONAL BILINGUAL

The Ukrainian International Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Ukrainian and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Delwood
- Holyrood

JUNIOR HIGH

- Balwin

SENIOR HIGH

- Queen Elizabeth

ENROLMENT HISTORY

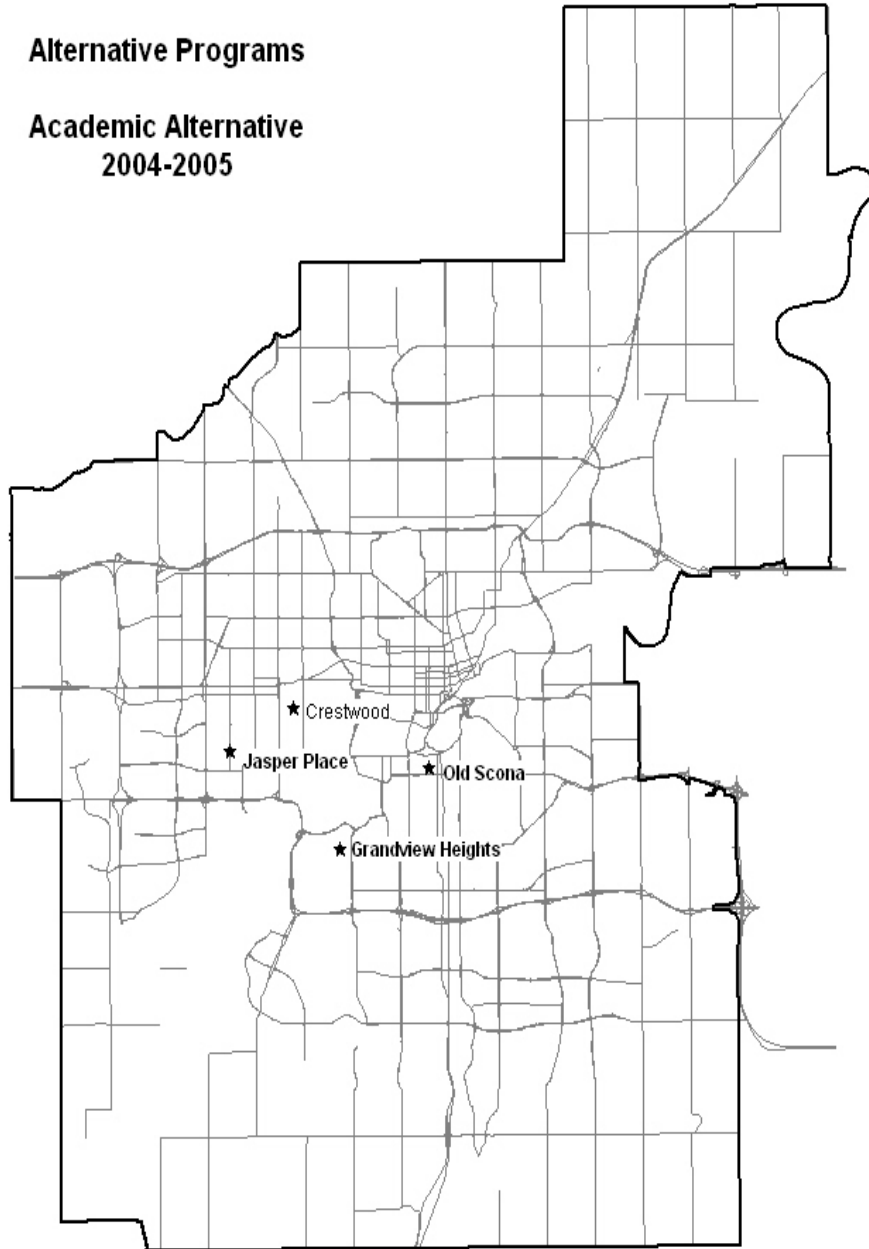
SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Balwin	40	31	24	21	22
Delwood	111	105	96	99	107
Holyrood	64	61	57	59	59
Queen Elizabeth*	0	0	0	0	0
TOTAL	215	197	177	179	188

*Course registrations in Ukrainian Language Arts 15/25/35 (ULA1313, ULA2313, ULA3313). As a designated site; course offering is dependant on sufficient demand.

II. ALTERNATIVE PROGRAMS – OTHERS

Alternative Programs

**Academic Alternative
2004-2005**



ACADEMIC ALTERNATIVE

Academic Alternative is programming for motivated students who have achieved above average performance.

DISTRICT CENTRES 2004-2005

JUNIOR HIGH

- Crestwood
- Grandview Heights
- Jasper Place (9)

SENIOR HIGH

- Old Scona

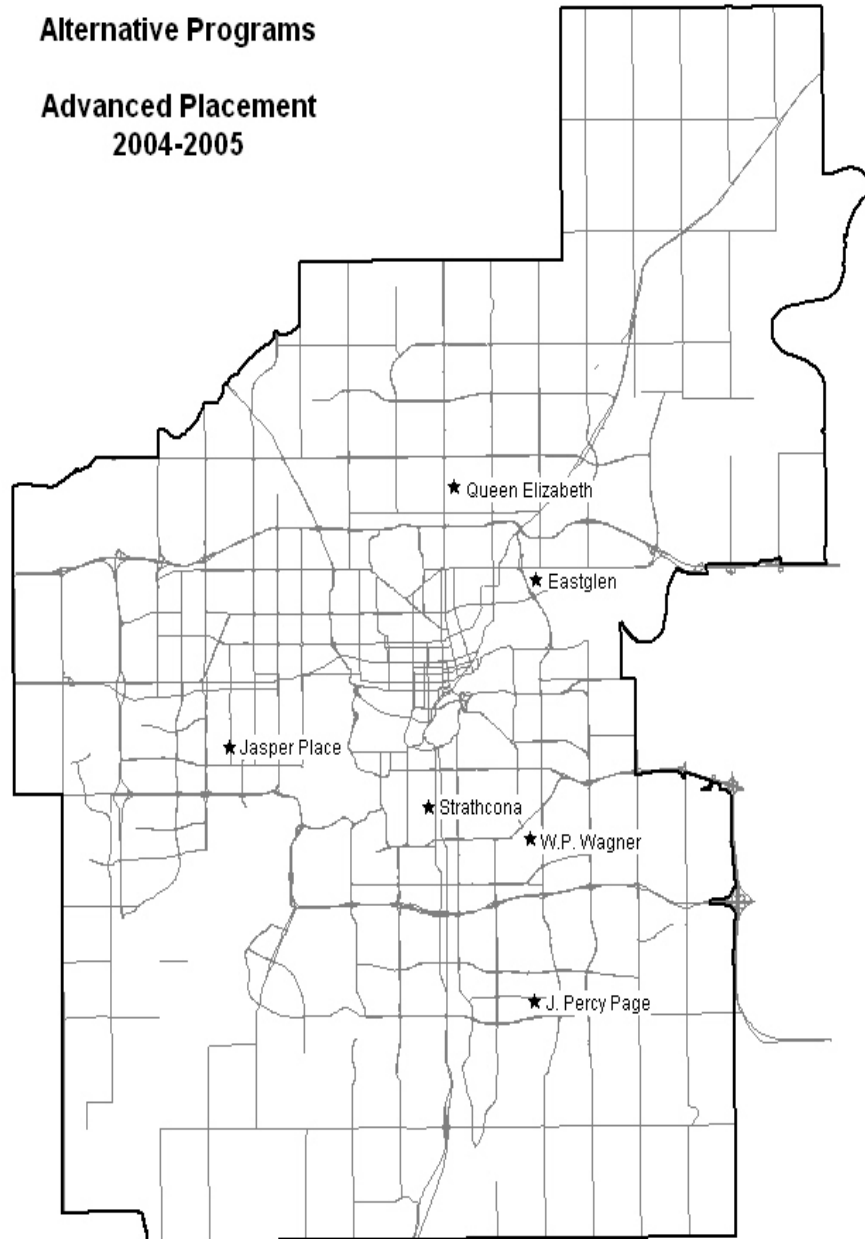
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Crestwood (7-9)	247	254	262	262	267
Grandview Heights (7-9)	164	166	163	168	163
TOTAL	411	420	425	430	430

High school enrolments are available from the schools.

Alternative Programs

**Advanced Placement
2004-2005**



ADVANCED PLACEMENT

Advanced Placement is senior high programming that enables students to write challenging internationally recognized examinations in order to receive advanced standing at the university level.

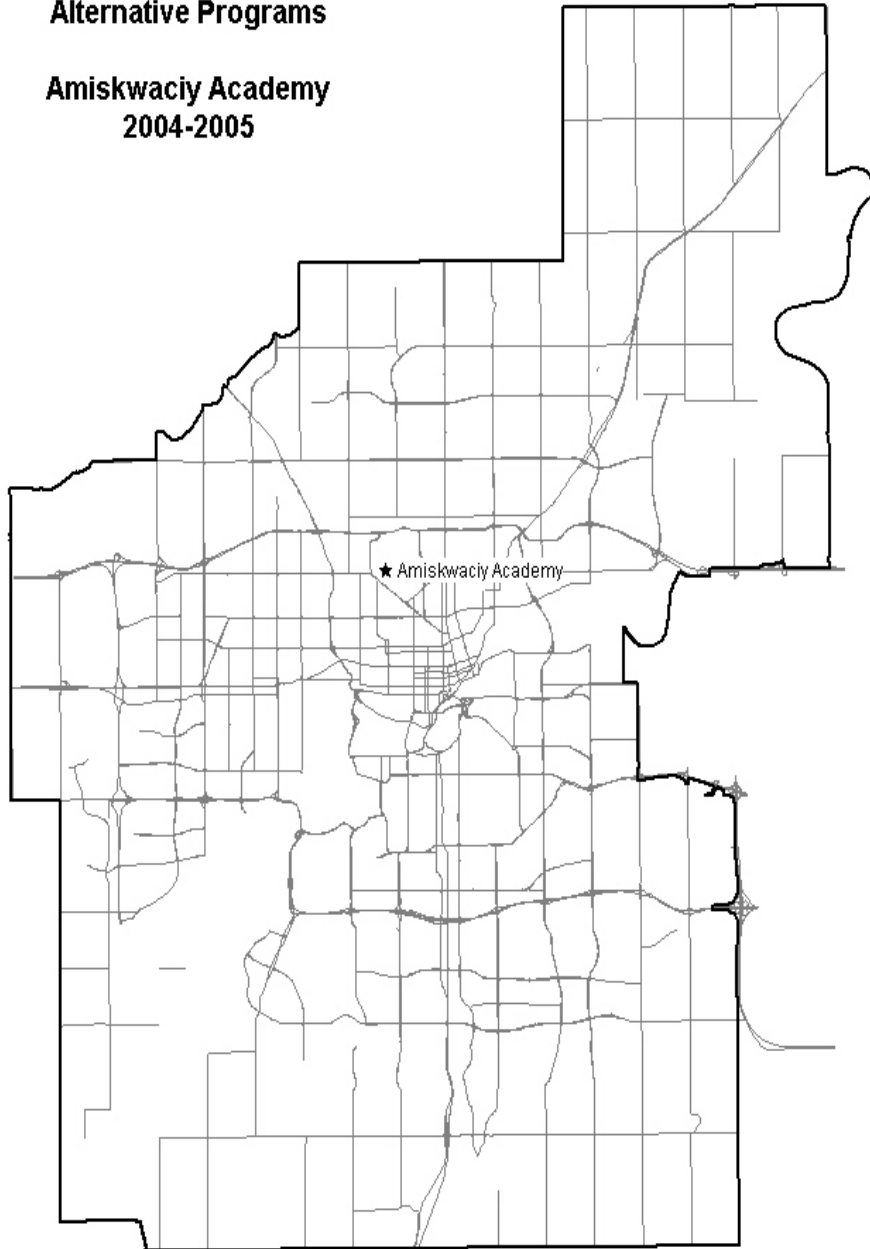
DISTRICT CENTRES 2004-2005

- Eastglen
- J. Percy Page
- Jasper Place
- Queen Elizabeth
- Strathcona
- W.P. Wagner

Enrolments are available from the schools.

Alternative Programs

**Amiskwaciy Academy
2004-2005**



AMISKWACIY ACADEMY

Amiskwaciy Academy is a junior and senior high school for students who are interested in pursuing their studies from an Aboriginal perspective. The school follows the Alberta Program of Studies with a variety of optional courses and activities designed to support students' success and increase their knowledge of Aboriginal culture and traditions.

DISTRICT CENTRES 2004-2005

JUNIOR HIGH

- Amiskwaciy Academy

SENIOR HIGH

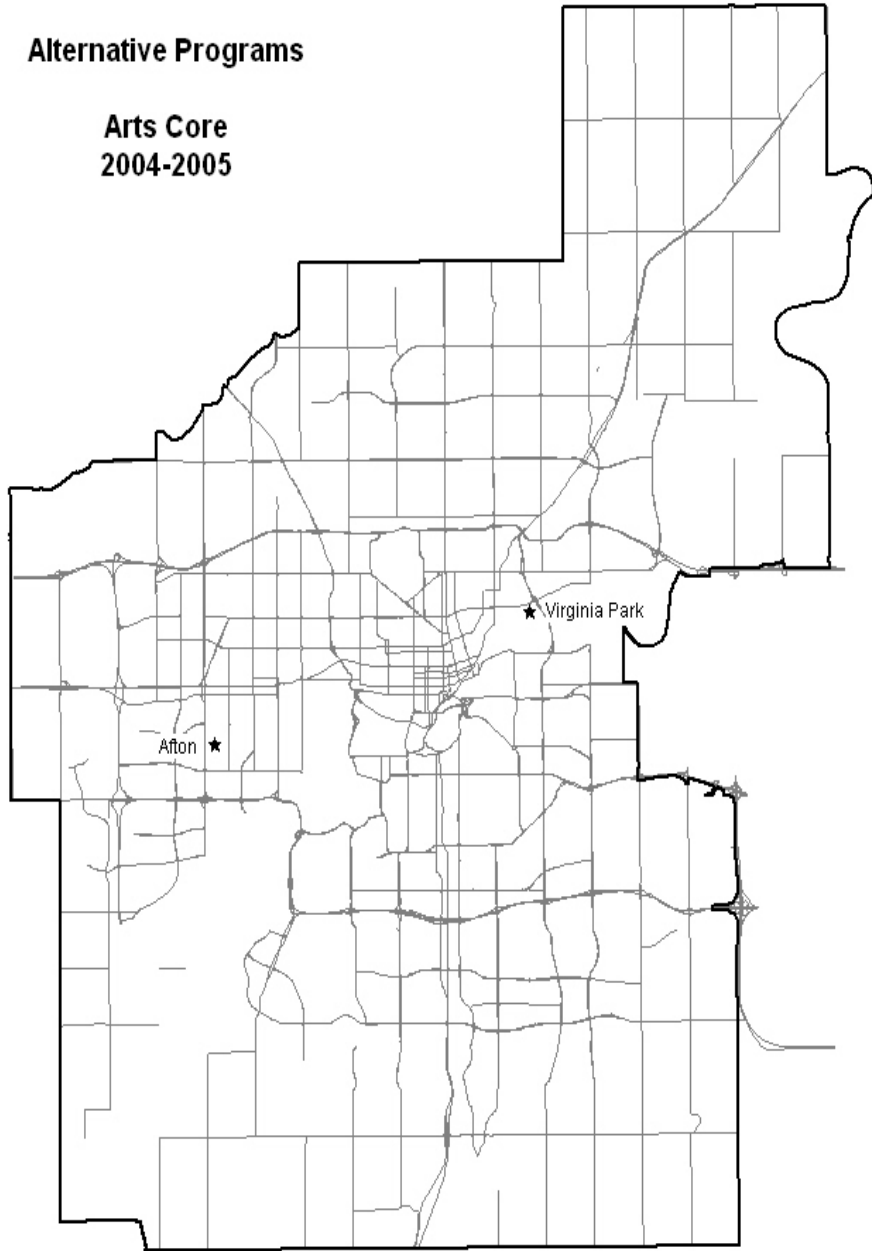
- Amiskwaciy Academy

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Amiskwaciy Academy	290	342	361	426	330
TOTAL	290	342	361	426	330

Alternative Programs

**Arts Core
2004-2005**



ARTS CORE

This is arts-oriented programming that emphasizes the visual and performing arts, e.g., fine arts, music, drama and dance.

DISTRICT CENTRES 2004-2005

ELEMENTARY

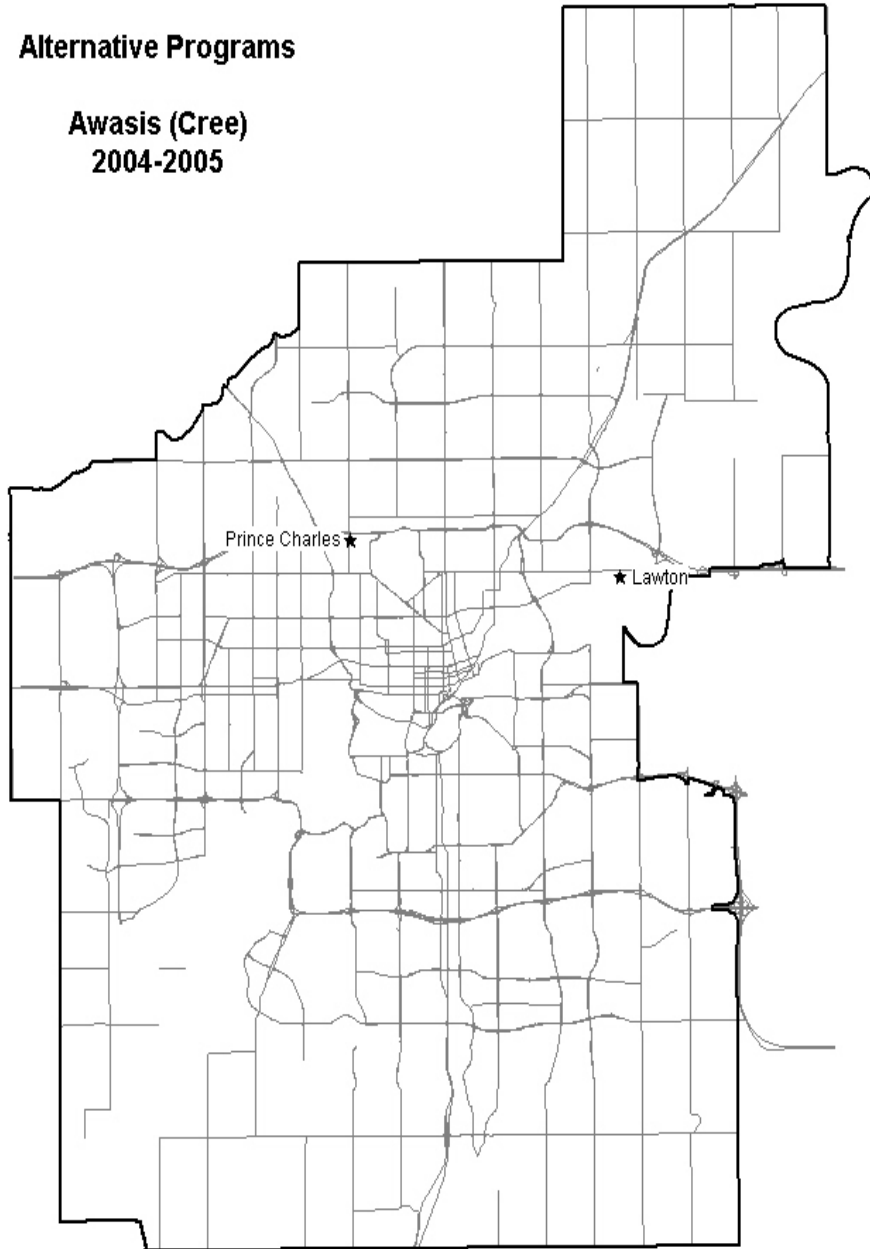
- Afton
- Virginia Park

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Afton	345	347	290	279	296
Virginia Park	206	208	208	197	186
TOTAL	551	555	498	476	482

Alternative Programs

**Awasis (Cree)
2004-2005**



AWASIS (CREE)

The Awasis Program, offered at the elementary and junior high levels, enables students to increase their knowledge and appreciation of Aboriginal cultures and traditions. Cree as a second language instruction is also provided.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Prince Charles
(Awasis K-6)

JUNIOR HIGH

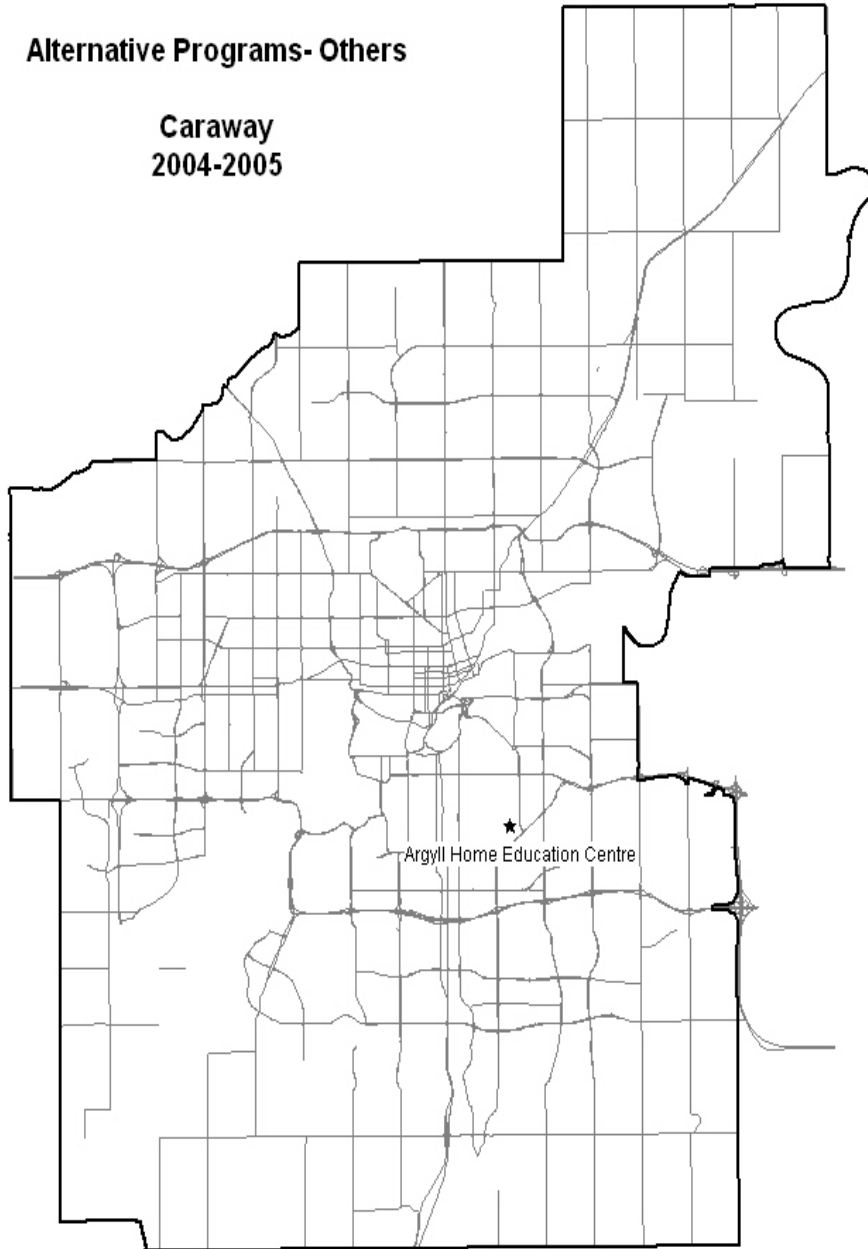
- Lawton
(Awasis 7-9)

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Lawton	N/A	N/A	N/A	19	19
Prince Charles	202	205	202	267	253
Sherbrooke	175	151	147	N/A	N/A
TOTAL	377	356	349	286	272

Alternative Programs- Others

**Caraway
2004-2005**



CARAWAY

The Caraway Program is based on mixed-age groupings and integrated, thematically organized instruction. It emphasizes parental involvement, creative approaches to learning and a strong sense of community.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Strathearn (1-6)

ENROLMENT HISTORY

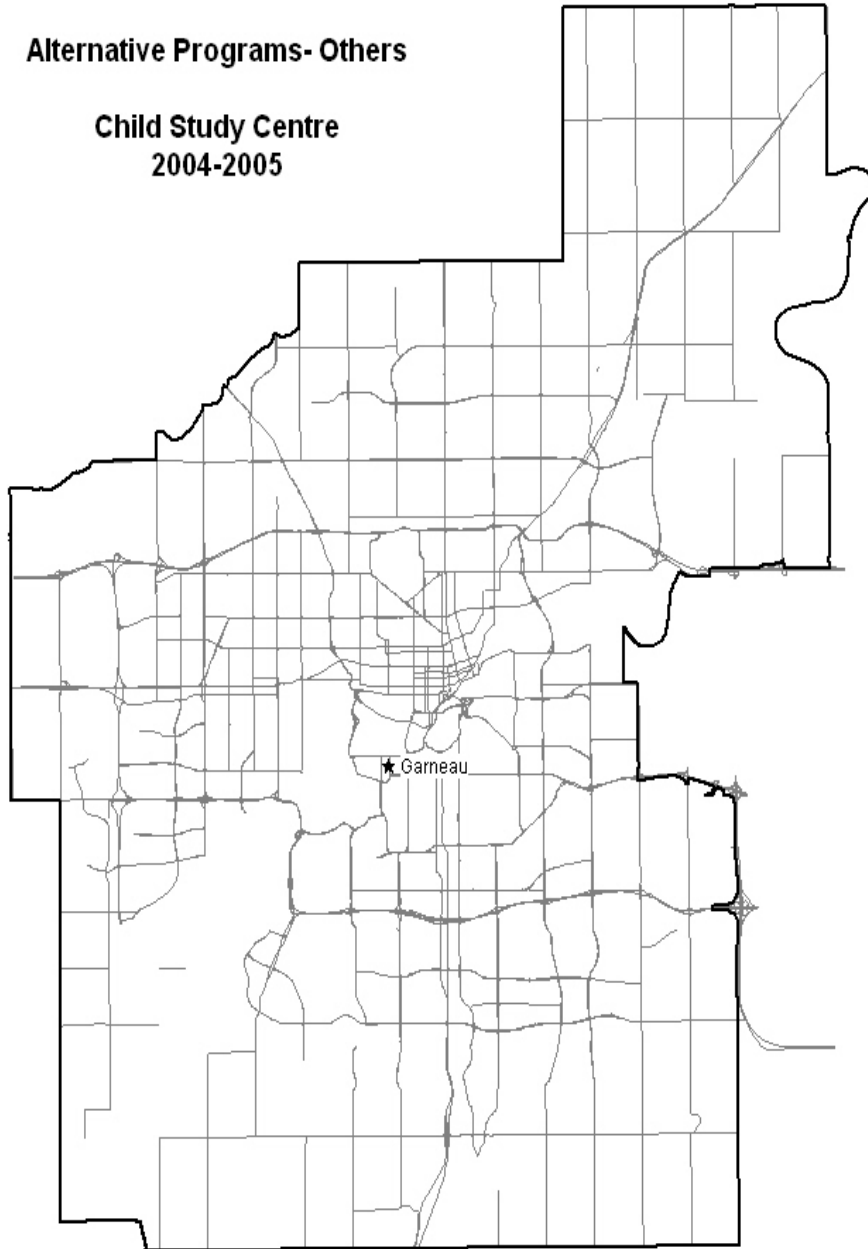
SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Strathearn	35	33	18	0*	0*
TOTAL	35	33	18	0	0

* Insufficient enrolment to offer the program

If there are 40 full-time equivalent students by April 29, 2005, the program will be offered at Argyll School in September 2005.

Alternative Programs- Others

**Child Study Centre
2004-2005**



CHILD STUDY CENTRE

The Child Study Centre is an alternative grade 1 to 6 program. It is also a model of practice for faculty, students, teachers, consultants and visiting educators to the University of Alberta. The Project Approach is used for teaching and learning, building on children's everyday experiences.

DISTRICT CENTRES 2004-2005

ELEMENTARY

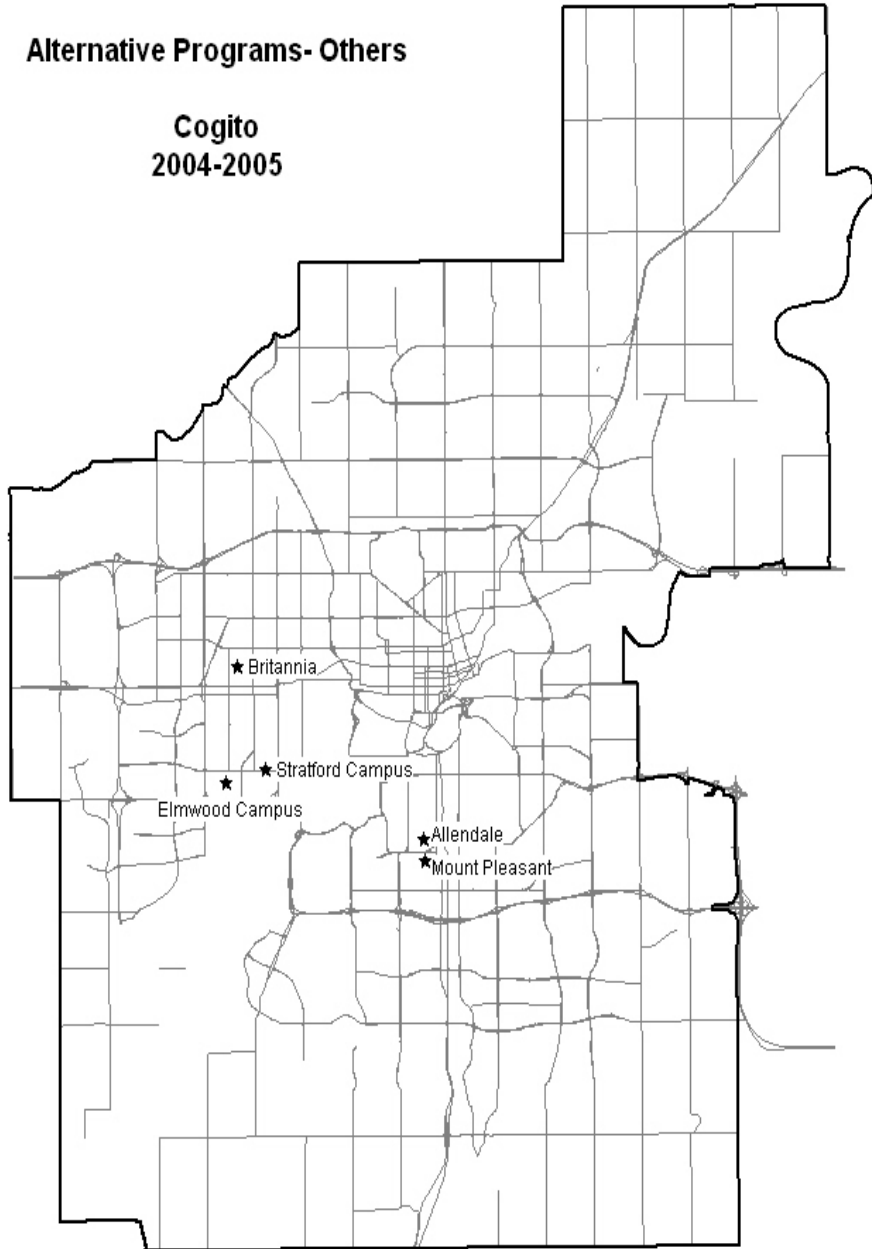
- Garneau (1-6)

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Garneau	56	52	77	122	131
TOTAL	56	52	77	122	131

Alternative Programs- Others

**Cogito
2004-2005**



COGITO

The Cogito Program is based primarily on whole-group, teacher-directed instruction, which emphasizes the mastery of basic academic skills, rigorous academic standards and the development of critical and creative thinking skills. Regular homework is an integral part of the program.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Elmwood Campus (K-4)
- Stratford Campus (5-6)
- Mount Pleasant

JUNIOR HIGH

- Allendale
- Britannia
- Stratford Campus

SENIOR HIGH

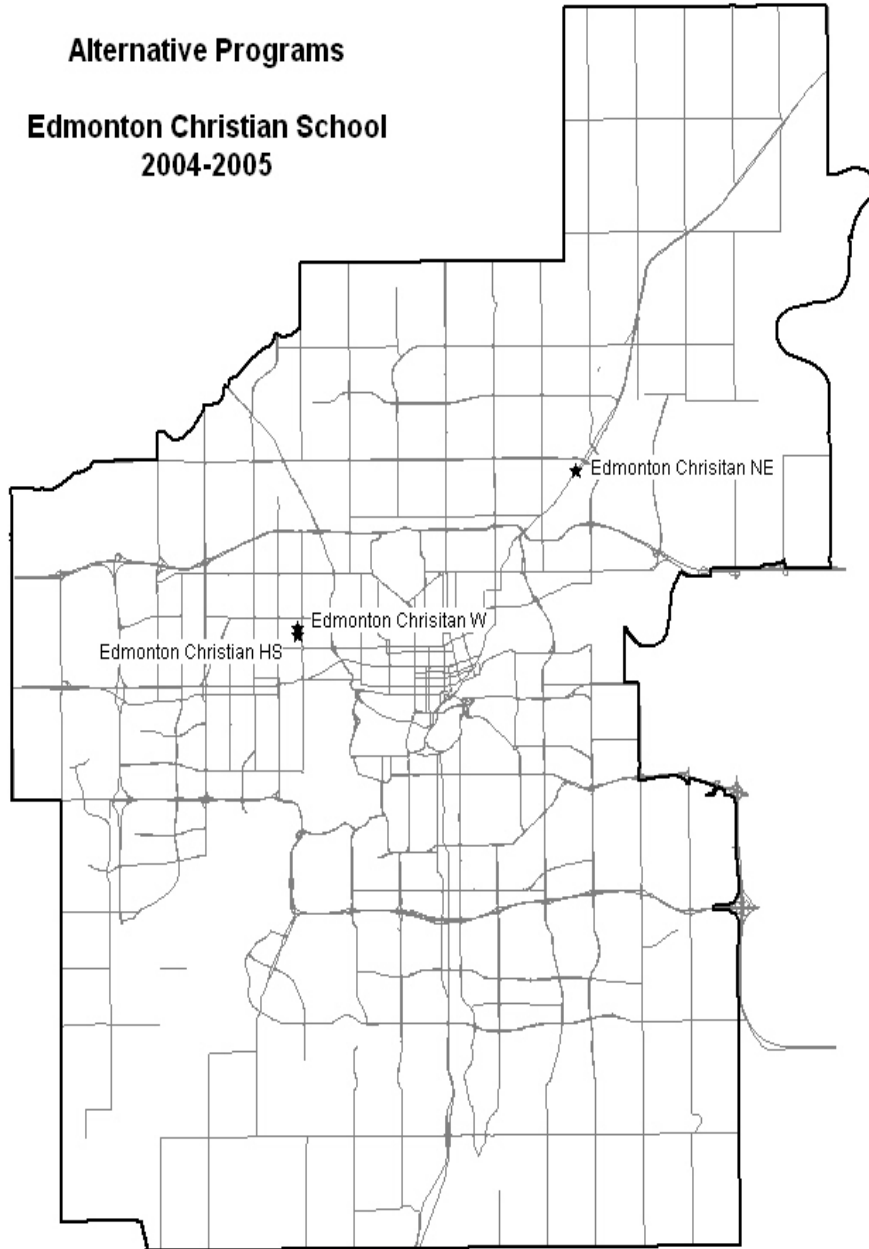
- Britannia

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Allendale	87	102	92	67	93
Britannia	74	50	47	50	46
Elmwood Campus	183	187	232	215	240
Mount Pleasant	293	265	248	272	371
Stratford Campus	N/A	N/A	N/A	38	70
TOTAL	637	604	619	642	820

Alternative Programs

**Edmonton Christian School
2004-2005**



EDMONTON CHRISTIAN SCHOOL

The Edmonton Christian School Program provides kindergarten through grade 12 instruction in three locations. There are two kindergarten through Grade 9 schools and one senior high school. The program is based on thematic, faith-directed learning and integrates Biblical principles into all areas of study.

DISTRICT CENTRES 2004-2005

ELEMENTARY-JUNIOR HIGH

- Northeast Campus
- West Campus

SENIOR HIGH

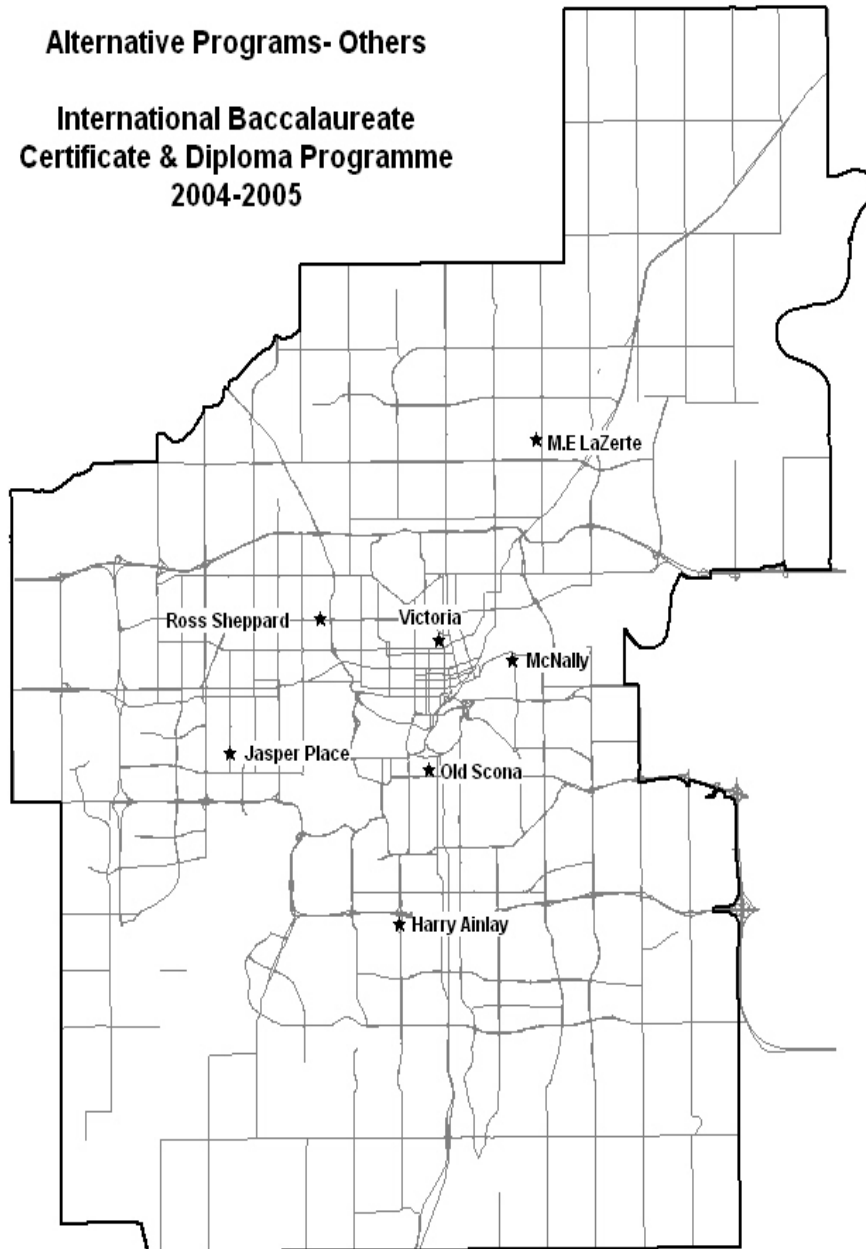
- High School Campus

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Northeast Campus	305	333	355	364	382
West Campus	428	471	493	473	488
High School Campus	193	205	227	236	261
TOTAL	926	1009	1075	1073	1131

Alternative Programs- Others

**International Baccalaureate
Certificate & Diploma Programme
2004-2005**



INTERNATIONAL BACCALAUREATE CERTIFICATE & DIPLOMA PROGRAMME

The Diploma Programme is a demanding pre-university course of study designated for highly motivated senior high school students. Accredited by the International Baccalaureate Organization, this programme is a comprehensive two-year international curriculum that includes a community service project. Students may enroll in a full Diploma Programme, or take one or more individual courses for a certificate.

DISTRICT CENTRES 2004-2005

CERTIFICATE PROGRAMME AND DIPLOMA PROGRAMME

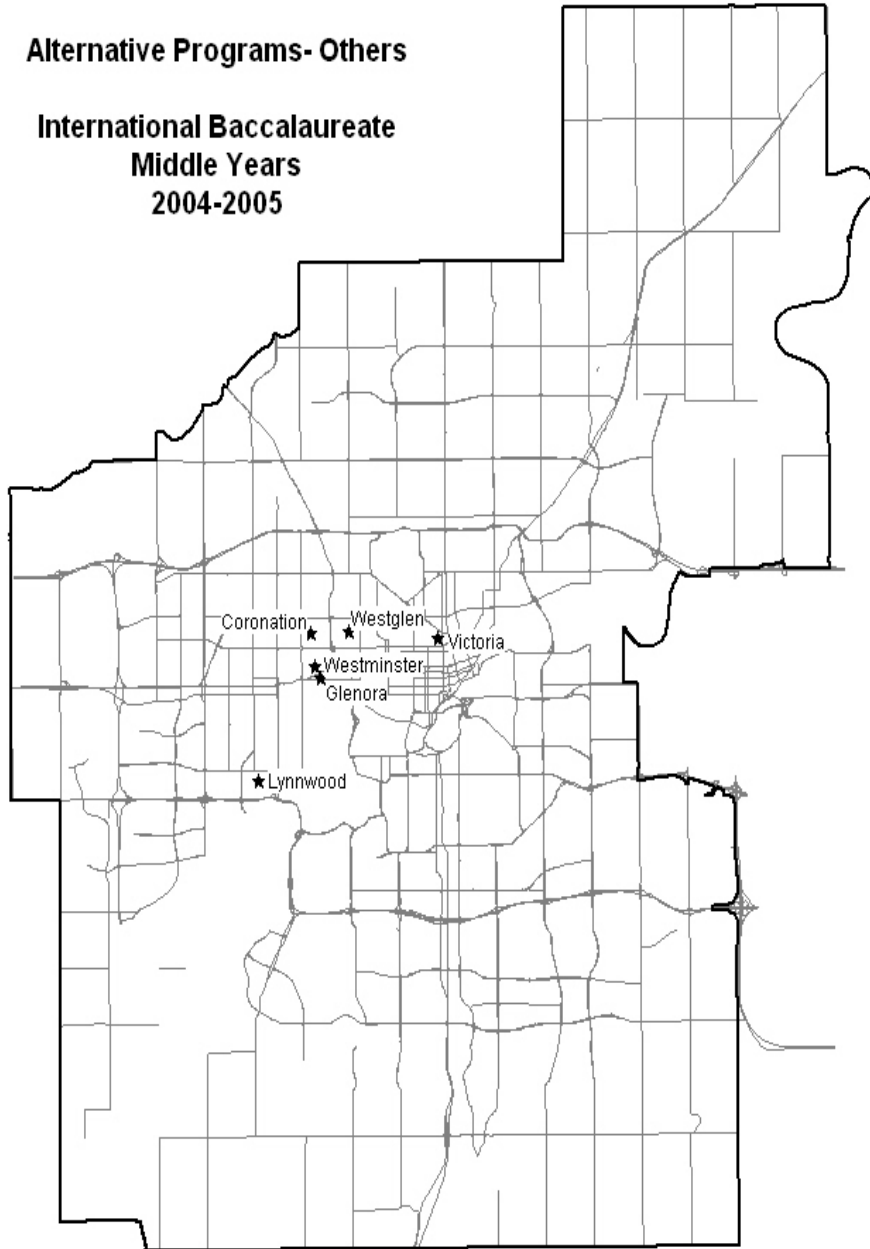
- Harry Ainlay
- Jasper Place
- M.E. LaZerte
- McNally
- Old Scona
- Ross Sheppard
- Victoria School of Performing and Visual Arts

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Certificate programme	1090	1353	1228	1312	1533
Diploma Programme	827	945	1068	1112	1156
TOTAL	1917	2298	2296	2424	2689

Alternative Programs- Others

**International Baccalaureate
Middle Years
2004-2005**



INTERNATIONAL BACCALAUREATE MIDDLE YEARS

The International Baccalaureate Middle Years Program provides a framework of academic rigor and life skills for students in grades 6 to 10. The framework is established by the International Baccalaureate Organization. Intercultural awareness is central to this program. Completion of the Middle Years program is not a prerequisite to taking the International Baccalaureate course of studies offered by several senior high schools.

DISTRICT CENTRES 2004-2005

MIDDLE YEARS

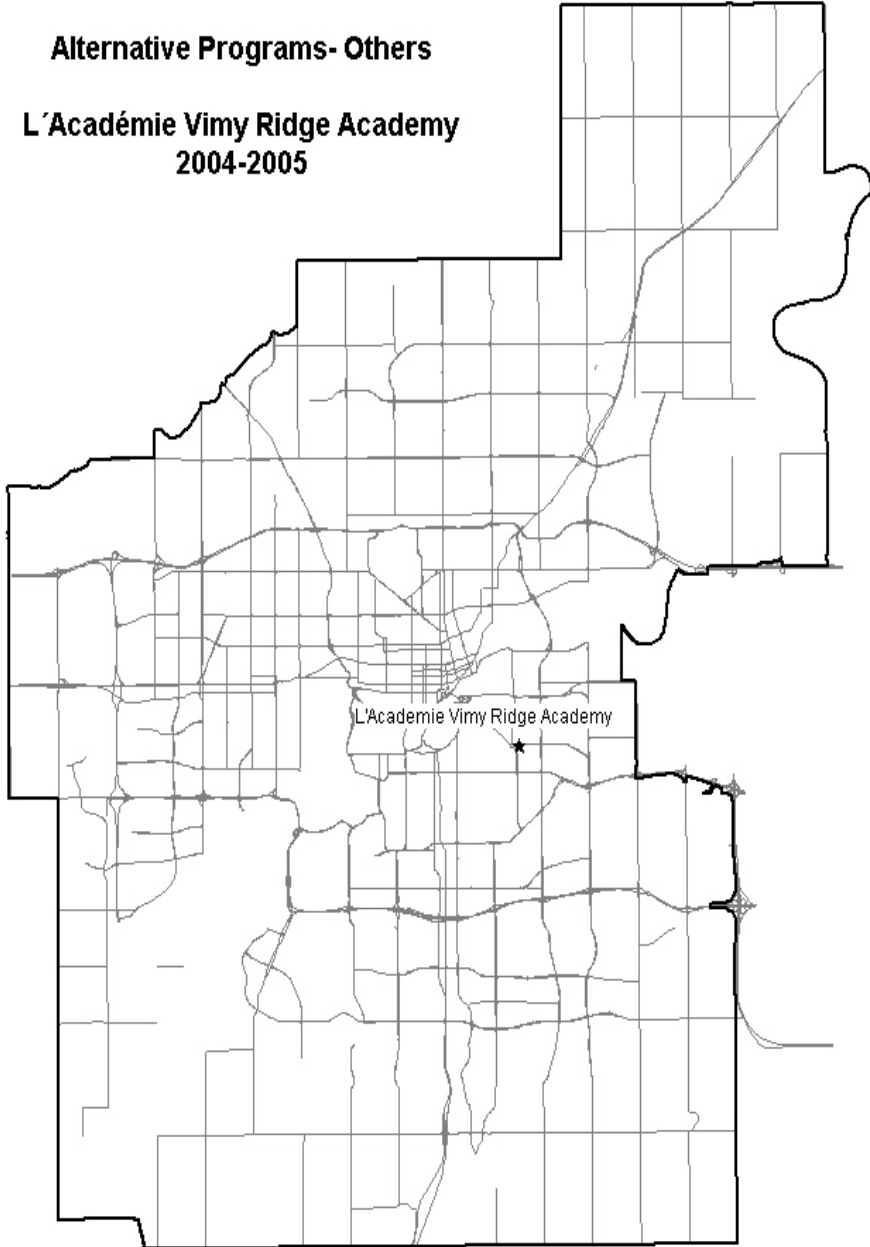
- Coronation (6)
- Glenora (6)
- Lynnwood (6)
- Victoria (6-10)
- Westglen (6)
- Westminster (7-9)

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Coronation	14	19	23	9	20
Glenora	26	29	23	22	28
Lynnwood	58	53	49	39	40
Victoria	455	533	550	588	549
Westglen	N/A	N/A	29	38	31
Westminster	98	169	178	216	250
TOTAL	651	803	852	912	918

Alternative Programs- Others

**L'Académie Vimy Ridge Academy
2004-2005**



L'ACADÉMIE VIMY RIDGE ACADEMY

L'Académie Vimy Ridge Academy offers the Vimy Program (Canadian Studies) which is an alternative grade 7 to 12 program. Its curriculum follows the Alberta Program of Studies, with a Canadian Studies focus incorporated and intertwined into all core courses, creating a rich, uniquely Canadian learning experience. Canadian, world and military history, Canadian geography and Canadian politics are all integrated into the core curriculum.

DISTRICT CENTRES 2004-2005

JUNIOR HIGH

- L'Académie Vimy Ridge Academy

SENIOR HIGH

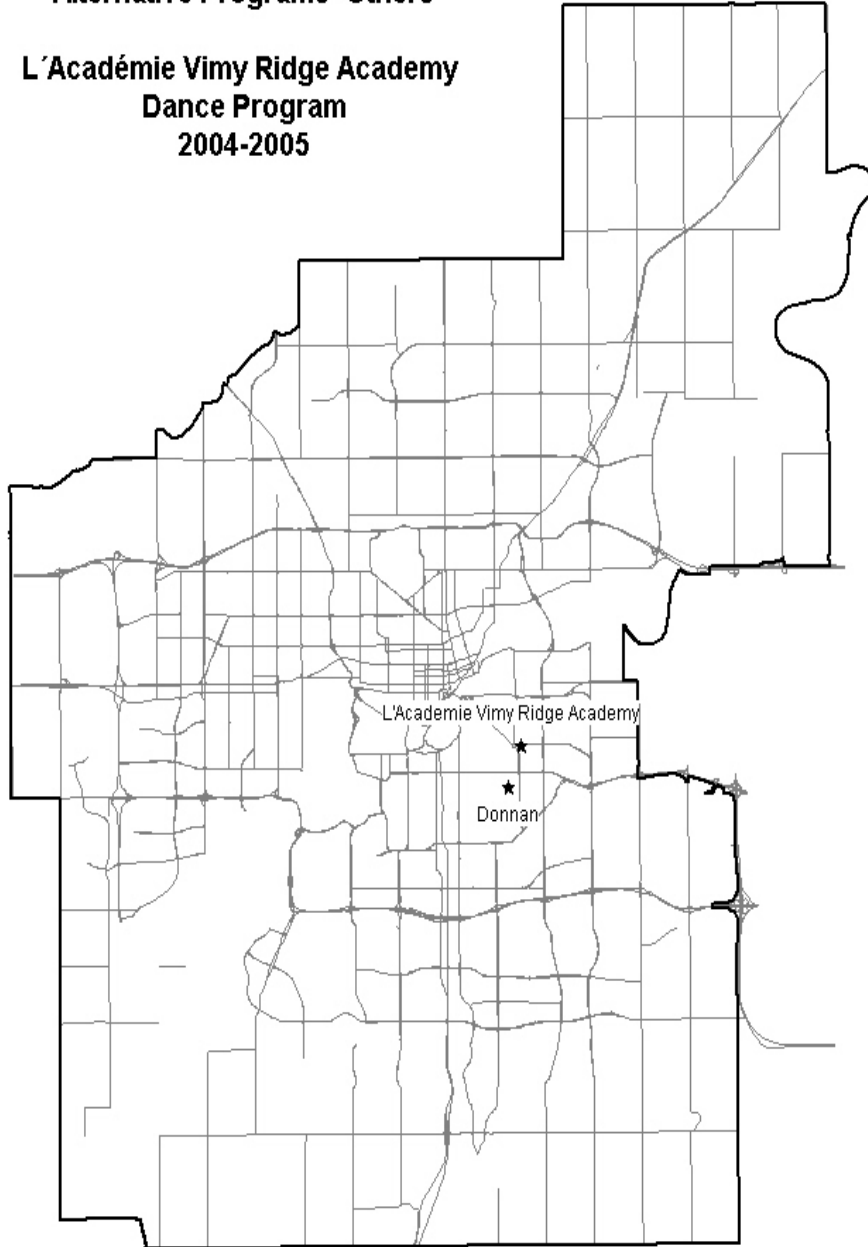
- L'Académie Vimy Ridge Academy

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
L'Académie Vimy Ridge Academy	303	300	313	331	348
TOTAL	303	300	313	331	348

Alternative Programs- Others

**L'Académie Vimy Ridge Academy
Dance Program
2004-2005**



L'ACADÉMIE VIMY RIDGE ACADEMY DANCE PROGRAM

This program provides students an opportunity to pursue dance studies leading to a professional level of performance. Offered in partnership with the Edmonton School of Ballet, the program features ballet, jazz, tap and modern dance.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Donnan (4-6)

JUNIOR HIGH

- L'Académie Vimy Ridge Academy

SENIOR HIGH

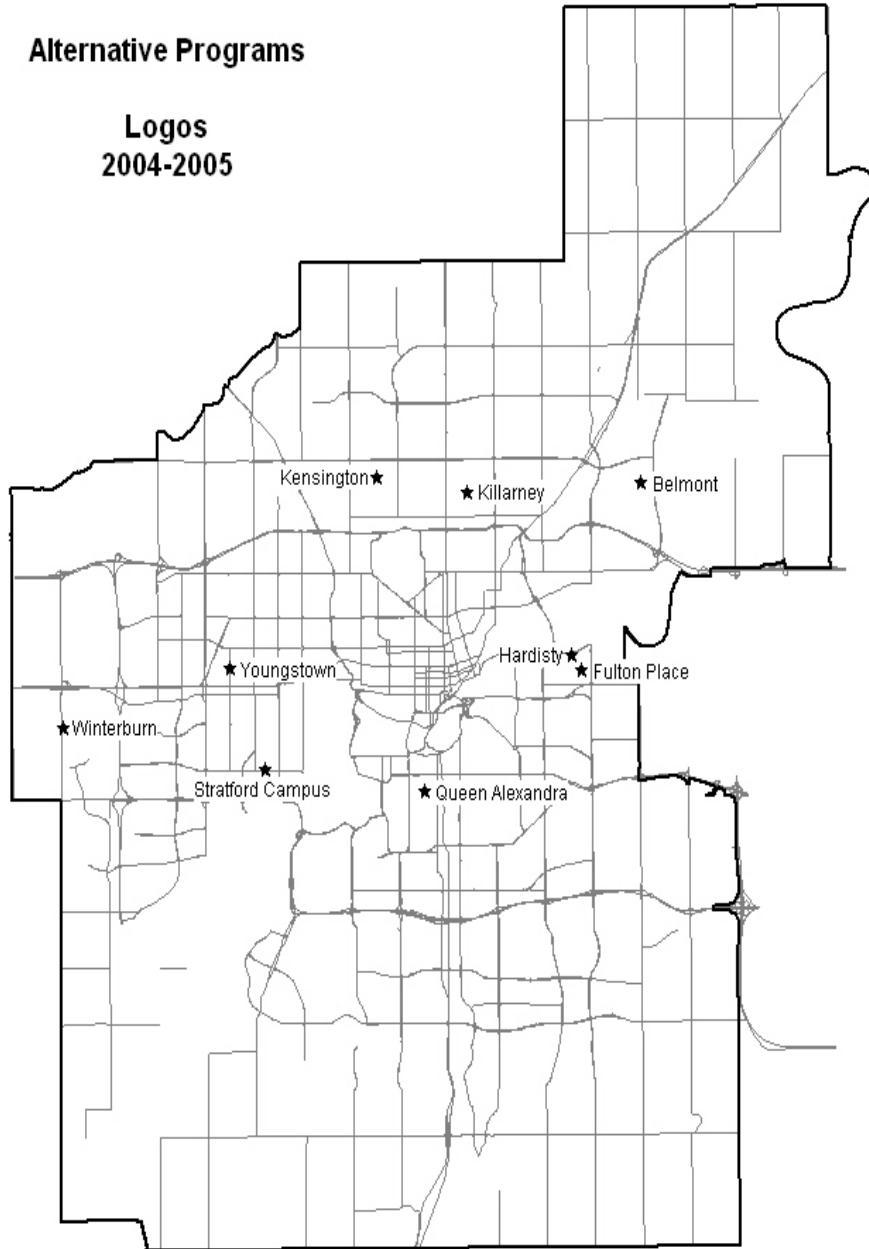
- L'Académie Vimy Ridge Academy

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Donnan	N/A	N/A	N/A	7	5
L'Académie Vimy Ridge Academy	36	60	58	59	62
TOTAL	36	60	58	66	67

Alternative Programs

**Logos
2004-2005**



LOGOS

The Logos Program is an alternative program from year K-9. Logos is a fully-funded (no tuition) alternative program. Instruction is provided in a Christian environment grounded in Christian principles with a strong academic focus.

The Logos Program follows the Alberta Program of Studies. Teaching of the knowledge, skills and attitudes is done within a Christian context. A Christian viewpoint to issues and topics from all curriculum areas is provided and links are made between the concepts being taught and the Bible teachings on that concept.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Belmont
- Fulton Place (K-4)
- Hardisty (5-9)
- Kensington
- Queen Alexandra
- Winterburn
- Youngstown

JUNIOR HIGH

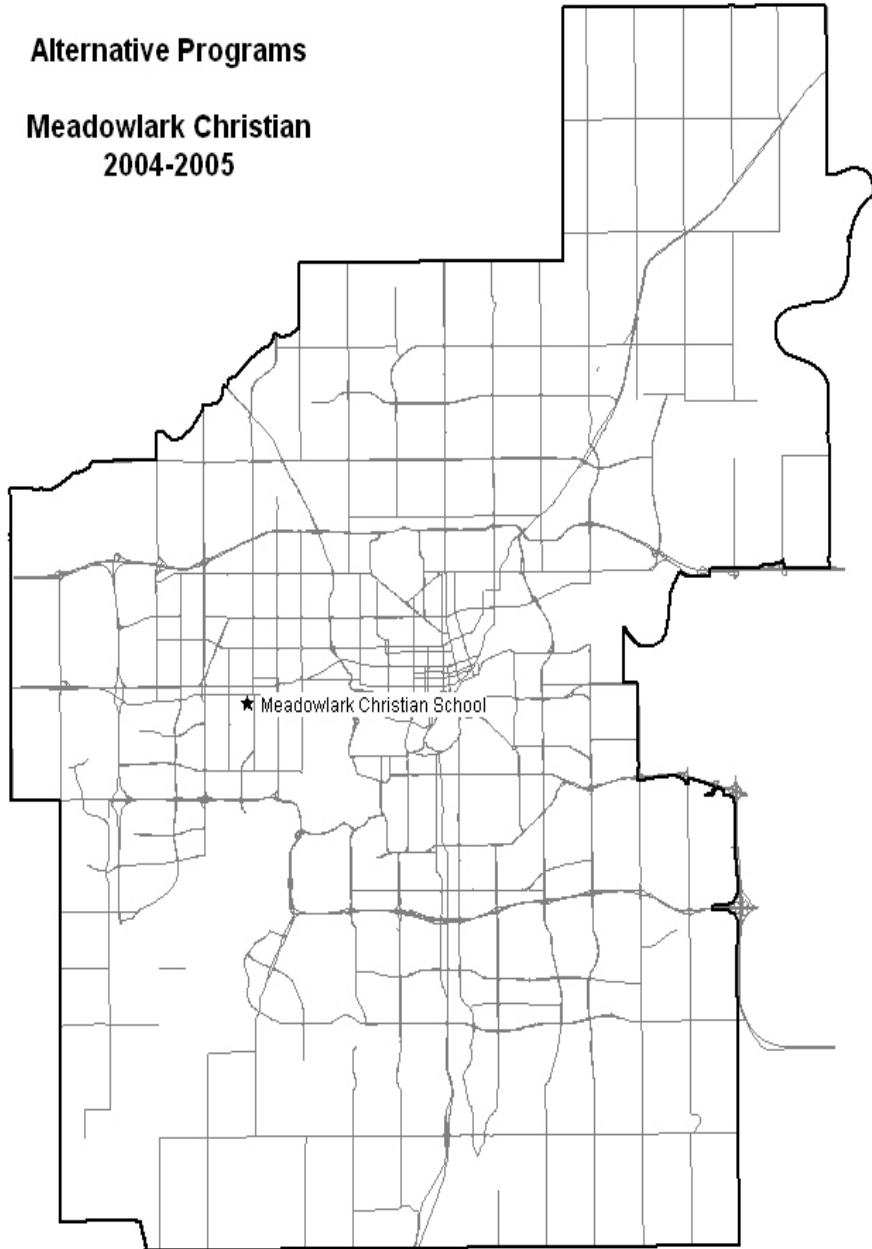
- Stratford Campus
- Hardisty (5-9)
- Killarney
- Winterburn

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Belmont	106	108	133	132	134
Fulton Place	182	170	141	144	131
Hardisty	210	201	186	156	159
Kensington	191	203	207	204	231
Killarney	71	79	82	60	55
Queen Alexandra	81	108	133	151	144
Stratford Campus	N/A	N/A	N/A	20	29
Winterburn	184	273	264	254	216
Youngstown	108	135	108	125	107
TOTAL	1133	1277	1254	1246	1206

Alternative Programs

**Meadowlark Christian
2004-2005**



MEADOWLARK CHRISTIAN SCHOOL

Meadowlark Christian School became a part of Edmonton Public Schools in September 2004. Its Community Christian Education (CCE) alternative program provides a kindergarten through grade nine program in one location, Meadowlark Christian School. This interdenominational program serves all families who wish their children to be educated in the evangelical Christian tradition.

DISTRICT CENTRES 2004-2005

ELEMENTARY – JUNIOR HIGH

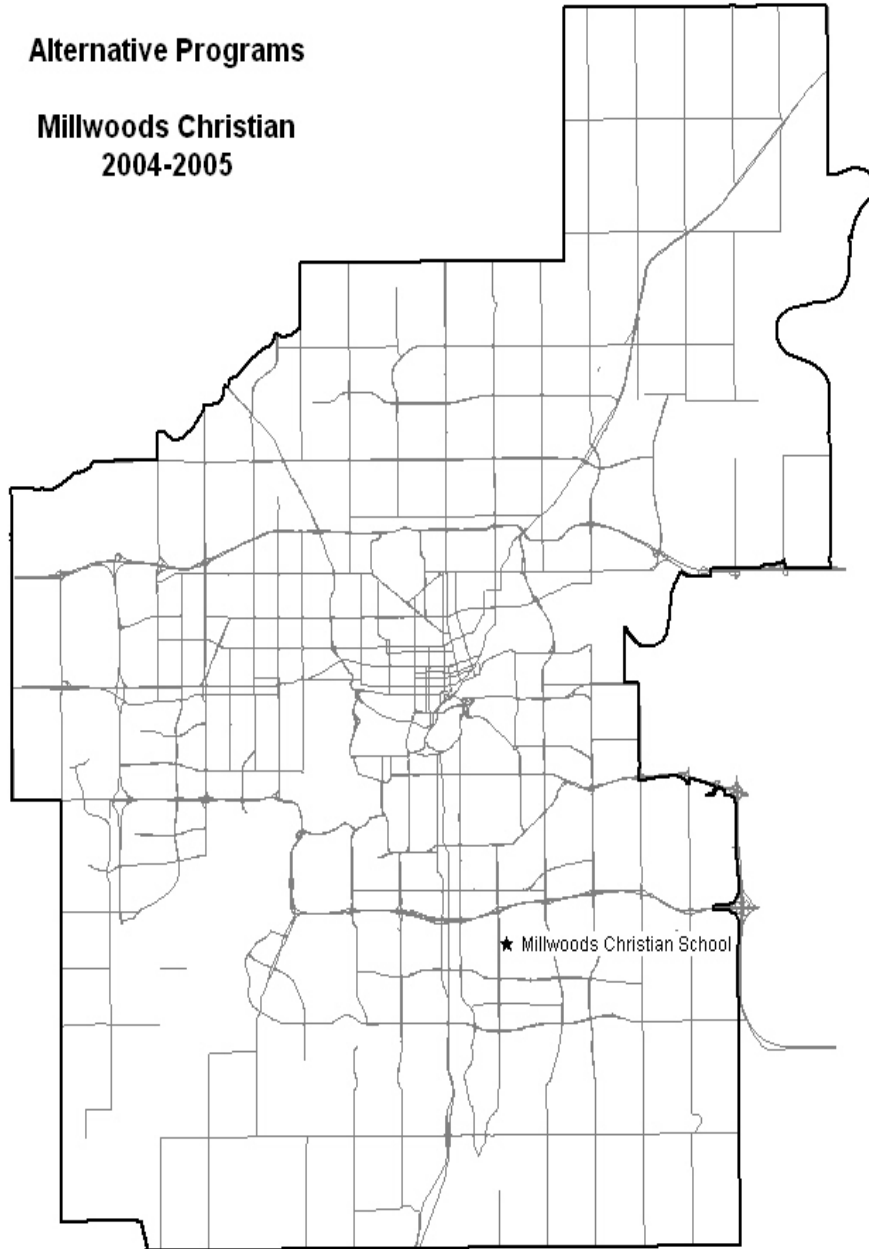
- Meadowlark Christian School

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Meadowlark Christian School	N/A	N/A	N/A	N/A	255
TOTAL	N/A	N/A	N/A	N/A	255

Alternative Programs

**Millwoods Christian
2004-2005**



MILLWOODS CHRISTIAN SCHOOL

Millwoods Christian School provides a spiritually based education. All of the programs are delivered from a Christian perspective.

DISTRICT CENTRES 2004-2005

ELEMENTARY – JUNIOR HIGH – SENIOR HIGH

- Millwoods Christian School

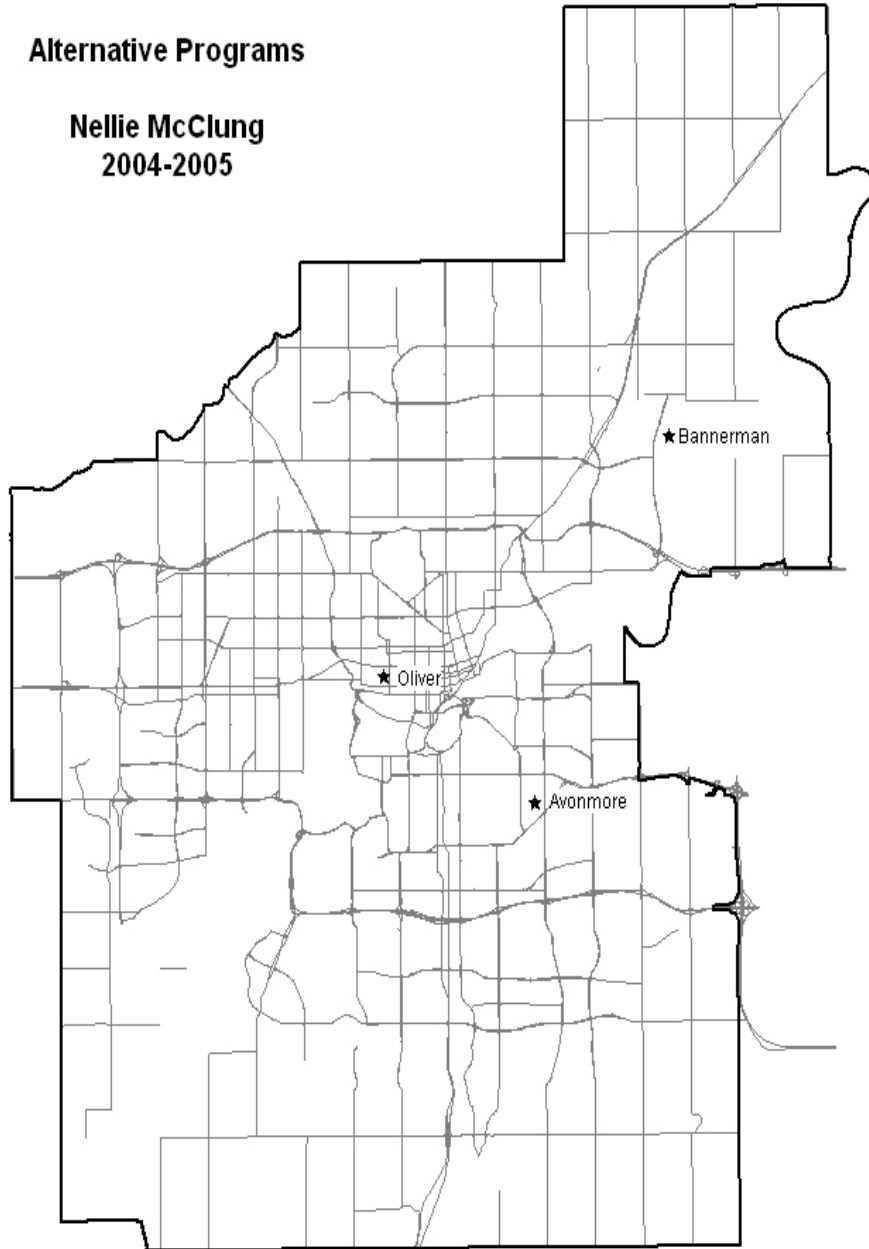
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Millwoods Christian School	346	615	761	898	1037
TOTAL	346	615	761	898	1037

Enrolments include students in Blended Programming and Home Schooling enrolled at Millwoods Christian School.

Alternative Programs

**Nellie McClung
2004-2005**



NELLIE McCLUNG

The Nellie McClung Program provides junior high programming for girls based on the Alberta Learning curriculum enhanced by the inclusion of a women's studies component, and with an emphasis on experiential learning. The program emphasizes the development of leadership, initiative, self-reliance and independence in young women.

DISTRICT CENTRES 2004-2005

JUNIOR HIGH

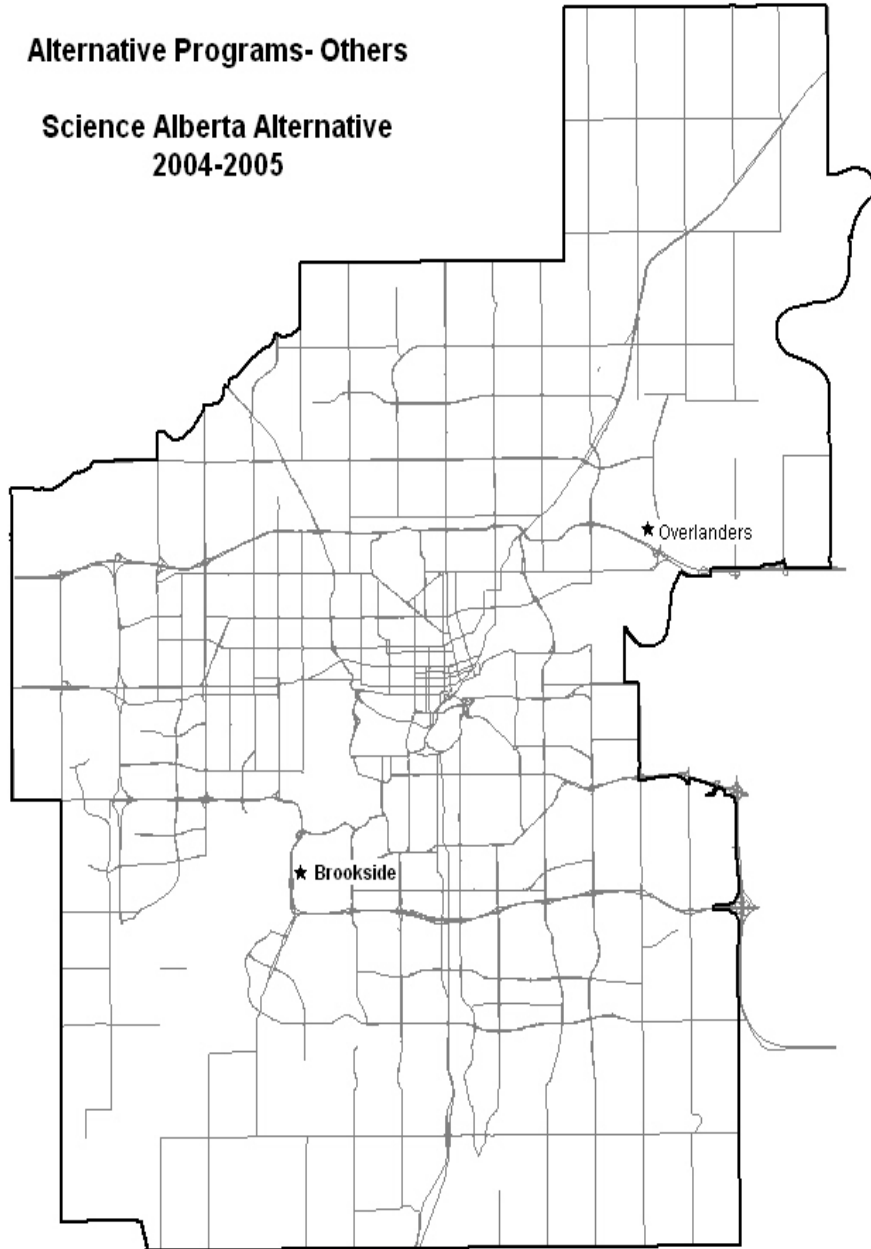
- Avonmore
- Bannerman
- Oliver

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Avonmore	207	196	188	207	207
Bannerman	50	72	98	113	104
Oliver	221	204	178	173	175
TOTAL	478	472	464	493	486

Alternative Programs- Others

**Science Alberta Alternative
2004-2005**



SCIENCE ALBERTA ALTERNATIVE

The Science Alberta Alternative program provides a focus on science and mathematics in an environment in which learners strive to become ethical leaders who find motivation and excitement in discovering and forging connections within and among the sciences, mathematics, the arts and the humanities. Offered in grades 4 to 6, it provides an opportunity for skill and concept development through the study of real life situations that illustrate the interrelatedness of knowledge.

As the Science Alberta Foundation designation can no longer be used, this program is being reframed as a new kindergarten to grade 6 science alternative program.

DISTRICT CENTRES 2004-2005

ELEMENTARY

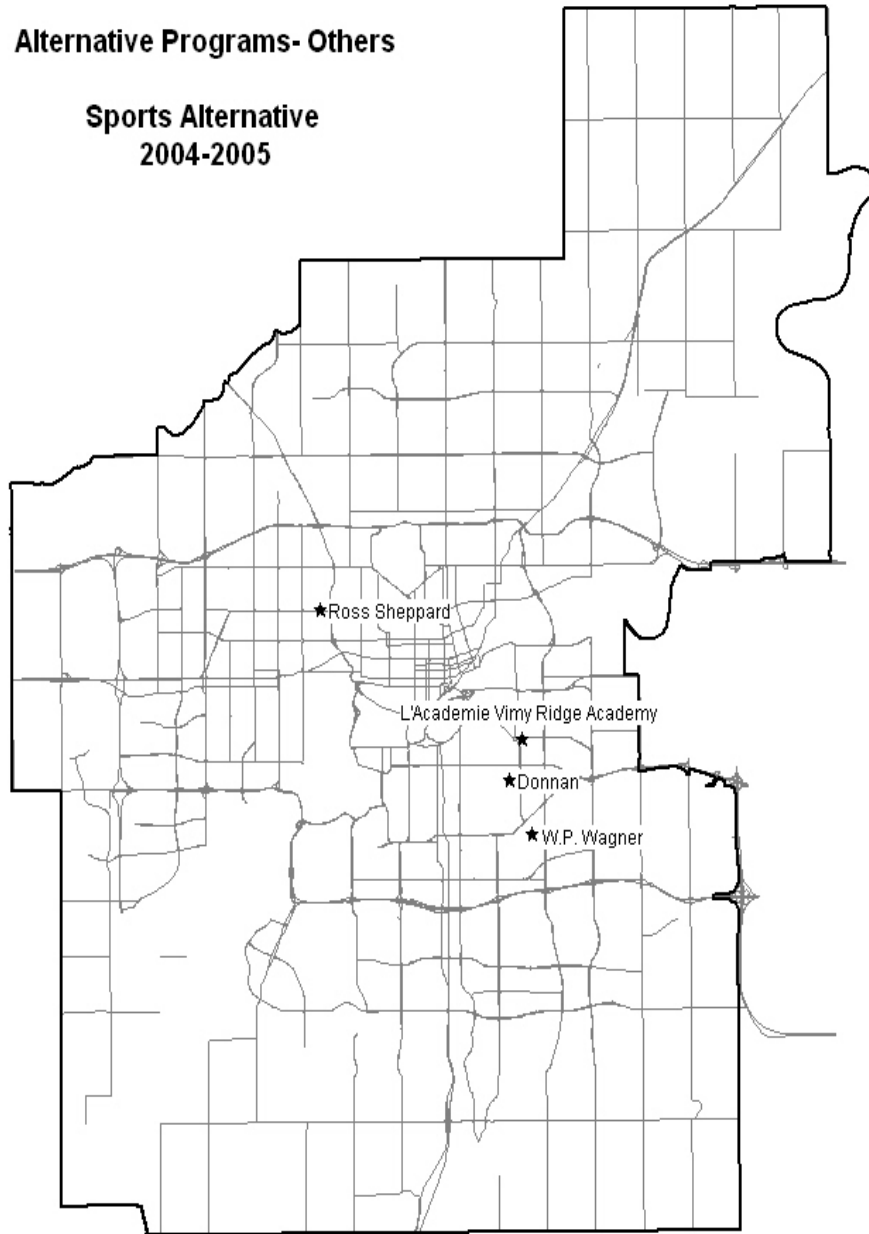
- Brookside
- Overlanders

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Brookside	67	83	100	98	113
Overlanders	117	104	111	266	257
TOTAL	184	187	211	364	370

Alternative Programs- Others

**Sports Alternative
2004-2005**



SPORTS ALTERNATIVE

Sports Alternative is programming that facilitates, for elite athletes, their training, travel and participation in competitions by providing flexible scheduling. The programming may involve distance learning and computer assisted instruction.

This program also facilitates the offering of programs such as hockey and soccer.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Donnan

JUNIOR HIGH

- L'Académie Vimy
Ridge Academy

SENIOR HIGH

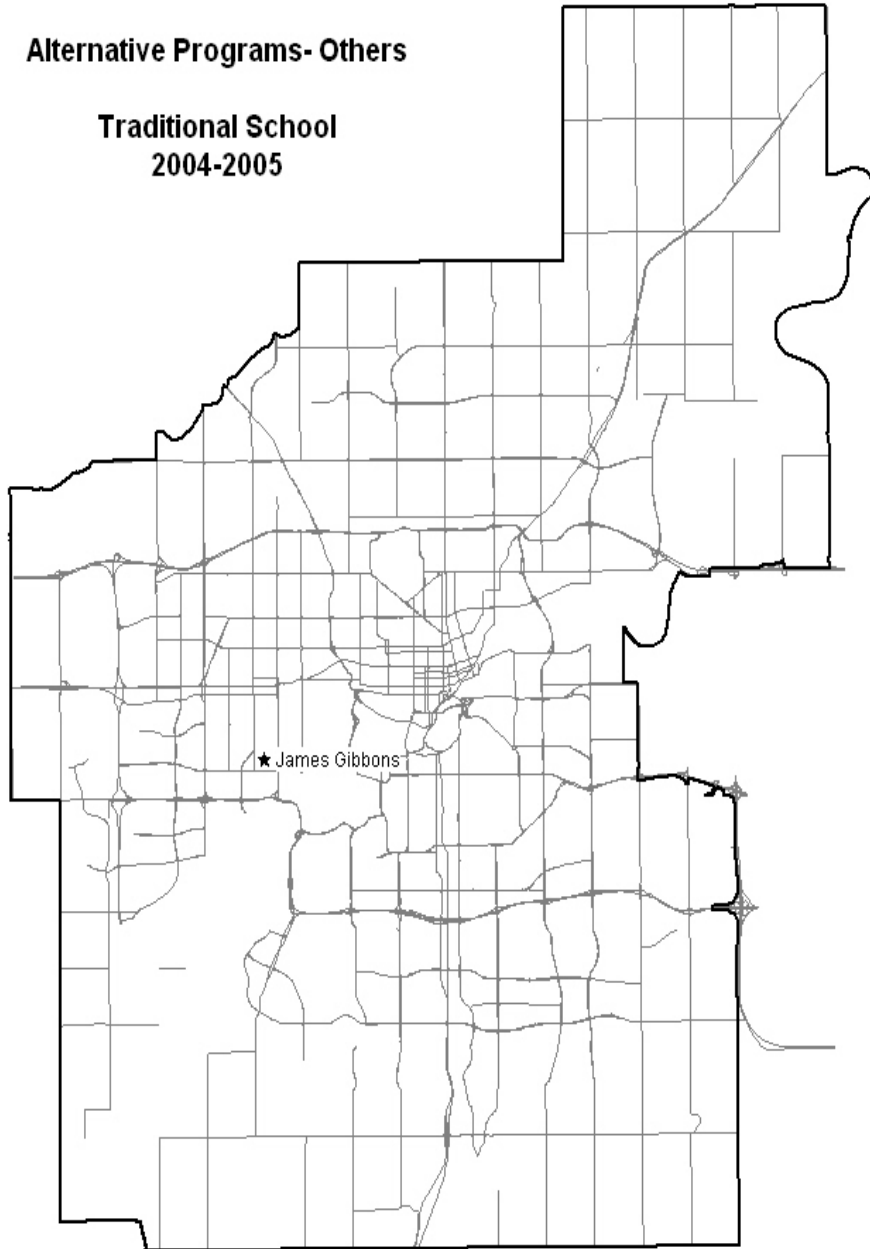
- Ross Sheppard
- L'Académie Vimy
Ridge Academy
- W.P. Wagner

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Donnan	129	182	248	94	116
L'Académie Vimy Ridge Academy	N/A	N/A	N/A	245	216
Ross Sheppard	53	49	65	64	86
W.P. Wagner	37	32	30	24	33
TOTAL	219	263	343	427	451

Alternative Programs- Others

**Traditional School
2004-2005**



TRADITIONAL SCHOOL

The goals of the Traditional School Program are high academic success and standards of conduct. These are achieved through shared traditional values and goals of education and citizenship, direct instruction of basic skills and continuity of instruction and resources across the grade levels.

DISTRICT CENTRES 2004-2005

ELEMENTARY

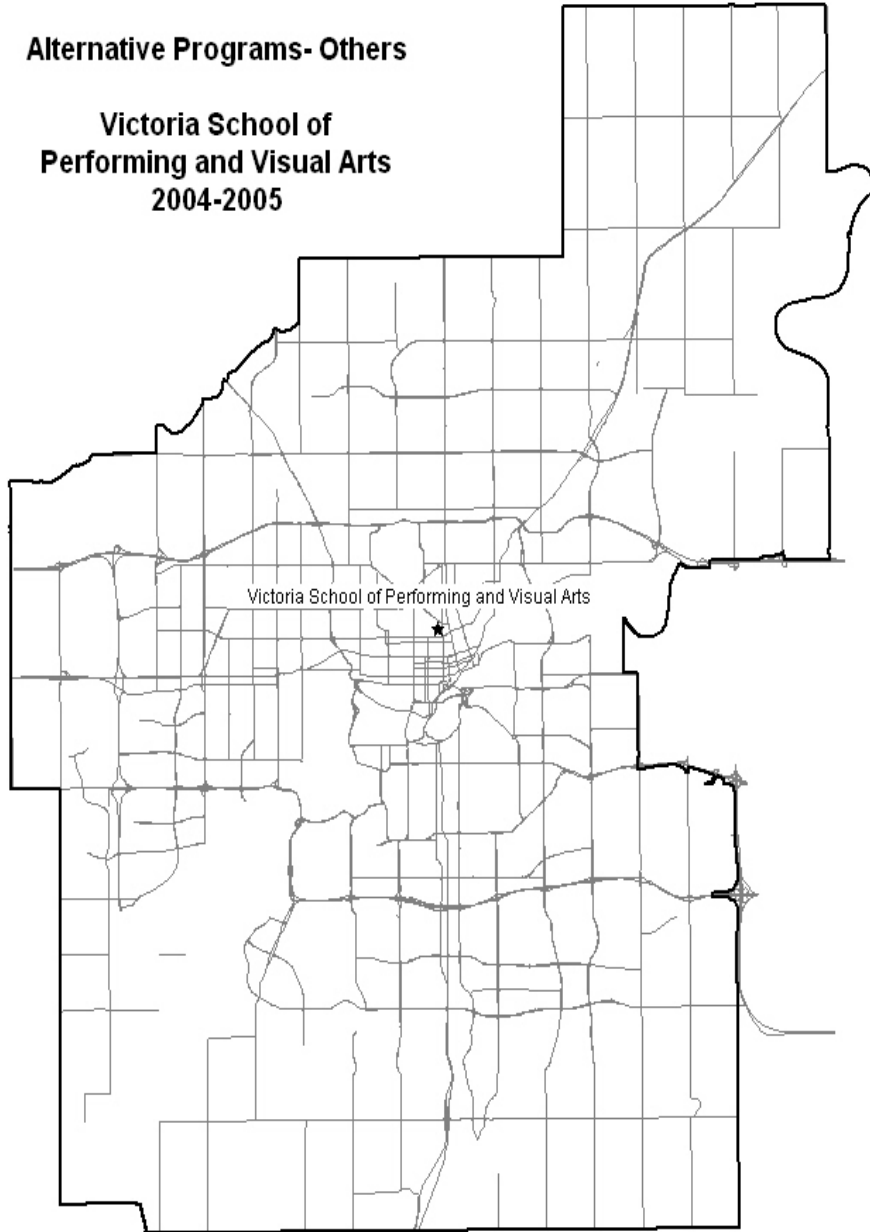
- James Gibbons

ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
James Gibbons	133	123	123	118	117
Mill Creek/Ritchie	77	112	140	N/A	N/A
TOTAL	210	235	263	118	117

Alternative Programs- Others

**Victoria School of
Performing and Visual Arts
2004-2005**



VICTORIA SCHOOL OF PERFORMING AND VISUAL ARTS

Victoria School of Performing and Visual Arts is a unique place where students from kindergarten to grade 12 are invited through the arts to thoughtfully and creatively interpret the world and culture around them.

DISTRICT CENTRES 2004-2005

ELEMENTARY – JUNIOR HIGH – SENIOR HIGH

- Victoria

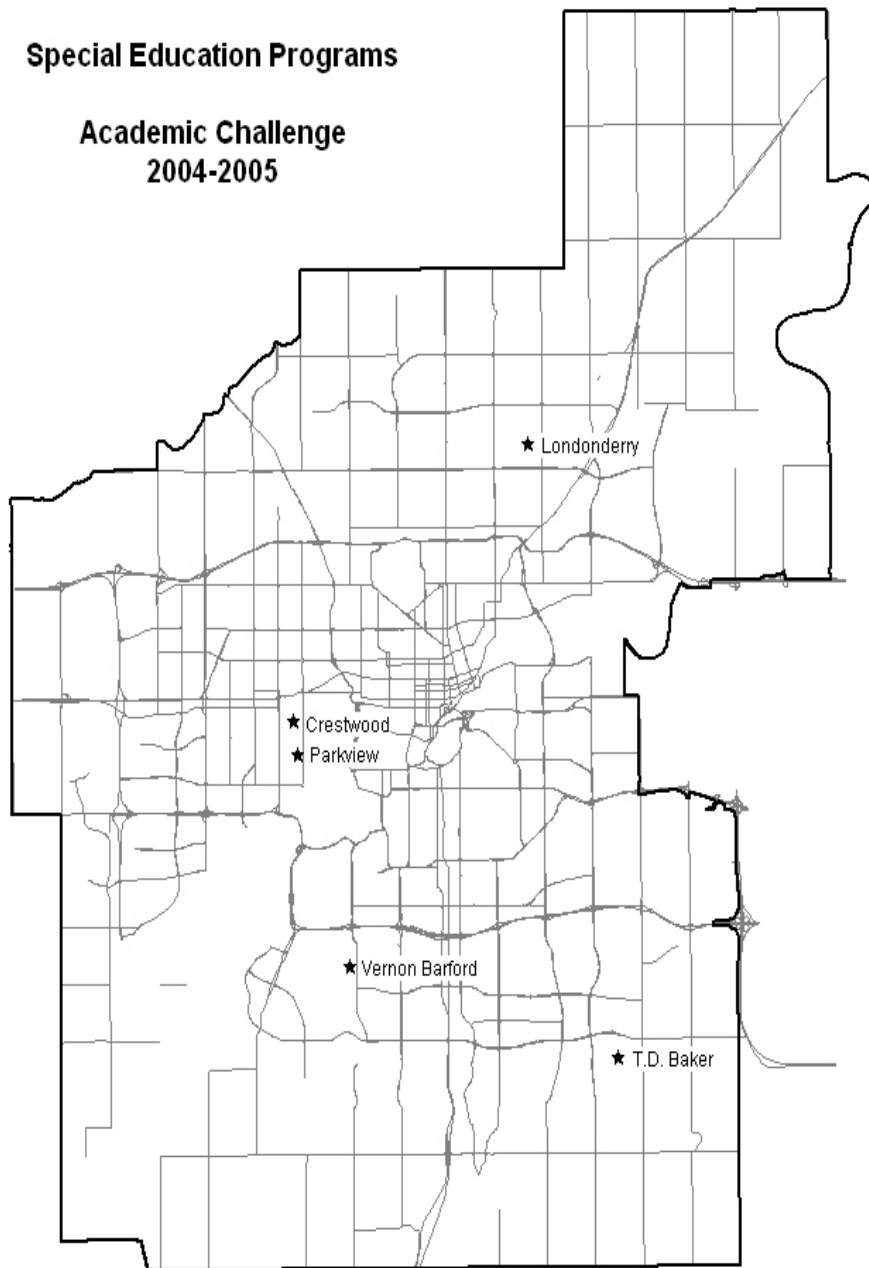
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Elementary	327	397	386	421	414
Junior High	383	451	475	498	481
Senior High	1130	1153	1193	1160	1106
TOTAL	1840	2001	2054	2079	2001

III. SPECIAL EDUCATION PROGRAMS

Special Education Programs

**Academic Challenge
2004-2005**



ACADEMIC CHALLENGE

This program is for junior high students who perform at an advanced academic level and meet specific entrance requirements. Programming provided at district centres is based on provincial curriculum, but learning pace may be accelerated and content extended according to individual student skill and proficiency.

DISTRICT CENTRES 2004-2005

JUNIOR HIGH

- Crestwood
- Londonderry
- Parkview
- T.D. Baker
- Vernon Barford

ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Grades 1-3**	107	19	18	14	N/A
Grades 4-6**	298	177	169	171	N/A
Grades 7-9	828	678	552	431	358
TOTAL	1233	874	739	616	358

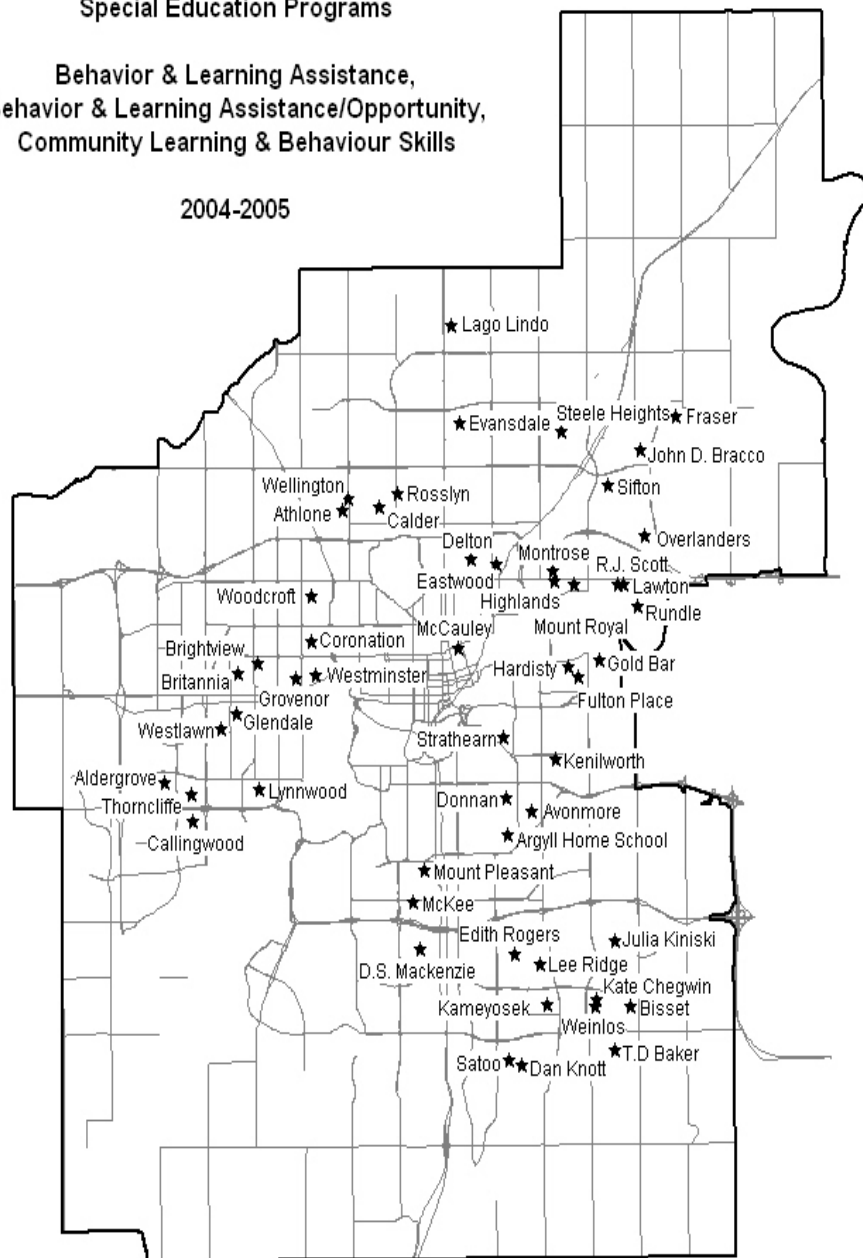
*These figures include all students identified as Gifted and Talented Academic Challenge. Some are accommodated in the Academic Challenge program in district centres and some are in integrated settings.

**As of 2004/05 coding has been changed to Challenge.

Special Education Programs

Behavior & Learning Assistance,
Behavior & Learning Assistance/Opportunity,
Community Learning & Behaviour Skills

2004-2005



BEHAVIOUR & LEARNING ASSISTANCE, BEHAVIOUR & LEARNING ASSISTANCE / OPPORTUNITY AND COMMUNITY LEARNING & BEHAVIOUR SKILLS

BEHAVIOUR & LEARNING ASSISTANCE

Programming for students with severe emotional/behaviour disorders is provided at all grade levels. Students are served in local schools and in district centres. Programming focuses on behavioural control and pro-social skills, as well as academic development.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Aldergrove (1-3)
- Athlone (1-6)
- Bisset (1-3)
- Brightview (1-3)
- Calder (1-6)
- Callingwood (4-6)
- Coronation (4-6)
- Delton (1-3)
- Donnan (4-6)
- Eastwood (4-6)
- Evansdale (1-6)
- Fraser (1-6)
- Fulton Place (1-4)
- Glendale (4-6)
- Gold Bar (4-6)
- Grovenor (1-3)
- Julia Kiniski (4-6)
- Kameyosek (inactive)

ELEMENTARY cont'd

- Lee Ridge (1-6)
- McKee (1-6)
- Montrose (4-6)
- Mount Pleasant (1-3)
- Mount Royal (4-6)
- Overlanders (1-3)
- Rundle (1-3)
- Satoo (4-6)
- Sifton (4-6)
- Strathearn (4-6)
- Thorncliffe (4-6)
- Weinlos (1-3)
- Woodcroft (1-6)

JUNIOR HIGH

- Britannia
- Dan Knott
- D.S. MacKenzie
- Edith Rogers

JUNIOR HIGH cont'd

- Highlands
- Kate Chegwin
- Kenilworth
- McCauley
- R.J. Scott/ Lawton
- Rosslyn
- Steele Heights
- Wellington
- Westlawn
- Westminster

SENIOR HIGH

- Argyll Home Education Centre
- High Schools provide programming as required

**BEHAVIOUR & LEARNING ASSISTANCE, BEHAVIOUR & LEARNING
ASSISTANCE / OPPORTUNITY AND COMMUNITY LEARNING &
BEHAVIOUR SKILLS – Continued**

BEHAVIOUR & LEARNING ASSISTANCE / OPPORTUNITY

Programming for students with severe behaviour and mild delays in cognitive development. Programming focuses on behavioural control and pro-social skills, as well as literacy, numeracy and skills for independence in the community.

ELEMENTARY

- Coronation (4-6)
- Julia Kiniski (4-6)
- Lago Lindo

JUNIOR HIGH

- John D. Bracco
- Rosslyn
- T.D. Baker

COMMUNITY LEARNING & BEHAVIOUR SKILLS

Programming is provided for students with cognitive disabilities whose inappropriate behaviours prevent them from learning under usual classroom conditions. These behaviours may vary from extreme withdrawal to acts of aggression. Programming focuses on helping students to cope with their social, emotional and academic difficulties.

Students may be accommodated in school-initiated programming with consultation, counseling and necessary program assistance being provided. District centre classes are also provided for students demonstrating severe behaviour disorders. In these classes, highly structured behavioural and academic programming is provided which is designed to improve students' functioning so that they may return successfully to a learning group with age peers. Programming is also provided in district centre classes for students with cognitive disabilities who also exhibit behaviour disorders. Community resources and agencies are utilized as necessary.

ELEMENTARY

- Avonmore
- Lynnwood

JUNIOR HIGH

- Hardisty

**BEHAVIOUR & LEARNING ASSISTANCE, BEHAVIOUR & LEARNING
ASSISTANCE / OPPORTUNITY AND COMMUNITY LEARNING &
BEHAVIOUR SKILLS – Continued**

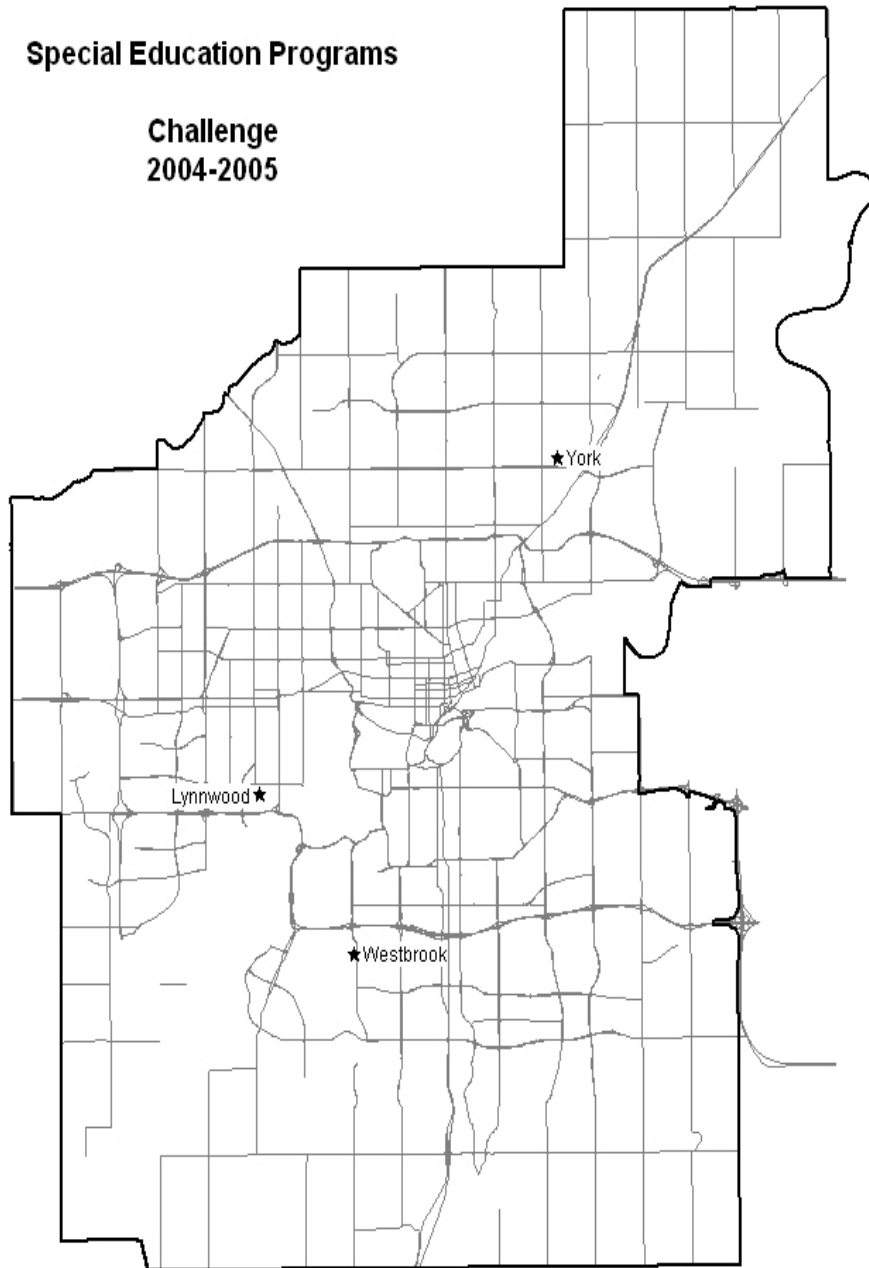
ENROLMENT HISTORY (All Three Programs)

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Elementary	380	401	423	448	509
Junior high	191	237	228	253	298
Senior high	65	76	63	107	155
TOTAL	636	714	714	808	962

*These figures include all students identified as having severe emotional/behavioural disabilities. Most are accommodated in the Behaviour & Learning Assistance, Behaviour & Learning Assistance / Opportunity and Community Learning & Behaviour Skills programs in district centres, and some are in other kinds of district centre programs or integrated settings.

Special Education Programs

**Challenge
2004-2005**



CHALLENGE

The Challenge Program assists high-ability high-achieving elementary students. Eligible students tend to work and learn quickly, see abstract relationships, generate ideas and show curiosity and strong interests. District centre Challenge Programs provide enriched challenging, appropriately paced educational programming focusing on development of problem solving, thinking inquiry and research skills. Students reflect, set goals and self-evaluate. Emphasis is on enhanced opportunities for thinking and learning, not just more work.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Lynnwood
- Westbrook
- York

ENROLMENT HISTORY

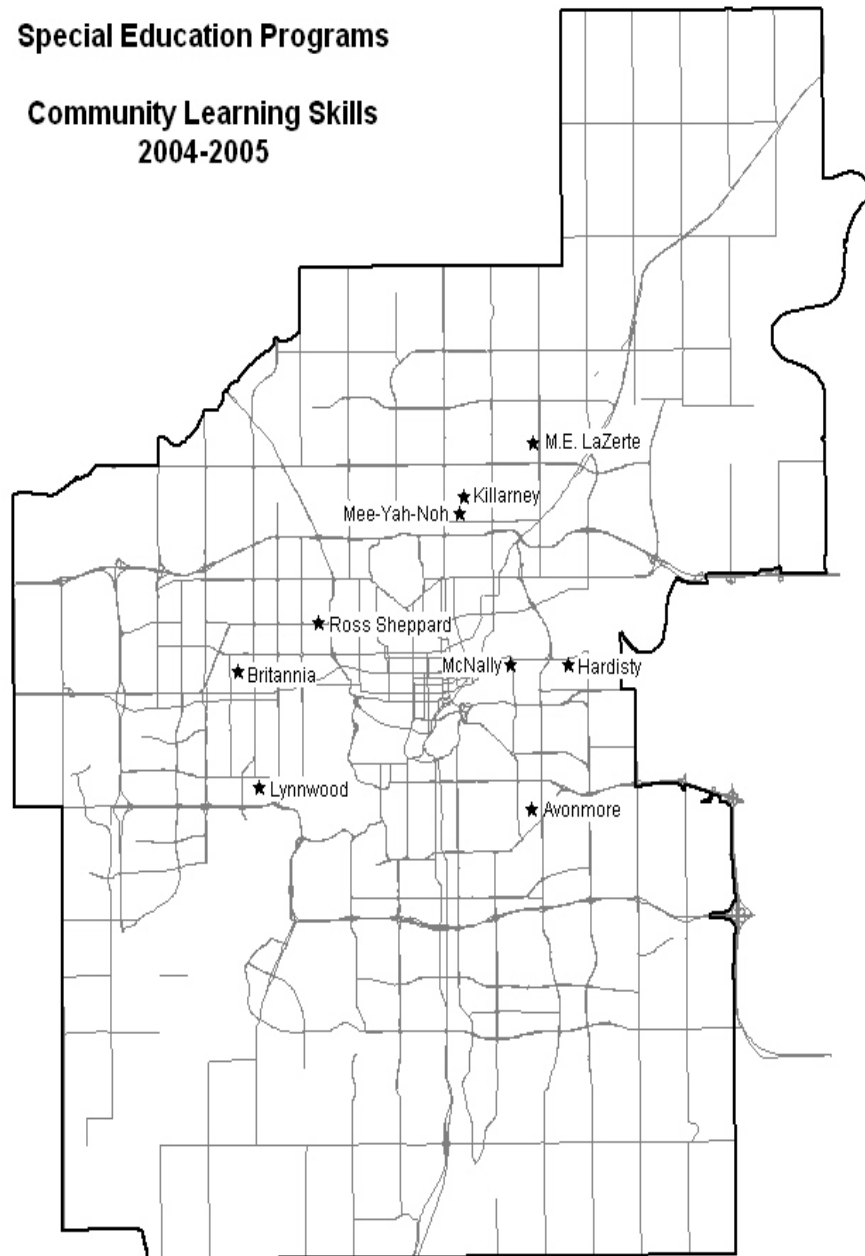
GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Grades 1-3**	N/A	N/A	N/A	N/A	40
Grades 4-6**	N/A	N/A	N/A	N/A	136
TOTAL	N/A	N/A	N/A	N/A	176

*These figures include all students identified as Gifted and Talented Challenge. Some are accommodated in the Challenge program in district centres and some are in integrated settings.

**Previous to 2004/05 the coding was Academic Challenge.

Special Education Programs

**Community Learning Skills
2004-2005**



COMMUNITY LEARNING SKILLS

The Community Learning Skills program focuses on communication, personal independence, social interactions and functional academics to enable students to progress towards independent or assisted community living. Most students enrolled in this program have moderate cognitive disabilities.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Avonmore
- Lynnwood
- Mee-Yah-Noh

JUNIOR HIGH

- Britannia
- Hardisty
- Killarney

SENIOR HIGH

- M.E. LaZerte
- McNally
- Ross Sheppard

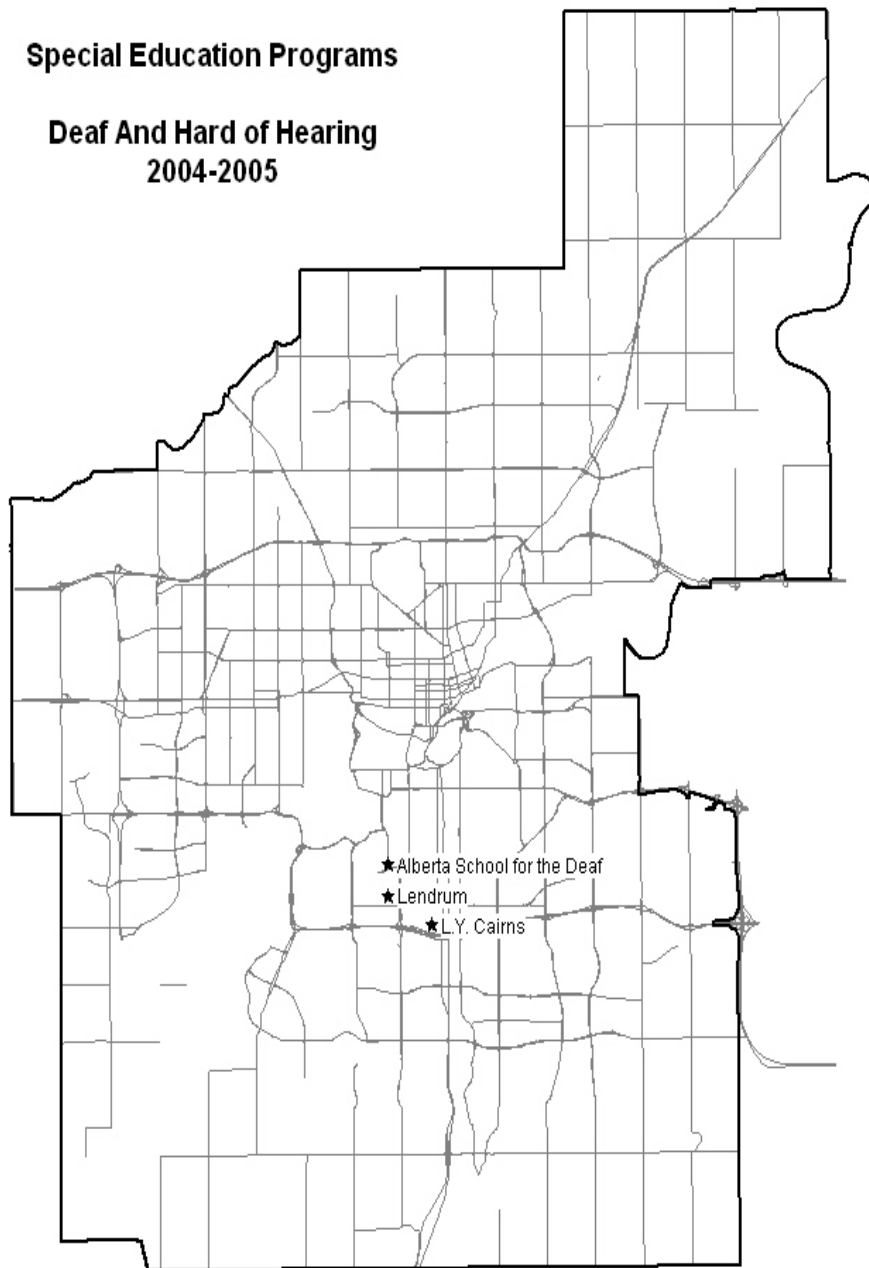
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Elementary	78	84	86	92	95
Junior High	52	46	56	49	58
Senior High	57	51	64	68	73
TOTAL	187	181	206	209	226

*These figures include all students identified as having moderate cognitive disabilities. Most are accommodated in the CLS program district centres and some are in other kinds of district centre programs or integrated settings.

Special Education Programs

**Deaf And Hard of Hearing
2004-2005**



DEAF AND HARD OF HEARING

The Alberta School for the Deaf provides a bilingual/bicultural learning environment using American Sign Language (ASL) for students from elementary to senior high.

Lendrum offers elementary students who benefit from community school immersion a total communication program with simultaneous speech and signs, finger spelling and use of residual hearing.

L.Y. Cairns is a special education school with academic and vocational programs and work experiences where students with mild cognitive disabilities and hearing loss receive programming orally and/or through sign language.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Alberta School for the Deaf (1-6)
- Lendrum (1-6)

JUNIOR HIGH

- Alberta School for the Deaf
- L.Y. Cairns

SENIOR HIGH

- Alberta School for the Deaf
- L.Y. Cairns

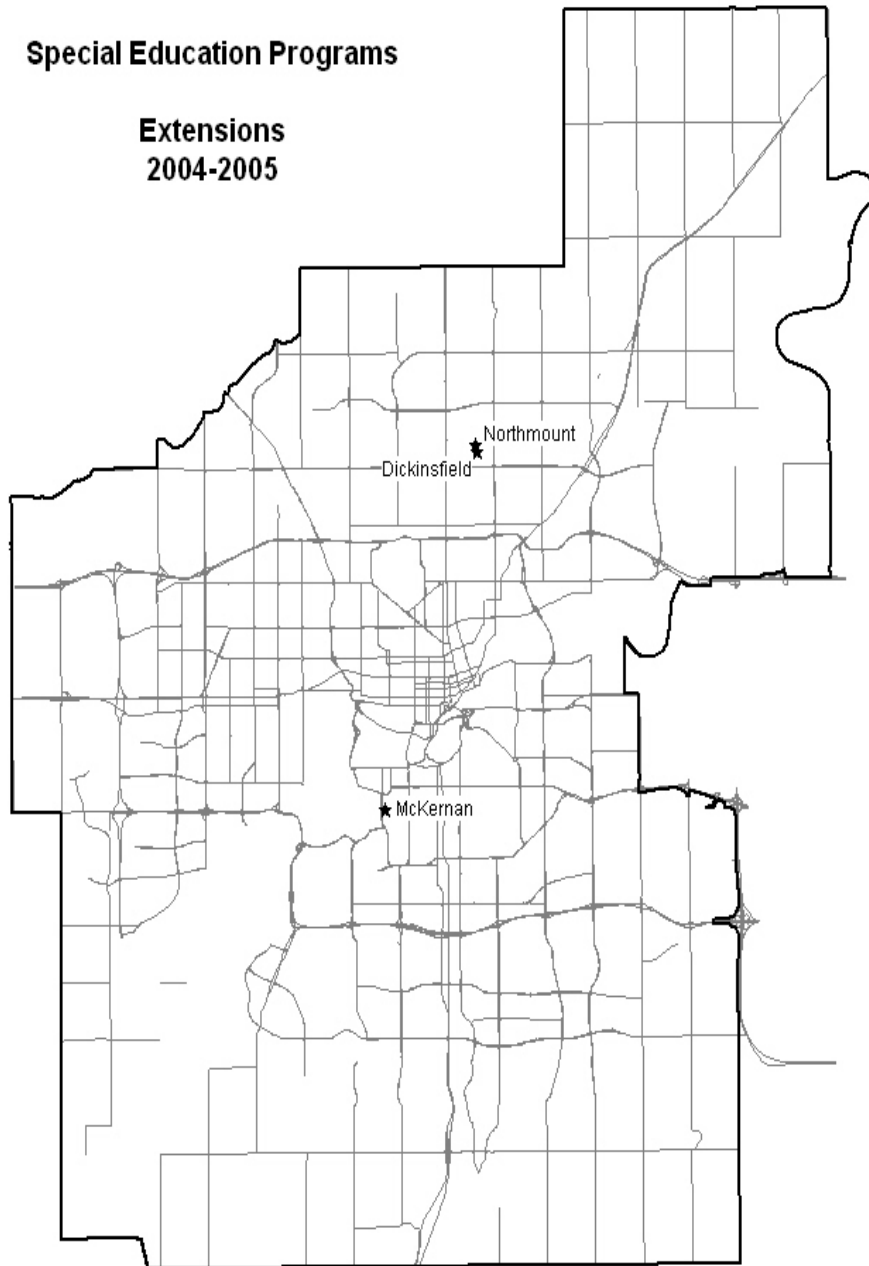
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Alberta School for the Deaf	55	65	62	60	62
Lendrum	6	7	10	9	14
L.Y. Cairns	5	3	3	3	1
TOTAL	66	75	75	72	77

*Most students identified with deafness or hearing disability eligibilities are accommodated in Deaf and Hard of Hearing district centres. Some are in other kinds of district centre programs or integrated settings.

Special Education Programs

**Extensions
2004-2005**



EXTENSIONS

The Extensions program helps students with exceptionally high intellectual ability to achieve academically, to understand their own challenges, and to develop coping strategies. Extensions classes offer smaller class size and highly differentiated programming that may include acceleration, extension beyond the curriculum in areas of strength, a counselling component and modified expectations. Where appropriate, students may access other classes, levels or modes of instruction.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- McKernan
- Northmount

JUNIOR HIGH

- Dickinsfield
- McKernan

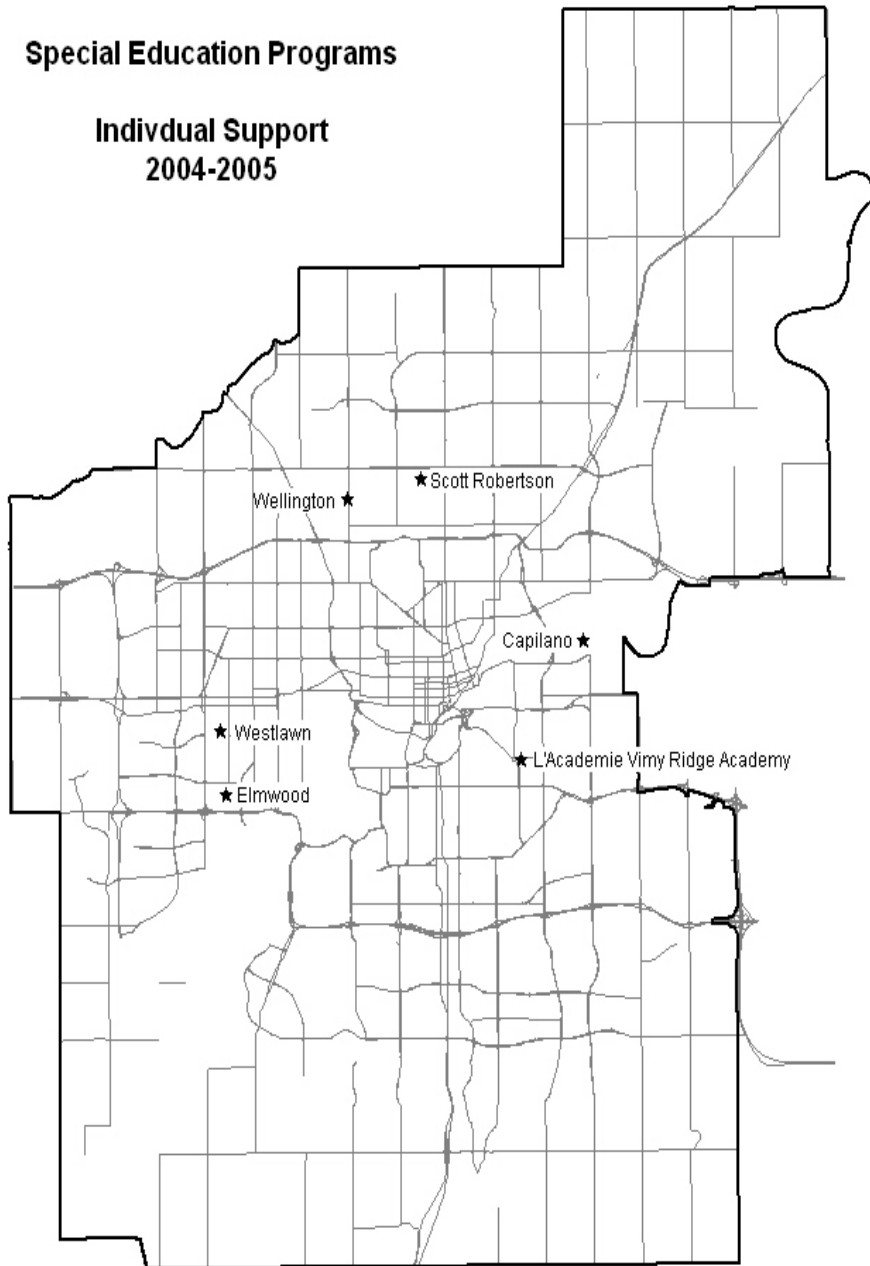
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Grades 1-3	N/A	N/A	N/A	N/A	5
Grades 4-6	N/A	N/A	N/A	N/A	5
Grades 7-9	N/A	N/A	N/A	N/A	N/A
TOTAL	N/A	N/A	N/A	N/A	10

*These figures include all students identified as Gifted and Talented Extensions. Classes will be opened as numbers warrant.

Special Education Programs

Individual Support
2004-2005



INDIVIDUAL SUPPORT

The Individual Support program provides extensive modification of instructional strategies, curricular materials and facilities in order to develop skills related to self-care, basic socialization and communication, motor skills and cognitive development. Most students enrolled in this program have severe cognitive disabilities.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Capilano
- Elmwood
- Scott Robertson

SECONDARY (7-12)

- L'Académie Vimy Ridge Academy
- Wellington
- Westlawn

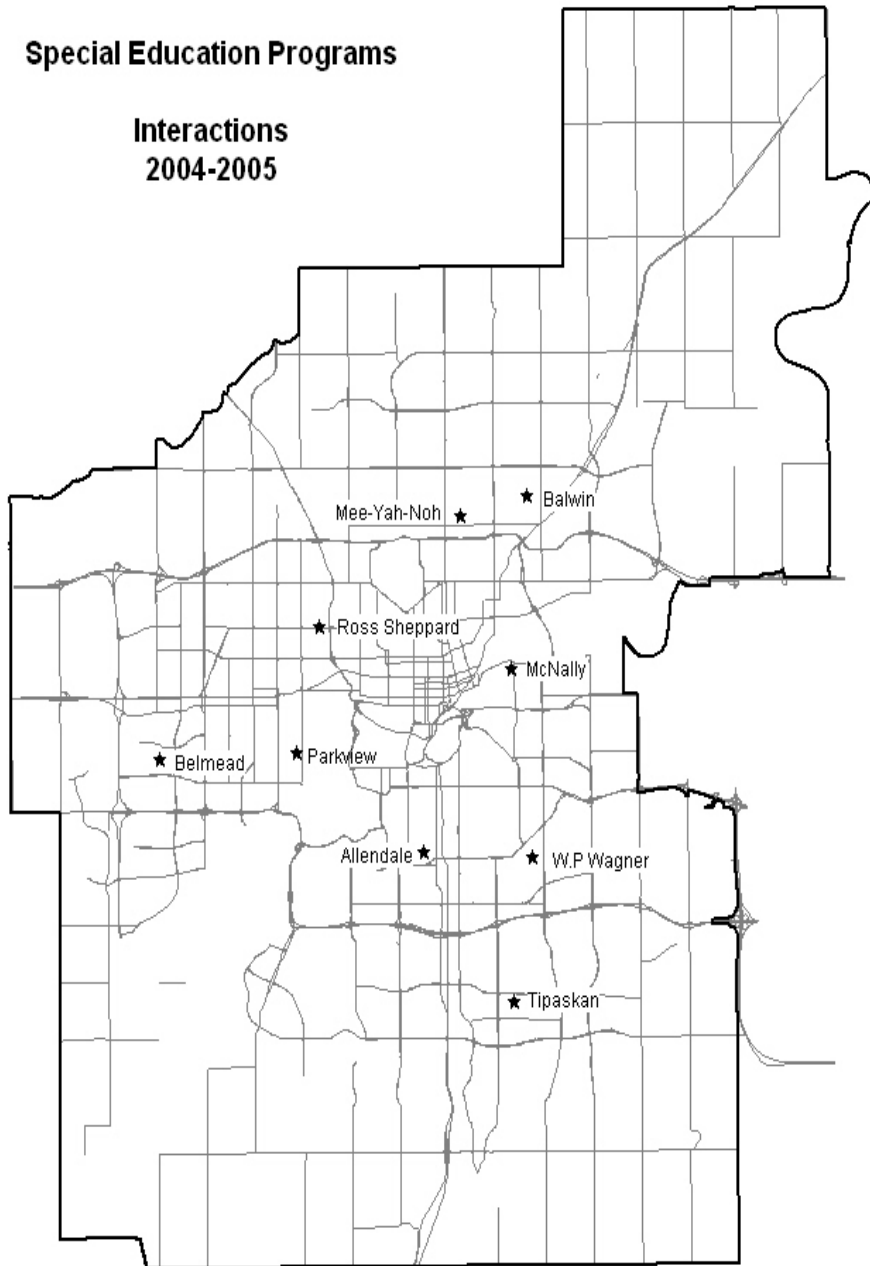
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Elementary	62	60	49	40	38
Secondary	52	50	60	71	72
TOTAL	114	110	109	111	110

*These figures include all students identified as having severe cognitive disabilities. Most are accommodated in the ISP district centres and some are in other kinds of district centre programs or integrated settings.

Special Education Programs

Interactions
2004-2005



INTERACTIONS

The Interactions program assists student with Autism Spectrum Disorders who demonstrate difficulties with social relationships, behaviour and communication. Students have a wide range of abilities and skills. Intensive, highly individualized instructional support, structure, routine and consistent interventions are provided to meet individual learning needs and abilities.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Allendale (4-6)
- Belmead
- Mee-Yah-Noh
- Tipaskan

JUNIOR HIGH

- Allendale
- Balwin
- Parkview

SENIOR HIGH

- McNally
- Ross Sheppard
- W.P. Wagner

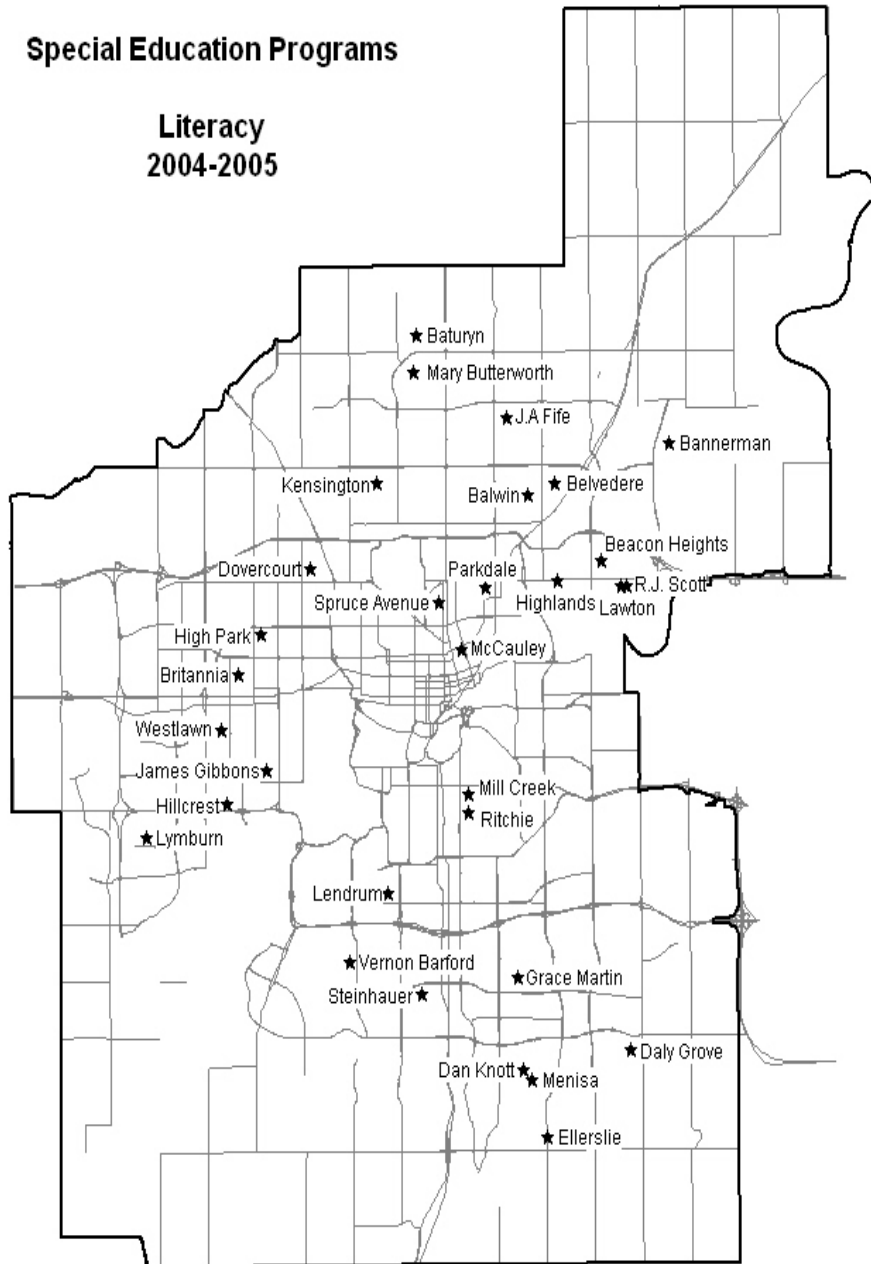
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Elementary	82	88	101	107	116
Junior High	31	33	39	48	43
Senior High	41	45	45	41	43
TOTAL	154	166	185	196	202

*These figures include all students identified as having autism. Some are accommodated in the Interactions program district centres and some others are in other kinds of district centre programs or integrated settings.

Special Education Programs

Literacy
2004-2005



LITERACY

This program commences in grade 4 and provides intensive instruction in basic literacy and numeracy skills for students whose cognitive ability is in the low to average range and who have academic delays of several grade levels.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Bannerman
- Baturyn
- Beacon Heights
- Belvedere
- Daly Grove
- Dovercourt
- Grace Martin
- High Park
- J.A. Fife
- James Gibbons
- Kensington
- Lendrum
- Lymburn
- Menisa
- Parkdale
- Steinhauer

JUNIOR HIGH

- Balwin
- Britannia
- Dan Knott
- Ellerslie
- Highlands
- Hillcrest
- Mary Butterworth
- McCauley
- Mill Creek/Ritchie
- Parkdale
- R.J. Scott/Lawton
- Spruce Avenue
- Vernon Barford
- Westlawn

SENIOR HIGH

- High schools provide programming as required

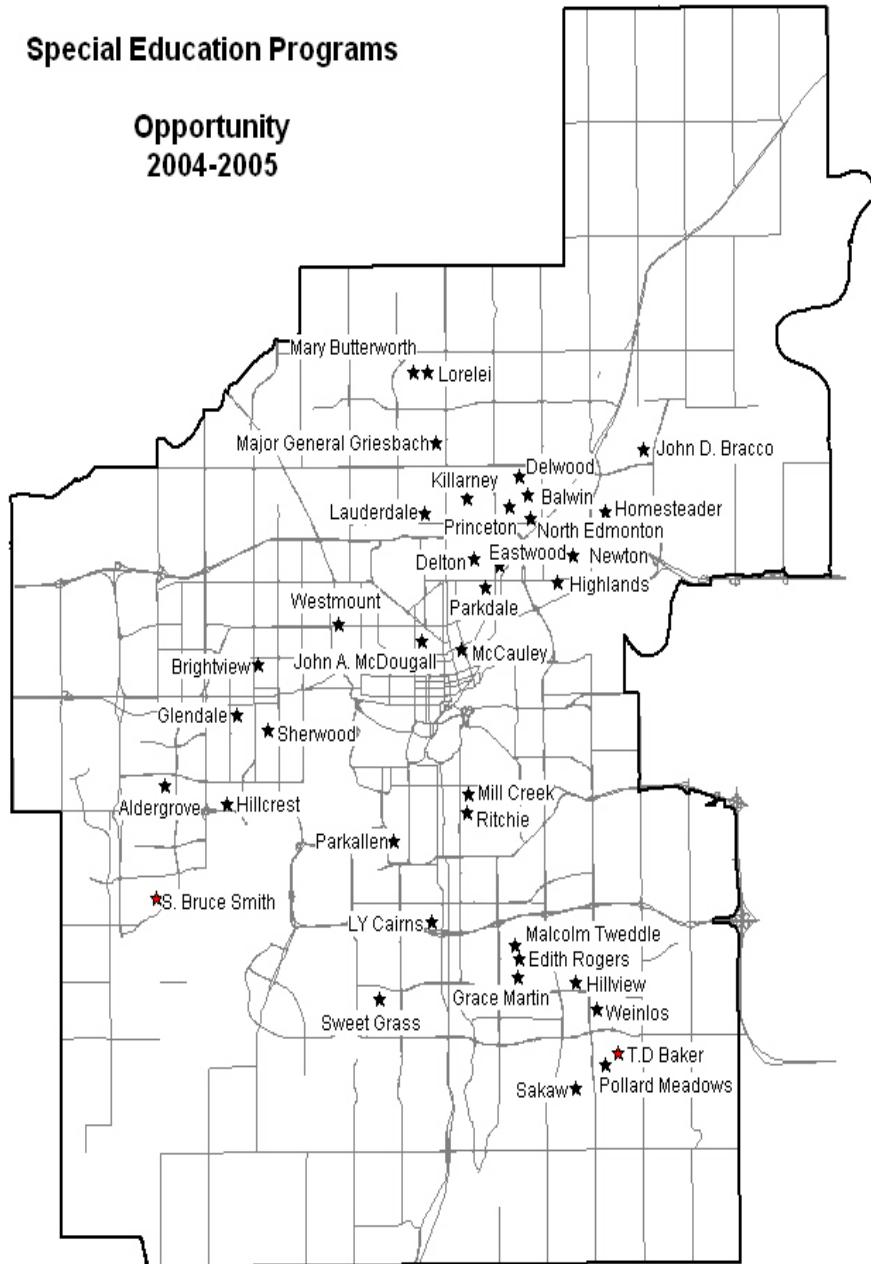
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Elementary	193	189	222	223	276
Junior High	145	197	226	274	324
Senior High	59	86	120	150	206
TOTAL	397	472	568	647	806

*These figures include all students identified as having Literacy eligibility. All elementary and junior high students are accommodated in the Literacy program district centres.

Special Education Programs

Opportunity
2004-2005



OPPORTUNITY

The Opportunity program focuses on basic literacy, numeracy and social skills for independent functioning in the community. Most students enrolled in this program have mild cognitive disabilities and experience significant delays in academic achievement.

The Transitional Support program is for students who have completed three or four years in an Opportunity program at the senior high school level and who are transitioning out of school into the workplace. This program is available at two off-site locations, each of which can accommodate up to 20 students.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Aldergrove
- Brightview
- Delton
- Delwood
- Eastwood
- Glendale
- Grace Martin
- Hillview
- Homesteader
- John A. McDougall (4-6)
- Lauderdale
- Lorelei
- Major General Griesbach
- Malcolm Tweddle
- Newton
- North Edmonton
- Parkallen
- Pollard Meadows
- Princeton
- Sakaw

ELEMENTARY cont'd

- Sherwood
- Sweet Grass
- Weinlos

JUNIOR HIGH

- Balwin
- Edith Rogers
- Highlands
- Hillcrest
- J.D. Bracco
- Killarney
- L.Y. Cairns
- Laurier Heights
- Londonderry
- Major General Griesbach
- Mary Butterworth
- McCauley
- Mill Creek/Ritchie
- Parkdale
- S. Bruce Smith

JUNIOR HIGH cont'd

- Strathearn
- T.D. Baker
- Westmount

SENIOR HIGH

- L.Y. Cairns
- Other high schools provide programming as required

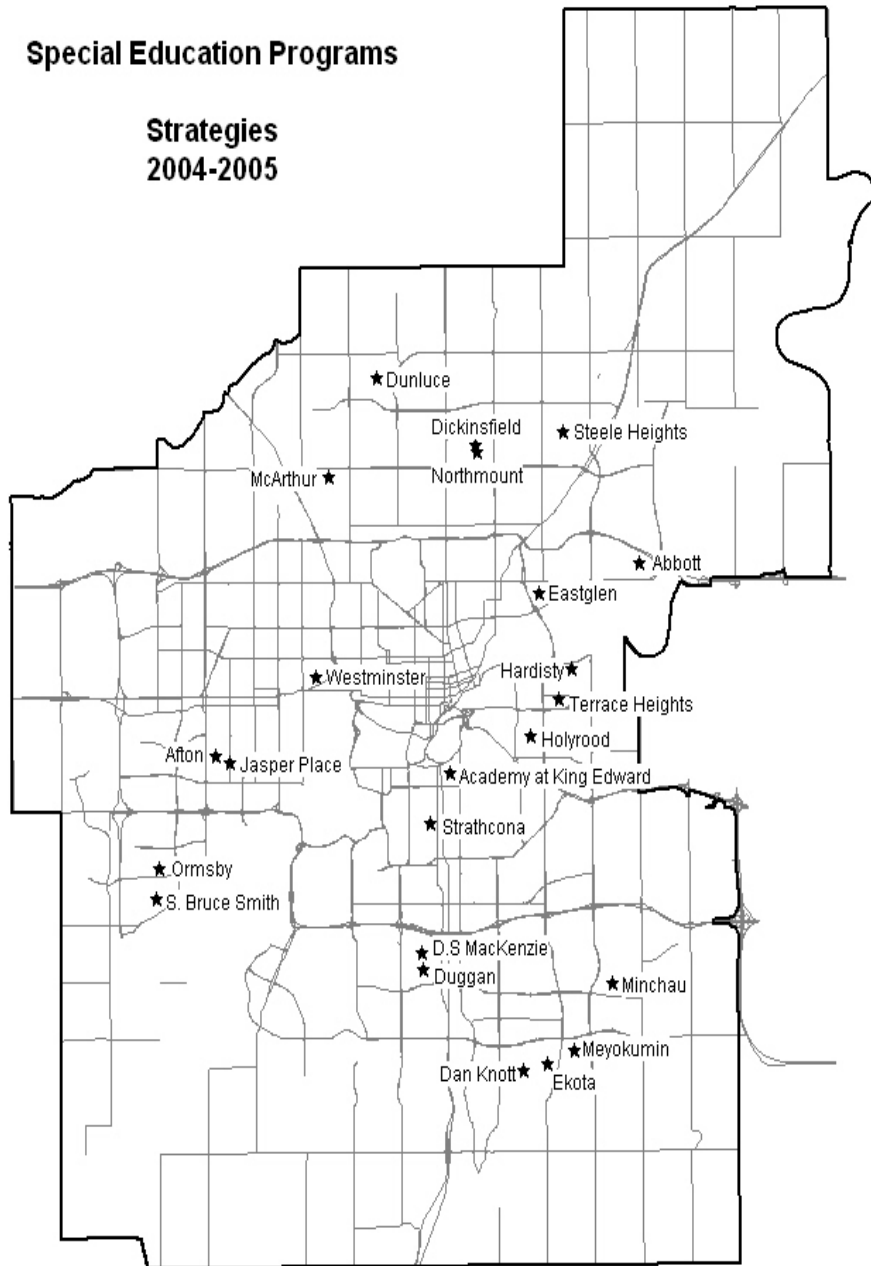
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Division I	426	394	403	399	477
Division II	549	571	616	616	651
Division III	450	493	509	609	703
Division IV	362	395	453	486	566
TOTAL	1787	1853	1981	2110	2397

*These figures include all students identified as having mild cognitive disabilities. Some are accommodated in the Opportunity program district centres and the others are in other kinds of district centre programs or integrated settings.

Special Education Programs

Strategies
2004-2005



STRATEGIES

This program provides instruction and support in the use of a variety of compensatory skills and learning strategies for students with average or higher cognitive ability who experience significant difficulties in one or more of the basic academic skills.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Academy at King Edward
- Abbott
- Afton
- Duggan
- Dunluce
- Ekota
- Holyrood
- McArthur
- Meyokumin
- Minchau
- Northmount
- Ormsby
- Terrace Heights

JUNIOR HIGH

- Academy at King Edward
- D.S. MacKenzie
- Dan Knott
- Dickinsfield
- Hardisty
- S. Bruce Smith
- Steele Heights
- Westminster

SENIOR HIGH

- Academy at King Edward
- Eastglen
- Jasper Place
- Strathcona
- Other high schools provide programming as required

ENROLMENT HISTORY

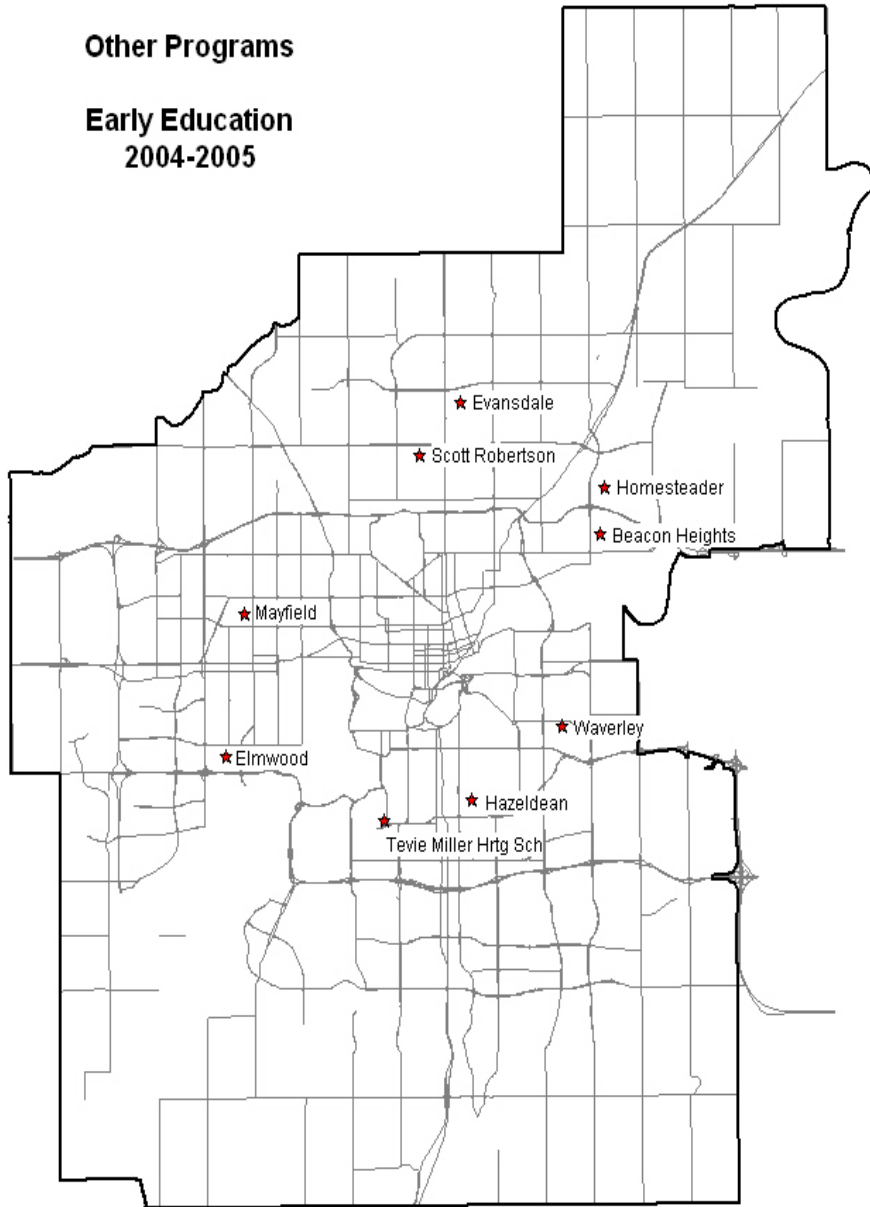
GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Elementary	543	558	606	545	449
Junior High	343	387	400	361	326
Senior High	222	250	291	308	328
TOTAL	1108	1195	1297	1214	1103

*These figures include all students identified as having Strategies eligibility. At the elementary and junior high level, all are accommodated in district centres. At the senior high level, students attend district centres and other high schools.

IV. OTHER PROGRAMS

Other Programs

**Early Education
2004-2005**



EARLY EDUCATION

The Early Education program provides educational services within a school setting for children with severe special needs aged 2 ½ to 5 ½ years. The program includes educational strategies to enhance cognition, self-help, social, motor development and speech and language skills. Family support is provided through home visits by staff.

DISTRICT CENTRES 2004-2005

- Beacon Heights
- Elmwood
- Evansdale
- Hazeldean
- Homesteader
- Mayfield
- Scott Robertson
- Tevie Miller Heritage School Program
- Waverley

ENROLMENT HISTORY FOR EARLY EDUCATION CENTRES

SCHOOLS	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Beacon Heights	N/A	N/A	N/A	N/A	24
Elmwood	59	61	65	66	64
Evansdale	40	42	52	63	73
Glenrose	0	0	0	2	3
Hazeldean	65	70	69	90	87
Homesteader	51	48	50	54	53
Mayfield	83	89	86	85	76
Rosecrest	1	1	2	2	0
Scott Robertson	47	68	75	95	101
Tevie Miller					
Heritage School	53	66	67	71	67
Waverley	82	80	85	91	85
TOTAL	481	525	551	619	633

*These figures include all students identified as having Early Education program eligibility.

ENROLMENT HISTORY FOR EARLY EDUCATION OUTREACH

ENROLMENT HISTORY**					
	2000/01	2001/02	2002/03	2003/04	2004/05
Number of Students	0	0	6	67	712
Number of Schools***	0	0	5	35	78

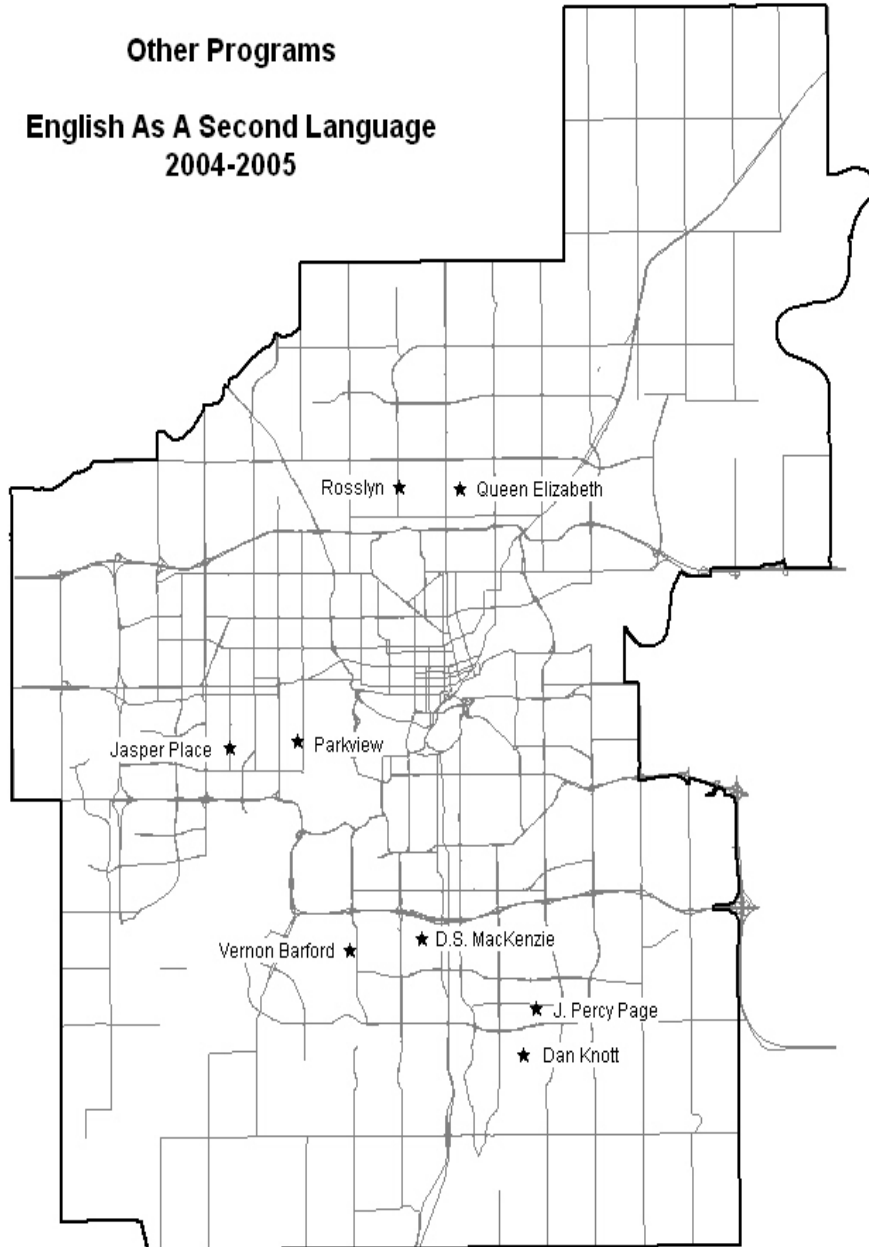
**These figures include all students identified as having Early Education Outreach and ECS Mild/Moderate Early Education eligibilities. Figures are based on September 30 enrolment information. Children can qualify for P.U.F. (Per Unit Funding) in Early Education up to April 30 of the current school year. As a result, enrolment numbers do increase up to April 30 each year at district sites as well as at outreach programs.

***Outreach schools are schools that address the learning needs of Early Education children in their community.

SUMMARY ENROLMENT HISTORY****					
	2000/01	2001/02	2002/03	2003/04	2004/05
Total Number of Students enrolled in Early Education	481	525	557	686	1148

****These figures include all students identified as having Early Education Program, Early Education Outreach and ECS Mild/Moderate Early Education eligibilities.

Other Programs
English As A Second Language
2004-2005



ENGLISH AS A SECOND LANGUAGE

Students whose limited ability to speak and write English seriously impairs their functioning in school are provided with English as a second language programming. Elementary students receive programming in their neighbourhood schools. At the junior high and senior high levels, both district centre and local school programming are provided.

DISTRICT CENTRES 2004-2005

JUNIOR HIGH

- D.S. MacKenzie
- Dan Knott
- Parkview
- Rosslyn
- Vernon Barford

SENIOR HIGH

- J. Percy Page
- Jasper Place
- Queen Elizabeth
- Other high schools
provide programming
as required

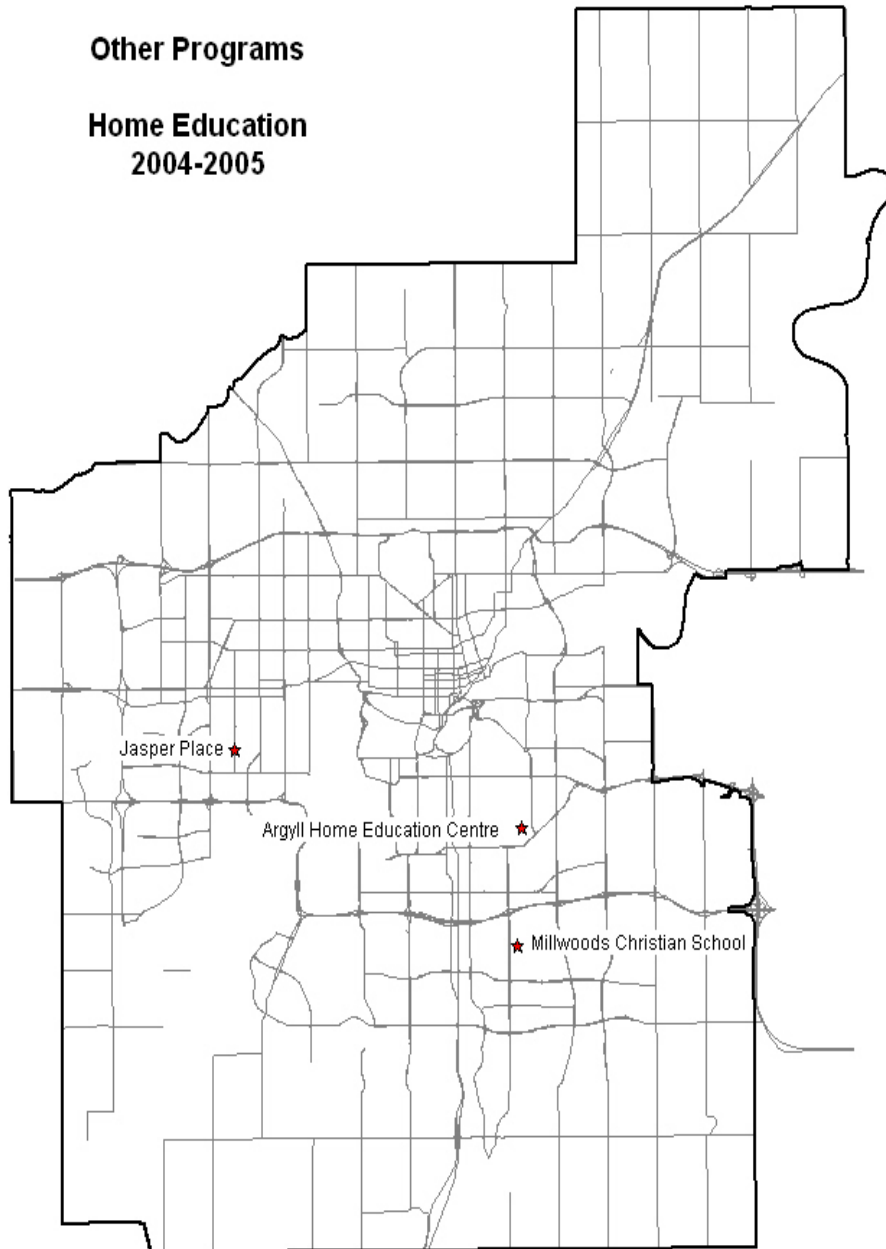
ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Elementary	1279	1131	1790	1881	2066
Junior high	383	341	509	642	735
Senior high	420	454	1010	1165	1094
TOTAL	2082	1926	3309	3688	3895

*These figures include all students identified as needing English as a second language programming. Elementary students are in integrated settings and junior and senior high students are in district centre programs or integrated settings.

Other Programs

**Home Education
2004-2005**



HOME EDUCATION

Home education programming supports families who choose to define the location, direction and environment for their children's learning and education. The parent assumes total responsibility for the program content and instructional style as defined by the Home Education Regulation of the School Act. Most home education programming is provided under the supervision of Argyll Home Education Centre.

DISTRICT CENTRES 2004-2005

ELEMENTARY

JUNIOR HIGH

SENIOR HIGH

HOME SCHOOLING

- Argyll Home Education Centre
- Millwoods Christian

- Argyll Home Education Centre
- Millwoods Christian School

- Argyll Home Education Centre
- Jasper Place School
- Millwoods Christian School

BLENDED PROGRAMMING

- Argyll Home Education Centre
- Millwoods Christian School

- Argyll Home Education Centre
- Millwoods Christian School

- Argyll Home Education Centre
- Jasper Place
- Millwoods Christian School

LEARNNET PROGRAMMING

- Argyll Home Education Centre

- Argyll Home Education Centre

- Argyll Home Education Centre

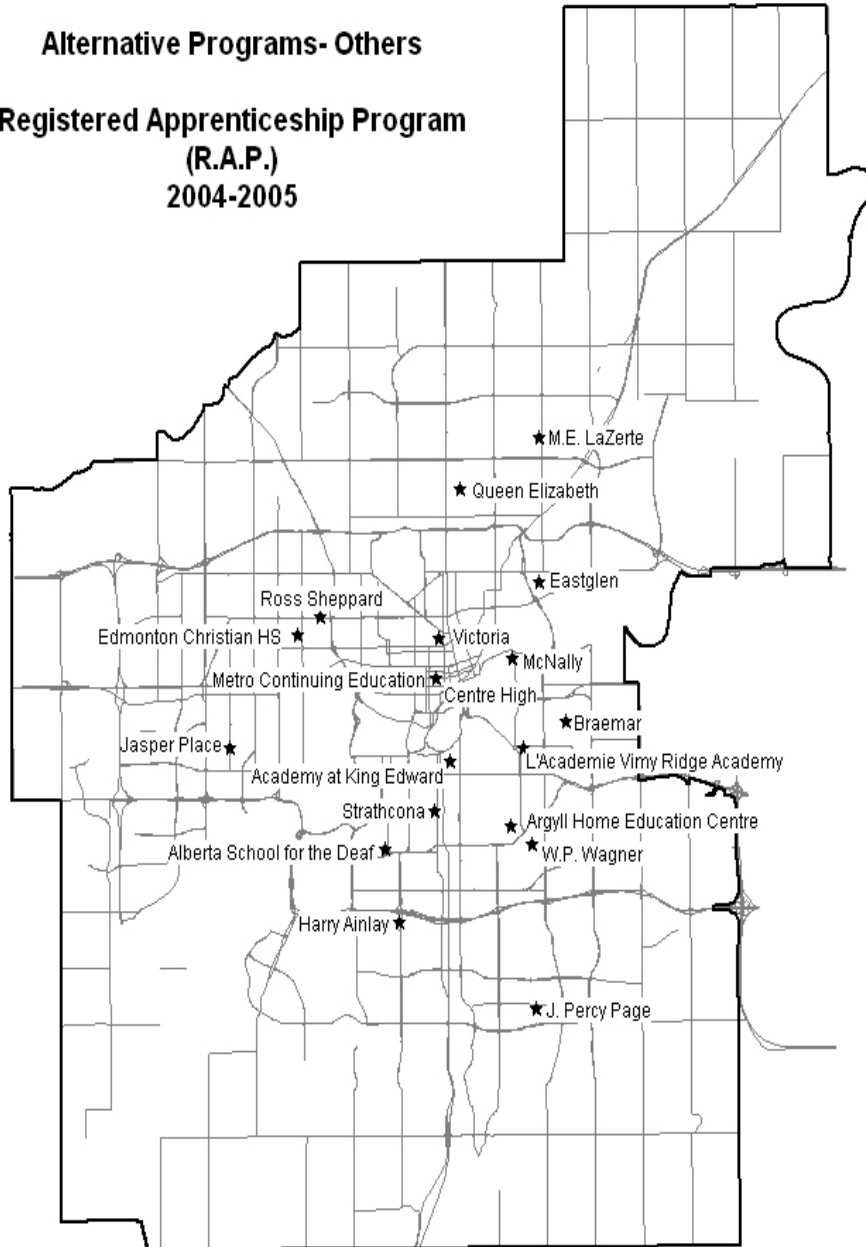
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY				
	2000/01	2001/02	2002/03	2003/04	2004/05
Argyll Home Education Centre*	1122	1707	2193	2257	2084
Jasper Place*	85	57	90	60	77
Millwoods Christian School	27	190	281	397	467
Other**	63	37	2	30	86
TOTAL	1297	1991	2566	2744	2714

*Students enrolled in Home Education programming at the district centres.

**Includes schools in the district supervising students receiving learning through home education.

Alternative Programs- Others
Registered Apprenticeship Program
(R.A.P.)
2004-2005



REGISTERED APPRENTICESHIP PROGRAM (R.A.P.)

The Registered Apprenticeship Program allows high school students the opportunity to receive post secondary job training while earning a salary and up to 40 credits towards their high school diploma.

DISTRICT CENTRES 2004-2005

- Academy at King Edward
- Alberta School for the Deaf
- Argyll Home Education Centre
- Braemar
- Centre High
- Eastglen
- Edmonton Christian
- Harry Ainlay
- J. Percy Page
- Jasper Place
- M.E. LaZerte
- McNally
- Metro Continuing Education
- Queen Elizabeth
- Ross Sheppard
- Strathcona
- Victoria
- L'Académie Vimy Ridge Academy
- W.P. Wagner

ENROLMENT HISTORY					
Number of Students	2000/01	2001/02	2002/03	2003/04	2004/05
Semester 1-2	60	86	100	111	97
Summer	24	59	76	66	N/A**
TOTAL	84	145	176	177	N/A**

*Students who are enrolled in RAP both during the school year and summer are counted twice.

**Enrolment and credit information.

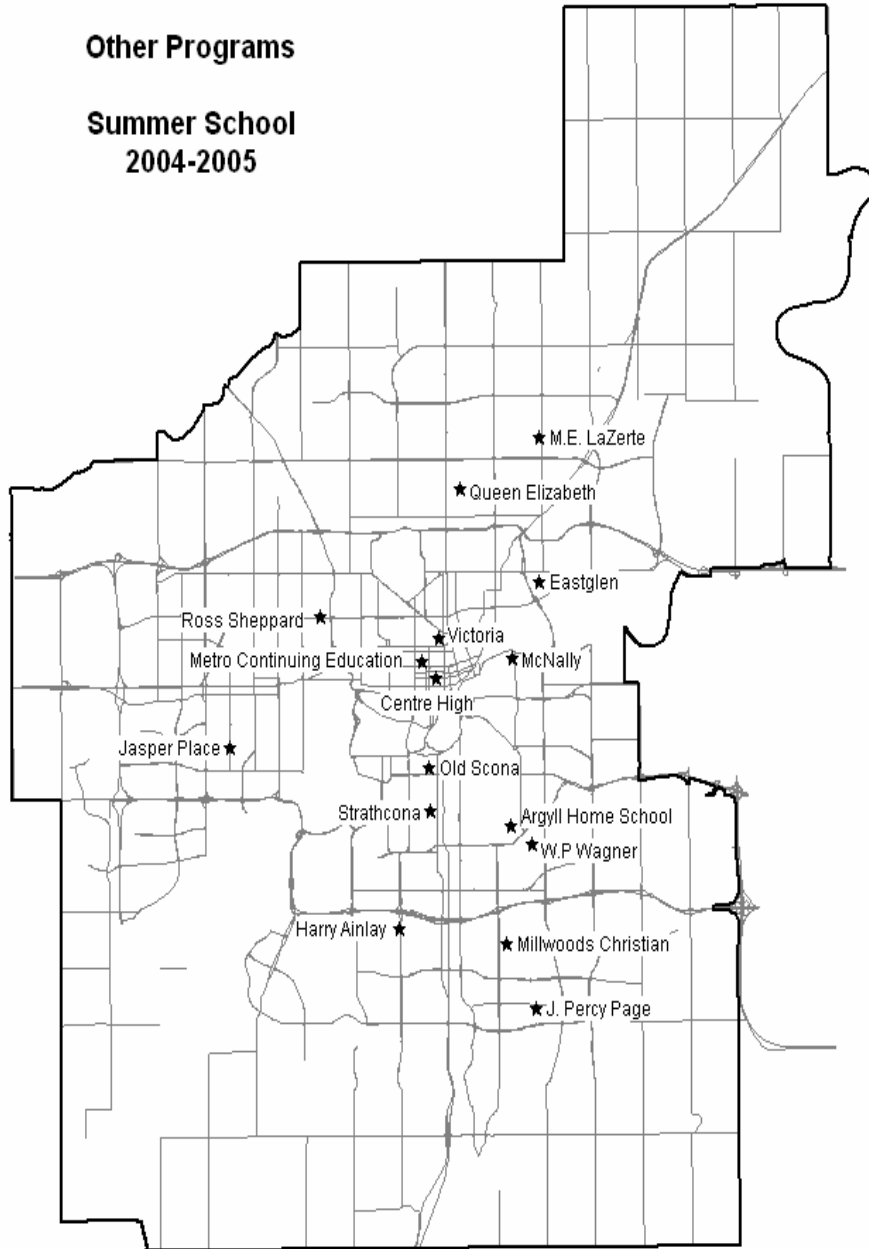
CREDITS FOR COURSES COMPLETED HISTORY					
Credits for Courses Completed	2000/01	2001/02	2002/03	2003/04	2004/05
Semester 1-2	1575	2270	2265	2250	1870
Summer	300	465	715	555**	N/A**
TOTAL	1875	2735	2980	2805	N/A**

*Students who are enrolled in RAP both during the school year and summer are counted twice.

**Enrolment and credit information.

Other Programs

**Summer School
2004-2005**



SUMMER SCHOOL

DISTRICT CENTRES SUMMER 2005

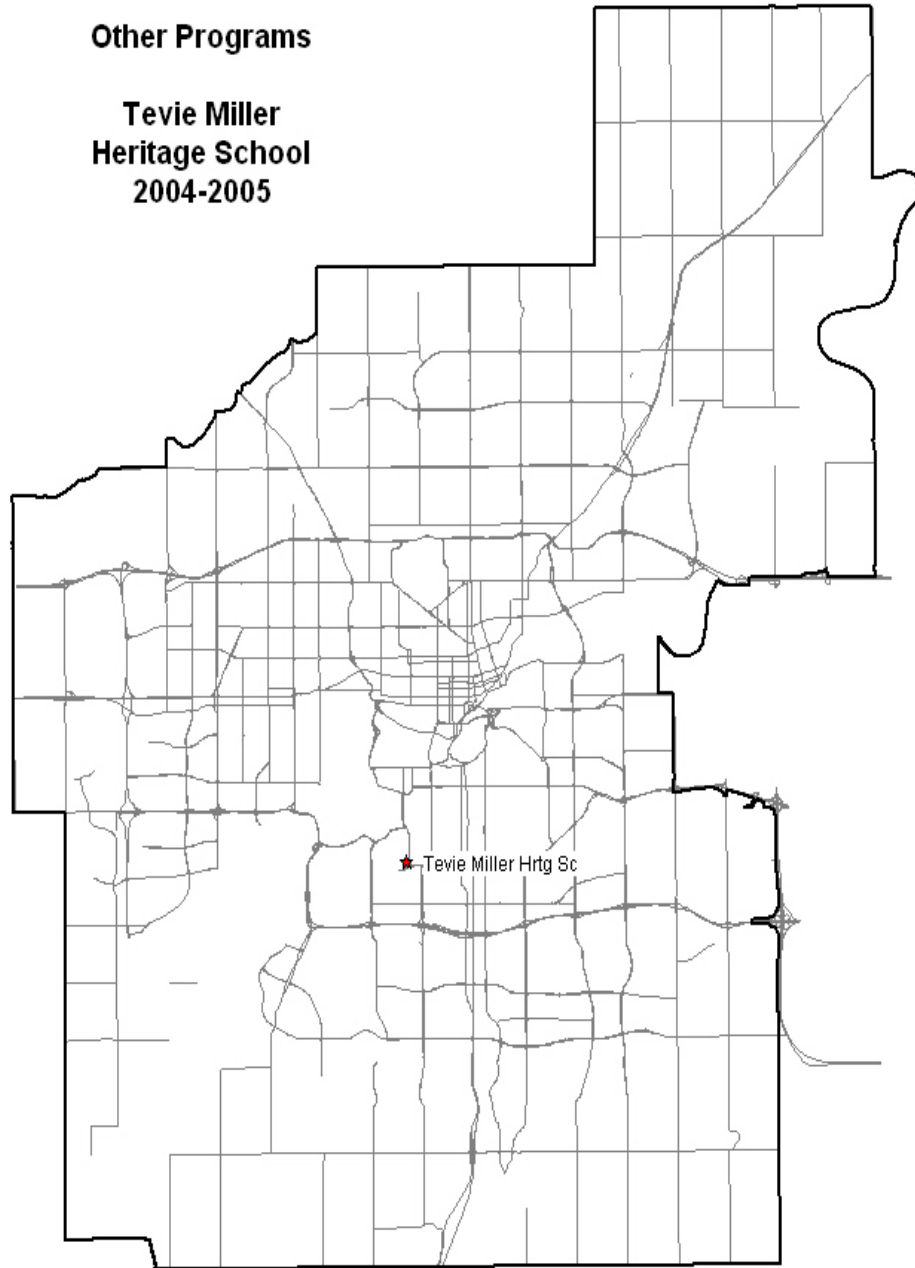
- Argyll Home Education Centre
- Centre High
- Eastglen
- Harry Ainlay
- J. Percy Page
- Jasper Place
- M.E. LaZerte
- McNally
- Metro Continuing Education
- Millwoods Christian
- Old Scona
- Queen Elizabeth
- Ross Sheppard
- Strathcona
- Victoria
- W.P. Wagner

	2000	2001	2002	2003	2004
Number of Students	5060	5746	5455	5934	5786
Credits Achieved	N/A	24781	25437	26670	26344

The number of students represents the number of individuals registered. This does not represent the number of courses completed, as a student is counted once if they are taking more than one course.

Other Programs

**Tevie Miller
Heritage School
2004-2005**



TEVIE MILLER HERITAGE SCHOOL PROGRAM

Located at Alberta School for the Deaf, this program serves students from kindergarten through grade 12 whose speech and language delay or disability affects their school performance.

DISTRICT CENTRES 2004-2005

ELEMENTARY

- Alberta School for the Deaf

JUNIOR HIGH

- Alberta School for the Deaf

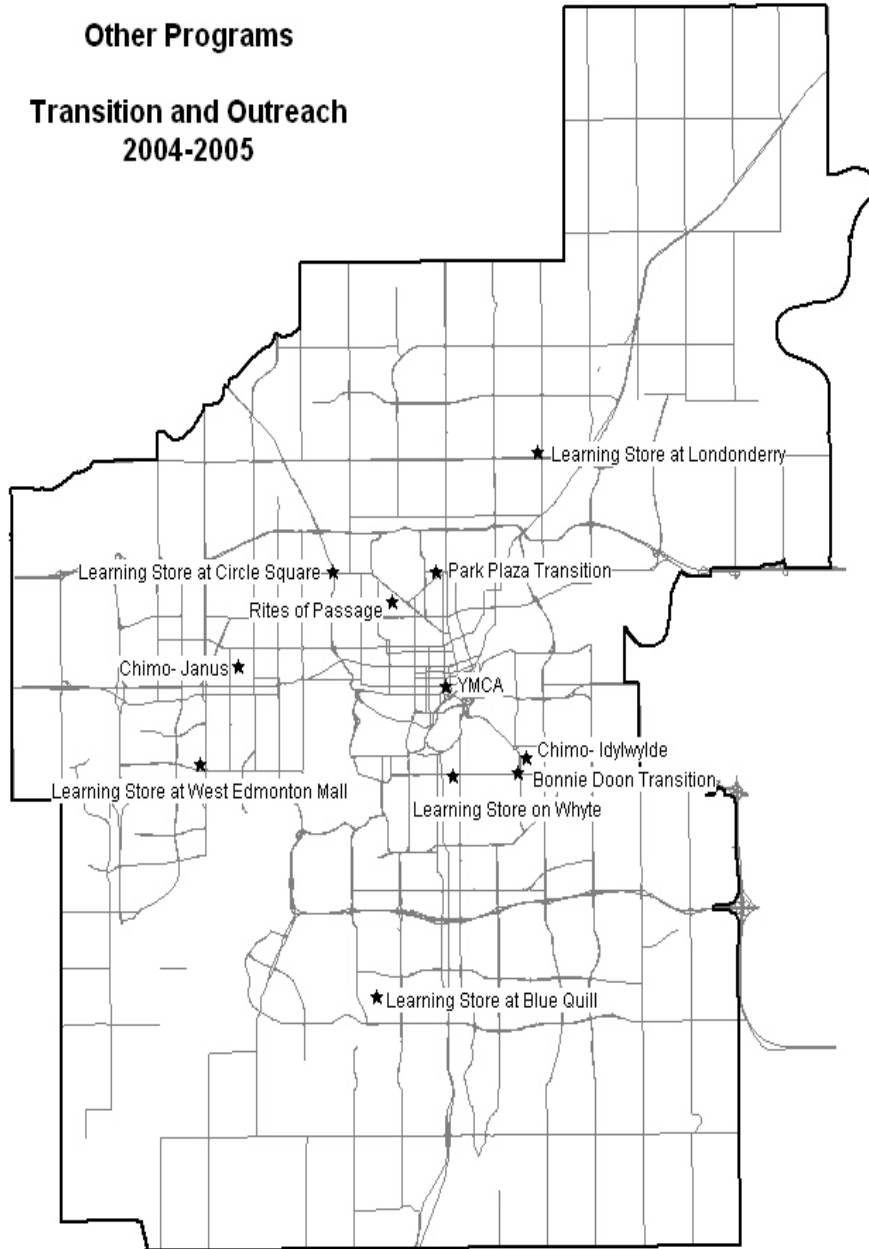
ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY*				
	2000/01	2001/02	2002/03	2003/04	2004/05
Alberta School for the Deaf	143	142	142	154	162
TOTAL	143	142	142	154	162

*These figures include students in the Tevie Miller Heritage School Program, but not students with deafness or hearing disability eligibility.

Other Programs

**Transition and Outreach
2004-2005**



TRANSITION & OUTREACH PROGRAMS

Transition and Outreach programs are provided to assist junior and senior high-aged students in a non-traditional school environment. These programs are based on a framework that meets differing needs such as, completion of high school graduation requirements, or improvement of academic and social skills to support the student in returning to a regular school setting. Students in junior high transition and YMCA LearnNet programs attend daily. Those enrolled at the senior high Learning Stores attend on an as needed basis.

The Rites of Passage Program, in partnership with the Bent Arrow Traditional Healing Society, is intended for Aboriginal students of junior high age. The program provides core academics and Aboriginal cultural programming.

JUNIOR HIGH TRANSITION PROGRAMS 2004-2005

PROGRAM	LOCATION
Bonnie Doon Mall Transition	#214, Bonnie Doon Shopping Centre
Chimo – Janus	16030 – 104 Ave.
Chimo – Cromdale	8610 – 81 Street
New Directions	10305 Princess Elizabeth Avenue
Park Plaza Transition	#10, 11832 – 103 St.
Rites of Passage	11515 – 113 Ave.
YMCA (Partnership with Argyll)	10211 – 105 St.

SENIOR HIGH OUTREACH PROGRAMS 2004-2005

PROGRAM	LOCATION
Learning Store at Blue Quill	784 Saddleback Rd.
Learning Store at Circle Square	#244, 11808 – St. Albert Trail
Learning Store at Londonderry	Londonderry Mall
Learning Store at West Edmonton Mall	West Edmonton Mall
Learning Store on Whyte Avenue	10007 – 82 Avenue
New Directions	#240, 11808 – St. Albert Trail
YMCA (Partnership with Argyll)	10211 – 105 St.

*As the nature and time frames of enrolling in these programs is unique to each of these sites, the September 30th enrolment data does not provide an accurate indication of the student population served by these sites. Enrolment in these sites fluctuates as students enter and leave these programs throughout the school year.

BOARD POLICIES AND REGULATION HA.BP STUDENT PROGRAMS

[Policies](#) -> [Table of Contents](#) -> [Curriculum and Instruction](#)

Edmonton Board Policies and Regulations	Public	Schools
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CODE: HA.BP
TOPIC: Student Programs

EFFECTIVE DATE: 30-01-2001
ISSUE DATE: 01-02-2001
REVIEW DATE: 02-2006

The board believes all students can learn and is committed to meeting the schooling needs of all students in Edmonton Public Schools through the provision of a range of programs and instructional options to accommodate their differing needs and interests. The board believes that program implementation should provide continuity and flexibility for student learning.

A. PROGRAMS AND COURSES

1. The board reserves to itself the authority to approve the establishment of new programs, locally developed courses, the optional implementation of provincial courses, and the deletion of programs and courses. The board shall be informed of all new mandatory course offerings.
2. When considering the addition or expansion of programs and locally developed courses, the administration shall address factors such as:
 - rationale for program or course, including a description of unique features
 - degree of demand
 - availability of staff and instructional resources
 - impact on financial and human resources, and facilities
 - impact on current course and program offerings
 - consistency with sound educational theory and practice
 - consistency with board policies and administrative regulations
 - consistency with the *School Act*, Alberta Learning's policies and its Mission and Mandate for Education
3. When considering the deletion or consolidation of programs and locally developed courses, the administration shall address factors such as:
 - degree of demand
 - student achievement
 - impact on financial and human resources, and facilities
 - availability of staff and resources

B. ALTERNATIVE PROGRAMS

The board, as advocate of choice, will consider alternative

programs which emphasize a particular language, culture, religion, subject-matter, or uses a particular teaching philosophy. Such programs will be offered only in designated district centres.

1. Language and Culture

- a. The board supports the continued offering of French Immersion and Awasis and of the following bilingual programs: American Sign Language, Arabic, Chinese (Mandarin), German, Hebrew, and Ukrainian.
- b. The board will consider the provision of language courses for students who wish to acquire or maintain proficiency in languages other than Canada's official languages.

2. Subject Matter

The board supports the continued offering of the following alternatives: Academic Alternative, Arts Core, Edmonton Public Professional School of Ballet, and International Baccalaureate.

3. Teaching Philosophy

The board supports the continued offering of the following alternatives: Caraway, Cogito, International Baccalaureate Middle Years Program, Logos, Nellie McClung, Sports Alternative, Summit, and the Traditional School.

4. Religion

- . Any religious instruction, religious exercises, or alternative programs based on religion shall be:
 - i. of a non-proselytizing nature, e.g., instruction about a religion or religions rather than inculcation
 - ii. based on a general faith such as Christianity, Judaism, or Islam, rather than emphasizing or promoting a particular denomination or division of a given faith.
- a. The board allows schools to conduct religious exercises of a non-denominational or non-proselytizing nature that are acceptable to parents.

C. SPECIAL EDUCATION PROGRAMS

- 1. The board is committed to providing programs and services which make it possible for exceptional students to receive an education appropriate to their abilities and needs. Changes to the curriculum, staffing, instructional and evaluation strategies, materials and resources, facilities or equipment may be required to address the needs of exceptional students.
- 2. The board supports the concept of providing educational programs for students with special needs in both neighbourhood schools and in district centres. The neighbourhood school is a guaranteed point of entry for all students, and the regular classroom shall be the first option considered. District centres provide alternate program options.
- 3. Parents and students shall be provided with information about the program options available.

D. OUTREACH PROGRAMS/TRANSITION PROGRAMS

Recognizing that not all students are successful in traditional school settings, the board will provide senior high outreach programs and junior high transition programs. These programs are located in non-traditional

school settings, and provide opportunities for students to develop the skills and knowledge required to make the transition back to more traditional school settings. Students may complete their schooling in non-traditional settings.

Reference(s):

[School Act](#) Sections 10, 11, 21, 47 and 50(1)



BOARD POLICIES AND REGULATION IC.BP STUDENT ACCOMMODATION

[Policies](#) -> [Table of Contents](#) -> [Students](#)

Edmonton Board Policies and Regulations	Public	Schools
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CODE: IC.BP
TOPIC: Student Accommodation

EFFECTIVE DATE: 12-03-2002
ISSUE DATE: 15-03-2002
REVIEW DATE: 03-2007

1. Every student residing inside the City of Edmonton shall have a school that is responsible for accommodating the student or ensuring the student's placement elsewhere.
2. The board reserves the right to direct a student to any school in the district.
3. Subject to the Superintendent's authority to ensure the efficient and effective operation of the district,
 - a. The board supports the concept of open boundaries and of parents and students having a choice of schools,
 - b. The board expects students to complete high school within three years,
 - c. There is an expectation that all high schools will accommodate the students with mild and moderate special needs and those with severe emotional/behavioural disabilities residing in their attendance area.
4. Preference shall be given to limiting a school's enrolment rather than adding space to the school to accommodate students from outside the attendance area.

Reference(s):

[EEA.AR](#) - Transportation Services

[IEC.BR](#) - Student Admission to the District

[IB.AR](#) - Student Placement

[School Act](#) Sections 8, 13, 44 and 60(3)(b)