

EDMONTON PUBLIC SCHOOLS

April 13, 2004

TO: Board of Trustees
FROM: A. McBeath, Superintendent of Schools
SUBJECT: Trustee Initiatives
ORIGINATOR: A. Habinski, Executive Director, School and District Services
RESOURCE
STAFF: Mary-Ellen Deising

INFORMATION

The following trustee initiatives were submitted to the administration for consideration in the preparation of the central department three-year plans.

The administration has committed to undertake action on initiatives 1, 2, 3, 5, 6, 7, and 8, but is not planning to undertake any action related to initiative 4.

Details related to the action being undertaken will be included as part of the central plans for the 2004-2005 school year.

Initiative	Trustee
1. Greater percentage of grade 12 students actually finishing course work – after 3 years, and receiving a diploma. More diligence paid to high school students' attendance.	Dean
2. RAP – Program appears to be slow starting with EPS students. Try and implement the concept of RAP at the Junior High Level with a program of vocational options available to students.	Dean
3. Based on the success of the City Centre Education Project identify other high needs schools who could benefit from this model. Schools must be willing to work in a collaborative manner. Some resources will have to be allocated to accommodate this initiative.	Martin
4. Have administration research whether modified school years impact student achievement in high needs schools and publicize the results to our principals, school councils and teachers.	Martin
5. Identify the best interactive homework practices that are already occurring in schools across the district and make that information available to teachers in a readily accessible format.	Odynski
6. Explore the feasibility of Edmonton Public Schools becoming a partner in the YWCA's <i>One Woman One Vote</i> initiative to assist women to become more actively involved in shaping the public agenda.	Odynski

7. To review and improve our staff evaluation process. Woodrow
8. To explore the practices related to the introduction of a formal literacy program in kindergarten. Consideration to be given to the establishment of an expectation that literacy elements be introduced in all district kindergartens. Woodrow

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