

## EDMONTON PUBLIC SCHOOLS

April 11, 2000

TO: Board of Trustees

FROM: E. Dosdall, Superintendent of Schools

SUBJECT: Disposition of Trustee Initiatives in Revised Three-Year Plans

ORIGINATORS: A. McBeath, Department Head  
G. Reynolds, Department Head

RESOURCE  
STAFF: Mary-Ellen Deising

### INFORMATION

On January 25, 2000 the board was provided with a list of the initiatives submitted by individual trustees for consideration in central department revised three-year plans. The following identifies the intended actions of the administration with regard to each initiative:

Initiative	Disposition
1. By September 2000, establish district sites where Integrated Occupational Program (I.O.P.) courses are available for struggling students who are currently at risk of not completing their schooling. (Trustees Bonko, Dean and Hansen)	DU 304 Curriculum, Programs and Planning  Category – Instructional Support Services for Schools  Plan: By January 2001, investigate the establishment of district sites where Integrated Occupational Program (I.O.P.) courses would be available.

Initiative	Disposition
2. Put in place a process for providing diagnostic assessment for students entering Grade 1 to identify hearing and vision problems which could affect learning. (Trustee Fleming)	<p>DU 304 Curriculum, Programs and Planning</p> <p>Category – Special Needs</p> <p>Plan: In cooperation with the Capital Health Authority, Edmonton Public Schools will approach the Optometrist and Audiologist Associations to determine their interest and willingness to assist in the provision of vision and hearing services for our Grade 1 students.</p>
3. Develop alternatives for providing speech and language and occupational therapy services where that service is not being provided by Capital Health. (Trustee Fleming)	<p>DU 304 Curriculum, Programs and Planning</p> <p>Category – Special Needs</p> <p>Plan: The administrations of Capital Health and Edmonton Public Schools in consultation with parents and staff will develop other options with regard to the provision of speech and language services for students.</p>
4. Develop a common progress report for grades 1 to 6. (Trustee Nicholson)	<p>DU 342 Student Assessment</p> <p>Category – Board Governance and District Administration</p> <p>Plan: By June 2001, a decision will be made regarding the implementation of a common district progress report for grades 1 to 6.</p>
5. Study the feasibility of re-unification of high school athletics program. (Trustee Nicholson)	<p>DU 338 Consulting Services</p> <p>Category – Instructional Support Services for Schools</p> <p>Plan: Study the feasibility of re-unification of high school athletics program.</p>

Initiatives	Disposition
<p>6. Ensure that there is an effective monitoring system to provide early warning for individual school deficit/surplus positions. (Trustee Nicholson)</p>	<p>DU 380 Financial Operations</p> <p>Category – Board Governance and District Administration</p> <p>Plan: A formal process will be established through Budget Services and Financial Services to monitor, report and help manage the district surplus and deficit position. Assistance will be provided through workshops, individual consultation and other support.</p>
<p>7. Study the feasibility of an all-boys junior high school program. (Trustee Nicholson)</p>	<p>DU 304 Curriculum, Programs and Planning</p> <p>Category – Board Governance and District Administration</p> <p>Plan: By June 2001, the feasibility of an all-boys junior high will be determined.</p>
<p>8. Investigate the feasibility of providing character education programming in all elementary schools. (Trustee Nicholson)</p>	<p>DU 304 Curriculum, Programs and Planning</p> <p>Category – Instructional Support Services for Schools</p> <p>Plan: By June 2001, determine the feasibility of providing character education programming in all elementary schools.</p>
<p>9. Ensure that central services decision units have sufficient expertise in curriculum areas. (Trustee Nicholson)</p>	<p>DU 338 Consulting Services</p> <p>Category – Instructional Support Services for Schools</p> <p>Plan: Ensure that Consulting Services has sufficient expertise in curriculum areas at elementary, junior high, and senior high levels by investigating ways to increase consultant staffing in core curriculum areas.</p>

Initiatives	Disposition
<p>10. Increase availability of professional development activities for all staff. (Trustee Nicholson)</p>	<p>DU 338 Consulting Services</p> <p>Category – Instructional Support Services for Schools</p> <p>Plan: Increase availability of professional development activities for all staff by offering day time and after school inservices, coaching and mentoring opportunities as well as follow-up and support activities.</p>
<p>11. Review the feasibility of extending the technology incentive program for teachers. (Trustee Nicholson)</p>	<p>DU 338 Consulting Services</p> <p>Category – Instructional Support Services for Schools</p> <p>Plan: The feasibility of funding an extension of the Technology Incentive Program through the Technology Integration Grant will be reviewed.</p>

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