

EDMONTON PUBLIC SCHOOLS

April 10, 2001

TO: Board of Trustees

FROM: E. Dossall, Superintendent of Schools

SUBJECT: Disposition of Trustee Initiatives in Revised Three-Year Plans

ORIGINATORS: M. de Man, Department Head  
 A. McBeath, Department Head  
 G. Reynolds, Department Head

RESOURCE  
 STAFF: Mary-Ellen Deising

INFORMATION

On January 30, 2001 the board was provided with a list of the initiatives submitted by individual trustees for consideration in central department revised three-year plans. The following identifies the intended actions of the administration with regard to each initiative:

Initiative	Disposition
1. To provide a centrally funded position responsible for enhancing the offering of vocational education in the district. (Trustee Melnychuk)	DU 304 Curriculum and Programs Category – Instructional Support Services for Schools Plan: By September 2001 a portion of a centrally funded position will be given responsibility for enhancing the offering of vocational education in the district.
2. Feasibility of extending Character Education Program from kindergarten through grade 12, district wide. (Trustee Nicholson)	DU 304 Curriculum and Programs Category – Instructional Support Services for Schools Plan: By September 2001 a report will be produced on the feasibility of extending Character Education Program from kindergarten through grade 12, district wide.

Initiative	Disposition
<p>3. Feasibility of implementing a “starter school” in one of the newly developing neighbourhoods. (Trustee Nicholson)</p>	<p>DU 358 Planning            Category – Board Governance and District Administration            Plan: By March 2002, trustees will be provided with information regarding the feasibility of implementing a starter school.</p>
<p>4. Ensure that resource materials are available in every elementary school for the implementation of early reading initiative. (Trustee Nicholson)</p>	<p>DU 339 Resource Development            Category – Instructional Support Services for Schools            Plan: Ensure that resources are developed and as such are available for elementary schools for the implementation of early reading initiative.</p>
<p>5. Feasibility of establishing ESL Centre for students to be assessed and needs diagnosed. (Trustee Nicholson)</p>	<p>DU 306 Teacher Support Initiative            Category – Instructional Support Services            Plan: During 2001-2002, a pilot study will be conducted to investigate an enhanced service model for the assessment, consultation and programming services provided to ESL students.</p>
<p>6. Feasibility of providing central service staff dedicated to assisting alternative programs in all aspects of their respective operations. (Trustee Nicholson)</p>	<p>DU 304 Curriculum and Programs            Category – Instructional Support Services for Schools            Plan: Assistance will continue to be provided to alternative programs.</p>
<p>7. Provide a district-wide review of vocational and business education programs, including R.A.P. (Registered Apprenticeship Program) with recommendations for improvement and/or implementation. (Trustee Nicholson)</p>	<p>DU 304 Curriculum and Programs            Category – Instructional Support Services for Schools            Plan: By June 2002 a district-wide review of vocational and business education programs, including RAP (Registered Apprenticeship Program) with recommendations for improvement and/or implementation will be completed.</p>

Initiative	Disposition
<p>8. Feasibility of ensuring that all early school leavers are provided with an exit interview to establish longitudinal data. (Trustee Nicholson)</p>	<p>DU 330 Student Information            Category – Instructional Support Services for Schools            Plan: Before June 30, 2002 a report will be presented to Board to determine the feasibility of ensuring that all early school leavers are provided with an exit interview to establish longitudinal data.</p>
<p>9. Feasibility of accumulating district-wide database regarding progress of students following Grade 12. (Trustee Nicholson)</p>	<p>DU 330 Student Information            Category – Instructional Support Services for Schools            Plan: Before June 30, 2002 a report will be presented to Board to determine the feasibility of accumulating a district wide database regarding progress of students following Grade 12.</p>
<p>10. Ensure that strategies are in place to fill expected vacancies in critical teaching areas such as math and science. (Trustee Nicholson)</p>	<p>DU 361 Personnel Recruitment &amp; Staffing            Category – Board Governance and District Administration            Plan: During 2001-2002 strategies will be implemented to ensure applicants are available to fill projected vacancies in critical teaching areas such as Mathematics and Science.</p>
<p>11. To do a literature search on the role of homework in schooling and student success. (Trustee Sulyma)</p>	<p>DU 327 Student Achievement Services            Category – Instructional Support Services for Schools            Plan: By January 2002, a literature search on the role of homework in schooling and student success will be completed.</p>

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