

EDMONTON PUBLIC SCHOOLS

September 12, 2006

TO: Board of Trustees

FROM: Trustee B. Esslinger, Planning and Policy Committee
Trustee D. Fleming, Planning and Policy Committee, Chair
Trustee K. Gibson, Planning and Policy Committee

SUBJECT: Board Policy IG.BP - *Student Behaviour and Conduct*

ORIGINATOR: C. McCabe, Executive Director

RESOURCE
STAFF: Dennis Huculak, Anne Sherwood

RECOMMENDATION

1. That revised Board Policy IG.BP - *Student Behaviour and Conduct* (Appendix I) be introduced.
2. That revised Board Policy IG.BP - *Student Behaviour and Conduct* (Appendix I) be considered for the first time.
3. That revised Board Policy IG.BP - *Student Behaviour and Conduct* (Appendix I) be considered for the second time.

The intent of Board Policy IG.BP – *Student Behaviour and Conduct* (Appendix I) is to provide information related to student rights and responsibilities and to provide a framework for expectations related to student behaviour and conduct.

As a result of an internal review of the policy, the administration identified a need to add two behaviours to section B.5. Results of the Web Survey (Appendix II) which was open for stakeholder input in June, 2006, indicate almost unanimous support for the revised policy. Although all 12 respondents indicated support, one of the 12 also indicated non-support based on a lack of more severe sanctions. The specific wording of the two items added to item B.5 was revised as a result of advice received from the district's general counsel subsequent to the Web Survey.

The recommendation will be brought to the September 26, 2006 board meeting for consideration for the third time and final approval. Once Board Policy IG.BP - *Student Behaviour and Conduct* has been approved, the corresponding revised Administrative Regulation IG.AR - *Student Behaviour and Conduct* (Appendix III) will be approved.

DH:cg

APPENDIX I:	Revised Board Policy IG.BP - <i>Student Behaviour and Conduct</i>
APPENDIX II:	Summary of Results of Web Survey re: Proposed Revised Board Policy IG.BP - <i>Student Behaviour and Conduct</i>
APPENDIX III:	Revised Administrative Regulation IG.AR - <i>Student Behaviour and Conduct</i>

Edmonton Public Schools Board Policies and Regulations

CODE: IG.BP
TOPIC: Student Behaviour and Conduct

EFFECTIVE DATE:
ISSUE DATE:
REVIEW DATE:

A. STUDENT RIGHTS AND RESPONSIBILITIES

1. Students shall be treated with dignity, respect, and fairness by other students and staff.
2. Students shall be provided with a learning environment that is free from physical, emotional, and social abuse.
3. Students and parents shall be informed of the board's and school's expectations for student behaviour within the school, the school grounds, and during school activities.
4. In the event of student misbehaviour, students and parents shall have the right to offer an explanation, and to be informed about consequences of misbehaviour.
5. Students shall exercise their responsibilities to:
 - a. use their abilities and talents to gain maximum learning benefits from their school experiences;
 - b. contribute to a climate of mutual trust and respect conducive to effective learning, personal development, and social living; and
 - c. attend school regularly and punctually.
6. Appropriate opportunities for student consultation and involvement in student related matters shall be provided.

B. STUDENT BEHAVIOUR AND CONDUCT

The board supports the endeavours of staff, students, parents, and the community to ensure positive student behaviour and conduct. In addition, the board expects parents and students to recognize their responsibility in developing student self-discipline.

1. Students shall be responsible and accountable for their behaviour and conduct:
 - a. while involved in school-sponsored or related activities;
 - b. while on school property;
 - c. during any recess or lunch periods on or off school property;
 - d. while travelling to and from school; and
 - e. beyond the hours of school operation if the behaviour or conduct detrimentally affects the welfare of individual students or the governance, climate, or efficiency of the school(s) (*School Act* Sections 24(1)(b) and 24(7)(b)).
2. Parents play a vital role in developing student behaviour and conduct. It is the district's expectation that parents:

- a. be aware of the board policy and regulations and the school's expectations for student behaviour and conduct;
 - b. review the board policy and regulations and the school's expectations for student behaviour and conduct with their child(ren);
 - c. work with the school to resolve student behavioural issues when they affect their child(ren); and
 - d. co-operate with the school's or district's recommended course of action prior to re-admission of the student following a student suspension.
3. Students shall show respect for:
 - a. school authority;
 - b. others and their property;
 - c. ethnic, racial, religious, and gender differences;
 - d. school attendance and punctuality;
 - e. work habits, assignments and homework;
 - f. school property;
 - g. textbooks and equipment;
 - h. fire alarms and safety equipment; and
 - i. district policies relating to smoking, alcohol, drugs and inhalants.
4. Failure to meet the expectations for behaviour and conduct shall result in some or all of the following consequences:
 - a. problem solving, monitoring or reviewing behaviour expectation with student and reprimand;
 - b. parental involvement;
 - c. referral to attendance board;
 - d. temporary removal of privileges;
 - e. detention of student;
 - f. temporary exclusion of student from class;
 - g. in-school suspension;
 - h. out-of-school suspension;
 - i. behaviour contract with student;
 - j. restitution for property damage to an individual or board;
 - k. assessment of student to develop appropriate programming;
 - l. involvement of police; and
 - m. expulsion from a school or all district schools.
5. Grounds for disciplinary action that could lead to suspension or expulsion exist where a student has demonstrated unacceptable behaviour such as:
 - a. conduct which threatens the safety of students and-or staff;
 - b. possession of a weapon on a student's person, or in a student's locker or desk, that is dangerous to students and staff; A weapon is anything used, designed to be used or intended for use in causing death or injury to any person, or for the purpose of threatening or intimidating any person.
 - c. displaying or brandishing a weapon in a threatening or intimidating manner;
 - d. assaulting another person;
 - e. possession or use of illegal drugs, alcohol, or inhalants in school and on school property;

- f. contravention of district policies and regulations related to student harassment, smoking, student attendance, and student rights and responsibilities;
 - g. theft;
 - h. wilful disobedience and-or open opposition to authority;
 - i. use or display of improper or profane language;
 - j. wilful damage to school or others' property;
 - k. interfering with the orderly conduct of class(es) or the school; and-or
 - l. contravention of the code of conduct as set out in the *School Act* Section 12.
 - m. *contravention of the provisions of section 27 of the School Act related to trespassing, loitering, and causing a disturbance; and-or*
 - n. *use of technology such as computers, cameras, cell phones, and other digital equipment for purposes that are illegal, unethical, immoral, or inappropriate.*
6. Principals shall report to police the names of all persons for whom they have reasonable and probable grounds to believe are trafficking in drugs. The principal shall:
- a. inform the parents of students involved; and-or
 - b. proceed with disciplinary measures which may lead to suspensions or expulsions.
7. Based on the board policy and regulations for student behaviour and conduct, each school shall develop and communicate to parents and students expectations for student behaviour and conduct.
8. The principal shall communicate annually, to students and parents, the board policy and regulations and the school's expectations for student behaviour and conduct.

Reference(s):

[ACA.BP](#) - Discrimination and Harassment
[ACA.AR](#) - Discrimination and Harassment
[ECA.BP](#) - Security and Vandalism
[ECAD.AR](#) - Security and Vandalism
[IFGA.AR](#) - Police Investigation of Pupils
[IED.BP](#) - Student Attendance
[IED.AR](#) - Student Attendance
[IG.AR](#) - Student Behaviour and Conduct
[IGD.BP](#) - Student Suspension and Expulsion
[IGD.AR](#) - Student Suspension and Expulsion
 KC.AR – Appropriate use of District Technology
[School Act](#) Sections 12 to 16, 18, 20, 24, 25 and 27
[Criminal Code of Canada](#), Section 43

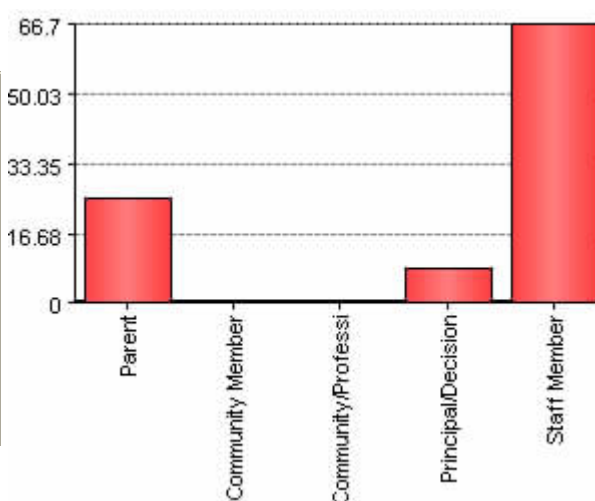


IG.BP - Student Behaviour and Conduct

As of June 30, 2006

Question 1: Please select the one identifier that best describes the perspective from which you are providing feedback: (N=12)

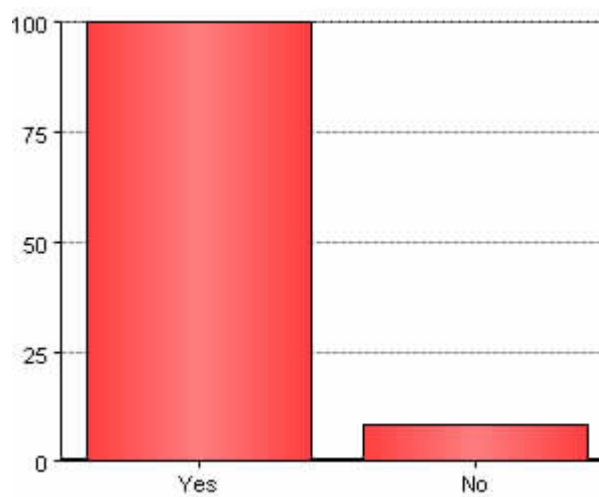
Choices	Count	Percent
Parent	3	25.0
Community Member	0	0.0
Community/Professional Organization	0	0.0
Principal/Decision Unit Administrator	1	8.3
Staff Member	8	66.7



Question 2: Do you agree with proposed revised Board Policy IG.BP - Student Behaviour and Conduct? (N=12)

Choices	Count	Percent
Yes	12	100.0
No	1	8.3

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* One respondent indicated both support and non-support.

Edmonton Public Schools Board Policies and Regulations

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TOPIC: Student Behaviour and Conduct

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1. Each school's expectations for student behaviour and conduct shall be:
 - a. developed with opportunity for input from staff, students, parents and the community;
 - b. communicated *in writing* to students, parents and community annually by the principal; and
 - c. reviewed and revised as required.
2. The school's expectations shall include the consequences for failure to meet the expectations related to student behaviour, conduct, dress, discipline, deportment, and attendance.
3. When disciplinary action is required, staff shall, where possible, work with the student's parents, may involve district resource staff and, where appropriate, staff from community agencies.
4. The principal shall maintain records of disciplinary action taken by school staff as a result of unacceptable student behaviour.
5. Staff members shall inform the principal of suspected instances of possession of weapons, use of or trafficking in illegal drugs and/or substance abuse in the school.

Reference(s):

[ACA.BP](#) - Discrimination and Harassment

[ACA.AR](#) - Discrimination and Harassment

[FM.BP](#) - Alcoholic Beverages and Smoking on District Premises and at District-Sponsored Functions

[IFGA.AR](#) - Police Investigation of Pupils

[IED.BP](#) - Student Attendance

[IED.AR](#) - Student Attendance

[IG.BP](#) - Student Behaviour and Conduct

KC.AR - Appropriate use of District Technology

[School Act](#) Sections 12 to 16, 18, 20, 24, 25 and 27

[Criminal Code of Canada](#), Section 43