

EDMONTON PUBLIC SCHOOLS

November 28, 2006

TO: Board of Trustees

FROM: L. Thomson, Superintendent of Schools

SUBJECT: Status Report on Annual Implementation Plan - Sustainability and Program Fit Reviews

ORIGINATOR: C. McCabe, Executive Director

RESOURCE

STAFF: Jenise Bidulock, Randy Billey, Josephine Duquette, Michael Ediger, Leanne Fedor, Andrea Furness, Kerry-Ann Kope, Roland Labbe, Sandra Mason, Bob Morter, Cindy Skolski

INFORMATION

District Perspective

Edmonton Public Schools strives to provide an outstanding education in our pursuit of strong student achievement. High quality learning environments and programs are essential to achieving that goal because they give staff and students the opportunity to excel in teaching and learning. Like many school districts in the province, we struggle to meet our facility objectives with the funding available. In this environment of scarce financial support, we must carefully consider our approach to facility management and prioritize where to direct our limited resources. Our annual planning process includes three tools to achieve this goal:

- The Ten-Year Facilities Plan, which determines *how* the district will make facility decisions;
- The Three-Year Capital Plan, which determines *what* the district capital priorities will be; and
- The Annual Implementation Plan, which *assesses* the viability of all district schools on a yearly basis and *recommends* strategies for managing them.

The provincial government requires that all school districts submit a ten-year facilities plan and a three-year capital plan every year. The current Edmonton Public Schools' Ten-Year Facilities Plan (2007-2016) is the product of careful analysis and extensive consultation with stakeholders. An electronic version of both plans is available on the district's website at www.epsb.ca. In addition to these two planning tools, the district has developed the Annual Implementation Plan to further enhance our work.

Facility Challenges in the District

Edmonton Public Schools is the second largest school district in Alberta, with over 80,000 students between Kindergarten and Grade 12, approximately 32,000 continuing education

students, 199 schools and over 7,000 staff. The size of our district and rapidly changing city create some significant facility challenges which include:

- More school space than required.
- Space concentrated in areas with few students.
- Significant renovation required in many school facilities.
- Insufficient space in new areas of the city.

Edmonton Public Schools has a mandate to use existing space efficiently and effectively because funding for operating and maintaining schools and for capital projects is related directly to the amount of space used rather than the total district inventory of space. Left unmanaged, these factors will lead to a loss of provincial funding and impair the outstanding education that our students currently enjoy. Finding ways to address these difficulties is critical work. It begins with understanding the City of Edmonton's changing demographics, Edmonton Public Schools inventory of buildings and provincial funding formulas.

School Age Population

Edmonton Public Schools uses census information from the civic, provincial and federal governments, as well as Alberta Health Care to determine facility needs. The City of Edmonton's Population and Employment Forecast Allocation Summary Report 2003-2030 indicated that the overall school age population will continue to decline until approximately 2015. However, a slight increase in student enrolment was realized at the start of the 2006-2007 school year. The reason for the unexpected increase in enrolment is attributed to an increase in migration to Edmonton, significant enough to impact student enrolment. In addition, birth rates in Alberta are projected to increase.

Using this new data, the number of school-aged children in newer suburban neighbourhoods is growing and may continue to grow if current economic conditions remain vibrant. At present, district schools are concentrated in the city's older, more established areas. Because we have more space where there are fewer students, students living in the city's newer areas must be transported by bus or private vehicles to schools toward the inner part of the city. This is both expensive and inconvenient. Currently, twenty-five per cent of the district's elementary students live in neighbourhoods without a local elementary school.

The City is currently exploring opportunities to provide affordable housing and intensify developed areas of the city, however, these are not areas with declining enrolment in the city core. This initiative may marginally increase student enrolment in these areas, but with the limited amount of land available for redevelopment and the trend for families to live in single family dwellings, the amount of unused school space in these neighbourhoods will not be significantly impacted. The areas the City is considering also continue to have a stable number of students unlike areas in the city center core.

Sector Based Planning

A challenge faced by all of Alberta's larger urban centres is to provide equal access to quality learning environments and viable facilities. To address this challenge, a sector based planning model was adopted and the district established ten planning sectors, nine of which

are geographically based and the tenth sector consists of all the high schools in the city and is not geographically-based. In general, sectors with mature neighbourhoods have more student spaces than students and sectors with new or developing neighbourhoods have fewer student spaces than required. This creates a situation where many students must be transported from their local communities to attend schools or programs in other areas of the city.

Individual School Profiles

A quality learning environment includes both a high quality school facility and the necessary enrolment to maximize educational programming opportunities for students and teachers. The viability of all district schools is assessed every year through the Annual Implementation Plan. The analysis begins with the preparation of Individual School Profiles which include the following components:

- student enrolment
- Edmonton Public Schools population
- student space and cost
- facility information and condition
- location and accessibility
- local conditions
- facility strategy and timelines

The information provided in the school profiles is a snapshot based on current information about a school. Benchmarks were identified for each of the components listed above in order to measure a school's viability. A facility strategy was then recommended for each school based on the results of applying the benchmarks to the Individual School Profile. Facility Strategies can include leaving things as they are; renovating or leasing space; re-locating programs, grades or boundaries; or sustainability reviews and program fit reviews. (Individual School Profiles for all schools can be viewed on the district's website at www.epsb.ca)

Annual Implementation Plan - Sustainability and Program Fit Reviews

The district's Annual Implementation Plan was approved by the Board of Trustees on October 10, 2006. The plan identified schools to be reviewed during the 2006-07 school year. The following schools are currently undergoing sustainability or program fit reviews: Coronation, Grovenor, High Park, Lendrum, Montrose, Mount Royal, Newton, Mount Pleasant, Mill Creek/Ritchie schools.

A copy of the flow chart outlining the *Public Engagement Process for Sustainability and Program Fit Reviews* is attached (Appendix I). The review process was developed in consultation with parents and community members as part of our ongoing effort to give advance notice regarding schools where sustainability may be of concern, and to enable communities to have meaningful input into decisions affecting schools. Schools identified for sustainability or program fit reviews could be recommended for one or more of the following:

- relocation of one or more programs in or out of a school
- adjusting grade configuration by moving grades in or out of a school

- re-designating attendance areas or alternative program boundaries
- creating multi campus sites by combining individual schools
- program change
- adjustment of enrolment limits
- school or program closure
- status quo

It should be noted that the movement of three or more consecutive grades entirely is subject to a school closure process in accordance with the Closure of Schools Regulation under the School Act.

Public Engagement Opportunities

A calendar of meetings for sustainability and program fit reviews outlining purpose and dates of meetings is attached (Appendix II). An initial school visit and walkthrough took place at each school with principals to share information, gather additional data, and to discuss the public engagement process.

Meetings took place at each school with staff, and with school council's to share data and information, gather feedback, and discuss membership on Scenario Development Teams. PowerPoint presentations for each of the school meetings are on the district's web-site.

Parents, staff, and community members were identified and invited to serve on the schools Scenario Development Team by the principal. The roles and responsibilities of Scenario Development Teams are outlined as follows:

- To act as a representative of the voices of parents and community
- To develop an understanding of the accommodation needs and demands
- To develop scenarios based on areas, the surrounding community and school needs
- To identify opportunities and challenges associated with each scenario
- To share scenarios, including identified opportunities and challenges with the parents and community at a public engagement meeting
- To gather feedback on the scenarios to identify any additional opportunities and/or challenges

Two Scenario Development Team meetings were conducted at each school during the period from October 24 to November 20, 2006. During the first meeting, teams identified potential scenarios for these schools.

At the second meeting, Scenario Development Teams reviewed and confirmed the draft scenarios and identified opportunities and challenges for each proposal.

During the scenario development process team members were encouraged to discuss the ideas and progress with their respective group being parents, staff, or community members.

Sustainability and Program Fit Reports

Attachments I through IX represent a more detailed view of information and data than the individual schools profiles provide and include the district and sector context that schools under review impact. Outcomes of sustainability and program fit reviews have not been

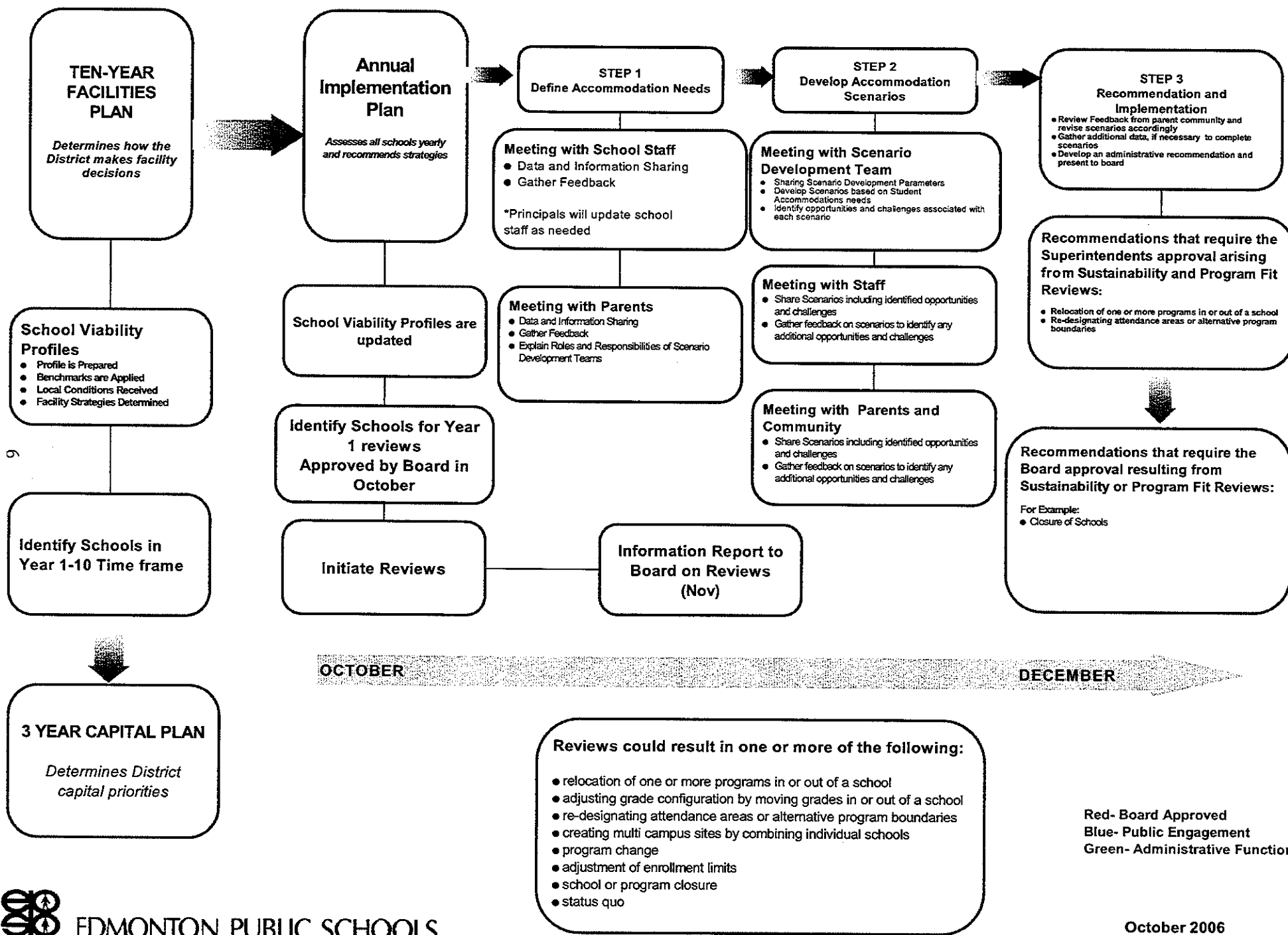
determined and Public Engagement Meetings are in progress. Once completed, the administration will review feedback from participants and gather additional data necessary to develop a recommendation to be presented to board in January, 2007. Recommended outcomes could be implemented in one school year or phased in over more than one school year.

CS:gm

Appendix I	Public Engagement Process for Sustainability and Program Fit Review
Appendix II	Calendar of Public Engagement Meetings
Attachment I	Coronation School Sustainability Review Report
Attachment II	Grovenor School Sustainability Review Report
Attachment III	High Park School Sustainability Review Report
Attachment IV	Lendrum School Program Fit Review Report
Attachment V	Mill Creek/Ritchie School Sustainability Review Reports
Attachment VI	Montrose School Sustainability Review Report
Attachment VII	Mount Pleasant School Program Fit Review Report
Attachment VIII	Mount Royal School Sustainability Review Report
Attachment IX	Newton School Sustainability Review Report

Public Engagement Process for Sustainability and Program Fit Reviews

REVISED
DRAFT



Calendar of Meetings for Sustainability and Program Fit Reviews

Initial School Visits

School	Initial School Visit	Time
Coronation	October 12	11:30 a.m.
High Park	October 16	10:30 a.m.
Grovenor	October 12	1:30 p.m.
Montrose	October 11	10:00 a.m.
Mount Royal	October 11	8:00 a.m.
Newton	October 17	9:00 a.m.
Mount Pleasant	October 11	12:30 p.m.
Lendrum	October 11	10:30 a.m.
Mill Creek/Ritchie	October 11	10:00 a.m.

Meetings with School Staff

School	Staff Meeting	Time
Coronation	October 17	3:30 p.m.
High Park	October 23	3:30 p.m.
Grovenor	November 2	2:30 p.m.
Montrose	October 19	2:15 p.m.
Mount Royal	October 16	3:30 p.m.
Newton	October 17	3:30 p.m.
Mount Pleasant	October 17	3:45 p.m.
Lendrum	October 25	3:45 p.m.
Mill Creek/Ritchie	October 16	3:30 p.m.

Meetings with Parents

School	Parent Meeting	Time
Coronation	October 17	7:00 p.m.
High Park	October 23	7:00 p.m.
Grovenor	November 2	7:00 p.m.
Montrose	October 19	6:30 p.m.
Mount Royal	October 16	6:30 p.m.
Newton	October 17	6:30 p.m.
Mount Pleasant	October 17	7:00 p.m.
Lendrum	October 25	6:30 p.m.
Mill Creek/Ritchie	October 17	7:00 p.m.

Scenario Development Team Meetings

School	Scenario Team Meeting	Time
Coronation	October 30	7:00 p.m.
	November 14	7:00 p.m.
High Park	November 9	1:00 p.m.
	November 16	1:00 p.m.
Grovenor	November 13	7:00 p.m.
	November 20	7:00 p.m.
Montrose	November 6	6:30 p.m.
	November 13	6:30 p.m.
Mount Royal	October 24	6:30 p.m.
	November 13	2:30 p.m.
Newton	November 2	5:00 p.m.
	November 7	5:00 p.m.
Mount Pleasant	November 6	6:00 p.m.
	November 13	1:00 p.m.
Lendrum	November 2	6:00 p.m.
	November 14	6:00 p.m.
Mill Creek/Ritchie	November 10	1:30 p.m.
	November 17	1:30 p.m.

Parent and Community Public Engagement Meetings

School	Public Engagement	Time
Coronation	November 21	7:00 p.m.
High Park	December 4	7:00 p.m.
Grovenor	December 5	7:00 p.m.
Montrose	November 29	6:30 p.m.
Mount Royal	November 27	6:30 p.m.
Newton	November 23	6:30 p.m.
Mount Pleasant	December 4	7:00 p.m.
Lendrum	December 5	7:00 p.m.
Mill Creek/Ritchie	November 30	7:00 p.m.

November 21, 2006
Planning

BACKGROUND INFORMATION FOR THE CORONATION SCHOOL SUSTAINABILITY REVIEW

Rationale for Inclusion of Coronation School for a Sustainability Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Coronation School, and the margin between the actual numbers at Coronation School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Coronation School faced many challenges and needed to be reviewed as part of a Sustainability Review. Specifically, Coronation School Enrolment data indicates that 88 students have enrolled for the 2006/2007 year including 70 mainstream students. Less than 25 per cent of students living in the Coronation School attendance area attend Coronation School. Less than 60 per cent of Coronation School is being utilized according to the provincial formula for calculating school utilization. The facility condition information shows a score of 390 on the 1999 Provincial Facility Audit Score, and only a rating of marginal on the recent District Capital Inspections. There are six other schools in the surrounding area with available space. Coronation's School Profile is attached as Appendix I.

The next section of this report will take a closer look at Coronation School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

CORONATION ELEMENTARY SCHOOL
10925 - 139 STREET

Instructional Focus

Coronation School's Instructional Focus is a school-wide effort towards all students demonstrating growth in reading comprehension across the curriculum. Assessment for learning, guided reading, 6+1 Write Traits, using quality children's literature to enhance reading and writing strategies, and daily access to the library, are some of the key strategies utilized to increase student achievement. Student growth in reading and writing will be measured by the district HLAT tests, the Provincial Achievement tests, school base performance assessments and progress through leveled books.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

Coronation School has an active, supportive parent group and community. There is a strong focus on academic success and citizenship. This is supported through a technology lab, technology in the classroom and library, an extensive collection of children's literature and research material, an outdoor classroom with all flora native to Alberta, and within walking distance - the Telus World of Science. We have the IB Middle Years Program in grade 6 and French as a second language is offered to the students in grades 4-6. Student leadership is emphasized through a variety of leadership opportunities such as student announcers, patrols, secretaries, referees, Club Moo volunteers, and a computer team. Physical fitness is supported by a horizontal climbing wall in the gymnasium, the school playground, the basketball area, the tarmac game area, the large sport fields, and extra-curricular activities throughout the year. In addition it is within walking proximity of the community skating rink and playground, a swimming pool, and sports fields.

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED ENROLMENT DATA

The following section addresses the organization for instruction of Coronation School. Listed are the current programs in the school, any district sites, and the grade organization employed to meet the challenges of the declining enrolment, and student aged population.

Programs

- Regular K-6

District Sites

- Behaviour Learning Assistance Program (BLA) *Programming for students with severe behaviour disorders is provided at all levels. Students are served in local schools and in district centres. Programming focuses on learning behavioural control and pro-social skills as well as academic development.*
- Behaviour Learning Assistance / Opportunity Program (BLA/OPP) – *Programming for students with behaviour disorders in combination with developmental delays. Students are served in local schools and in district centres. Programming focuses on learning behavioural control and pro-social skills as well as academic development.*

Alternative Programs

- N/A

Current Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	8	11	10	12	8	9	12	70
BLA					1	4	3	8
BLA/OPP					2	4	4	10

Current Grade Organization

- Regular
 - Kindergarten, 8 students
 - Combined grade 1, grade 2 21 students
 - Combined grade 3, grade 4 20 students
 - Combined grade 5, grade 6 21 students
- BLA
 - Combined grade 4, grade 5, grade 6 8 students
- BLA/OPP
 - Combined grade 4, grade 5, grade 6 10 students

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	13	20	13	17	21	16	28	128
2003	17	10	16	13	20	26	14	116
2004	11	16	8	14	14	21	27	111
2005	9	8	14	6	20	17	17	91
2006	8	11	10	12	11	17	19	88

Enrolment Projections*

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	9	11	11	12	12	12	17	84
2008	9	12	13	12	12	11	13	82
2009	8	11	11	12	13	11	11	77
2010	8	10	11	11	12	12	12	76
2011	7	11	11	11	10	12	11	73

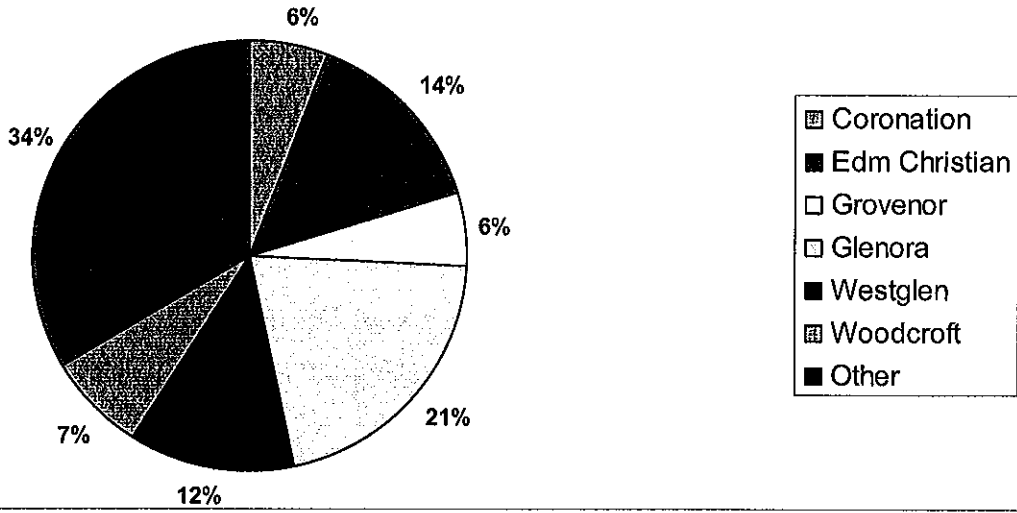
*These enrolment projections take into account current demographic conditions and trends.

- The attendance area for the regular program at Coronation School consists of the North Glenora neighbourhood and the dual designated neighbourhood of McQueen. Students residing in the McQueen neighbourhood are also counted in the High Park School attendance area.
 - There are a total of 179 students residing in the Coronation School attendance area consisting of :
 - 81 students residing in the North Glenora neighbourhood
 - 98 students residing in the McQueen neighbourhood
 - A total of 43 of these students attend Coronation School.
- McQueen School was closed in 1984 and students were designated to either Coronation School or High Park School.

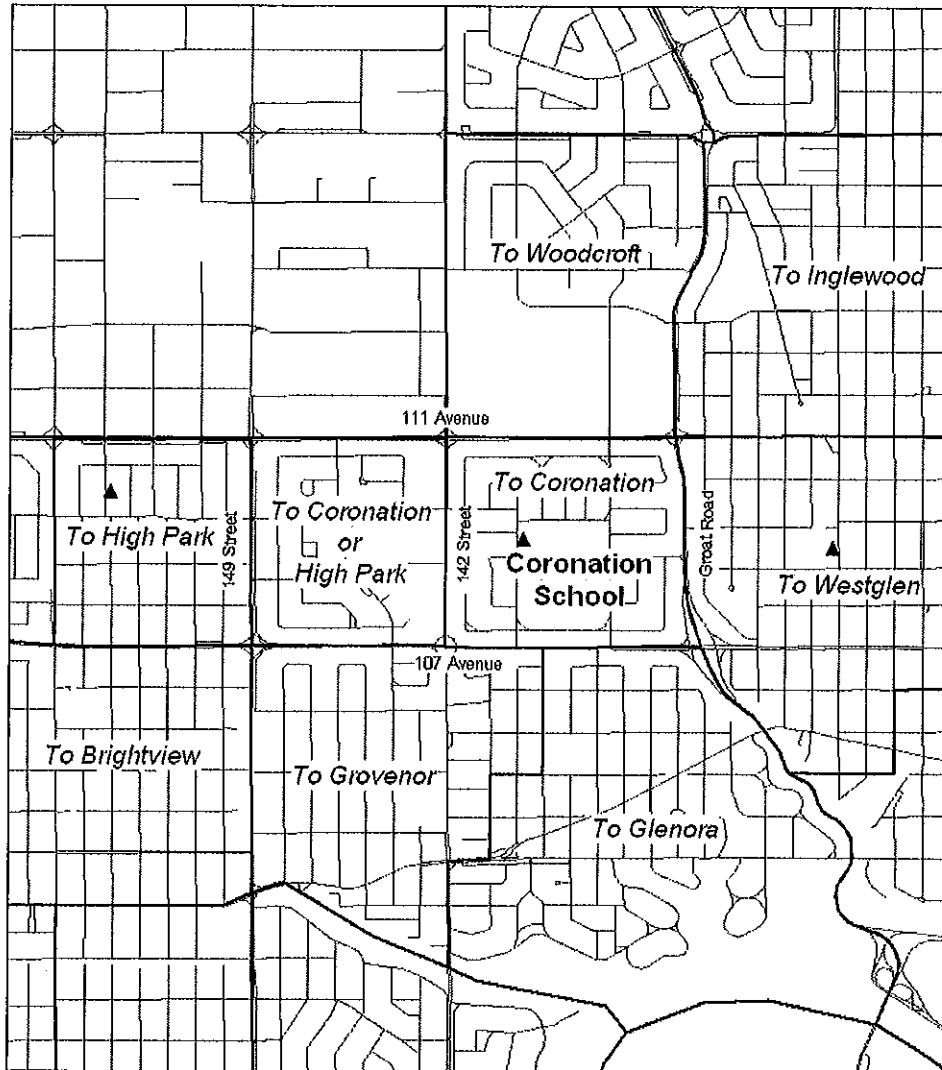
In addition to the above, the following table indicates all EPSB students who reside in North Glenora, or adjacent neighbourhoods. The pie chart that follows indicates where these students currently attend. As shown, Coronation School only has a population of 179 students in its designated attendance area.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Coronation	Edm Christian	Grovenor	Glenora	Westglen	Woodcroft	Other EPSB Schools
North Glenora	81	37	17	0	2	2	0	23
Glenora	150	0	2	2	129	0	0	17
Grovenor	140	0	19	42	36	0	0	43
High Park	63	0	5	2	0	1	0	55
McQueen	98	6	69	2	1	0	0	20
Westglen North	128	0	3	1	2	83	0	39
Westglen South	56	0	1	0	3	17	1	34
Woodcroft	128	6	5	0	2	1	62	52
Total Elementary Students	844	49	121	49	175	104	63	283

Schools Attended by Students Living in Surrounding Neighbourhoods



Coronation Attendance Area 2006-2007



Clubs and Activities

- Computer Club
- AMA Safety Patrollers
- Student Secretaries
- Club Moo
- Intramurals
- Choir
- Chess Club

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE CORONATION SCHOOL

The total grants and allocations received by Coronation School is \$860,857. There are 138 unfunded students spaces in the building at a cost of \$84,426.20. The following allocations and grants are received by the school:

- Student allocations – \$534,270
- 1st. Program – \$99,319
- A.I.S.I. – \$11,999
- Aboriginal Funds – \$3,403
- Adaptation Block Grant – \$1,857
- Alberta Learning Class Size Fund – \$74,147
- Community Use of Schools – \$208
- Consulting /Inservice – \$21,696
- Designated Receiving School – \$204
- Early Reading Incentive – \$12,518
- Other Services – \$10,010
- Plant Operations & Maintenance – \$53,837
- Settlement Grant (2002) – \$34,387
- Teacher Aide – \$3,002

Staffing

6 FTE	Teacher
1 FTE	Principal
.813 FTE	Custodian
1.6 FTE	Teacher Assistant
1.343 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to district special needs sites at Coronation School. It is important to note district sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Finally, Coronation School is located in transportation zone four.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	BLA	Sweet Grass	3
1	BLA	Brightview	4
1	BLA	Laurier Heights	4
1	BLA	McQueen	4
1	BLA	Youngstown	4
2	BLA	Mee-Yah-Noh	5
1	BLA	Belmont	6
1	BLA/OPP	Brightview	4
1	BLA/OPP	Callingwood	4
1	BLA/OPP	Inglewood	4
1	BLA/OPP	LaPerle	4
1	BLA/OPP	Queen Mary Park	4
1	BLA/OPP	Sherwood	4

2	BLA/OPP	McArthur	5
1	BLA/OPP	Eastwood	6

FACILITY INFORMATION AND CONDITION

- Coronation School opened in 1953, and a four classroom addition was built in 1955
- The Provincial Infrastructure capacity is rated for 226 students
- The Alberta Learning Commission's capacity, based on recommended class size is 220 students
- Type of Space
 - 6 classrooms with TV, VCR, DVD and Video Streaming
 - FM sound system in classrooms and studio
 - Library with automated library system and online reference centre
 - Networked Windows computer lab with full Internet access
 - Music Room
 - Gymnasium with stage for daily physical education, concerts and assemblies
 - Family Resource Centre / studio

- **Facility Condition**

Coronation School received a provincial facility audit score of 390 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as marginal. The following factors contribute to the marginal rating. The mechanical system, washrooms, and exterior doors have reached the end of their usable life and need to be replaced. In addition, the steam heating system needs to be converted to hot water heating, and the washroom fixtures and lighting fixtures need to be upgraded. As such, Coronation School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$434,539 on modifications and upgrades. Highlights include \$218,350 spent on replacing windows in 2001 and \$56,779 on classroom flooring in 1999.

The following chart explains the condition rating guide currently in use by the province in re-audits and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.
6. Excellent	As new/state of the art, meets present and foreseeable requirements.

To meet 1990 Barrier Free Accessibility Codes, Coronation School requires moderate modifications to provide washrooms, ramps and lifts.

- **After Hours Community Use**

Community Use

Coronation School is used for volleyball each Wednesday evening.

- **Site Conditions and Amenities**

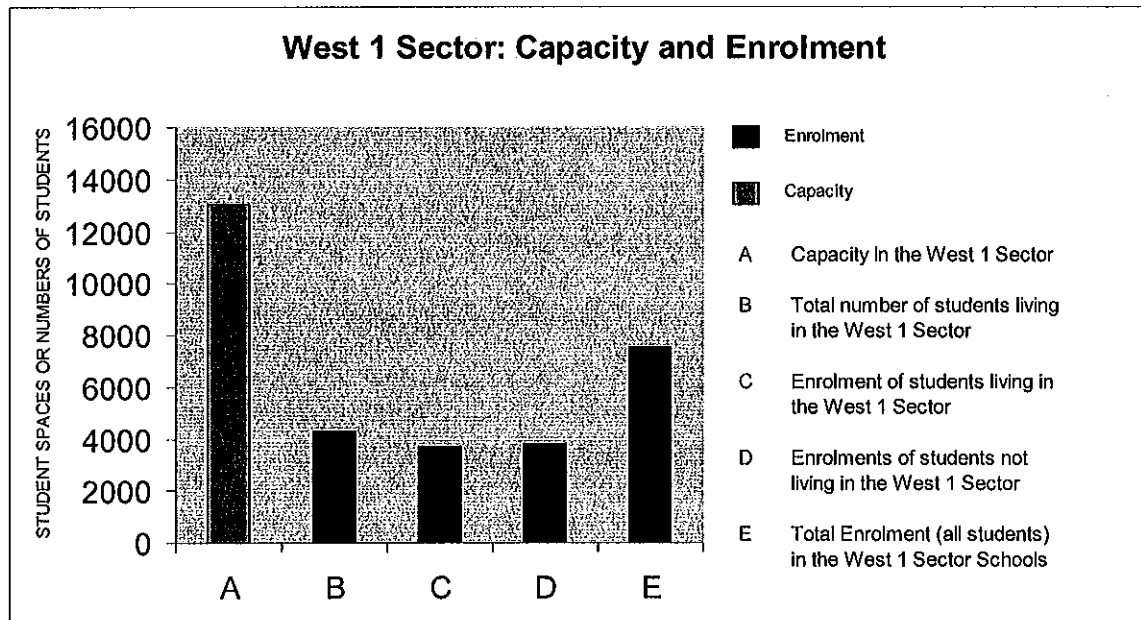
Coronation School is located on non-reserve land, which the district owns, with no other school facility adjacent to the site.

The playground at Coronation School was built in 2000 and was funded with parent group support. The park and playground at North Glenora is also accessible for special events and as an outdoor classroom.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Coronation School is located in the West 1 Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of West 1 Sector is attached as Appendix II.

- There are two other schools located in the West 1 Sector that are also undergoing Sustainability Reviews. They are Grovenor School and High Park School.
- There are six schools in a 1.6 km radius where student learning space is available. They are Glenora, Grovenor, Westglen, Westminster, Westmount and Woodcroft.
- There are 4,273 elementary and junior high students living in West 1 Sector.
- There are 13,042 provincially rated student spaces in West 1 Sector.
- Eighty-seven per cent of students living in this sector are enrolled at schools located in West 1 Sector, and 13 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Fifty-one per cent of students enrolled in West 1 Sector live outside of the sector.
- Many district alternative and special education programs are found within the West 1 Sector. These programs enhance the viability of many West 1 Sector schools.
- Major capital investment in West 1 Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton's development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were no applications for residential development permits in the neighbourhoods of Coronation or McQueen.

Appendix I Coronation School Profile

Appendix II Map of the West 1 Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: Coronation -- 115 - Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT: 2006/07												Meets Viability Benchmark		No			
Number of Students Per Grade:									Elementary 88 (140)			Jr High 0 (150)			Sr High 0 (400)		
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTAL			
0	8	11	10	12	11	17	19	0	0	0	0	0	0	88			

Student Enrolment by Program:						Meets Viability Benchmark		No
	Regular	ALT (I.B. Mid Yrs)	District Site	Early Ed	Total			
Elementary	58 (140)	12 (140)	18	0	88			

District Sites: Behaviour and Learning Assist/Opp (BLA-OPP); Behaviour and Learning Assistance (BLA)

Historical Enrolment:

2002	2003	2004	2005	2006	
127	116	111	91	88	30.7% Overall %Decline from 2002

EDMONTON PUBLIC SCHOOL POPULATION		Meets Viability Benchmark		No
179	Total Number of EPSB Elementary Students Residing in Coronation Attendance Area (280)			
43	Total Number of EPSB Elementary Students Residing in Coronation Attendance Area Attending Coronation (140)			

Includes Dual Designated Neighbourhoods: McQueen

STUDENT SPACE AND COST				Meets Viability Benchmark		No
88	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation					
39%	Percentage of Funded Space (50%)		138.00	Amount of Unfunded Student Space		
2124.00	Area of School m ²		\$84,426.20	Cost of Unfunded Student Space		
226	Provincial School Capacity		58%	Provincial Utilization Rate (50%)		
0	Number of Portable Classrooms on Site					

FACILITY INFORMATION AND CONDITION				Meets Viability Benchmark		No
1953	Year School was Built		390	Provincial Facility Audit Score (700)		
	Facility Re-Audit Score		Marginal	District Capital Inspection (Acceptable, Good, Excellent)		

LOCATION AND ACCESSIBILITY						Meets Viability Benchmark		No
6	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)							
2162	Number of Unfunded Student Spaces in the Sector		WEST 1	Sector	C	Ward		

Existing Leases in the School: 568114 ALBERTA LTD AND VICTOR AND TRINIDAD DEYTO - 169 m²;

Transportation:	
0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school

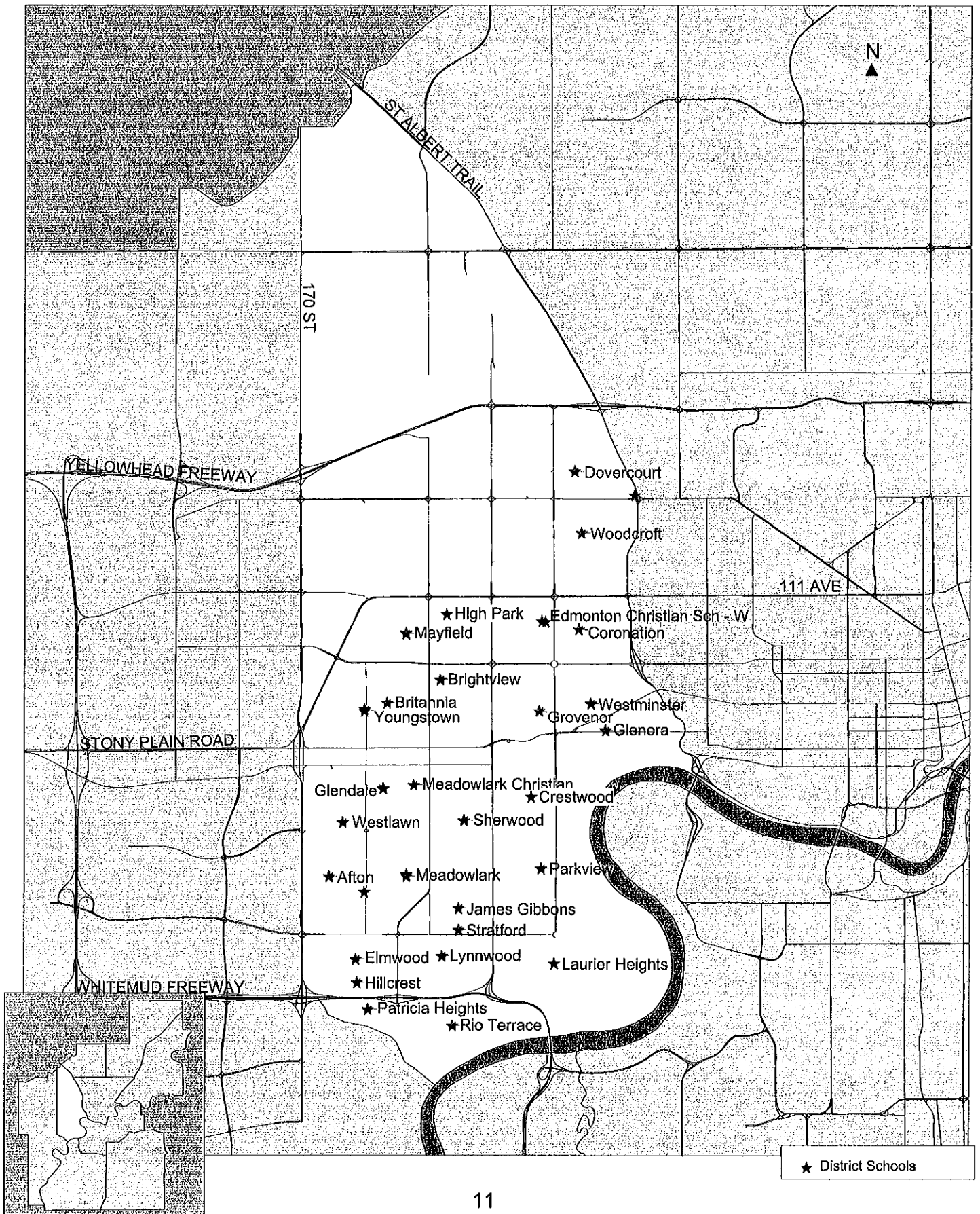
Local Conditions:

Coronation School has an active, supportive parent group and community. There is a strong focus on academic success and citizenship. This is supported through a technology lab, technology in the classroom and library, an extensive collection of children's literature and research material, an outdoor classroom with all flora native to Alberta, and within walking distance - the Telus World of Science. We have the IB Middle Years Program in grade 6 and French as a second language is offered to the students in grades 4-6. Student leadership is emphasized through a variety of leadership opportunities such as student announcers, patrols, secretaries, referees, Club Moo volunteers, and a computer team.

Recommended Facility Strategy and Timeline

Sustainability Review - Year: 1 to 3

West 1 Sector (not including High Schools)



BACKGROUND INFORMATION FOR THE GROVENOR SCHOOL SUSTAINABILITY REVIEW

Rationale for Inclusion of Grovenor School for a Sustainability Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Grovenor School, and the margin between the actual numbers at Grovenor School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Grovenor School faced many challenges and needed to be reviewed as part of a Sustainability Review. Grovenor School Enrolment data indicates that 76 students have enrolled for the 2006/2007 year including 67 mainstream students. Only 30 per cent of students living in the Grovenor School attendance area attend Grovenor School. Less than 40 per cent of Grovenor School is being utilized according to the provincial formula for calculating school utilization. The facility information and condition section shows a score of 500 on the 1999 Provincial Facility Audit Score, and only a rating of 'marginal' on the recent District Capital Inspections. There are four other schools in the surrounding area with available space. Grovenor's School Profile is attached as Appendix I.

The next section of this report will take a closer look at Grovenor School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

GROVENOR ELEMENTARY SCHOOL

10345 – 144 Street

Instructional Focus

The Instructional Focus at Grovenor School is Reading Comprehension. Through a coordinated effort of students, staff, and parents, students will demonstrate measurable growth in the area of Reading Comprehension. Students will show growth in their ability to understand a variety of materials through the implementation of school-wide strategies and a school-wide reading program. Student growth will be measured by District Highest Level of Achievement Tests, Alberta Education Achievement tests and Alberta Education Diagnostic Reading Tests.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

Strong, involved School Council, many of whom are also active Community League members. Urban renewal in the Grovenor community that has two community skating rinks on site including a change building and a multi-purpose hall. School grounds include an up to date playground, large play area with soccer fields, baseball diamond and basketball area. Strong curb appeal with inviting park setting at the front of the school. Refurbished library with over 8000 current books in inventory. Balanced Literacy programming school-wide Spanish as a second language programming grades 3-6. FM system in all classrooms including the music room and gymnasium. computer lab upgraded in 2005 wheelchair accessible no junior high to share playground with partnerships with university, public library, seniors groups etc. Close proximity to museum, science center, legislature grounds and river valley

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA
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Programs

- Regular K-6

District Sites

- Behaviour Learning Assistance Program (BLA) - *Programming for students with severe behaviour disorders is provided at all levels. Students are served in local schools and in district centres. There is also a program for students with behaviour disorders in combination with developmental delays. Programming focuses on learning behavioural control and pro-social skills as well as academic development.*

Alternative Programs

- N/A

Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	13	8	10	3	10	10	13	67
BLA		3	2	3	1			9

Current Grade Organization

- Regular
 - Morning Kindergarten, 13 students
 - Combined grade 1, grade 2 18 students
 - Combined grade 3, grade 4 13 students
 - Combined grade 5, grade 6 23 students
- BLA
 - Combined grade 1, grade 2, grade 3 9 students

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	14	13	12	13	12	21	18	103
2003	5	12	18	14	12	7	21	89
2004	17	7	13	14	17	10	9	87
2005	9	15	10	15	12	13	12	86
2006	13	11	12	6	11	10	13	76

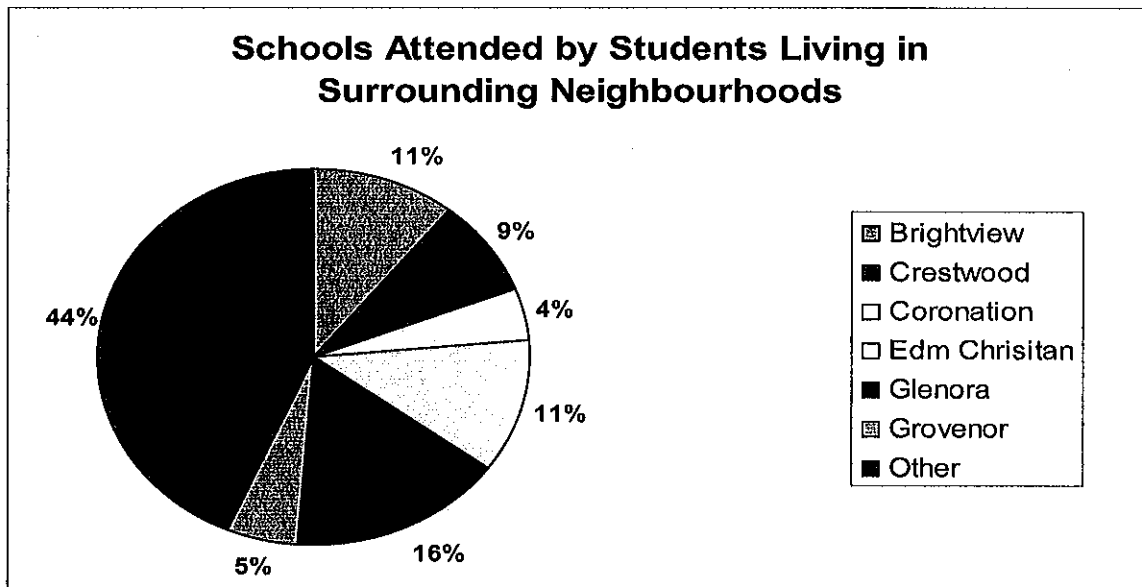
Enrolment Projections*

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	13	13	12	11	5	11	11	76
2008	13	14	13	12	10	5	10	77
2009	12	14	13	12	11	9	4	75
2010	11	12	14	12	12	11	9	81
2011	11	12	11	12	12	11	11	80

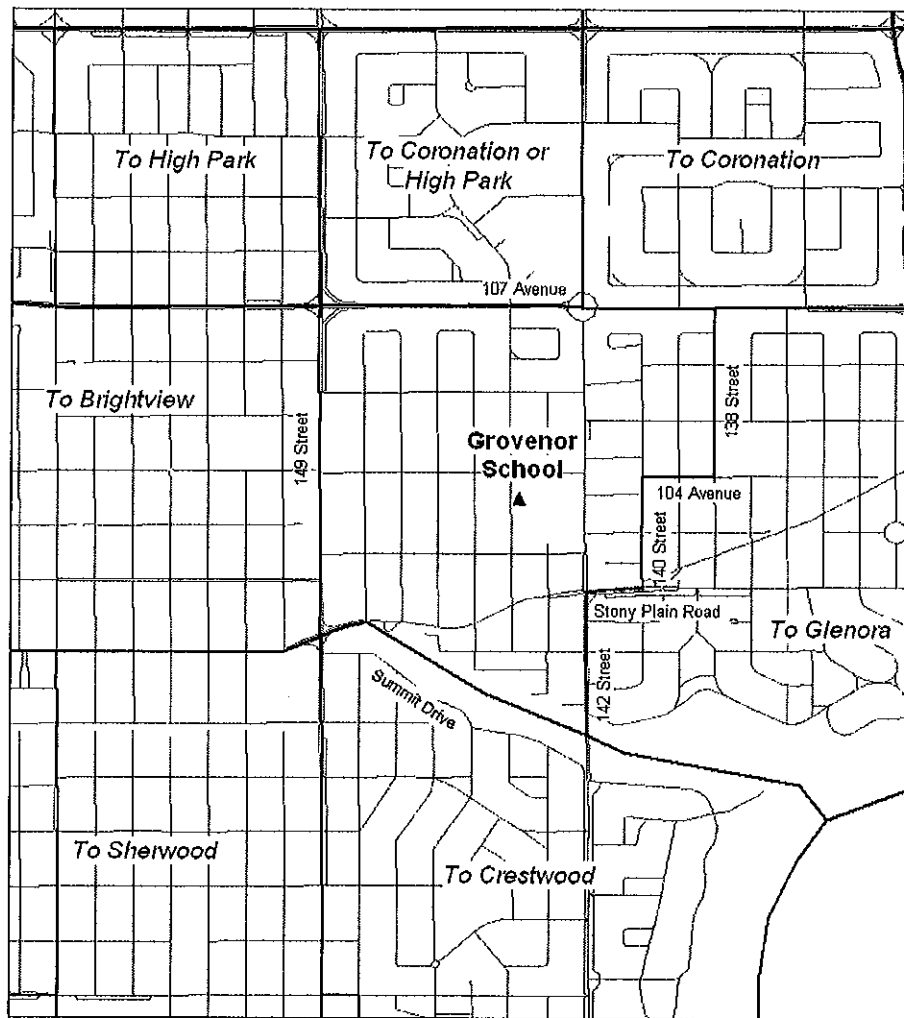
*These enrolment projections take into account current demographic conditions and trends.

The attendance area for the regular program at Grovenor School consists of the Grovenor neighbourhood and a portion of the Glenora neighbourhood. As shown in the following table, there are 140 students residing in the Grovenor School attendance area. Of these students, 42 attend Grovenor School. In addition, the following table indicates all EPSB students who reside in Grovenor, or adjacent neighbourhoods. The pie chart that follows indicates where these students currently attend.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Brightview	Crestwood	Coronation	Edm. Christian	Glenora	Grovenor	Other EPSB Schools
Brightview	233	97	0	3	4	1	7	121
Coronation	81	1	0	37	17	2	0	24
Crestwood	107	0	88	0	1	1	0	17
Glenora	150	0	0	0	2	129	2	17
Grovenor	140	0	3	0	19	36	42	40
High Park	63	1	0	0	5	0	2	55
McQueen	98	2	0	6	69	1	2	18
Youngstown	191	13	0	1	3	0	3	171
Total Elementary Students	1063	114	91	47	120	170	58	463



Grovenor Attendance Area 2006-2007



Clubs and Activities

- Choir
- Drama Club
- Two Running Clubs
- Cross Country
- Student Leadership
- Intramurals
- Student Secretaries
- Library Club
- Recycling Club
- Division 1 Computer Club
- Handbells

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE GROVENOR SCHOOL
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The total grants and allocations received by Grovenor School is \$753,213. There are 234 unfunded spaces in the building at a cost of \$156,318.16. The following allocations and grants are received by the school:

- Student allocations – \$441,350
- 1st. Program – \$103,467
- A.I.S.I. – \$9,912
- Aboriginal Funds – \$4,893
- Adaptation Block Grant – \$1,857
- Alberta Learning Class Size Fund – \$75,093
- Consulting /Inservice – \$18,656
- Early Reading Incentive – \$7,553
- Other Services – \$9,036
- Plant Operations & Maintenance – \$50,770
- Settlement Grant (2002) – \$28,232
- Teacher Aide – \$2,394

Staffing

6.1 FTE	Teacher
1 FTE	Principal
1 FTE	Custodian
1.5 FTE	Teacher Assistant
1.3 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to district special needs sites at Grovenor School. It is important to note district sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Finally, Grovenor School is located in transportation zone four.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	BLA	Afton: North	4
1	BLA	Breckenridge Green	4
1	Mainstreamed	Britannia Youngstown	4
1	BLA	Coronation	4
1	Mainstreamed	Glendale	4
2	Mainstreamed	High Park	4
3	BLA	Inglewood	4
1	BLA	Ormsby	4
1	BLA	Patricia Heights	4
1	Mainstreamed	Sherwood	4
1	BLA	Sherbrooke	5

FACILITY INFORMATION AND CONDITION

- Grovenor School opened in 1949, and a four classroom addition was built in 1955
- The Provincial Infrastructure capacity is rated for 310 students
- The Alberta Learning Commission’s capacity, based on recommended class size is 240 students
- Type of Space
 - 10 classrooms all computer networked with cable TV
 - Library with automated library system and online reference centre
 - Networked Windows computer lab with full Internet access
 - Music Room
 - Gymnasium with stage for daily physical education, concerts and assemblies

- **Facility Condition**
 Grovenor School received a provincial facility audit score of 500 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as marginal. The following factors contribute to the marginal rating. The mechanical system and the exterior doors have reached the end of their usable life and need to be replaced. In addition, the steam heating system needs to be converted to hot water heating, and the washrooms and lighting are in need of upgrading. As such, Grovenor School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$322,255 on modifications and upgrades. Highlights include \$122,700 spent on replacing windows in 1993 and \$31,024 on upgrading electrical panels and classroom outlets.

The following chart explains the condition rating guide currently in use by the province in re-audits and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.
6. Excellent	As new/state of the art, meets present and foreseeable requirements.

To meet 1990 Barrier Free Accessibility Codes, Grovenor School requires minor modifications to provide washrooms, ramps and lifts.

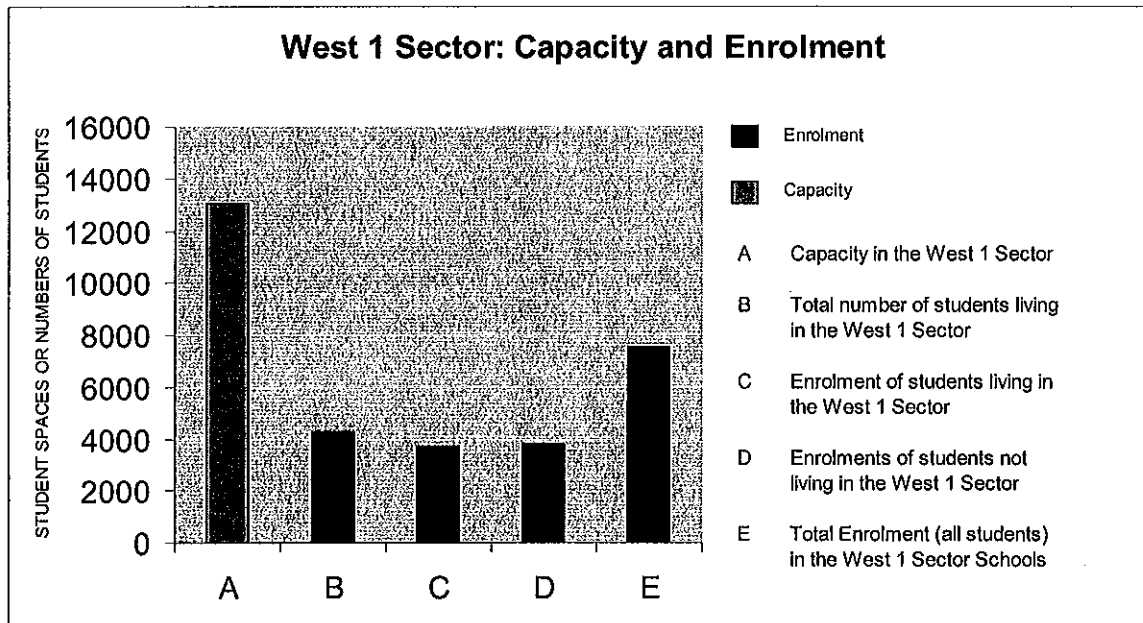
- **After Hours Community Use**
Community Use
 Grovenor School does not provide evening community access because it is a one custodian school.
- **Site Conditions and Amenities**
 Grovenor School is located on non-reserve land, which the district owns, with no other school facility adjacent to the site.

The land adjacent to the school site, owned by the City of Edmonton, has a playground structure that is in good condition.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Grovenor School is located in the West 1 Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of West 1 Sector is attached as Appendix II.

- There are two other schools in the West 1 Sector that are also undergoing Sustainability Reviews. They are Coronation School and High Park School.
- There are four schools in a 1.6 km radius where student learning space is available. They are Brightview, Coronation, Glenora, and Westminster.
- There are 4,273 elementary and junior high students living in West 1 Sector.
- There are 13,042 provincially rated student spaces in West 1 Sector.
- Eighty-seven per cent of students living in this sector are enrolled at schools located in West 1 Sector, and 13 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Fifty-one per cent of students enrolled in West 1 Sector live outside of the sector.
- Many district alternative and special education programs are found within the West 1 Sector. These programs enhance the viability of many West 1 Sector schools.
- Major capital investment in West 1 Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton's residential development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that a permit for a four unit dwelling in Grovenor has been applied for. A further review of applications in McQueen failed to indicate any applications for development permits. The City of Edmonton has advised that there is a proposal for a (DC2) Site Specific Developmental Control Provision east of 142 Street and north of 102 Avenue that would allow for mixed use development and approximately 325 units. The proposal includes two storey commercial building, town homes and a mix of apartments of varying heights up to 18 stories. This project is in the "pre-application" phase and while a formal application is expected within three to four weeks, the proposal could change upon submission. This proposal has not been approved by City Council.

- Appendix I Grovenor School Profile
- Appendix II Map of West 1 Sector

School Profile -- as of Sept 30, 2006

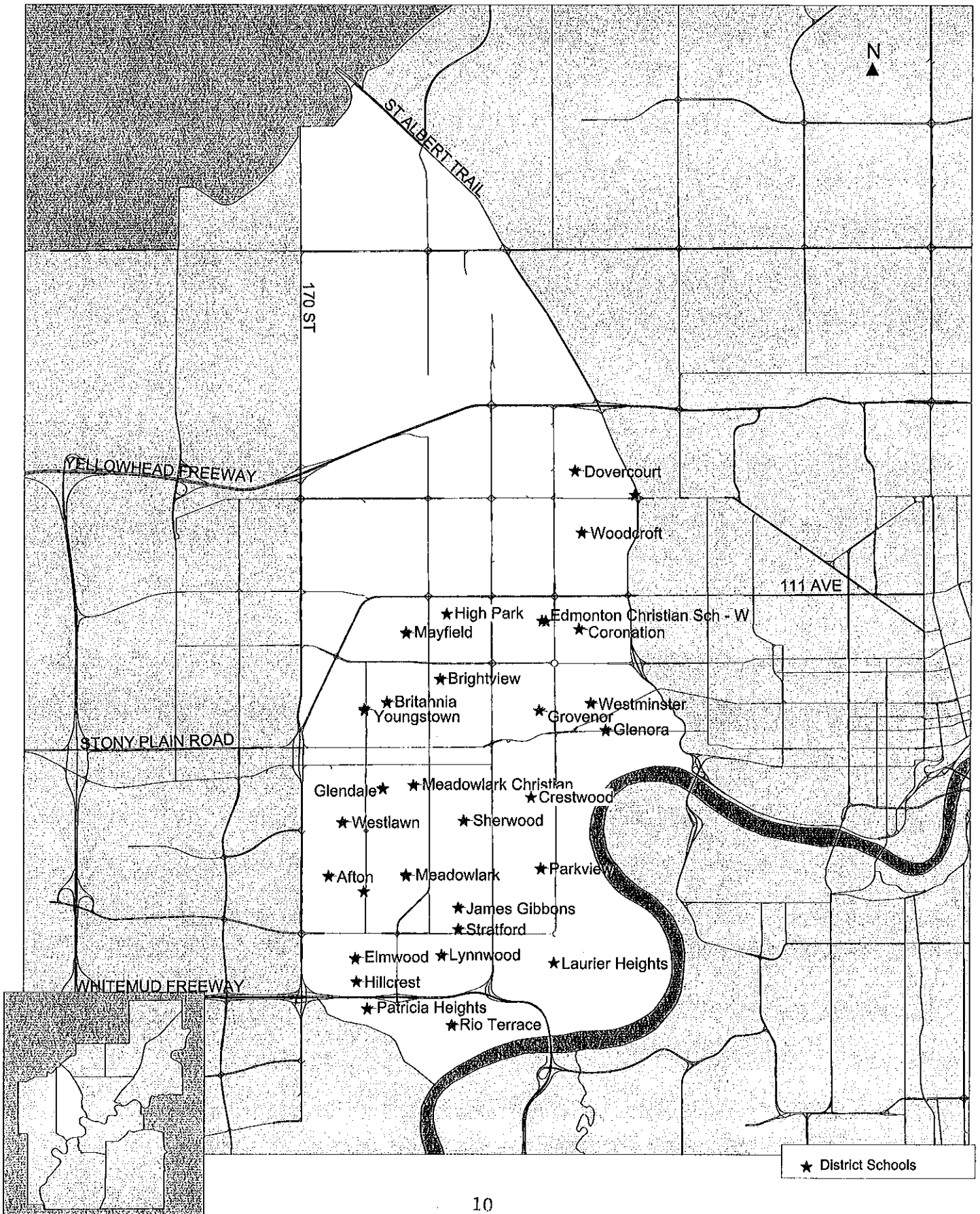
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EDMONTON PUBLIC SCHOOL: Grovenor – 129 – Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT 2006/07														Meets Viability Benchmark	No		
Number of Students Per Grade:					Elementary 76 (140)			Jr High 0 (150)			Sr High 0 (400)						
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTAL			
0	13	11	12	6	11	10	13	0	0	0	0	0	0	76			
Student Enrolment by Program:														Meets Viability Benchmark	No		
	Regular	District Site	Early Ed	Total													
Elementary	67 (140)	9	0	76													
District Sites: Behaviour and Learning Assistance (BLA)																	
Historical Enrolment:																	
2002	2003	2004	2005	2006													
103	89	87	86	76	26.2% Overall %Decline from 2002												
EDMONTON PUBLIC SCHOOL POPULATION														Meets Viability Benchmark	No		
140	Total Number of EPSB Elementary Students Residing in Grovenor Attendance Area (280)																
42	Total Number of EPSB Elementary Students Residing in Grovenor Attendance Area Attending Grovenor (140)																
STUDENT SPACE AND COST														Meets Viability Benchmark	No		
76	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation																
25%	Percentage of Funded Space (50%)						234.00	Amount of Unfunded Student Space									
2600.90	Area of School m ²						\$156,318.16	Cost of Unfunded Student Space									
310	Provincial School Capacity						37%	Provincial Utilization Rate (50%)									
0	Number of Portable Classrooms on Site																
FACILITY INFORMATION AND CONDITION														Meets Viability Benchmark	No		
1949	Year School was Built						500	Provincial Facility Audit Score (700)									
	Facility Re-Audit Score						Marginal	District Capital Inspection (Acceptable, Good, Excellent)									
LOCATION AND ACCESSIBILITY														Meets Viability Benchmark	No		
4	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)																
2162	Number of Unfunded Student Spaces in the Sector						WEST 1	Sector	C	Ward							
Existing Leases in the School: 799505 ALBERTA LTD. AND NORWANDA PARAS – 171.7 m ² ; GROVENOR OUT OF SCHOOL CARE SOCIETY – 87.3 m ² ; FIRST DISCOVERIES PRESCHOOL SOCIETY – 84.4 m ² ;																	
Transportation:																	
0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school																
Local Conditions:																	
Strong, involved School Council, many of whom are also active Community League members. Urban renewal in the Grovenor community that has two community skating rinks on site including a change building and a multi-purpose hall. School grounds include an up to date playground, large play area with soccer fields, baseball diamond and basketball area. Strong curb appeal with inviting park setting at the front of the school. Refurbished library with over 8000 current books in inventory. Balanced Literacy programming school-wide Spanish as a second language programming grades 3–6. FM system in all classrooms including the music room and gymnasium. computer lab upgraded in 2005 wheelchair accessible no junior high to share playground with partnerships with university, public library, seniors groups etc. Close proximity to museum, science center, legislature grounds and river valley																	
Recommended Facility Strategy and Timeline																	
Sustainability Review – Year: 1 to 3																	

West 1 Sector (not including High Schools)



BACKGROUND INFORMATION FOR THE HIGH PARK SCHOOL SUSTAINABILITY REVIEW

Rationale for Inclusion of High Park School for a Sustainability Review

When a district comparison of school profiles was completed, most schools met more benchmarks than High Park School, and the margin between the actual numbers at High Park School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that High Park School faced many challenges and needed to be reviewed as part of a Sustainability Review. The benchmarks that were not met were student enrolment and the population of students living in the attendance area. Enrolment data indicates that 90 students have enrolled for the 2006/2007 year including 61 mainstream students. Less than 25 per cent of students living in the High Park School attendance area attend High Park School. Sixty-five per cent of High Park School is being utilized according to the provincial formula for calculating school utilization. The facility information and condition section shows a score of 690 on the 1999 Provincial Facility Audit Score, and a rating of acceptable on the recent District Capital Inspections. There are only two other schools in the surrounding area with available space. High Park's School Profile is attached as Appendix I.

The next section of this report will take a closer look at High Park School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

HIGH PARK ELEMENTARY SCHOOL

11031 - 154 Street

Instructional Focus

A school-wide effort to improve literacy for all students at High Park School. The students will demonstrate growth in their ability to read and write. The following indicators will measure success: District's Highest Level of Achievement Tests (HLAT), Provincial Achievement Tests, a school developed measure, collective examination of students work samples and teacher professional judgement.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

Big Brother's & Big Sister Coordinator works out of High Park School (serves west-end) City of Edmonton provides drop in afterschool recreational program Within the last three-five years: FM system installed, new phone system, new electrical, new boilers, new windows, new roof, new computer lab, purchased a kiln and proper ventilation, renovated handicap ramp. Girls in Motion Baseball Clinic run after school for girls in grades 3 - 6. School has been involved in Dreams Take Flight for the last 4 years

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA**Programs**

- Regular K-6

District Sites

- Literacy (LIT) - *A district centre program designed to help students who are several grades below their age peers despite adequate ability, behavior, attendance, and English fluency. The program is offered in upper elementary and junior high.*

Alternative Programs

- N/A

Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	5	5	6	8	12	11	14	61
LIT					10	10	9	29

Grade Organization

- Regular
 - Combined Kindergarten, grade 1, grade 2 16 students
 - Combined grade 3, grade 4 20 students
 - Combined grade 5, grade 6 25 students
- LIT
 - Combined grade 4, grade 5 15 students
 - Combined grade 5, grade 6 14 students

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	15	9	12	20	14	24	25	119
2003	13	17	9	12	24	18	23	116
2004	8	11	16	10	24	27	20	117
2005	6	7	12	16	21	26	27	115
2006	5	5	6	8	22	21	23	90

Enrolment Projections*

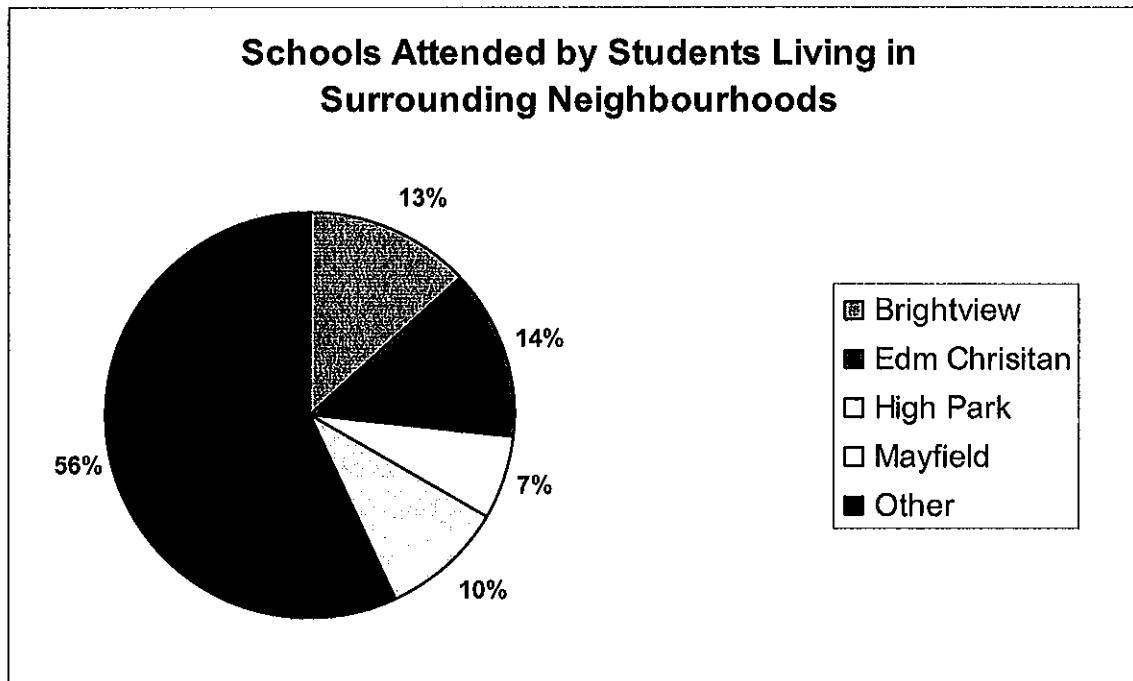
	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	5	5	6	5	21	20	22	84
2008	5	5	5	5	21	21	21	83
2009	5	5	5	5	21	21	20	82
2010	4	5	5	5	20	21	21	81
2011	4	5	5	5	20	20	20	79

*These enrolment projections take into account current demographic conditions and trends.

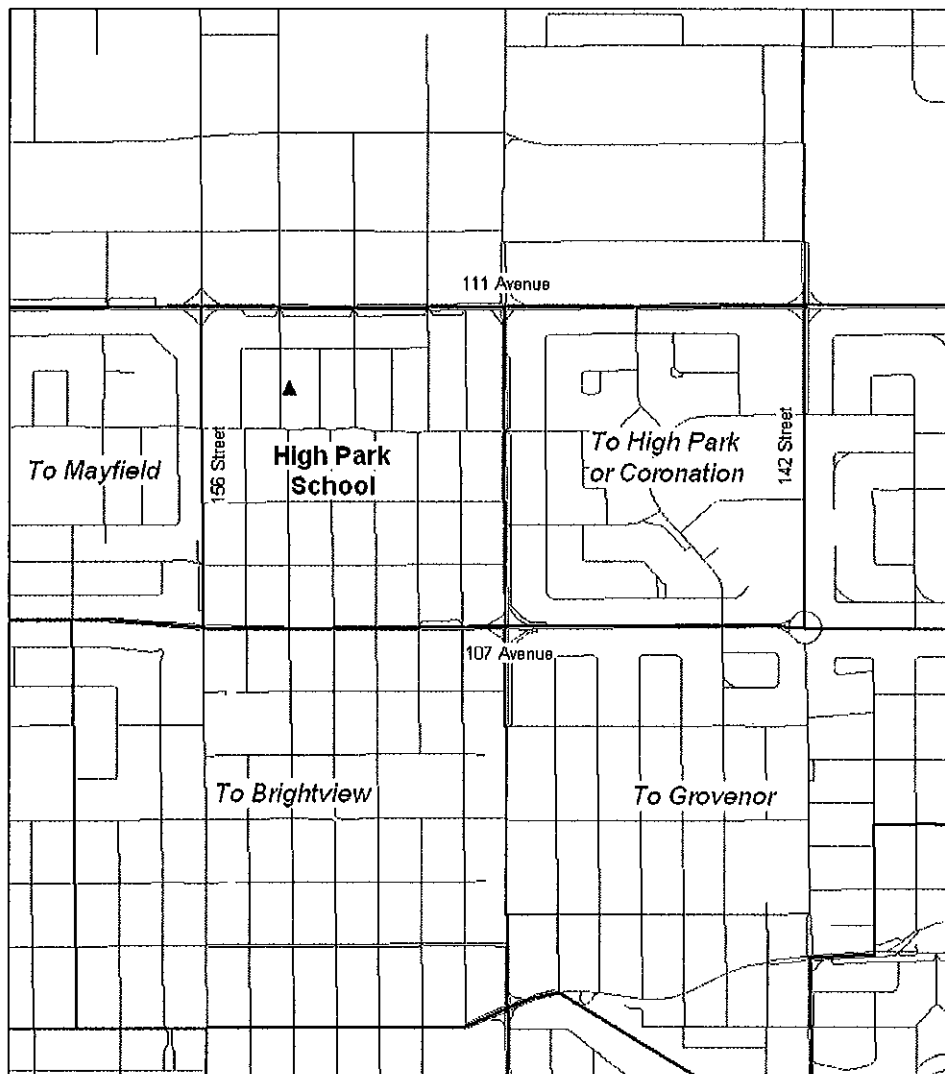
- The attendance area for the regular program at High Park School consists of the High Park neighbourhood and the dual designated neighbourhood of McQueen. Students residing in the McQueen neighbourhood are also counted in the Coronation School attendance area.
 - There are a total of 161 students residing in the High Park School attendance area consisting of :
 - 63 students residing in the High Park neighbourhood
 - 98 students residing in the McQueen neighbourhood
 - A total of 40 of these students attend High Park School.
- McQueen was closed in 1984 and students were designated to either Coronation School or High Park School.

In addition to the above, the following table indicates all EPSB students who reside in High Park, or adjacent neighbourhoods. The pie chart that follows indicates where these students currently attend.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Brightview	Edm. Christian	High Park	Mayfield	Other EBSP Schools
Brightview	233	97	4	12	4	116
Coronation	81	1	17	1	0	62
Grovenor	140	0	19	1	0	120
High Park	63	1	5	35	2	20
Mayfield	98	4	7	3	65	19
McQueen	98	2	69	5	0	22
Youngstown	191	13	3	3	16	156
Total Elementary Students	904	118	124	60	87	515



High Park Attendance Area 2006-2007



Clubs and Activities

- Running Club
- Choir
- Skipping
- Leadership
- Environmental Club
- Skating Club
- Cup Stacking Club
- AMA School Safety Patrol
- Math club
- Basketball

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE HIGH PARK SCHOOL

The total grants and allocations received by High Park School is \$798,848. There are 89 unfunded student spaces in the building at a cost of \$50,703.50. The following allocations and grants are received by the school:

- Student allocations -- \$475,204
- 1st. Program -- \$102,084
- A.I.S.I. -- \$10,672
- Aboriginal Funds -- \$6,382
- Adaptation Block Grant -- \$3,714
- Alberta Learning Class Size Fund -- \$70,992
- Consulting /Inservice -- \$19,768
- Designated Receiving School -- \$204
- Early Reading Incentive -- \$15,033
- Other Services -- \$9,391
- Plant Operations & Maintenance -- \$51,273
- Settlement Grant (2002) -- \$30,901
- Teacher Aide -- \$3,230

Staffing

5.644 FTE	Teacher
1 FTE	Principal
.8 FTE	Custodian
2.1 FTE	Teacher Assistant
1.2 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to district special needs sites at High Park School. It is important to note district sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Finally, High Park School is located in transportation zone four.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	LIT	Aldergrove	4
1	LIT	Baturyn	5
1	LIT	Brightview	4
1	LIT	Calder: East	5
1	LIT	Callingwood: South	4
3	LIT	Glendale	4
1	LIT	Grovenor	4
2	LIT	Inglewood	4
6	LIT	LaPerle	4
1	LIT	Laurier Heights	4
1	LIT	Mayfield	4
1	LIT	McDougall	5
3	LIT	Youngstown	4

FACILITY INFORMATION AND CONDITION

- High Park School opened in 1954, and an addition was built in 1960
- The Provincial Infrastructure capacity is rated for 179 students
- The Alberta Learning Commission’s capacity, based on recommended class size is 160 students
- Type of Space
 - 8 classrooms each with an FM system
 - Library with automated library system and online reference centre
 - Networked Windows computer lab, located in the library, with full Internet access
 - Music Room recently renovated with a cost of \$10,000.00
 - Gymnasium with stage for daily physical education, concerts and assemblies

- **Facility Condition**

High Park School received a provincial facility audit score of 690 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as ‘acceptable’. The following factors contribute to the acceptable rating. The roof has reached the end of its usable life and needs to be replaced. In addition, the lighting needs upgrading. As such, High Park School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$680,574 on modifications and upgrades. Highlights include \$98,800 spent on replacing windows in 1991 and in 1998 \$270,695 on providing hot water heating.

The following chart explains the condition rating guide currently in use by the province and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.
6. Excellent	As new/state of the art, meets present and foreseeable requirements.

To meet 1990 Barrier Free Accessibility, Codes High Park School requires minor modifications to provide washrooms, ramps and lifts.

- **After Hours Community Use**

- Community Use

High Park School has a drop-in recreation program from 3:20 to 5:20 in coordination with Big Sisters and Big Brothers. There are also free piano and violin lessons. High Park School is used Monday nights by Big Sisters and Big Brothers; because of a two alarm structure they are able to access only the gymnasium.

- **Site Conditions and Amenities**

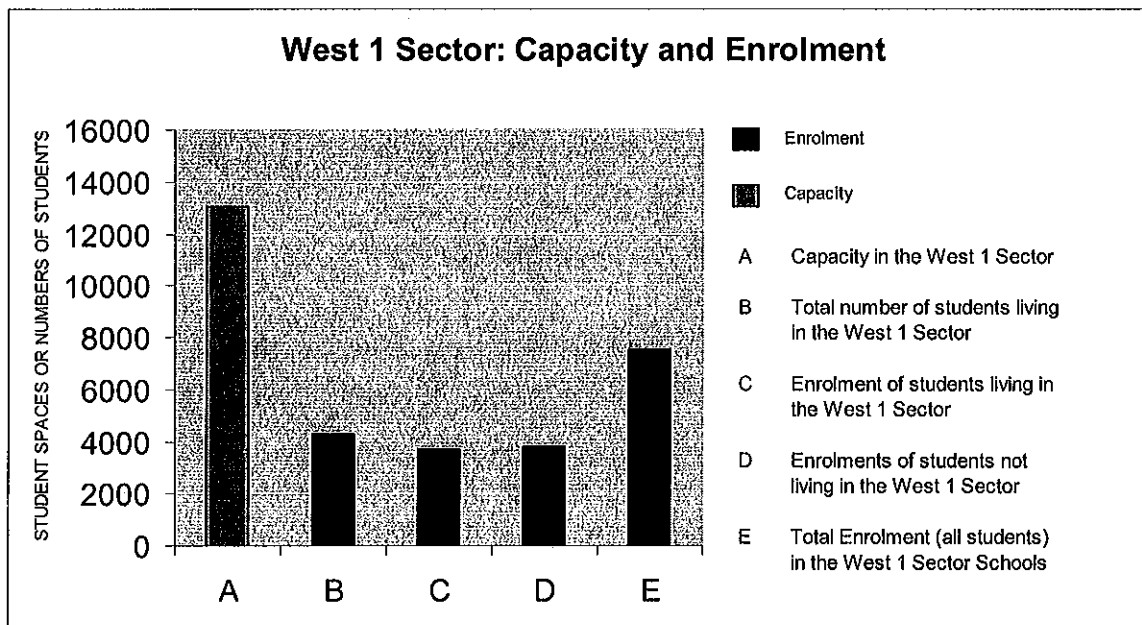
High Park School is located on non-reserve land with no other school facility adjacent to the site.

There is a wooden playground on the site, as well as basketball nets and four square.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

High Park School is located in the West 1 Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of West 1 Sector is attached as Appendix II.

- There are two other schools located in the West 1 Sector that are also undergoing Sustainability Reviews. They are Grovenor School and Coronation School.
- There are two schools in a 1.6 km radius where student learning space is available. They are Brightview and Britannia.
- There are 4,273 elementary and junior high students living in West 1 Sector.
- There are 13,042 provincially rated student spaces in West 1 Sector.
- Eighty-seven per cent of students living in this sector are enrolled at schools located in West 1 Sector, and 13 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Fifty-one per cent of students enrolled in West 1 Sector live outside of the sector.
- Many district alternative and special education programs are found within the West 1 Sector. These programs enhance the viability of many West 1 Sector schools.
- Major capital investment in West 1 Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton’s development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were no applications for residential development permits in the neighbourhoods of High Park or McQueen.

- Appendix I High Park School Profile
- Appendix II Map of West 1 Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: High Park – 206 – Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT 2006/07 Meets Viability Benchmark No

Number of Students Per Grade:					Elementary 90 (140)			Jr High 0 (150)			Sr High 0 (400)			TOTAL
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	
0	5	5	6	8	22	21	23	0	0	0	0	0	0	90

Student Enrolment by Program: Meets Viability Benchmark No

	Regular	District Site	Early Ed	Total
Elementary	61 (140)	29	0	90

District Sites: Literacy

Historical Enrolment:

2002	2003	2004	2005	2006	
119	116	117	115	90	24.4% Overall %Decline from 2002

EDMONTON PUBLIC SCHOOL POPULATION Meets Viability Benchmark No

161	Total Number of EPSB Elementary Students Residing in High Park Attendance Area (280)
40	Total Number of EPSB Elementary Students Residing in High Park Attendance Area Attending High Park (140)

Includes Dual Designated Neighbourhoods: McQueen

STUDENT SPACE AND COST Meets Viability Benchmark Yes

90	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation		
50%	Percentage of Funded Space (50%)	89.00	Amount of Unfunded Student Space
1763.60	Area of School m ²	\$50,703.30	Cost of Unfunded Student Space
179	Provincial School Capacity	65%	Provincial Utilization Rate (50%)
0	Number of Portable Classrooms on Site		

FACILITY INFORMATION AND CONDITION Meets Viability Benchmark Yes

1954	Year School was Built	690	Provincial Facility Audit Score (700)
	Facility Re-Audit Score	Acceptable	District Capital Inspection (Acceptable, Good, Excellent)

LOCATION AND ACCESSIBILITY Meets Viability Benchmark Yes

2	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)				
2162	Number of Unfunded Student Spaces in the Sector	WEST 1	Sector	C	Ward

Existing Leases in the School:

Transportation:

0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school
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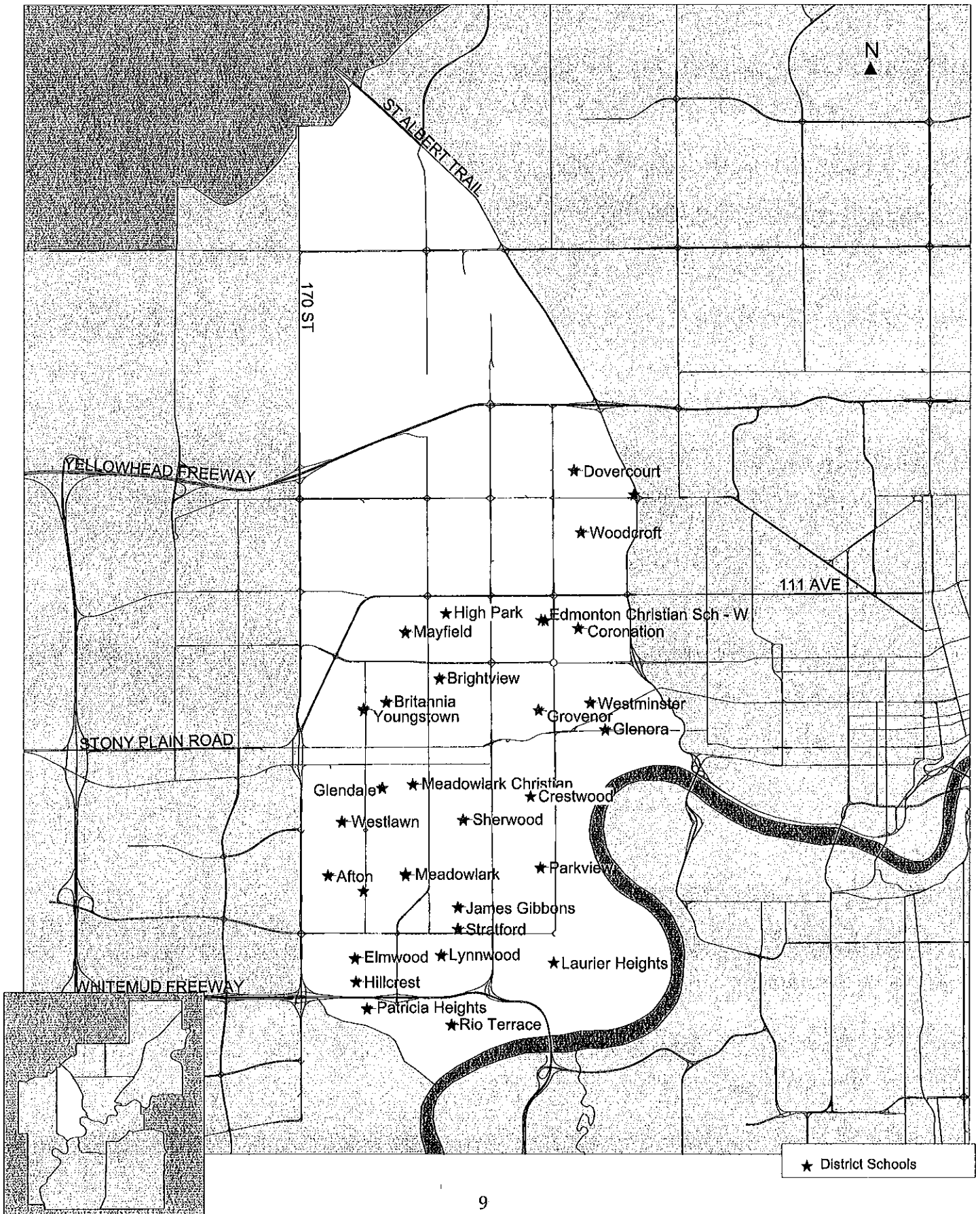
Local Conditions:

Big Brother's and Big Sister Coordinator works out of High Park School (serves west-end) City of Edmonton provides drop in afterschool recreational program Within the last three-five years: FM system installed, new phone system, new electrical, new boilers, new windows, new roof, new computer lab, purchased a kiln and proper ventilation, renovated handicap ramp. Girls in Motion Baseball Clinic run after school for girls in grades 3 – 6. School has been involved in Dreams Take Flight for the last 4 years

Recommended Facility Strategy and Timeline

Sustainability Review – Year: 1 to 3

West 1 Sector (not including High Schools)



BACKGROUND INFORMATION FOR THE LENDRUM SCHOOL PROGRAM FIT REVIEW

Rationale for Inclusion of Lendrum School for a Program Fit Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Lendrum School, and the margin between the actual numbers at Lendrum School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Lendrum School faced many challenges and needed to be reviewed as part of a Sustainability Review. Lendrum School Enrolment data indicates that 112 students have enrolled for the 2006/2007 year including 77 mainstream students. A little less than 60 per cent of students living in the Lendrum attendance area attend Lendrum School. Fifty-six per cent of Lendrum School is being utilized according to the provincial formula for calculating school utilization. The facility information and condition section shows a score of 320 on the 1999 Provincial Facility Audit Score, and a rating of acceptable on the recent District Capital Inspections. There are four other schools in the surrounding area with available space. Lendrum's School Profile is attached as Appendix I.

The next section of this handbook will take a closer look at Lendrum School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

LENDRUM ELEMENTARY SCHOOL
11330 – 54 AVENUE

Instructional Focus

The instructional focus of Lendrum School is a coordinated whole school effort to have all students show growth in comprehension in all subjects through the implementation of balanced literacy teaching strategies as measured by Highest Level of Achievement Tests, Provincial Achievement Tests and school based assessments.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

Please see the complete outline of local conditions on the Lendrum School Website. Conclusion: Local Conditions Lendrum School supports students and is supported by parents. The school will gain more students as the aging population leads to home sales and as the South Campus of the University develops. Lendrum School students do not have 4 other options for elementary schools, even though there are 4 schools within a 1.6 km radius. The South LRT will restrict access to at least 1 of these schools. In practical, real terms Lendrum School meets the Location and Accessibility benchmark. The school building has advantages and unique amenities, many of which have not been considered in the Facility Audit Scores. Parent and community volunteers expend time and energy equivalent to a full-time staff member. The commitment of these volunteers to the success of students forms a strong connection between the community and the school. A valuable partnership with Avalon Junior High exists, enhancing student learning for both elementary and junior high students. Both schools cultivate opportunities for connection. Lendrum School students have a wealth of opportunities for extra-curricular involvement. The number of clubs is vast and the participation rate in the activities is high. The culture of

Lendrum School actively integrates students in special programs. Many children in regular programs know some sign language and are able to communicate with Total Communication students.

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA
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Programs

- Regular K-6

District Sites

- Literacy (LIT) - *A district centre program designed to help students who are several grades below their age peers despite adequate ability, behavior, attendance, and English fluency. The program is offered in upper elementary and junior high.*
- Total Communication (TC) - *Lendrum School offers elementary students who are deaf or hard of hearing, a community school option. Called "total communication," the program employs simultaneous speech and signs, finger spelling and use of residual hearing. Children in this program are integrated with their hearing peers whenever possible.*

Alternative Programs

- N/A

Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	5	7	11	16	10	16	12	77
LIT					6	9	12	27
TC			1	2	1	3	1	8

Grade Organization

- Regular
 - Combined Kindergarten, grade 1, grade 2 23 students
 - Combined grade 3, grade 4 26 students
 - Combined grade 5, grade 6 28 students
- LIT
 - Combined grade 4, grade 5, 15 students
 - Grade 6 12 students
- TC
 - Combined grade 2, grade 3, grade 5 4 students
 - Combined grade 4, grade 5, grade 6 4 students

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	20	25	11	18	20	29	27	150
2003	18	21	28	8	21	30	31	157
2004	18	22	12	21	16	25	31	145
2005	7	14	19	13	28	27	22	130
2006	5	7	12	18	17	28	25	112

Enrolment Projections*

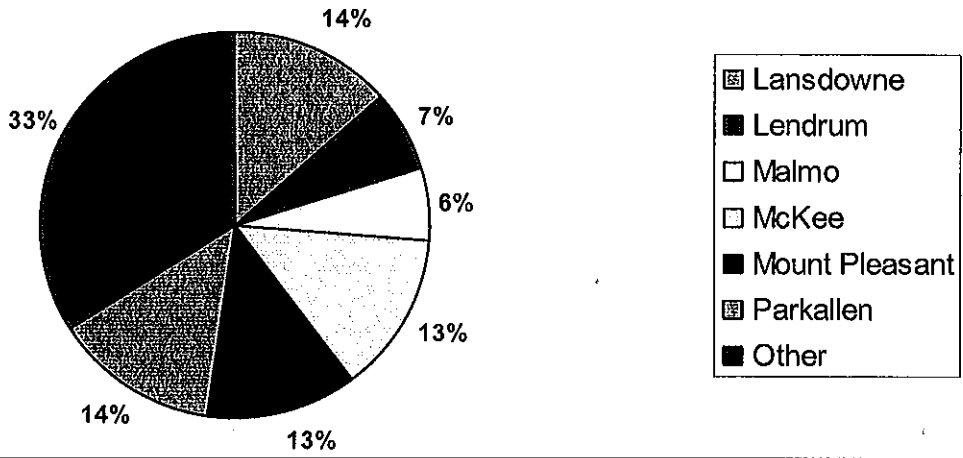
	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	6	7	8	14	26	20	25	106
2008	6	7	8	9	20	26	21	97
2009	6	7	8	9	20	22	24	96
2010	5	7	7	8	20	22	21	90
2011	5	6	7	8	18	22	21	87

*These enrolment projections take into account current demographic conditions and trends.

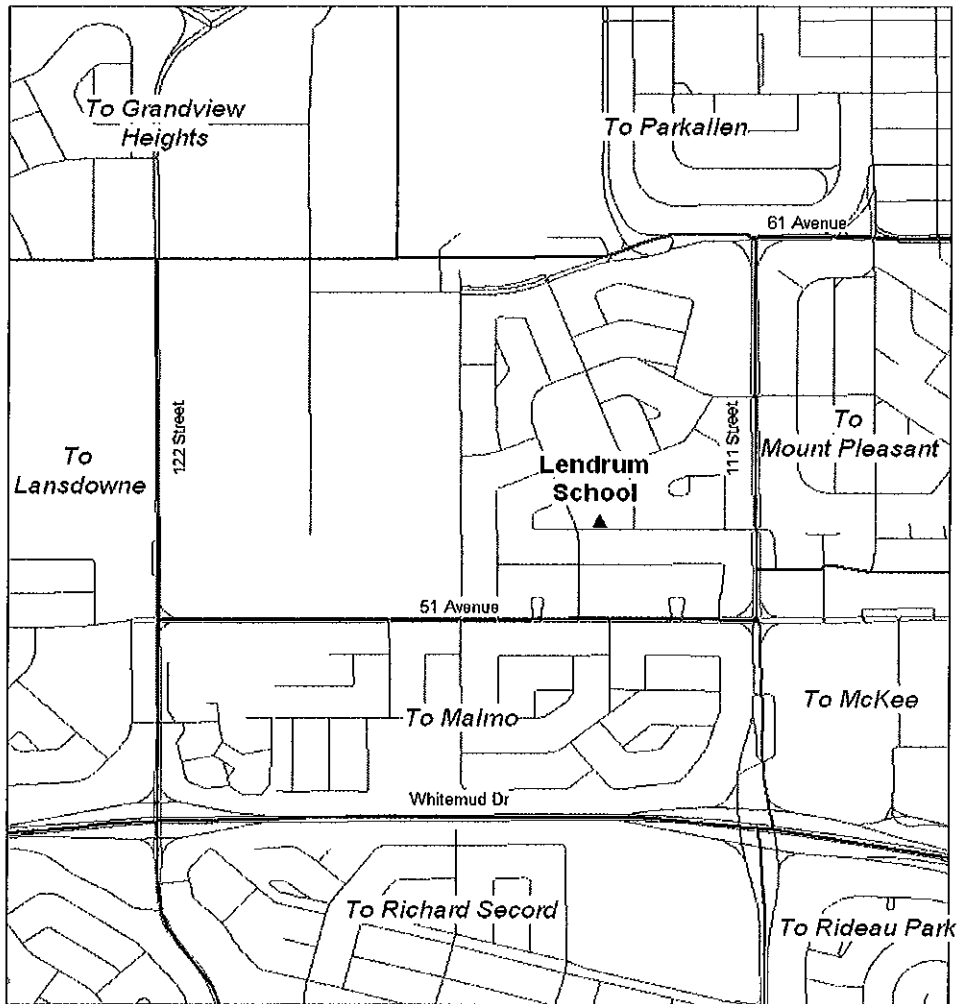
The attendance area for the regular program at Lendrum School consists of the Lendrum neighbourhood. As shown in the following table, there are 103 students residing in the Lendrum attendance area. Of these students, 60 attend Lendrum School. In addition, the following table indicates all EPSB students who reside in Lendrum, or adjacent neighbourhoods. The pie chart that follows indicates where the students currently attend.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Lansdowne	Lendrum	Malmo	McKee	Mount Pleasant	Parkallen	Other EPSB Schools
Allendale	116	1	0	0	4	18	32	61
Lansdowne	75	51	0	0	0	0	0	24
Lendrum	103	1	60	1	0	2	7	32
Malmo	253	88	1	56	1	23	0	84
McKee North	28	0	1	0	13	6	1	7
McKee South	213	0	5	5	113	21	3	66
Mount Pleasant East	96	0	1	2	2	50	14	27
Mount Pleasant West	46	3	3	0	7	12	2	19
Parkallen	129	0	1	0	0	1	84	43
Total Elementary Students	1059	144	72	64	140	133	143	363

Schools Attended by Students Living in Surrounding Neighbourhoods



Lendrum Attendance Area 2006-2007



Clubs and Activities

- Running Club
- Drama Club
- Music Club

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE LENDRUM SCHOOL

The total grants and allocations received by Lendrum School is \$1,136,042. There are 187 unfunded student spaces in the building as at a cost of \$117,971.96. The following allocations and grants are received by the school:

- Student allocations – \$673,625
- 1st. Program – \$95,632
- A.I.S.I. – \$15,128
- Adaptation Block Grant – \$5,592
- Alberta Learning Class Size Fund – \$89,456
- Community Use of School – \$2,008
- Consulting /Inservice – \$26,342
- Early Reading Incentive – \$10,075
- Guaranteed Enrolment – \$92,076
- Other Services – \$11,470
- Plant Operations & Maintenance – \$70,657
- Settlement Grant (2002) – \$39,915
- Teacher Aide – \$4,066

Staffing

5.854 FTE	Teacher
1 FTE	Principal
.750 FTE	Custodian
4.9 FTE	Teacher Assistant
.9 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to district special needs sites at Lendrum School. It is important to note district sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Finally, Lendrum School is located in transportation zone three.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	LIT	Avonmore	2
1	LIT	Blackburne	3
1	LIT	Crawford Plains	1
1	LIT	Forest Heights	2
1	LIT	Garneau: East	3
1	LIT	Greenfield	3
1	LIT	King Edward	2

2	LIT	Maple Ridge	2
5	LIT	McKee: South	3
1	LIT	Queen Alexandra	3
1	LIT	Rutherford (Bonnie Doon)	3
3	LIT	Satoo	1
1	LIT	Strathearn: S	4
1	LIT	Terwillegar Towne	3
1	LIT	Wild Rose (Meadowbrook)	1
1	TC	Crawford Plains	1
2	TC	Griesbach	5
1	TC	Jackson Heights	1
1	TC	Shewood	4
1	TC	Michaels Park: N	1
1	TC	Thorncliffe	4

FACILITY INFORMATION AND CONDITION

- Lendrum School opened in 1962
- The Provincial Infrastructure capacity is rated for 299 students
- The Alberta Learning Commission's capacity, based on recommended class size, is 300 students
- Type of Space
 - 12 classrooms all with a field FM sound system
 - 3 smaller classrooms
 - Library with automated library system and online reference centre
 - Networked Windows computer lab with full Internet access
 - Terraced Music Room
 - Gymnasium with stage for daily physical education, concerts and assemblies

- **Facility Condition**

Lendrum School received a provincial facility audit score of 320 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as 'acceptable'. The following factors contribute to the acceptable rating. The mechanical system and windows have reached the end of their usable life and are in need of replacement. As such, Lendrum School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$463,918 on modifications and upgrades. Highlights include \$110,700 spent on reroofing in 1992 and in 1995 \$38,750 on upgrading lighting.

The following chart explains the condition rating guide currently in use by the province and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.

6. Excellent	As new/state of the art, meets present and foreseeable requirements.
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Lendrum School meets the 1990 Barrier Free Accessibility Codes.

- **After Hours Community Use**
Community Use

Lendrum School is used in the evening for dance and basketball.

- **Site Conditions and Amenities**

Lendrum School is located on reserve land with Avalon School adjacent to the site.

The lands at Lendrum School were dedicated for school and park purposes. The City of Edmonton assembled the land and transferred title to Edmonton Public Schools at the time of school construction. If the Lendrum School site is ever declared surplus to district need, land ownership will revert back to the City of Edmonton.

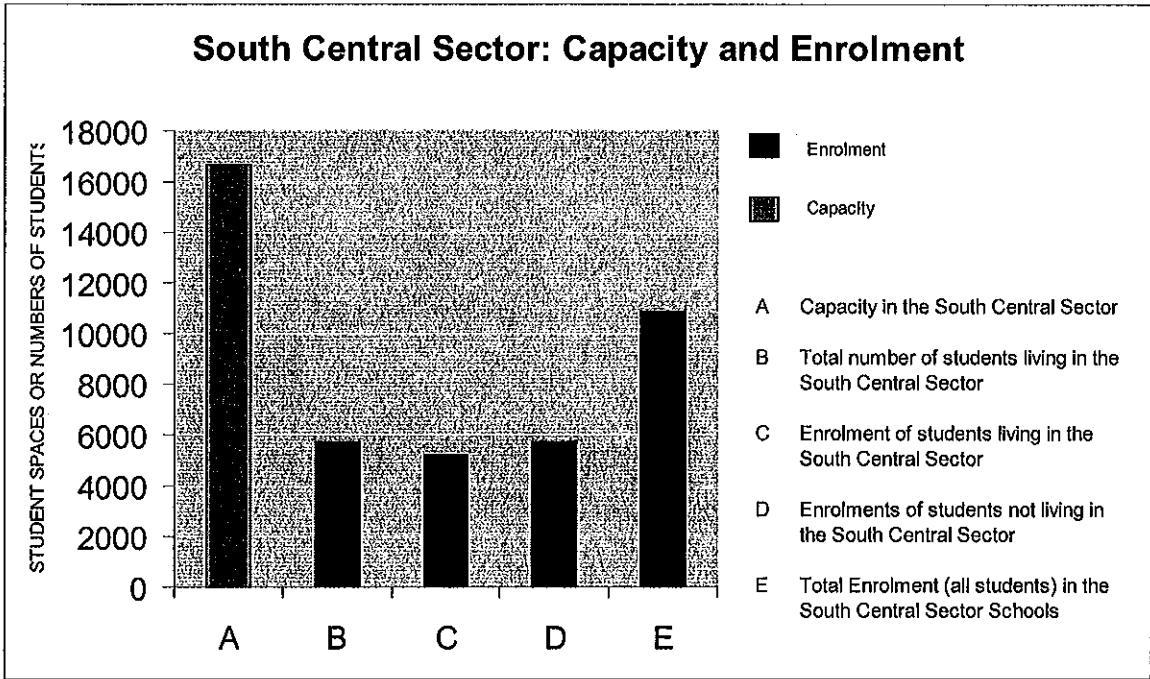
School	Area in Acres	Area in Hectares	
Lendrum	9.00	3.64	Land area includes Avalon School

The playground at Lendrum School was originally built about 10 years ago. It is of varied construction, including both wood and plastic.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Lendrum School is located in the South Central Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of the South Central Sector is attached as Appendix II.

- There are three other schools located in the South Central Sector that are also undergoing Sustainability or Program Fit Reviews. They are Mill Creek, Mount Pleasant and Ritchie Schools.
- There are four schools in a 1.6 km radius where student learning space is available. They are McKee, Malmö, Lansdowne and Parkallen.
- There are 5,758 elementary and junior high students living in South Central Sector.
- There are 16,666 provincially rated student spaces in South Central Sector.
- Ninety per cent of students living in this sector are enrolled at schools located in South Central Sector, and ten per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Fifty-two per cent of students enrolled in South Central Sector live outside of the sector.
- Major capital investment in South Central Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton’s development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were no applications for residential development permits in the neighbourhood of Lendrum Place.

- Appendix I Lendrum School Profile
- Appendix II Map of South Central Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: Lendrum - 185 - Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT 2006/07

Meets Viability Benchmark No

Number of Students Per Grade:					Elementary 112 (140)				Jr High 0 (150)			Sr High 0 (400)			TOTAL
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12		
0	5	7	12	18	17	28	25	0	0	0	0	0	0	112	

Student Enrolment by Program:

Meets Viability Benchmark No

	Regular	District Site	Early Ed	Total
Elementary	77 (140)	35	0	112

District Sites: Deaf and Hard of Hearing; Literacy

Historical Enrolment:

2002	2003	2004	2005	2006	
150	156	145	130	112	25.3% Overall %Decline from 2002

EDMONTON PUBLIC SCHOOL POPULATION

Meets Viability Benchmark No

103	Total Number of EPSB Elementary Students Residing in Lendrum Attendance Area (280)
60	Total Number of EPSB Elementary Students Residing in Lendrum Attendance Area Attending Lendrum (140)

STUDENT SPACE AND COST

Meets Viability Benchmark No

112	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation		
37%	Percentage of Funded Space (50%)	187.00	Amount of Unfunded Student Space
2513.00	Area of School m ²	\$117,971.96	Cost of Unfunded Student Space
299	Provincial School Capacity	56%	Provincial Utilization Rate (50%)
0	Number of Portable Classrooms on Site		

FACILITY INFORMATION AND CONDITION

Meets Viability Benchmark Yes

1962	Year School was Built	320	Provincial Facility Audit Score (700)
	Facility Re-Audit Score	Acceptable	District Capital Inspection (Acceptable, Good, Excellent)

LOCATION AND ACCESSIBILITY

Meets Viability Benchmark No

4	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)			
3588	Number of Unfunded Student Spaces in the Sector	SOUTH CENTRAL	Sector	F Ward

Existing Leases in the School: GREENFIELD SCHOOL AGE DAY CARE ASSOCIATION, THE - 81.4 m²; GREENFIELD SCHOOL AGE DAY CARE ASSOCIATION, THE - 254.6 m²;**Transportation:**

0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school
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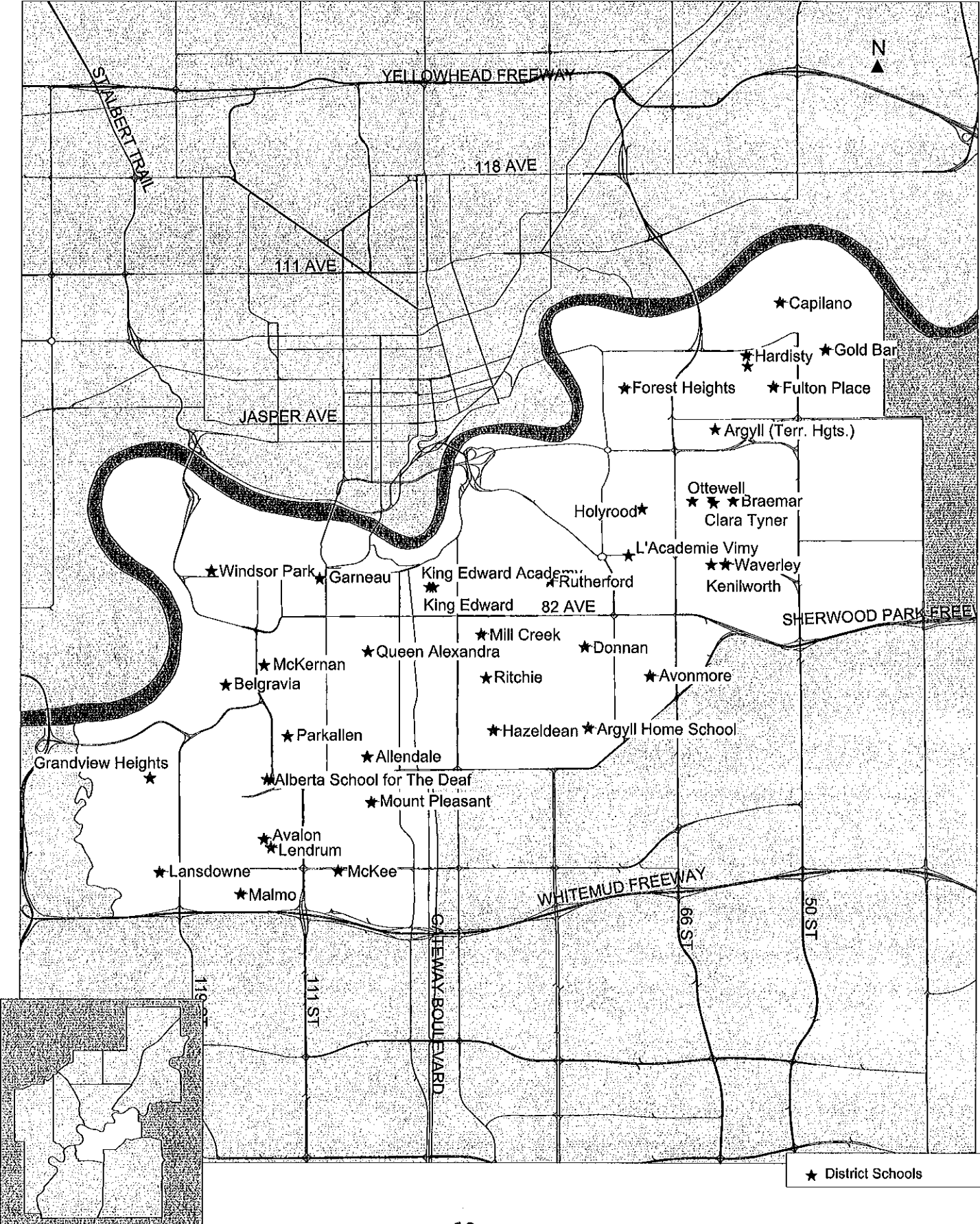
Local Conditions:

Please see the complete outline of local conditions on the Lendrum Website. Conclusion: Local Conditions Lendrum School supports students and is supported by parents. The school will gain more students as the aging population leads to home sales and as the South Campus of the University develops. Lendrum students do not have 4 other options for elementary schools, even though there are 4 schools within a 1.6 km radius. The South LRT will restrict access to at least 1 of these schools. In practical, real terms Lendrum meets the Location and Accessibility benchmark. The school building has advantages and unique amenities, many of which have not been considered in the Facility Audit Scores. Parent and community volunteers expend time and energy equivalent to a full-time staff member. The commitment of these volunteers to the success of students forms a strong connection between the community and the school. A valuable partnership with Avalon Junior High exists, enhancing student learning for both elementary and junior high students. Both schools cultivate opportunities for connection. Lendrum students have a wealth of opportunities for extra-curricular involvement. The number of clubs is vast and the participation rate in the activities is high. The culture of Lendrum School actively integrates students in special programs. Many children in regular programs know some sign language and are able to communicate with Total Communication students.

Recommended Facility Strategy and Timeline

Program Fit - Year: 1 to 3

South Central Sector (not including High Schools)



BACKGROUND INFORMATION FOR THE MILL CREEK SCHOOL SUSTAINABILITY REVIEW

Rationale for the Inclusion of Mill Creek School for a Sustainability Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Mill Creek School, and the margin between the actual numbers at Mill Creek School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Mill Creek School faced many challenges and needed to be reviewed as part of a Sustainability Review. Mill Creek School Enrolment data indicates that 148 students have enrolled for the 2006/2007 year including 130 in the International Spanish Academy and 18 in the regular program. Less than 50 per cent of students living in the Mill Creek attendance area attend Mill Creek School. Less than 40 per cent of Mill Creek School is being utilized according to the provincial formula for calculating school utilization. The facility information and condition section shows a score of 210 on the 1999 Provincial Facility Audit Score, and a rating of poor on the recent District Capital Inspections. There are five other schools in the surrounding area with available space. Mill Creek's School Profile is attached as Appendix I.

The next section of this report will take a closer look at Mill Creek School and how the school interfaces in the surrounding area and in the district. The intent is to provide all possible information about the school in order to make decisions for the future.

MILL CREEK ELEMENTARY SCHOOL
9735 – 80 AVENUE

Instructional Focus

All students at Mill Creek/Ritchie School will demonstrate measurable growth in their ability to read for meaning using strategies for comprehension in all subject areas. Student progress will be measured by the Highest Level of Achievement Tests, Provincial Achievement Tests, and other Performance based reading assessments.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

Positives: New paint, whiteboards, FMS Systems, playground, landscaping and lighting; Caminitos playschool and the Century's First Child Care Centre both feed the school; flooring is in good condition and huge windows to let in light; very involved community where the majority of students come from and walk to school; huge student and teacher resource areas; near the U of A and Hospital, so parents who work there have students at the school. Negatives: Heating issues, vandalism, front office is not approachable due to walls and cannot see who comes in doors; ceiling leaks; electrical issues; technology requires upgrading.

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA
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Programs

- Regular 5/6 (K-3 students designated to Hazeldean School)
- International Spanish Academy K-6

District Sites

- N/A

Alternative Programs

- International Spanish Academy (ISA) - *This program provides instruction in both English and Spanish. No previous knowledge of Spanish is required. It enables students to become fluent in Spanish and to obtain certification from Alberta and Spain. The program encompasses the cultures of all Spanish-speaking nations. Programming begins in September 2001 at the kindergarten level; ultimately, it will be a kindergarten to Grade 12 program.*

Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular					5	3	10	18
ISA	34	26	25	15	17	12	1	130

Grade Organization

- Regular/ISA
 - Combined grade 5, grade 6 26 students
 - Grade 4 22 students
- ISA
 - 2 Kindergarten 16 and 18 students
 - 1 grade 1 26 students
 - 1 grade 2 25 students
 - 1 grade 3 15 students

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	42	41	11	22	6	10	8	140
2003	26	34	34	12	19	8	9	142
2004	24	22	28	29	11	24	6	144
2005	29	27	16	23	20	12	20	147
2006	34	26	25	15	22	15	11	148

Enrolment Projections*

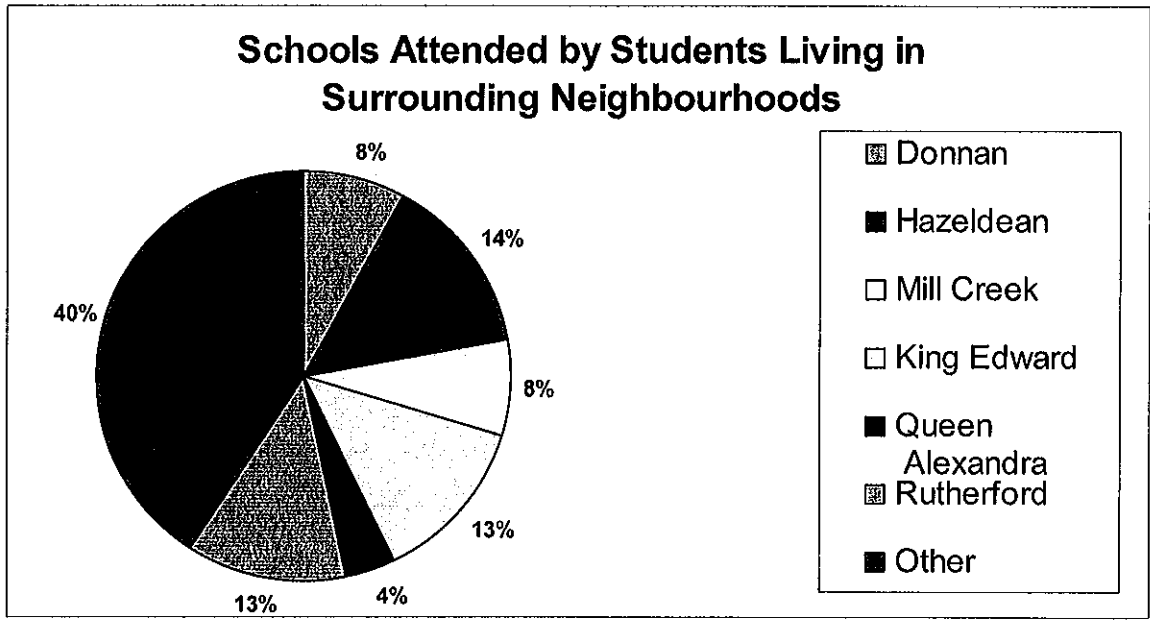
	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	35	34	24	23	14	22	14	166
2008	35	34	32	23	21	14	21	180
2009	36	36	30	31	21	20	14	188
2010	36	34	34	30	29	20	19	202
2011	36	33	32	33	28	28	18	208

*These enrolment projections take into account current demographic conditions and trends.

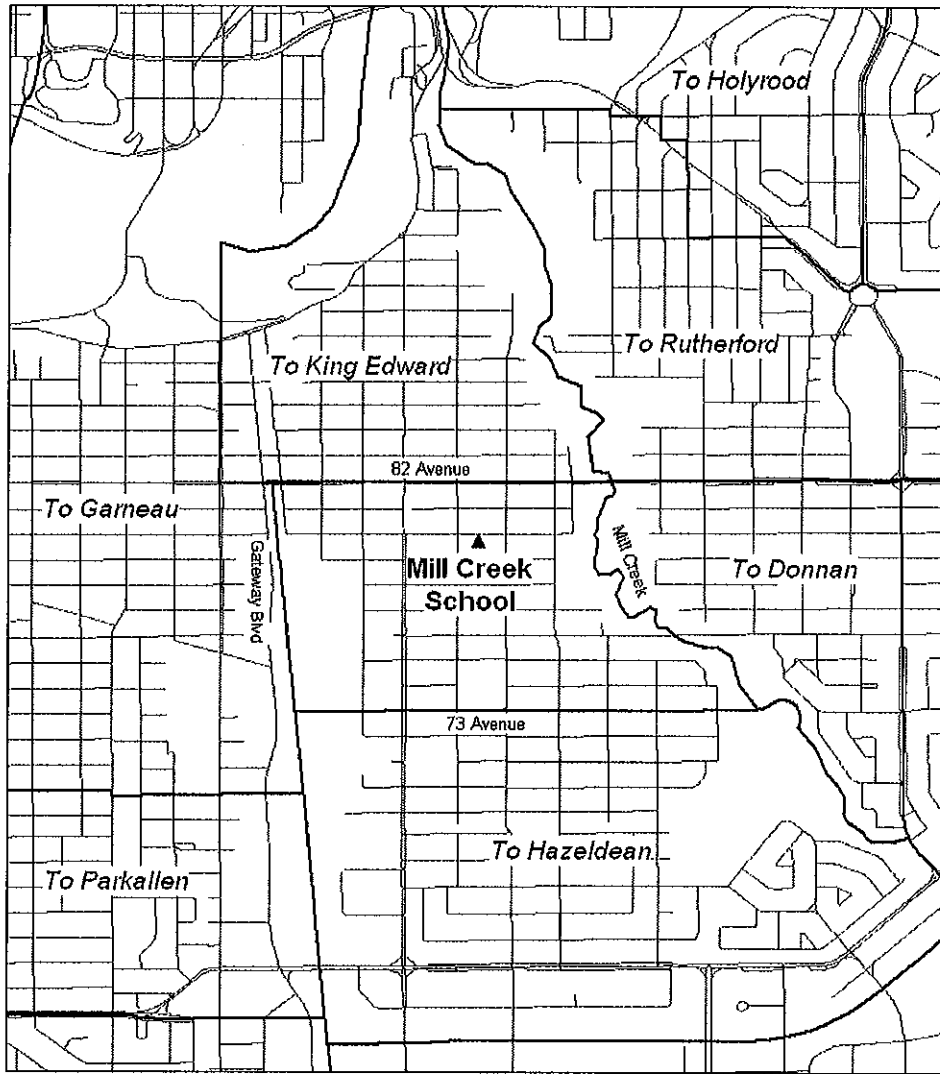
- The attendance area for the regular grades 4 to 6 program at Mill Creek School consists of the Ritchie Neighbourhood. Students residing in the Ritchie neighbourhood are dual designated to Hazeldean School. There are a total of 86 students residing in the Mill Creek School attendance area consisting of:
 - 44 students residing in Ritchie neighbourhood in kindergarten to grade 3
 - 42 students residing in Ritchie neighbourhood in grades 4, 5, and 6

In addition to the above, the following table indicates all EPSB students who reside in Ritchie, or adjacent neighbourhoods. As shown in the following table, there are 86 students residing in the Mill Creek School attendance area. Of these students, 39 attend Mill Creek School. The pie chart that follows indicates where these students currently attend.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Donnan	Hazeldean	Mill Creek	King Edward	Queen Alexandra	Rutherford	Other EPSB Schools
Donnan	112	48	1	1	0	1	9	52
Hazeldean	171	1	92	8	3	2	2	63
King Edward	157	0	0	6	83	1	1	66
Mill Creek	86	3	14	39	5	0	3	22
Queen Alexandra NE	11	0	0	0	0	6	0	5
Queen Alexandra SE	44	0	0	0	3	11	1	29
Queen Alexandra West	34	0	0	0	3	9	0	22
Rutherford (Bonnie Doon)	140	9	0	3	0	0	79	49
Total Elementary Students	755	61	107	57	97	30	95	308



Mill Creek Attendance Area 2006-2007



Clubs and Activities

- Dance
- Drama

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE MILL CREEK SCHOOL

The total grants and allocations received by Ritchie/Mill Creek School is \$2,007,362. There are 209 unfunded student spaces in the building at a cost of \$102,446.72. The following allocations and grants are received by the school:

- | | |
|-------------------------------|-------------|
| • Student allocations – | \$1,250,474 |
| • 1 st . Program – | \$75,123 |
| • 2 nd . Program – | \$45,114 |
| • A.I.S.I. – | \$28,083 |
| • Adaptation Block Grant – | \$13,018 |

- Alberta Learning Class Size Fund – \$142,407
- Consulting /Inservice – \$31,576
- Early Reading Incentive – \$38,291
- High Needs – \$25,598
- Other Services – \$17,515
- Plant Operations & Maintenance – \$145,091
- Savings Adjustment (100%) – \$118,446
- Settlement Grant (2002) – \$72,295
- Teacher Aide – \$4,331

Staffing

8 FTE	Teacher
.5 FTE	Principal
1.5 FTE	Custodian
1 FTE	Teacher Assistant
1 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to the International Spanish Academy at Mill Creek School. Mill Creek School is located in transportation zone two.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	ISA	Evansdale	5
1	ISA	Fraser	6
1	ISA	Fulton Place	2
1	ISA	Garneau: West	3
1	ISA	Greenview	1
2	ISA	Hazeldean	2
1	ISA	Kameyosek	1
2	ISA	King Edward	2
1	ISA	Lee Ridge	1
1	ISA	Lendrum	3
1	ISA	Malmö	3
1	ISA	McKee: South	3
1	ISA	McKernan	3
4	ISA	Meyokumin	1
1	ISA	Minchau	1
1	ISA	Richfield	1
1	ISA	Rutherford (Bonnie Doon)	2
3	ISA	Satoo	1
2	ISA	Tawa Mill Woods Town Centre	1
2	ISA	Twin Brooks	3
2	ISA	Virginia Park	6
1	ISA	Westbrook	3
1	ISA	Wild Rose	1
1	Kindergarten ISA	Bisset	1
2	Kindergarten ISA	Fraser	6

1	Kindergarten ISA	Grace Martin	1
1	Kindergarten ISA	Kiniski Gardens	1
1	Kindergarten ISA	McLeod	6
1	Kindergarten ISA	Rutherford (Bonnie Doon)	2
1	Kindergarten ISA	Waverly	2

FACILITY INFORMATION AND CONDITION

- Mill Creek School opened in 1946, and a two classroom addition was built in 1950, and a further addition was built in 1958.
- The Provincial Infrastructure capacity is rated for 357 students
- The Alberta Learning Commission's capacity, based on recommended class size, is 320 students
- Type of Space
 - 16 classrooms with FMS systems
 - Library with automated library system and online reference centre
 - Terraced Music Room
 - Gymnasium with stage for daily physical education, concerts and assemblies
 - Art classroom
 - Lunch room

- **Facility Condition**

Mill Creek School received a provincial facility audit score of 210 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as 'poor'. The following factors contribute to the poor rating. The mechanical system, flooring, windows and exterior doors have reached the end of their usable life and need to be replaced. As such, Mill Creek School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities and the school have cumulatively spent \$264,871 on modifications and upgrades. Highlights include \$71,592 spent on replacing linoleum flooring in 2001 and also in 2001 \$50,309 on installing weeping tile.

The following chart explains the condition rating guide currently in use by the province and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.
6. Excellent	As new/state of the art, meets present and foreseeable requirements.

To meet 1990 Barrier Free Accessibility Codes, Mill Creek School requires major modifications to provide accessibility.

- **After Hours Community Use**

- Community Use

- Mill Creek School is rarely utilized in the evening.

- **Site Conditions and Amenities**

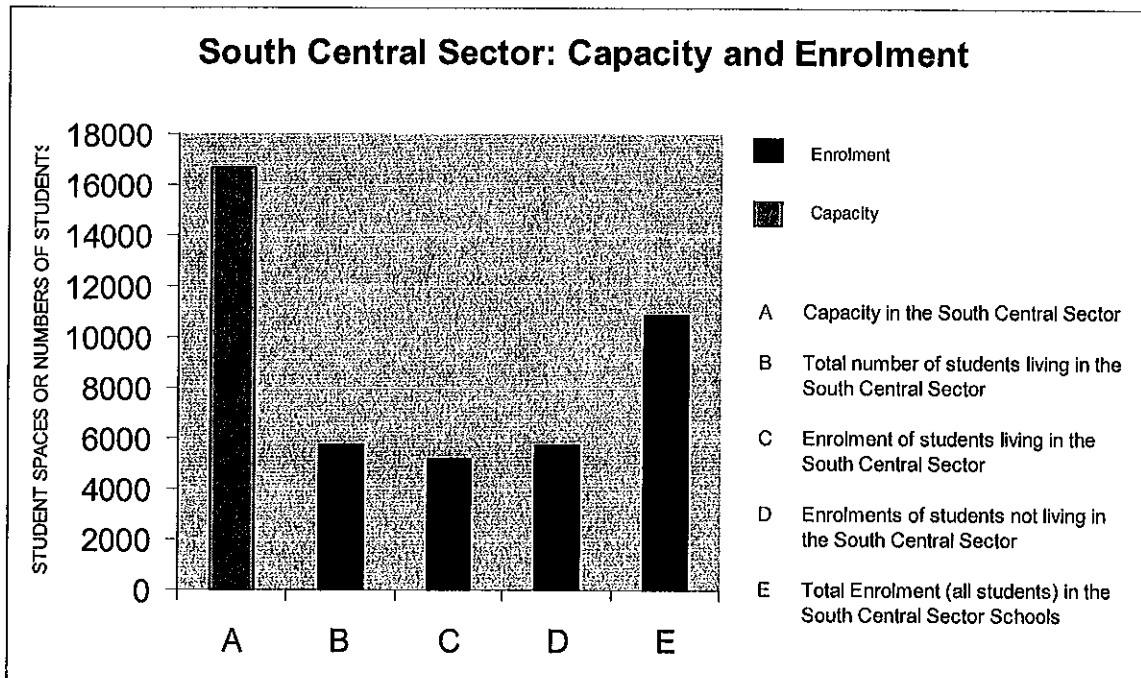
Mill Creek School is located on non-reserve land, which the district owns, with no other school facility adjacent to the site.

A portion of the playground at Mill Creek School was recently built. The second half is still waiting for construction to begin and the funds to be raised through an upcoming casino.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Mill Creek School is located in the South Central Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of the South Central Sector is attached as Appendix II.

- There are three other schools located in the South Central Sector that are also undergoing Sustainability or Program Fit Reviews. They are Lendrum, Mount Pleasant and Ritchie Schools.
- There are five schools in a 1.6 km radius where student learning space is available. They are Rutherford, King Edward, Queen Alexandra, Hazeldean, and Ritchie.
- There are 5,758 elementary and junior high students living in South Central Sector.
- There are 16,666 provincially rated student spaces in South Central Sector.
- Ninety per cent of students living in this sector are enrolled at schools located in South Central Sector, and ten per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Fifty-two per cent of students enrolled in South Central Sector live outside of the sector.
- Major capital investment in South Central Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton's development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were applications for 2 units of three dwelling row housing residential developments in the neighbourhood of Ritchie. The City of Edmonton has advised that there is a rezoning application for a (DC2) Site Specific Development Control Provision proposed North of 66 Avenue and east of 96 Street to accommodate the development of medium density and assisted living senior's housing with the adjacent row housing development. There is an additional 367 row housing units existing on the property. This application has not been approved by City Council and therefore is subject to change.

- Appendix I Mill Creek School Profile
- Appendix II Map of South Central Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: Mill Creek – 150 – Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT 2006/07

Meets Viability Benchmark Yes

Number of Students Per Grade:					Elementary 148 (140)			Jr High 0 (150)			Sr High 0 (400)			
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTAL
0	34	26	25	15	22	15	11	0	0	0	0	0	0	148

Student Enrolment by Program:

Meets Viability Benchmark No

	Regular	ALT (Bil Spanish)	District Site	Early Ed	Total
Elementary	18 (140)	130 (140)	0	0	148

District Sites:

Historical Enrolment:

2002	2003	2004	2005	2006	
140	142	144	147	148	5.7% Overall %increase from 2002

EDMONTON PUBLIC SCHOOL POPULATION

Meets Viability Benchmark No

86	Total Number of EPSB Elementary Students Residing in Mill Creek Attendance Area (280)
39	Total Number of EPSB Elementary Students Residing in Mill Creek Attendance Area Attending Mill Creek (140)

Includes Dual Designated Neighbourhoods: Mill Creek

STUDENT SPACE AND COST

Meets Viability Benchmark No

148	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation		
41%	Percentage of Funded Space (50%)	209.00	Amount of Unfunded Student Space
3151.60	Area of School m2	\$102,446.72	Cost of Unfunded Student Space
357	Provincial School Capacity	38%	Provincial Utilization Rate (50%)
0	Number of Portable Classrooms on Site		

FACILITY INFORMATION AND CONDITION

Meets Viability Benchmark No

1946	Year School was Built	210	Provincial Facility Audit Score (700)
	Facility Re-Audit Score	Poor	District Capital Inspection (Acceptable, Good, Excellent)

LOCATION AND ACCESSIBILITY

Meets Viability Benchmark No

5	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)				
3588	Number of Unfunded Student Spaces in the Sector	SOUTH CENTRAL	Sector	G	Ward

Existing Leases in the School: COUNTRY'S FINEST CHILD CARE CENTRE LTD. AND DIANE ELLENDT-COOPER – 432.9 m2; CAMINITOS PLAYSCHOOL SOCIETY – 84.5 m2;

Transportation:

0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school
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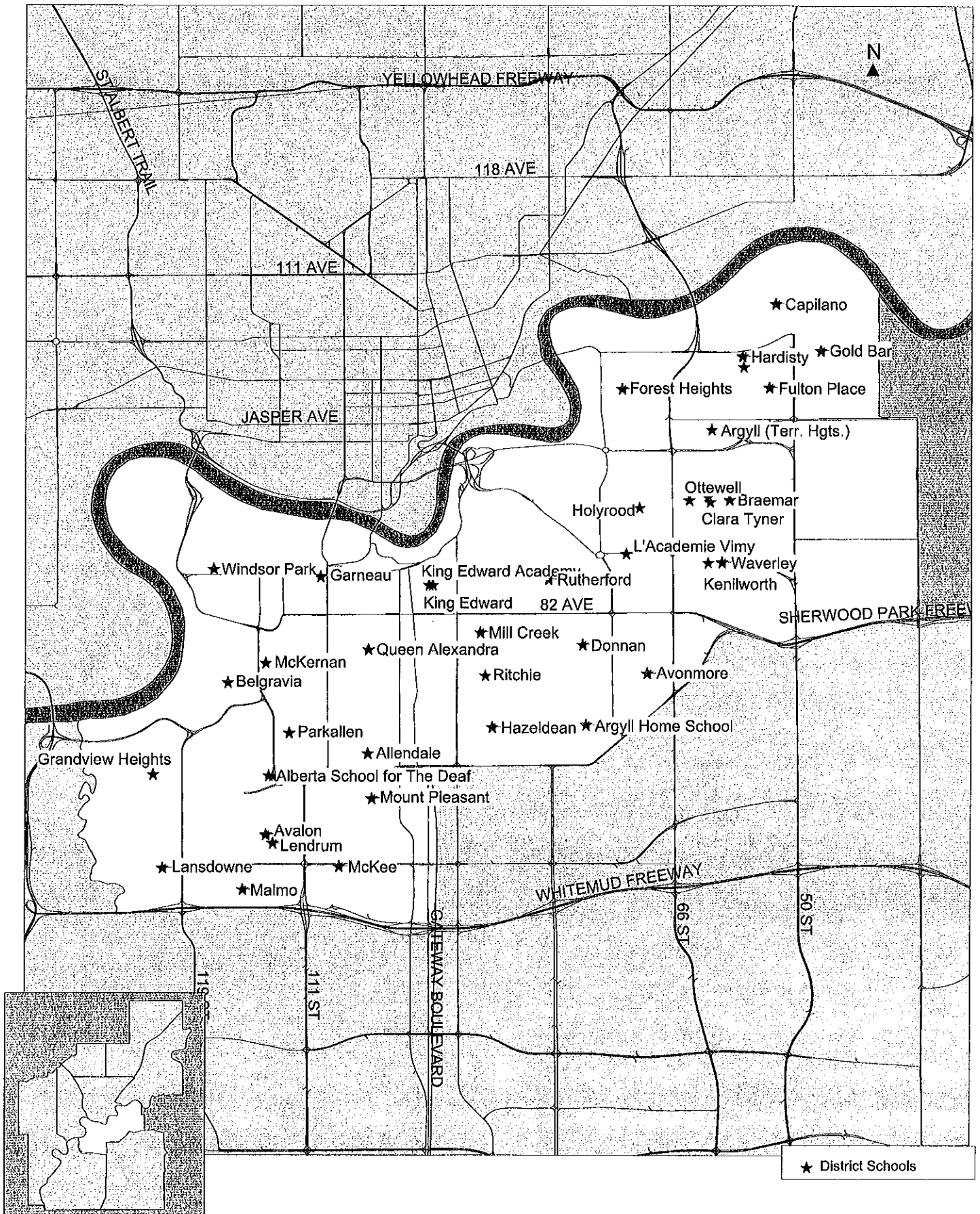
Local Conditions:

Positives: New paint, whiteboards, FMS Systems, playground, landscaping and lighting; Caminitos playschool and the Daycare both feed to the school; flooring is in good condition and huge windows to let in light; very involved community where the majority of students come from and walk to school; huge student and teacher resource areas; near the U of A and Hospital, so parents who work there have students at the school. Negatives: Heating issues, vandalism, front office is not approachable due to walls and cannot see who comes in doors; ceiling leaks; electrical issues; technology requires upgrading.

Recommended Facility Strategy and Timeline

Sustainability Review – Year: 1 to 3

South Central Sector (not including High Schools)



BACKGROUND INFORMATION FOR THE RITCHIE SCHOOL SUSTAINABILITY REVIEW

Rationale for Inclusion of Ritchie School for a Sustainability Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Ritchie School, and the margin between the actual numbers at Ritchie School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Ritchie School faced many challenges and needed to be reviewed as part of a Sustainability Review. Specifically, Ritchie School Enrolment data indicates that 139 students have enrolled for the 2006/2007 year including 86 in the regular program. Less than one third of students living in the Ritchie attendance area attend Ritchie School. Twenty per cent of Ritchie School is being utilized according to the provincial formula for calculating school utilization. The facility information and condition section shows a score of 230 on the 1999 Provincial Facility Audit Score, and a rating of marginal on the recent District Capital Inspections. There are five other schools in the surrounding area with available space. Ritchie's School Profile is attached as Appendix I.

The next section of this report will take a closer look at Ritchie School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

RITCHIE JUNIOR HIGH SCHOOL
9750 – 74 AVENUE

Instructional Focus

All students at Mill Creek/Ritchie School will demonstrate measurable growth in their ability to read for meaning using strategies for comprehension in all subject areas. Student progress will be measured by the Highest Level of Achievement Tests, Provincial Achievement Tests, and other Performance based reading assessments.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

Positives: two gym spaces (one with wrestling mats), well maintained IA/Home Ec labs, large field space, science lab is well stocked & new microscopes; FM Systems; art room with kiln; wide hallways; basketball tarmac that is well used by community; some indoor lighting has been replaced; good ETS routes; ravine nearby for access to nature's trails and Outdoor Ed space; easy drop off space for yellow bus
Negatives: classrooms need to be repainted; roof is leaking; boiler is attached to old building; Old Ritchie School is an eyesore of un-useable space; constant vandalism; technology requires serious upgrades and new equipment; no front entranceway; drama room requires renovation; no music program; one class per grade means students cannot be moved around or away from issues; much of school is bussed in; special needs population is higher than normal; poor ventilation; east side windows (and outdoor wood trim) need to be replaced; spotty heating; lack of custodial equipment; gym floors need to be redone; asbestos issues everywhere according to OH&S audit; small school means limited opportunity to teach different subjects.

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA
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Programs

- Regular 7-9
- Literacy 7-9
- Opportunity 7-9

District Sites

- Literacy (LIT) - *A district centre program designed to help students who are several grades below their age peers despite adequate ability, behavior, attendance, and English fluency. The program is offered in upper elementary and junior high.*
- Opportunity Program (OPP) - *Provides a program of literacy and numeracy, and skills for independence in the community, to students with mild to moderate delays in cognitive development.*

Alternative Programs

- N/A

Enrolment

	Grade 7	Grade 8	Grade 9	Total
Regular	35	24	27	86
LIT	16	22	11	49
OPP		2	2	4

Grade Organization

- Regular
 - Grade 7 35 students
 - Grade 8 24 students
 - Grade 9 27 students
- LIT
 - Combined grade 7, grade 8 14 students
 - Combined grade 7, grade 8, grade 9 14 students
 - Combined grade 8, grade 9 12 students
- LIT/OPP
 - Combined grade 8, grade 9 13 students

Enrolment History

	GR 7	GR 8	GR 9	Total
2002	54	69	63	186
2003	53	51	65	169
2004	39	47	51	137
2005	53	35	58	146
2006	51	48	40	139

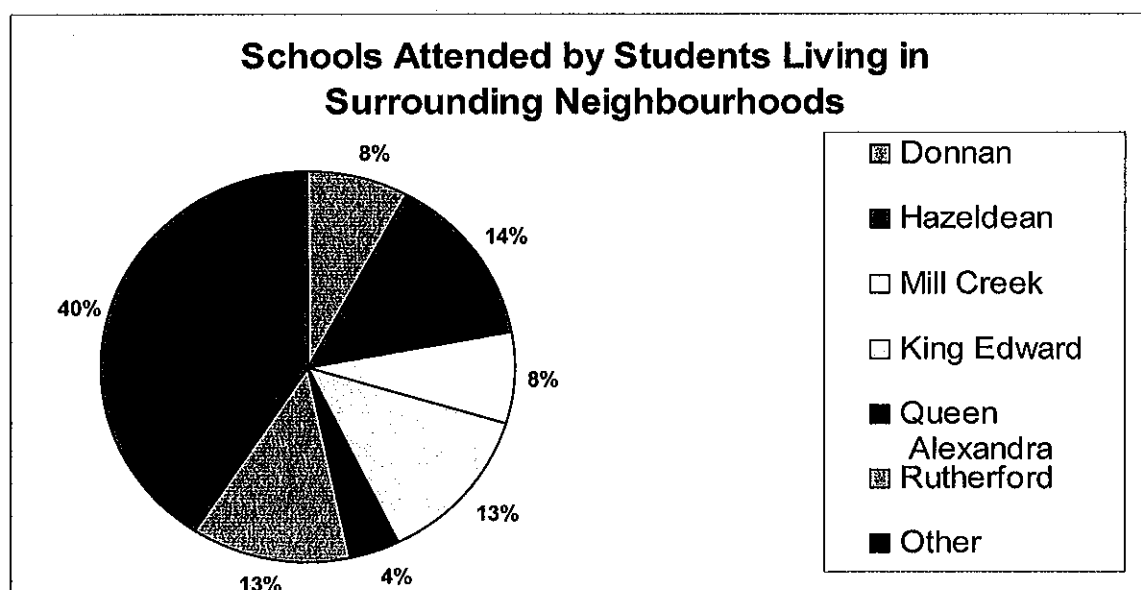
Enrolment Projections*

	GR 7	GR 8	GR 9	Total
2007	51	47	50	148
2008	52	48	49	149
2009	53	52	50	155
2010	53	50	50	153
2011	53	51	48	152

*These enrolment projections take into account current demographic conditions and trends.

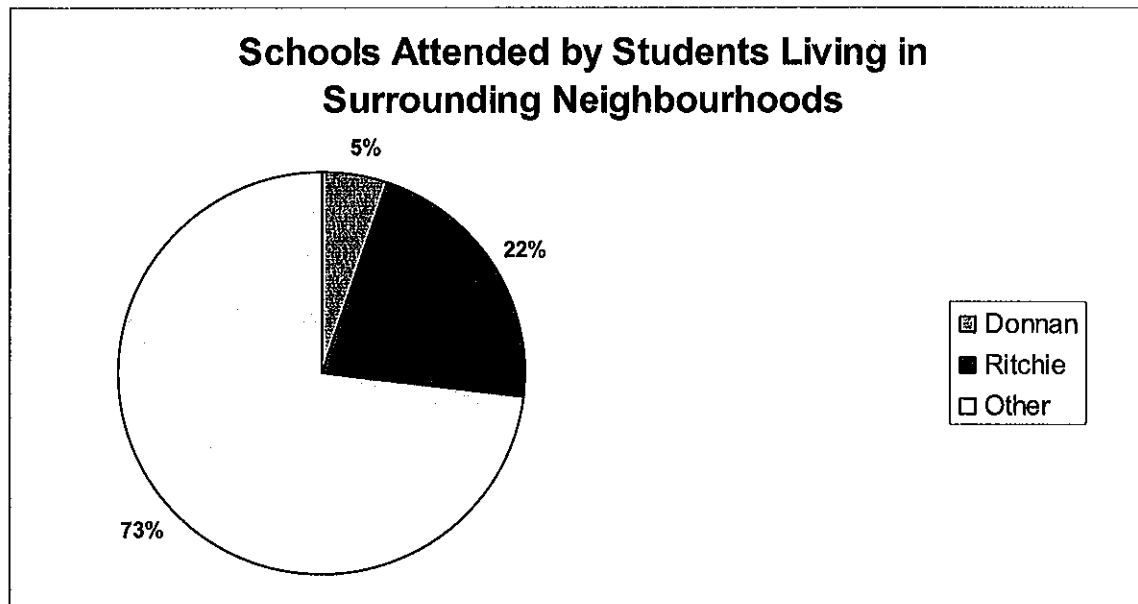
The following table and pie chart provide information on elementary students residing in surrounding neighbourhoods who may enroll at Ritchie Junior High School in the future.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Donnan	Hazeldean	Mill Creek	King Edward	Queen Alexandra	Rutherford	Other EPSB Schools
Donnan	112	48	1	1	0	1	9	52
Hazeldean	171	1	92	8	3	2	2	63
King Edward	157	0	0	6	83	1	1	66
Ritchie	86	3	14	39	5	0	3	22
Queen Alexandra NE	11	0	0	0	0	6	0	5
Queen Alexandra SE	44	0	0	0	3	11	1	29
Queen Alexandra W	34	0	0	0	3	9	0	22
Rutherford (Bonnie Doon)	140	9	0	3	0	0	79	49
Total Elementary Students	755	61	107	57	97	30	95	308

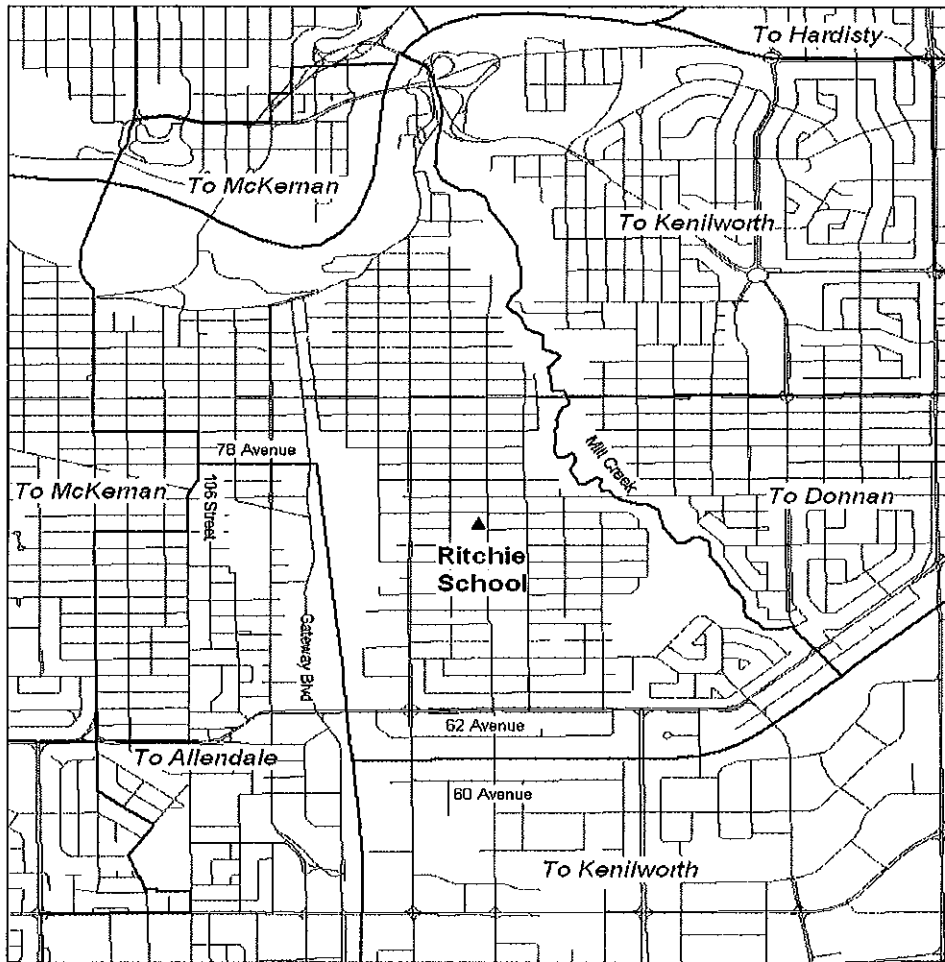


The attendance area for the regular program at Ritchie School consists of the Ritchie, Hazeldean, Argyll, and Strathcona neighbourhoods, along with small portions of the Garneau and Queen Alexandra neighbourhoods. As shown in the Ritchie School profile there are 252 students residing in the Ritchie School attendance area. Of these students, 79 attend Ritchie School. In addition, the following table indicates all EPSB students who reside in Ritchie, or adjacent neighbourhoods. The pie chart that follows indicates where the students currently attend.

Surrounding Neighbourhoods	Total EPSB JH Student Population	Donnan	Ritchie	Other
Argyll	0	0	5	0
Donnan	47	13	1	33
Hazeldean	78	1	41	36
King Edward	69	0	6	63
Ritchie	50	0	23	27
Queen Alexandra NE	3	0	0	3
Queen Alexandra SE	18	0	0	18
Queen Alexandra West	15	1	1	13
Rutherford (Bonnie Doon)	60	3	2	55
Total Junior High Students	340	18	79	248



Ritchie Attendance Area 2006-2007



Clubs and Activities

- Sports Teams
- Gymnastics
- Fitness
- Wrestling

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE RITCHIE SCHOOL

The total grants and allocations received by Ritchie/Mill Creek School is \$2,007,362. There are 748 unfunded student spaces in the building at a cost of \$390,391.42. The following allocations and grants are received by the school:

• Student allocations –	\$1,250,474
• 1 st . Program –	\$75,123
• 2 nd . Program –	\$45,114
• A.I.S.I. –	\$28,083
• Adaptation Block Grant –	\$13,018
• Alberta Learning Class Size Fund –	\$142,407
• Consulting /Inservice –	\$31,576

- Early Reading Incentive -- \$38,291
- High Needs -- \$25,598
- Other Services -- \$17,515
- Plant Operations & Maintenance -- \$145,091
- Savings Adjustment (100%) -- \$118,446
- Settlement Grant (2002) -- \$72,295
- Teacher Aide -- \$4,331

Staffing

8.5 FTE	Teacher
.5 FTE	Principal
1.5 FTE	Custodian
3 FTE	Teacher Assistant
1 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to district special needs sites at Ritchie School. It is important to note district sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Finally, Ritchie School is located in transportation zone two.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	OPP	Greenview	1
1	OPP	Jackson Heights	1
1	OPP	Satoo	1
1	OPP	Summerside	1
1	OPP	Donnan	2
1	OPP	Holyrood: South	2
1	OPP	Brookside	3
1	OPP	Duggan	3
1	OPP	MacEwan	3
1	LIT	Ellerslie (Station)	1
1	LIT	Grace Martin	1
1	LIT	Jackson Heights	1
1	LIT	Kameyosek	1
1	LIT	Lee Ridge	1
1	LIT	Minchau	1
1	LIT	Pollard Meadows	1
1	LIT	Sakaw	1
1	LIT	Fulton Place	2
1	LIT	Holyrood: North	2
1	LIT	RI Maple Ridge	2
1	LIT	Rutherford (Bonnie Doon)	2

1	LIT	Blackmud Creek (Southbrook)	3
1	LIT	Duggan	3
1	LIT	Ermineskin	3
1	LIT	Lendrum	3
3	LIT	McKee: South	3
1	LIT	Rideau Park	3
1	LIT	Steinhauer	3

FACILITY INFORMATION AND CONDITION

- Ritchie School opened in 1913. In 1954 a 1,138.5 m² addition was added, and in 1956 a 1061.8 m² was added. A further 2,178.5 m² addition was added in 1975. The school remains attached to the original 1913 facility, which houses the boilers for the 1954 addition. Use of the 1913 portion of the building was discontinued shortly after construction of the 1975 addition.
- The Provincial Infrastructure capacity is rated for 887 students
- The Alberta Learning Commission's capacity, based on recommended class size is 720 students
- Type of Space
 - 15 classrooms
 - Library with automated library system and online reference centre
 - Networked Computer lab located with in the library
 - Music Room
 - Gymnasium with stage for daily physical education concerts and assemblies
 - Gymnasium (small) for wrestling
 - Two science labs
 - Construction shop
 - Fashion studies room
 - Art classroom
 - Lunch room
- **Facility Condition**
 Ritchie School received a provincial facility audit score of 230 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as 'marginal'. The following factors contribute to the marginal rating. The mechanical system, washrooms, flooring, exterior doors, and windows have all reached the end of their usable life and need to be replaced. In addition, the lighting and fire alarm system need to be upgraded. As such, Ritchie School poses no threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$298,033 on modifications and upgrades. Highlights include \$86,800 spent on re-roofing area # 2 in 1991 and in 2004 \$33,138 on upgrading some lighting.

The following chart explains the condition rating guide currently in use by the province and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have

	above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.
6. Excellent	As new/state of the art, meets present and foreseeable requirements.

Ritchie School requires major modifications to meet the 1990 Barrier Free Accessibility Codes.

- **After Hours Community Use**

- Community Use

- Ritchie School is rarely utilized in the evening.

- **Site Conditions and Amenities**

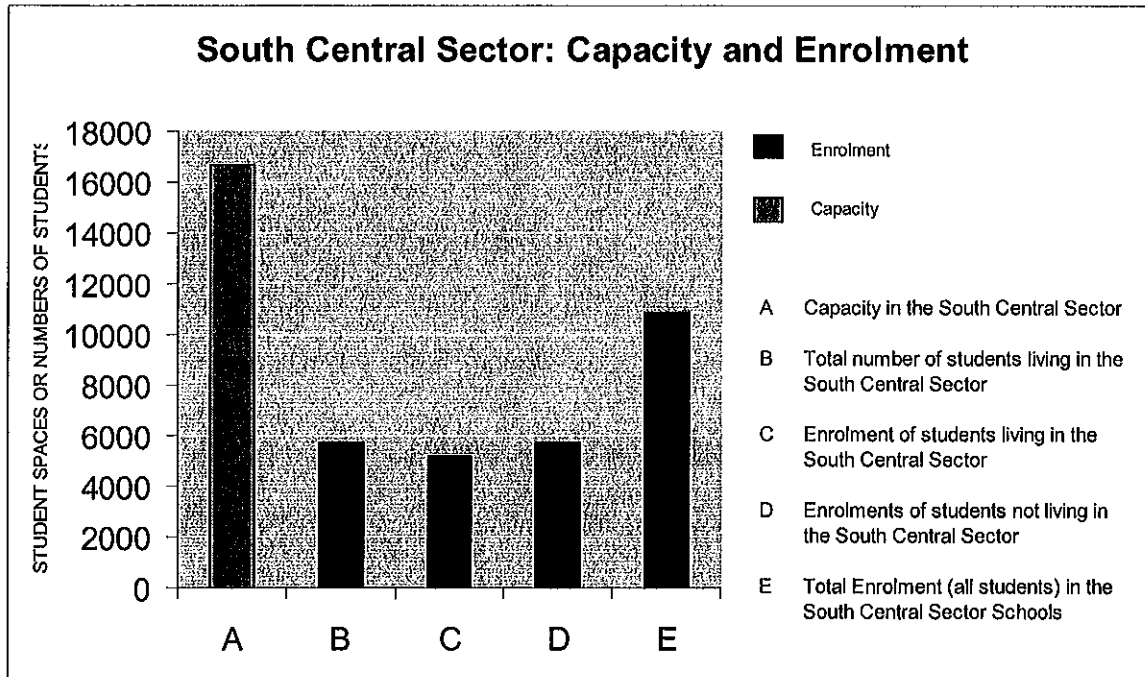
- Ritchie School is located on non-reserve land, which the district owns, with no other school facility adjacent to the site.

A portion of the playground at Ritchie School was recently built. The second half is still waiting for construction to begin and the funds to be raised through an upcoming casino.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Ritchie School is located in the South Central Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of the South Central Sector is attached as Appendix II.

- There are three other schools located in the South Central Sector that are also undergoing Sustainability or Program Fit Reviews. They are Lendrum, Mill Creek, and Mount Pleasant Schools.
- There are five schools in a 1.6 km radius where student learning space is available. They are Hazeldean, King Edward, Mill Creek, Queen Alexandra and Rutherford.
- There are 5,758 elementary and junior high students living in South Central Sector.
- There are 16,666 provincially rated student spaces in South Central Sector.
- Ninety per cent of students living in this sector are enrolled at schools located in South Central Sector, and ten per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Fifty-two per cent of students enrolled in South Central Sector live outside of the sector.
- Major capital investment in South Central Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton's development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were applications for 2 units of three dwelling row housing residential developments in the neighbourhood of Ritchie. In addition, Hazeldean has a single permit application to construct a semi detached house on the site of a single detached house. There are permit applications for a 20 dwelling apartment and 14 dwelling apartment in Strathcona.

The City of Edmonton has advised that there is a rezoning application for a (DC2) Site Specific Development Control Provision proposed North of 66 Avenue and east of 96 Street to accommodate the development of medium density and assisted living senior's housing with the adjacent row housing development. There is an additional 367 row housing units existing on the property. There is a rezoning application for (DC2) Site Specific Development Control Provision west of 101 Street and north of 83 Avenue to accommodate a four storey apartment building with approximately 24 residential units. These applications have not been approved by City Council and therefore are subject to change.

Appendix I – Ritchie School Profile

Appendix II – Map of South Central Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: Ritchie – 533 – Junior High

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT: 2006/07 Meets Viability Benchmark No

Number of Students Per Grade:					Elementary 0 (140)			Jr High 139 (150)			Sr High 0 (400)			TOTAL
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	
0	0	0	0	0	0	0	0	51	48	40	0	0	0	139

Student Enrolment by Program: Meets Viability Benchmark No

	Regular	District Site	Early Ed	Total
Junior High	86 (150)	53	0	139

District Sites: Literacy; Opportunity

Historical Enrolment:

2002	2003	2004	2005	2006	
186	167	137	146	139	25.3% Overall %Decline from 2002

EDMONTON PUBLIC SCHOOL POPULATION Meets Viability Benchmark No

252	Total Number of EPSB Jr High Students Residing in Ritchie Attendance Area (300)
79	Total Number of EPSB Jr High Students Residing in Ritchie Attendance Area Attending Ritchie (150)

STUDENT SPACE AND COST Meets Viability Benchmark No

139	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation		
16%	Percentage of Funded Space (50%)	748.00	Amount of Unfunded Student Space
7578.80	Area of School m2	\$390,391.42	Cost of Unfunded Student Space
887	Provincial School Capacity	20%	Provincial Utilization Rate (50%)
0	Number of Portable Classrooms on Site		

FACILITY INFORMATION AND CONDITION Meets Viability Benchmark No

1954	Year School was Built	230	Provincial Facility Audit Score (700)
	Facility Re-Audit Score	Marginal	District Capital Inspection (Acceptable, Good, Excellent)

LOCATION AND ACCESSIBILITY Meets Viability Benchmark No

5	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)			
3588	Number of Unfunded Student Spaces in the Sector	SOUTH CENTRAL	Sector	G Ward

Existing Leases in the School: EDMONTON HISPANIC BILINGUAL ASSOCIATION – 24 m2; FACILITIES MAINTENANCE – 1200 m2;

Transportation:

2	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school
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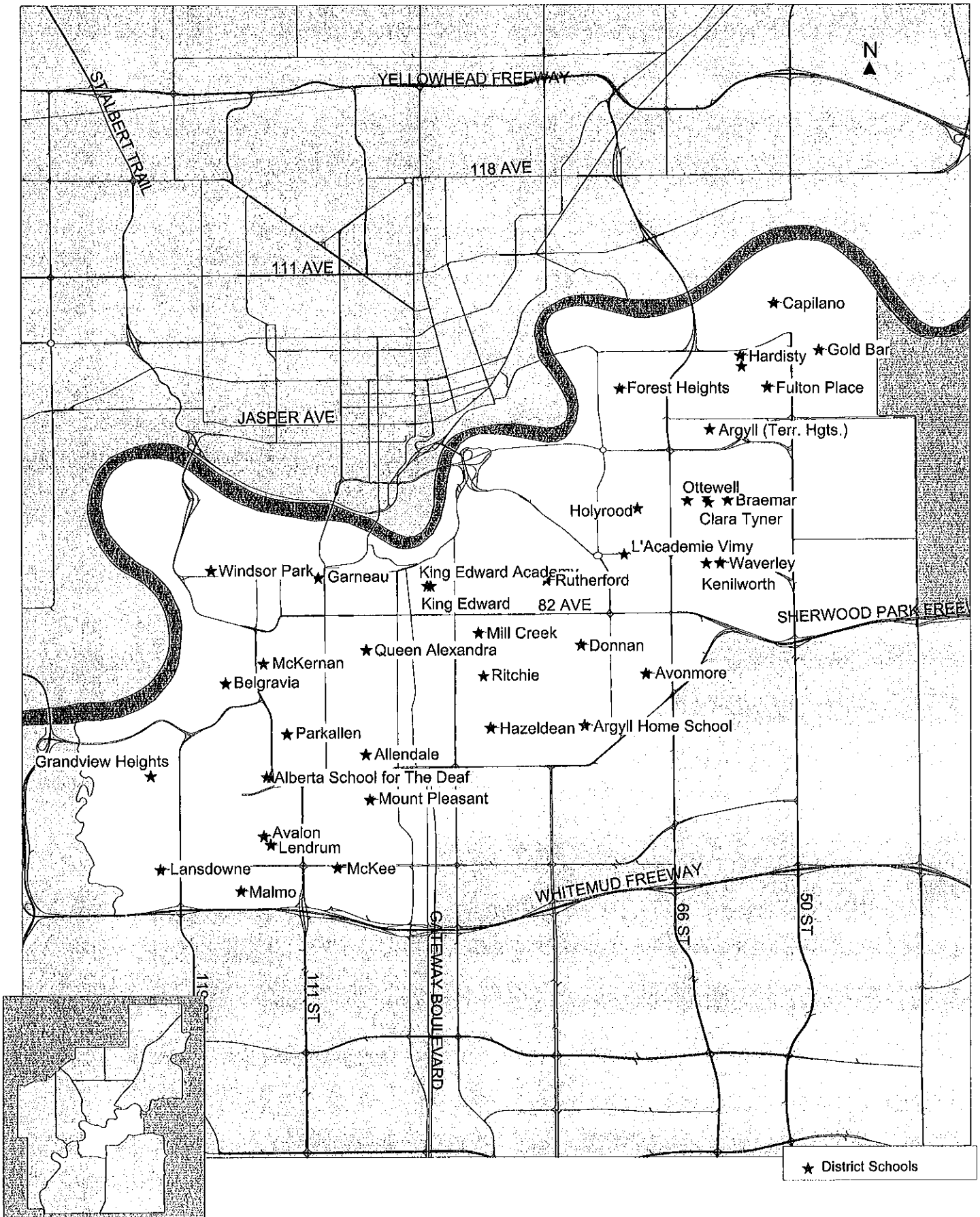
Local Conditions:

Positives: two gym spaces (one with wrestling mats), well maintained IA/Home Ec labs, large field space, science lab is well stocked and new microscopes; FM Systems; art room with kiln; wide hallways; basketball tarmac that is well used by community; some indoor lighting has been replaced; good ETS routes; ravine nearby for access to nature trails and Outdoor Ed space; easy drop off space for yellow bus
 Negatives: classrooms need to be repainted; roof is leaking; boiler is attached to old building; Old Ritchie is an eyesore of unuseable space; constant vandalism; technology requires serious upgrades and new equipment; no front entranceway; drama room requires renovation; no music program; one class per grade means students cannot be moved around or away from issues; much of school is bussed in; special needs population is higher than normal; poor ventilation; east side windows (and outdoor wood trim) need to be replaced; spotty heating; lack of custodial equipment; gym floors need to be redone; asbestos issues everywhere according to OH and S audit; small school means limited opportunity to teach different subjects

Recommended Facility Strategy and Timeline

Facility Alteration & Pgm Fit – Year: 1 to 3

South Central Sector (not including High Schools)



★ District Schools

BACKGROUND INFORMATION FOR THE MONTROSE SCHOOL SUSTAINABILITY REVIEW

Rationale for Inclusion of Montrose School for a Sustainability Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Montrose School, and the margin between the actual numbers at Montrose School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Montrose School faced many challenges and needed to be reviewed as part of a Sustainability Review. Montrose School Enrolment data indicates that 107 students have enrolled for the 2006/2007 year including 95 mainstream students. Only 33 per cent of students living in the Montrose attendance area attend Montrose School. Less than 36 per cent of Montrose School is being utilized according to the provincial formula for calculating school utilization. The facility information and condition section shows a score of 390 on the 1999 Provincial Facility Audit Score, but only a rating of 'poor' on the recent District Capital Inspections. There are four other schools in the surrounding area with available space. Montrose's School Profile is attached as Appendix I.

The next section of this report will take a closer look at Montrose School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

MONTROSE ELEMENTARY SCHOOL
11931 - 62 STREET

Instructional Focus

At Montrose School our focus is literacy across the curriculum. Literacy is: an interest in and love for reading and writing, being a competent reader and writer, use of literature and technology to promote reading and writing across the curriculum. Progress will be measured by using a school designed assessment, district Highest Level of Achievement Tests, and provincial achievement tests.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

1. It is a school with a sense of community and a small family feeling.
2. The proximity lease property) of the Montrose Daycare supports our Division I program and other students who remain for lunch and after school care.
3. Smaller class sizes with an emphasis on achievement and development of the whole child.
4. Strong PAC with community league involvement/support that oversees the Montrose Parent Association Casino.
5. Safe and caring school where staff, students, and parents display strong character.
6. Highly skilled teaching staff supports a population with a diverse set of needs.

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA**Programs**

- Regular K-6

District Sites

- Behaviour Learning Assistance Program (BLA) - *Programming for students with severe behaviour disorders is provided at all levels. Students are served in local schools and in district centres. There is also a program for students with behaviour disorders in combination with developmental delays. Programming focuses on learning behavioural control and pro-social skills as well as academic development.*

Alternative Programs

- N/A

Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	16	14	9	14	9	13	20	95
BLA				1	3	4	4	12

Grade Organization

- Regular
 - Combined Kindergarten, grade 1 16 students
 - Combined grade 1, grade 2 14 students
 - Combined grade 2, grade 3 23 students
 - Combined grade 4, grade 5 22 students
 - Grade 6 20 students
- BLA
 - Combined grade 4, grade 5, grade 6 12 students

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	14	16	22	20	24	25	25	146
2003	23	17	17	24	28	26	26	161
2004	12	13	17	19	24	22	24	131
2005	13	11	12	8	17	26	23	110
2006	16	14	9	15	12	17	24	107

Enrolment Projections*

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	16	17	13	10	15	13	18	102
2008	17	17	17	14	11	16	12	104
2009	17	16	17	17	13	13	15	108
2010	16	17	16	18	17	14	11	109
2011	16	15	16	16	18	16	13	110

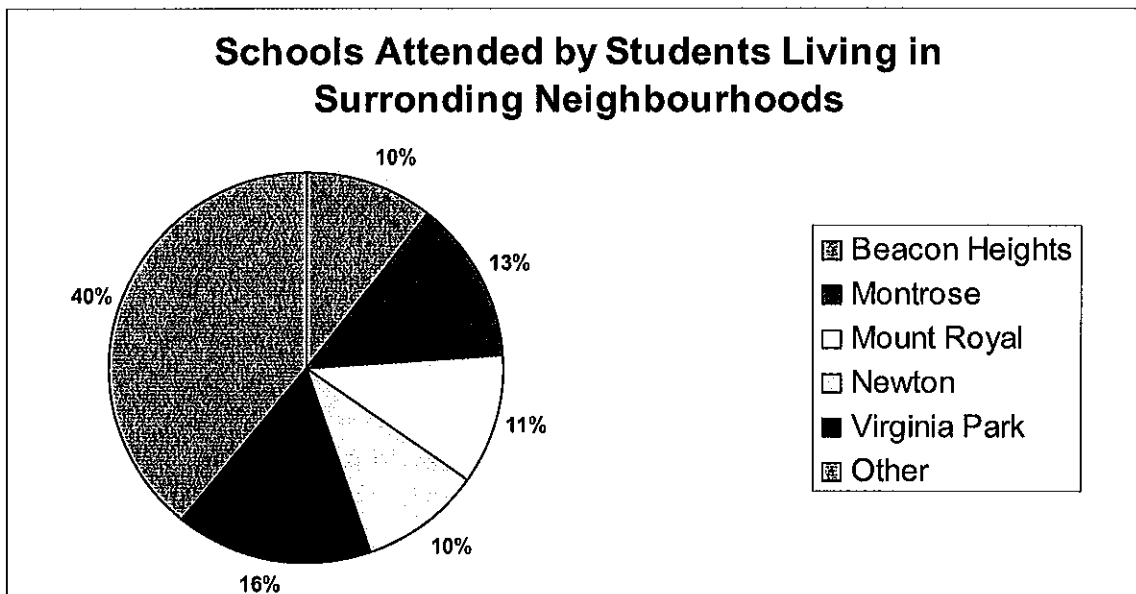
*These enrolment projections take into account current demographic conditions and trends.

- The attendance area for the regular program at Montrose School consists of the Montrose neighbourhood and the dual designated neighbourhood of Bellevue. Students residing in the Bellevue neighbourhood are also counted in the Mount Royal School attendance area.
 - There are a total of 237 students residing in the Montrose School attendance area consisting of:
 - 140 students residing in Montrose neighbourhood

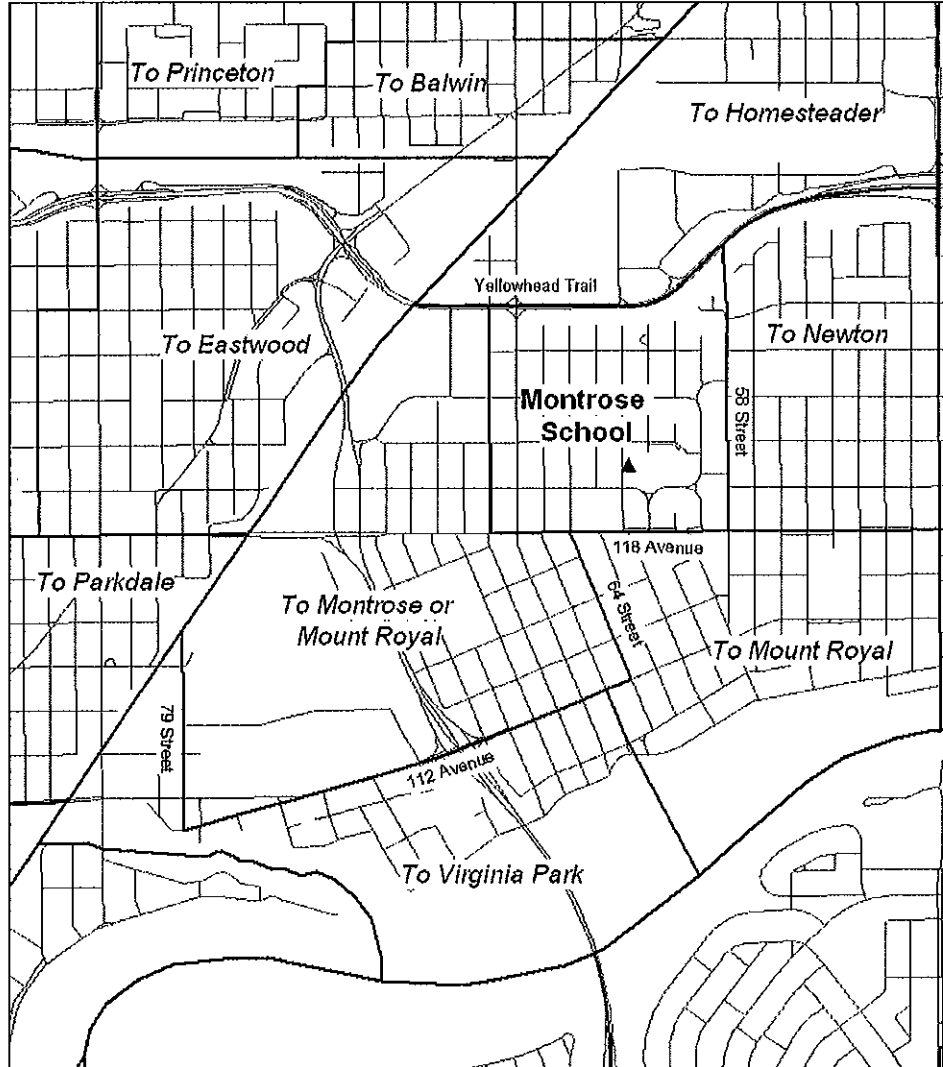
- 97 students residing in Bellevue neighbourhood
- A total of 79 of these students attend Montrose School.
- Bellevue was closed in 2003 and students were designated to either Mount Royal School or Montrose School.

In addition to the above, the following table indicates all EPSB students who reside in Montrose, or adjacent neighbourhoods. The pie chart that follows indicates where these students currently attend. As shown, Montrose School has a population of 237 students in its designated attendance area.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Beacon Heights	Montrose	Mount Royal	Newton	Virginia Park	Other EPSB Schools
Beacon Heights E	101	37	3	4	1	9	47
Beacon Heights W	21	14	0	0	0	0	7
Bellevue	97	1	17	11	1	17	50
Beverly Heights E	29	3	0	11	1	1	13
Beverly Heights W	14	0	0	7	0	1	6
Montrose	140	5	62	2	13	9	49
Mount Royal	90	0	1	27	3	22	37
Newton	111	9	5	10	46	4	37
Virginia Park	58	0	1	0	1	44	12
Total Elementary Students	661	69	89	72	66	107	258



Montrose Attendance Area 2006-2007



Clubs and Activities

- Intramural Program
- Roots of Empathy

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE MONTROSE SCHOOL

The total grants and allocations received by Montrose School is \$932,070. There are 276 unfunded student spaces in the building at a cost of \$173,856.79. The following allocations and grants are received by the school:

• Student allocations –	\$531,631
• 1 st . Program –	\$88,488
• A.I.S.I. –	\$11,939
• Aboriginal Funds –	\$8,083
• Adaptation Block Grant –	\$3,714

- Alberta Learning Class Size Fund – \$75,093
- Consulting /Inservice – \$21,235
- Designated Receiving School – \$714
- Early Reading Incentive – \$35,770
- Enhanced Opportunity Grant – \$18,900
- High Needs – \$13,613
- Other Services – \$9,982
- Plant Operations & Maintenance – \$67,401
- Settlement Grant (2002) – \$42,049
- Teacher Aide – \$3,458

Staffing

6.4 FTE	Teacher
1 FTE	Principal
1 FTE	Custodian
2 FTE	Teacher Assistant
1 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to district special needs sites at Montrose School. It is important to note district sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Montrose School is located in transportation zone six.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	BLAP	Delton:West	5
1	BLAP	J. A. Fife	5
1	BLAP	Homesteader	6 (North of Yellowhead)
1	BLAP	North Edmonton	6 (North of Yellowhead)
1	BLAP	RI Evergreen	6 (North of Yellowhead)
2	BLAP	Beacon Hghts:E	6
1	BLAP	R. J. Scott	6
9	Fixed Route	Bellevue	6
3	Fixed Route K. A.M.	Bellevue	6
2	Fixed Route	Montrose	6

FACILITY INFORMATION AND CONDITION

- Montrose School was built in 1950, an addition was built in 1952 and a further four classroom Annex was built in 1956
- The Provincial Infrastructure capacity is rated for 383 students
- The Alberta Learning Commission's capacity, based on recommended class size, is 300 students
- Type of Space
 - 14 classrooms
 - Library with automated library system and online reference centre
 - Networked Windows computer lab with full Internet access

Music Room

Gymnasium with stage for daily physical education, concerts and assemblies

- **Facility Condition**

Montrose School received a provincial facility audit score of 390 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as 'poor'. The following factors contribute to the poor rating. The mechanical system, washrooms, flooring, interior and exterior doors, windows, and roof have all reached the end of their usable life and need to be replaced. In addition, the washroom and light fixtures are in need of upgrading. As such, Montrose School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$474,131 on modifications and upgrades. Highlights include \$100,700 spent on asbestos abatement in 1992 and in 1993 \$111,800 on replacing windows.

The following chart explains the condition rating guide currently in use by the province and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.
6. Excellent	As new/state of the art, meets present and foreseeable requirements.

To meet 1990 Barrier Free Accessibility Codes, Montrose School requires minor modifications to provide washrooms, ramps and lifts.

- **After Hours Community Use**

Community Use

Montrose School does not provide evening community access because it is a one custodian school. There is a lack of availability for community use in the neighbourhood because surrounding schools are also single custodial schools. Montrose Daycare leases space in the school's annex.

- **Site Conditions and Amenities**

Montrose School is located on non-reserve land, which the district owns, with no other school facility adjacent to the site.

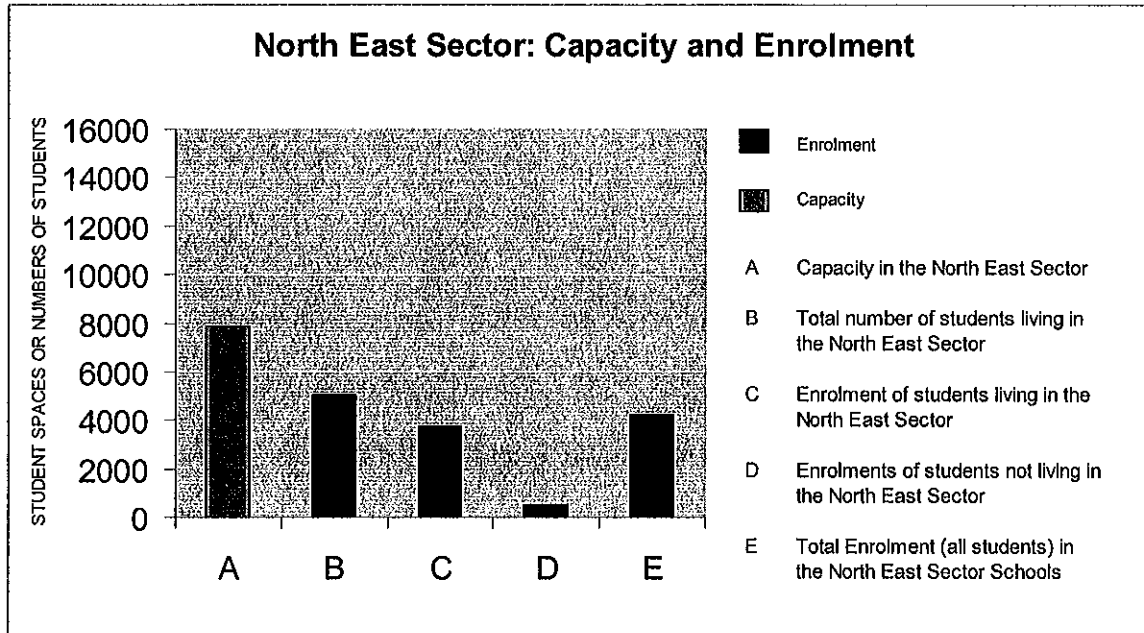
The playground at Montrose School was built within the last five years. In addition to the playground, Montrose School is located in close proximity to the community hall and rink.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Montrose School is located in the North East Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of the North East Sector is attached as Appendix II.

- There are two other schools located in the North East Sector that are also undergoing Sustainability Reviews. They are Mount Royal School and Newton School.

- There are four schools in a 1.6 km radius where student learning space is available. They are Beacon Heights, Highlands, Mount Royal and Newton.
- There are 5,059 elementary and junior high students living in North East Sector.
- There are 7,839 provincially rated student spaces in North East Sector.
- Seventy-four per cent of students living in this sector are enrolled at schools located in North East Sector, and twenty-six per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Twelve per cent of students enrolled in North East Sector live outside of the sector.
- Major capital investment in North East Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton's development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were applications for a stacked row house development of 6 dwellings and a further row house development of 3 dwellings in the neighbourhood of Montrose. No residential development permit applications were found for the dual designated neighbourhood of Bellevue.

- Appendix I Montrose School Profile
Appendix II Map of North East Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: Montrose -- 151 -- Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT 2006/07 Meets Viability Benchmark No

Number of Students Per Grade:					Elementary 107 (140)			Jr High 0 (150)			Sr High 0 (400)			TOTAL
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	
0	16	14	9	15	12	17	24	0	0	0	0	0	0	107

Student Enrolment by Program: Meets Viability Benchmark No

	Regular	District Site	Early Ed	Total
Elementary	95 (140)	12	0	107

District Sites: Behaviour and Learning Assistance (BLA)

Historical Enrolment:

2002	2003	2004	2005	2006	
146	161	131	110	107	26.7% Overall %Decline from 2002

EDMONTON PUBLIC SCHOOL POPULATION Meets Viability Benchmark No

237	Total Number of EPSB Elementary Students Residing in Montrose Attendance Area (280)
79	Total Number of EPSB Elementary Students Residing in Montrose Attendance Area Attending Montrose (140)

Includes Dual Designated Neighbourhoods: Bellevue

STUDENT SPACE AND COST Meets Viability Benchmark No

107	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation		
28%	Percentage of Funded Space (50%)	276.00	Amount of Unfunded Student Space
3288.90	Area of School m ²	\$173,856.79	Cost of Unfunded Student Space
383	Provincial School Capacity	35%	Provincial Utilization Rate (50%)
0	Number of Portable Classrooms on Site		

FACILITY INFORMATION AND CONDITION Meets Viability Benchmark No

1950	Year School was Built	390	Provincial Facility Audit Score (700)
	Facility Re-Audit Score	Poor	District Capital Inspection (Acceptable, Good, Excellent)

LOCATION AND ACCESSIBILITY Meets Viability Benchmark No

4	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)				
1465	Number of Unfunded Student Spaces in the Sector	NORTHEAST	Sector	D	Ward

Existing Leases in the School: JSP INVESTMENTS LTD. O/A MONTROSE DAYCARE - 323.2 m²;**Transportation:**

0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school
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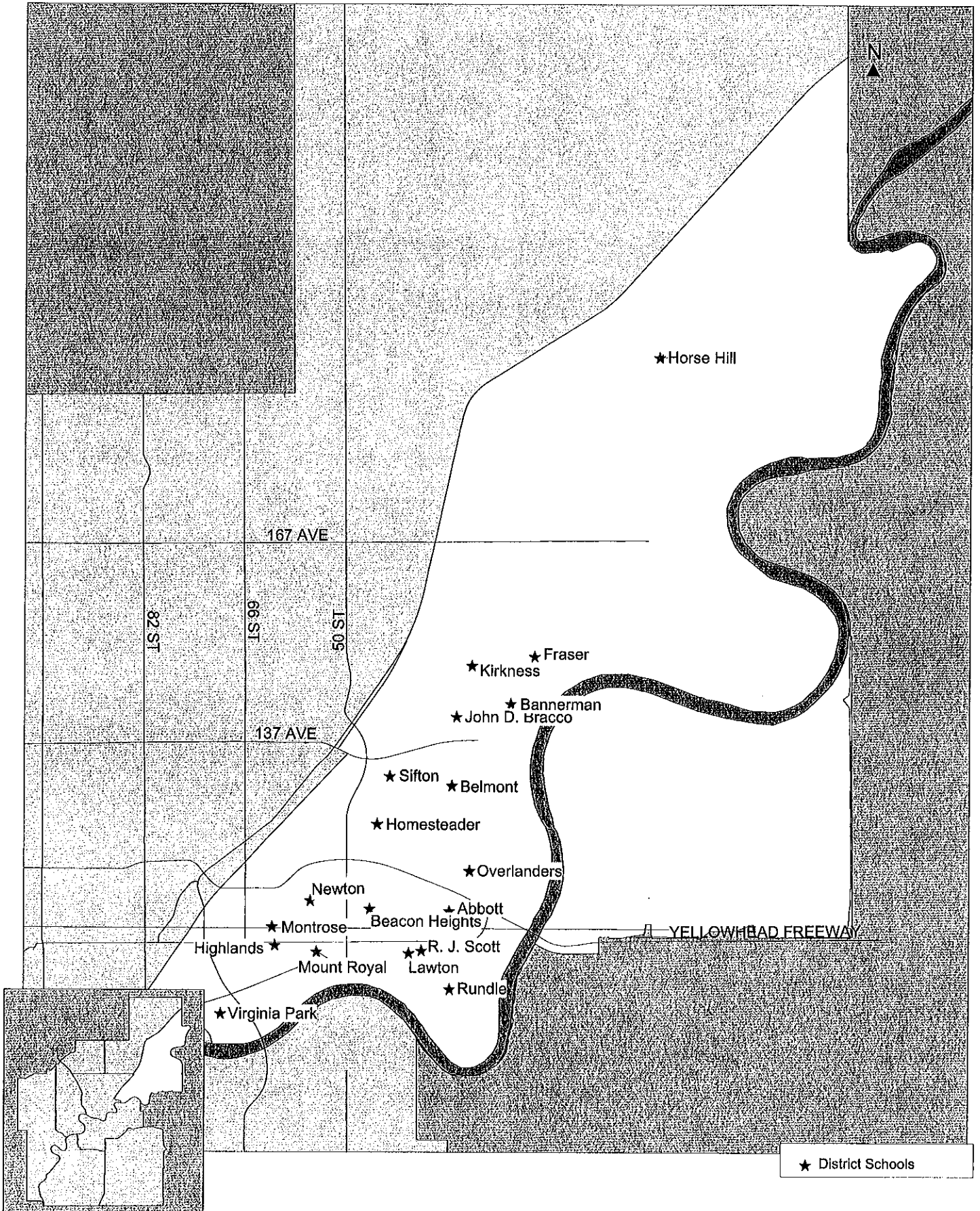
Local Conditions:

1. It is a school with a sense of community and a small family feeling. 2. The proximity lease property) of the Montrose Daycare supports our Division I program and other students who remain for lunch and after school care. 3. Smaller class sizes with an emphasis on achievement and development of the whole child. 4. Strong PAC with community league involvement/support that oversees the Montrose Parent Association Casino. 5. Safe and caring school where staff, students, and parents display strong character. 6. Highly skilled teaching staff supports a population with a diverse sets of needs.

Recommended Facility Strategy and Timeline

Sustainability Review - Year: 1 to 3

North East Sector (not including High Schools)



BACKGROUND INFORMATION FOR THE MOUNT PLEASANT SCHOOL PROGRAM FIT REVIEW

Rationale for Inclusion of Mount Pleasant School for a Program Fit Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Mount Pleasant School, and the margin between the actual numbers at Mount Pleasant School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Mount Pleasant School faced many challenges and needed to be reviewed as part of a Program Fit Review. Mount Pleasant School Enrolment data indicates that 391 students have enrolled for the 2006/2007 year including 61 mainstream students. Less than 50 per cent of students living in the Mount Pleasant attendance area attend Mount Pleasant School. There are four other schools in the surrounding area with available space. Mount Pleasant's School Profile is attached as Appendix I.

The next section of this report will take a closer look at Mount Pleasant School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

MOUNT PLEASANT ELEMENTARY SCHOOL
10541 – 60A AVENUE

Instructional Focus

A school-wide effort to have all Mount Pleasant School Students show measurable growth in their ability to use higher-order thinking skill through the implementation of school-wide best practices as measured by school-developed interim measures, Provincial Achievement Tests and Highest Level of Achievement Tests.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

Two leased rooms to YMCA Out-of-School Care program - Very active Parent Councils (both Mainstream and Cogito: School Council, Parent Advisory Association, Cogito Alternative Program Society, Cogito Educational Society) - Behaviour and Learning Assistance Program for grades 1 - 4 - Site for EPS music enrichment strings program - School gym utilized in conjunction with the Joint Use Agreement.

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA

Programs

- Regular K-6

District Sites

- Behaviour Learning Assistance Program (BLA) - *Programming for students with severe behaviour disorders is provided at all levels. Students are served in local schools and in district centres. There is also a program for students with behaviour disorders in combination with developmental delays. Programming focuses on learning behavioural control and pro-social skills as well as academic development.*

Alternative Programs

- Cogito (COG) - *Programming based primarily on whole-group, teacher-directed instruction, which emphasizes the mastery of basic academic skills, rigorous academic standards, and the development of critical and creative thinking skills. Regular homework is an integral part of the program.*

Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	0	14	9	12	8	8	9	60
BLA			1	2	3			6
COG	38	51	61	43	50	40	42	325

Grade Organization

- Regular
 - Combined grade 1, grade 2 23 students
 - Combined grade 3, grade 4 20 students
 - Combined grade 5, grade 6 17 students
- BLA
 - Combined grade 2, grade 3, grade 4 6 students
- COG
 - 2 Kindergarten 21 and 17 students per class
 - 3 grade 1 17 students per class
 - 3 grade 2 21, 21 and 19 students per class
 - 2 grade 3 22 and 21 students per class
 - 2 grade 4 25 students per class
 - 2 grade 5 19 and 20 students per class
 - 2 grade 6 21 students per class

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	35	46	55	68	56	42	51	353
2003	62	60	56	53	72	56	44	403
2004	77	75	71	66	50	76	56	471
2005	75	97	75	74	59	53	73	506
2006	38	65	71	57	61	47	51	390

Enrolment Projections*

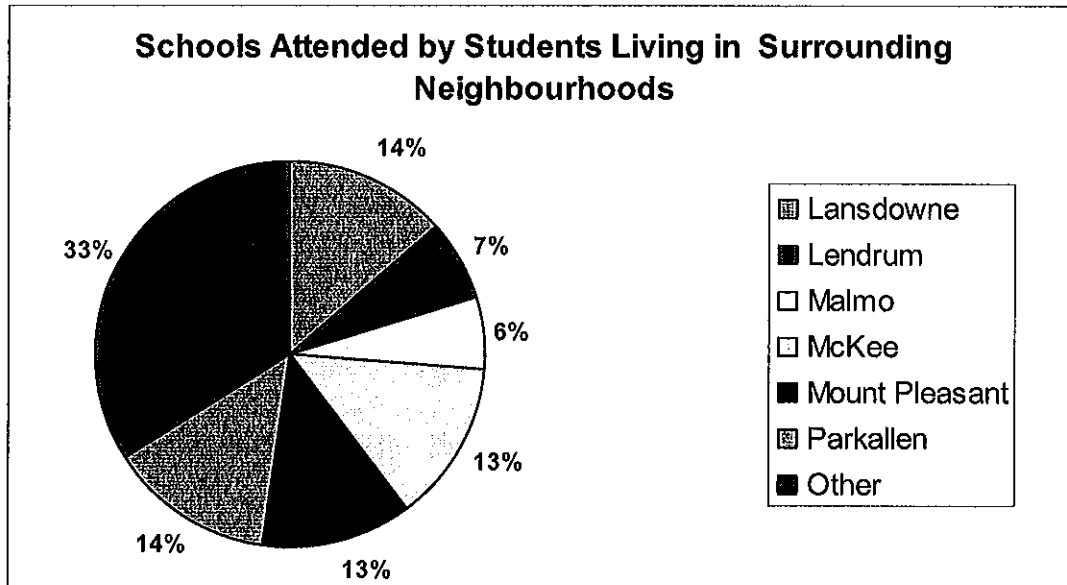
	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	40	65	70	70	55	60	47	407
2008	42	65	70	68	68	53	59	425
2009	42	64	70	69	65	67	53	430
2010	42	64	65	70	67	65	65	438
2011	42	64	63	64	68	65	63	429

*These enrolment projections take into account current demographic conditions and trends.

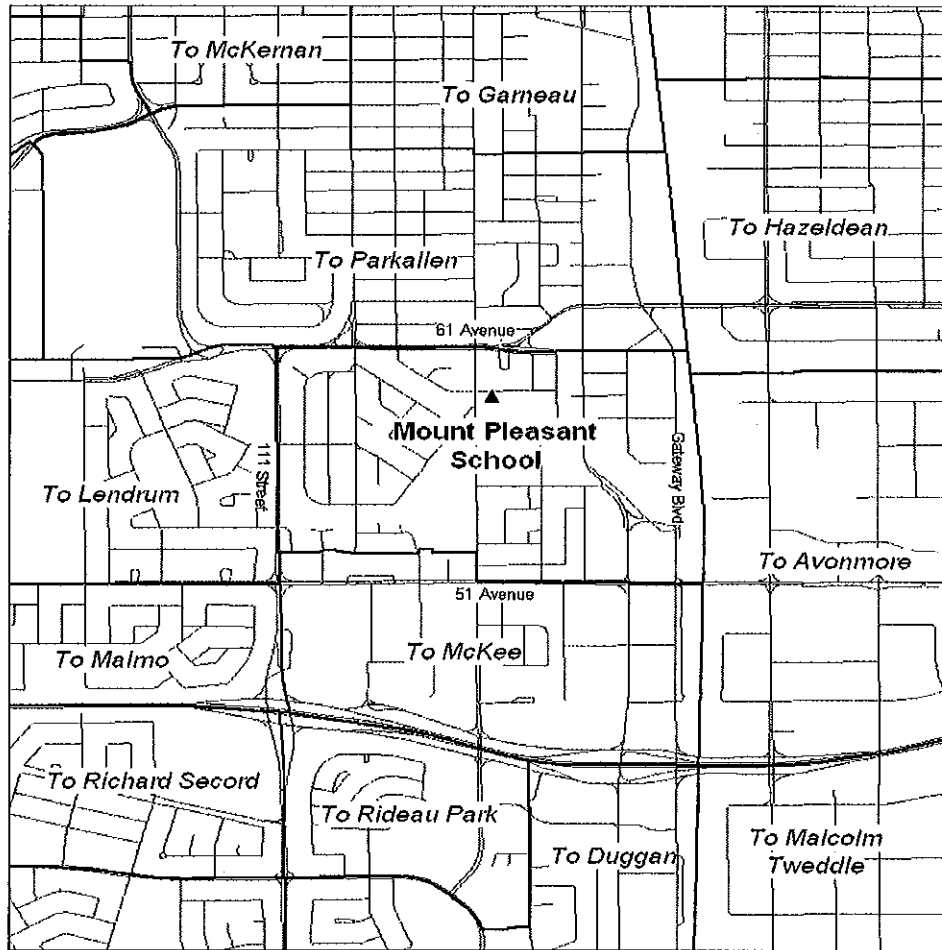
The attendance area for the regular program at Mount Pleasant School consists of the Pleasantview neighbourhood. As shown in the following table, there are 142 students residing in the Mount Pleasant attendance area. Of these students, 62 attend Mount Pleasant School. In addition, the following table

indicates all EPSB students who reside in Pleasantview, or adjacent neighbourhoods. The pie chart that follows indicates where these students currently attend.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Lansdowne	Lendrum	Malmo	McKee	Mount Pleasant	Parkallen	Other EPSB Students
Allendale	116	1	0	0	4	18	32	61
Lansdowne	75	51	0	0	0	0	0	24
Lendrum	103	1	60	1	0	2	7	32
Malmo	253	88	1	56	1	23	0	84
McKee North	28	0	1	0	13	6	1	7
McKee South	213	0	5	5	113	21	3	66
Mount Pleasant East	96	0	1	2	2	50	14	27
Mount Pleasant West	46	3	3	0	7	12	2	19
Parkallen	129	0	1	0	0	1	84	43
Total Elementary Students	1059	144	72	64	140	133	143	363



Mount Pleasant Attendance Area 2006-2007



Clubs and Activities

- Running Club
- Choir

<p>ALLOCATIONS & GRANTS REQUIRED TO STAFF AND OPERATE MOUNT PLEASANT SCHOOL</p>
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The total grants and allocations received by Mount Pleasant School is \$2,288,326. There are 16 unfunded student spaces in the building at a cost of \$7,281.35. The following allocations and grants are received by the school:

- | | |
|--------------------------------------|------------|
| • Student allocations – | \$153,7706 |
| • 2 nd . Program – | \$58,941 |
| • A.I.S.I. – | \$34,534 |
| • Adaptation Block Grant – | \$7,489 |
| • Alberta Learning Class Size Fund – | \$263,925 |
| • Community Use of Schools – | \$824 |
| • Consulting /Inservice – | \$54,675 |

- Early Reading Incentive – \$40,210
- Other Services – \$20,525
- Plant Operations & Maintenance – \$177,938
- Settlement Grant (2002) – \$78,223
- Teacher Aide – \$13,336

Staffing

22 FTE	Teacher
1 FTE	Principal
1.8 FTE	Custodian
2 FTE	Teacher Assistant
2 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to either the district special needs sites or Cogito program at Mount Pleasant School. It is important to note district special needs sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Finally, Mount Pleasant School is located in transportation zone three.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	BLA	Belgravia	3
1	BLA	Duggan	3
1	BLA	Greenview	1
2	BLA	Hazeldean	2
1	BLA	Hillview	1
1	BLA	Parkallen	3
3	Cogito Fixed Route	Allendale	3
2	Cogito Fixed Route	Bearspaw	3
2	Cogito Fixed Route	Belmont	6
1	Cogito Fixed Route	Bisset	1
3	Cogito Fixed Route	Blackburne	3
1	Cogito Fixed Route	Blue Quill	3
1	Cogito Fixed Route	Brintnell	6
3	Cogito Fixed Route	Bulyea Heights (Brookview)	3
1	Cogito Fixed Route	Carter Crest	3
1	Cogito Fixed Route	Cloverdale	2
3	Cogito Fixed Route	Daly Grove	1
4	Cogito Fixed Route	Duggan	3
2	Cogito Fixed Route	Empire Park	3
1	Cogito Fixed Route	Garneau: East	3
1	Cogito Fixed Route	Gold Bar	2
2	Cogito Fixed Route	Grace Martin	1
1	Cogito Fixed Route	Greenview	1
2	Cogito Fixed Route	Haddow	3
1	Cogito Fixed Route	Hazeldean	2
9	Cogito Fixed Route	Hodgson	3

6	Cogito Fixed Route	Jackson Heights	1
3	Cogito Fixed Route	Kameyosek	1
8	Cogito Fixed Route	Kiniski Gardens	1
5	Cogito Fixed Route	Lansdowne	3
4	Cogito Fixed Route	Larkspur	1
2	Cogito Fixed Route	Lee Ridge	1
2	Cogito Fixed Route	Leger (Whitemud Oaks)	3
6	Cogito Fixed Route	MacEwan	3
1	Cogito Fixed Route	Malcolm Tweddle	1
6	Cogito Fixed Route	Malmo	3
1	Cogito Fixed Route	Magrath Heights	3
4	Cogito Fixed Route	Mayleiwan	6
3	Cogito Fixed Route	McKee: South	3
2	Cogito Fixed Route	McKernan	3
3	Cogito Fixed Route	Meyokumin	1
3	Cogito Fixed Route	Meyonohk	1
4	Cogito Fixed Route	Minchau	1
1	Cogito Fixed Route	Mount Royal	6
1	Cogito Fixed Route	Ogilvie Ridge	3
2	Cogito Fixed Route	Ozerna	6
1	Cogito Fixed Route	Pollard Meadows	1
1	Cogito Fixed Route	Ramsay Heights	3
1	Cogito Fixed Route	Rutherford (Heritage Valley)	3
2	Cogito Fixed Route	Satoo	1
3	Cogito Fixed Route	Silver Berry	1
1	Cogito Fixed Route	Steinhauer	3
2	Cogito Fixed Route	Sweet Grass	3
3	Cogito Fixed Route	Tipaskan	1
1	Cogito Fixed Route	Twin Brooks	3
1	Cogito Fixed Route	Weinlos	1
2	Cogito Fixed Route	West Blue Quill	3
1	Cogito Fixed Route	Westbrook	3
15	Cogito Fixed Route	Wild Rose	1
1	Kindergarten AM	Blackburne	3
2	Kindergarten AM	Jackson Heights	1
1	Kindergarten AM	Larkspur	1
1	Kindergarten AM	Leger (Whitemud Oaks)	3
1	Kindergarten AM	Malmo	3
1	Kindergarten AM	Mayliewan	6
1	Kindergarten AM	Minchau	1
1	Kindergarten AM	Wildrose	1
1	Kindergarten PM	Allendale	3
1	Kindergarten PM	Gold Bar	2
1	Kindergarten PM	Kiniski Gardens	1
1	Kindergarten PM	Lee Ridge	1
2	Kindergarten PM	Lansdowne	3
1	Kindergarten PM	Ogilvie Ridge (Whitemud Creek)	3

FACILITY INFORMATION AND CONDITION

- Mount Pleasant School opened in 1953, and a 10 classroom addition with gymnasium was built in 1959
- Six portables are located on the site, with 4 in use.
- The Provincial Infrastructure capacity is rated for 407 students
- The Alberta Learning Commission’s capacity, based on recommended class size, is 380 students
- Type of Space
 - 18 classrooms all with FM sound systems
 - Library with automated library system and online reference centre
 - Networked Windows computer lab with full Internet access
 - Terraced Music Room
 - Gymnasium with stage for daily physical education concerts and assemblies

- **Facility Condition**

Mount Pleasant School received a provincial facility audit score of 230 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as ‘acceptable’. The following factors contribute to the acceptable rating. The mechanical system has reached the end of its usable life and needs to be replaced. As such, Mount Pleasant School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$2,418,548 on modernizations, modifications and upgrades. Highlights include \$2,147,322 spent in 1998 and 1999 on a modernization.

The following chart explains the condition rating guide currently in use by the province and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.
6. Excellent	As new/state of the art, meets present and foreseeable requirements.

Mount Pleasant School meets the 1990 Barrier Free Accessibility Codes.

- **After Hours Community Use**

- Community Use

- Mount Pleasant School is used in the evening for dance.

- **Site Conditions and Amenities**

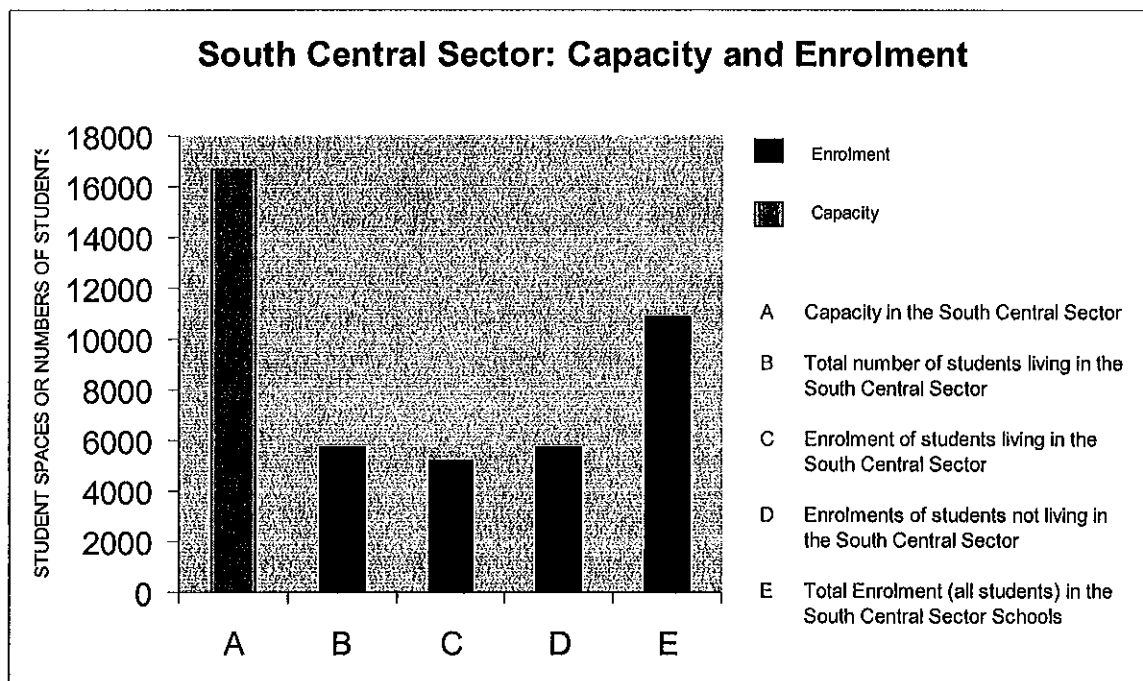
Mount Pleasant School is located on non-reserve land, which the district owns, with no other school facility adjacent to the site.

There are two playgrounds at Mount Pleasant School. The smaller one was recently built and is in good condition. The larger one is old and plans are in place to replace it in the spring of 2007. School Council has raised the necessary funds for this work.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Mount Pleasant School is located in the South Central Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of the South Central Sector is attached as Appendix II.

- There are three other schools located in the South Central Sector that are also undergoing Sustainability or Program Fit Reviews. They are Lendrum, Mill Creek and Ritchie Schools.
- There are four schools in a 1.6 km radius where student learning space is available. They are Allendale, Lendrum, McKee, and Parkallen.
- There are 5,758 elementary and junior high students living in South Central Sector.
- There are 16,666 provincially rated student spaces in South Central Sector.
- Ninety per cent of students living in this sector are enrolled at schools located in South Central Sector, and ten per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Fifty-two per cent of students enrolled in South Central Sector live outside of the sector.
- Major capital investment in South Central Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton's development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were no applications for residential development permits in the neighbourhood of Pleasantview. The City of Edmonton has advised that although there are no applications being processed at this time, there have been a number of inquires about redeveloping the Good Samaritan Site north of 56 Avenue and west of 105 Street for medium density residential development uses.

Appendix I – Mount Pleasant School Profile
Appendix II – Map of South Central Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: Mount Pleasant – 152 – Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT: 2006/07 Meets Viability Benchmark Yes

Number of Students Per Grade:					Elementary 391 (140)			Jr High 0 (150)			Sr High 0 (400)			
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTAL
0	38	65	72	57	61	47	51	0	0	0	0	0	0	391

Student Enrolment by Program: Meets Viability Benchmark No

	Regular	ALT (Cogito)	District Site	Early Ed	Total
Elementary	61 (140)	324 (140)	6	0	391

District Sites: Behaviour and Learning Assistance (BLA)

Historical Enrolment:

2002	2003	2004	2005	2006	
353	403	471	505	391	10.8% Overall %Increase from 2002

EDMONTON PUBLIC SCHOOL POPULATION Meets Viability Benchmark No

142	Total Number of EPSB Elementary Students Residing in Mount Pleasant Attendance Area (280)
62	Total Number of EPSB Elementary Students Residing in Mount Pleasant Attendance Area Attending Mount Pleasant (140)

STUDENT SPACE AND COST Meets Viability Benchmark Yes

391	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation		
96%	Percentage of Funded Space (50%)	16.00	Amount of Unfunded Student Space
3437.10	Area of School m2	\$7,281.35	Cost of Unfunded Student Space
407	Provincial School Capacity	129%	Provincial Utilization Rate (50%)
6	Number of Portable Classrooms on Site		

FACILITY INFORMATION AND CONDITION Meets Viability Benchmark Yes

1953	Year School was Built	230	Provincial Facility Audit Score (700)
	Facility Re-Audit Score	Acceptable	District Capital Inspection (Acceptable, Good, Excellent)

LOCATION AND ACCESSIBILITY Meets Viability Benchmark No

4	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)				
3588	Number of Unfunded Student Spaces in the Sector	SOUTH CENTRAL	Sector	F	Ward

Existing Leases in the School: YOUNG MEN'S CHRISTIAN ASSOCIATION OF EDMONTON, THE – 188.2 m2;

Transportation:

0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school
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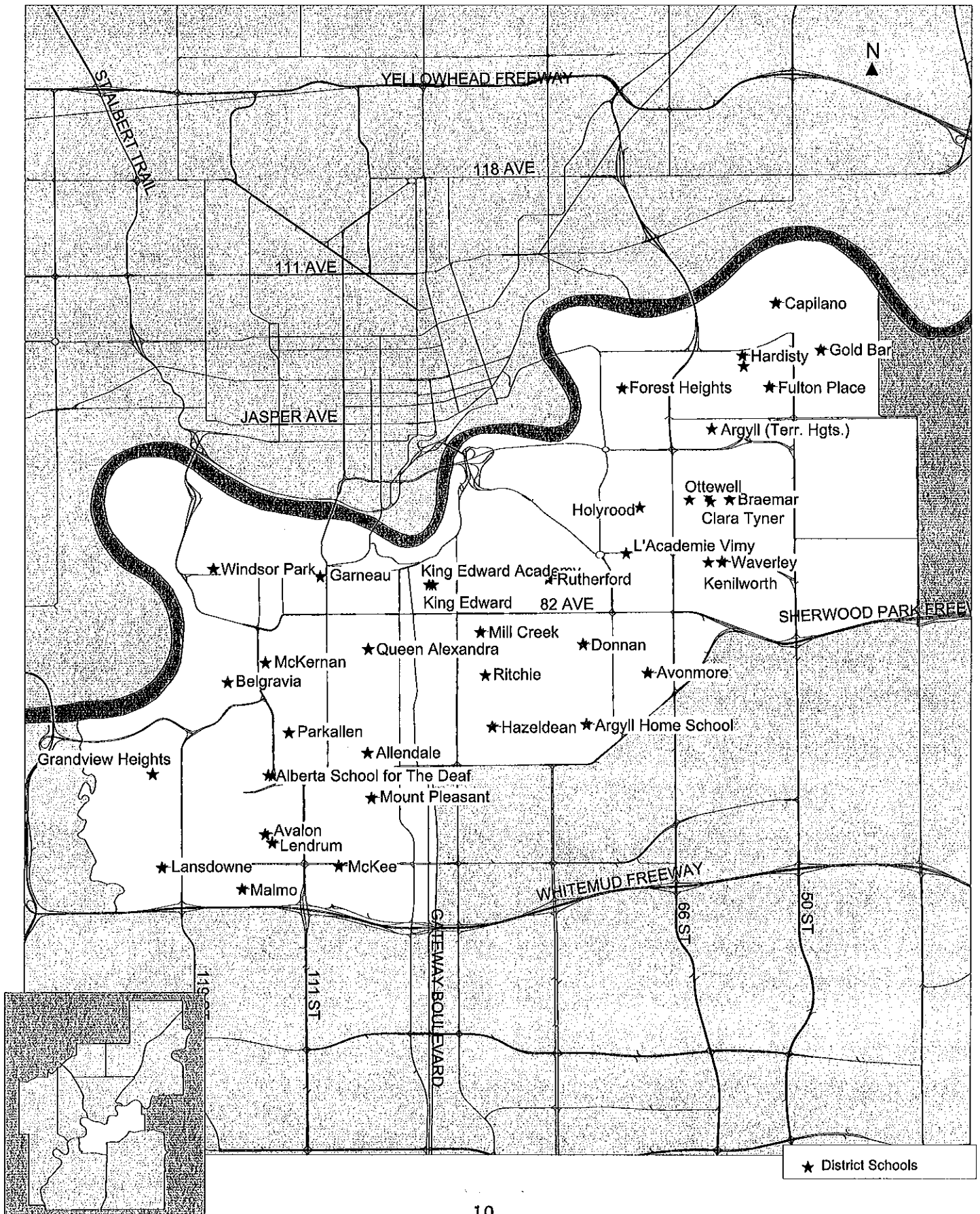
Local Conditions:

–2 leased rooms to YMCA Out-of-School Care program -- Very active Parent Councils (both Mainstream and Cogito: School Council, Parent Advisory Association, Cogito Alternative Program Society, Cogito Educational Society) – Behaviour and Learning Assistance Program for grades 1 – 4 – Site for EPS music enrichment strings program – School gym utilized in conjunction with the Joint Use Agreement

Recommended Facility Strategy and Timeline

Program Fit – Year: 1 to 3

South Central Sector (not including High Schools)



BACKGROUND INFORMATION FOR THE MOUNT ROYAL SCHOOL SUSTAINABILITY REVIEW

Rationale for Inclusion of Mount Royal School for a Sustainability Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Mount Royal School, and the margin between the actual numbers at Mount Royal School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Mount Royal School faced many challenges and needed to be reviewed as part of a Sustainability Review. Specifically, Mount Royal School Enrolment data indicates that 95 students have enrolled for the 2006/2007 year including 81 mainstream students. Less than 25 per cent of students living in the Mount Royal attendance area attend Mount Royal School. Less than 40 per cent of Mount Royal School is being utilized according to the provincial formula for calculating school utilization. The facility information and condition section shows a score of 720 on the 1999 Provincial Facility Audit Score, and only a rating of marginal on the recent District Capital Inspections. There are five other schools in the surrounding area with available space. Mount Royal's School Profile is attached as Appendix I.

The next section of this report will take a closer look at Mount Royal School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

MOUNT ROYAL ELEMENTARY SCHOOL
11303 – 55 STREET

Instructional Focus

A coordinated whole school effort to have all Mount Royal School students show measurable growth in their ability to think critically. This will be accomplished through setting criteria, student goal setting and applying higher order thinking strategies. Progress will be measured by using a school designed assessment, district Highest Level of Achievement Tests, and Provincial Achievement tests.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

Technology school which is hard wired for computers, media centers, smart boards and LCD projectors. Exceptional resources are available the use by student and staff. Small community atmosphere were families support each other and staff know all students. Large fenced field with redevelopment of the playground equipment planned for the spring 2007. There is an active parent advisory council that supports the learning of students at the school.

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA

Programs

- Regular K-6

District Sites

- Behaviour Learning Assistance Program (BLA) - *Programming for students with severe behaviour disorders is provided at all levels. Students are served in local schools and in district centres. There is also a program for students with behaviour disorders in combination with developmental delays. Programming focuses on learning behavioural control and pro-social skills as well as academic development.*

Alternative Programs

- N/A

Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	8	12	9	12	12	13	15	81
BLA					3	8	3	14

Grade Organization

- Regular
 - Combined Kindergarten, grade 1 20 students
 - Combined grade 2, grade 3 21 students
 - Combined grade 4, grade 5 21 students
 - Combined grade 5, grade 6 19 students
- BLA
 - Combined grade 4, grade 5, grade 6 7 students
 - Combined grade 5, grade 6 7 students

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	8	21	20	18	21	23	19	130
2003	13	11	26	17	19	34	33	153
2004	13	18	13	19	16	25	29	133
2005	8	13	13	13	19	14	19	99
2006	8	12	9	12	15	21	18	95

Enrolment Projections*

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	8	10	12	9	13	16	21	89
2008	8	11	11	12	10	13	17	82
2009	8	10	11	12	13	11	13	78
2010	8	10	10	12	13	12	12	77
2011	8	10	11	12	13	12	12	78

*These enrolment projections take into account current demographic conditions and trends.

- The attendance area for the regular program at Mount Royal School consists of the Highlands neighbourhood and the dual designated neighbourhood of Bellevue and Beverly Heights. Students residing in the Bellevue neighbourhood are also counted in the Montrose School attendance area and

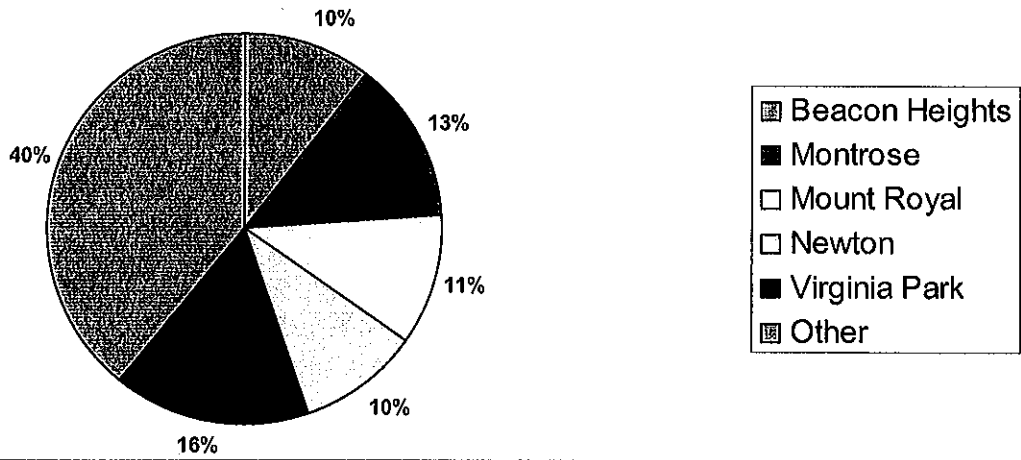
the students residing in the Beverly Heights neighbourhood are also counted in the R. J. Scott School attendance area. There are a total of 230 students residing in the Mount Royal School attendance area consisting of:

- 90 students residing in the Highlands neighbourhood
- 97 students residing in the Bellevue neighbourhood
- 43 students residing in the Beverly Heights E & W neighbourhoods
- A total of 56 of these students attend Mount Royal School.
- Students living in the previous Beverly Heights School attendance area and previous Bellevue attendance area are designated to Mount Royal School
- Beverly Heights was closed in 1981 and students were designated to either Mount Royal School or Beacon Heights School.
- Bellevue was closed in 2003 and students were designated to either Mount Royal School or Montrose School.

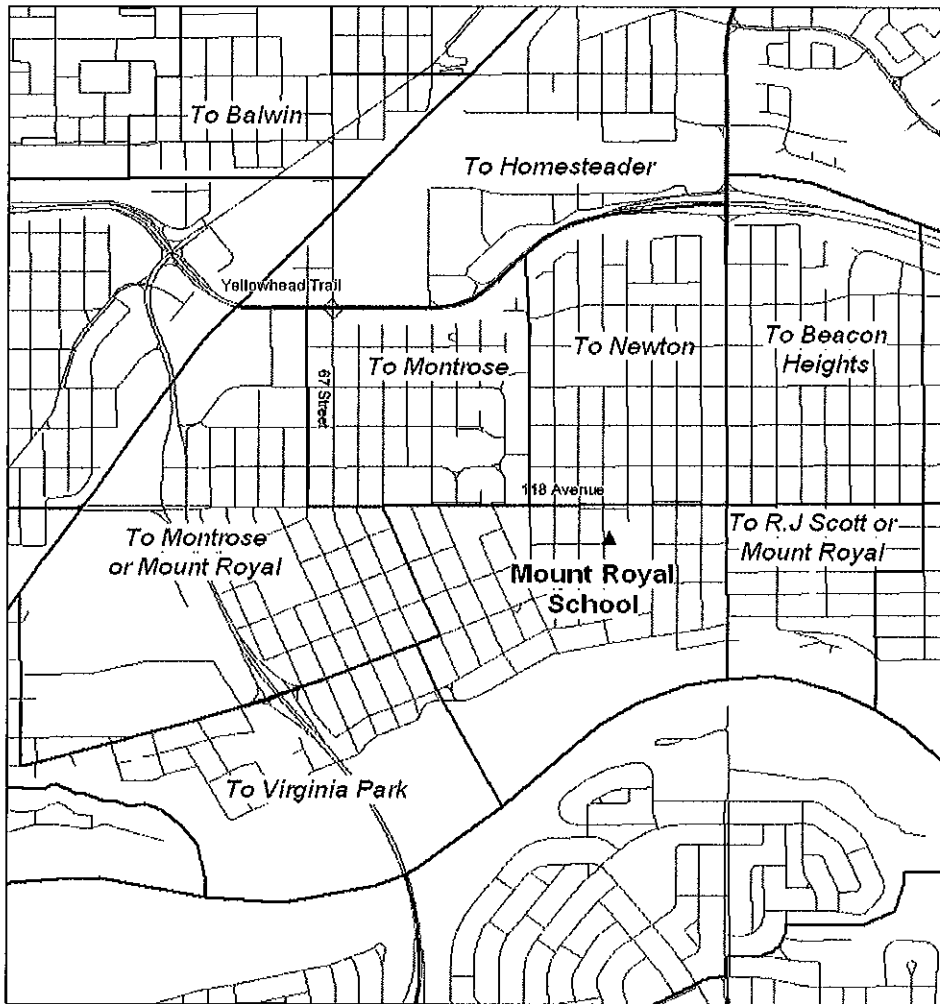
In addition to the above, the following table indicates all EPSB students who reside in Mount Royal, or adjacent neighbourhoods. The pie chart that follows indicates where these students currently attend. As shown, Mount Royal has a population of 230 students in its designated attendance area.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Beacon Heights	Montrose	Mount Royal	Newton	Virginia Park	Other EPSB Schools
Beacon Heights E	101	37	3	4	1	9	47
Beacon Heights W	21	14	0	0	0	0	7
Bellevue	97	1	17	11	1	17	50
Beverly Heights E	29	3	0	11	1	1	13
Beverly Heights W	14	0	0	7	0	1	6
Montrose	140	5	62	2	13	9	49
Highlands	90	0	1	27	3	22	37
Newton	111	9	5	10	46	4	37
Virginia Park	58	0	1	0	1	44	12
Total Elementary Students	661	69	89	72	66	107	258

Schools Attended by Students Living in Surrounding Neighbourhoods



Mount Royal Attendance Area 2006-2007



Clubs and Activities

- Media Club MRTV
- Mixed Choir
- Running club
- Drama Club
- Math Games Club -- Chess and Cribbage
- AMA Safety Patrollers
- Student Leadership
- Ski Club
- Safety Monitor

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE MOUNT ROYAL SCHOOL

The total grants and allocations received by Mount Royal School is \$900,759. There are 239 unfunded student spaces in the building at a cost of \$145,378.47. The following allocations and grants are received by the school:

- Student allocations – \$546,852
- 1st. Program – \$94,019
- A.I.S.I. – \$12,281
- Alberta Learning Class Size Fund – \$76,987
- Consulting /Inservice – \$21,946
- Designated Receiving School-- \$1,275
- Early Reading Incentive – \$20,730
- High Needs – \$8,607
- Other Services – \$10,142
- Plant Operations & Maintenance – \$64,237
- Settlement Grant (2002) – \$40,377
- Teacher Aide – \$3,306

Staffing

6.4 FTE	Teacher
1 FTE	Principal
1 FTE	Custodian
2 FTE	Teacher Assistant
1 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to district special needs sites at Mount Royal School. It is important to note district sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Finally, Mount Royal School is located in transportation zone six.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	BLAP	Queen Mary Park	4

1	BLAP	Riverdale	5
1	BLAP	Delwood	6 (North of Yellowhead)
1	BLAP	North Edmonton	6 (North of Yellowhead)
1	BLAP	Overlanders	6 (North of Yellowhead)
1	BLAP	Ozerna	6 (North of Yellowhead)
2	BLAP	Abbott	6
1	BLAP	Montrose	6
2	BLAP	R. J. Scott	6
6	Fixed Route	Bellevue	6
2	Fixed Route	Beverly Hgts:E	6

FACILITY INFORMATION AND CONDITION

- Mount Royal School opened in 1950, and a four classroom addition was built in 1955
- The Provincial Infrastructure capacity is rated for 310 students
- The Alberta Learning Commission's capacity, based on recommended class size, is 240 students
- Type of Space

11 classrooms all computer networked with cable TV

Library with automated library system and online reference centre

Networked Windows computer lab with full Internet access

Student computers in every classroom

Laptop computers for individual projects

Music Room

Gymnasium with stage for daily physical education, concerts and assemblies

Art/Science classroom

- **Facility Condition**

Mount Royal School received a provincial facility audit score of 720 in 1999 and received a marginal to acceptable score during the 2004 provincial re-audit. Edmonton Public Schools internal District Capital Inspection rated the facility as marginal. The following factors contribute to the marginal rating. The mechanical system, flooring and roof have reached the end of their usable life and need to be replaced. In addition, the electrical system, specifically the light fixtures and fire code system need to be upgraded. As such, Mount Royal School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$641,113 on modifications and upgrades. Highlights include \$283,774 spent on replacing windows in 2003 and in 2004 \$49,497 on upgrading washrooms.

The following chart explains the condition rating guide currently in use by the province and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.

6. Excellent	As new/state of the art, meets present and foreseeable requirements.
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To meet 1990 Barrier Free Accessibility Codes Mount Royal School requires minor modifications to provide washrooms, ramps and lifts.

- **After Hours Community Use**
Community Use

Mount Royal School does not provide evening community access because it is a one custodian school and there are no tenants leasing space in the facility. There is a lack of availability for community use in the neighbourhood because surrounding schools are also single custodial schools.

- **Site Conditions and Amenities**

Mount Royal School is located on non-reserve land, which the district owns, with no other school facility adjacent to the site.

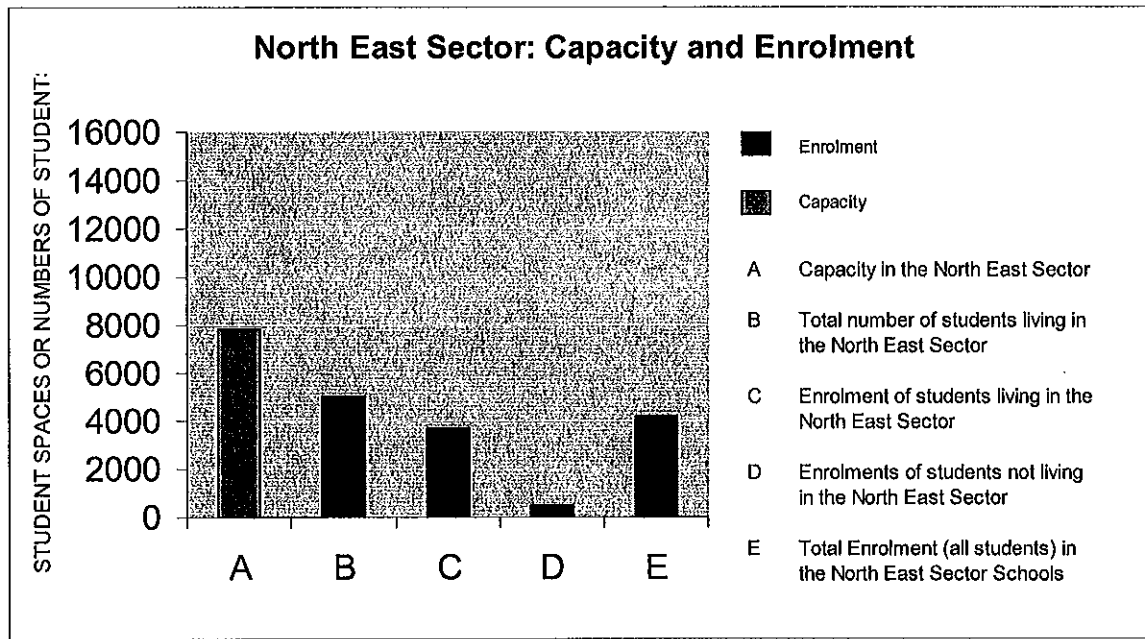
The playground at Mount Royal School was originally built in 1965. The playground structure is of an old basis design and made of pressure treated wood. Treated wood has been phased out from playgrounds due to release of toxic gases. Tires and metal slides are also being phased out. The land adjacent to the school site owned by the City of Edmonton has a playground structure that is in good condition. Mount Royal School is fundraising to replace the playground equipment to provide the students and community with new facilities and has a goal to raise \$74,000.

In addition to the playground equipment Mount Royal School has an outdoor basketball net and tarmac with hopscotch games painted on the surface. Students enjoy recess activities with additional balls and skipping ropes provided by our parent council.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Mount Royal School is located in the North East Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of the North East Sector is attached as Appendix II.

- There are two other schools located in the North East Sector that are also undergoing Sustainability Reviews. They are Montrose School and Newton School.
- There are five schools in a 1.6 km radius where student learning space is available. They are Beacon Heights, Highlands, Lawton, Montrose and Newton.
- There are 5,059 elementary and junior high students living in North East Sector.
- There are 7,839 provincially rated student spaces in North East Sector.
- Seventy-four per cent of students living in this sector are enrolled at schools located in North East Sector, and twenty-six per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Twelve per cent of students enrolled in North East Sector live outside of the sector.
- Major capital investment in North East Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton's development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were no applications for residential development permits in the neighbourhood of Highlands. No residential development permit applications were found for the dual designated neighbourhoods of Bellevue or Beverly Heights.

Appendix I – Mount Royal School Profile

Appendix II –Map of North East Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: Mount Royal - 153 - Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT 2006/07 Meets Viability Benchmark No

Number of Students Per Grade:										Elementary 95 (140)		Jr High 0 (150)			Sr High 0 (400)	
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTAL		
0	8	12	9	12	15	21	18	0	0	0	0	0	0	95		

Student Enrolment by Program: Meets Viability Benchmark No

	Regular	District Site	Early Ed	Total
Elementary	81 (140)	14	0	95

District Sites: Behaviour and Learning Assistance (BLA)

Historical Enrolment:

2002	2003	2004	2005	2006	
130	153	133	99	95	26.9% Overall %Decline from 2002

EDMONTON PUBLIC SCHOOL POPULATION Meets Viability Benchmark No

230	Total Number of EPSB Elementary Students Residing in Mount Royal Attendance Area (280)
56	Total Number of EPSB Elementary Students Residing in Mount Royal Attendance Area Attending Mount Royal (140)

Includes Dual Designated Neighbourhoods: Beverly Hgts:E; Beverly Hgts:W; Bellevue

STUDENT SPACE AND COST Meets Viability Benchmark No

95	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation		
31%	Percentage of Funded Space (50%)	215.00	Amount of Unfunded Student Space
2600.90	Area of School m2	\$145,378.47	Cost of Unfunded Student Space
310	Provincial School Capacity	38%	Provincial Utilization Rate (50%)
0	Number of Portable Classrooms on Site		

FACILITY INFORMATION AND CONDITION Meets Viability Benchmark No

1950	Year School was Built	720	Provincial Facility Audit Score (700)
	Facility Re-Audit Score	Marginal	District Capital Inspection (Acceptable, Good, Excellent)

LOCATION AND ACCESSIBILITY Meets Viability Benchmark No

5	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)				
1465	Number of Unfunded Student Spaces in the Sector	NORTHEAST	Sector	D	Ward

Existing Leases in the School:

Transportation:

3	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school
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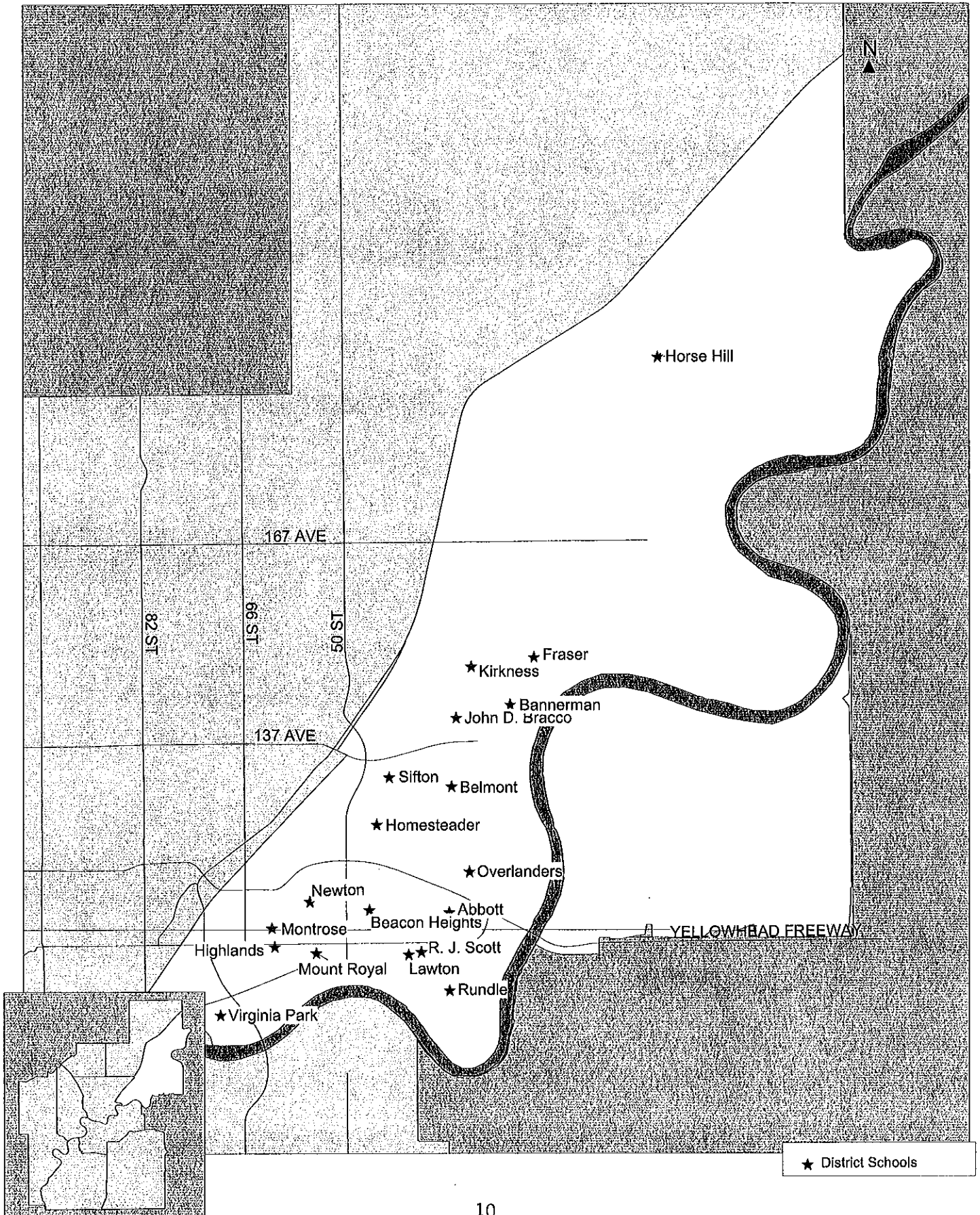
Local Conditions:

Technology school which is hard wired for computers, media centers, smart boards and LCD projectors. Exceptional resources available the use by student and staff. Small community atmosphere were families support each other and staff know all students. Large fenced field with redevelopment of the playground equipment planned for the spring 2007. Active parent advisory council that support the learning of students at the school.

Recommended Facility Strategy and Timeline

Sustainability Review - Year: 1 to 3

North East Sector (not including High Schools)



BACKGROUND INFORMATION FOR THE NEWTON SCHOOL SUSTAINABILITY REVIEW

Rationale for Inclusion of Newton School for a Sustainability Review

When a district comparison of school profiles was completed, most schools met more benchmarks than Newton School, and the margin between the actual numbers at Newton School and the benchmarks was greater than at most district schools. Based on this analysis it was determined that Newton School faced many challenges and needed to be reviewed as part of a Sustainability Review. Specifically, Newton School Enrolment data indicates that 112 students have enrolled for the 2006/2007 year including 55 mainstream students. Less than 42 per cent of students living in the Newton School attendance area attend Newton School. Forty-two per cent of Newton School is being utilized according to the provincial formula for calculating school utilization. The facility information and condition section shows a score of 290 on the 1999 Provincial Facility Audit Score, but a rating of poor on the recent District Capital Inspections. There are four other schools in the surrounding area with available space. Newton's School Profile is attached as Appendix I.

The next section of this report will take a closer look at Newton School and how the school interfaces in the surrounding area and in the district. The intent is to provide as much information as possible about the school in order to make decisions for the future.

NEWTON ELEMENTARY SCHOOL
5523 - 122 Avenue

Instructional Focus

A school wide coordinated effort to develop and improve student writing through a cross-curricular writing program. Students' writing will be measured using collected writing samples during the year and year end HLAT and Achievement Test results.

LOCAL CONDITIONS

Local Conditions as submitted by the Principal in consultation with parents, staff, and community members.

* Wheel chair accessible, special needs adaptable new playground * Strong community use of building and grounds * 30% aboriginal population and high at risk population. * Strong Catholic school/Newton School partnership * Free Fieldtrips for all students * Daycare/Preschool available * school deals with behavior kids - high teacher skill to accommodate for student and parent needs. * Snack program. * No busy streets - safe for students - accessible by bus. * Strong school/community league partnership * Close to recreation facilities * Strong generational link - two to three generations. I have a two page list - not sure where to add it all.

CURRENT ENROLMENT, ORGANIZATION, STUDENT POPULATION AND PROJECTED POPULATION DATA**Programs**

- Regular K-6

District Sites

- Opportunity Program (OPP) - *Provides a program of literacy and numeracy, and skills for independence in the community, to students with mild to moderate delays in cognitive development.*

Alternative Programs

- N/A

Enrolment

	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Total
Regular	5	9	10	8	5	10	8	55
OPP		4	6	7	17	12	11	57

Grade Organization

- Regular
 - Afternoon Kindergarten 5 students
 - Combined grade 1, grade 2 19 students
 - Combined grade 3, grade 4 13 students
 - Combined grade 5, grade 6 18 students
- OPP
 - Combined grade 1, grade 2, grade 3 14 students
 - Combined grade 3, grade 4, grade 5 14 students
 - Combined grade 4, grade 5, grade 6 15 students
 - Combined grade 5, grade 6 14 students

Enrolment History

	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2002	9	23	15	22	29	26	28	152
2003	10	13	22	16	30	27	23	141
2004	11	13	17	23	24	30	32	150
2005	5	17	16	17	26	21	31	133
2006	5	13	16	15	22	22	19	112

Enrolment Projections*

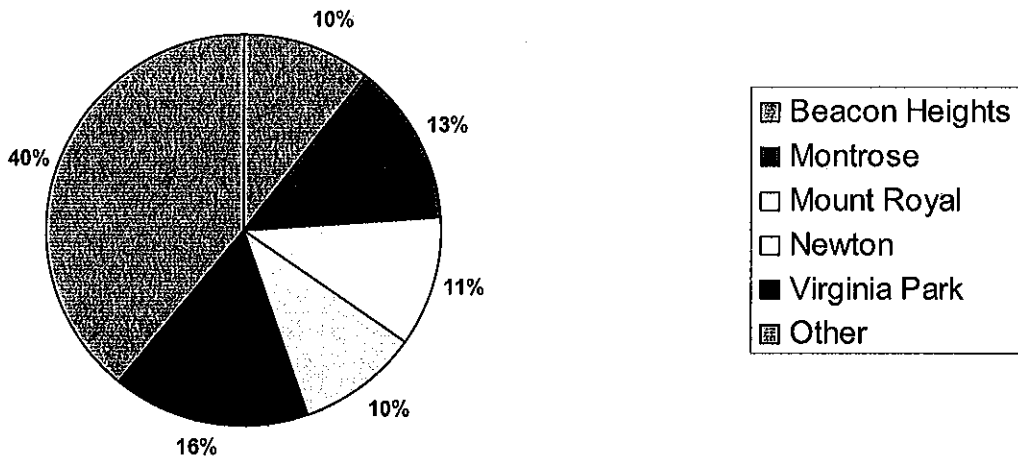
	K	GR 1	GR 2	GR 3	GR 4	GR 5	GR 6	Total
2007	5	12	14	17	20	22	21	111
2008	5	11	13	15	19	20	21	104
2009	6	11	13	14	19	19	21	103
2010	6	11	13	14	20	20	20	104
2011	7	10	12	13	19	21	20	102

*These enrolment projections take into account current demographic conditions and trends.

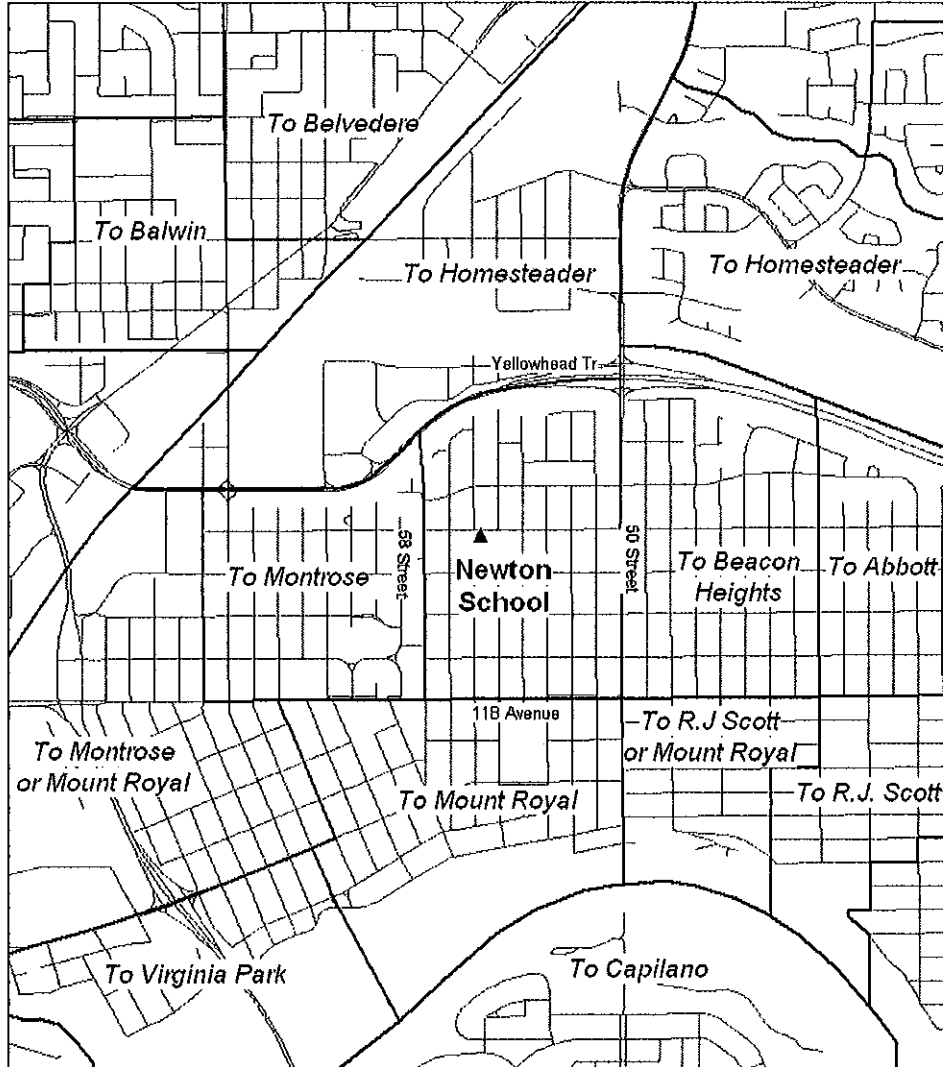
The attendance area for the regular program at Newton School consists of the Newton neighbourhood. As shown in the following table, there are 111 students residing in the Newton School attendance area. Of these students, 46 attend Newton School. In addition, the following table indicates all EPSB students who reside in Newton, or adjacent neighbourhoods. The pie chart that follows indicates where the students currently attend.

Surrounding Neighbourhoods	Total EPSB Elem Student Population	Beacon Heights	Montrose	Mount Royal	Newton	Virginia Park	Other EPSB Schools
Beacon Heights E	101	37	3	4	1	9	47
Beacon Heights W	21	14	0	0	0	0	7
Bellevue	97	1	17	11	1	17	50
Beverly Heights E	29	3	0	11	1	1	13
Beverly Heights W	14	0	0	7	0	1	6
Montrose	140	5	62	2	13	9	49
Mount Royal	90	0	1	27	3	22	37
Newton	111	9	5	10	46	4	37
Virginia Park	58	0	1	0	1	44	12
Total Elementary Students	661	69	89	72	66	107	258

Schools Attended by Students Living in Surrounding Neighbourhoods



Newton Attendance Area 2006-2007



Clubs and Activities

- Sign Language
- Choir
- Running club

ALLOCATIONS AND GRANTS REQUIRED TO STAFF AND OPERATE NEWTON SCHOOL

The total grants and allocations received by Newton School is \$1,080,844. There are 239 unfunded student spaces in the building at a cost of \$149,737.77. The following allocations and grants are received by the school:

- | | |
|-------------------------------|-----------|
| • Student allocations – | \$679,543 |
| • 1 st . Program – | \$102,545 |
| • A.I.S.I. – | \$15,261 |

- Aboriginal Funds – \$6,382
- Adaptation Block Grant – \$1,857
- Alberta Learning Class Size Fund – \$84,144
- Community Use of Schools – \$920
- Consulting /Inservice – \$26,781
- Early Reading Incentive – \$26,058
- High Needs – \$7,443
- Other Services – \$11,532
- Plant Operations & Maintenance – \$70,170
- Settlement Grant (2002) – \$44,142
- Teacher Aide – \$4,066

Staffing

8 FTE	Teacher
1 FTE	Principal
1 FTE	Custodian
3.7 FTE	Teacher Assistant
1 FTE	Administrative Support

TRANSPORTATION

The following list provides information on the resident neighbourhood of students transported to district special needs sites at Newton School. It is important to note district sites are distributed by Program Distribution and that they are reviewed on an annual basis to ensure that they are still located in a school that is convenient to the students needing programming. This list does not include students under parent provided transportation. Newton School is located in transportation zone six.

Students	Program or District Site	Neighbourhood	Transportation Zone
1	OPP	Goldbar	2
1	OPP	Calder: East	5
1	OPP	Cumberland	5
1	OPP	Griesbach	5
2	OPP	Bannerman	6 (Clareview)
1	OPP	Belmont	6 (Clareview)
2	OPP	Fraser	6 (Clareview)
1	OPP	Hairsine	6 (Clareview)
7	OPP	Homesteader	6 (Clareview)
2	OPP	Kernohan	6 (Clareview)
1	OPP	John Barnett	6 (North of Yellowhead)
1	OPP	Miller	6 (North of Yellowhead)
2	OPP	Sifton Park	6 (North of Yellowhead)
1	OPP	York	6 (North of Yellowhead)
7	OPP	Abbott	6
1	OPP	Bergman	6
1	OPP	Beverly Hgts:E	6
3	OPP	Montrose	6
1	OPP	Newton	6
2	OPP	R. J. Scott	6

1	OPP	Virginia Park	6
3	OPP	Rundle	6

FACILITY INFORMATION AND CONDITION

- Newton School opened in 1955, and a ten classroom addition was built in 1956
- The Provincial Infrastructure capacity is rated for 351 students
- The Alberta Learning Commission's capacity, based on recommended class size, is 340 students
- Type of Space
 - 15 classrooms
 - FM systems in all teaching classrooms
 - 1 Library
 - Mobile media centres – TVs and DVDs
 - 1 Networked Windows computer lab with full Internet access
 - 6 Mobile LCD projectors
 - 1 Mounted Smarte Board
 - 1 Music Room
 - 1 Gymnasium with stage for daily physical education, concerts and assemblies
 - 1 Office

- **Facility Condition**

Newton School received a provincial facility audit score of 290 in 1999. Edmonton Public Schools internal District Capital Inspection rated the facility as poor. The following factors contribute to the poor rating. The mechanical system, washrooms, flooring and exterior doors have reached the end of their usable life and need to be replaced. In addition, the steam heating system needs to be converted to hot water heating, and the washrooms fixtures and exterior building finish are in need of upgrading. As such, Newton School poses no immediate threat to the health and safety of students. Since 1990, records indicate that Facilities Services and the school have cumulatively spent \$577,774 on modifications and upgrades. Highlights include \$165,100 spent on replacing windows in 1991 and in 2004 \$172,009 on reroofing area # 1.

The following chart explains the condition rating guide currently in use by the province in re-audits and the district for inspections:

Condition Rating	Performance
1. Critical	Unsafe, high risk of injury or critical system failure.
2. Poor	Does not meet requirements, has significant deficiencies. May have high operating/maintenance costs.
3. Marginal	Meets minimum requirements, has significant deficiencies. May have above average operating costs.
4. Acceptable	Meets present requirement, minor deficiencies. Average operating costs.
5. Good	Meets all present requirements. No deficiencies.
6. Excellent	As new/state of the art, meets present and foreseeable requirements.

In relation to the 1990 Barrier Free Accessibility Codes, Newton School is primarily accessible, with washrooms available.

- **After Hours Community Use**

- Community Use

Newton School is used by the community in the evenings. A pipe band uses the facility on Monday evenings through the joint use agreement. In addition, Abbotsfield Youth Project uses the building Monday and Wednesday after school. Two groups lease space in the building, the Newton Community Playschool, and McCauley Community After-School Care.

- **Site Conditions and Amenities**

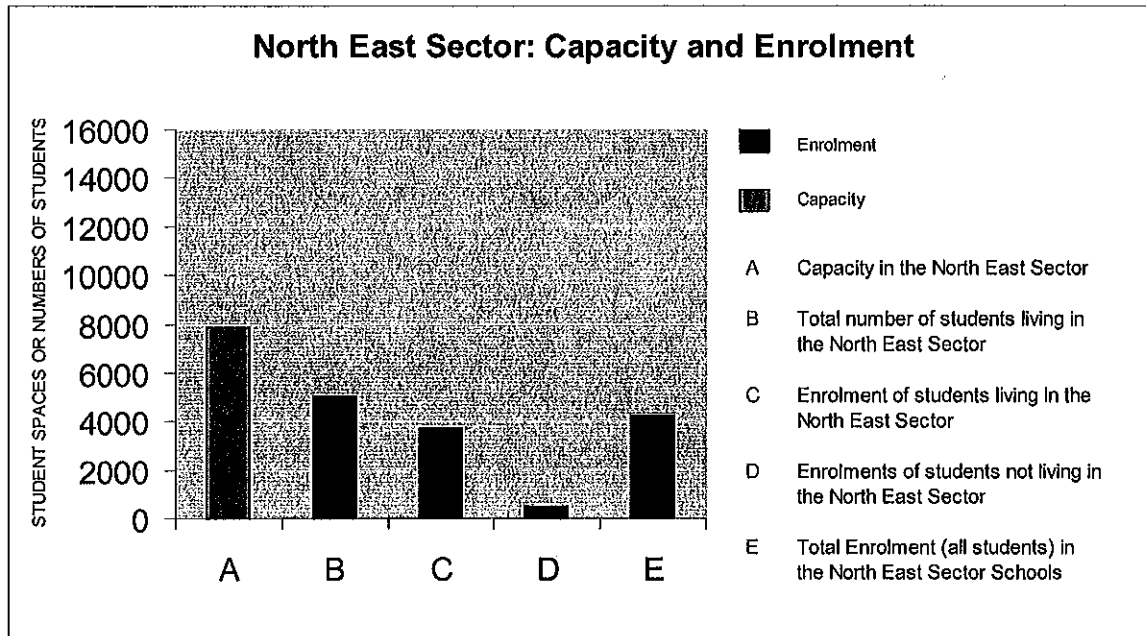
Newton School is located on non-reserve land, which the district owns, with St. Leo Catholic School adjacent to the site.

The playground at Newton School is fairly new, having been built within the last 3 to 5 years. In addition to the playground equipment Newton School has an outdoor basketball net and tarmac with hopscotch games painted on the surface. Students enjoy recess activities with additional balls and skipping ropes provided by our parent council.

LOCATION, ACCESSIBILITY AND SECTOR INFORMATION

Newton School is located in the North East Sector that includes mature neighbourhoods and new and developing neighbourhoods. A map of the North East Sector is attached as Appendix II.

- There are two other schools located in the North East Sector that are also undergoing Sustainability Reviews. They are Montrose School and Mount Royal School.
- There are four schools in a 1.6 km radius where student learning space is available. They are Beacon Heights, Highlands, Montrose and Mount Royal.
- There are 5,059 elementary and junior high students living in North East Sector.
- There are 7,839 provincially rated student spaces in North East Sector.
- Seventy-four per cent of students living in this sector are enrolled at schools located in North East Sector, and twenty-six per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Twelve per cent of students enrolled in North East Sector live outside of the sector.
- Major capital investment in North East Sector schools will be contingent upon confirmation of their long-term viability.



Current and Future Residential Development

A review of the City of Edmonton's development permit applications for the period of May 1, 2005 until November 12, 2006 indicate that there were no applications for residential development permits in the neighbourhood of Newton.

Appendix I – Newton School Profile

Appendix II –Map of North East Sector

School Profile -- as of Sept 30, 2006

(Generated Nov 08, 2006)

EDMONTON PUBLIC SCHOOL: Newton – 154 – Elementary

Viability Benchmark for each category in brackets ()

STUDENT ENROLMENT 2006/07 Meets Viability Benchmark No

Number of Students Per Grade:					Elementary 112 (140)			Jr High 0 (150)			Sr High 0 (400)			
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTAL
0	5	13	16	15	22	22	19	0	0	0	0	0	0	112

Student Enrolment by Program: Meets Viability Benchmark No

	Regular	District Site	Early Ed	Total
Elementary	55 (140)	57	0	112

District Sites: Opportunity

Historical Enrolment:

2002	2003	2004	2005	2006	
152	141	149	133	112	26.3% Overall %Decline from 2002

EDMONTON PUBLIC SCHOOL POPULATION Meets Viability Benchmark No

111	Total Number of EPSB Elementary Students Residing in Newton Attendance Area (280)
46	Total Number of EPSB Elementary Students Residing in Newton Attendance Area Attending Newton (140)

STUDENT SPACE AND COST Meets Viability Benchmark No

112	Total Number of Student Spaces funded through Provincial Plant Operations & Maintenance allocation		
32%	Percentage of Funded Space (50%)	239.00	Amount of Unfunded Student Space
3122.40	Area of School m ²	\$149,737.77	Cost of Unfunded Student Space
351	Provincial School Capacity	42%	Provincial Utilization Rate (50%)
0	Number of Portable Classrooms on Site		

FACILITY INFORMATION AND CONDITION Meets Viability Benchmark No

1955	Year School was Built	290	Provincial Facility Audit Score (700)
	Facility Re-Audit Score	Poor	District Capital Inspection (Acceptable, Good, Excellent)

LOCATION AND ACCESSIBILITY Meets Viability Benchmark No

4	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)				
1465	Number of Unfunded Student Spaces in the Sector	NORTHEAST	Sector	D	Ward

Existing Leases in the School: MCCAULEY COMMUNITY AFTER SCHOOL CARE ASSOCIATION – 164.6 m²; NEWTON COMMUNITY LEAGUE – 75.8 m²;**Transportation:**

0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school
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Local Conditions:

* Wheel chair accessible, special needs adaptable new playground * Strong community use of building and grounds * 30% aboriginal population and high at risk population. * Strong Catholic school/Newton partnership * Free Fieldtrips for all students * Daycare/Preschool available * school deals with behavior kids – high teacher skill to accommodate for student and parent needs. * Snack program. * No busy streets – safe for students. Accessible by bus. * Strong school/community league partnership * Close to recreation facilities * Strong generational link – two to three generations. I have a two page list – not sure where to add it all.

Recommended Facility Strategy and Timeline

Sustainability Review – Year: 1 to 3

North East Sector (not including High Schools)

