

EDMONTON PUBLIC SCHOOLS

November 12, 2008

TO: Board of Trustees

FROM: Trustee G. Rice, Conference Committee Chair

SUBJECT: Report #3 of the Conference Committee (From the Meeting Held November 4, 2008)

RECOMMENDATION

1. That Report #3 of the Conference Committee from the meeting held November 4, 2008 be received and considered.
2. That the 2008-2011 District Priorities be reaffirmed.

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Background re Recommendation #2

The District Priorities Committee met on October 15, 2008 to review the 2008-2011 District Priorities and recommended that they be reaffirmed.

AS:mmf

APPENDIX I – 2008-2011 District Priorities

# Edmonton Public Schools

## Board Policies and Regulations

CODE: AD.BP  
TOPIC: District Priorities

EFFECTIVE DATE: 12-02-2008  
ISSUE DATE: 14-02-2008  
REVIEW DATE: 02-2009

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### DISTRICT PRIORITIES 2008-2011

*Edmonton Public Schools' Board of Trustees is committed to excellence and to providing students with outstanding educational experiences that prepare them to be leaders in an evolving global society.*

*We respect and embrace the diversity of our students' unique needs, interests and strengths.*

*We believe education is a shared responsibility that requires the active engagement of students, staff, parents and the community.*

Through an extensive consultation process with stakeholders, the Board has established the following priority outcomes:

- **To ensure every student is successful in their program of studies, with an emphasis on literacy and numeracy.**
- **To instill in each student the attributes of citizenship and good character in a learning environment that promotes health, well-being and positive relationships.**
- **To provide a collaborative, healthy and innovative workplace that recognizes individual contributions and supports opportunities for growth and professional development.**

Our success is measured in many ways:

- student achievement, personal growth, responsibility and satisfaction;
- staff effectiveness and satisfaction;
- exemplary leadership and service of all staff and the Board of Trustees;
- parent satisfaction, involvement and support;
- community support, engagement and partnerships;
- provision and maintenance of functional, safe and well-kept facilities; and
- Alberta Education's mandated Accountability Pillar.

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Reference(s):

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