

## EDMONTON PUBLIC SCHOOLS

May 22, 2007

TO: Board of Trustees

FROM: E. Schmidt, Superintendent of Schools

SUBJECT: Ten-Year Facilities Plan 2008-2017

ORIGINATOR: C. McCabe, Executive Director

### RESOURCE

STAFF: Jenise Bidulock, Randy Billey, Josephine Duquette, Michael Ediger, Leanne Fedor, Andrea Furness, Kerry-Ann Kope, Roland Labbe, Sandra Mason, Bob Morter, Amy-Irene Seward, Cindy Skolski, Darryl Sutherland

### RECOMMENDATION

That the Ten-Year Facilities Plan 2008-2017 be approved.

\* \* \* \* \*

The province requires that school boards review their Ten-Year Facilities Plan on an annual basis to confirm its continued relevance and to submit an updated plan if needed. Through the course of this year, and in accordance with this expectation, the administration has reviewed and updated the district's Ten-Year Facilities Plan 2008-2017. The plan will be forwarded to Alberta Education after being approved by the Board of Trustees (Attachment I).

### Introduction

As requested by stakeholders the district's Ten-Year Facilities Plan 2008-2017 has been simplified to improve clarity, relevance and readership of the plan. This plan continues to include a component that is aimed specifically at ensuring the sustainability of schools over the long term. This component will form the basis for the district's Three-Year Capital Plan, which identifies the needs for construction of new schools and the modernization of existing schools. It will also form the basis for an Annual Implementation Plan, which identifies planning strategies to be undertaken at selected district schools to ensure the long-term viability of the school or adjacent schools.

This new component was added to last year's Ten-Year Facilities Plan as a result of input and advice from communities, through the review of the school closure process completed in 2005. The communities requested three key enhancements to the district's facility planning process:

- advance notice regarding schools where long-term viability may be in question,
- a transparent process for identifying schools where viability may be in question; and

- opportunity for meaningful input with regard to strategies going forward to ensure the viability of schools.

#### Individual School Profiles

The information provided in the individual school profile is a snapshot based on current information about each school. Benchmarks are identified for each of the components in order to measure schools' viability. A facility strategy is then recommended for each school based on the results of applying the benchmarks to the individual school profile.

Benchmarks have been amended as a result of stakeholder input during the recent sustainability and program fit reviews and the school closure process. The Facility Condition benchmark has been deleted. The student enrolment benchmark has been further refined to include Student Enrolment at Entry Level in accordance with the Alberta Commission on Learning (ACOL) class size guidelines. The Student Space and Cost benchmark will now reflect the district's school capacity based on ACOL guidelines, and not the provincial government's school capacity.

The district will identify one of three Facility Strategies for each school. The previous Facility Strategy of Program Fit Review has been combined with the Sustainability Review strategy. The three Facility Strategies are:

1. Sustainability Review
  - whole school or program
2. Space Reduction and/or Facility Alterations
3. Status Quo

#### Draft - Annual Implementation Plan 2007-08

A draft of the district's Annual Implementation Plan 2007-08 has been attached (Attachment II). Schools have been identified under year one, years two or three, and years four to ten. This will provide parents and communities with additional advance notice when a school and/or the greater community of schools' sustainability are in question.

The attached plan will be augmented with September 2007 data and information that will be received directly from the communities over the next several months. These are referred to as Local Conditions which will be included within the plan document and will be considered during future actions and decisions impacting on schools. The Annual Implementation Plan 2007-08 will be presented to the Board of Trustees at the public board meeting on Tuesday, September 11, 2007.

CS:cp

Attachment I Ten Year Facilities Plan 2008–2017

Attachment II Draft - Annual Implementation Plan 2007-08

# Ten-Year Facilities Plan • 2008-2017

---

Prepared by the Planning Department, May 2007



## Table of Contents

<b>Intorduction</b>	<b>1</b>
<b>A district perspective</b>	<b>2</b>
Student and Neighbourhood Population	2
Census Data	2
City Data	2
District Data	3
Enrolment Projections	3
School Facilities	4
Funding	4
<b>A sector perspective</b>	<b>5</b>
Student transportation impact	6
<b>A school perspective</b>	<b>6</b>
<b>Our planning principles</b>	<b>7</b>
<b>Conclusion</b>	<b>7</b>
<b>APPENDIX I: Annual Implementation Plan (2007 - 2008)</b>	<b>8</b>
<b>APPENDIX II: Sector Maps/Capacity and Enrolment</b>	<b>23</b>

## Introduction

Edmonton Public Schools strives to provide an exceptional education for all students. Quality learning environments and programs are essential to achieving that goal. Like many school districts in the province, we struggle to meet our facility objectives with the funding available. Due to this shortage of resources, we must carefully plan our approach to facility management and prioritize district requirements. Our annual planning process involves three main tools:

- a Ten-Year Facilities Plan, which determines **how** we will make facility decisions;
- a Three-Year Capital Plan, which determines **what** our capital priorities will be; and
- an Annual Implementation Plan, which **assesses** the viability of all district schools on a yearly basis and **recommends** strategies for managing them.

The provincial government requires that all school districts submit a ten-year facilities plan annually. Edmonton Public Schools' *Ten-Year Facilities Plan (2008-2017)* is the product of careful analysis and extensive consultation with stakeholders. Electronic versions of all three plans are available on the district's website at [www.epsb.ca](http://www.epsb.ca).



## A district perspective



---

### Sources of Data

- *District Enrolment Information (SIS)*
  - *Annual Alberta Health Care Data*
  - *City of Edmonton Census*
  - *Federal Census*
- 

Edmonton Public Schools is the second largest school district in Alberta, with over 80,000 students from Kindergarten to Grade 12, approximately 32,000 continuing education students, 197 operating schools and over 7,000 staff. The size of our district and rapidly changing city create significant facility challenges, which include:

- The district has more schools than it needs.
- The district does not receive enough funding to operate and maintain all its schools.
- The schools are concentrated where there are fewer students.
- Enrolment is declining in the areas where there are fewer students.
- The current schools need significant renovation.
- Renovation and new construction funding is limited.

If these factors are not addressed, the district will be challenged to continue to provide outstanding educational opportunities and facilities for all students. It is important that the district be able to direct the limited funds available to the areas that will provide the most benefit for students. Factors influencing the district's ability to address these issues include changing demographics, aging school facilities and provincial funding.

### Student and Neighbourhood Population

The Edmonton Public School district uses the most recent data from several sources to review, analyze and project student enrolment. These resources include federal census data, City of Edmonton census data and public student information data derived from the district's own Student Information System.

#### Census Data

Data for non-census years includes federal government data (typically made available through Statistics Canada), provincial government data and the district's own Student Information System data. Federal census data is collected every five years. The last federal census conducted was in 2006; this data has not been fully released, so the latest federal census data available is from 2001. Municipal census data is also collected every five years and approved by City Council. The current municipal census data is from 2005.

#### City Data

The City of Edmonton acquires and formats civic, provincial and federal data to match city defined neighbourhood boundaries. It is then distributed to school districts, health regions and other community services groups or organizations. This ensures that all data users receive the most current demographic information available in a consistent format.

## District Data

The district's own Student Information System data provides historical and current public school student residency information by neighbourhood. This provides accurate data on trends in enrolment choices made by Edmonton Public School students and their families.

## Enrolment Projections

As part of its budgeting process, the district conducts an annual enrolment projection using all external demographic data and a review of historical and current Student Information System data. This projection is made for the district as a whole and on a school-by-school basis. External data is used extensively to monitor pre-school populations and residency patterns, while internal data is used to project enrolments up to five years into the future.

Census and other demographic data provide valuable information on pre-school numbers, as well as overall school aged residency in Edmonton. The district also uses a number of other sources when considering demographic data. These include but are not limited to:

- The study of current population growth and attrition to a school on a community basis;
- Population and housing construction (City of Edmonton Building Permits);
- Annual analysis of demographic and economic forecasts (national, provincial and civic) from Canadian Housing and Mortgage Corporation;
- Direct input from principals on school enrolment and local conditions on a school by school basis.

The population of City of Edmonton is growing quickly, but the population of school-aged children (5-19 years old) is growing at a slower rate. The number of school-aged children in developing neighbourhoods is growing and will continue to grow. Currently, 25 per cent of the district's elementary students live in neighbourhoods without a local elementary school. District schools are concentrated in the city's older, more established areas where the number of school-aged children is declining.

The City of Edmonton currently consists of 232 residential neighbourhoods. Of these 100 neighbourhoods do not have a local school. More than 50 neighbourhoods are considered to be developing neighbourhoods, 24 are considered suburban neighbourhoods, and 20 are considered mature neighbourhoods. All of those neighbourhoods can be considered viable, whether or not there is a local school.



## School Facilities

At present, Edmonton Public Schools operates 197 school buildings with an average age of 45 years. Of these, approximately 75 facilities are 50 years of age or older. Many of these facilities require significant renovations to maintain a quality learning environment. Ongoing consideration needs to be given to the fact that the district has a sizable investment in an aging inventory of school facilities.

## Funding

Funding for operating and maintaining schools and for capital projects is related directly to the amount of space used rather than the total district inventory of space. As a result, Edmonton Public Schools must use existing space efficiently and effectively. Left unmanaged, these factors will lead to a loss of provincial funding and impair the outstanding education that our students currently enjoy.

The district has difficulties meeting the provincial funding guidelines to receive capital funding for renovations and new construction projects. For example, prior to funding new construction and renovations, all existing schools must be at least 85 per cent full (based on the provincial utilization formula). Because schools are concentrated in mature neighbourhoods with a shrinking school-aged population, enrolment in many schools continues to decline. Because these schools are slowly emptying and getting further away from being 85 per cent full the district cannot access funds needed to build new schools in areas where they are needed.

As well, significant student growth is occurring in the newer neighbourhoods. Because these neighbourhoods don't have schools, students must be transported long distances to schools that often require major renovations. The cost of transporting these students is an increasing challenge to parents and the district. Schools are desperately needed to serve students in growing communities and renovations are needed for existing schools.

Instructional and Plant Operational and Maintenance (PO&M) funding is distributed by the provincial government on a per student basis. The province allocates this money based on the number of students enrolled in a school, not the actual operation or maintenance needs of the school. This means that a large facility and a small facility with the same student population will generate the same amount of money for facility needs.

The provincial formula used to fund capital projects and school maintenance encourages the concentration of students in fewer facilities. This efficiency is rewarded with the funding necessary to provide excellent learning facilities for students. As a result, Edmonton Public Schools must continue to reduce excess space. Currently, schools in our district are, on average, 71 per cent full. The district is committed to increasing this number and securing the funding necessary to meet the long term needs of our students.

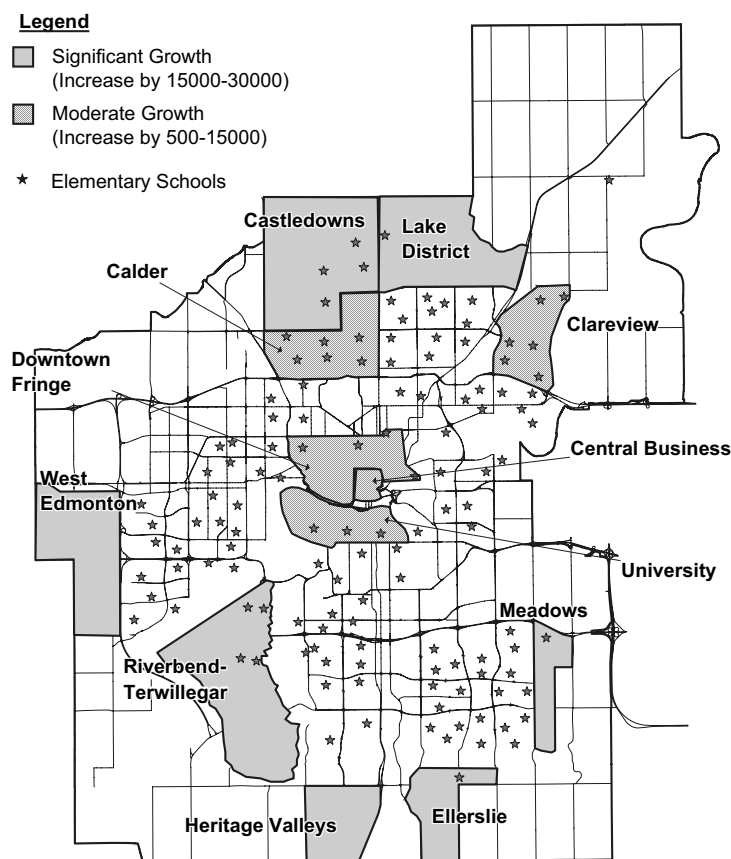


## A sector perspective

A challenge faced by Alberta's large urban centres is to provide equitable access to quality learning environments and viable facilities. To address this, the district established ten planning sectors. Nine of these are geographically based and consist of elementary and junior high schools. The tenth sector is composed of all high schools in the city and is not geographically based. A map and information about each sector can be found in Appendix II. In general, sectors with mature neighbourhoods have more student spaces than they need and sectors with new or developing neighbourhoods typically have fewer student spaces than they need.

### New Neighbourhoods and Existing Schools

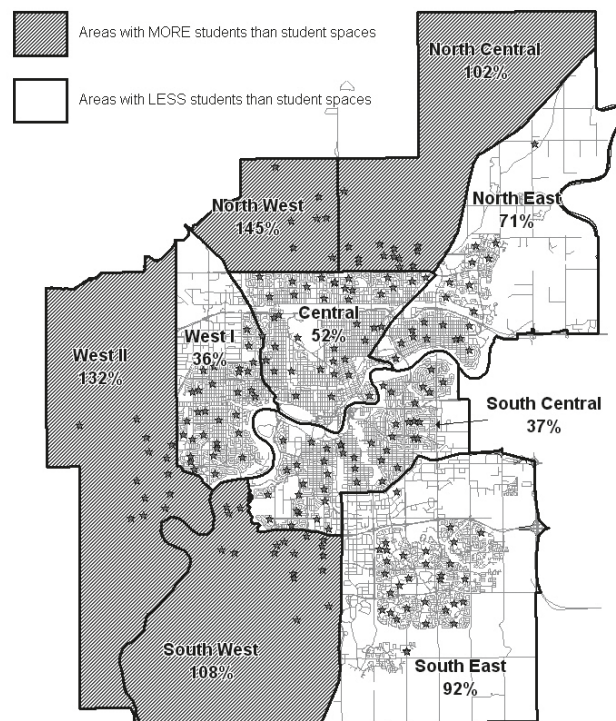
*(Cumulative change in the general population between 2000-2005)*



The above map illustrates combined adult and child population by city neighbourhoods and the following map illustrates Edmonton Public Schools' resident student population and ACOL capacity by sector. Although central neighbourhoods in the city are experiencing moderate growth in the general population there is no growth in resident student population. The North Central, North West, West II, and South West sectors have more students than student spaces.



Edmonton Public School Resident Students and ACOL Capacity in Sectors



### Student Transportation Impact

With a growing number of students living in neighbourhoods without a school, it is necessary to transport students away from their local communities to attend schools or programs in other areas of the city. More and more, the burden of the cost of transportation is borne by parents. The district's student transportation funding is further strained in an environment where ride times grow and the district's ability to add busses is restricted by cost and labour supply.

## A school perspective

Alberta's Commission on Learning emphasized that excellence must be a hallmark of every school. Edmonton Public Schools believes that this standard of excellence must extend to learning environments because they are critical to success in both teaching and learning. A quality learning environment includes both a high quality school facility and the necessary enrolment to maximize opportunities for students and teachers. As a district, we use the Alberta Commission on Learning (ACOL) class size guidelines as a measure to determine the appropriate capacity of our schools.

The viability of all district schools is assessed every year through the Annual Implementation Plan. The analysis begins with the preparation of Individual School Profiles. These represent a snapshot in time and are based on current information about a school. (Individual School Profiles for all schools can be viewed on the district's website at [www.epsb.ca](http://www.epsb.ca)). Benchmarks are then applied to each school profile to determine the school's viability. Finally, a facility strategy is recommended for each school based on the results of applying the benchmarks to the Individual School Profile. A detailed description of the *Annual Implementation Plan (2007-2008)* can be found in Appendix I.

## Our planning principles

Edmonton Public Schools *Ten-Year Facilities Plan (2008 - 2017)* is based on the following principles:

- **Equitable access to quality learning environments and choice of programs.**

All students at all grade levels deserve to be provided with equity of access to high quality, modern facilities and a balanced range of regular, alternative and special programs no matter where they live in the city.

- **Creative re-use of surplus space.**

School space that is not needed for instruction still has value to the community.

- **Efficient use of school space in sectors and retention of schools in aging neighbourhoods.**

By reducing the amount of unused and unneeded space, we will continue to work toward retention of schools in aging neighbourhoods.

- **Accommodation and program needs met within sectors.\***

We must ensure that we have enough schools and programs in each sector to accommodate student demand, eliminating the need for students to travel great distances to access programs.

- **Capital investment contingent upon confirmation of long-term viability.**

The investment of funds for upgrades will focus on projects at schools where the long-term viability of programming and student enrolment has been confirmed. The district will, however, continue to responsibly maintain existing schools in order to ensure that all matters of life, health and safety are fully addressed.

\* The district divides the city into nine geographic planning sectors for elementary and junior high schools. The tenth sector is the district-wide high school sector.



## Conclusion

Edmonton Public Schools is committed to offering all students exceptional educational opportunities and unrivalled excellence in public education. High quality facilities and programs are essential to that goal. The *Ten-Year Facilities Plan (2008-2017)* has been designed to clarify the challenges we face and make recommendations through the Annual Implementation Plan for how to manage our facilities with the funding available. We believe that this approach is the best way to ensure that our programs and buildings support our students and staff as they work to achieve outstanding results.

## APPENDIX I

### ANNUAL IMPLEMENTATION PLAN

The Ten-Year Facilities Plan embodies the general planning principles and strategies that Edmonton Public Schools will use to achieve its overall goals for district facilities. The Annual Implementation Plan is the yearly mechanism through which those principles, strategies and goals are translated into action, thereby ensuring equitable access to quality learning environments across the district. The recommendations of the Annual Implementation Plan will be derived from analyzing the School Profiles of all district schools. School Profiles will include information about a school's viability, local conditions in the community and a recommended facility strategy.

#### Involving the Public

Edmonton Public Schools is committed to consultation to help ensure that its decisions continue to reflect the values of the communities it serves. For this reason, the Annual Implementation Plan process was developed in consultation with the public, as well as other education stakeholders. Public input will continue to be sought with respect to facility strategies outlined in the Annual Implementation Plan.

#### Annual Implementation Plan

The Annual Implementation Plan will run in a yearly cycle, beginning in September and ending in June.



**1. May/September**

- *School Profiles updated with current enrolment data*
- *Annual Implementation Plan developed and approved by the board of trustees*
  - o *Plan focuses on facility strategies for each school indicated in the Ten-Year Facilities Plan for years one to three.*
  - o *Plan indicates which schools with a one to three year facility strategy will be examined in year one.*
  - o *Plan shows annual timeline for the year for each of these schools.*
- *Schools for which the recommended strategy in the Annual Implementation Plan is Sustainability Review commence data gathering.*
- *Meetings with each School Council to complete Sustainability Review.*

**2. November/December**

- *Sustainability Review Reports on schools completed and presented as information to public board.*
- *Recommendations that require the superintendent approval (for example, boundary or program changes) approved by the superintendent.*

**3. January/February**

- *Recommendations that require Board approval (for example, beginning a school closure process) approved at public board.*
- *Conduct public meetings and consultation processes required to any of the facility strategies outcomes.*

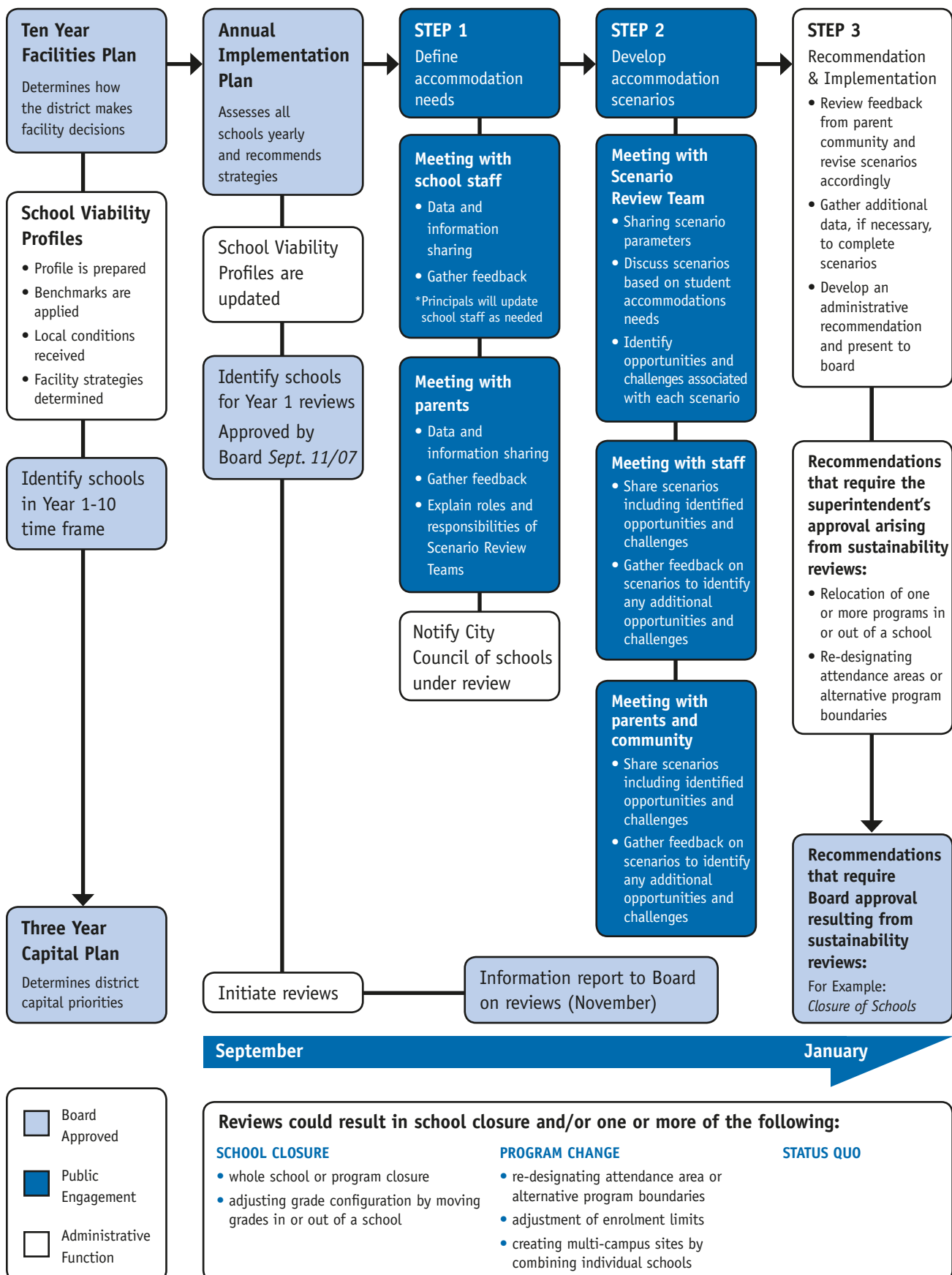
**4. March/April**

- *Recommendations that require board approval (for example, school closure) approved by public board.*
- *Recommendations that require superintendent approval (for example, new district sites for programs or moving programs) approved by the superintendent.*
- *Schools profiles updated.*
- *Schools identified for inclusion in district Three-Year Capital Plan for any facility alterations.*

**5. May/June**

- *Three-Year Capital Plan and Ten-Year Facilities Plan revised and approved by the board of trustees.*
- *School Councils update local conditions in school profiles.*

## Parent and Public Engagement Process for Sustainability Reviews





## School Profiles

A School Profile will summarize information about a school's viability, local conditions in the community and a recommended facility strategy. A School Profile will be created by:

- gathering data about a school's health from financial, physical and educational program perspectives;
- comparing that information to various benchmarks, giving an indication of the school's viability;
- identifying conditions in the local community; and
- recommending a facility strategy for the school.

School Profiles for all district schools will then be analyzed. The results of this will determine the action recommended for each school in the Annual Implementation Plan. The School Profile for a fictitious school is included on the next page. In this example, the school does not meet the benchmarks in any area. Results from real district schools will vary.

### School Profile Terms

**Regular:** *program for students not enrolled in Alternative programs or special education District Centre programs.*

**Alternative (ALT):** *program for students enrolled in Board approved alternative programs.*

**District Centre:** *students enrolled in special education district centre programs.*

**Early Education (EE):** *program for pre-school students enrolled in an early education district centre program.*

**Alberta Commission on Learning (ACOL) Class Size:** *capacity of a school building as calculated using the recommended class sizes of the Alberta Commission on Learning*

**Total Number of Weighted Student Spaces:** *total number of students in the school calculating severe special education students on a three to one basis.*

**Attendance Area:** *neighbourhoods where resident students are designated to attend a certain school.*

**Provincial Eligibility for Transportation:** *students living more than 2.4 km from designated school.*

**Local Conditions:** *information from schools taken into consideration when identifying facility strategy*

**School Profile -- as of May 14, 2007**

(Generated May 14, 2007)

**EDMONTON PUBLIC SCHOOL: Example**

Viability Benchmark for each category in brackets ( )

STUDENT ENROLMENT 2006/07											Meets Viability Benchmark				No				
Number of Students Per Grade:					Elementary 75 (140)			Jr High 117 (150)			Sr High 396 (400)								
EE	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	Gr.9	Gr.10	Gr.11	Gr.12	TOTAL					
0	8	12	12	14	6	14	9	37	46	34	108	132	156	588					
Student Enrolment by Program:											Meets Viability Benchmark								
	Regular	ALT (French Im)	District Site	Early Ed	Total														
Elementary	65 (140)	0 (140)	10	0	75														
Junior High	73 (150)	34 (150)	10	0	117														
Senior High	257 (400)	119 (400)	20	0	396														
District Programs: Behaviour Learning Assistance Program																			
Student Enrolment at Entry Level:											Meets Viability Benchmark				No				
Elementary (034)					Jr High (050)					Sr High (135)									
K		Gr.1			Gr.7					Gr.10									
8		12			37					108									
Historical Enrolment:																			
2002	2003	2004	2005	2006															
687	660	652	628	600	% Overall %Decline from 2002														
EDMONTON PUBLIC SCHOOL POPULATION															Meets Viability Benchmark				No
135	Total Number of EPSB Elementary Students Residing in Example Attendance Area (280)																		
43	Total Number of EPSB Elementary Students Residing in Example Attendance Area Attending Example (140)																		
340	Total Number of EPSB Jr High Students Residing in Example Attendance Area (300)																		
80	Total Number of EPSB Jr High Students Residing in Example Attendance Area Attending Example (150)																		
527	Total Number of EPSB Sr High Students Residing in Example Attendance Area (800)																		
228	Total Number of EPSB Sr High Students Residing in Example Attendance Area Attending Example (400)																		
STUDENT SPACE AND COST															Meets Viability Benchmark				No
628	Total Number of Weighted Student Spaces																		
39%	Percentage of Student Space Occupied (50%)							1014	Amount of Unfunded Student Space										
								\$461,248	Cost of Unfunded Student Space										
1602	ACOL School Capacity							36%	Percentage of Funded Space										
0	Number of Portable Classrooms on Site																		
LOCATION AND ACCESSIBILITY															Meets Viability Benchmark				No
4	Number of EPSB Schools where student learning space is available within a 1.6 km radius (3)																		
2162	Number of Unfunded Student Spaces in the Sector							West1	Sector	C	Ward								
Existing Leases in the School:																			
Transportation:																			
0	Number of Students in the Attendance Area provincially eligible for transportation services living more than 2.4km from the designated school																		
Facility Information and Condition																			
1959	Year School was Built							815	Provincial Facility Audit Score (700)										
	Facility Re-Audit Score							Marginal	District Capital Inspection (Acceptable, Good, Excellent)										
Local Conditions:																			
Recommended Facility Strategy and Timeline																			
Sustainability Review – Year: 1																			



## School Viability Benchmarks

All benchmarks are considered when examining the Individual School Profile, but it must be noted that greater emphasis is given to **Student Enrolment** and **Student Population**.

To be considered viable, a school must meet or exceed the following benchmarks:

### Student Enrolment

#### Student Enrolment by School

1. The total enrolment of the school, or total enrolment of the regular program, or the total enrolment of an alternative program, is greater than:

Elementary	140 students	(average of 1 class per grade *)
Junior High	150 students	(average of 2 classes per grade *)
Senior High	400 students	(average of 5 classes per grade *)

\* based on the Learning Commission's recommended class size requirements

#### Student Enrolment by Program

2. The enrolment by program in the school is greater than:

Elementary	140 students	(average of 1 class per grade *)
Junior High	150 students	(average of 2 classes per grade *)
Senior High	400 students	(average of 5 classes per grade *)

\* based on the Learning Commission's recommended class size requirements

#### Student Enrolment at Entry Level

3. The enrolment by grade in the school at the entry level is greater than:

Kindergarten & Gr. 1	34 students	(average of 1 class per grade *)
Grade 7	50 students	(average of 2 classes per grade *)
Grade 10	135 students	(average of 5 classes per grade *)

\* based on the Learning Commission's recommended class size requirements

### ***Edmonton Public Schools Population***

#### ***4. There are:***

- *more than 280 EPSB elementary students residing in the school attendance area; or*
- *more than 140 EPSB elementary students residing in the school attendance area and attending the school.*
- *more than 300 EPSB junior high students residing in the junior high attendance area; or*
- *more than 150 EPSB junior high students residing in the junior high attendance area and attending the school.*
- *more than 800 EPSB senior high students residing in the senior high attendance area; or*
- *more than 400 EPSB senior high students residing in the senior high attendance area and attending the school.*

### ***Student Space and Cost***

- 5. The weighted total number of student spaces is greater than 50 per cent of the district's ACOL school capacity, or the school is funded for more than 50 per cent of student spaces.***

### ***Location and Accessibility***

- 6. There are less than three Edmonton Public schools within a 1.6 kilometer radius of the school which could offer similar programs and have excess capacity.***

*Please note: On the sample School Profile on the previous page, the draft viability benchmark for each category is in brackets ( ).*

## Facility Strategies

Facility strategies are the recommendations that could be made for a school, based on comparing data about the school with viability benchmarks. All schools will be reviewed on an annual basis in terms of facility strategies. One of the following three Facility Strategies will be proposed for each school:

1. **Sustainability Review:** The school meets few viability benchmarks. A review will be conducted to determine facility strategies.

***Examples of Possible Outcomes:***

- School Closures
  - whole school or program closure
  - adjusting grade configuration by moving grades\* in or out of a school
- Program Change
  - re-designating attendance area or alternative program boundaries
  - adjustment of enrolment limits
  - creating multi-campus sites by combining individual schools
- Status Quo

*\* It should be noted that the movement of three or more consecutive grades entirely is considered a school closure according to the School Act.*

2. **Space Reduction and/or Facility Alterations:** the school meets several of the viability benchmarks, particularly in the student enrolment and resident student population areas. The facility requires upgrading or adjustment to capacity (size) in order to ensure viability into the future. These facilities will be considered within the district's Three-Year Capital Plan.

***Examples of Possible Outcomes:***

- essential or general upgrade
- capacity reduction or addition
- partial demolition
- pod/portable removal or addition
- long-term lease agreement

3. **Status Quo:** the school meets all or most of the viability benchmarks. Generally, the facility is in reasonable condition, and the student enrolment and resident student population is strong. Demographic information suggests continued viability into the future.

***Examples of Possible Outcomes:***

- facility strategy to be reviewed annually

## Local Conditions

Local Conditions are aspects of a school's situation that may not be immediately apparent from district-level data. Information about Local Conditions will provide valuable insight into the unique features of a school. This element of the School Profile is also an important opportunity for schools and communities to have direct input into the planning process.

As was the case last year, school communities will be consulted on their schools' local conditions. The Facility Strategies recommended in the following section are tentative. The proposed facility strategy for each school will be reviewed, when information about local conditions and updated viability data become available.

## Proposed Facility Strategies and Location Maps

The proposed Facility Strategy for each school will be reviewed by September 2007, when information about local conditions and updated viability data become available.

The following schools will be identified in the Ten-Year Facilities Plan under Year 1:

### Sustainability Review

Coronation  
(continuation)

Glengarry  
(regular program)

Grovenor  
(continuation)

Horse Hill

Ritchie

Woodcroft

### Greater Hardisty Area

Capilano

Fulton Place

Gold Bar

Hardisty

### Space Reduction and/or Facility Alteration

Eastglen

Forest Heights

Major General Griesbach

Prince Charles

Strathcona

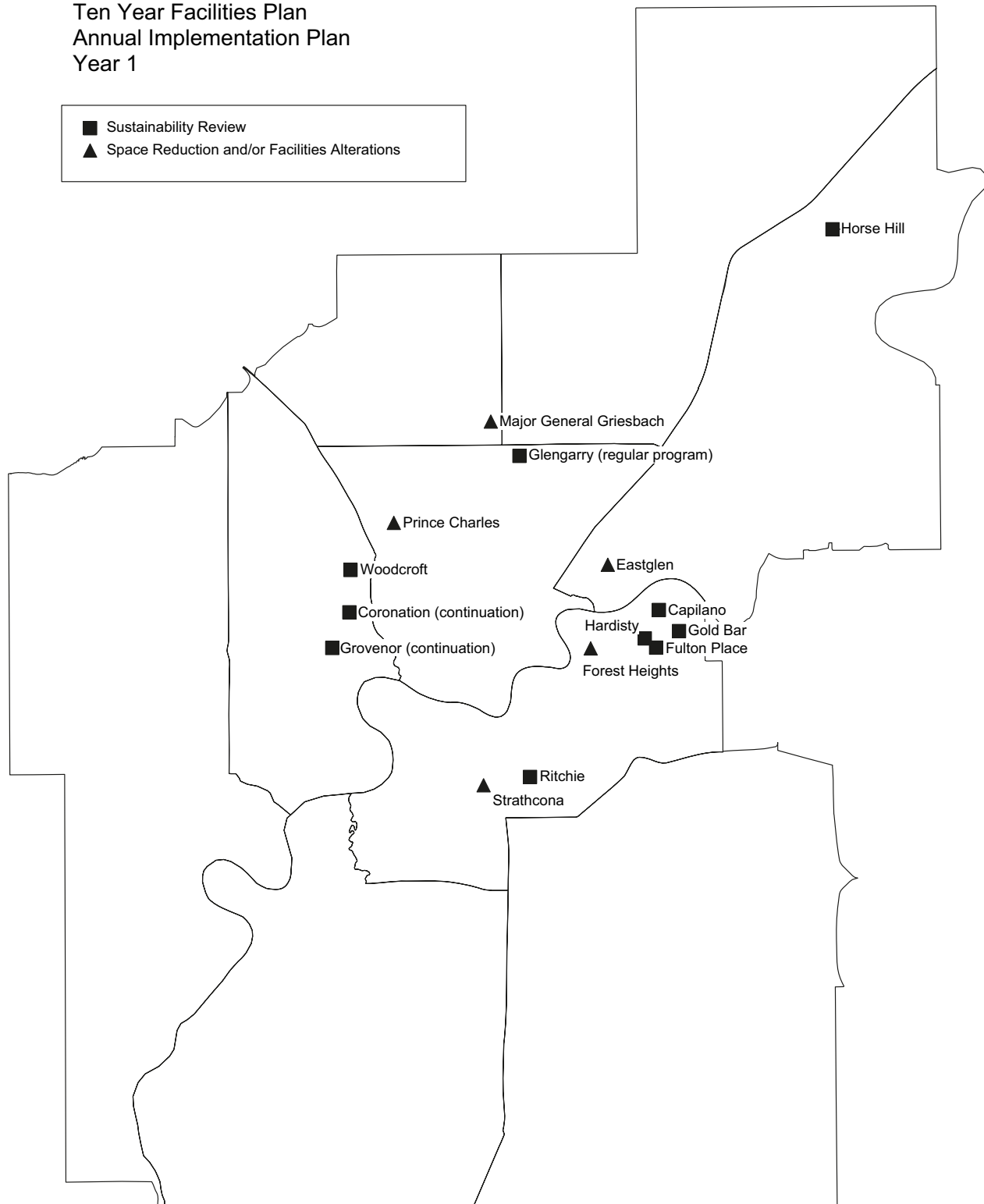
---

*Proposed Facility Strategies  
will be reviewed when Local  
Conditions are available.*

---

# Ten Year Facilities Plan Annual Implementation Plan Year 1

- Sustainability Review
- ▲ Space Reduction and/or Facilities Alterations



Prepared by Planning, Edmonton Public Schools  
April 2007

## Proposed Facility Strategies And Location Maps

**The proposed Facility Strategy for each school will be reviewed by September 2007, when information about local conditions and updated viability data become available.**

The following schools will be identified in the Ten-Year Facilities Plan under Year 2 or 3:

### **Sustainability Review**

### **Space Reduction and/or Facility Alteration**

Allendale

Beacon Heights

Inglewood

James Gibbons

Laurier Heights

Lawton

Malmö

R. J. Scott

Rio Terrace

Riverdale

Sherwood

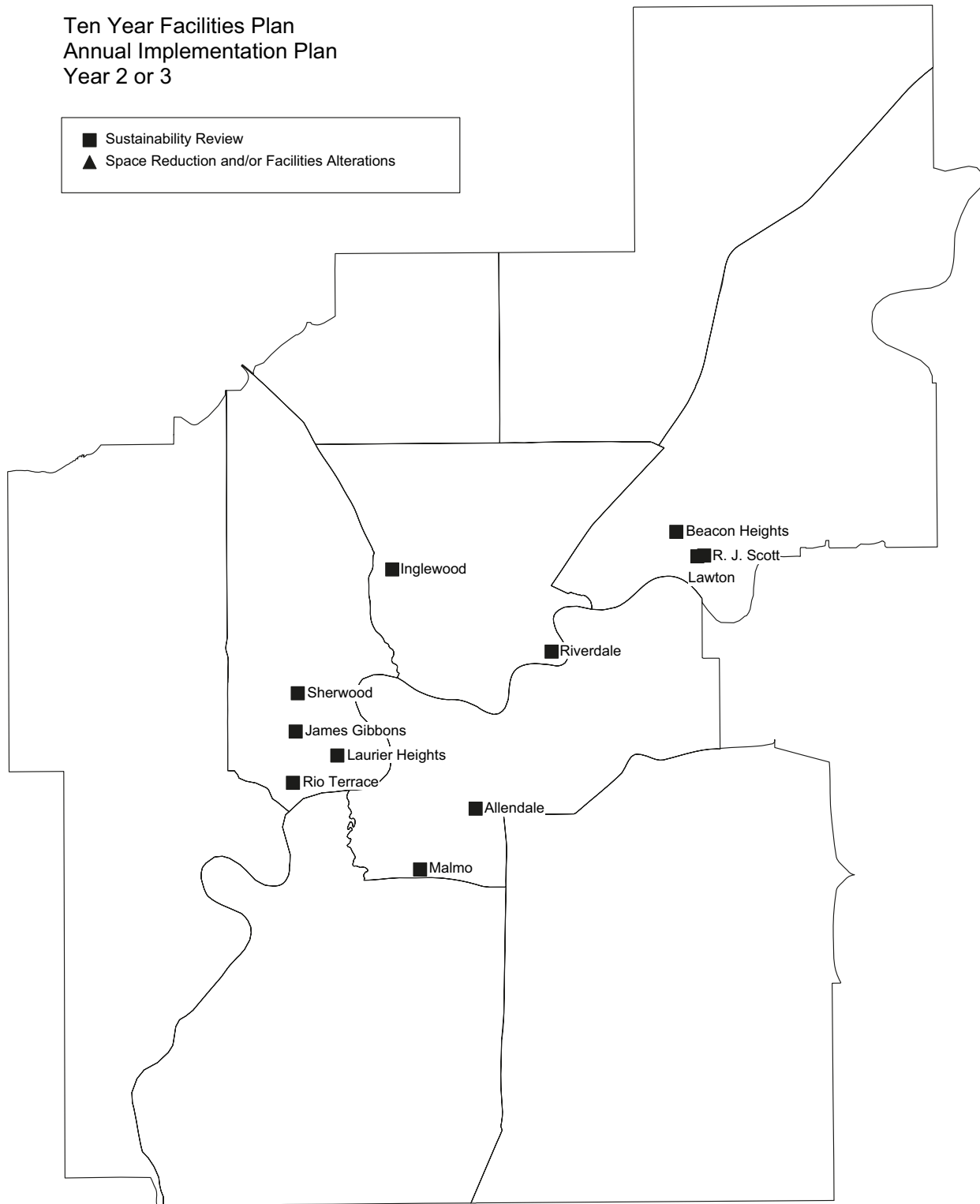
---

*Proposed Facility Strategies  
will be reviewed when Local  
Conditions are available.*

---

Ten Year Facilities Plan  
Annual Implementation Plan  
Year 2 or 3

- Sustainability Review
- ▲ Space Reduction and/or Facilities Alterations



Prepared by Planning, Edmonton Public Schools  
April 2007



## Proposed Facility Strategies And Location Maps

**The proposed Facility Strategy for each school will be reviewed by September 2007, when information about local conditions and updated viability data become available.**

The following schools will be identified in the Ten-Year Facilities Plan under Years 4 to 10:

### Sustainability Review

### Space Reduction and/or Facility Alteration

Athlone

Avonmore

Britannia

Clara Tyner

Donnan

Eastwood

Ekota

Kameyosek

King Edward

Lauderdale

Lee Ridge

McArthur

McCauley

Menisa

Parkallen

Parkdale

Princeton

Richard Secord

Rideau Park

Spruce Avenue

Talmud Torah

(junior high program)

Vimy Ridge Academy

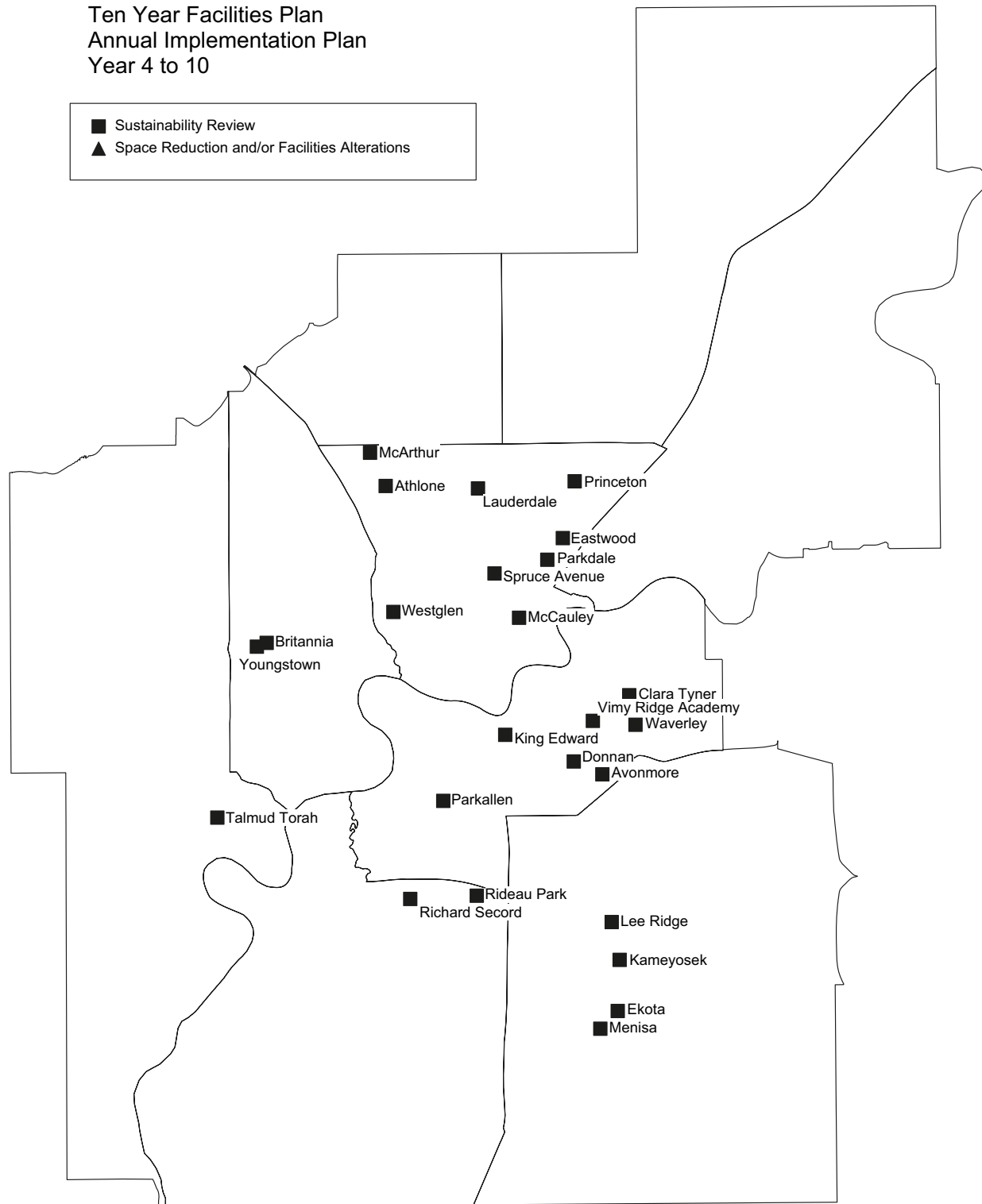
Waverley

Westglen

Youngstown

# Ten Year Facilities Plan Annual Implementation Plan Year 4 to 10

- Sustainability Review
- ▲ Space Reduction and/or Facilities Alterations

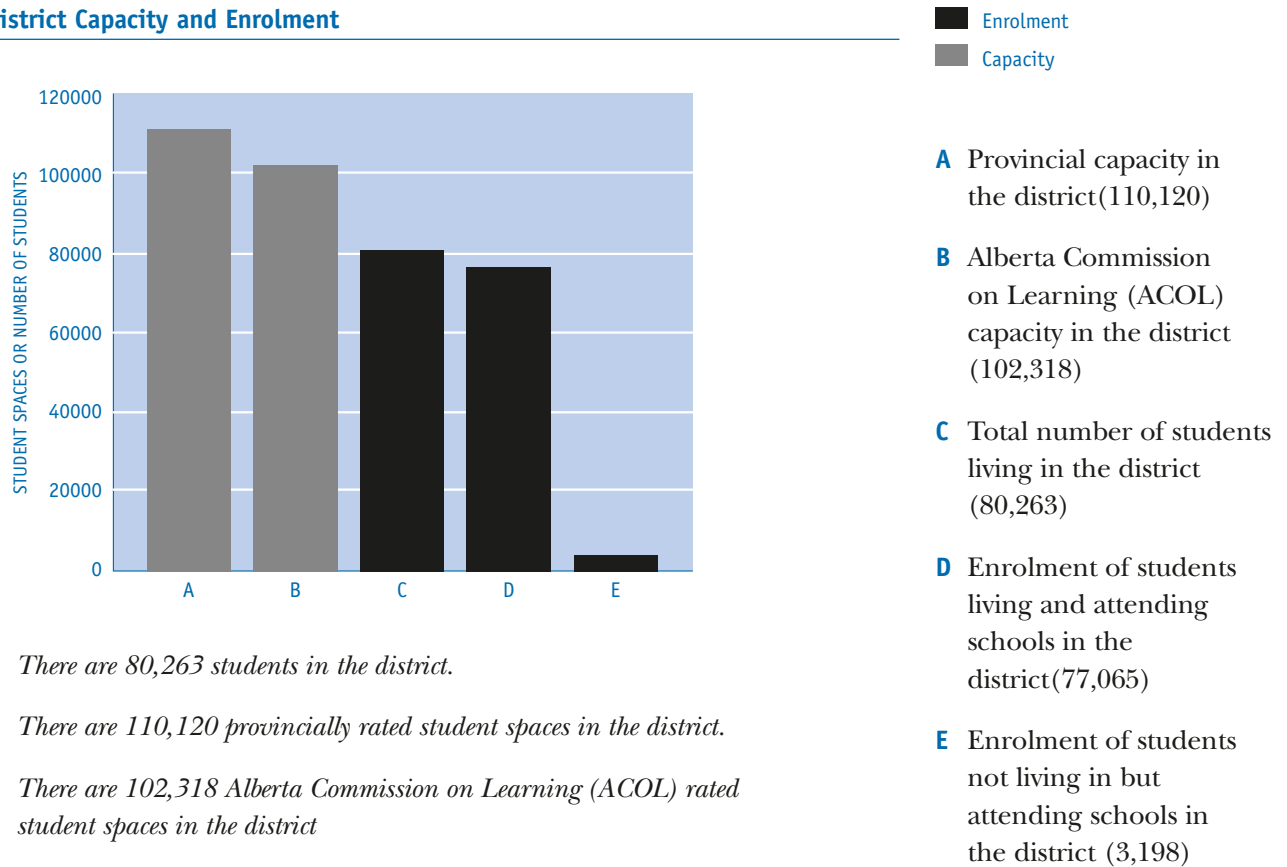


Prepared by Planning, Edmonton Public Schools  
May 2007

## APPENDIX II

### SECTOR MAPS/CAPACITY AND ENROLMENT

#### District Capacity and Enrolment

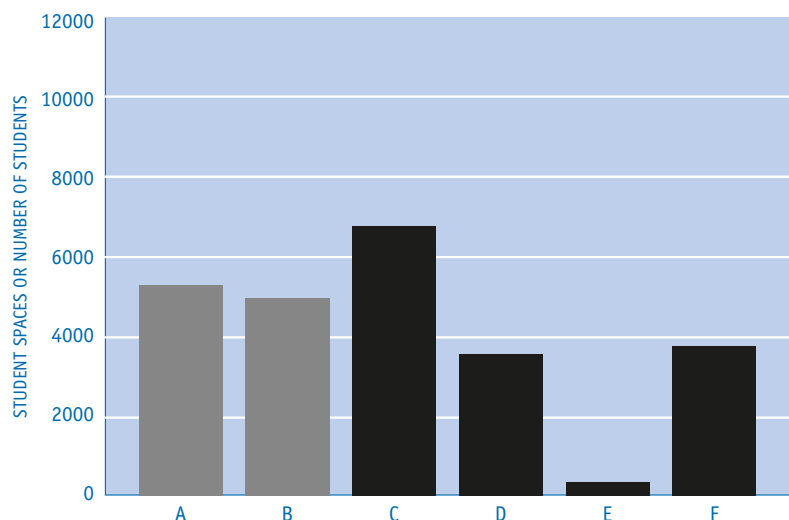


- There are 80,263 students in the district.
- There are 110,120 provincially rated student spaces in the district.
- There are 102,318 Alberta Commission on Learning (ACOL) rated student spaces in the district
- Four per cent of students enrolled in the district live outside the City of Edmonton.
- Capital investment will focus on modernization in schools when long term viability is confirmed.

## West 2 Sector



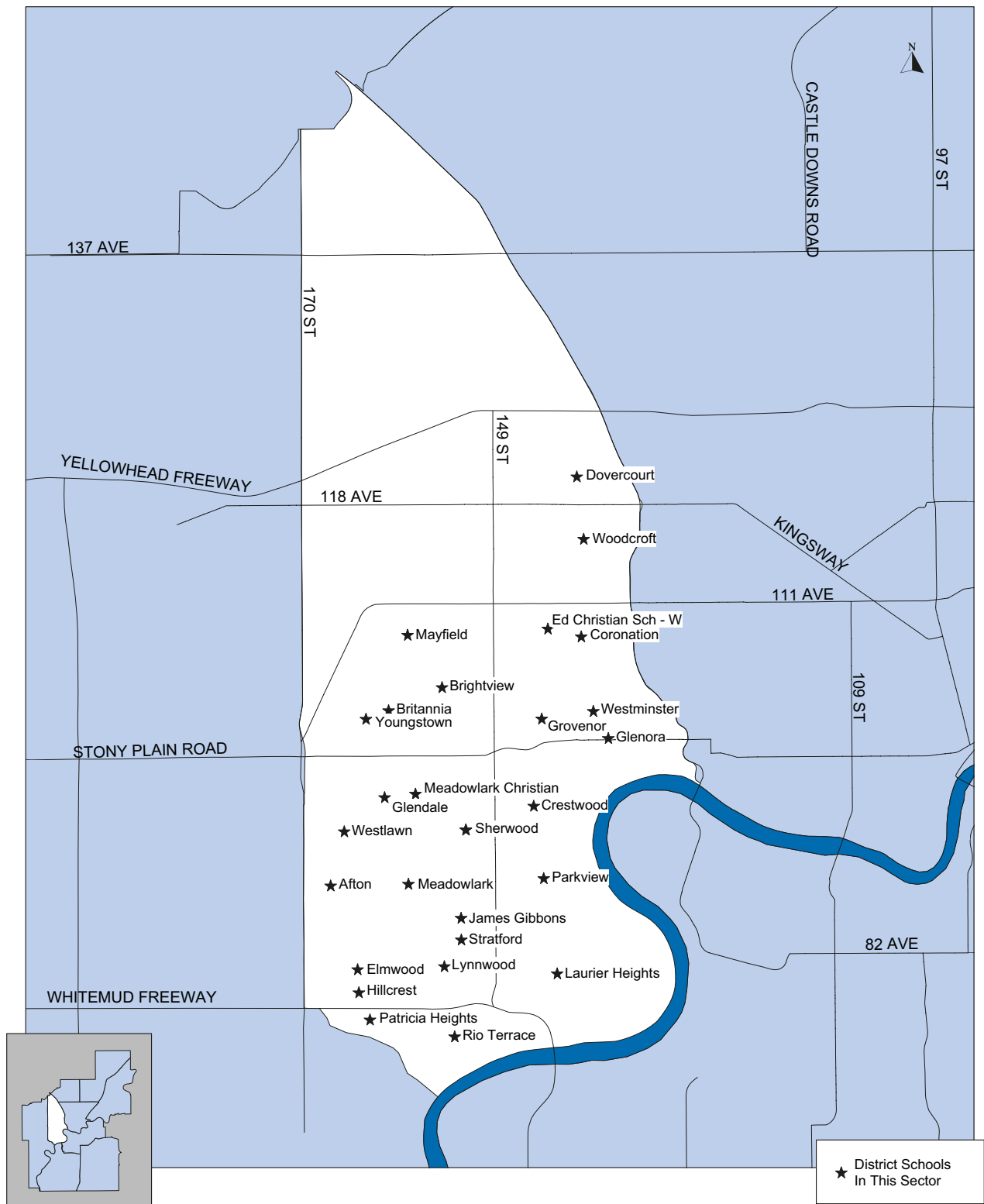
## West 2 Sector: K-9 Capacity and Enrolment



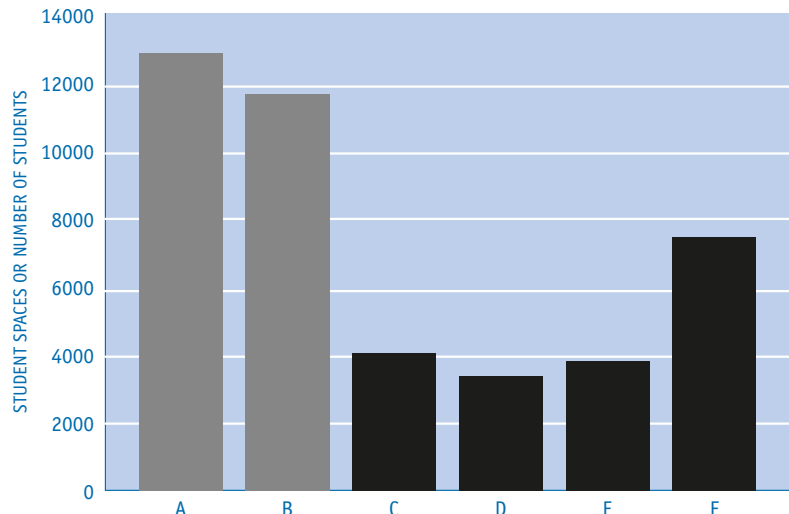
- A** Provincial capacity in the West 2 Sector (5,366)
- B** Alberta Commission on Learning (ACOL) capacity in West 2 Sector (5,038)
- C** Total number of students living in the West 2 Sector (6,657)
- D** Enrolment of students living and attending schools in the West 2 Sector (3,565)
- E** Enrolment of students not living in but attending schools in the West 2 Sector (237)
- F** Total Enrolment K-9 students in the West 2 Sector schools (3,802)

- *The West 2 Sector includes many new and developing neighbourhoods.*
- *There are 6,657 elementary and junior high students living in the West 2 Sector.*
- *There are 5,366 provincially rated student spaces in the West 2 Sector.*
- *There are 5,038 Alberta Commission on Learning (ACOL) rated student spaces in the West 2 Sector.*
- *Fifty-four per cent of students living in this sector are enrolled at schools located in the West 2 Sector, and 46 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.*
- *Six per cent of students enrolled in the West 2 Sector live outside of the sector.*
- *Capital Investment will focus on the construction of new schools.*

## West 1 Sector



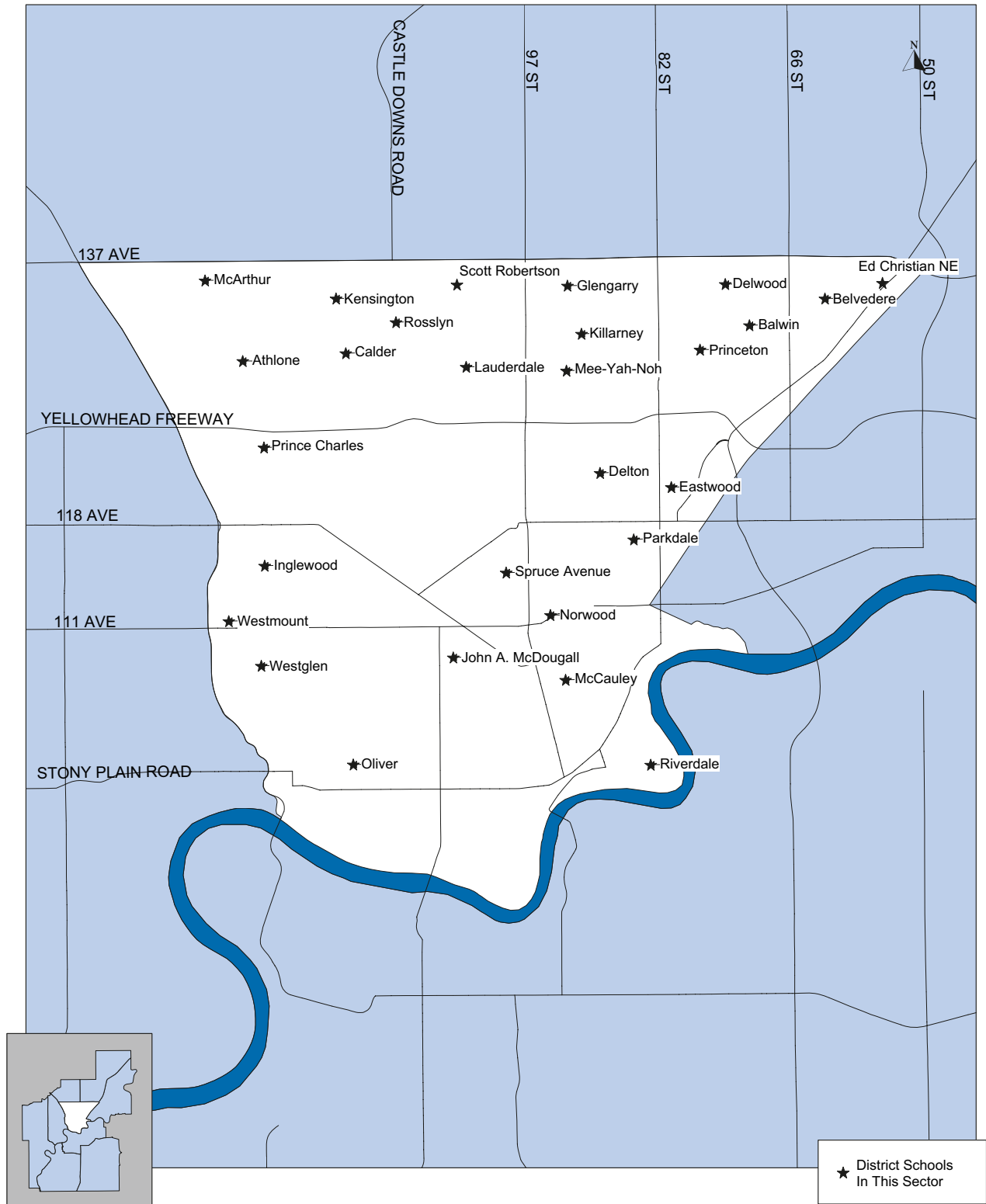
## West 1 Sector: K-9 Capacity and Enrolment



- A** Provincial capacity in the West 1 Sector (12,968)
- B** Alberta Commission on Learning (ACOL) capacity in West 1 Sector (11,920)
- C** Total number of students living in the West 1 Sector (4,089)
- D** Enrolment of students living and attending schools in the West 1 Sector (3,590)
- E** Enrolment of students not living in but attending schools in the West 1 Sector (3,910)
- F** Total Enrolment K-9 students in the West 1 Sector schools (7,500)

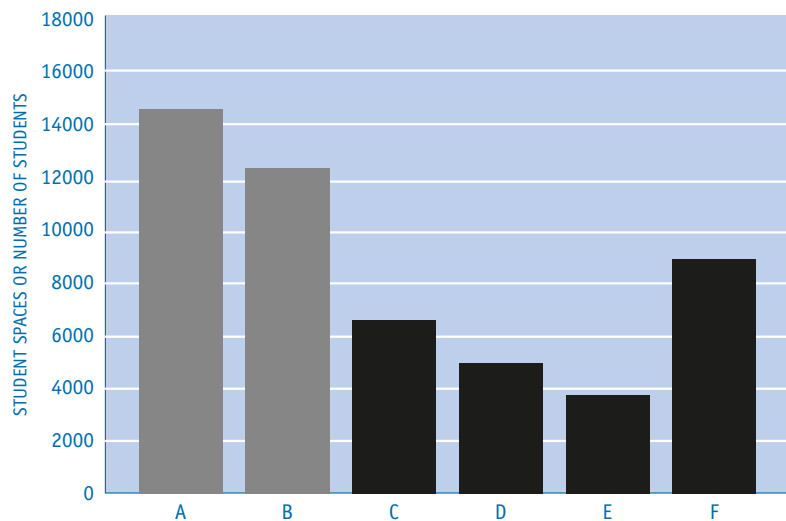
- *The West 1 Sector is made up of mature neighbourhoods.*
- *There are 4,089 elementary and junior high students living in the West 1 Sector.*
- *There are 12,968 provincially rated student spaces in the West 1 Sector.*
- *There are 11,920 Alberta Commission on Learning (ACOL) rated student spaces in the West 1 Sector.*
- *Eighty-eight per cent of students living in this sector are enrolled at schools located in the West 1 Sector, and 12 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.*
- *Fifty-two per cent of students enrolled in the West 1 Sector live outside of the sector.*
- *Many district alternative and special education programs are found within the West 1 Sector. These programs enhance the viability of many West 1 Sector schools.*
- *Major capital investment in the West 1 Sector schools will be contingent upon confirmation of their long-term viability.*

## Central Sector





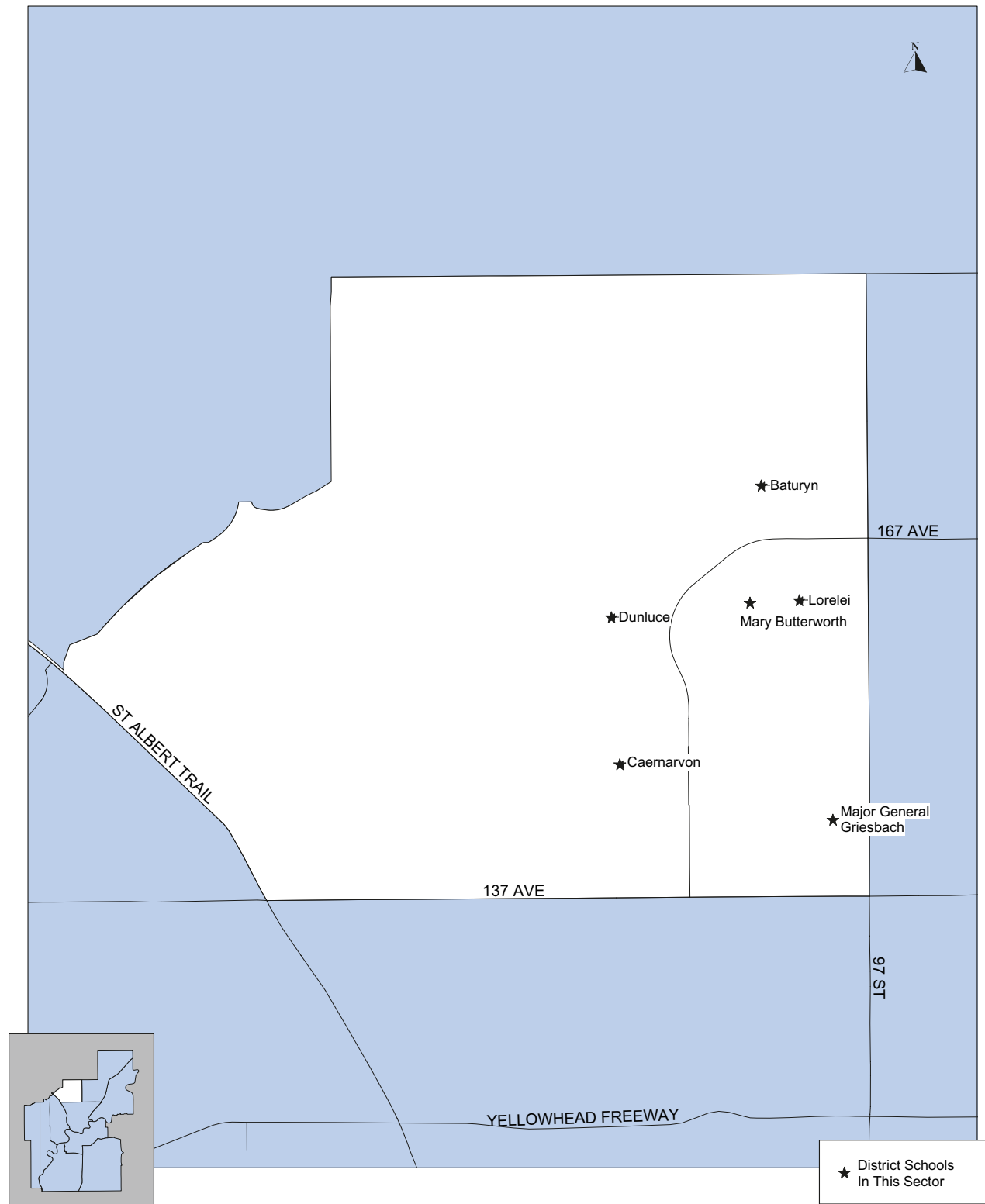
## Central Sector: K-9 Capacity and Enrolment



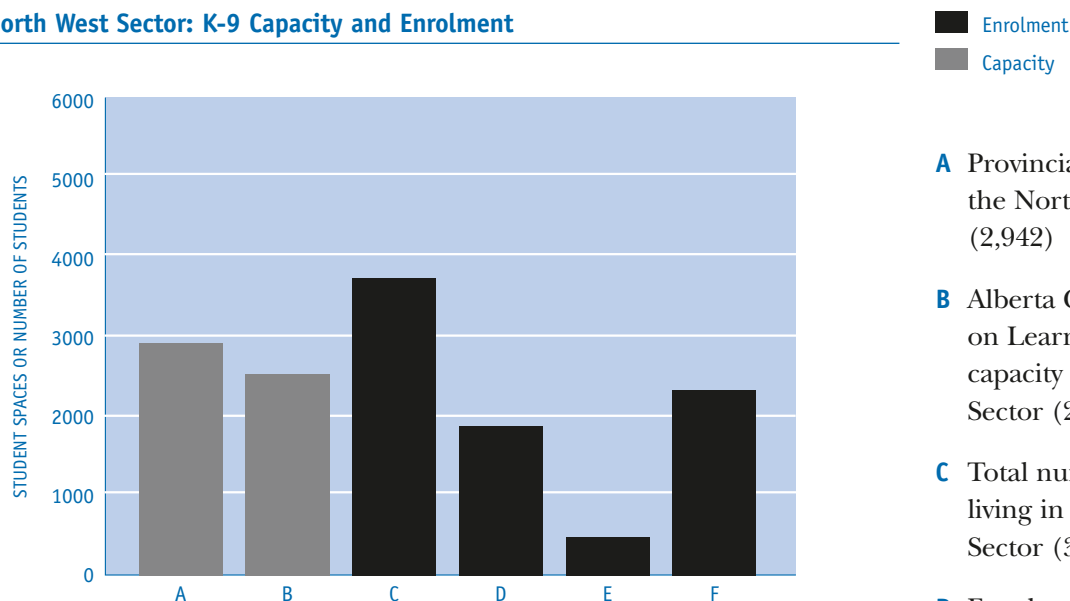
- A** Provincial capacity in the Central Sector (14,398)
- B** Alberta Commission on Learning (ACOL) capacity in Central Sector (12,430)
- C** Total number of students living in the Central Sector (6,575)
- D** Enrolment of students living and attending schools in the Central Sector (5,078)
- E** Enrolment of students not living in but attending schools in the Central Sector (3,891)
- F** Total Enrolment K-9 students in the Central Sector schools (8,969)

- *The Central Sector is made up of some of Edmonton's oldest neighbourhoods.*
- *There are 6,575 elementary and junior high students living in the Central Sector.*
- *There are 14,398 provincially rated student spaces in the Central Sector.*
- *There are 12,430 Alberta Commission on Learning (ACOL) rated student spaces in the Central Sector.*
- *Seventy-seven per cent of students living in this sector are enrolled at schools located in the Central Sector, and 23 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.*
- *Forty-three per cent of students enrolled in the Central Sector live outside of the sector.*
- *Many district alternative and special education programs are found within the Central Sector. These programs enhance the viability of many Central Sector schools.*
- *Major capital investment in the Central Sector schools will be contingent upon confirmation of their long-term viability.*

## North West Sector



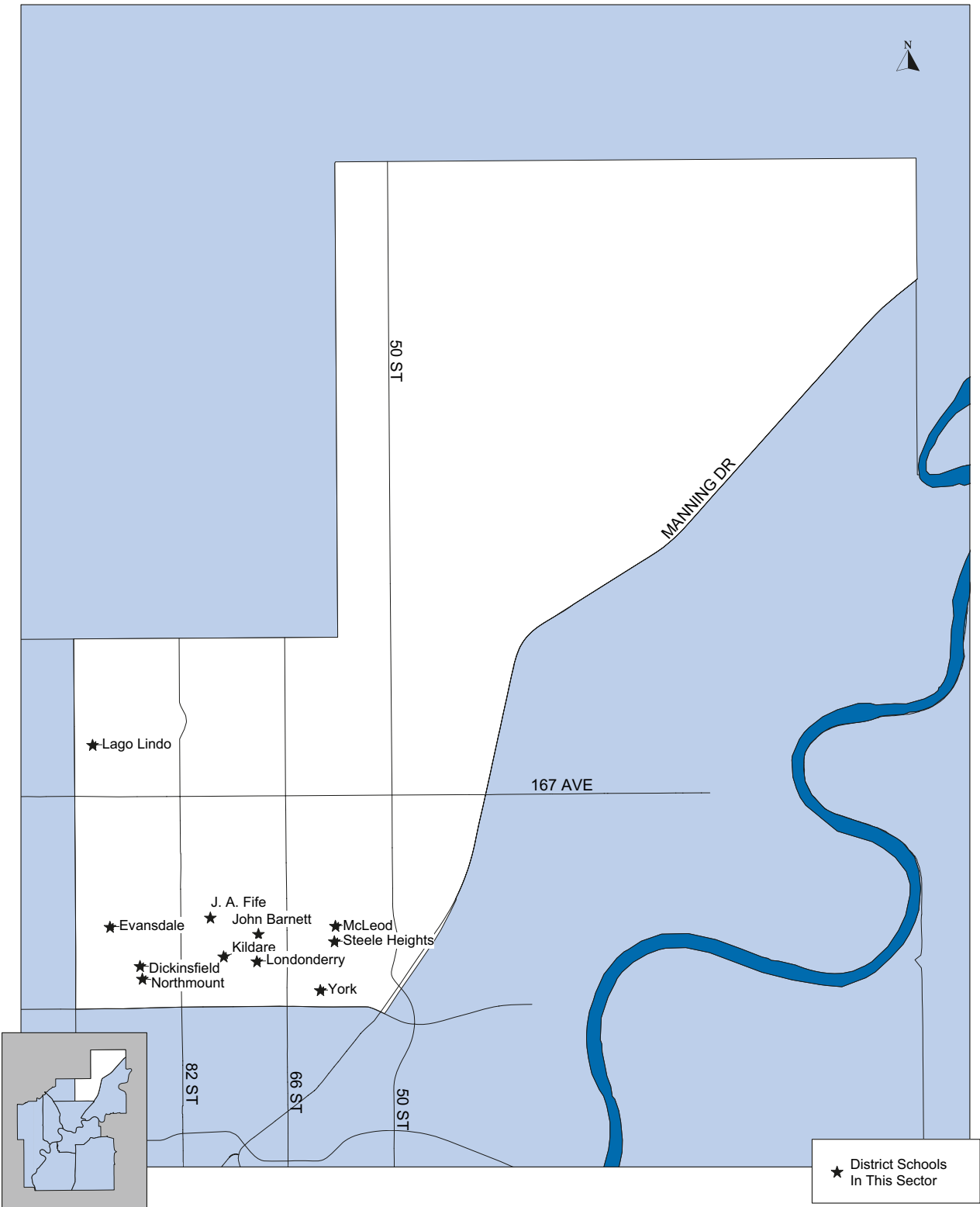
## North West Sector: K-9 Capacity and Enrolment



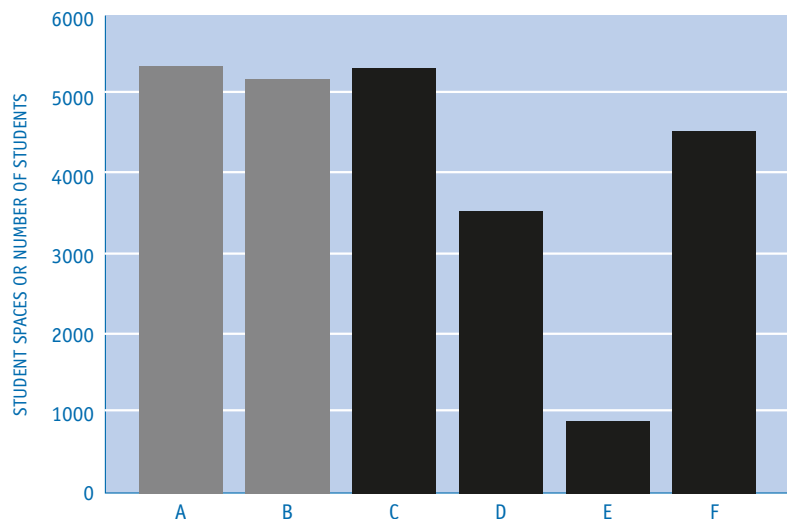
- The North West Sector includes many new and developing neighbourhoods.
- There are 3,708 elementary and junior high students living in the North West Sector.
- There are 2,942 provincially rated student spaces in the North West Sector.
- There are 2,558 Alberta Commission on Learning (ACOL) rated student spaces in the North West Sector.
- Fifty-two per cent of students living in this sector are enrolled at schools located in the North West Sector, and 48 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Seventeen per cent of students enrolled in the North West Sector live outside of the sector.
- Capital investment will focus on the construction of new schools.

- A** Provincial capacity in the North West Sector (2,942)
- B** Alberta Commission on Learning (ACOL) capacity in North West Sector (2,558)
- C** Total number of students living in the North West Sector (3,708)
- D** Enrolment of students living and attending schools in the North West Sector (1,940)
- E** Enrolment of students not living in but attending schools in the North West Sector (402)
- F** Total Enrolment K-9 students in the North West Sector schools (2,342)

North Central Sector



## North Central Sector: K-9 Capacity and Enrolment



■ Enrolment  
■ Capacity

**A** Provincial capacity in the North Central Sector (5,367)

**B** Alberta Commission on Learning (ACOL) capacity in North Central Sector (5,115)

**C** Total number of students living in the North Central Sector (5,238)

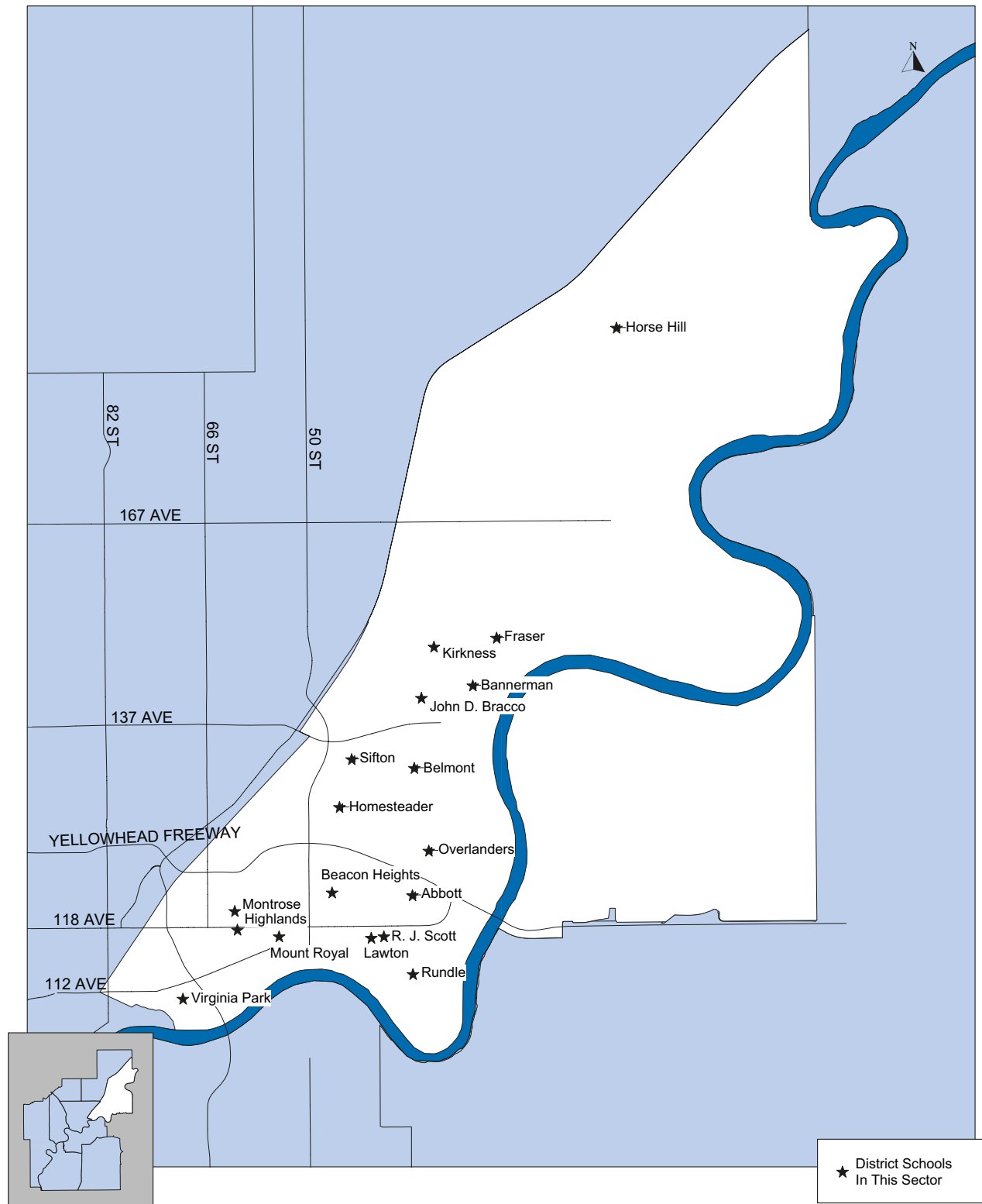
**D** Enrolment of students living and attending schools in the North Central Sector (3,504)

**E** Enrolment of students not living in but attending schools in the North Central Sector (942)

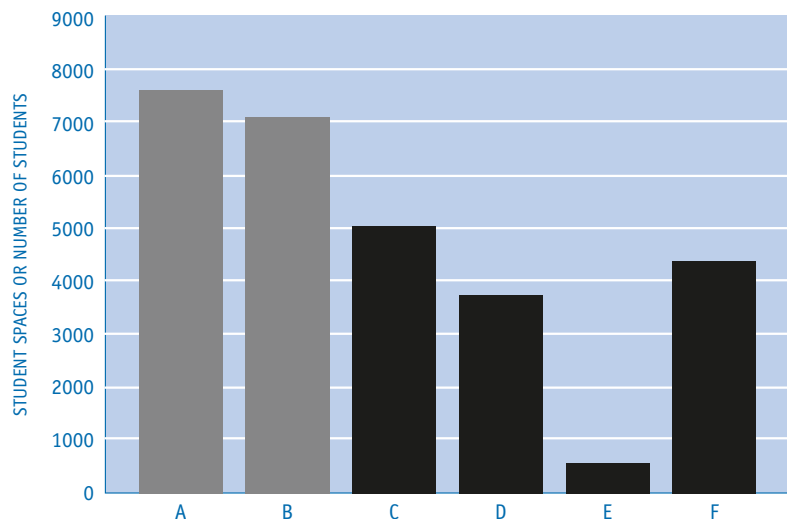
**F** Total Enrolment K-9 students in the North Central Sector schools (4,446)

- The North Central Sector includes many new and developing neighbourhoods.
- There are 5,238 elementary and junior high students living in the North Central Sector.
- There are 5,367 provincially rated student spaces in the North Central Sector.
- There are 5,115 Alberta Commission on Learning (ACOL) rated student spaces in the North Central Sector.
- Sixty-seven per cent of students living in this sector are enrolled at schools located in the North Central Sector; and 33 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Twenty-one per cent of students enrolled in the North Central Sector live outside of the sector.
- Capital investment will focus on the construction of new schools.

## North East Sector



### North East Sector: K-9 Capacity and Enrolment

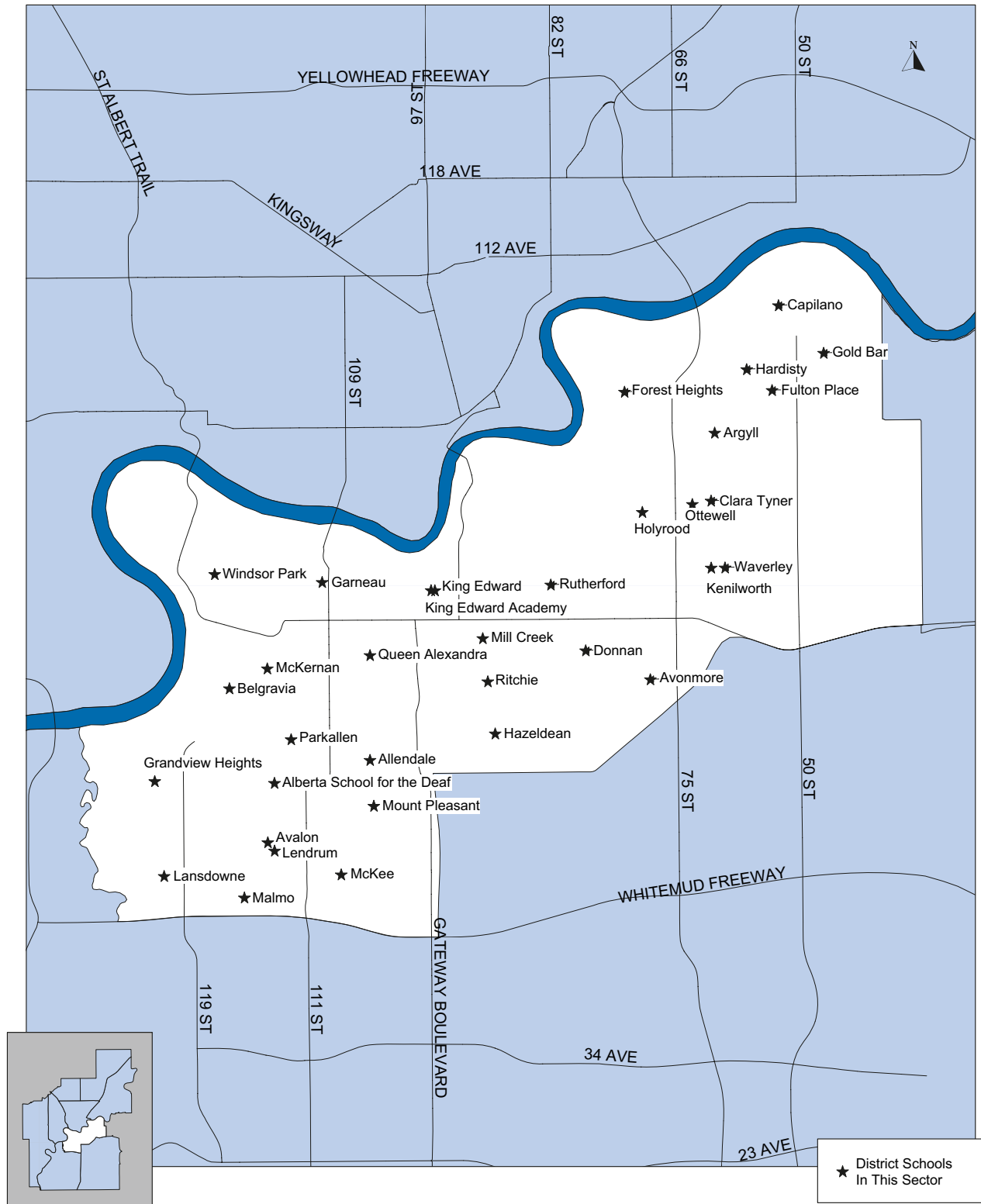


- The North East Sector includes mature neighbourhoods and new and developing neighbourhoods.
- There are 5,003 elementary and junior high students living in the North East Sector.
- There are 7,615 provincially rated student spaces in the North East Sector.
- There are 7,038 Alberta Commission on Learning (ACOL) rated student spaces in the North East Sector.
- Seventy-four per cent of students living in this sector are enrolled at schools located in the North East Sector; and 26 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Thirteen per cent of students enrolled in the North East Sector live outside of the sector.
- Major capital investment in the North East Sector schools will be contingent upon confirmation of their long-term viability.

■ Enrolment  
■ Capacity

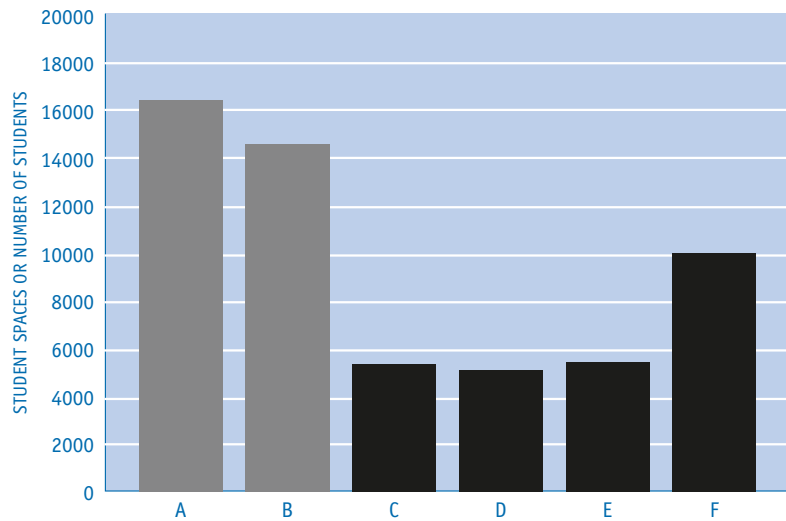
- A** Provincial capacity in the North East Sector (7,615)
- B** Alberta Commission on Learning (ACOL) capacity in North East Sector (7,038)
- C** Total number of students living in the North East Sector (5,003)
- D** Enrolment of students living and attending schools in the North East Sector (3,724)
- E** Enrolment of students not living in but attending schools in the North East Sector (573)
- F** Total Enrolment K-9 students in the North East Sector schools (4,297)

## South Central Sector





### South Central Sector: K-9 Capacity and Enrolment

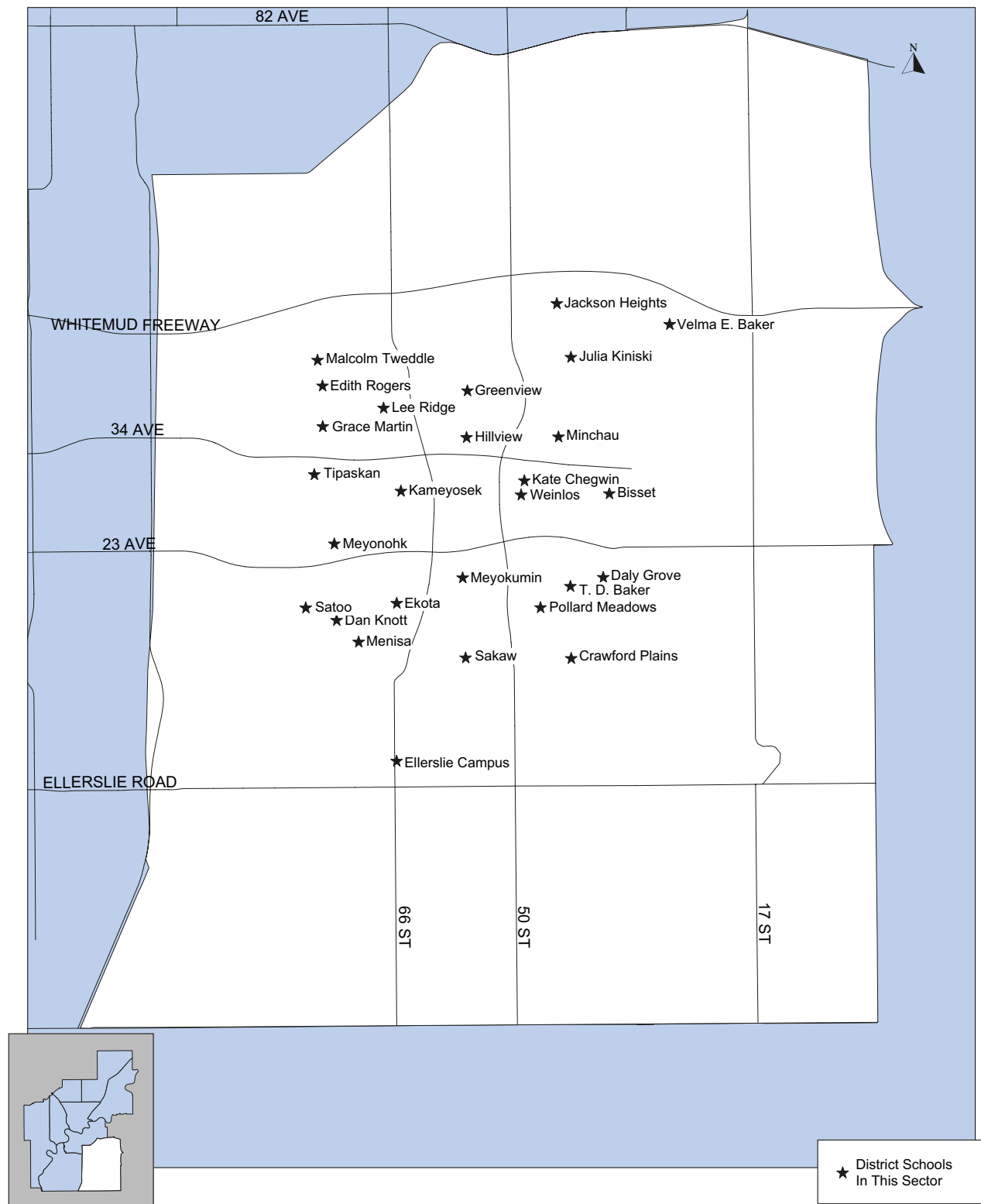


■ Enrolment  
■ Capacity

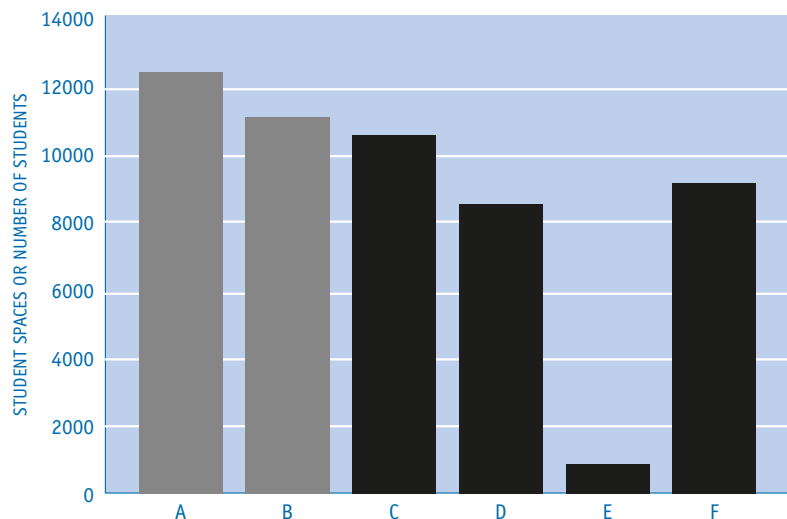
- A** Provincial capacity in the South Central Sector (16,161)
- B** Alberta Commission on Learning (ACOL) capacity in South Central Sector (14,445)
- C** Total number of students living in the South Central Sector (5,635)
- D** Enrolment of students living and attending schools in the South Central Sector (5,027)
- E** Enrolment of students not living in but attending schools in the South Central Sector (5,744)
- F** Total Enrolment K-9 students in the South Central Sector schools (10,771)

- *The South Central Sector is made up of mature neighbourhoods.*
- *There are 5,635 elementary and junior high students living in the South Central Sector.*
- *There are 16,161 provincially rated student spaces in the South Central Sector.*
- *There are 14,445 Alberta Commission on Learning (ACOL) rated student spaces in the South Central Sector.*
- *Eighty-nine per cent of students living in this sector are enrolled at schools located in the South Central Sector; and 11 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.*
- *Fifty-three per cent of students enrolled in the South Central Sector live outside of the sector.*
- *Major capital investment in the South Central Sector schools will be contingent upon confirmation of their long-term viability.*

## South East Sector



## South East Sector: K-9 Capacity and Enrolment

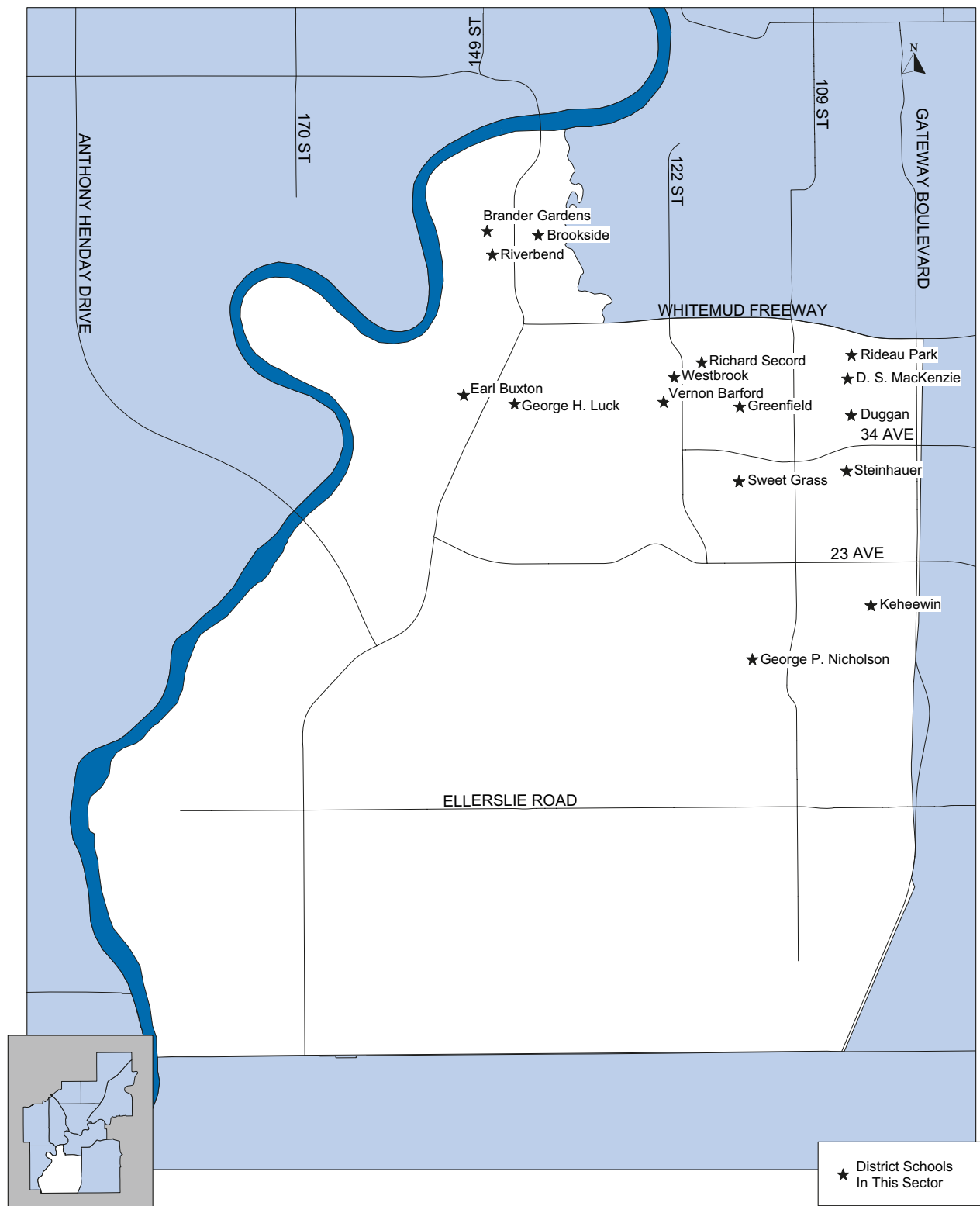


- The South East Sector includes mature neighbourhoods, and new and developing neighbourhoods.
- There are 10,705 elementary and junior high students living in the South East Sector.
- There are 12,479 provincially rated student spaces in the South East Sector.
- There are 11,693 Alberta Commission on Learning (ACOL) rated student spaces in the South East Sector.
- Eighty per cent of students living in this sector are enrolled at schools located in the South East Sector; and 20 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.
- Eight per cent of students enrolled in the South East Sector live outside of the sector.
- Capital investment will focus on the construction of new schools.

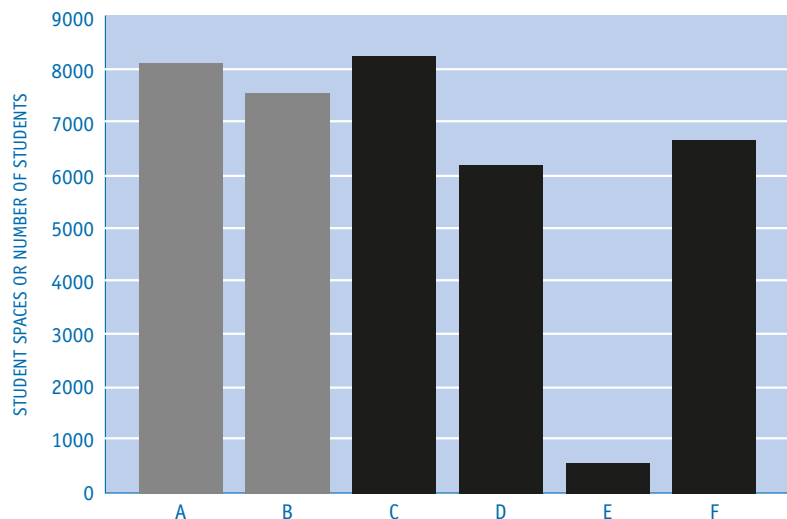
■ Enrolment  
■ Capacity

- A** Provincial capacity in the South East Sector (12,479)
- B** Alberta Commission on Learning (ACOL) capacity in South East Sector (11,693)
- C** Total number of students living in the South East Sector (10,705)
- D** Enrolment of students living and attending schools in the South East Sector (8,559)
- E** Enrolment of students not living in but attending school in the South East Sector (710)
- F** Total Enrolment K-9 students in the South East Sector schools (9,269)

## South West Sector



### South West Sector: K-9 Capacity and Enrolment



■ Enrolment  
■ Capacity

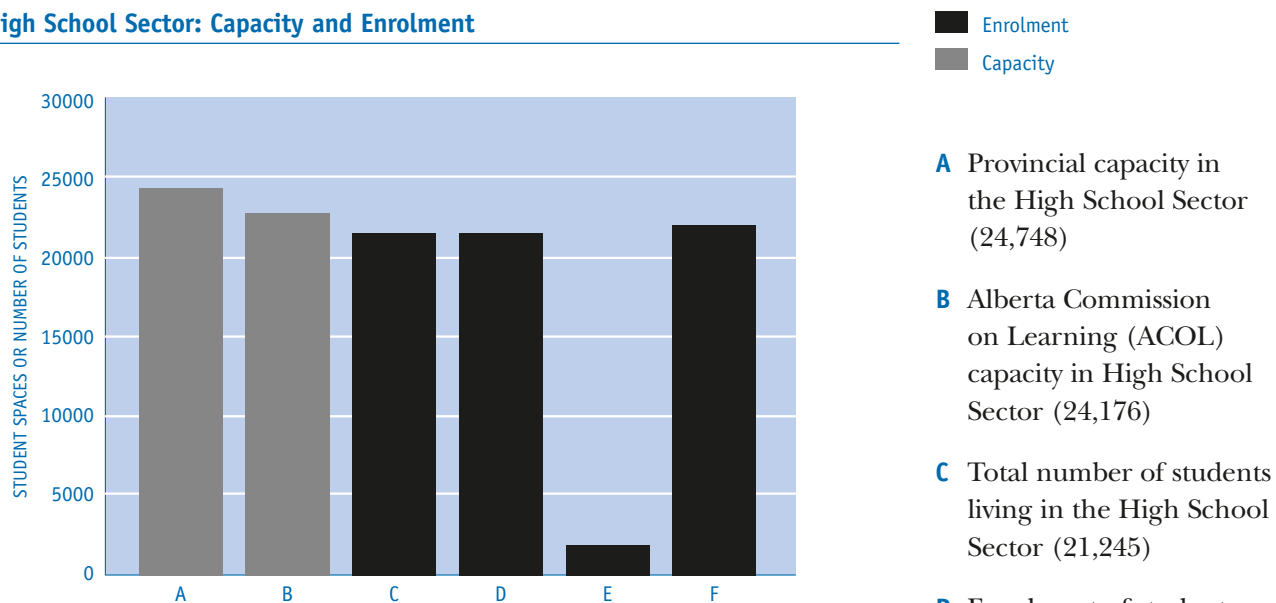
- A** Provincial capacity in the South West Sector (8,076)
- B** Alberta Commission on Learning (ACOL) capacity in South West Sector (7,595)
- C** Total number of students living in the South West Sector (8,210)
- D** Enrolment of students living and attending schools in the South West Sector (6,140)
- E** Enrolment of students not living in but attending schools in the South West Sector (537)
- F** Total Enrolment K-9 students in the South West Sector schools (6,677)

- *The South West Sector includes mature neighbourhoods and new and developing neighbourhoods.*
- *There are 8,210 elementary and junior high students living in the South West Sector.*
- *There are 8,076 provincially rated student spaces in the South West Sector.*
- *There are 7,595 Alberta Commission on Learning (ACOL) rated student spaces in the South West Sector.*
- *Seventy-five per cent of students living in this sector are enrolled at schools located in the South West Sector, and 25 per cent are enrolled outside the sector at their designated receiving school, or at other schools offering regular and district alternative and special education programs.*
- *Eight per cent of students enrolled in the South West Sector live outside of the sector.*
- *Capital investment will focus on the construction of new schools.*

## High School Sector



## High School Sector: Capacity and Enrolment



- *There is one High School Sector for the entire city.*
  - *There are 22,187 senior high students.*
  - *There are 24,748 provincially rated student spaces in the High School Sector.*
  - *There are 24,176 Alberta Commission on Learning (ACOL) rated student spaces in the High School Sector.*
  - *Four per cent of students enrolled in the High School Sector live outside the City of Edmonton.*
  - *Capital investment will focus on modernization in schools when long term viability is confirmed.*
  - *Lillian Osborne High School in the Riverbend Terwillegar area is projected to open in September 2009 with an enrolment capacity of 1,000 students.*
- A** Provincial capacity in the High School Sector (24,748)
  - B** Alberta Commission on Learning (ACOL) capacity in High School Sector (24,176)
  - C** Total number of students living in the High School Sector (21,245)
  - D** Enrolment of students living and attending schools in the High School Sector (21,245)
  - E** Enrolment of students not living in but attending schools in the High School Sector (942)
  - F** Total Enrolment in High School Sector schools (22,187)

## Notes

[illegible]



## **DRAFT - ANNUAL IMPLEMENTATION PLAN FOR 2007-2008**

The draft Annual Implementation Plan provides the rationale that was used to determine which schools are proposed to be reviewed next year and provides a detailed timeline for the process, reporting, and engagement opportunities for staff, parents, and community representatives (Appendix I). As well, a process chart has been developed indicating public engagement processes for school communication (Appendix II).

Sustainability reviews could result in school closure, program changes, or status quo.

### **School Closures**

- whole school or program closure
- adjusting grade configuration by moving grades in or out of a school

### **Program Change**

- re-designating attendance area or alternative program boundaries
- adjustment of enrolment limits
- creating multi-campus sites by combining individual schools

### **Status Quo**

It should be noted that the movement of three or more consecutive grades entirely is considered a school closure according to the School Act.

## **Process for Selecting Schools for Year One Sustainability Reviews 2007-08**

Individual school profiles were developed and benchmarks were applied to indicate each school's viability. The information in the school profiles represents a snapshot in time and was based on 2006-2007 existing data as of April 23, 2007. The student enrolment benchmark has been further refined to include Student Enrolment at Entry Level in accordance with the Alberta Commission on Learning Class Size guidelines (ACOL). It should be noted that the district deleted the facility condition benchmark as it was determined that the audit score was out of date and inaccurate in a large number of cases. The facility condition benchmark was not used during the initial sort to identify schools to be reviewed in 2006-07 although there was a perception by the public that this benchmark was of high importance in determining which schools were reviewed.

Appendix III is a draft list of schools to be identified in the Ten-Year Facilities Plan 2008-2017 in year one, years two or three, and years four to ten. The schools identified in years one to ten of the Ten-Year Facilities Plan were reviewed to determine priority schools for year one of the Annual Implementation Plan. For each school, the benchmarks were compared to the actual school numbers to determine how close the numbers were to meeting or exceeding the benchmarks for each category of the profile. For example, if the enrolment of an elementary school was 89 and it is compared to the benchmark of 140, the difference was 51.

All benchmarks had been compared, the differences were added together resulting in a final rating. All benchmarks were included in this initial sort. Schools were sorted based on their rating into year one, years two or three, and years four to ten.

This initial sort was calculated numerically based on the current situation at each school and compared to the benchmarks identified on the individual school profiles that had been agreed

upon and determined through public consultation. This provides a defensible list of priorities and was based on a rationale that is consistent for each school.

After the September 1, 2007 enrolment count, schools will be further reviewed to determine any significant changes and impacting factors such as a change in actual enrolment and if the school's relationship with the benchmarks had changed. The proposed Annual Implementation Plan 2007-08 will be provided to the Board of Trustees at the public board meeting on Tuesday, September 11, 2007.

### **Rationale for Selecting Schools Proposed for Year One Sustainability Reviews**

The following schools have been proposed for sustainability reviews: Coronation, Glengarry (regular program), Grovenor, Horse Hill, Ritchie, and Woodcroft schools. Also, the schools located in the Greater Hardisty Area, include Capilano, Fulton Place, Gold Bar, and Hardisty schools will be reviewed together. A map identifying the schools to be reviewed in year one is provided (Appendix IV). The sustainability review process at Grovenor and Coronation schools is a continuation from the Annual Implementation Plan 2006-07.

#### **Coronation School (continuation for 2006-07 reviews)**

- Enrolment data as of April 24, 2007 indicates that 94 students are currently enrolled in the school, including 13 kindergarten students
- 26 per cent overall decline in student enrolment from 2002
- 26 per cent of the elementary students living in the Coronation attendance area attend Coronation School
- 61 per cent of student space occupied according to ACOL school capacity
- 43 per cent of student space is funded
- Six other schools within walking distance that may have declining enrolment with available learning space

#### **Glengarry School (Regular Program)**

- Enrolment data as of April 24, 2007 indicates that 70 students are currently enrolled in the regular program with no students enrolled in the regular kindergarten, grade one and grade two class
- 10 per cent overall increase in student enrolment from 2002
- 35 per cent of the elementary students living in the Glengarry attendance area attend Glengarry School
- 94 per cent of student space occupied according to ACOL school capacity
- 96 per cent of student space is funded
- Five other schools within walking distance that may have declining enrolment with available learning space

#### **Grovenor School (continuation for 2006-07 reviews)**

- Enrolment data as of April 24, 2007 indicates that 75 students are currently enrolled in the school, including 10 kindergarten students
- 27 per cent overall decline in student enrolment from 2002
- 33 per cent of the elementary students living in the Grovenor attendance area attend Grovenor School
- 44 per cent of student space occupied according to ACOL school capacity
- 31 per cent of student space is funded

- Four other schools in the area that may have declining enrolment with available learning space

#### **Horse Hill School**

- Enrolment data as of April 24, 2007 indicates that 80 students are currently enrolled in the school, including 10 kindergarten students
- 54 per cent overall decline in student enrolment from 2002
- 47 per cent of the elementary students living in the Horse Hill attendance area attend Horse Hill School
- 18 per cent of student space occupied according to ACOL school capacity
- 17 per cent of student space is funded
- there are no schools with available space in the area

#### **Ritchie School**

- Enrolment data as of April 24, 2007 indicates that 137 students are currently enrolled at the school, including 79 regular program students and 58 students in the Literacy and Opportunity programs
- 26 per cent overall decline in student enrolment from 2002
- 30 per cent of the junior high students living in the Ritchie attendance area attend Ritchie School
- 15 per cent of student space occupied according to ACOL school capacity
- 15 per cent of student space is funded
- Five other schools in the area that may have declining enrolment with available learning space

#### **Woodcroft School**

- Enrolment data as of April 24, 2007 indicates that 96 students are currently enrolled at the school, including 78 in the regular program and 18 in the Behavior and Learning Assistance program. Current enrolment indicates that there are 12 kindergarten students in the school
- 22 per cent overall decline in student enrolment from 2002
- 51 per cent of the elementary students living in the Woodcroft attendance area attend Woodcroft School
- 58 per cent of student space occupied according to ACOL school capacity
- 44 per cent of student space is funded
- Four other schools in the area that may have declining enrolment with available learning space

#### **Greater Hardisty Area**

##### **Capilano**

- Enrolment data as of April 24, 2007 indicates that 153 students are currently enrolled in the school, including 18 kindergarten students
- Two per cent overall decline in student enrolment from 2002
- 58 per cent of the elementary students living in the Capilano attendance area attend Capilano School
- 46 per cent of student space occupied according to ACOL school capacity
- 38 per cent of student space is funded
- Four other schools in the area that may have declining enrolment with available learning space

**Fulton Place**

- Enrolment data as of April 24, 2007 indicates that 251 students are currently enrolled in the school, including 114 students in the regular program and 119 students in the Logos program.
- 18 per cent overall decline in student enrolment from 2002
- 52 per cent of the elementary students living in the Fulton Place attendance area attend Fulton Place School
- 57 per cent of student space occupied according to ACOL school capacity
- 52 per cent of student space is funded
- Three other schools in the area that may have declining enrolment with available learning space

**Gold Bar**

- Enrolment data as of April 24, 2007 indicates that 132 students are currently enrolled in the school, including 18 kindergarten students
- 15 per cent overall decline in student enrolment from 2002
- 54 per cent of the elementary students living in the Gold Bar attendance area attend Gold Bar School
- 47 per cent of student space occupied according to ACOL school capacity
- 39 per cent of student space is funded
- Three other schools in the area that may have declining enrolment with available learning space

**Hardisty**

- Enrolment data as of April 24, 2007 indicates that 331 students are currently enrolled in the school, including 125 students in the regular program and 157 students in the Logos program from grades five to nine
- Ten per cent overall decline in student enrolment from 2002
- 31 per cent of the junior high students living in the Hardisty attendance area attend Hardisty School
- 43 per cent of student space occupied according to ACOL school capacity
- 38 per cent of student space is funded
- Two other schools in the area that may have declining enrolment with available learning space

CS:cp

Appendix I	Timelines – Annual Implementation Plan for 2007-2008
Appendix II	Parent and Public Engagement Process for Sustainability Reviews
Appendix III	Draft – Schools to be Identified in the Ten-Year Facilities Plan 2008-07
Appendix IV	Map of Schools to be Reviewed in Year 1, Year 2 or 3, and Years 4 to 10

**TIMELINES - ANNUAL IMPLEMENTATION PLAN FOR 2007-2008**

The Annual implementation Plan will be implemented in a yearly cycle, beginning in May and ending thirteen months later in June as follows.

**1. May 2007 to September 2007**

- *School profiles updated with current enrolment data*
- *Annual Implementation Plan developed and approved by the board of trustees*
  - *Plan focuses on facility strategies for each school indicated in the Ten-Year Facilities Plan for years one to three*
  - *Plan indicates which schools with a one to three year facility strategy will be examined in year one*
  - *Plan shows annual timeline for the year for these schools*
- *Schools for which the recommended strategy in the Annual Implementation Plan is Sustainability Review commence data gathering*
- *Meetings with Schools to initiate Sustainability Reviews*

**May 22, 2007**

**Prepare draft version of the Annual Implementation Plan for inclusion in Ten-Year Facilities Plan and presentation to the Board of Trustees**

**June to September 2007**

**Prepare Proposed 2007-2008 Annual Implementation Plan**

- Renew School Profiles
- Identify Facility Strategy for each school in the district
- Prepare school information for Sustainability Reviews
- Develop parameters and scenarios based on student accommodation needs

**June 13, 2007**

**Superintendent Meets with Principals,**

- Engage principals of schools proposed for year one sustainability reviews

**September 11, 2007**

**Public Board Meeting: Recommendation Report on the Proposed 2007-2008 Annual Implementation Plan**

**September 12, 2007**

**Initiate Sustainability Reviews**

- Contact principals of schools approved for year one sustainability reviews
- Engagement of school staff – information sharing and discussion of parameters and scenarios developed based on student accommodation needs
- Engagement with individual school communities – information sharing and discussion of parameters and scenarios developed based on student accommodation needs
- Notify City Council of school under review

**2. November / December 2007**

- *Sustainability Review Reports on schools completed and presented as information to public board*

**3. January / February 2008**

- *Recommendations arising from sustainability reviews that require Board approval (for example, beginning a school or program closure process) presented at public board*
- *Recommendations that require the superintendent approval (for example, boundary or program changes) approved by the superintendent*

**January 2008**

**Public Board Meeting: Recommendation Report on the Proposed Outcomes of Year One Sustainability Reviews**

- For each school involved in a year one sustainability review, prepare an information report on the proposed outcome and where a school closure is indicated prepare a recommendation report to begin the school closure process for public board
- Initiate the school closure process in accordance to the School Act and the *Alberta Closure of School Regulation* if any schools are recommended for closure

**January to March 2008**

**Implementation of Approved Outcomes of Year One Sustainability Reviews**

- School Closure public meetings, if required, in accordance with the School Act and the *Alberta Closure of Schools Regulation*

**4. March / April 2008**

- *Recommendations that require board approval (for example, school closure) approved by public board*
- *Recommendations that require superintendent approval (for example, new district sites for programs or moving programs) approved by the superintendent*
- *Individual Schools Profiles updated*
- *Schools identified for inclusion in district Three-Year Capital Plan for any facility alterations*

**March 2008**

**Public Board Meeting: Recommendation Reports on the Closure of School(s) if any identified**

**March 31 to April 4**

**Spring Break**

**April 7**

**Start of the Pre-enrolment Process for the 2008-2009 School Year**

**May 2008**

**Update Individual School Profiles**

- Commence preparation of the district's annual Three-Year Capital Plan and Ten-Year Facilities Plan

- Request principals to consult on Local Conditions with parents, staff and communities and submit via web-survey, for insertion into the 2008-2009 Individual School Profiles

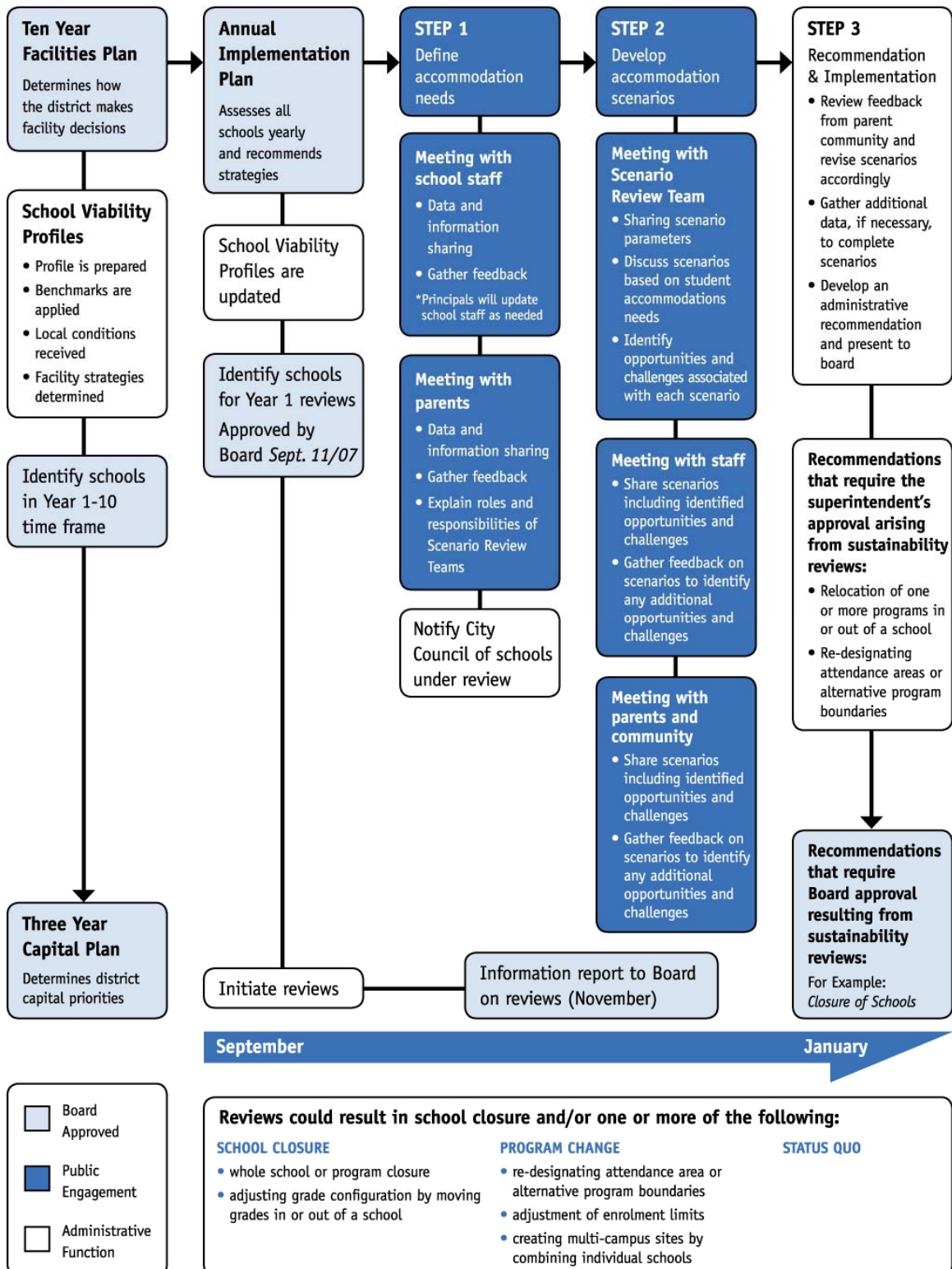
**5. May / June 2008**

- *Three-Year Capital Plan and Ten-Year Facilities Plan revised and approved by the board of trustees*
- *School Councils update local conditions in school profiles*

**May 2008**

**Public Board Meeting: Recommendation Reports  
on the Three-Year Capital Plan 2009-2012, and the  
Ten-Year Facilities Plan 2009-2018**

### Parent and Public Engagement Process for Sustainability Reviews





**DRAFT – POTENTIAL SCHOOLS TO BE IDENTIFIED IN THE  
ANNUAL IMPLEMENTATION PLAN 2007-2008**

**The following schools will be identified in the Ten-Year Facilities Plan under Year One:**

<b>Sustainability Review</b>	<b>Space Reduction and/or Facility Alteration</b>
Coronation (continuation)	Eastglen
Glengarry (regular program)	Forest Heights
Grovenor (continuation)	Major General Griesbach
Horse Hill	Prince Charles
Ritchie	Strathcona
Woodcroft	
<u>Greater Hardisty Area</u>	
Capilano	
Fulton Place	
Gold Bar	
Hardisty	

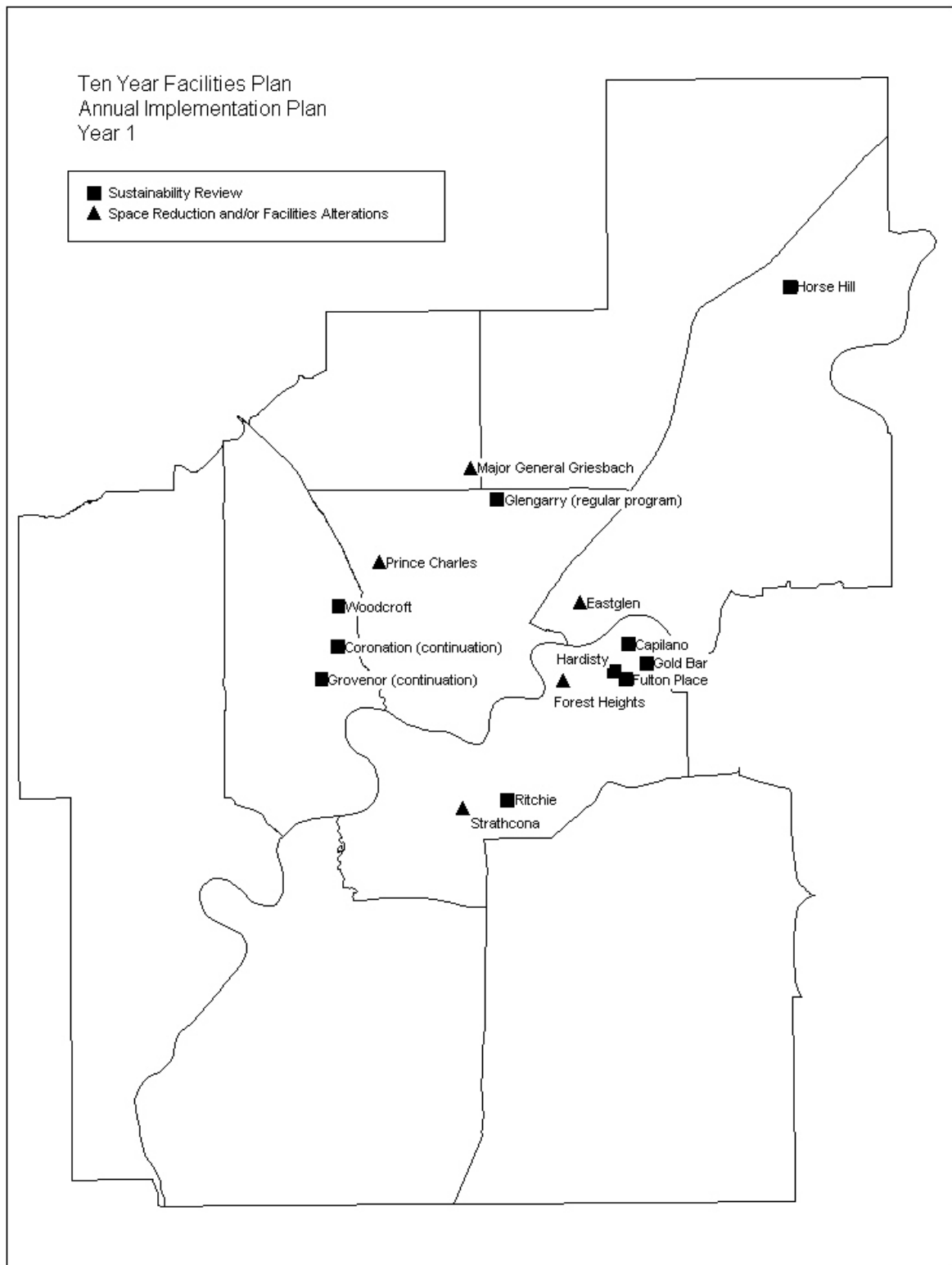
**The following schools will be identified in the Ten-Year Facilities Plan under Year Two or Three:**

<b>Sustainability Review</b>	<b>Space Reduction and/or Facility Alteration</b>
Allendale	
Beacon Heights	
Inglewood	
James Gibbons	
Laurier Heights	
Lawton	
Malmo	
R. J. Scott	
Rio Terrace	
Riverdale	
Sherwood	

**The following schools will be identified in the Ten-Year Facilities Plan under Years Four to Ten:**

Sustainability Review	Space Reduction and/or Facility Alteration
Athlone Avonmore Britannia Clara Tyner Donnan Eastwood Ekota Kameyosek King Edward Lauderdale Lee Ridge McArthur McCauley Menisa Parkallen Parkdale Princeton Richard Secord Rideau Park Spruce Avenue Talmud Torah (junior high program) Vimy Ridge Academy Waverley Westglen Youngstown	

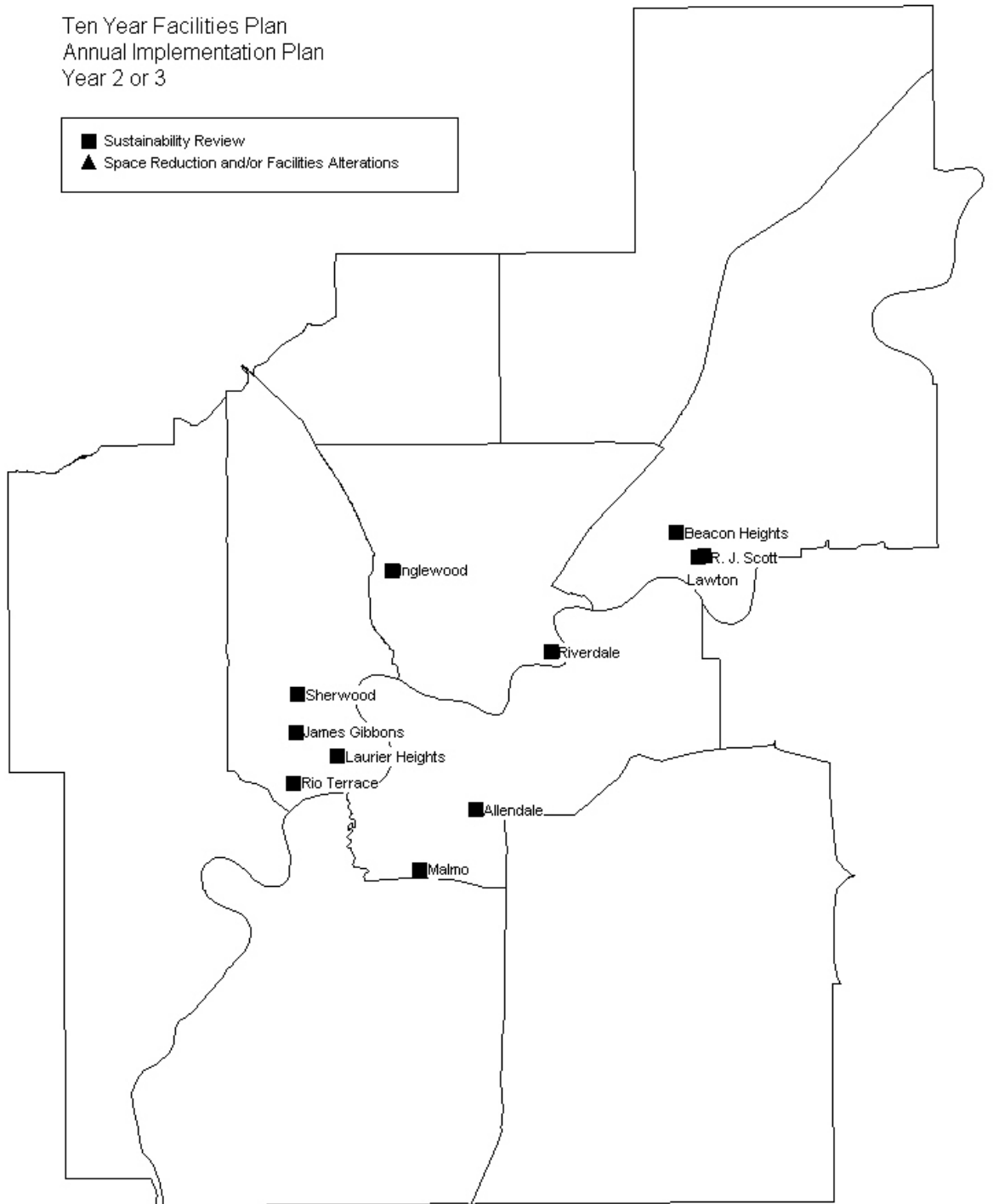
## APPENDIX IV



Prepared by Planning, Edmonton Public Schools  
April 2007

Ten Year Facilities Plan  
Annual Implementation Plan  
Year 2 or 3

- Sustainability Review
- ▲ Space Reduction and/or Facilities Alterations



Prepared by Planning, Edmonton Public Schools  
April 2007

Ten Year Facilities Plan  
Annual Implementation Plan  
Year 4 to 10

- Sustainability Review
- ▲ Space Reduction and/or Facilities Alterations

