

EDMONTON PUBLIC SCHOOLS

May 13, 2003

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Responses to Trustee Requests for Information

ORIGINATOR: B. Holt, Executive Director, Instructional and Curricular Support Services

RESOURCE
STAFF: Caroline Hunter, Stuart Wachowicz

INFORMATION

TRUSTEE REQUEST #286, MARCH 11, 2003 (TRUSTEE DEAN) PROVIDE AN UPDATE ON THE RAP PROGRAM IN TERMS OF COMPLETION RATES, COURSE OFFERINGS, POSSIBLE PARTNERSHIPS, NUMBER OF SCHOOLS AND STUDENTS INVOLVED:

TRUSTEE REQUEST #300, APRIL 22, 2003 (TRUSTEE DEAN) PROVIDE A LISTING OF ALL SCHOOLS INCLUDING JUNIOR HIGH SCHOOLS INVOLVED IN THE RAP PROGRAM AS WELL AS THOSE TEACHERS WHO ARE COORDINATING THE PROGRAM:

The coordination of Registered Apprenticeship Program (RAP) students at high schools is normally done by the work experience coordinator(s). A number of district schools have asked to be identified as RAP sites, and manage their own coordination of RAP, while others contract the work from Metro Community College.

The RAP coordinators at schools, which have been identified as RAP sites, are as follows:

Argyll	Bill Magierowski*
Ross Sheppard	Rick Mcgee
Jasper Place	Bill Durechy
J. Percy Page	Jeanette Greenhalgh
W.P. Wagner	Michelle Bishop
Victoria	Karen St. Cyr
M.E. Lazerte	Thom Elinski
Alberta School for the Deaf	Gary Gagnon
Academy at King Edward	Kevin Perkins
Edmonton Christian	Rose Nydam
Harry Ainlay	Elaine Manchkowsky/Laurie Sorenson
Amiskwaciy	Betty Sulikowski**

*Argyll contracts with Metro to supervise their Edmonton students during the summer months.

** Amiskwaciy has one student this year. Metro is assisting them with the delivery of the Career Transitions modules in Job Safety.

Mr. Al McGillis is the RAP coordinator for Metro Community College. The program is also supported by Jan Anderson, Assistant Principal of Metro, who has RAP within her area of responsibility. Metro currently services the following schools:

<u>Partner School</u>	<u>RAP Contact</u>
Breamar	Maureen Duggan
Eastglen	Vic Cerhit
Centre High	Dan Antonuk
McNally	Bob Moris***
Queen Elizabeth	John Renfree
Strathcona	Norma Love Pankonin
Millwoods Christian High School	Brian Gaida
Learning Stores	David Millham

*** McNalley will be a RAP site for 2003-04. Metro is assisting Rick Bjarnason, Assistant Principal, to establish a program.

Note: Metro has a partnership for 2002-03 with M.E. Lazerte and Victoria, for those students completing the RAP program who had started with Metro.

Since RAP is a program geared especially to senior high students in grades 11 and 12, there are no junior high RAP students. Presentations have recently been made this spring at three junior high schools (Londonderry, Dan Knott and Nelly McClung) about RAP and Career Internship models, to help students become aware of the potential of these programs.

Currently the number of students involved in RAP in district high schools is between 100 and 120. The number will vary depending on availability of placements and the number converting into apprenticeships.

Completion rates in RAP are defined as the number of students who complete 40 credits in RAP courses and convert into apprenticeships. In the past when Metro was the sole provider of RAP in the district, this constituted about 85 per cent of RAP students. The past year has been the first year when a large number of schools have identified themselves as RAP sites, and given that RAP is a multi-year program it will take some time to assess the current completion rate. The district will gain a better sense of the completion rates as instruments are being put in place to track some key data including: the number of students completing Safety and Employability Skills training, the number of students completing internships, and the number of students completing their 40 RAP credits and converting to apprenticeships.

The district has developed a number of partnerships and is working on establishing more to enhance the number of placement opportunities for students.

Many of these were established through Metro Community College, such as the agreement with the Plumbers and Pipefitters Union. Numerous other arrangements have been established between schools and individual businesses. *Careers the Next Generation* has been an important partner in both finding placements and in provision of information to parents and students. Partnerships are under discussion with the hydraulics industry, which has agreed to support several placements. The Automobile Dealers Association of Edmonton will be announcing 125 placements in four trade areas on May 8, a number of which will be available to district students. Another organization with whom the district is developing a partnership is

the Software Human Resources Council, this will result in a number of additional Career Internship position.

It can also be noted that some Integrated Occupational Students (IOP) have now been placed in RAP positions, as well as students from the Learning Store. RAP students also include students in the International Baccalaureate (IB) program, demonstrating the range of opportunities available to interested students. (S. Wachowicz 429-8186)

TRUSTEE REQUEST #298, APRIL 22, 2003 (TRUSTEE WOODROW) PROVIDE LONGITUDINAL INFORMATION FROM THE UNIVERSITY OF ALBERTA REGARDING LITERACY M.A.P. EFFECTIVENESS WHEN IT BECOMES AVAILABLE. The three year early literacy study being conducted by Dr. Linda Philips from the University of Alberta is just completing its second year of the three year longitudinal study. The district has six sites that are participating as well as the Erminskin Primary School in Hobbema. Results will be presented to the board in the fall of 2004. (C. Hunter, 429-8595)

TRUSTEE REQUEST #299, APRIL 22, 2003 (TRUSTEE NICHOLSON) DO ANY OF THE SIX SCHOOLS THAT HAVE LITERACY M.A.P. ALSO HAVE READING RECOVERY? None of the six sites that are participating in the Early Literacy Study, which will examine the effects of Literacy M.A.P., are currently using the Reading Recovery program. (C. Hunter, 429-8595)

DB : BH : AH : hc