

## EDMONTON PUBLIC SCHOOLS

March 25, 2003

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Program Distribution Status Report

ORIGINATOR: A. Habinski, Executive Director, School and District Services

### RESOURCE

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### INFORMATION

The purpose of this report is to provide information about enrolment trends in district alternative programs, programs for students with special needs and several other programs and services. For each program, there is a brief description, a list of district centres, enrolment history, and an assessment of the enrolment trend over the last five years. A program distribution report is presented to the board on an annual basis.

### **What is Program Distribution?**

Program distribution planning activities are supportive of the district's mission and priorities, particularly in terms of providing choice for students and parents, improving educational outcomes for students and building public support for public education. They encompass a wide range of activities and services in support of schools and the district as a whole, including:

- Early identification of trends and issues related to accommodation of programs
- Data analysis and enrolment forecasting
- Designating district centres, and consolidating programs
- Consultation with principals, parent groups, and staff in central services
- Initiating change beyond the individual school level
- Facilitating decision-making and planning by groups of principals
- Coordinating, advising and providing support when new district sites are opened
- Advising individual principals in planning for their schools and programs
- Supporting principals in the operation of programs
- Coordinating program distribution with district initiatives such as multiple campus schools, student health initiative, revision of attendance boundaries, the City Centre Education Project, etc.
- Providing program and demographic information to staff and the public on request
- Publicizing district programs and their locations

## **How Are Program Distribution Decisions Made?**

The accommodation of programs for students with special needs and alternative programs in the district is based on a set of planning principles developed in 1986 and refined since that time. They include:

- District centres are designated to provide a specialized program for which there is limited demand, or which requires specialized facilities, equipment or staff that are difficult or expensive to provide at the local school.
- Students with special needs may be accommodated in an inclusive setting or in district centres, while alternative programs may only be offered in designated district centres.
- The district is committed to: the provision of programs to accommodate differing educational needs and interests of students, public consultation, equitable geographic access to programs, the long term viability of schools and the responsible use of resources.

## **How Does Program Distribution Benefit Students?**

Students benefit in a variety of ways:

- A range of placement options is provided for students with special needs.
- Establishment of successful new alternative programs provides more choice to students and attracts new ones to the district.
- As programs expand, student spaces are available where and when they are needed.
- Location of district programs in low enrolment schools contributes to their long-term viability.
- Facilitating collaboration and information sharing among principals enables them to better serve students in district centre programs.
- Support provided to the senior high schools has improved access to programming for students at risk of not completing their schooling and students with special needs.

## **What Major Trends Will Influence Program Distribution Plans in the Future?**

- The district's financial position will intensify the need to review the viability of some alternative programs with low enrolments.
- Pressure from the provincial government to improve district space utilization will necessitate coordination between district initiatives for equitable distribution of programs and equitable distribution of space.
- Program distribution must strike a balance taking into consideration the demand, access to the program and transportation.
- Significant growth in several alternative programs, including Arts Core, Cogito, Logos, Mandarin Bilingual and Sports Alternative must be managed.
- A review of French language instruction initiated in June 2001 has resulted in a renewal initiative to strengthen program success and increase program enrolment. Ongoing adjustments to French Immersion Program offerings and locations will be required.
- As the provincial government initiative to mandate second language learning by 2006 raises the profile of public education language programs, enhancing program quality may require that consideration be given to single track sites, or "language centers".

- New alternative programs or program expansions are likely to be established over time in response to public demand or district initiatives.

## **Action Plans for Programs Exhibiting Significant Enrolment Decline**

### **Arabic Bilingual**

In recent years at least half of the grade 9 graduates from the Arabic Bilingual program at Killarney School transferred to grade 10 at Queen Elizabeth School. Notwithstanding this fact there has been limited interest in enrolling in the Arabic Bilingual courses.

### **French Immersion**

Enrolments in the French Immersion program at Balwin School exhibit significant decline, and by 2001-2002 had reached a level that indicated the program could not be sustained. With only 16 students pre-registered for 2002-2003, it became apparent that closure of the program should be considered. Consultation with parents indicated support for the concept of a strong junior high immersion program in north Edmonton. As well, maintenance of a French Immersion program district site in north Edmonton is consistent with the district's French language instruction renewal initiative to strengthen the program and increase program enrolment. The recommendation for designation of Dickinsfield School as a junior high district centre for French immersion was approved in Spring 2002. Establishment of the program at Dickinsfield in 2002-2003 began with a grade 7 class of 9 students, with grade 8 to be added in Fall 2003 and grade 9 in Fall 2004. The coinciding phase out of the program at Balwin School began in Fall 2002 with grade 7. Grade 7 students who chose to attend Balwin School have been provided with a French Language Arts option course. Full programming has been provided to 13 students in a combined grade 8/9 class. Five grade 9 students are projected for Balwin next year. Parents of these students have been informed by the principal that it is not financially feasible to offer immersion programming to five students; these students may choose to attend another district centre.

### **Ukrainian Bilingual**

The district's recently completed survey of the Ukrainian Bilingual program identified several interrelated factors contributing to the gradual decline in enrolments. At the school level, significant decline has occurred at Balwin School and Queen Elizabeth School. It was felt that incorporating an international focus and recognizing the current status of the language would strengthen the program and its appeal to students and their families. Strategies to increase enrolments at key entry points, especially Kindergarten and Grade 1, have been initiated following the approval of the recommendation in February 2003 that the program's change in focus be reflected in a name change from Ukrainian Bilingual Alternative Program to Ukrainian International Bilingual Program. The Balwin School is committed to maintaining its junior high program as long as it remains educationally sound and financially feasible. M.E. LaZerte School will continue to offer Ukrainian Language Arts courses.

### **Caraway**

Enrolment in the Caraway program at Strathearn School has exhibited a significant decline this year, which has put the sustainability of the program in jeopardy. The Caraway Society is aware of this concern and is working towards reversing this trend.

### **Cogito**

Despite significant growth of the Cogito program, enrolments of junior high students at Britannia School have exhibited significant decline since the establishment of this site in 2000-2001. In a pedagogy-based program such as Cogito, consistency of programming between Elmwood elementary and Britannia junior high is critically important. A lack of consistency between the sites is cited as a significant concern of parents not choosing Cogito at Britannia for their children entering grade 7. Another implication of the strong pedagogy base characterizing the Cogito program is the challenge a principal faces in developing and maintaining the necessary harmony between the alternative and regular programs. Consistency of programming between sites and harmony between programs within a site are two key considerations as central staff continue to work towards identifying a long term solution for junior high Cogito program in the west end.

### **Academic Challenge**

Enrolments in all Divisions of the Academic Challenge program have exhibited a steady and significant decline. A comprehensive review of the program was conducted from 1997 to 2000, followed by the assembly of an expert panel in 2001-2002 to formulate recommendations. Implementation has begun in 2002-2003, with the recommendation that the Academic Challenge program be eliminated in 2004-2005 and replaced by two programs. An Extensions program will provide programming for a small group of students from kindergarten for grade 9, with extremely high intellectual ability. A Challenge program will provide programming for bright high achieving students from kindergarten to grade 9. Programming for intellectually and academically gifted students can be provided in either district centres or in community schools.

DP:cp

Appendix I -- Program Distribution Status Report

**EDMONTON PUBLIC SCHOOLS  
PROGRAM DISTRIBUTION STATUS REPORT**

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## I. ALTERNATIVE PROGRAMS – LANGUAGES

### ARABIC BILINGUAL

The Arabic Bilingual Program provides students with opportunities to acquire or maintain proficiency in both Arabic and English and to obtain knowledge of related cultures. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

**DISTRICT CENTRES 2002-2003** (see maps pages 14-15)

#### ELEMENTARY

- Glengarry
- Malmo (1-6)

#### JUNIOR HIGH

- Killarney

#### SENIOR HIGH

- Queen Elizabeth

#### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Glengarry	306	337	378	376	374	
Killarney	89	84	80	95	112	
Malmo	46	57	57	61	63	
Queen Elizabeth*	41	1	0	0	0	
<b>TOTAL</b>	<b>482</b>	<b>479</b>	<b>515</b>	<b>532</b>	<b>549</b>	<b>Growth</b>

\* Course registrations in Arabic Language and Culture 15/25/35 (LDC1326, LDC2326, LDC3326)

## FRENCH IMMERSION

The French Immersion Program provides students with an opportunity to acquire or maintain high levels of proficiency in French. Students receive an increasing amount of instruction in English as they progress through the grades. Programming is available from kindergarten to grade 12. No previous knowledge of French is required to enter the program at kindergarten or grade 1. Later entry is determined on an individual basis.

### DISTRICT CENTRES 2002-2003 (see maps pages 14-15)

#### ELEMENTARY

- Delwood
- Greenfield
- Greenview
- Holyrood
- Laurier Heights
- McKernan
- Richard Secord
- Rio Terrace
- Weinlos

#### JUNIOR HIGH

- Avalon
- Balwin (8-9)
- Dickinsfield (7)
- Kenilworth
- Laurier Heights
- McKernan

#### SENIOR HIGH

- Harry Ainlay

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Avalon	157	137	128	150	162	
Balwin	57	54	49	25	15	
Delwood	240	241	242	233	212	
Dickinsfield	N/A	N/A	N/A	N/A	9	
Greenfield	233	251	246	239	245	
Greenview	107	112	148	155	160	
Harry Ainlay*	63	46	52	63	57	
Holyrood	284	256	245	228	213	
Kenilworth	150	136	121	116	114	
Laurier Heights	246	241	233	224	207	
McKernan	260	252	270	282	285	
Richard Secord	134	114	128	122	118	
Rio Terrace	222	185	179	187	176	
Weinlos	74	64	N/A	N/A	N/A	
<b>TOTAL</b>	<b>2227</b>	<b>2089</b>	<b>2041</b>	<b>2024</b>	<b>1973</b>	<b>Decline</b>

\* Students enrolled in French Language Arts 15/25/35



## GERMAN BILINGUAL

The German Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both German and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

### DISTRICT CENTRES 2002-2003 (see maps pages 14-15)

#### ELEMENTARY

- Forest Heights
- Rideau Park
- Rio Terrace (K-1)

#### JUNIOR HIGH

- Allendale

#### SENIOR HIGH

- Strathcona

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Allendale	80	81	77	86	100	
Forest Heights	190	192	188	191	179	
Rideau Park	176	172	182	184	176	
Rio Terrace	N/A	N/A	N/A	12	26	
Strathcona*	N/A	23	29	52	55	
<b>TOTAL</b>	<b>446</b>	<b>468</b>	<b>476</b>	<b>525</b>	<b>536</b>	<b>Growth</b>

\* Course registrations in German Literature 15/25/35 (LDC1320, LDC2320, LDC3320)

## HEBREW BILINGUAL

The Hebrew Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Hebrew and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

**DISTRICT CENTRES 2002-2003** (see maps pages 14-15)

### ELEMENTARY

- Talmud Torah

### JUNIOR HIGH

- Talmud Torah

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Talmud Torah	237	238	217	187	169	
<b>TOTAL</b>	<b>237</b>	<b>238</b>	<b>217</b>	<b>187</b>	<b>169</b>	<b>Decline</b>

## INTERNATIONAL SPANISH ACADEMY

This program provides instruction in both Spanish and English, allowing students to become fluent in both languages and to obtain certification from both Alberta and the government of Spain. The program encompasses the cultures of all Spanish-speaking nations.

Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

**DISTRICT CENTRES 2002-2003** (see maps pages 14-15)

### ELEMENTARY

- Mill Creek/Ritchie (K to 3)

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Mill Creek/Ritchie	N/A	N/A	N/A	41	79	
<b>TOTAL</b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>41</b>	<b>79</b>	<b>Significant Growth</b>

## MANDARIN BILINGUAL

The Mandarin Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Mandarin and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

### DISTRICT CENTRES 2002-2003 (see maps pages 14-15)

#### ELEMENTARY

- Caernarvon (K-5)
- Dovercourt
- Kildare
- Meadowlark
- Meyonohk

#### JUNIOR HIGH

- Londonderry
- Ottewell
- Parkview

#### SENIOR HIGH

- M.E. LaZerte
- McNally
- Ross Sheppard

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Caernarvon	66	95	121	139	154	
Dovercourt	135	146	148	141	154	
Kildare	422	419	402	405	407	
Meadowlark	131	157	175	196	198	
Meyonohk	298	293	284	274	270	
Londonderry	148	155	161	159	177	
M.E. LaZerte*	10	14	38	41	110	
McNally*	114	144	129	127	199	
Ottewell	63	90	88	93	85	
Parkview	10	23	45	60	58	
Ross Sheppard*	9	17	15	25	188	
<b>TOTAL</b>	<b>1406</b>	<b>1553</b>	<b>1606</b>	<b>1660</b>	<b>2000</b>	<b>Growth</b>

\* Course registrations in Chinese Language Arts 15/25/35 (LDC1327, LDC2327, LDC3327)

## UKRAINIAN BILINGUAL

The Ukrainian Bilingual Program provides students with an opportunity to acquire or maintain proficiency in both Ukrainian and English. Programming begins in kindergarten, although children may also enter grade 1 without previous knowledge of the language. Later entry is determined on an individual basis.

### DISTRICT CENTRES 2002-2003 (see maps pages 14-15)

#### ELEMENTARY

- Delwood
- Holyrood

#### JUNIOR HIGH

- Balwin

#### SENIOR HIGH

- Queen Elizabeth

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Balwin	47	44	40	31	24	
Delwood	126	113	111	105	96	
Holyrood	74	67	64	61	57	
Queen Elizabeth*	0	0	0	0	0	
<b>TOTAL</b>	<b>247</b>	<b>224</b>	<b>215</b>	<b>197</b>	<b>177</b>	<b>Decline</b>

\* Course registrations in Ukrainian Language Arts 15/25/35 (ULA1313, ULA2313, ULA3313)

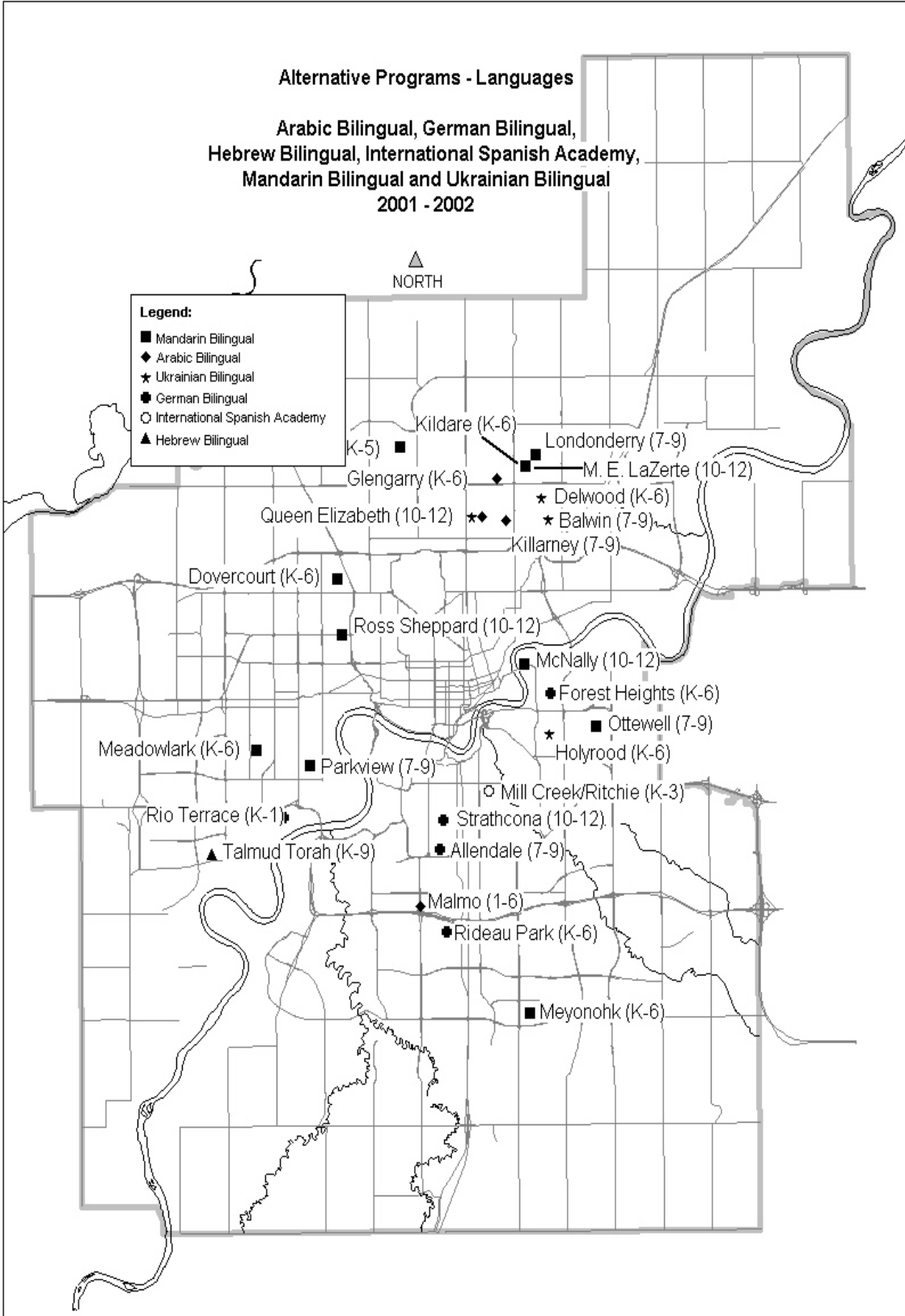
**Alternative Programs - Languages**

**Arabic Bilingual, German Bilingual,  
Hebrew Bilingual, International Spanish Academy,  
Mandarin Bilingual and Ukrainian Bilingual  
2001 - 2002**

▲  
NORTH

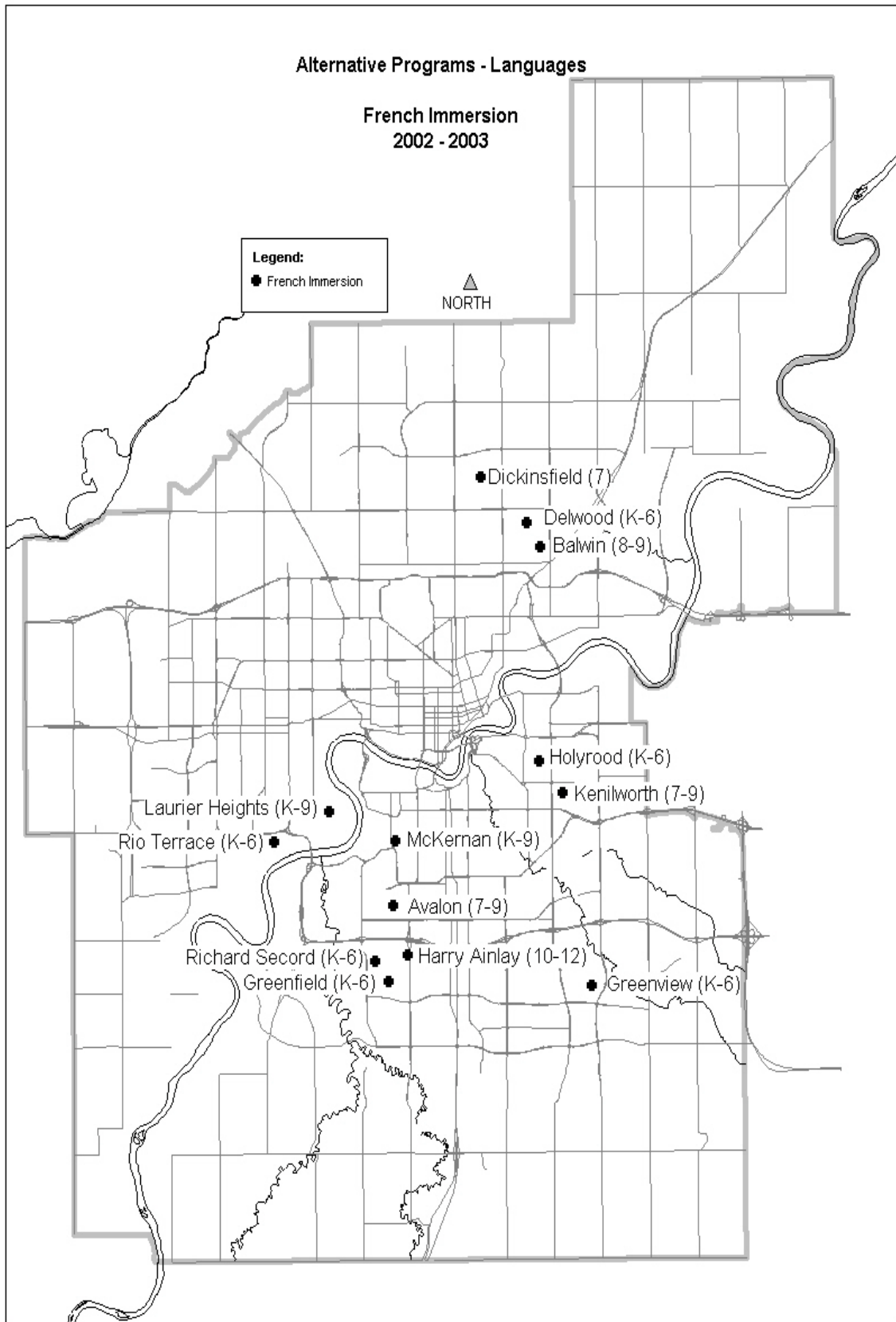
**Legend:**

- Mandarin Bilingual
- ◆ Arabic Bilingual
- ★ Ukrainian Bilingual
- German Bilingual
- International Spanish Academy
- ▲ Hebrew Bilingual



# Alternative Programs - Languages

## French Immersion 2002 - 2003



## I. ALTERNATIVE PROGRAMS -- OTHER

### ABORIGINAL EDUCATION

The Awasis Program, offered at the elementary and junior high levels, enables students to increase their knowledge and appreciation of native cultures and traditions. Cree as a second language instruction is also provided.

Amiskwaciy Academy is a senior high school for students who are interested in pursuing their studies from an Aboriginal perspective. The school follows the Alberta Program of Studies with a variety of optional courses and activities designed to improve students' self-esteem and increase their knowledge of Aboriginal culture and traditions.

#### DISTRICT CENTRES 2002-2003 (see maps pages 33-37)

##### ELEMENTARY

- Prince Charles  
(Awasis K-4)
- Sherbrooke  
(Awasis 4-9)

##### JUNIOR HIGH

- Sherbrooke  
(Awasis 4-9)

##### SENIOR HIGH

- Amiskwaciy Academy

#### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Amiskwaciy Academy	N/A	N/A	290	342	361	
Prince Charles	383	425	202	205	202	
Sherbrooke	N/A	N/A	175	151	147	
<b>TOTAL</b>	<b>383</b>	<b>425</b>	<b>667</b>	<b>708</b>	<b>710</b>	<b>Growth</b>



## ARTS CORE

This is arts-oriented programming that emphasizes the visual and performing arts, e.g., fine arts, music, drama and dance.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY

- Afton
- Virginia Park

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Afton	368	355	345	347	290	
Virginia Park	207	210	206	208	208	
<b>TOTAL</b>	<b>575</b>	<b>565</b>	<b>551</b>	<b>555</b>	<b>498</b>	<b>Stable</b>

## CARAWAY

The Caraway Program is based on mixed-age groupings and integrated, thematically organized instruction. It emphasizes parental involvement, creative approaches to learning and a strong sense of community.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY

- Strathearn (1-6)

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Strathearn	57	47	35	33	18	
<b>TOTAL</b>	<b>57</b>	<b>47</b>	<b>35</b>	<b>33</b>	<b>18</b>	<b>Significant Decline</b>

## CHILD STUDY CENTRE

The Child Study Centre is an alternative grade 1 to 6 program. It is also a model of practice for faculty, students, teachers, consultants and visiting educators to the University of Alberta. The Project Approach is used for teaching and learning, building on children's everyday experiences.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY

- Garneau

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Garneau	54	53	56	52	77	
<b>TOTAL</b>	<b>54</b>	<b>53</b>	<b>56</b>	<b>52</b>	<b>77</b>	<b>Growth</b>

## COGITO

The Cogito Program is based primarily on whole-group, teacher-directed instruction, which emphasizes the mastery of basic academic skills, rigorous academic standards and the development of critical and creative thinking skills. Regular homework is an integral part of the program.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

**ELEMENTARY**

- Elmwood

**JUNIOR HIGH**

- Allendale
- Britannia

**SENIOR HIGH**

- Britannia

**ENROLMENT HISTORY**

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Allendale	95	98	87	102	92	
Britannia	N/A	N/A	74	50	47	
Elmwood	N/A	N/A	183	187	232	
Mount Pleasant	207	260	293	265	248	
<b>TOTAL</b>	<b>302</b>	<b>358</b>	<b>637</b>	<b>604</b>	<b>619</b>	<b>Significant Growth</b>

## EDMONTON CHRISTIAN SCHOOL

The Edmonton Christian School Program provides kindergarten through grade 12 instruction in three locations. There are two kindergarten through grade 9 schools and one senior high school. The program is based on thematic, faith-directed learning and integrates Biblical principles into all areas of study.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY-JUNIOR HIGH

- Northeast Campus
- West Campus

### SENIOR HIGH

- Senior High Campus

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Northeast Campus	N/A	273	305	333	355	
West Campus	N/A	385	428	471	493	
Senior High Campus	N/A	180	193	205	227	
<b>TOTAL</b>	<b>0</b>	<b>838</b>	<b>926</b>	<b>1009</b>	<b>1075</b>	<b>Growth</b>

## INTERNATIONAL BACCALAUREATE MIDDLE YEARS

The International Baccalaureate Middle Years Program provides a framework of academic rigor and life skills for students in grades 6 to 10. The framework is established by the International Baccalaureate Organization. Intercultural awareness is central to this program. Completion of the Middle Years program is not a prerequisite to taking the International Baccalaureate course of studies offered by several senior high schools.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### MIDDLE YEARS

- Coronation (6)
- Glenora (6)
- Grovenor (6)
- Lynnwood (6)
- Victoria (6-10)
- Westglen (6)
- Westminster (7-9)

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Coronation	N/A	N/A	14	19	23	
Glenora	N/A	29	26	29	23	
Grovenor	N/A	N/A	0	0	1	
Lynnwood	56	53	58	53	49	
Victoria	391	439	455	533	550	
Westglen	N/A	N/A	N/A	N/A	29	
Westminster	60	32	98	169	178	
<b>TOTAL</b>	<b>507</b>	<b>553</b>	<b>651</b>	<b>803</b>	<b>853</b>	<b>Significant Growth</b>

## **L'ACADEMIE VIMY RIDGE ACADEMY (CANADIAN STUDIES)**

The L'Académie Vimy Ridge Academy (Canadian Studies) is an alternative grade 7 to 12 program. Its curriculum follows the Alberta Program of Studies, with a Canadian Studies focus incorporated and intertwined into all core courses, creating a rich, uniquely Canadian learning experience. Canadian, world and military history, Canadian geography and Canadian politics are all integrated into the core curriculum.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### **JUNIOR HIGH**

- L'Académie Vimy Ridge Academy

### **SENIOR HIGH**

- L'Académie Vimy Ridge Academy

### **ENROLMENT HISTORY**

<b>SCHOOLS</b>	<b>ENROLMENT HISTORY</b>					<b>ENROLMENT TREND</b>
	<b>1998/99</b>	<b>1999/00</b>	<b>2000/01</b>	<b>2001/02</b>	<b>2002/03</b>	
L'Académie Vimy Ridge Academy	N/A	N/A	303	300	313	
<b>TOTAL</b>	<b>N/A</b>	<b>N/A</b>	<b>303</b>	<b>300</b>	<b>313</b>	<b>Stable</b>

## L'ACADEMIE VIMY RIDGE ACADEMY (DANCE)

This program provides junior high and senior high school students an opportunity to pursue dance studies leading to a professional level of performance. Offered in partnership with the Edmonton School of Ballet, the program features ballet, jazz, tap and modern dance.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### JUNIOR HIGH

- L'Académie Vimy Ridge Academy

### SENIOR HIGH

- L'Académie Vimy Ridge Academy

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
L'Académie Vimy Ridge Academy	55	29	36	60	58	
<b>TOTAL</b>	<b>55</b>	<b>29</b>	<b>36</b>	<b>60</b>	<b>58</b>	<b>Stable</b>



## LOGOS CHRISTIAN

The Logos Christian Program is based on a traditional approach to instruction grounded in Christian principles, within a Christian environment.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY

- Belmont
- Fulton Place (K-4)
- Hardisty (5-9)
- Kensington
- Queen Alexandra
- Winterburn
- Youngstown

### JUNIOR HIGH

- Hardisty (5-9)
- Killarney
- Winterburn

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Belmont	67	80	106	108	133	
Fulton Place	186	195	182	170	141	
Hardisty	210	235	210	201	186	
Kensington	143	167	191	203	207	
Killarney	12	36	71	79	82	
Queen Alexandra	11	33	81	108	133	
Winterburn	47	78	184	273	264	
Youngstown	115	129	108	135	108	
<b>TOTAL</b>	<b>791</b>	<b>953</b>	<b>1133</b>	<b>1277</b>	<b>1254</b>	<b>Significant Growth</b>

## MILLWOODS CHRISTIAN SCHOOL

Millwoods Christian School provides a spiritually based education. All of the programs are delivered from a Christian perspective.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY - JUNIOR HIGH - SENIOR HIGH

- Millwoods Christian

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Millwoods Christian School	N/A	N/A	346	615	761	
<b>TOTAL</b>	<b>0</b>	<b>0</b>	<b>346</b>	<b>615</b>	<b>761</b>	<b>Significant Growth</b>

## NELLIE McCLUNG

The Nellie McClung Program provides junior high programming for girls based on the Alberta Learning curriculum enhanced by the inclusion of a women's studies component, and with an emphasis on experiential learning. The program emphasizes the development of leadership, initiative, self-reliance and independence in young women.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### JUNIOR HIGH

- Avonmore
- Bannerman
- Oliver

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Avonmore	99	191	207	196	188	
Bannerman	N/A	N/A	50	72	98	
Oliver	247	265	221	204	178	
<b>TOTAL</b>	<b>346</b>	<b>456</b>	<b>478</b>	<b>472</b>	<b>464</b>	<b>Stable</b>

## **REGISTERED APPRENTICESHIP PROGRAM (R.A.P.)**

The Registered Apprenticeship Program allows high school students the opportunity to receive post secondary job training while earning a salary and up to 40 credits towards their high school diploma.

### **DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

- Academy at King Edward
- Alberta School for the Deaf
- Braemar
- Centre High
- Eastglen
- Edmonton Christian
- Jasper Place
- M.E. Lazerte
- McNally
- Metro on the Boardwalk
- Queen Elizabeth
- Ross Sheppard
- Strathcona
- Victoria
- L'Academie Vimy Ridge Academy
- W.P. Wagner

### **ENROLMENT HISTORY** (enrolment history not available)

## SCIENCE ALBERTA FOUNDATION

The Science Alberta Foundation Program provides a focus on science and mathematics in an environment in which learners strive to become ethical leaders who find motivation and excitement in discovering and forging connections within and among the sciences, mathematics, the arts and the humanities. Offered in grades 4 to 9, it provides an opportunity for skill and concept development through the study of real life situations that illustrate the interrelatedness of knowledge.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY

- Brookside
- Overlanders

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Brookside	N/A	N/A	67	83	100	
Overlanders	N/A	N/A	117	104	111	
<b>TOTAL</b>	<b>N/A</b>	<b>N/A</b>	<b>184</b>	<b>187</b>	<b>211</b>	<b>Growth</b>

## SPORTS ALTERNATIVE AND HOCKEY PROGRAMS

The Sports Alternative Program facilitates, for elite athletes in a variety of sports, their training, travel and participation in competitions by providing flexible scheduling. The training itself is provided by other organizations. Programming for individual students may involve distance learning and on-line instruction.

The Hockey Program is similar in that the school facilitates training but does not provide it directly. The training is provided by The Hockey School, a non-profit organization, in partnership with Edmonton Public Schools.

### DISTRICT CENTRES 2002-2003 (see maps pages 33-37)

#### ELEMENTARY

- Donnan

#### JUNIOR HIGH

- Donnan

#### SENIOR HIGH

- Ross Sheppard
- W.P. Wagner

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Donnan	65	88	129	182	248	
Ross Sheppard	47	50	53	49	65	
W.P. Wagner	15	43	37	32	30	
<b>TOTAL</b>	<b>127</b>	<b>181</b>	<b>219</b>	<b>263</b>	<b>343</b>	<b>Significant Growth</b>

## TRADITIONAL SCHOOL

The goals of the Traditional School Program are high academic success and standards of conduct. These are achieved through shared traditional values and goals of education and citizenship, direct instruction of basic skills and continuity of instruction and resources across the grade levels.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY

- James Gibbons
- Mill Creek/Ritchie

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
James Gibbons	133	134	133	123	123	
Mill Creek/Ritchie	81	79	77	112	140	
<b>TOTAL</b>	<b>214</b>	<b>213</b>	<b>210</b>	<b>235</b>	<b>263</b>	<b>Growth</b>

## VICTORIA PERFORMING AND VISUAL ARTS

Victoria School of Performing and Visual Arts is a unique place where students from kindergarten to grade 12 are invited through the arts to thoughtfully and creatively interpret the world and culture around them.

**DISTRICT CENTRES 2002-2003** (see maps pages 33-37)

### ELEMENTARY - JUNIOR HIGH - SENIOR HIGH

- Victoria

### ENROLMENT HISTORY

<b>SCHOOLS</b>	<b>ENROLMENT HISTORY</b>					<b>ENROLMENT TREND</b>
<b>Grade Levels</b>	<b>1998/99</b>	<b>1999/00</b>	<b>2000/01</b>	<b>2001/02</b>	<b>2002/03</b>	
Elementary	203	268	327	397	386	
Junior High	322	381	383	451	475	
Senior High	1229	1183	1130	1153	1193	
<b>TOTAL</b>	<b>1754</b>	<b>1832</b>	<b>1840</b>	<b>2001</b>	<b>2054</b>	<b>Growth</b>

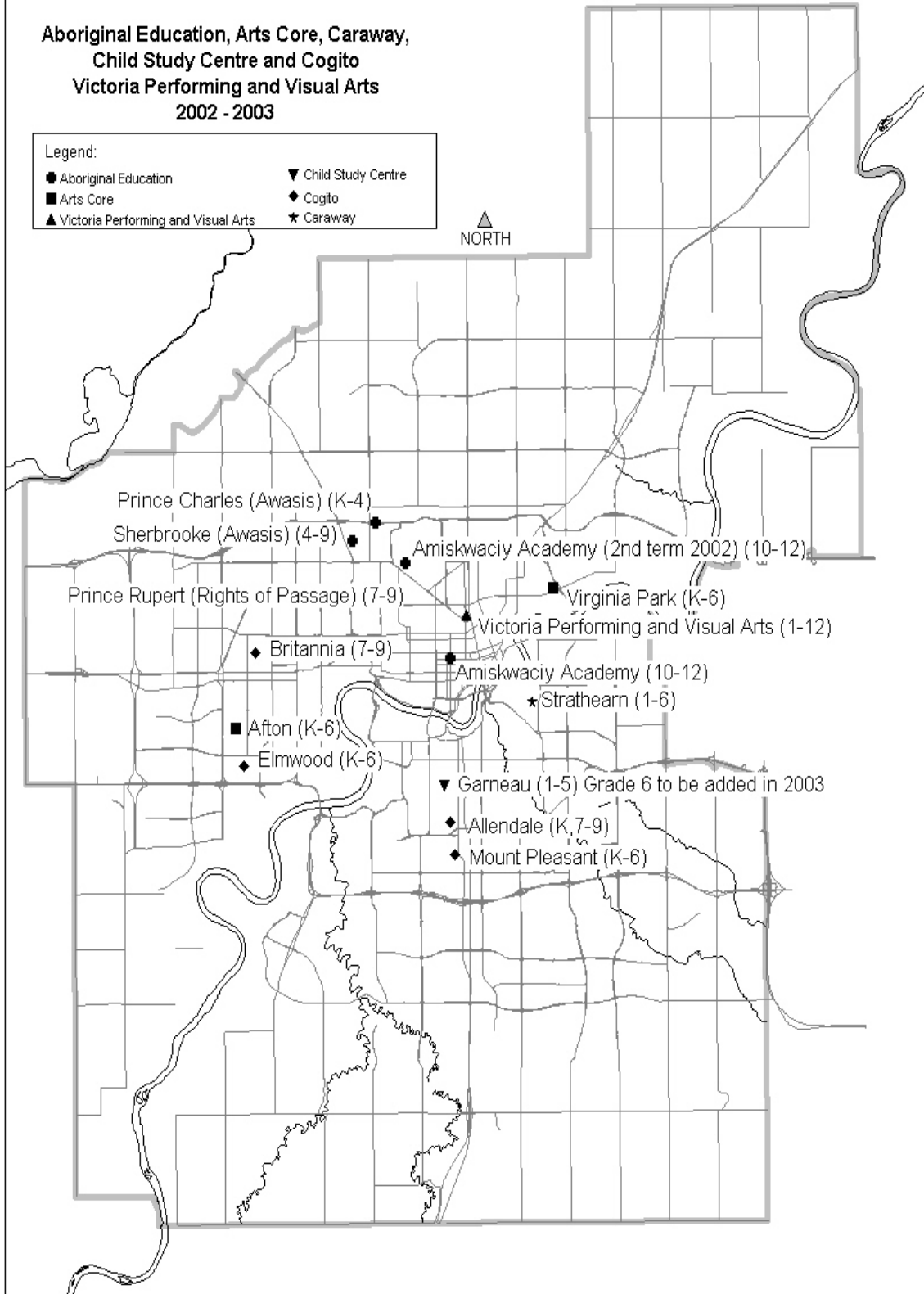


**Alternative Programs - Other**

**Aboriginal Education, Arts Core, Caraway,  
Child Study Centre and Cogito  
Victoria Performing and Visual Arts  
2002 - 2003**

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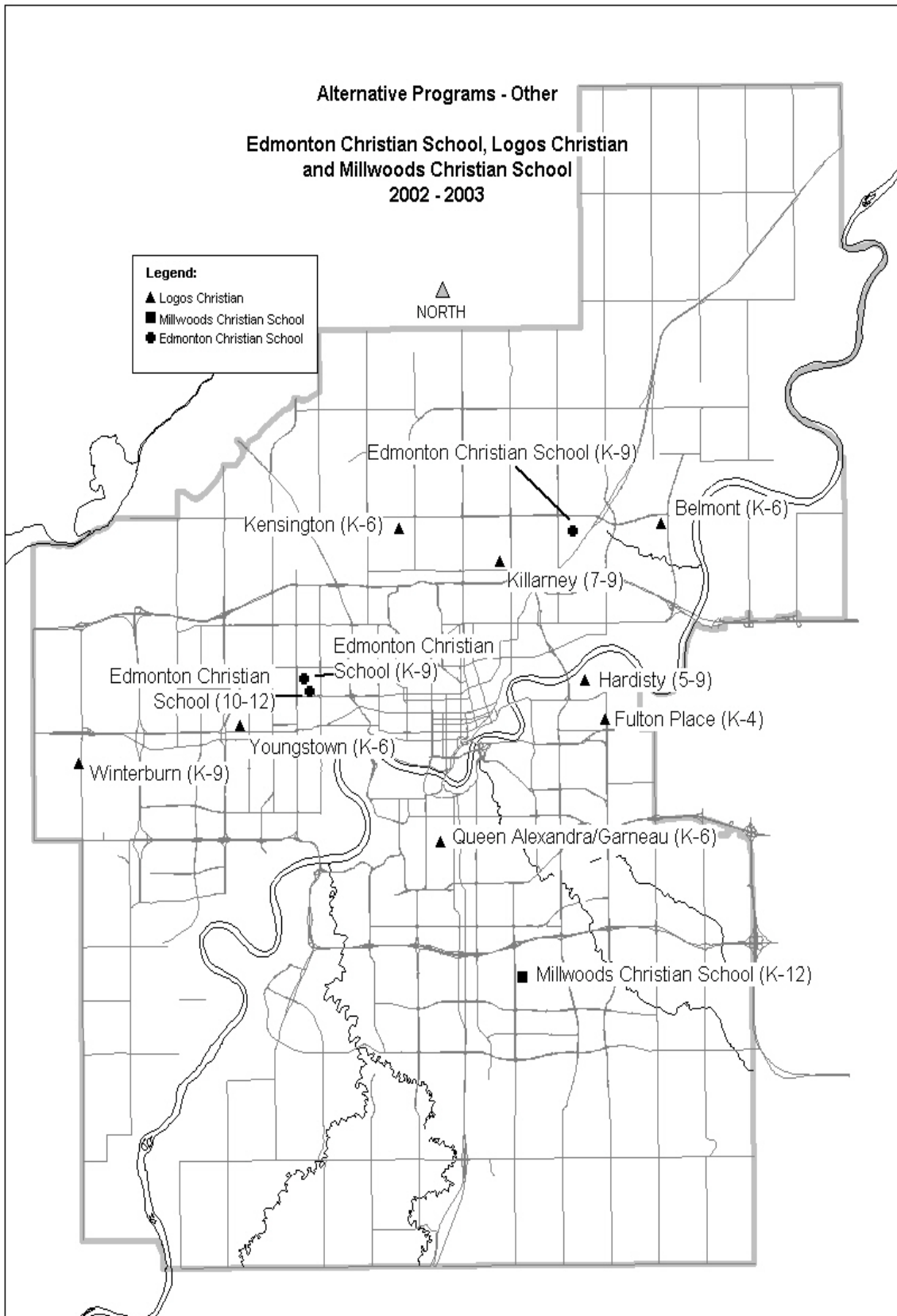
● Aboriginal Education	▼ Child Study Centre
■ Arts Core	◆ Cogito
▲ Victoria Performing and Visual Arts	★ Caraway



Alternative Programs - Other

Edmonton Christian School, Logos Christian  
and Millwoods Christian School  
2002 - 2003

**Legend:**  
▲ Logos Christian  
■ Millwoods Christian School  
● Edmonton Christian School

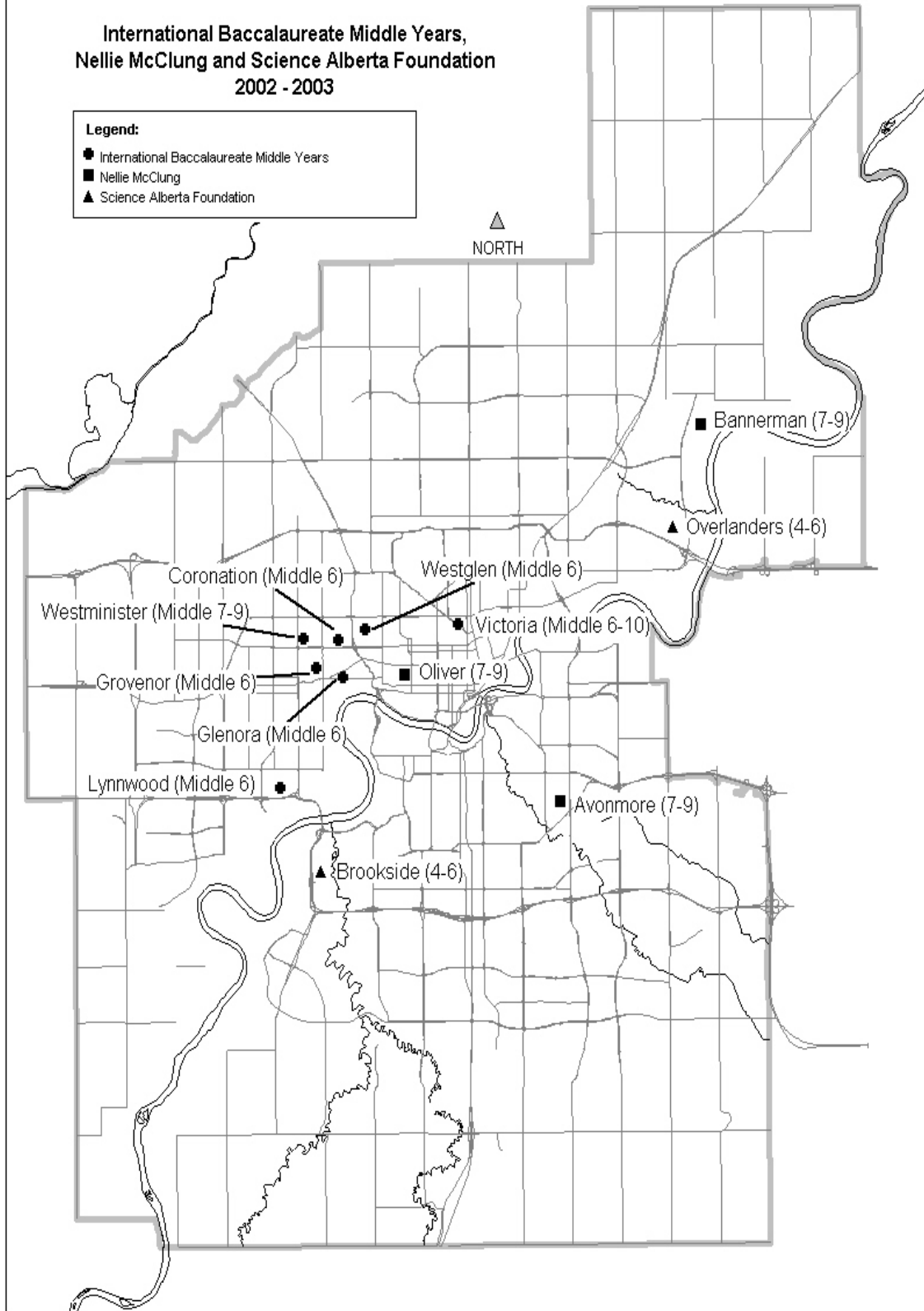


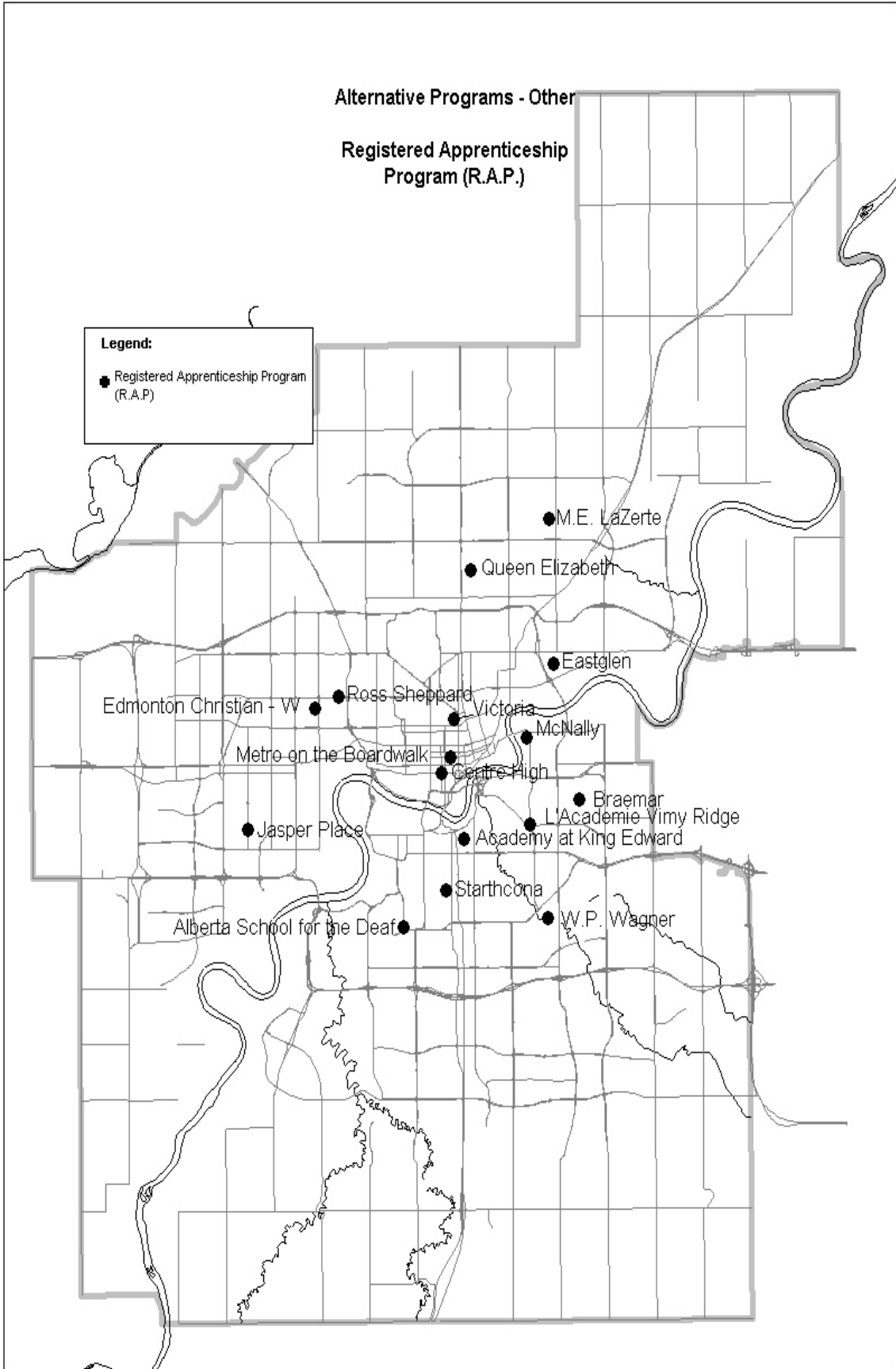
Alternative Programs - Other

International Baccalaureate Middle Years,  
Nellie McClung and Science Alberta Foundation  
2002 - 2003

Legend:

- International Baccalaureate Middle Years
- Nellie McClung
- ▲ Science Alberta Foundation





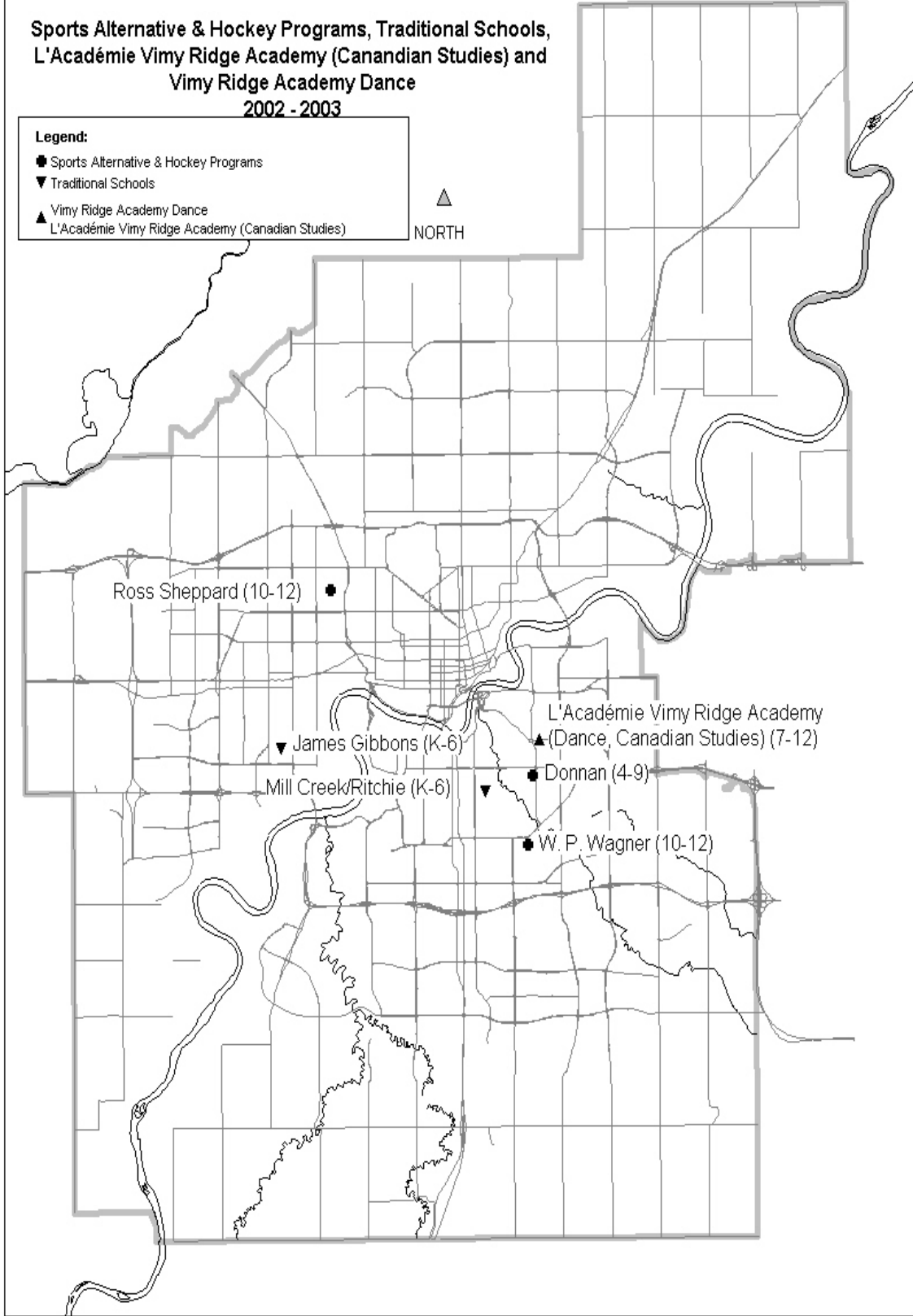
**Alternative Programs - Other**

**Sports Alternative & Hockey Programs, Traditional Schools,  
L'Académie Vimy Ridge Academy (Canadian Studies) and  
Vimy Ridge Academy Dance  
2002 - 2003**

**Legend:**

- Sports Alternative & Hockey Programs
- ▼ Traditional Schools
- ▲ Vimy Ridge Academy Dance
- ▲ L'Académie Vimy Ridge Academy (Canadian Studies)

NORTH



## II. SPECIAL NEEDS PROGRAMS

### ACADEMIC CHALLENGE

This program is for students in grades 1 to 9 who demonstrate high academic ability, academic achievement, and the need for a more challenging course of studies within the Alberta curriculum. Instructional approaches include independent study, emphasis on higher level thinking skills and an accelerated learning pace.

**DISTRICT CENTRES 2002-2003** (see maps pages 50-55)

#### ELEMENTARY

- Lynnwood
- Westbrook
- York

#### JUNIOR HIGH

- Crestwood
- Londonderry
- Parkview
- T.D. Baker
- Vernon Barford

### ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Division I	101	125	107	19	18	
Division II	454	377	298	177	169	
Division III	1059	961	828	678	552	
<b>TOTAL</b>	<b>1614</b>	<b>1463</b>	<b>1233</b>	<b>874</b>	<b>739</b>	<b>Significant Decline**</b>

\* These figures include all students identified as Gifted and Talented. Some are accommodated in the Academic Challenge Program in district centres and some are in integrated settings.

\*\* In 1999-2000, the allocation for Division I students changed from Level 3 to Level 1.

## BEHAVIOUR AND LEARNING ASSISTANCE

Programming for students with severe emotional/behaviour disorders is provided at all grade levels. Students are served in local schools and in district centres. Programming focuses on behavioural control and pro-social skills, as well as academic development. There is also a small Community Learning and Behaviour Skills program for students with behaviour disorders who also have cognitive delays.

### DISTRICT CENTRES 2002-2003 (see maps pages 50-55)

#### ELEMENTARY

- Aldergrove (1-3)
- Athlone (1-6)
- Bisset (inactive)
- Brightview (1-3)
- Calder (1-6)
- Callingwood (inactive)
- Coronation (4-6)
- Delton (1-3)
- Donnan (4-6)
- Eastwood (4-6)
- Evansdale (1-6)
- Fulton Place (1-3)
- Glendale (4-6)
- Gold Bar (4-6)
- Grovenor (1-3)
- Kameyosek (inactive)
- Lee Ridge (1-6)
- Montrose (4-6)
- Mount Pleasant (1-3)
- Mount Royal (4-6)
- Overlanders (1-3)
- Rundle (1-3)
- Satoo (4-6)
- Sifton (4-6)
- Strathearn (4-6)
- Thorncliffe (4-6)
- Woodcroft (1-6)

#### JUNIOR HIGH

- Britannia
- Dan Knott
- D.S. MacKenzie
- Edith Rogers
- Highlands
- Kate Chegwin
- Kenilworth
- R.J. Scott/ Lawton
- Rosslyn
- Steele Heights
- Wellington
- Westlawn

#### SENIOR HIGH

- High Schools provide programming as required

#### COMMUNITY LEARNING AND BEHAVIOUR SKILLS

- Avonmore (1-6)
- Hardisty (7-12)

## ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Elementary	395	355	380	401	423	
Junior high	197	180	191	237	228	
Senior high	56	51	65	76	63	
<b>TOTAL</b>	<b>648</b>	<b>586</b>	<b>636</b>	<b>714</b>	<b>714</b>	<b>Stable</b>

\* These figures include all students identified as having severe emotional/behavioural disabilities. Most are accommodated in the Behaviour and Learning Assistance Program in district centres and some are in other kinds of district centre programs or integrated settings.



## COMMUNITY LEARNING SKILLS

The Community Learning Skills Program focuses on communication, personal independence, social interactions and functional academics to enable students to progress towards independent or assisted community living. Most students enrolled in this program have moderate mental disabilities. This program was formerly called the Trainable Handicapped Program.

### DISTRICT CENTRES 2002-2003 (see maps pages 50-55)

#### ELEMENTARY

- Avonmore
- Lynnwood
- Mee-Yah-Noh

#### JUNIOR HIGH

- Britannia
- Hardisty
- Killarney

#### SENIOR HIGH

- M.E. LaZerte
- McNally
- Ross Sheppard

### ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Elementary	73	80	78	84	86	
Junior High	41	45	52	46	56	
Senior High	65	57	57	51	64	
<b>TOTAL</b>	<b>179</b>	<b>182</b>	<b>187</b>	<b>181</b>	<b>206</b>	<b>Stable</b>

\* These figures include all students identified as having moderate mental disabilities. Most are accommodated in the CLS Program district centres and some are in other kinds of district centre programs or integrated settings.

## DEAF AND HEARING IMPAIRED

This program provides substantial modification of instructional methodology. Students attending Alberta School for the Deaf receive instruction in American Sign Language and signed English in addition to the Alberta Learning curriculum.

**DISTRICT CENTRES 2002-2003** (see maps pages 50-55)

### ELEMENTARY

- Alberta School for the Deaf (1-6)
- Lendrum (1-6)
- L.Y. Cairns (1-6)

### JUNIOR HIGH

- Alberta School for the Deaf
- L.Y. Cairns

### SENIOR HIGH

- Alberta School for the Deaf
- L.Y. Cairns

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Alberta School for the Deaf	75	60	55	65	62	
Lendrum	7	8	6	6	9	
L.Y. Cairns	5	7	5	3	3	
<b>TOTAL</b>	<b>87</b>	<b>75</b>	<b>66</b>	<b>74</b>	<b>74</b>	<b>Stable</b>

\* Most students identified as deaf are accommodated in the Deaf and Hearing Impaired Program in district centres and some are in other kinds of district centre programs or integrated settings.

## ENGLISH AS A SECOND LANGUAGE

Students whose limited ability to speak and write English seriously impairs their functioning in school are provided with English as a second language programming. Elementary students receive programming in their neighbourhood schools. At the junior high and senior high levels, both district centre and local school programming are provided.

### DISTRICT CENTRES 2002-2003 (see maps pages 50-55)

#### JUNIOR HIGH

- D.S. MacKenzie
- Dan Knott
- Parkview
- Rosslyn
- Vernon Barford

#### SENIOR HIGH

- J. Percy Page
- Jasper Place
- Queen Elizabeth
- Other high schools provide programming as required

### ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Elementary	382	1016	1279	1131	1790	
Junior high	151	270	383	341	509	
Senior high	355	326	420	454	1010	
<b>TOTAL</b>	<b>888</b>	<b>1612</b>	<b>2082</b>	<b>1926</b>	<b>3309</b>	<b>Significant Growth**</b>

\* These figures include all students identified as needing English as a second language programming. Elementary students are in integrated settings and junior and senior high students are in district centre programs or integrated settings.

\*\* The significant increase in enrolments of students identified as having English as a second language programming needs is the combined result of increasing immigration rates and increasing identification. An increasing immigration rate that is expected to continue includes students that do not possess literacy skills in their own language. Increased identification by the district has resulted from recognition by Alberta Learning of the programming needs of both immigrants and Canadian born students. Over 175 district schools have students identified as having English as a second language programming needs. Central staff will be evaluating this situation with respect to the district centre model currently in place for junior and senior high.

## INDIVIDUAL SUPPORT

The Individual Support Program provides extensive modification of instructional strategies, curricular materials and facilities in order to develop skills related to self-care, basic socialization and communication, motor skills and cognitive development. Most students enrolled in this program have severe mental disabilities. This program was formerly called the Dependent Handicapped program.

**DISTRICT CENTRES 2002-2003** (see maps pages 50-55)

### ELEMENTARY

- Capilano
- Elmwood
- Scott Robertson

### SECONDARY (7-12)

- L'Académie Vimy Ridge Academy
- Wellington
- Westlawn

### ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Elementary	66	71	62	60	49	
Secondary	65	57	52	50	60	
<b>TOTAL</b>	<b>131</b>	<b>128</b>	<b>114</b>	<b>110</b>	<b>109</b>	<b>Stable</b>

\* These figures include all students identified as having severe mental disabilities. Most are accommodated in the ISP district centres and some are in other kinds of district centre programs or integrated settings.

## INTERACTIONS

The Interactions Program provides intensive levels of instructional support that is highly individualized and tightly structured to meet individual learning needs and abilities. Most students enrolled in this program have autism. A small number of students with other disabilities are also accommodated in the program. This program was formerly called the Autistic Program.

### DISTRICT CENTRES 2002-2003 (see maps pages 50-55)

#### ELEMENTARY

- Allendale
- Belmead
- Mee-Yah-Noh
- Tipaskan

#### JUNIOR HIGH

- Allendale
- Balwin

#### SENIOR HIGH

- McNally
- Ross Sheppard
- W.P. Wagner

### ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Elementary	66	77	82	88	101	
Junior High	35	30	31	33	39	
Senior High	33	34	41	45	45	
<b>TOTAL</b>	<b>134</b>	<b>141</b>	<b>154</b>	<b>166</b>	<b>185</b>	<b>Growth</b>

\* These figures include all students identified as having autism. Some are accommodated in the Interactions program district centres and some others are in other kinds of district centre programs or integrated settings.

## LITERACY

This program commences in grade 4 and provides intensive instruction in basic literacy and numeracy skills for students whose cognitive ability is in the low to average range and who have academic delays of several grade levels.

### DISTRICT CENTRES 2002-2003 (see maps pages 50-55)

#### ELEMENTARY

- Baturyn
- Beacon Heights
- Belvedere
- Daly Grove
- Dovercourt
- Grace Martin
- High Park
- J.A. Fife
- James Gibbons
- Kensington
- Lendrum
- Menisa
- Parkdale

#### JUNIOR HIGH

- Balwin
- Ellerslie
- Highlands
- Mary Butterworth
- McCauley
- Mill Creek/Ritchie
- Parkdale
- R.J. Scott/Lawton
- Westlawn

#### SENIOR HIGH

- High schools provide programming as required

### ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Elementary	149	178	193	189	222	
Junior High	75	128	145	197	226	
Senior High	0	25	59	86	120	
<b>TOTAL</b>	<b>224</b>	<b>331</b>	<b>397</b>	<b>472</b>	<b>568</b>	<b>Significant Growth</b>

\*These figures include all students identified as having moderate academic disabilities. All elementary and junior high students are accommodated in the Literacy program district centres.

## OPPORTUNITY

The Opportunity Program focuses on basic literacy, numeracy and social skills for independent functioning in the community. Most students enrolled in this program have mild mental disabilities.

The Transitional Support Program is for students who have completed three or four years in an Opportunity Program at the senior high school level and who are transitioning out of school into the workplace. This program is available at two off-site locations, each of which can accommodate up to 20 students.

### DISTRICT CENTRES 2002-2003 (see maps pages 50-55)

#### ELEMENTARY

- Aldergrove
- Brightview
- Delton
- Delwood
- Eastwood
- Glendale
- Grace Martin
- Hillview
- Homesteader
- John A. McDougall (4-6)
- Lauderdale
- Lorelei
- Major General Griesbach
- Malcolm Tweddle
- McKee
- Newton
- North Edmonton
- Parkallen
- Pollard Meadows
- Princeton
- Sakaw
- Sherwood
- Sweet Grass
- Weinlos

#### JUNIOR HIGH

- Balwin
- Edith Rogers
- Highlands
- Hillcrest
- Killarney
- L.Y. Cairns
- Major General Griesbach
- Mary Butterworth
- McCauley
- Mill Creek/Ritchie
- Parkdale
- Westmount  
Lauderdale

#### SENIOR HIGH

- L.Y. Cairns
- Other high schools provide programming as required

## ENROLMENT HISTORY

GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Division I	397	485	426	394	403	
Division II	357	413	549	571	616	
Division III	361	432	450	493	509	
Division IV	270	299	362	395	453	
<b>TOTAL</b>	<b>1385</b>	<b>1629</b>	<b>1787</b>	<b>1853</b>	<b>1981</b>	<b>Significant Growth</b>

\* These figures include all students identified as having mild mental disabilities. Some are accommodated in the Opportunity Program district centres and the others are in other kinds of district centre programs or integrated settings.



## STRATEGIES

This program provides instruction and support in the use of a variety of compensatory skills and learning strategies for students who have average or higher cognitive ability and serious delays in one or more of the basic academic skills.

### DISTRICT CENTRES 2002-2003 (see maps pages 50-55)

#### ELEMENTARY

- Academy at King Edward
- Abbott
- Afton
- Duggan
- Dunluce
- Ekota
- Holyrood
- McArthur
- Meyokumin
- Minchau
- Northmount
- Ormsby
- Terrace Heights

#### JUNIOR HIGH

- Academy at King Edward
- D.S. MacKenzie
- Dan Knott
- Dickinsfield
- Hardisty
- S. Bruce Smith
- Steele Heights (7-8)
- Westminster

#### SENIOR HIGH

- Academy at King Edward
- Eastglen
- Jasper Place
- Strathcona
- Other high schools provide programming as required

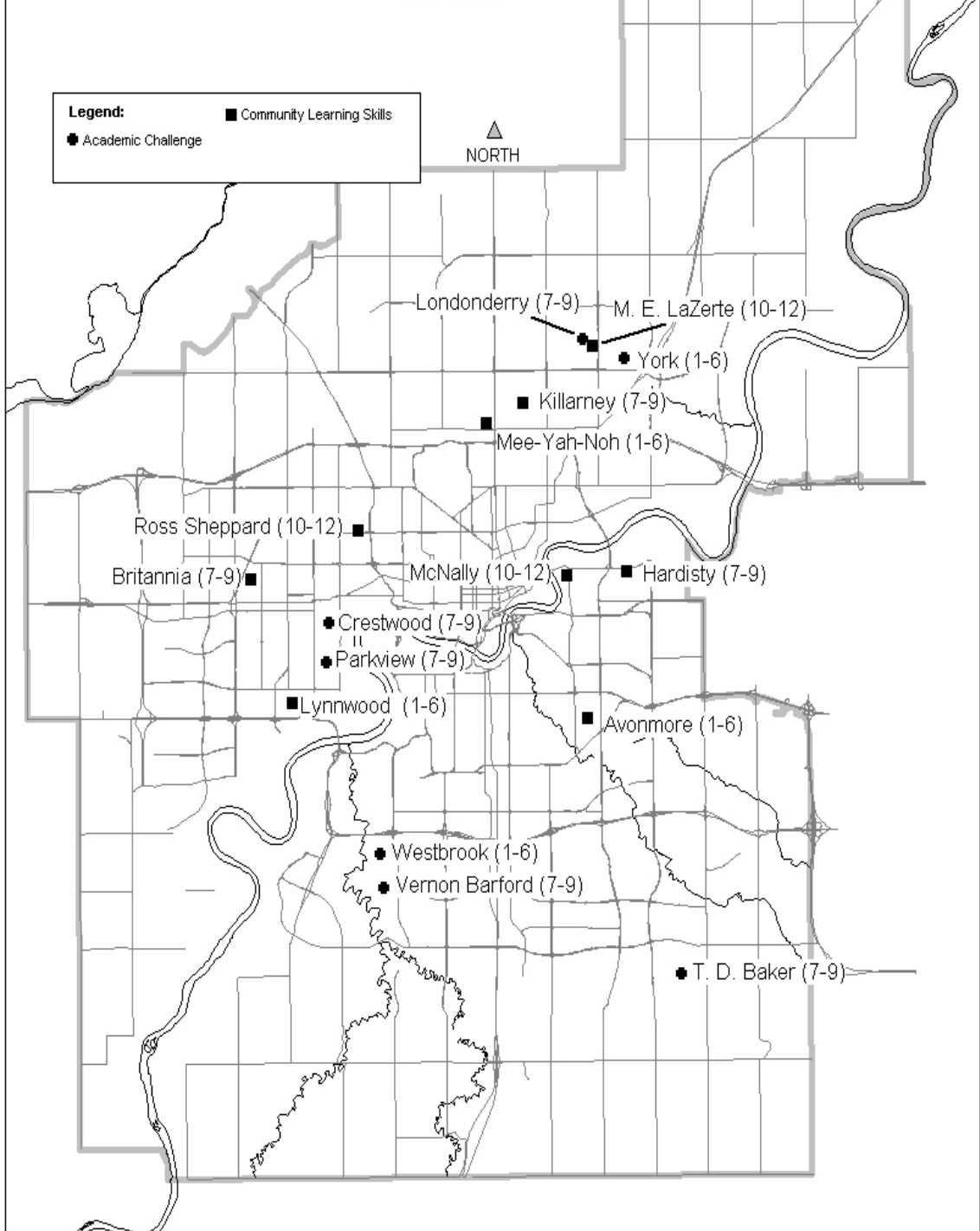
### ENROLMENT HISTORY

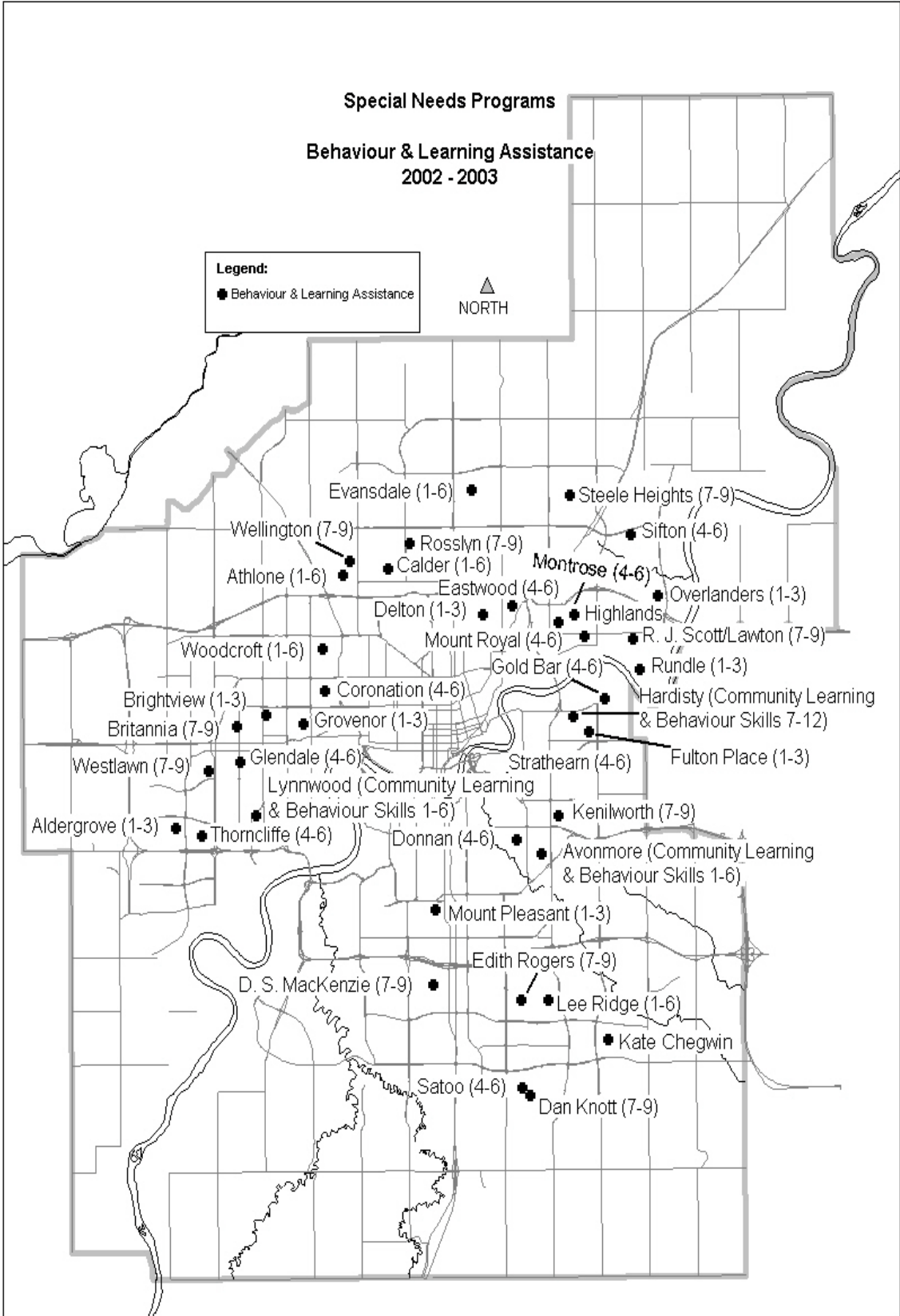
GRADE LEVEL	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Division I	147	128	126	137	171	
Division II	466	446	417	421	435	
Division III	295	324	343	387	400	
Division IV	103	179	222	250	291	
<b>TOTAL</b>	<b>1011</b>	<b>1077</b>	<b>1108</b>	<b>1195</b>	<b>1297</b>	<b>Significant Growth</b>

\* These figures include all students identified as having learning disabilities. At the elementary and junior high level, all are accommodated in district centres. At the senior high level, students attend district centres and other high schools.

### Special Needs Programs

#### Academic Challenge and Community Learning Skills 2002 - 2003

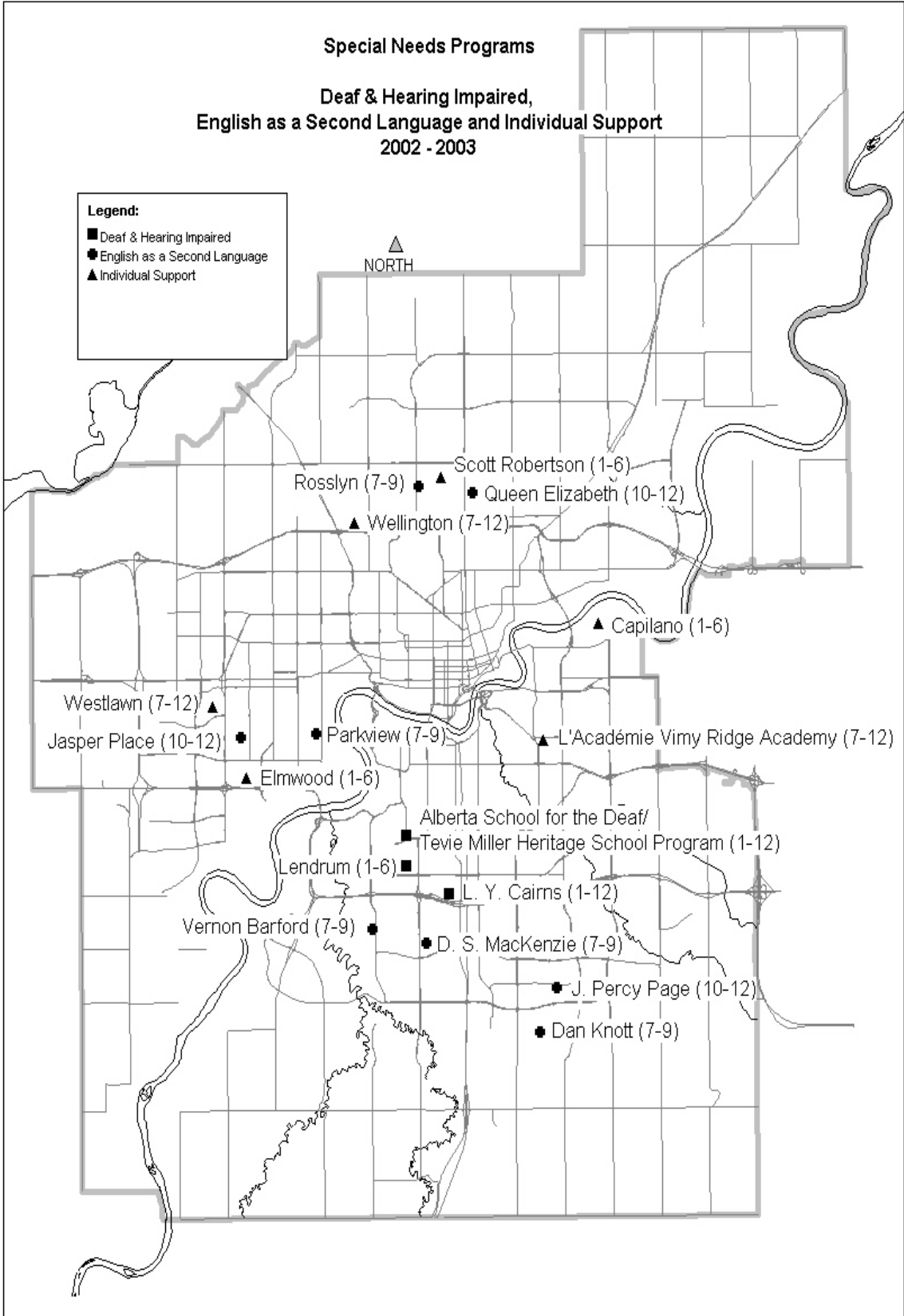




**Special Needs Programs**  
**Deaf & Hearing Impaired,**  
**English as a Second Language and Individual Support**  
**2002 - 2003**

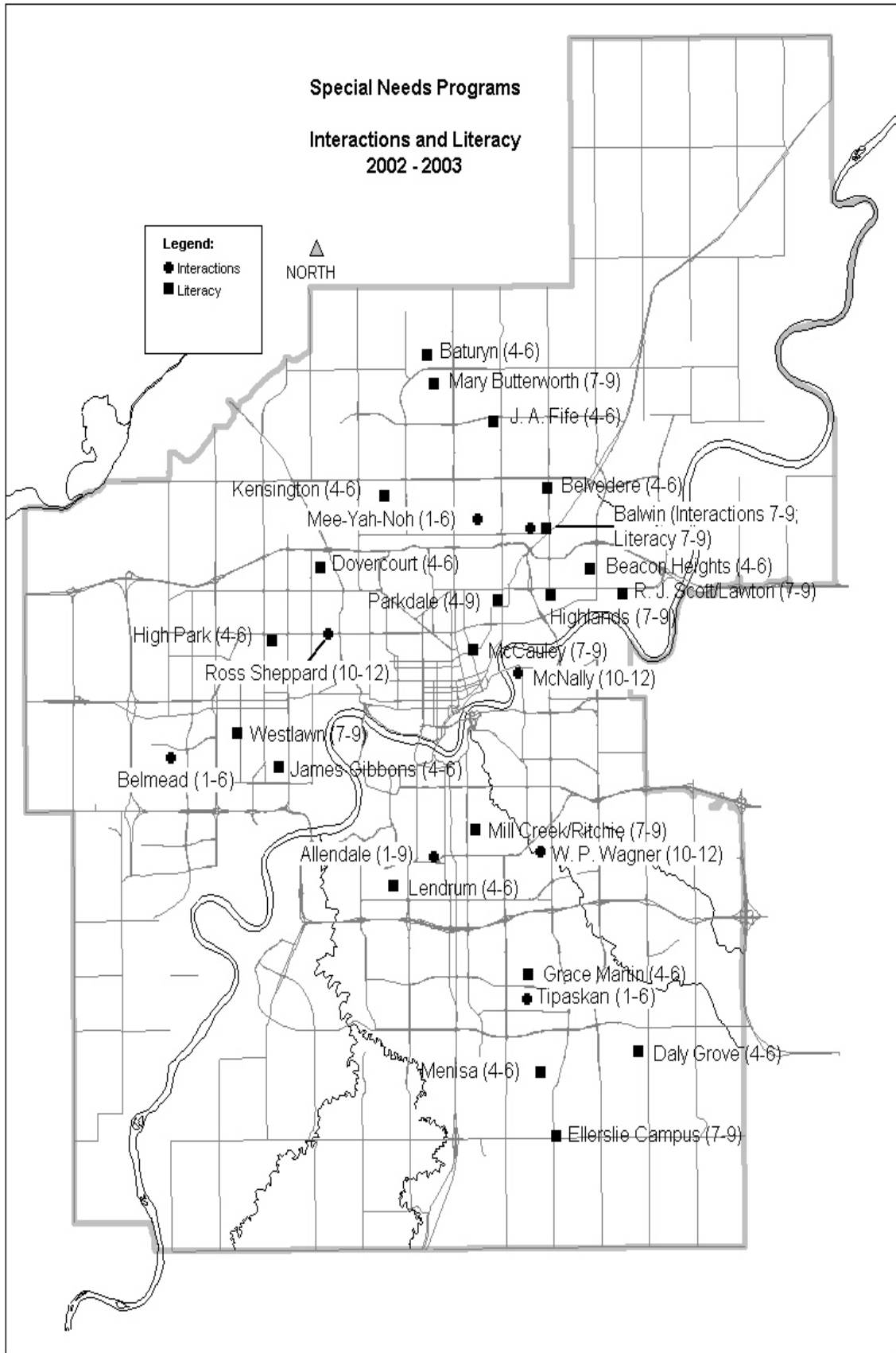
**Legend:**

- Deaf & Hearing Impaired
- English as a Second Language
- ▲ Individual Support



### Special Needs Programs

### Interactions and Literacy 2002 - 2003

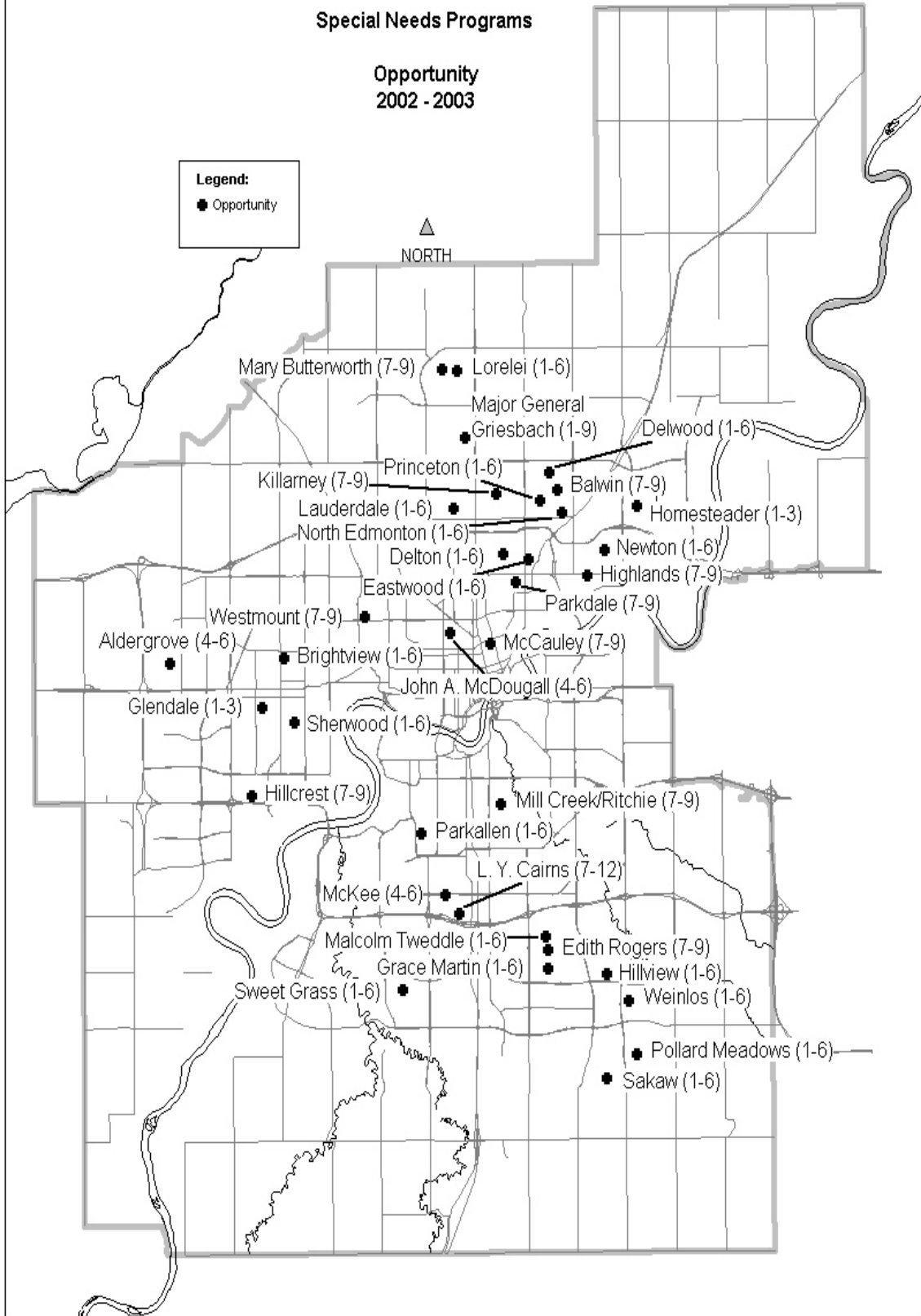


# Special Needs Programs

Opportunity  
2002 - 2003

**Legend:**  
● Opportunity

▲ NORTH



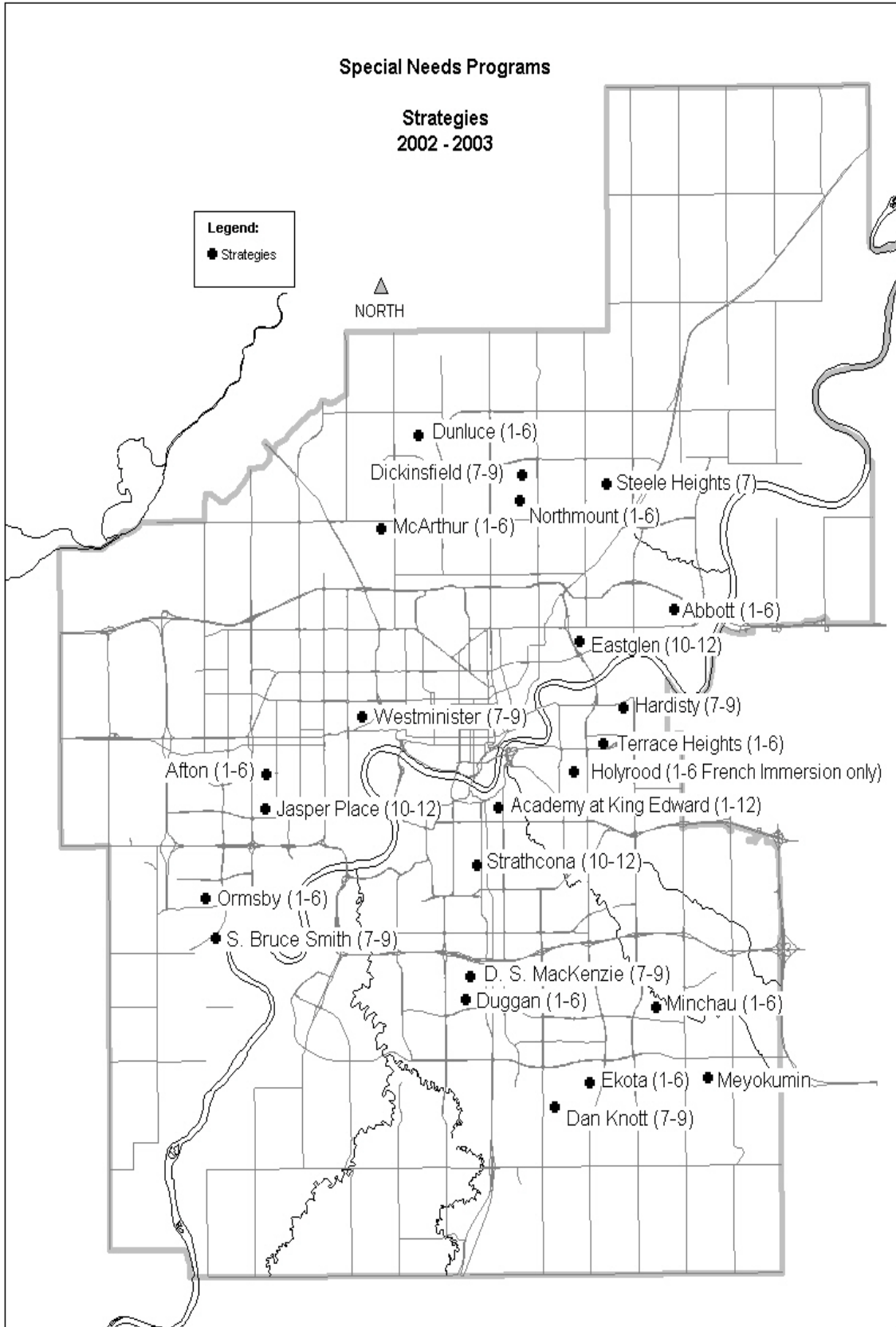
# Special Needs Programs

Strategies  
2002 - 2003

**Legend:**

● Strategies

▲  
NORTH



### III. OTHER PROGRAMS

#### EARLY EDUCATION

The Early Education Program provides educational services within a school setting for children aged 2 ½ to 5 ½ years, with severe special needs. The program includes educational strategies to enhance cognition, self-help skills, social skills, motor development and speech and language skills. Family support is provided through home visits by staff.

#### DISTRICT CENTRES 2002-2003 (see maps pages 61-62)

- Elmwood
- Evansdale
- Hazeldean
- Homesteader
- Mayfield
- Scott Robertson
- Tevie Miller Heritage School Program
- Waverley

#### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Elmwood	39	52	59	61	65	
Evansdale	39	38	40	42	52	
Hazeldean	69	67	65	70	69	
Homesteader	35	42	51	48	50	
Mayfield	77	95	83	89	86	
Scott Robertson	37	51	47	68	75	
Tevie Miller Heritage School Program	53	53	53	66	67	
Waverley	81	80	82	80	85	
<b>TOTAL</b>	<b>430</b>	<b>478</b>	<b>480</b>	<b>524</b>	<b>549</b>	<b>Growth</b>



## HOME EDUCATION

Home education programming supports families who choose to define the location, direction and environment for their children's learning and education. The parent assumes total responsibility for the program content and instructional style as defined by the Home Education Regulation of the School Act. Most home education programming is provided under the supervision of Argyll Home Education Centre.

### DISTRICT CENTRES 2002-2003 (see maps pages 61-62)

#### ELEMENTARY HOME SCHOOLING

- Argyll

#### BLENDED PROGRAMMING

- Argyll

#### LEARNNET PROGRAMMING

- Argyll

#### JUNIOR HIGH

- Argyll

- Argyll

- Argyll

#### SENIOR HIGH

- Argyll
- Jasper Place

- Argyll

- Argyll

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Argyll*	715	1230	1122	1707	2157	Significant Growth
Jasper Place*	173	148	85	57	90	Decline
<b>TOTAL</b>	<b>888</b>	<b>1378</b>	<b>1207</b>	<b>1764</b>	<b>2247</b>	<b>Significant Growth</b>

\* Students enrolled in Home Education programming at the district centres.

## SUMMER SCHOOL

### DISTRICT CENTRES 2002-2003 (see maps pages 61-62)

- Argyll
- Eastglen
- Harry Ainlay
- J. Percy Page
- Jasper Place
- M.E. LaZerte
- McNally
- Metro Community College
  - Centre High
  - Grand MacEwan Community College
  - Harry Ainlay
  - Jasper Place, Stratford Campus
  - Victoria
  - L'Academie Vimy Ridge Academy
- Millwoods Christian
- Queen Elizabeth
- Ross Sheppard
- W.P. Wagner

### ENROLMENT HISTORY (enrolment history not available)

## TEVIE MILLER HERITAGE SCHOOL PROGRAM

Located at Alberta School for the Deaf, this program serves students from kindergarten through grade 12 whose speech and language delay or disability affects their school performance.

**DISTRICT CENTRES 2002-2003** (see maps pages 61-62)

### ELEMENTARY

- Alberta School for the Deaf

### JUNIOR HIGH

- Alberta School for the Deaf

### SENIOR HIGH

- Victoria

### ENROLMENT HISTORY

SCHOOLS	ENROLMENT HISTORY*					ENROLMENT TREND
	1998/99	1999/00	2000/01	2001/02	2002/03	
Alberta School for the Deaf	107	144	143	142	142	
<b>TOTAL</b>	<b>107</b>	<b>144</b>	<b>143</b>	<b>142</b>	<b>142</b>	<b>Stable</b>

\* These figures include students in the Tevie Miller Heritage School Program, but not students with deafness or hearing impairment.

## TRANSITION & OUTREACH PROGRAMS

Transition and Outreach programs are provided to assist junior and senior high-aged students in a non-traditional school environment. These programs are based on a framework that meets differing needs such as, completion of high school graduation requirements, or improvement of academic and social skills to support the student in returning to a regular school setting. Students in junior high transition and YMCA LearnNet programs attend daily. Those enrolled at the senior high Learning Stores attend on an as needed basis.

The Rites of Passage Program, in partnership with the Bent Arrow Traditional Healing Society, is intended for Aboriginal students of junior high age. The program provides core academics and Aboriginal cultural programming.

### JUNIOR HIGH TRANSITION PROGRAMS AND ENROLMENT 2002-2003

PROGRAM	LOCATION	ENROLMENT*
Bonnie Doon Mall Transition	#214, Bonnie Doon Shopping Centre	35
Chimo - Janus	16018 – 104 Ave.	35
Chimo - Cromdale	11240 – 79 St.	35
Eastwood Transition	#10, 11810 – 103 St.	49
Rites of Passage	11515 – 113 Ave.	42
YMCA - LearnNet	10211 – 105 St.	462
<b>TOTAL</b>		<b>658</b>

\* These figures indicate the average enrolment of students served at any given time.

### SENIOR HIGH OUTREACH PROGRAMS AND ENROLMENT 2002-2003

PROGRAM	LOCATION	ENROLMENT*
Learning Store at Blue Quill	784 Saddleback Rd.	133
Learning Store at Circle Square	#244, 11808 – St. Albert Trail	193
Learning Store at Londonderry	Londonderry Mall	264
Learning Store at West Edmonton Mall	West Edmonton Mall	64
YMCA – LearnNet	10211 – 105 St.	462
<b>TOTAL</b>		<b>1116</b>

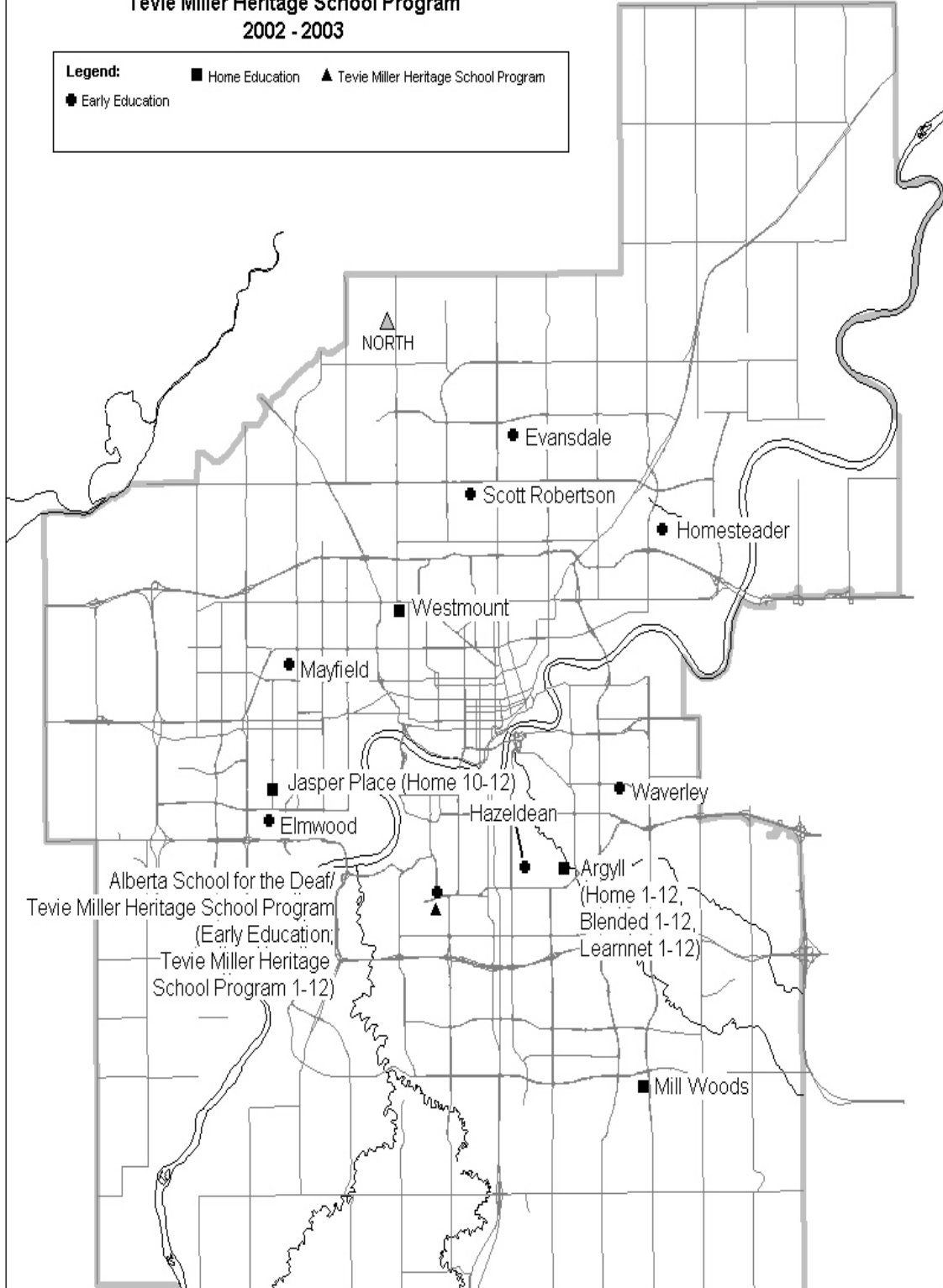
\* These figures indicate the average enrolment of students served at any given time.

### Other Programs

#### Early Education, Home Education and Tevie Miller Heritage School Program 2002 - 2003

**Legend:**

- Home Education
- ▲ Tevie Miller Heritage School Program
- Early Education



Other Program  
Summer School  
2002-2003

