

EDMONTON PUBLIC SCHOOLS

March 23, 2004

TO: Board of Trustees

FROM: A. McBeath, Superintendent of Schools

SUBJECT: Board Determined Accountability Measure

ORIGINATOR: A. Habinski, Executive Director, School and District Services  
B. Holt, Executive Director, Instructional and Curricular Support Services

RESOURCE  
STAFF: Mike Falk, Anne Mulgrew, Edgar Schmidt

RECOMMENDATION

That the following be adopted as the Edmonton Public School Board's selected indicator in the accountability framework.

1. Grade level of achievement in language arts and mathematics (grades 1–9).
2. Successful completion of grade 10 high school core courses.

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Background: Alberta Learning has established the renewed funding framework which is based on three pillars: flexibility, accountability, and funding.

The accountability pillar consists of the following outcome categories:

1. Student achievement
2. High school completion
3. Children at risk
4. A safe and caring school environment
5. Parent involvement
6. Satisfaction rates
7. Board selected indicator

Specific provincial measures are listed in the Accountability Pillar Outcomes and Measures (Appendix I), adapted from the *Alberta Learning Business Plan 2003-2006*.

Alberta Learning has invited school districts to establish their own indicators, and the adoption of the recommendations will meet the provincial outcome for the "Board selected indicator" category.

The two measures to be used are:

1. The percentage of students enrolled in Grades 1–9 judged to be at grade level in language arts and mathematics.
2. The percentage of students who are successful in completing grade 10 high school core courses.

The district will collect the essential baseline data during this school year. Once the data has been analyzed, a foundation for setting specific targets for these indicators will be established.

The results will be brought to the Board on an annual basis, and will then be reported to Alberta Learning.

ES:mp

APPENDIX I – Accountability Pillar Outcomes and Measures

## ACCOUNTABILITY PILLAR OUTCOMES AND MEASURES

### Business Plan Outcomes

### Accountability Pillar Measures

#### Goal 1: High Quality Learning Opportunities for All

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| <p>1.1 The learning system meets the needs of all learners, society, and the economy.</p> | <ul style="list-style-type: none"> <li>• Percentage of teachers, parents, board members and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, health, physical education and where appropriate, religious education.</li> <li>• Percentage of teacher, parent, student and board satisfaction with the overall quality of education in Alberta.</li> <li>• Percentage of teacher, parent, student and board agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.</li> </ul> |
| <p>1.2 All Albertans can participate in quality learning.</p>                             | <ul style="list-style-type: none"> <li>• Percentage of teacher, parent, student and board agreement that services and supports for children at risk are easy to access and timely.</li> </ul>  |

#### Goal 2: Excellence in Learner Outcomes

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| <p>2.1 Learners demonstrate high standards.</p> | <ul style="list-style-type: none"> <li>• Percentage of students in grade who achieve standards (acceptable, excellence) on Achievement Tests (grades 3, 6, and 9) and Diploma Examinations.</li> <li>• Percentage of high school students receiving Rutherford Scholarships.</li> </ul>  |
| <p>2.2 Learners complete programs.</p>          | <ul style="list-style-type: none"> <li>• Percentage of students who receive a high school diploma, GED, IOP certificate, academic standing, or who enter an apprenticeship program or Alberta post-secondary institution directly from high school without a formal credential, within five years of entering grade 10.</li> </ul> |

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| 2.3 Learners are well prepared for lifelong learning. | <ul style="list-style-type: none"> <li>• Percentage of teachers and parents satisfied that high school students demonstrate the knowledge, skills, and attitudes necessary for lifelong learning.</li> </ul> |
| 2.4 Learners are well prepared for employment.        | <ul style="list-style-type: none"> <li>• Percentage of teacher, parent and board agreement that students have attitudes that make them successful in the world of work.</li> </ul>                           |
| 2.5 Learners are well prepared for citizenship.       | <ul style="list-style-type: none"> <li>• Percentage of teacher, parent, student and board satisfaction that students model the characteristics of active citizenship.</li> </ul>                             |

**Goal 3: Highly Responsive and Responsible Ministry**

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| 3.1 Improved results through effective working relationships on cross-ministry initiatives and with stakeholders. | <ul style="list-style-type: none"> <li>• Percentage of teacher, parent, student and board satisfaction with parental involvement in decisions about their child's education.</li> </ul>   |
| 3.2 The Ministry (jurisdiction) demonstrates leadership and continuous improvement.                               | <ul style="list-style-type: none"> <li>• Percentage of teachers, parents, and boards indicating that their school and school(s) in their jurisdiction have improved, stayed the same, or declined in the last three years.</li> </ul> |

Adapted from: *Alberta Learning Business Plan 2003-2006*.